

**SACRED HEART COLLEGE (AUTONOMOUS), THEVARA  
KOCHI, KERALA, 682013**



**CURRICULUM AND SYLLABI**

**FOR**

**POLITICAL SCIENCE**

**(Complementary courses for BA Programmes)**

**CHOICE BASED CREDIT AND SEMESTER SYSTEM (CBCSS)**

**Introduced from 2023 Admission Onwards**

**Prepared by**

**Combined Board of Studies in Economics,  
History and Political Science**

**Sacred Heart College, Thevara, Kochi, Kerala**

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## 1. INTRODUCTION

Political science is a classical discipline that deals with the study of political phenomena. It is a social science dealing with systems of governance and power, and the analysis of political activities, political thought, political behavior, and associated constitutions and laws. Its goal is to deepen human understanding of the forms and nature of political action and to develop theoretical tools for interpreting politically meaningful phenomena. The discipline deals with the traditional fields of public national life, such as democracy, parliaments, politicians, elections and the government. Political scientists study and explain government and legislative processes so that people can be better informed about policies that impact their communities, states, and the country. The complementary course in Political Science enables students to develop critical thinking about basic political processes, institutions, and concepts as these operate in different national and cultural contexts.

The Board of Studies resolved to restructure the curriculum and syllabi of BA Degree course under choice-based credit and semester system. The restructuring is attempted in such a way as to lay emphasis on student choice and self-learning. While attempting restructuring, the existing conditions relating to infrastructure, work load and staff pattern have been properly taken care of and provision for full utilization of the existing faculty is proposed. The task of restructuring was done by expert committees constituted for each course by the Political Science complimentary course after considering proposals and suggestions of the members Board of studies. The proposals and suggestions of members of Board of Studies were consolidated at its meeting held on 19th July 2022.

### 1.1 Outcome Based Education (OBE)

**Political science complimentary course** follows the Outcome-based Education (OBE) framework. OBE is a system where all the parts and aspects of education are focused on the outcomes of the course. The students take up courses with a certain goal of developing skills or gaining knowledge and they have to complete the goal by end of the course. Outcome-based education affirms teachers as

facilitators, rather than lecturers. In this model, teachers guide the students and encourage them to develop their knowledge and skills. The under graduate programme at the Political Science complimentary course, Sacred Heart College (Autonomous), Thevara provides a learning approach in which students develop analytical ability and critical thinking and research acumen over various economic and social issues.

## **1.2 Acknowledgement**

There are many profound personalities whose relentless support and guidance made this syllabus restructuring 2022 a success. The political science complimentary course express sincere appreciations to all those who were part of this endeavor. Our sincere gratitude to all the members of the Board of Studies, including the faculty members of the Department and the external academicians who did a marvelous work in course restructuring and the syllabus revision process.

## **2. REGULATIONS FOR CHOICE BASED CREDIT AND SEMESTER SYSTEM (CBCSS) FOR UNDERGRADUATE PROGRAMMES -2023**

### **Preamble**

Sacred Heart College, Thevara became an autonomous college under Mahatma University Kottayam in 2014. Since then, academic programmes of the college are being conducted as per the curriculum and syllabus approved by the various Boards of studies and the academic council of the college. The college revised the syllabi of the undergraduate (UG) programmes in 2015-16 and 2019-20. The curriculum and syllabus under the choice based credit and semester system (CBCSS) for the undergraduate programmes effective from 2019-20 admissions offer Outcome Based Education (OBE). The new 'REGULATIONS FOR CHOICE BASED CREDIT AND SEMESTER SYSTEM (CBCSS) FOR UNDERGRADUATE PROGRAMMES -2023' is a continuation of the effort of the college for providing best education to the UG students of the college.

### **2.1 Title**

These regulations shall be called **"SACRED HEART COLLEGE THEVARA REGULATIONS FOR CHOICE BASED CREDIT AND SEMESTER SYSTEM (CBCSS) FOR UNDERGRADUATE PROGRAMMES -2023"**

### **2.2 Scope**

Applicable to all undergraduate (UG) programmes of the college with effect from 2023 admissions onwards, except otherwise approved by the Academic Council of the College

### **2.3. Definitions**

- i. **'Programme'** means the entire course of study and examinations.
- ii. **'Duration of Programme'** means the period of time required for the conduct of the programme. The duration of undergraduate programmes shall be 6 semesters, post-graduate programme shall be of 4 semesters and M Phil programmes shall be 2 semesters.
- iii. **'Semester'** means a term consisting of a minimum of 90 working days, inclusive of examination, distributed over a minimum of 18 weeks of 5 working days, each with 5 contact hours of one hour duration
- iv. **'Course'** means a segment of subject matter to be covered in a semester. Each Course is to be designed variously under lectures / tutorials / laboratory or fieldwork / study tour / seminar / project / practical training / assignments/evaluation etc., to meet effective

teaching and learning needs.

