

**SACRED HEART COLLEGE (AUTONOMOUS),  
THEVARA  
KOCHI, KERALA, 682013**



**CURRICULUM AND SYLLABI**

**CHOICE BASED COURSECREDIT AND SEMESTER SYSTEM**

**(CBCSS)**

**B.A PROGRAMME**

**INTRODUCED FROM 2015 ADMISSION ONWARDS**

**BOARD OF STUDIES IN POLITICAL SCIENCE**

**Sacred Heart College, Thevara, Kochi, Kerala**

### **Report of the Board of Studies**

Board of studies meeting of Political Science, Sacred Heart Autonomous College, Thevara was held on 1<sup>st</sup> November 2014 at the seminar hall.

Board of Studies Members:

- |   |   |
|---|---|
| <p>1. Dr. Sibi Zacharias<br/>Chairman<br/>Dean, Faculty of Humanities,<br/>Sacred Heart (Autonomous)<br/>College, Thevara</p>                       | <p>4. Dr. Josekutty C.A<br/>Nominated by the Vice-Chancellor<br/>Associate Professor,<br/>University of Kerala.</p>                   |
| <p>2. Dr. Satny Thomas<br/>Nominated by Academic Council<br/>Associate Professor,<br/>Dept. of Political Science,<br/>ST. Thomas College, Pala.</p> | <p>5. Sri. Navas Meeran<br/>Representative from Industry<br/>Chairman, Eastern Group of<br/>Companies</p>                             |
| <p>3. Dr. M.V. Georgekutty<br/>Nominated by Academic Council<br/>HoD, Dept. of Political Science,<br/>ST. George College, Aruvithura.</p>           | <p>6. Dr. Antony Dawson D' Silva<br/>Alumnus nominated<br/>by the Principal<br/>Assistant Professor<br/>Govt. College, Chalakudy.</p> |

#### **Courses offered Under the Department of Political science**

Department of Political science offers two complementary courses for B.A. Programmes in Economics and Sociology in 3<sup>rd</sup> and 4<sup>th</sup> semesters:

1. An introduction to Political Science.
2. Governmental Machinery and Processes.

The Board has decided to modify the titles of these as below:

1. An introduction to the concepts in political science.
2. Indian polity- governmental machinery and processes.

The Board has decided to change the syllabus of the two courses. Modern approaches and theories in Political science were added in the syllabus of the course "An introduction to the concepts in political science". In the course "Indian polity- governmental machinery and processes" emphasis is on Indian constitution and government.

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# 1

## CURRICULUM

### 1.1 SCOPE

Applicable to all regular Under Graduate Programmes conducted by the Sacred Heart College (Autonomous) with effect from 2015-16 admissions.

### 1.2 STUDENT ATTRIBUTES

After completing a UG programme from Sacred Heart Autonomous College, students should be able to acquire the following general traits: Intellectual competence, physical and mental well-being, spiritual maturity, moral uprightness and secular outlook.

Students should also be able to acquire, analytical skills for employment in various professions, ability to access global information and manage such information in their analysis, the skills to use computers, oral communicative skills, and awareness of socio-economic issues as well as to promote entrepreneurship and leadership abilities. They should foster sense of discipline, efficient time management and resourcefulness in problem solving.

### 1.3 DEFINITION.

**1.3.1. 'Programme'** means a three year programme of study and examinations spread over six semesters, according to the regulations of the respective programme, the successful completion of which would lead to the award of a degree.

**1.3.2. 'Semester'** means a term consisting of a minimum of **450** contact hours distributed over 90 working days, inclusive of examination days, within **18** five-day academic weeks.

**1.3.3. 'Academic Week'** is a unit of five working days in which distribution of work is organized from day-one today-five, with five contact hours of one hour duration on each day. A sequence of 18 such academic weeks constitutes a semester.

**1.3.4. 'Common Course I'** means a course that comes under the category of courses for English and **'Common Course II'** means additional language, a selection of both is compulsory for all students undergoing undergraduate programmes.

