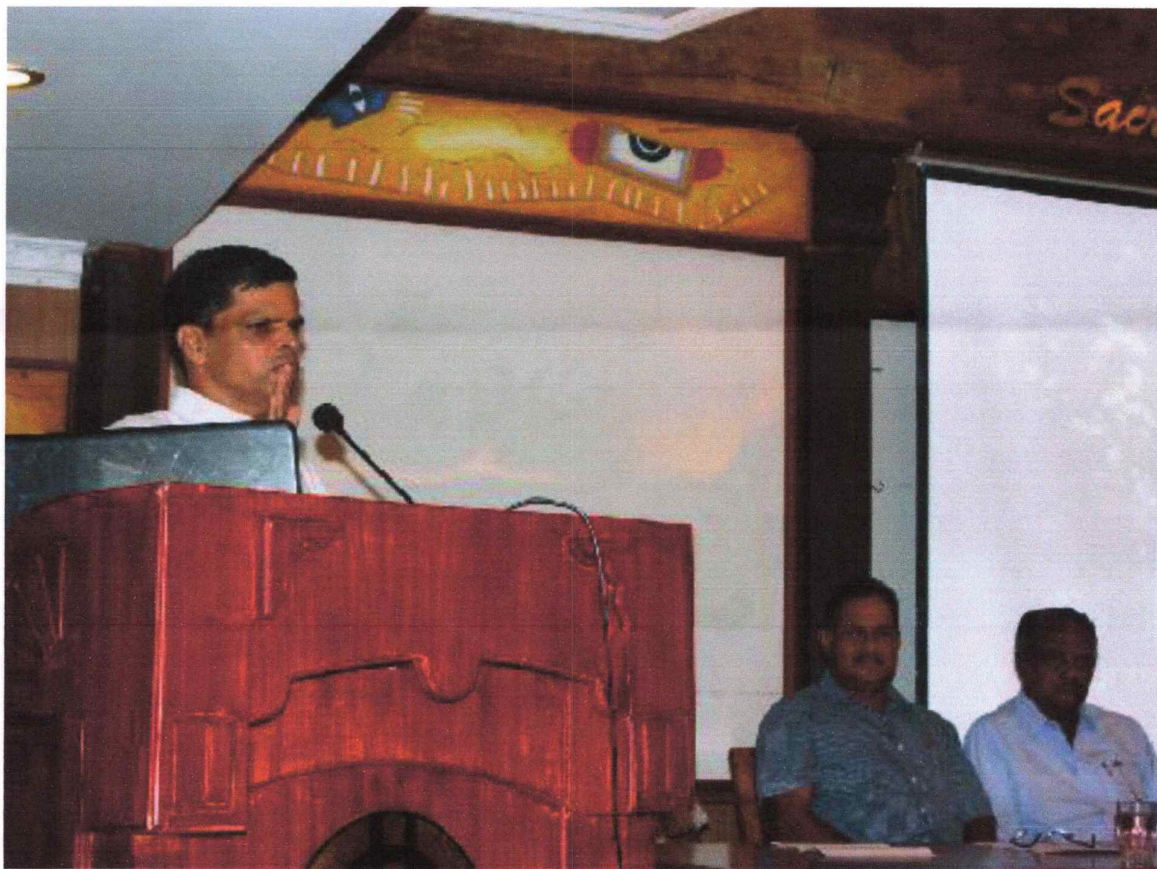


CODE OF CONDUCT FOR FACULTY

Report

The scope of education is not merely to provide information and technical skills for certain specific tasks, but to achieve the formation of the whole human person. Students and teachers today are exposed to radical changes in outlook and lifestyle. They enjoy the conveniences of a technology-driven world. Hence the educational institutions have a greater role in vigorously pursuing the goal of all-round development of students and society at large. The



Sacred Heart College, founded on Christian values and the teachings of St Chavara Elias Kuriakose, has always been upholding the ethical values of fairness, integrity, and truthfulness. The CMI vision of education which forms the core of the vision and mission of the College focuses on the integral development of the individual. The integral development

envisages the moral, spiritual and intellectual development as well as the personal and the professional development of the individual.

An upright conscience is the basis of moral integrity. It helps one to lead his or her life in righteousness and the sanctity of truth and justice. The core element in any educational institution is the teaching staff. Let them, therefore, always bear in mind that the reputation of the institution, the academic and co-curricular excellence, and the specific objectives of each institution, in short, the realization of the CMI vision of education largely depends on their quality, efficiency, and the spirit of cooperation. To disseminate the CMI vision of education in the teaching community, the College Management in association with IQAC organises special training programmes for the teachers. One of the programmes which the College organises for the teaching community is a session on the code of conduct by the management team. The management and the teaching faculty devote one day every year to bring all the teachers together for discussions and suggestions to be followed in the college.

On 7th June 2014, the meeting began with a silent prayer followed by the college anthem. The Principal of the college, Rev. Fr. Prasant Pallakkapillil officially welcomed the gathering and delivered a talk on the vision and mission of the college. With a PowerPoint presentation, the background of CMI Management and the current higher education scenario of Kerala and India were visually illustrated. He also highlighted the positive results achieved by the college in both the academic and non-academic fields since the last get-together.

An upright conscience is the basis of moral integrity.

CMI Vision of Education

He explained how the college's collective decision regarding the introduction of the Parliamentary mode of election went in line with the university framework and expressed his enthusiasm to sustain the practice. Then he appreciated the organisational culture of the teachers and staff members which empowered the college's attempt to seek autonomous status.

He encouraged this 'spirit of entrepreneurship' and advised to provide an education that creates entrepreneurs who can make progressive changes in society. Along with the academic needs of the students, the holistic educational programme of the college seeks to address their social and emotional needs. The Principal emphasized the mentoring programmes initiated by

the college that help the students to cherish the value of family and count on it as a resource for solving real-world problems.

He believes in a work culture bounded by faith and time. As a believing community, the college's efforts should be marked by a four-fold faith: faith in God, faith in oneself, faith in others and faith in the potential of the team. Also, he stressed the importance of achieving the targets well within time because it marks the efficiency of the institution. The Principal's address was followed by sessions on moral judgments and impartial learning led by Fr. Paul Thelakkatt. He explained how to face ethical dilemmas and carefully monitor the students. Demonstrating integrity in the classroom is very significant for effective learning. After the sessions, a group discussion was conducted where the members actively put forward their queries and suggestions.

After the lunch break, Fr. Papulose Kidangan, the manager delivered a talk on 'how to be a model to students?.' He gave suggestions to the teachers regarding their behaviour and approach in the classrooms. The students are likely to emulate their teachers. Hence the teachers can mentor them to become just and humane citizens. Then a discussion was conducted about various academic and non-academic areas. The teachers could collectively evaluate the progress since the last get-together and they gave new ideas to improve further. The day came to a close with the remarks of Fr. Principal. He concluded his talk by reminding the proposal for autonomy and its responsibilities. He requested the full involvement of the teaching staff to rise to meet the challenge of the time.

Programme Schedule

Inaugural Session & addresses – Principal

Session 1 & 2 – Moral Judgements and Impartial dealing - Fr. Paul Thelakkatt

Session 3 & 4 – Group Discussion

Lunch Break -

Session 5&6 – How to be an inspiring model to students and help them to be just and humane- Fr. Papulose Kidagan CMI

Session 7 – Discussion and Presentation of ideas

Session 8 – Concluding Remarks – Fr. Principal

