

CURRICULUM FEEDBACK ANALYSIS REPORT 2020-21

The summary of the feedback of the stakeholders is prepared with the intention of helping the departments to revise the syllabus and curriculum and satisfy the requirements of the stakeholders.

Department of Economics:

- The feedback from students suggested including modules in the syllabus with more practical economics.
- Suggestions also came for adding the latest economic policies in the syllabus.
- Conduct seminars to enhance the aptitude skill and soft skill of students along with general awareness and leadership skills.
- Teacher feedback specifically suggested introducing a few specialization courses which are more relevant and change the curriculum to outcome-based method.

Department of Botany

- The feedback from students suggested reducing the syllabus and to include more field trips.
- The alumni suggested that the syllabus of core and complementary subjects still follows conventional topics without including the latest advancements in science.
- Teacher feedback suggested that the curriculum is not enough to develop ability to analyse real life issues.

Department of English:

- The feedback from students and Alumni suggested that the curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.
- The Teachers suggested that the difficulty level of the syllabus is not fair.

Department of Sociology:

- The feedback from students and alumni suggested more Field Visits.
- The syllabus does not include recent subject developments. Suggested filling the gaps at the earliest.

Department of Communication:

- The feedback from students and alumni suggested that there should be more workshops for animation topics.
- The laboratory experiments are not enough to enhance the understanding of the concepts and do not promote experimental learning.
- The teachers pointed out that the learning materials and resources should be increased in the library.

Department of Computer Science:

- The feedback from students and alumni suggested the need for more practicals than theory class.
- The syllabus is not appropriate for the programme and does not include the recent advancements in the subject and suggested improvements.

Department of Commerce:**B.Com. Taxation**

- The feedback from students and alumni suggested that the curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.
- IFRS should be replaced by corporate accounting.

B.Com. Computer Application

- The feedback from students and alumni suggested the introduction of updated and modern subjects so as to increase competence of students.
- The employer suggested that the curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.

B.Com. Travel and Tourism:

- The feedback from students and alumni suggested the introduction of updated and modern subjects so as to increase competence of students.
- The employer suggested that the curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.

Department of Mathematics:

- The feedback from students and alumni suggested that the curriculum is not designed to develop ability to analyse real life issues.
- They also suggested that the curriculum is not appropriate for the students to address issues such as gender equality, environment and sustainability, ethics and other values.

Department of Physics:

- The feedback from students and alumni suggested that the curriculum is not designed to develop ability to analyse real life issues.
- They also suggested that the curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.

Department of Chemistry:

- The feedback from students suggested that the curriculum is insufficient in internships or field trips.
- The feedback from alumni suggested that the curriculum is not enough to develop the ability to analyse real life issues.
- The students' comment was that the curriculum designed for the programme does not encourage extra learning or self-learning. They suggested a serious syllabus change.

Department of Zoology:

- The feedback from students and alumni suggested that the syllabus does not include the recent advancements in the subject.
- They also suggested that the curriculum does not encourage extra learning or self-learning and therefore should be revised to address the gap.