**1.3.5. 'Core course'** means a course in the subject of specialization within a degree programme.

**1.3.6. 'Complementary Course'** means a course which would enrich the study of core courses.

**1.3.7. 'Open course'** means a course outside the field of his/her specialization, which can be opted by a student.

**1.3.8. 'Additional core course'** means a compulsory course for all under graduate students (as Per the UGC directive) to enrich their general awareness.

**1.3.9. 'Additional Course'** is a course registered by a student over and above the minimum required courses.

**1.3.10. 'Credit'** is the numerical value assigned to a course according to the relative importance of the content of the syllabus of the programme.

**1.3.11. 'Additional credit'** is the numerical value assigned to Club activities, Social service, Internship etc. which is not added with the total academic credits of the students.

**1.3.12. 'Internship'** is job training for professional careers.

**1.3.13. 'College Co-ordinator'** is a teacher nominated by the College Principal to co-ordinate the continuous evaluation undertaken by various departments within the college.

**1.3.15. 'Department'** means any teaching department in a college.

**1.3.16. 'Parent Department'** means the department which offers core courses within a degree programme.

**1.3.17. 'Department Council'** means the body of all teachers of a department in a college.

**1.3.18. 'Department Co-ordinator'** is a teacher nominated by a Department Council to coordinate the continuous evaluation undertaken in that department.

**1.3.19. 'Faculty Advisor'** means a teacher from the parent department nominated by the Department Council, who will advise the student in the choice of his/her courses and other academic matters.

**1.3.20. Grace Marks** shall be awarded to candidates as per the University Orders issued from time to time.

**1.3.21. 'Grade'** means a letter symbol (e.g., A, B, C, etc.), which indicates the broad level of performance of a student in a course/ semester/programme.

**1.3.22. 'Grade point'**(GP) is the numerical indicator of the percentage of marks awarded to a student in a course.

Words and expressions used and not defined in this regulation shall have the same meaning assigned to them in the Act and Statutes.

#### **1.4. DURATION**

The duration of U.G. programmes shall be **6 semesters**

The duration of odd semesters shall be from **June to October** and that of even semesters from **November to March**.

A student may be permitted to complete the Programme, on valid reasons, within a period of 12 continuous semesters from the date of commencement of the first semester of the programme.

#### **1.5. REGISTRATION**

The strength of students for each course shall remain as per existing regulations, except in case of open courses for which there shall be a minimum of 15 and

maximum of 75 students per batch, subject to a marginal increase of 10. For non-core compulsory courses the student strength shall be decided by the Academic Council of the College from time to time.

Those students who possess the required minimum attendance and progress during a semester and could not register for the semester examination are permitted to apply for Notional Registration to the examinations concerned enabling them to get promoted to the next semester.

### 1.6. SCHEME AND COURSES

The U.G. programmes shall include (a) Common courses I & II, (b) Core courses, (c) Complementary Courses, (d) Open Course (e) Additional core course. (f) Study tour (g) Internship for English copy editor.

Additional credit components

- (a) Talent & career club activity (optional)
- (b) Social service (mandatory)
- (c) Internship for Commerce, Communication and Computer applications (mandatory).
- (d) Internship (desirable for other programmes).

### 1.7. PROGRAMME STRUCTURE FOR MODEL-I

A	Programme Duration	6 Semesters
B	Minimum credits required from common courses	38
C	Minimum credits required from Core + complementary + vocational* courses including Project	79
D	Minimum credits required from Open course	03
E	Additional core course ( Environmental studies)	04
	<b>Total Credits required for successful completion of the programme</b>	124
F	Club activity (desirable)	01

G	Social service ( mandatory)	01
H	Internship (desirable)	02
I	Minimum attendance required	75%

### 1.8. EXAMINATIONS.

The evaluation of each course shall contain two parts:

(i) CONTINUOUS INTERNAL ASSESSMENT (CIA)

(ii) END-SEMESTER EXAMINATION (ESE)

The internal to external assessment ratio shall be 1:3, for both courses with or without practical. There shall be a maximum of 75 marks for external evaluation and maximum of 25 marks for internal evaluation.