- v. **‘Common Course I’** means a course that comes under the category of courses for English and **‘Common Course II’** means additional language, a selection of both is compulsory for all students undergoing undergraduate programmes (Model I)
- vi. **‘Core course’** means a course in the subject of specialization within a degree programme.
- vii. **‘Complementary Course’** means a course which would enrich the study of core courses.
- viii. **‘Open course’** means a course outside the field of his/her specialization, which can be opted by a student.
- ix. **‘Additional core course’** means a compulsory course for all undergraduate students (as per the UGC directive) to enrich their general awareness.
- x. The U.G. programmes shall include (a) Common courses (b) Core courses (c) Complementary Courses (d) Open Course (e) Study tour and (f) Internship for selected programmes.
- xi. **‘Additional Course’** is a course registered by a student over and above the minimum required courses.
- xii. **‘Credit’ (Cr)** of a course is the numerical value assigned to a course according to the relative importance of the content of the syllabus of the programme.
- xiii. **‘Extra credits’** are additional credits awarded to a student over and above the minimum credits required for a programme for achievements in co-curricular activities carried out outside the regular class hours OR curricular activities/courses completed for value addition, as directed by the College/ department. It is the numerical value assigned to Club activities, Social service, Internship, add on courses etc. which is not added with the total academic credits of the students. Additional credit components
  - (a) Talent & career club activity (optional)
  - (b) Social service (mandatory)
  - (c) Internship for Commerce, Communication and Computer applications (mandatory).
  - (d) Internship (desirable for other programmes).
  - (e) Add on courses (optional)
- xiv. **‘Programme Credit’** means the total credits of the UG Programme.
- xv. **‘Programme Elective course’** Programme Elective course means a course, which can be chosen from a list of electives and a minimum number of courses is required to complete the programme.

- xvi. **‘Programme Project’** Programme Project means a regular project work with stated credits on which the student undergoes a project under the supervision of a teacher in the parent department / any appropriate Institute in order to submit a dissertation on the project work as specified.
- xvii. **‘Internship’** is on-the-job training for professional careers.
- xviii. **‘Plagiarism’** Plagiarism is the unreferenced use of other authors’ material in dissertations and is a serious academic offence.
- xix. **‘Tutorial’** Tutorial means a class to provide an opportunity to interact with students at their individual level to identify the strength and weakness of individual students.
- xx. **‘Seminar’** seminar means a lecture by a student expected to train the student in self-study, collection of relevant matter from the books and Internet resources, editing, document writing, typing and presentation.
- xxi. **‘Evaluation’** means every course shall be evaluated by 25% continuous (internal) assessment and 75% end course/end semester (external) assessment.
- xxii. **‘Repeat course’** is a course that is repeated by a student for having failed in that course in an earlier registration.
- xxiii. **‘Audit Course’** is a course for which no credits are awarded.
- xxiv. **‘Department’** means any teaching Department offering a course of study approved by the college / Institute as per the Act or Statute of the University.
- xxv. **‘Parent Department’** means the Department which offers a particular UG/PG programme.
- xxvi. **‘Department Council’** means the body of all teachers of a Department in a College.
- xxvii. **‘Faculty Advisor’** is a teacher nominated by a Department Council to coordinate the continuous evaluation and other academic activities undertaken in the Department.
- xxviii. **‘College Co-ordinator’** means a teacher from the college nominated by the College Council to look into the matters relating to CBCSS
- xxix. **‘Letter Grade’** or simply **‘Grade’** in a course is a letter symbol (O, A, B, C, D, etc.) which indicates the broad level of performance of a student in a course.
- xxx. Each letter grade is assigned a **‘Grade point’** (GP) which is an integer indicating the numerical equivalent of the broad level of performance of a student in a course.
- xxxi. **‘Credit point’** (CP) of a course is the value obtained by multiplying the grade point (GP) by the Credit (Cr) of the course  $CP = GP \times Cr$ .
- xxxii. **‘Semester Grade point average’** (SGPA) is the value obtained by dividing the sum of credit points (CP) obtained by a student in the various courses taken in a semester by the

total number of credits taken by him/her in that semester . The grade points shall be rounded off to two decimal places. SGPA determines the overall performance of a student at the end of a semester.

