

**SACRED HEART COLLEGE (AUTONOMOUS), THEVARA
KOCHI, KERALA, 682013**



CURRICULUM AND SYLLABI

**CHOICE BASED COURSECREDIT AND SEMESTER SYSTEM
(CBCSS)**

HISTORY FOR B.A. PROGRAMME

(INTRODUCED FROM 2015 ADMISSION ONWARDS)

BOARD OF STUDIES IN HISTORY

Sacred Heart College (Autonomous), Thevara, Kochi, Kerala

CONTENTS

1. Curriculum

2. Grievance Redressal Mechanism

3. Syllabus

4. Pattern of Question papers

5. Model question papers

CURRICULUM

1.1 SCOPE

Applicable to all regular Under Graduate Programmes conducted by the Sacred Heart College (Autonomous) with effect from 2015-16 admissions.

1.2 STUDENT ATTRIBUTES

(Please add student attributes)

1.3 DEFINITION.

1.3.1. 'Programme' means a three year programme of study and examinations spread over six

semesters, according to the regulations of the respective programme, the successful

completion of which would lead to the award of a degree.

1.3.2. 'Semester' means a term consisting of a minimum of **450** contact hours distributed over

90 working days, inclusive of examination days, within **18** five-day academic weeks.

1.3.3. 'Academic Week' is a unit of five working days in which distribution of work is organized

from day-one today-five, with five contact hours of one hour duration on each day. A

sequence of 18 such academic weeks constitutes a semester.

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1.3.5. 'Common Course I' means a course that comes under the category of courses for English

and '**Common Course II**' means additional language, a selection of both is compulsory for

all students undergoing undergraduate programmes.

1.3.6. 'Core course' means a course in the subject of specialization within a degree programme.

1.3.7. 'Complementary Course' means a course which would enrich the study of core courses.

1.3.8. 'Open course' means a course outside the field of his/her specialization, which can be

opted by a student.

1.3.9. 'Additional core course' means a compulsory course for all undergraduate students (as

per the UGC directive) to enrich their general awareness.

1.3.10. 'Additional Course' is a course registered by a student over and above the minimum

required courses.

1.3.11. 'Credit' is the numerical value assigned to a course according to the relative importance of

the content of the syllabus of the programme.

1.3.12. 'Additional credit' is the numerical value assigned to Club activities, Social service,

Internship etc. which is not added with the total academic credits of the students.

1.3.13. 'Internship' is job training for professional careers.

1.3.14. 'College Co-ordinator' is a teacher nominated by the College Principal to co-ordinate the

continuous evaluation undertaken by various departments within the college.

1.3.15. 'Department' means any teaching department in a college.

1.3.16. 'Parent Department' means the department which offers core courses within a degree

programme.

1.3.17. 'Department Council' means the body of all teachers of a department in a college.

1.3.18. 'Department Co-ordinator' is a teacher nominated by a Department Council to co-

ordinate the continuous evaluation undertaken in that department.

1.3.19. 'Faculty Advisor' means a teacher from the parent department nominated by the

Department Council, who will advise the student in the choice of his/her courses and other

academic matters.

1.3.20. Grace Marks shall be awarded to candidates as per the University Orders issued from time to time.

1.3.21. 'Grade' means a letter symbol (e.g., A, B, C, etc.), which indicates the broad level of performance of a student in a course/ semester/programme.

1.3.22. 'Grade point'(GP) is the numerical indicator of the percentage of marks awarded to a student in a course.

Words and expressions used and not defined in this regulation shall have the same meaning assigned to them in the Act and Statutes.

1.4. DURATION

The duration of U.G. programmes shall be **6 semesters**

The duration of odd semesters shall be from **June to October** and that of even semesters from **November to March**.

A student may be permitted to complete the Programme, on valid reasons, within a period of 12 continuous semesters from the date of commencement of the first semester of the programme.

1.5. REGISTRATION

The strength of students for each course shall remain as per existing regulations, except in case of open courses for which there shall be a minimum of 15 and maximum of 75 students per batch, subject to a marginal increase of 10. For non-core compulsory courses the student

strength shall be decided by the Academic Council of the College from time to time.