### 1.9. Computation of Grade and Grade points.

For all courses (theory & practical), grades are given on a 07-point scale based on the total percentage of marks. **(CIA+ESE)** as given below

Percentage of Marks	Grade	Grade Point
90 and above	A+ - Outstanding	10
80-89	A - Excellent	9
70-79	B - Very Good	8
60-69	C - Good	7
50-59	D - Satisfactory	6
40-49	E - Adequate	5
Below 40	F - Failure	0

Note: Decimal are to be rounded to the next whole number



### 1.9.1 Computation of SGPA

The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses and the sum of the number of credits of all the courses undergone by a student in a semester.

$$\text{SGPA (Si)} = \frac{\sum(C_i \times G_i)}{\sum C_i}$$

Where  $C_i$  is the number of credits of the  $i$ th course and  $G_i$  is the grade point scored by the student in the  $i$ th course.

### 1.9.2 Computation of CGPA

- i The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$\text{CGPA} = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

Where  $S_i$  is the SGPA of the  $i$ th semester and  $C_i$  is the total number of credits in that semester.

Note: The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

### Illustration of Computation of SGPA and CGPA and Format for Transcripts

- i. Computation of SGPA and CGPA

#### *Illustration* for SGPA

Course	Credit	Grade letter	Grade point	Credit Point (Credit x Grade)
Course 1	3	B	8	3 X 8 = 24
Course 2	4	C	7	4 X 7 = 28
Course 3	3	D	6	3 X 6 = 18
Course 4	3	A+	10	3 X 10 = 30
Course 5	3	E	5	3 X 5 = 15
Course 6	4	D	6	4 X 6 = 24
	20			139

Thus, **SGPA = 139/20 = 6.95**

**Illustration for CGPA**

<b>Semester 1</b>	<b>Semester 2</b>	<b>Semester 3</b>	<b>Semester 4</b>
Credit : 20 SGPA:6.9	Credit : 22 SGPA:7.8	Credit : 25 SGPA: 5.6	Credit : 26 SGPA:6.0
<b>Semester 5</b>	<b>Semester 6</b>		
Credit : 26 SGPA:6.3	Credit : 25 SGPA: 8.0		

$$\text{Thus, CGPA} = \frac{20 \times 6.9 + 22 \times 7.8 + 25 \times 5.6 + 26 \times 6.0 + 26 \times 6.3 + 25 \times 8.0}{144} = \mathbf{6.73}$$

144

**Grades for the different semesters and overall programme are given based**

**On the corresponding SGPA/ CGPA as shown below:**

<b>SGPA/CGPA</b>	<b>Grade</b>
<b>Above 9</b>	<b>A+ - Outstanding</b>
<b>Above 8, but below or equal to 9</b>	<b>A - Excellent</b>
<b>Above 7, but below or equal to 8</b>	<b>B - Very Good</b>
<b>Above 6, but below or equal to 7</b>	<b>C - Good</b>
<b>Above 5, but below or equal to 6</b>	<b>D - Satisfactory</b>
<b>Above 4, but below or equal to 5</b>	<b>E - Adequate</b>
<b>4 or below</b>	<b>F - Failure</b>

Note: A separate minimum of 30% marks each for internal and external (for both theory and practical) and aggregate minimum of 40% are required for a pass for a course.

For a pass in a programme, a separate minimum of Grade E is required for all the individual courses. If a candidate secures **F** Grade for any one of the courses offered in a Semester/Programme only **F** grade will be awarded for that

Semester/Programme until he/she improves this to **E** grade or above within the permitted period. Candidate secure **E** grade and above will be eligible for higher studies.