- xxxiii. **Cumulative Grade point average'** (CGPA) is the value obtained by dividing the sum of credit points in all the courses taken by the student for the entire programme by the total number of credits and shall be rounded off to two decimal places.
- xxxiv. **'Grace Marks'** means marks awarded to course/s, as per the orders issued by the college from time to time, in recognition of meritorious achievements in NCC/NSS/Sports/Arts and cultural activities.

## 2.4 ATTENDANCE

Being a regular college, physical presence in the regular activities, especially, classes and exams, is mandatory for the students. However, if a student secures 75% of attendance s/he is eligible to appear for the exams, provided there are no other impediments like disciplinary proceedings, malpractice record etc.

- i. A maximum of 5 marks (5%) for a course is given for attendance
- ii. **Absence:** A student found absent for one hour in the forenoon or afternoon session is deprived of the attendance for the entire session as far as eligibility for final exam is concerned.
- iii. The hour related calculation in a course is meant for awarding marks for the course concerned.
- iv. **Late entry:** A student is supposed to be in time in the class. Late arrival related treatment is left to the discretion of the individual teacher. However, as a norm, a late arriving student may be permitted to the class, if it is not inconvenient or distraction to the class as such; though attendance MAY NOT BE GIVEN. Late arrival beyond 5 minutes is treated as ABSENCE; though the teacher may consider permitting the student to sit in the class.
- v. **Leave :** A student has to formally report his/her absence with reasons either in advance, or immediately after the absence for obtaining an approved leave. This applies to all sorts of leave – medical, on duty or other.
- vi. The student is supposed to report in prescribed format on the very next day of the absence; however, upto a week's time is permitted. Afterwards, the leave applications will not be considered.

- vii. The student has to retain a copy/section of the approved leave form and produce the same as proof, in case there is any confusion regarding the leave sanctioning. In the absence of such proof, the claims will not be entertained.
- viii. **Duty Leave:** A student representing the college in sports, arts, social service or academic matters, has to get sanction from the class teacher concerned and submit the leave application form duly endorsed by teacher concerned & the class teacher, and submit it to the faculty Dean (or Vice Principal). The same will be forwarded by the Dean/Vice Principal for attendance entry. **SPORTS:** The approval of the Department of Physical Education and the class teacher is required. The time limit for submission mentioned above is applicable in the case of duty leave as well.
- ix. **CONDONATION:** a student may have the privilege of condonation of attendance shortage (upto a maximum of 10 days) on the basis of genuineness of the grounds of absence (medical reasons or college duty), duly recommended by the department. This is not a matter of right. It is a matter of privilege based on Principal's discretion and the good conduct of the student on the campus. A student of UG programme may have a maximum of two such opportunities.
- x. **RE-ADMISSION** – a student whose attendance is inadequate will have to discontinue the studies. Such students, whose conduct is good, may be re-admitted with the approval of Governing Body, on the basis of recommendation from the department, and assurance from the student and the guardian regarding good conduct and compliance in academic and discipline matters. For this the prescribed re-admission fee has to be paid. As a condition for re-admission, the student should have cleared all academic arrears, or should have appeared for the exams in which he/she is having an arrear (if the results are not out), and should have fulfilled all academic assignments prescribed by the department for compensating for his lack of attendance.
- xi. **UNAUTHORISED ABSENCE & REMOVAL FROM ROLLS:** A student absent from the classes continuously for 10 consequent days without intimation or permission, shall be removed from the rolls, and the matter intimated to the student concerned. On the basis of recommendation of the department concerned, re-admission process may be permitted by the Principal.

## **2.5 PROGRAMME REGISTRATION**

- i. A student shall be permitted to register for the programme at the time of admission.
- ii. A UG student who registered for the programme shall complete the same within a period of 12 continuous semesters from the date of commencement of the programme.

**2.6 PROMOTION:** A student who registers for the end semester examination shall be promoted to the next semester. However, in extreme circumstances, a student having sufficient attendance who could not register for the end semester examination may be allowed to register notionally by the Principal with the recommendation of the Head of the department concerned and , by paying the prescribed fee.