Those students who possess the required minimum attendance and progress during a semester and could not register for the semester examination are permitted to apply for Notional Registration to the examinations concerned enabling them to get promoted to the next semester.

1.6. SCHEME AND COURSES

The U.G. programmes shall include (a) Common courses I & II, (b) Core courses, (c) Complementary Courses, (d) Open Course (e) Additional core course. (f) Study tour (g) Internship for English copy editor.

- I) Additional credit components
 - (a) Talent & career club activity (optional)
 - (b) Social service (mandatory)
 - (c) Internship for Commerce, Communication and Computer applications (mandatory).
 - (d) Internship (desirable for other programmes).

1.7. PROGRAMME STRUCTURE FOR MODEL-I

A	Programme Duration	6 Semesters
B	Minimum credits required from common courses	38
C	Minimum credits required from Core + complementary + vocational* courses including Project	79
D	Minimum credits required from Open course	03
E	Additional core course (Environmental studies)	04
	Total Credits required for successful completion of the programme	124
F	Club activity (desirable)	01
G	Social service (mandatory)	01
H	Internship (desirable)	02
I	Minimum attendance required	75%

1.8. EXAMINATIONS.

The evaluation of each course shall contain two parts:

(i) CONTINUOUS INTERNAL ASSESSMENT (CIA)

(ii) END-SEMESTER EXAMINATION (ESE)

The internal to external assessment ratio shall be 1:3, for both courses with or without practical. There shall be a maximum of 75 marks for external evaluation and maximum of 25 marks for internal evaluation.

1.9. Computation of Grade and Grade points.

For all courses (theory & practical), grades are given on a 07-point scale based on the total percentage of marks. **(CIA+ESE)** as given below

Percentage of Marks	Grade	Grade Point
90 and above	A+ - Outstanding	10
80-89	A - Excellent	9
70-79	B - Very Good	8
60-69	C - Good	7
50-59	D - Satisfactory	6
40-49	E - Adequate	5
Below 40	F - Failure	0

Note: Decimal are to be rounded to the next whole number

1.9.1 Computation of SGPA

The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses and the sum of the number of credits of all the courses undergone by a student in a semester.

$$\text{SGPA (Si)} = \frac{\sum(C_i \times G_i)}{\sum C_i}$$

Where C_i is the number of credits of the i th course and G_i is the grade point scored by the student in the i th course.

1.9.2 Computation of CGPA

- i. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$\text{CGPA} = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

Where S_i is the SGPA of the i^{th} semester and C_i is the total number of credits in that semester.

Note: The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

Illustration of Computation of SGPA and CGPA and Format for Transcripts

- i. Computation of SGPA and CGPA

Illustration for SGPA

Course	Credit	Grade letter	Grade point	Credit Point (Credit x Grade
Course 1	3	B	8	$3 \times 8 = 24$
Course 2	4	C	7	$4 \times 7 = 28$
Course 3	3	D	6	$3 \times 6 = 18$
Course 4	3	A ⁺	10	$3 \times 10 = 30$
Course 5	3	E	5	$3 \times 5 = 15$
Course 6	4	D	6	$4 \times 6 = 24$
	20			139

Thus, **SGPA = $139/20 = 6.95$**

Illustration for CGPA

Semester 1	Semester 2	Semester 3	Semester 4
Credit : 20 SGPA:6.9	Credit : 22 SGPA:7.8	Credit : 25 SGPA: 5.6	Credit : 26 SGPA:6.0
Semester 5	Semester 6		
Credit : 26 SGPA:6.3	Credit : 25 SGPA: 8.0		

Thus, **CGPA** = $20 \times 6.9 + 22 \times 7.8 + 25 \times 5.6 + 26 \times 6.0 + 26 \times 6.3 + 25 \times 8.0$
= **6.73**

144

Grades for the different semesters and overall programme are given based

On the corresponding SGPA/ CGPA as shown below:

SGPA/CGPA	Grade
Above 9	A+ - Outstanding
Above 8, but below or equal to 9	A - Excellent
Above 7, but below or equal to 8	B -Very Good
Above 6, but below or equal to 7	C – Good
Above 5, but below or equal to 6	D – Satisfactory
Above 4, but below or equal to 5	E – Adequate
4 or below	F – Failure

Note: A separate minimum of 30% marks each for internal and external (for both theory and practical) and aggregate minimum of 40% are required for a pass for a course.