### 1.10. Detailed Distribution of Courses

#### Choice-based Credit and Semester System: B.A. (subject) Programme – Model I

Semester	Title of the Course	Hours per Week	Credit	Weightage	
				Internal	External
I	English I	5	4	1	3
	English Common I	4	3	1	3
	Second Language I	4	4	1	3
	Core course-1	6	4	1	3
	Complementary I	6	4	1	3
II	English II	5	4	1	3
	English Common II	4	3	1	3
	Second Language II	4	4	1	3
	Core course -2	6	4	1	3
	Complementary II	6	4	1	3
	Additional core course (Environmental studies)	4	4	1	3
III	English III	5	4	1	3
	Second Language Common I	5	4	1	3
	Core course -3	5	4	1	3
	Core course -4	4	4	1	3
	Complementary-III An introduction to the concepts in political Science.	6	4	1	3

IV	English IV	5	4	1	3
	Second Language Common II	5	4	1	3
	Core course -5	5	4	1	3
	Core course -6	4	4	1	3
	Complementary IV Indian polity Governmental machinery and processes.	6	4	1	3
V	Core course -7	6	5	1	3
	Core course -8	5	4	1	3
	Core course -9	5	4	1	3
	Open Course*	4	3	1	3
	Core course -10	5	4	1	3
VI	Core course -11	6	4	1	3
	Core course -12	5	4	1	3
	Core course -13	5	4	1	3
	Core course -14	4	4	1	3
	Core course -15	5	4	1	3
	Project	-	2	1	3
	TOTAL	154	124		

\* One course to be selected from the list of Open Courses.

<b>Total credits for core courses</b>	-	<b>63</b>
<b>Complementary I&amp;II</b>		<b>8</b>
<b>Complementary III&amp;IV (Political Science)</b>		<b>8</b>
<b>Additional core course</b>		<b>4</b>
<b>Open</b>	-	<b>3</b>
<b>Total credits for English and second language-</b>		<b>38</b>
		-----
<b>Total</b>		<b>124</b>

### 1.11. MARKS DISTRIBUTION FOR EXTERNAL EXAMINATION AND INTERNAL EVALUATION

Marks distribution for end semester and internal assessments and the components for internal evaluation with their marks are shown below:

Components of the internal evaluation and their marks are as below.

#### For all courses without practical

Marks of end semester Examination: 75

Marks of internal evaluation : 25

All the three components of the internal assessment are mandatory. For common course English in I Semester, internal oral examination shall be conducted instead of test paper.

<b>Components of Internal Evaluation</b>	<b>MARKS</b>
Attendance	<b>5</b>
Assignment ( Written assignments, preparation of models, charts, posters etc., field survey, field work )	<b>5</b>
Seminar/Viva	<b>5</b>
Test papers-2	<b>10</b>
<b>Total</b>	<b>25</b>

#### Project Evaluation: (Max. marks100)

Components of Project-Evaluation	Marks
Dissertation	50
Internal	25
Presentation	25
<b>Total</b>	<b>100</b>

**Attendance Evaluation****For all courses without practical**

% of attendance	Marks
90 and above	5
85 - 89	4
80-84	3
76-79	2
75	1

(Decimals are to be rounded to the next higher whole number)

## 2

### **Grievance Redressal Mechanism**

In order to address the grievance of students regarding Continuous internal assessment (CIA) a three-level Grievance Redressal mechanism is envisaged. A student can approach the upper level only if grievance is not addressed at the lower level.

**Level 1:**

At the level of the concerned course teacher

**Level 2:**

At the level of a department committee consisting of the Head of the Department, a coordinator of internal assessment for each programme nominated by the HoD and the course teacher concerned.

**Level 3:**

A committee with the Principal as Chairman, Dean of concerned Faculty, HOD of concerned department and one member of the Academic council nominated by the principal every year as members.

# Syllabi

## Syllabi for Political Science Complementary Courses

### B.A. Programme

#### COMPLEMENTARY COURSE- 3

<b>Course Code</b>	U3CPPOL3
<b>Title of the course</b>	An introduction to the concepts in political science.
<b>Semester in which the course is to be taught</b>	III
<b>No. of credits</b>	4
<b>No. of contact hours</b>	90

#### **Course rationale.**

This course is designed to generate awareness about the principles of Political Science in general and political process in particular. The main aim of the present course is to enable students to understand some of the major concepts in politics. The course focuses in detail on the various approaches, ideologies and related theories in an interdisciplinary manner.