## 2.7 UNDERGRADUATE PROGRAMME STRUCTURE

### Model I BA/B.Sc.

a	Programme Duration	6 Semesters
b	Total Credits required for successful completion of the Programme	120
c	Credits required from Common Course I	22
d	Credits required from Common Course II	16
e	Credits required from Core course and Complementary courses including Project	79
f	Open Course	3
g	Minimum attendance required	75%

### Model I/II B.Com

a	Programme Duration	6 Semesters
b	Total Credits required for successful completion of the Programme	120
c	Credits required from Common Course I	14
d	Credits required from Common Course II	8
e	Credits required from Core and Complementary/ Vocational courses including Project	95
f	Open Course	3
g	Minimum attendance required	75%

### Model II BA/B.Sc.

a	Programme Duration	6 Semesters
b	Total Credits required for successful completion of the	120

	Programme	
c	Credits required from Common Course I	16
d	Credits required from Common Course II	8
e	Credits required from Core + Complementary + Vocational Courses including Project	93
f	Open Course	3
g	Minimum attendance required	75%

### **Model III BA/B.Sc./B.Com**

a	Programme Duration	6 Semesters
b	Total Credits required for successful completion of the Programme	120
c	Credits required from Common Course I	8
d	Credits required from Core + Complementary + Vocational Courses including Project	109
e	Open Course	3
f	Minimum attendance required	75%

## **2.8 EXAMINATIONS**

All the End Semester Examinations of the college will be conducted by the Controller of Examination. The Principal will be the Chief Controller of Examinations. An Examination committee consists of the Chief Controller of Examinations, Controller of Examinations, Additional Chief Superintendent, Deans, IQAC Coordinator and other faculty members nominated by the Principal will act as an advisory body of the matters relating to the conduct of examinations.

## **2.9. EVALUATION AND GRADING**

The evaluation scheme for each course shall contain two parts;

- Continuous Internal Evaluation (CIA) and
- End Semester Examination (ESE).

The internal to external assessment ratio shall be 1:3, for both courses with or without practical except for (i) BA Animation and Graphics (ii) BA Animation and Visual effects and (iii) BBA. For courses without practical, there shall be a maximum of 75 marks for external

evaluation and maximum of 25 marks for internal evaluation. For courses with practical, generally external evaluation shall be for a maximum of 60 marks and internal evaluation for 20 marks. Both internal and external evaluation shall be carried out in the mark system and the marks are to be rounded to the nearest integer.

The internal to external assessment ratio for BA Animation and Graphics, BA Animation and Visual effects and BBA shall be decided by the respective Board of studies subject to a minimum of 60 marks for external examinations.

**2.9.1. Continuous Internal Assessment (CIA)/ Continuous Assessment:** The internal evaluation shall be based on predetermined transparent system involving periodic written tests, assignments, seminars/viva/field survey and attendance in respect of theory courses and based on written tests, lab skill/records/viva and attendance in respect of practical courses. The marks assigned to various components for internal evaluation as follows.

**Components of Internal Evaluation (for theory without practical)**

	<b>Components</b>	<b>Marks</b>
i.	Assignments	5
ii	Seminar/Quiz/Field survey /Viva etc.	5
iii	Attendance	5
iv	Two Test papers(2x5)	10
	<b>Total</b>	<b>25</b>

i. **Assignments:** Every student shall submit one assignment as an internal component for every course.

<b>Components</b>	<b>Marks</b>
Punctuality	1
Content	2
Conclusion	1
Reference/Review	1
<b>Total</b>	<b>5</b>

- ii. **Seminar:** The seminar lecture is expected to train the student in self-study, collection of relevant matter from the books and Internet resources, editing, document writing, typing and presentation.

<b>Components</b>	<b>Marks</b>
Content	2
Presentation	2
Reference/Review	1
<b>Total</b>	<b>5</b>

### iii. Evaluation of Attendance

The attendance of students for each course shall be another component of internal assessment.

% of attendance	Mark
Above 90%	5
Between 85 and below 90	4
Between 80 and below 85	3
Between 76 and below 80	2
Between 75 and below 76	1

### Components of Internal Evaluation (for theory with practical)

<b>Components of Theory – Internal Evaluation</b>	<b>Marks</b>
Attendance	5
Seminar/ Assignment ( Written assignments, preparation of models, charts, posters etc., field survey, field work )	5
Test paper(s)	10
<b>Total</b>	<b>20</b>

### Components of Practical- Continuous internal assessment

Components	Marks
Attendance and Lab involvement	2
Record	2
Viva/Model Exam	1
Total	5

**iv. Class Tests:** Every student shall undergo **two class tests** as an internal component for every course.

**2.9.2 End Semester Examination (ESE):** The End Semester Examination in theory courses shall be conducted by the college with question papers set by external experts/question bank. The evaluation of the answer scripts shall be done by the examiners based on a well-defined scheme of evaluation given by the question paper setters/Prepared as per the direction of the Chairman, Board of Examiners. The evaluation of the End Semester Examinations shall be done immediately after the examination preferably through the centralised valuation.

