

One Day Orientation on

THE CODE OF CONDUCT FOR TEACHING FACULTY

An upright conscience is the basis of moral integrity and it helps one to lead a life of righteousness, truthfulness and justice. The core element in any educational institution is the teaching staff. Let them, therefore, always bear in mind that the reputation of the institution depends on their quality, efficiency and the spirit of cooperation.CMI Vision of Education envisions excellent faculty participation in academic and co-curricular activities, their positive human relationships, and smooth, systematic, and coordinated interaction with the students, staff, management, parents, and the community. The College Management in association with IQAC organises special training programmes for teachers every year to spread the CMI vision of education in the teaching community. One such programme conducted by college management for the teaching community is a session on the Code of Conduct. Management coordinates a one-day session each year to bring together all teachers for

discussions, proper guidelines and codes of conduct to be followed in college.

On 6th of June 2015 the programme commenced at 9:45 am at the Marian Hall with a short prayer invoking the blessing of Lord Almighty. This was followed by a short meditation to rejuvenate and instil positive atmosphere amidst the participants, who are subsumed in the busy cycles of their life schedules. From 10:30 to the tea break at 11:15 Rev Dr Johnson Palakkapallil, CMI, Principal gave the welcome address and the introductory speech wherein he addressed many relevant issues. He gave a PowerPoint presentation highlighting the need to contextualize the concepts of education according to the vision and mission of the college and how to place it along the background of CMI management and current higher education scenario of Kerala and India.

He then reflected on the various milestones achieved by the campus since the last get together. He spoke on how the college's collective decision regarding the introduction of parliamentary mode of election was acclimatised well within the university framework and emphasised on how it has to be sustained further for the benefit and betterment of the student community and academia. He congratulated the teacher's community for moving past all those obstacles and going forward in a united manner and with hard work successfully executing the responsibilities being entrusted with very eloquently. He quoted this achievement as "a spirit of entrepreneurship" and how the civil society has begun to recognize the significance of social entrepreneurship. He said that this success should enlighten in them a fire to advance further and recreate and educational atmosphere that instils and entrepreneurial spirit among the student community. Thus, the field of education should nurture the saplings capable of evolving into leaders, writers, academicians and initiators who will impart the same qualities in their respective domains and contribute for the betterment of the society as a whole.

He expressed his aspiration on how the college's work culture should have a twin concern: firstly, to be faith bound – faith in God as mankind's caring parent; faith in others; faith in one's own individual self; and faith in the power of the team – Together Everyone Achieves More. As a believing community, he said the college's efforts should be marked by this four-fold faith, should support one another to build this up. Secondly to be time-bound: he expressed his view on how this culture should become a characteristic feature to achieve all the targets well within time so that the culture of working in a time-bound manners seeps in as a mark of the college's, staff communities and the student community's efficiency.

He then talked about how the quality embedded moral education provided by the college has helping the students who pass out every year to mould themselves in a strong way and equipping them to face and embrace the brittle currents of life efficiently. He congratulated the holistic educational programmes executed through the branches of counselling cells, student support services, campus ministry and so on for the success and motivated them to continue it further and help the student community evolve in a healthy manner. He concluded his words requesting the total involvement and support of the faculty members to attain further success and laurels and an inspiring statement that "perhaps the whole of Kerala is looking up at us, and we have to rise up to the challenge. Let us do it in a very united fashion".

Following the tea break Rev Dr Jose Kureidath, CMI, Manager addressed the gathering on the topic "Accompaniment: Mentor-mentee relationships". He started off by speaking about the role the CMI congregation in the field of education and how it was all a creative initiation of St Chavara Kuriakose Elias in revolutionising the field of education and making its perks a reality equally alike for all sections of the society and inspiring other communities to tread on the same path. He requested everybody to make use

of it in order to help the students to blossom, not to stifle and curb them. He continued that it should be this power that enables the next generation to grow. Traditionally, the teacher-student relationship is a dominant-subordinate relationship; it is changing into a mentor-mentee relationship of friendship and care. He concluded by instilling in everyone an urge to use that power to accompany the student community in their growth and nurture a family like relationship. This was followed by a discussion session and later the gathering was dispersed for the lunch break.

The Post-lunch session from 2:15pm to 4:20 pm was engaged by the various departments. Each department came forth with the presentations wherein they shed light on the activities, achievements and accolades brought in by the students and staff of the department. This session gave the college community a deeper insight into the functioning of each and every departments, thus giving an opportunity to retrospect and introspect and bring forth modifications. It also highlighted the efficiency and the inherent spirit of cooperation that stringed together the unity of the college as a whole.

This session was followed by a tea break and after which the sessions resumed with a campus tour and interaction session and came to a close by 6:30 pm for the dinner session. The dinner session was accompanied by interesting cultural activities by the staff members strengthening the bonds of friendship and fellowship. Finally, the events came to close and the vote of thanks was delivered by the Staff Secretary. The one-day Code of Conduct programme for the faculty members indeed turned out to be a success and an innovative experience for the faculty community enabling them to draw upon newer visions and perspectives. It equipped them to start off the academic year with a renewed vigour and zeal.

Programme Schedule - 06/06/2015

-	9.45 am	Meeting at the venue
-	10.00 am	Prayer/Meditation
-	10.30 am	Welcome and Introductory Remarks-
		By Dr. Johnson CMI, Principal
-	11. 15am	Tea Break
-	11.30 am	Address by Rev. Dr. Jose Kuriedath
		CMI, Manager –
-		"Accompaniment: Mentor-mentee
		relationship"
-		Group Discussion
-	1.15 pm	Lunch Break
-	2.15 pm	Presentation by Departments –
		Efficiency and the Spirit of
-	4.25 pm	Cooperation among Staff Tea – campus tour.
	06:30pm	Fellowship and dinner
		Thanks - Staff Secretary



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