#### **Objectives:**

To understand fundamental and theoretical concepts in political science.

To analyse the fundamental concepts, characteristics and theories central to comparative politics and international politics.

To communicate effectively political knowledge to society.

#### **Course design**

##### **Module 1:**



### **Introduction to political science.**

Meaning and Definitions- Traditional and modern; Nature of Political science- Is political science a science; Is political science an art; Importance of the study of Political Science.

**(20 Hours)**

### **Module 2:**

#### **Approaches to the study of political science**

Value fact dichotomy; Positivism- Behaviouralism, Systems approach- General systems theory- Input- output Analysis, Structural-Functional Analysis ; Post-positivism-Post- behaviouralism; Neo- behaviouralism.

**(25 Hours)**

### **Module 3:**

#### **State- Theories of state:**

Post- colonial, Feminist, Liberal, Neoliberal, Marxist, Pluralist.

**(20 Hours)**

### **Module 4:**

#### **Political ideologies:**

Liberalism, Socialism, Marxism, Neo-Marxism, Fascism, Gandhism, Neoliberalism.

**(25 Hours)**

### **Books for references**

J.C.Johari- "Principles of Modern Political Science", Sterling Publishers PVT Ltd., New Delhi,2007.Peter Harris, "Foundations of Political Science". Oxford University Press.

Amal Ray and Mohit Bhattacharya- "Political Theory: Institutions and Ideas"- The World Press Private Ltd., Calcutta, 1988.

O.P Gauba – "An Introduction to Political theory" Macmillan India Ltd., 2008.

Robert Dahl –"Modern political Analysis." OUP 2007.

Prof. A.C Kapoor- "Principles of Political Science", Sterling Publishers PVT. Ltd., New Delhi, 2005.

A .Appadorai –"Substance of Politics" World Press Ltd. 1989.

H.J Laski, "Grammar of Politics." S. Chand & Company Ltd., New Delhi 2000.

Baradat – "Political Ideologies; Their origins and impact." PHI Publications, New Delhi.

Raveev Bhargava and Asok Acharya, "Political theory – An introduction"- Pearson Education-2008.

Johnn Hoffman and Paul Graliam. "Introduction to political theory"- Pearson Education Ltd-2007.

K.R. Acharya: Indian Government and Politics.

Brij Kishore Sharma: Introduction to the Constitution of India, Prentice Hall: New Delhi, 2005.

Dr. B.L. Fadia: Indian Government and Politics, Sahitya Bhawan Publications: Agra, 2007.

Prakash Chandra: Indian Political System, Bookhives, New Delhi, 1998.

**COMPLEMENTARY COURSE- 4**

<b>Course Code</b>	U3CPPOL4
<b>Title of the course</b>	Indian polity- governmental machinery and processes.
<b>Semester in which the course is to be taught</b>	IV
<b>No. of credits</b>	4
<b>No. of contact hours</b>	90

**Indian Polity- Governmental machinery and processes.****Course rationale:**

This course is designed to generate insights into the state-society dynamics in India and its impact on the polity and governance. The course focuses on the various aspects of the constitution, its making and the actual functioning of the political system. It simultaneously analyses in detail the various political structures and the relationships.

**Objectives:**

1. The main objective of the present course is to understand the Indian constitution.
2. To analyse the fundamental and theoretical concepts in the constitution.
3. To enable the students to apply the knowledge of the constitution to day today life.

**Course design:****Module 1:**

Perspectives on Indian National Movement - Making of the Indian Constitution- Constituent Assembly. **(20 Hours)**

**Module 2:**

Salient Features of the Indian Constitution - The Preamble - Fundamental Rights and Duties - Directive Principles of State Policy – Emerging Trends and challenges.