#### 2.9.3 Project

Project work is a part of the syllabus of most of the programmes offered by the college.

The guidelines for doing projects are as follows:

- i. Project work shall be completed by working outside the regular teaching hours.
- ii. Project work shall be carried out under the supervision of a teacher in the concerned department or an external supervisor.
- iii. A candidate may, however, in certain cases be permitted to work on the project in an industrial / Research Organization/ Institute on the recommendation of the Supervisor.
- iv. There should be an internal assessment and external assessment for the project work in the ratio 1:3
- v. The external evaluation of the project work consists of valuation of the dissertation (project report) followed by presentation of the work and viva voce.
- vi. The mark and credit with grade awarded for the program project should be entered in the grade card issued by the college.

## Components of Internal Evaluation for Projects

Components	Marks
Topic/Area selected	2
Experimentation/Data collection	5
Punctuality-Regularity	3
Compilation	5
Content	5
Presentation	5
<b>Total</b>	<b>25</b>

### 2.9.4 Comprehensive Viva-voce

Comprehensive Viva-voce shall be conducted at the end of the programme, which covers questions from all courses in the programme as per the syllabus.

### 2.10. Grade and Grade Points

For all courses (theory & practical), Letter grades and grade point are given on a 10-point scale based on the total percentage of marks, (CIA+ESE) as given below:-

Percentage of Marks	Grade	Grade Point (GP)
95 and above	S Outstanding	10
85 to below 95	A+ Excellent	9
75 to below 85	A Very Good	8
65 to below 75	B+ Good	7
55 to below 65	B Above Average	6
45 to below 55	C Average	5
35 to below 45	D Pass	4
Below 35	F Fail	0
	Ab Absent	0

**Grades for the different semesters and overall programme are given based on the corresponding SGPA/CGPA as shown below:**

<b>SGPA/CGPA</b>	<b>Grade</b>
Equal to 9.5 and above	<b><i>S Outstanding</i></b>
Equal to 8.5 and below 9.5	<b><i>A+ Excellent</i></b>
Equal to 7.5 and below 8.5	<b><i>A Very Good</i></b>
Equal to 6.5 and below 7.5	<b><i>B+ Good</i></b>
Equal to 5.5 and below 6.5	<b><i>B Above Average</i></b>
Equal to 4.5 and below 5.5	<b><i>C Average</i></b>
Equal to 4.0 and below 4.5	<b><i>D Pass</i></b>
Below 4.0	<b><i>F Failure</i></b>

A separate minimum of 30% marks each for internal and external (for both theory and practical) and aggregate minimum of 35% are required for a pass for a course. A candidate who has not secured minimum marks/credits in internal examinations can re-do the same registering along with the end semester examination for the same semester, subsequently. A student who fails to secure a minimum marks/grade for a pass in a course can be permitted to write the examination along with the next batch.

After the successful completion of a semester, Semester Grade Point Average (SGPA) of a student in that semester is calculated using the formula given below. For the successful completion of semester, a student should pass all courses and score at least the minimum CGPA grade 'D'. However, a student is permitted to move to the next semester irrespective of her/his SGPA.

**Credit Point (CP)** of a course is calculated using the formula

**CP = Cr x GP**, where Cr = Credit; GP = Grade point

**Semester Grade Point Average (SGPA)** of a Semester is calculated using the formula

**SGPA = TCP/TCr**, where

**TCP = Total Credit Point of that semester** =  $\sum_1^n CP_i$ ;

**TCr = Total Credit of that semester** =  $\sum_1^n Cr_i$

Where n is the number of courses in that semester

**Cumulative Grade Point Average (CGPA)** of a Programme is calculated using the formula

$$\text{CGPA} = \frac{\sum (\text{SGPA} \times \text{TCr})}{\sum \text{TCr}}$$

SGPA/CGPA shall be round off to two decimal places

To ensure transparency of the evaluation process, the internal assessment marks awarded to the students in each course in a semester shall be published on the notice board/website at least one week before the commencement of external examination. There shall not be any chance for improvement for internal mark.

The course teacher and the faculty advisor shall maintain the academic record of each student registered for the course which shall be forwarded to the controller of examinations through the Head of the Department and a copy should be kept in the department for at least two years for verification.