For a pass in a programme, a separate minimum of Grade E is required for all the individual courses. If a candidate secures **F** Grade for any one of the courses offered in a Semester/Programme only **F** grade will be awarded for that Semester/Programme until he/she improves this to **E** grade or above within the permitted period. Candidate secure **E** grade and above will be eligible for higher studies.

1.10. Detailed Distribution of Courses

Choice-based Credit and Semester System: B.A. (subject) Programme – Model I

Semester	Title of the Course	Hours per Week	Credit	Weightage	
				Internal	External
I	English I	5	4	1	3
	English Common I	4	3	1	3
	Second Language I	4	4	1	3
	Core course-1	6	4	1	3
	Complementary I course name	6	4	1	3
II	English II	5	4	1	3

	English Common II	4	3	1	3
	Second Language II	4	4	1	3
	Core course -2	6	4	1	3
	Complementary II	6	4	1	3
	Additional core course (Environmental studies)	4	4	1	3
III	English III	5	4	1	3
	Second Language Common I	5	4	1	3
	Core course -3	5	4	1	3
	Core course -4	4	4	1	3
	Complementary III course name	6	4	1	3
IV	English IV	5	4	1	3
	Second Language Common II	5	4	1	3
	Core course -5	5	4	1	3
	Core course -6	4	4	1	3
	Complementary IV course -7	6	4	1	3
Semester	Title of the Course	Hours per Week	Credit	Weightage	
				Internal	External

V	Core course -8	6	5	1	3
	Core course -9	5	4	1	3
	Core course -10	5	4	1	3
	Open Course*	4	3	1	3
	Core course -11	5	4	1	3
VI	Core course -12	6	4	1	3
	Core course -13	5	4	1	3
	Core course -14	5	4	1	3
	Core course -15	4	4	1	3
	Core course -16	5	4	1	3
	Project	-	2	1	3
	TOTAL	154	124		

* One course to be selected from the list of Open Courses.

B.A.-----Programme-Model-I-----

Core, Complementary, Choice-based & Open Courses

Sem	Core Papers	Exam	Teaching hours	Credits	Weightage	
					Internal	External
S1	Core 1 - name of the course- course code	S1	6	4	1	3
	Complementary 1 name of the course- course code	S1	6	4	1	3
S2	Core 2 - name of the course- course code	S2	6	4	1	3
	Complementary 2 name of the course- course code	S2	6	4	1	3

	Additional core course(Environmental studies)	S2	4	4	1	3
S3	Core 3 – name of the course-course code	S3	5	4	1	3
	Core 4 – name of the course-course code	S3	4	4	1	3
	Complementary 3 name of the course- course code	S3	6	4	1	3
S4	Core 5 – name of the course-course code	S4	5	4	1	3
	Core 6 – name of the course-course code	S4	4	4	1	3
	Complementary 4 name of the course- course code	S4	6	4	1	3
S5	Core 7 – name of the course-course code	S5	6	4	1	3
	Core 8 – name of the course-course code	S5	5	4	1	3
	Core 9 – name of the course-course code	S5	5	4	1	3
	Open Course	S5	4	3	1	3
	Core 10- name of the course-code	S5	5	4+1*	1	3
S6	Core 11 – name of the course-code	S6	6	4	1	3
	Core 12 – name of the course-code	S6	5	4	1	3
	Core 13 – name of the course-code	S6	5	4	1	3
	Core 14 – Choice-Based Course- name of the course-course code	S6	4	4	1	3
	Core 15 – name of the course-course code	S6	5	4	1	3
	Project	-	-	2	1	3
	Total Credits			86		

*add one credit to core course-No.10 or any core course of your choice

Total credits for core and complementary -		79
Additional core course		4
Open	-	3

		86
Total credits for English and second language-		38

Total		124

1.11. MARKS DISTRIBUTION FOR EXTERNAL EXAMINATION AND INTERNAL EVALUATION

Marks distribution for external and internal assessments and the components for internal evaluation with their marks are shown below:

Components of the internal evaluation and their marks are as below.