**(25 Hours)**

**Module 3:**

Federalism and Centre–State Relations - inter-state disputes - Emerging Trends in Federalism - Reports of Various Commissions – Sarkaria & Puncchi - Grassroots Democracy - significance of 73rd and 74th Amendments.

**(25 Hours)**

**Module 4:**

Principal Organs of the Union & State Governments: Legislature, Executive & Judiciary – Judicial Review – Basic Structure Doctrine – Amendment Procedure.

**(20 Hours)**

**References:**

Abbas, Hoveyda and Ranjay Kumar and Mohammed Aftab Alam (2011): Indian Government and Politics, New Delhi: Pearson Education.

Austin, Granville (1999): Working A Democratic Constitution: The Indian Experience, Delhi: Oxford University Press.

Austin, Granville (1996): The Indian Constitution: Cornerstone of a Nation, Delhi: Oxford University Press.

Basu, Durga Das(2002): Introduction to the Constitution of India, New Delhi: Wadhwa and Company Law Publishers.

Basu, Durga Das (1989): Commentary on the Constitution of India, Calcutta: Debidas Basu.

Bhargava , Rajeev (ed.) (2010): Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press.

Chakrabarty, Bidyut (2009): Indian Politics and Society since Independence: Events, Processes, and Ideology, London: Routledge.

Chandra, Bipan(1979): Nationalism and Colonialism in India, New Delhi: Orient Longman.

- Chandra, Bipan, Mridula Mukherjee, Aditya Mukherjee (2008): India since Independence 1949 - 2000, New Delhi: Penguin Books/
- Fadia, B.L, Dr. (2007): Indian Government and Politics, Sahitya Bhawan Publications: Agra.
- Frankel, F. and. Rao (eds.) (1989-90): Dominance and State Power in India, 2 vols, Delhi: Oxford University Press.
- Hasan, Zoya, Sridharan and Sudarshan (eds.) (2002): India's Living Constitution: Ideas, Practices..., New Delhi: Permanent Black.
- Jojo Mathew & Manish K Gautam: Indian Polity and Constitution, Career Classics, Delhi, 2009.
- Kashyap, Subhash C. and Shavnak Kashyap (2009): Concise Encyclopaedia of Indian Constitution, New Delhi: Vision Books.
- Kolsky, Elizabeth (2011): Colonial Justice in British India, New York: Cambridge University Press.
- Rao, M. Govinda and Nirvikar Singh (2005): Political Economy of Federalism in India, New Delhi: Oxford University Press.
- Reddy O. Chinnappa (2011): The Court and the Constitution of India: Summits and Shallows, New York: Oxford University Press.
- Roy, Srirupa (2007): Beyond Belief: India and the Politics of Post Colonial Nationalism, New Delhi: Permanent Black.
- Noorani, A.G. (2000): Constitutional Questions in India: The President, Parliament and the States, New Delhi: Oxford University Press.
- Pylee , M.V.( 1998): An Introduction to Constitution of India, New Delhi, Vikas.
- Pylee , M.V.(2003): Constitutional Amendments in India, Delhi : Universal Law.
- Seervai, H.M (1991): Constitutional Law of India Vol. I & II, III , Bombay: N.M. Tripathi.
- Thampi, Madhavi (ed.) (2010): India and the Colonial World, New Delhi: Social Science Press.

## 4

**PATTERN OF QUESTIONS**

Questions shall be set to assess knowledge acquired, standard application of knowledge, application of knowledge in new situations, critical evaluation of knowledge and the ability to synthesize knowledge. The question setter shall ensure that questions covering all skills are set. He/She shall also submit a detailed scheme of evaluation along with the question paper.

A question paper shall be a judicious mix of objective type, short answer type, short essay type /problem solving type and long essay type questions.

**Pattern of questions for external examination for theory paper without practical.**

	Total no. of questions	Number of questions to be answered	Marks of each question	Total marks
	10	10	1	10
	10	8	2	16
	7	5	5	25
	4	2	12	24
<b>TOTAL</b>	<b>31</b>	<b>25</b>	x	<b>75</b>