#### **2.11. Registration for the examination**

- a. All students admitted in a programme with remittance of prescribed fee are eligible for the forthcoming semester examinations.
- b. Online application for registration to the various End Semester Examinations shall be forwarded to the CE along with prescribed fee for each course in prescribed format.
- c. The eligible candidates who secure the prescribed minimum attendance of the total duration of the course and possess other minimum qualification prescribed in the regulations for each course shall be issued the hall tickets. The hall ticket shall be downloaded by the students from the college website.
- d. The mode of fee remittance shall be through the prescribed bank.

#### **2.12. Supplementary Examinations**

Candidates who failed in an examination can write the supplementary examination conducted by the College along with regular examinations.

#### **2.13. Improvement of Examination**

A candidate can improve his/her marks once by appearing again for the examination with the subsequent batch with the remittance of prescribed fee. In such cases the better of the two marks shall be taken as the marks awarded to him.

Internal assessment marks shall be carried over to the subsequent semester examination. There shall not be any provision for improving internal assessment marks.

#### **2.14. Promotion to the Next Higher Semester**

A candidate shall be eligible for promotion from one semester to the next higher semester if,

- a. He / she secures a minimum 75 % attendance and registered for the End Semester Examination of the programme for which he/she is studying.

b. His / her progress of study and conduct are satisfactory during the semester completed, as per the assessments recorded by the course teachers and the Head of the Department concerned.

### **2.15 Certificates**

1. Degree certificates are issued by the Mahatma Gandhi University, Kottayam as per the act and statutes of the University on the submission of the consolidated mark / score cards of the students by the College.
2. A consolidated mark / scored card shall be issued to the candidates after the publication of the results of the final semester examination taken by the candidate.
3. A Course Completion Certificate with classification shall be issued to students till the provisional certificate is issued by the university.

### **2.16. Award of Degree**

The successful completion of all the courses with 'D' grade shall be the minimum requirement for the award of the degree.

### **2.17. Monitoring**

There shall be a Monitoring Committee constituted by the principal consisting of faculty advisors, HoD, a member from teaching learning evaluation committee (TLE) and the Deans to monitor the internal evaluations conducted by college. The Course teacher, Class teacher and the Deans should keep all the records of the internal evaluation, for at least a period of two years, for verification.

Every Programme conducted under Choice Based Credit System shall be monitored by the College Council under the guidance of IQAC Coordinator, Controller of Exams, academic deans and HoDs.

### **2.18. Grievance Redressal Mechanism**

In order to address the grievance of students regarding Continuous internal assessment (CIA) a three-level Grievance Redressal mechanism is envisaged. A student can approach the upper level only if grievance is not addressed at the lower level.

**Level 1:** At the level of the concerned course teacher

**Level 2:** At the level of a department committee consisting of the Head of the Department, a coordinator of internal assessment for each programme nominated by the HoD and the course teacher concerned.

**Level 3:** A committee with the Principal as Chairman, Dean of the Faculty concerned, HOD of the department concerned and one member of the Academic council nominated by the principal every year as members.

### **3. Syllabi of Political Science**

**(Complementary courses for BA Programmes)**

#### **Course – 1: An Introduction to the Concepts in Political Science**

<b>Course code</b>	<b>23U3CPPOL1</b>
<b>Title of the course</b>	<b>An Introduction to the Concepts in Political Science</b>
<b>Semester in which the course is to be taught</b>	<b>III</b>
<b>Number of credits</b>	<b>4</b>
<b>Number of contact hours</b>	<b>90</b>

## Course Outcomes

	<b>COURSE OUTCOMES</b>	<b>CL*</b>
CO 1	A critical understanding and evaluation the significance of studying Political Science	E
CO 2	Understanding the context of and developments in different theoretical frameworks and approaches and the significance of studying them	Un
CO 3	Understanding of the meaning and significance of Political Ideology and the role that different political ideologies play in a society	A
CO 4	A critical understanding of the different theories of State and their significance to the study of politics	An

CL\* Cognitive Level

### **Module 1: Introduction to political science**

Meaning and Definitions-Traditional and Modern- Scope of Political Science - Nature of Political Science- Is Political Science a science- Is political science an art- Importance of the study of political science- Relation with other social sciences **(10 hours)**

### **Module 2: Approaches to the study science**

Traditional Approach- Modern Approach- Positivism- Neo positivism- Behavioural Approach- Systems approach- General systems theory- Input output analysis- Structural Functional Analysis- Post behaviouralism. **(25 Hours)**

### **Module 3: State- Theories of state**

State meaning- Elements- Origin- Postcolonial- Feminist- Liberal- Neoliberal- Marxist- Pluralist.  
**(30 Hours)**