For all courses without practical

a) Marks of external Examination : 75

b) Marks of internal evaluation : 25

All the three components of the internal assessment are mandatory. For common course English in I Semester, internal oral examination shall be conducted instead of test paper.

Components of Internal Evaluation	MARKS
Attendance	5
Assignment (Written assignments, preparation of models, charts, posters etc., field survey, field work)	5
Seminar/Viva	5
Test papers-2	10
Total	25

Project Evaluation: (Max. marks100)

Components of Project-Evaluation	Marks
Dissertation	50
Internal	25
Presentation	25
Total	100

Attendance Evaluation

For all courses without practical

% of attendance	Marks
90 and above	5
85 – 89	4
80-84	3
76-79	2
75	1

(Decimals are to be rounded to the next higher whole number)

1.12. CONDONATION OF SHORTAGE OF ATTENDANCE

Candidate can seek condonation of shortage of attendance only once in a 2 year course and twice in other courses of longer duration. Following are the rules regarding attendance requirement:-

1. Every candidate is to secure 75% attendance of the total duration of the course.
2. A candidate having a shortage of 10% can apply for condonation of shortage in prescribed form on genuine grounds. Condonation of shortage of attendance if any should be obtained at least 7 days before the commencement of the concerned semester examination.
3. It shall be the discretion of the Principal to consider such applications and condone the shortage on the merit of each case in consultation with the concerned course teacher and HoD.
4. Unless the shortage of attendance is condoned, a candidate is

not eligible to appear for the examination.

2

Grievance Redressal Mechanism

In order to address the grievance of students regarding Continuous internal assessment (CIA) a three-level Grievance Redressal mechanism is envisaged. A student can approach the upper level only if grievance is not addressed at the lower level.

Level 1:

At the level of the concerned course teacher

Level 2:

At the level of a department committee consisting of the Head of the Department, a coordinator of internal assessment for each programme nominated by the HoD and the course teacher concerned.

Level 3:

A committee with the Principal as Chairman, Dean of concerned Faculty, HOD of concerned department and one member of the Academic council nominated by the principal every year as members.

Complement Course For The First Semester

Historical Currents of the Modern World

(Syllabi for History Complimentary Course)

BA Programme

Complementary course I

COURSE CODE	15U1CPHIS1
TITLE OF THE COURSE	HISTORICAL CURRENTS OF THE MODERN WORLD
Semester in which the course is to be taught	I
No. of Credits	4
No. of Contact Hours	90

Course Rationale

The first semester complementary course in history for economics and sociology under graduate students in Historical Currents of the Modern World. In the first semester the students are expected to do a thorough survey and analysis on the various developments took place in the world scenario. This course intends to give a brief and general idea on the origin of modern world and the force and the course of various developments in different parts of the world. This course explain the trials and turbulences and transition that the world had experienced over the years and analyses the problems of the present day world developments. It also traces the growth of fundamental principles that took place in the world by the various factors and events. This will support the students to kindle a spirit of enquiry more about the various progress and developments of the world.

Course Design

Module I:

Transformation of European Society from 13th – 15th centuries. Decline of Feudalism. The Debate on the Transition from Feudalism to Capitalism, view of Maurice Dobe and Paul Sweezy. Asiatic Mode of Production, Prunedalism, Tributary State, Segmenary State. (25 hrs)

Module II:

Renaissance. European Reformation in the 16th Century. Protestant Ethics. Counter Reformation. The English Revolution of the 17th Century. The growth of Parlimentary Democracy. The Ideology of Enlightenment from John Locke to Rousseau. (20 hrs)

Module III:

The American Revolution of 1776. The French Revolution of 1789. The Italian and German Unification. The Russian Revolution of 1917. I World War and II World War. The history of Inter war period. The Cold War politics. The Cultural Revolution of China. (20 hrs)