### **Module 4: Political Ideologies**

Liberalism- Socialism- Marxism- Neo Marxism- Fascism- Gandhism - Neo Liberalism  
**(25 Hours]**

### **References**

- O. P. Gauba – “*An Introduction to Political theory*” Macmillan India Ltd., 2008.
- J. C. Johari – “*Principles of Modern Political Science*”, Sterling Publishers PVT,LTD,NEW DELHI,2007
- Robert Dahl – “*Modern political Analysis*”, OUP, 2007.
- Prof. A. C Kapoor - “*Principles of Political Science*”, Sterling Publishers PVT. LTD,2005.
- Appadorai – “*Substance of Politics*” World Press Ltd. 1989.
- Amal Ray and Mohit Bhattacharya- “*Political Theory: Institutions and, Ideas,The World Press Private Ltd,Calcutta,1988.*
- H. J. Laski - “*Grammar of Politics*”, S. Chand and Company Ltd., New Delhi, 2000.
- O. P. Gauba - “*Western Political Thought*”, Pan Macmillan, 2020
- Peter Harris, *Foundations of Political Science*, Oxford University Press
- Baradat, *Political Ideologies: Their Origin and Impact*, PHI Publications, New Delhi.
- Rajeev Bhargava and Ashok Acharya, *Political Theory: An Introduction*, Pearson Education 2008.
- John Hoffman and Peter Graliam, *An Introduction to Political Theory*, Pearson Education Ltd 2007.

## Course – 2: Indian polity: Government Machinery and Processes

<b>Course code</b>	<b>23U3CPPOL2</b>
<b>Title of the course</b>	<b>Indian polity: Government Machinery and Processes</b>
<b>Semester in which the course is to be taught</b>	<b>IV</b>
<b>Number of credits</b>	<b>4</b>
<b>Number of contact hours</b>	<b>90</b>

### Course Outcomes

	<b>COURSE OUTCOMES</b>	<b>CL*</b>
CO 1	Understand the various aspects of the constitution and its making.	Un
CO 2	Analyze the fundamental and theoretical concepts of Indian Constitution.	An
CO 3	Understand about various rights, including political, civil, social, economic and cultural rights.	Un
CO 4	Generate insights into the state-society dynamics in India and its impact on the polity and governance.	A
CO 5	Understand the structure and functioning of central and state government.	Un

CL\* Cognitive Level

**Module 1:** Perspectives on Indian National movement- Making of the Indian constitution- Constituent Assembly -Salient Features of the Indian constitution- Amendment Procedure  
**(20 Hours)**

**Module 2:** The Preamble- Fundamental Rights and Duties- Directive Principles of State policy- Emerging Trends and Challenges- Parliamentary Presidential form of Government.

**[ 20 Hours]**

**Module 3:** Unitary and Federal form of Government- Federalism in India and Centre State Relations- Interstate disputes- Emerging Trends in Federalism- Reports of Various Commissions- Sarkaria and Puncchi- Grassroot Democracy- Significance of 73rd and 74th amendments.

**(25 Hours)**

**Module 4:** Principal Organs of the Union and State governments: Legislature, Executive and Judiciary- Judicial Review- Fourth Estate- Political Parties and Party System in India- Basic Structure Doctrine- Election Commission- Finance Commission

**(25 Hours)**

## References

- M Laxmikanth *“Indian Polity”*, McGraw Hill, UP, 2021
- Dr. B.L. Fadia: *“Indian Government and Politics”*, Sahitya Bhawan Publications: Agra, 2007.
- D. D. Basu: *“An Introduction to the Constitution of India”*, New Delhi, Lexis Nexis, 2008.
- M. V. Pylee, *“An Introduction to Constitution of India”*, New Delhi, Vikas, 1998.
- Bipan Chandra: *“Nationalism and Colonialism in India”*, Orient Longman, New Delhi, 1979.
- Brij Kumar Sharma, *Introduction to the Constitution of India*, Prentice Hall, New Delhi, 2005
- B L Fadia , *Indian Government and Politics*, Sahitya Bhavan Publications, Agra, 2007
- Prakash Chandra, *Indian Political System*, Bookhives, New Delhi, 1998

#### 4. PATTERN OF QUESTIONS

Questions shall be set to assess knowledge acquired, standard application of knowledge, application of knowledge in new situations, critical evaluation of knowledge and the ability to synthesize knowledge. The question setter shall ensure that questions covering all skills are set. He / She shall also submit a detailed scheme of evaluation along with the question paper.

A question paper shall be a judicious mix of objective type, short answer type, short essay type /problem solving type and long essay type questions.

##### **Pattern of questions for external examination for theory paper without practical.**

	Total no. of questions	Number of questions to be answered	Marks of each question	Total marks
	10	10	1	10
	10	8	2	16
	7	5	5	25
	4	2	12	24
<b>TOTAL</b>	<b>31</b>	<b>25</b>	-	<b>75</b>

## **5. MODEL QUESTION PAPERS**

### **B. A DEGREE END SEMESTER EXAMINATION**

#### **SEMESTER 3: POLITICAL SCIENCE (FOR ECONOMICS AND SOCIOLOGY)**

#### **23U3CPPOL1 : AN INTRODUCTION TO THE CONCEPTS IN POLITICAL SCIENCE**

Time: Three Hours

Max. Marks: 75

### **PART A**

**Write short notes on all the following (1 mark each)**

1. Input
2. Quantification
3. Positivism
4. Laissez Faire
5. Population
6. Feminism
7. Personal is Political
8. Limited Government
9. Theory of Surplus value
10. Swadeshi

**(1x10=10)**

### **PART B**

**Answer any 8 (2 marks each)**

11. Explain modern view of Political Science.
12. Bring out two main differences between the General Systems Theory and the Systems Theory.
13. What is normative approach to Political Science?
14. Elucidate Psychological Approach to Political Science.
15. What are the contributions of feminism in the realm of politics?
16. Explain Marx's Theory of class-war.
17. Explain colonialism and Post colonialism.
18. Write a short note on Neo Marxism.

19. Elucidate Gandhian philosophy of Satyagraha.
20. Explain Marxist theory of Alienation. **(2x8=16)**

**PART - C**  
**Answer any 5 (5 marks each)**

21. Discuss the nature of Political Science.
22. Briefly examine the Traditional Approach to Political Science.
23. Critically examine the Modern Approach to Political Science.
24. Critically evaluate Classical liberal theory of state.
25. Critically evaluate Marxian Theory of State.
26. Examine the major features of Neo-Marxism.
27. Compare different forms of socialism **(5x5=25)**

**PART D**  
**Answer any 2 (12 marks each)**

28. Discuss traditional and modern definitions of Political Science.
29. Discuss System approach in political Science.
30. What are the limitations on monistic power of state
31. Discuss the core principles of Fascism. **(12 x 2 = 24)**

**B A DEGREE END SEMESTER EXAMINATION**  
**SEMESTER 4: POLITICAL SCIENCE (COMPLEMENTARY COURSE**  
**FOR ECONOMICS/SOCIOLOGY)**

**23U4CPPOL2: INDIAN POLITY- GOVERNMENTAL MACHINERY AND PROCESSES**

Time Three Hours

Max. Marks: 75

**PART A**

**Write short notes on all the following (1 mark each)**

1. Communal Representation
2. Nehru Report
3. Flexible constitution
4. Certiorari
5. Uniform Civil Code
6. Mandal Commission
7. Federal System
8. Supremacy of the constitution
9. Nominal executive
10. Civil court

**(1x10=10)**

**PART B**

**Answer any 8 (2 marks each)**

11. What is a constitution? Define it.
12. What were the major features of the Morley- Minto Reforms?
13. Explain the importance of the Right to Constitutional Remedies?
14. How does the parliamentary form of government differ from the presidential form of government?
15. What do you mean by the term “Republic” as enshrined in the Constitution?
16. Why did India adopt a federal form of government?
17. What is meant by mutual delegation between Centre and the State.
18. What are the objectives of Anandpur Sahib Resolution.
19. What are the exclusive powers of Rajya Sabha?
20. What is inner cabinet?

**(2x8=16)**

**PART - C**

**Answer any 5 (5 marks each)**

21. Examine the major features of the Montague- Chemsford Act.
22. Examine the key elements of the Preamble.
23. Evaluate how far the Union Government and State Government are concerned with the Directive Principles of State Policy (DPSP) in Policymaking.
24. Examine the distribution of legislative powers in the Constitution of India.
25. Discuss the powers and functions of finance commission.
26. Discuss the major recommendations of the Sarkaria Commission.
27. Discuss the Financial Powers of Indian President. **(5x5=25)**

**PART D**

**Answer any 2 (12 marks each)**

28. Discuss the composition of the Constituent Assembly. Explain its role in the making of the Indian Constitution.
29. Discuss the Fundamental Rights enshrined in the Indian Constitution.
30. Examine the Centre- State relations in India.
31. Discuss the legislative Procedure in Indian Parliament. **(12x2=24)**