Module IV:

The World Bodies – League of Nations, United Nations Organisation

Module IV

The World Bodies – League of Nations, United Nations Organisation, the Non-Alignment Movement and other Regional Groupings. The Disintegration of the USSR. Globalisation. Terrorism. (25 hrs)

Books of Reference:

R. R. Palmer: A History of Modern World

E. J. Hobsbawn: Age of Revolution

E. J. Hobsbawn: Age of Empire

E. J. Hobsbawn: Age of Extremes

Meenaxi Phulan: Rise of the Modern West: Social and Economic History of Early Modern Europe.

Fernand Braudel: Civilisation and Capitalism

Rodney Hilton: Transition From Feudalism to Capitalism

E. H. Carr: Russian Revolution

E. H. Carr: History of Soviet Russia (3 Vols)

I Wallerstein: Historical Capitalism

Harry Magdoff: Imperialism

J. R. Hicks: Theory of Economic History

Cran Briton: Anatomy of Revolution

COMPLEMENTARY COURSE- II

Course Code	15U2CPHIS2
Title of the course	The Concise History of Modern India
Semester in which the course is to be taught	II
Number of credits	4
Number of contact hours	90

Course Rationale:

The Second Semester Complementary Course in History for Economics and Sociology undergraduate students is The Concise History of Modern India. In the second semester the students are asked to do their historical understanding on the various developments took place in Indian Cultural Scenario. This will provide a better understanding about the evolution of Indian Culture from the Colonisation to the De-Colonisation.

Objectives:

The students will have a better perception in their analysis about the current issues related to the cultural heritage of India and the World. This course can impart a better competency in the various types of examinations at the national level.

Course Design:

Module I: The Antecedents of the modern India.

The decline of the Mughal Empire. The Indian States and Society in the 18th century. The Beginnings of European Settlements. The colonial perception of History. (20 hrs)

Module II: The British Conquest of India

The structure of the Government and the Economic Policies of the British Empire in India between 1757 and 1857. The Administrative Organisation and Social and Cultural Policy. The Social and Cultural awakening in the First half of the 19th Century. Orientalism and the discovery of India. (25 hrs)

Module III: The Growth of Modern India I.

The nature of the Revolt of 1857. The administrative changes after 1858. The Economic Impact of the British Rule. Understanding Indian Nationalism. The Nationalist Movement in between 1858 and 1905. (20 hrs)

Module IV: The Growth of Modern India II

The Religious and Social Reform after 1858. The Nationalist Movement in between 1905 and 1918. The Gandhian Methods of struggle for swaraj. The Nehruvian Era. India and the third world. The Environmental Movements. The crisis of National Unity. (25 hrs)

Books of Reference:

Bipan Chandra: India's struggle for Independence.

Bipan Chandra: The Rise and growth of Economic Nationalism in India

Bipan Chandra: India after Independence

Bipan Chandra: Modern India.

M. K. Gandhi: Hindi Swaraj

Ramachandra Guha: India after Gandhi. The History of The World's Largest Democracy.

Thomas R. Metcalf: Ideologies of the Raj

Thomas R. Metcalf: The aftermath of revolt: India 1857-1870

Sumit Sarkar: Modern India

Sumit Sarkar: Swadeshi Movement in Bengal 1903-1908

Romila Thapar: History of India

John F Richards: The Mughal Empire

Irfan Habib: Essays in Indian History

PATTERN OF QUESTIONS

Questions shall be set to assess knowledge acquired, standard application of knowledge, application of knowledge in new situations, critical evaluation of knowledge and the ability to synthesize knowledge. The question setter shall ensure that questions covering all skills are set. He/She shall also submit a detailed scheme of evaluation along with the question paper.

A question paper shall be a judicious mix of objective type, short answer type, short essay type/problem solving type and long essay type questions.

Pattern of questions for external examination for theory paper without practical.

	Total No. of questions	Number of questions to be answered	Marks of each question	Total Marks
TOTAL	10	10	1	10
	10	8	2	16
	7	5	5	25
	4	2	12	24
	31	x	x	75