

SACRED HEART COLLEGE (AUTONOMOUS) KOCHI, KERALA – 682013 ||www.shcollege.ac.in || ||iqac@shcollege.ac.in||0484 2870577 ||

Criterion VI: Governance, Leadership and Management

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies

Co-Ordination of Club Activities

Service Learning

SERVICE LEARNING (Curriculum as *Gurukulam- Service learning*)

CMI institutions always made a claim to provide holistic education with the mature humanity of Jesus Christ as the model. According to Christian tradition, in Jesus, the ideal of integration (*yoga*) of the physical, intellectual, social (interpersonal), spiritual and psychological aspects of human life is found to be realized. Education should lead to such transformation that the human potential for transcendence is realized and relations with self, other beings of the planet, with planet and with the source of life are all in balance. This is also the Indian ideal of *yoga*.

For this, beyond the typical academic syllabus, the college proposes an active orientation towards making the right choices based on one's values, with special focus on service or reaching out to those in need as a core value. The training is intended to help the trainees equipped with the skill to spot occasions demanding their service and to do whatever they can without having to be instructed or invited to do. This ideal is enshrined in Indian tradition in the saying *'ahimsa paramo dharmahI'* or as is said in the Bible, the greatest of rules by which the humans have to live is that of 'loving God above all' and 'loving fellow humans as oneself' (Lk.10:27).

- 1. One of the ways in which this could be taken care of is actual value clarification or education session. It is proposed that we hold such direct in-put session, with some text to serve as a framework. For which a minimum of one hour per month is devoted.
- 2. In addition, a very vital value in the modern era, concern for the physical environment, shall be introduced as a compulsory topic in the second semester with a credit equivalence of 4.
- 3. With this purpose in mind, social service is being introduced as the 'practicum' of value/holistic education. This is termed 'service learning'. Students are to be awarded

one academic credit based on their social involvement through various outreach or extension programmes offered at the college.

The students are expected to complete 36 hours of service, basically through the various fora of the college, with due approval mechanism.

Activities

- Campus cleanliness Zero Waste
- Social surveys
- Awareness sessions & campaign for the community (road safety (medium of speech, discussion, meetings, exhibition, theatre, music etc. could be employed)
- Free tuition etc. for poorer children
- Vegetable garden & farming
- Visits to institutions for service.
- Medical camp
- Blood drives
- Blood Donation
- Cleanliness drive
- Organ donation drive

Organising

The activities may be directly organized by the Extension Office, with Student Development Officer(s) taking lead. Activities of service to the campus or community could be organized by service clubs or even talent clubs.

These could be announced for participation by members or others, depending on the opportunity for participation.

 e.g., A service activity of providing food for a group of deserving people is being organized by AICUF. The activity may require the involvement of 50 students. While preference will be given to the members, others could also enlist with the coordinator. The enlisted volunteers could be included if there is opportunity, on a first come, first served basis.

An hour weightage will be given to the full participation in the activity in consultation with the Extension office.

2. e.g., Music club may organize a musical concert for a children's ward in the government hospital or in a hospice. Participants may sing, play accompaniments and

a few others could be there for organizing. The activity may require the involvement of 50 students. While preference will be given to the members, others could also enlist with the coordinator. The enlisted volunteers could be included if there is opportunity, on a first come, first served basis. In this case, preference should be given to students with a talent for singing, who can also do the task of making the necessary arrangements.

3. Even Department Associations could organize socially relevant activities – and enlist participants, with preference to be given to the students of the department.

Note: Hour weightage will be different for organizing, conducting and participating. This shall be decided by the Extension office in consultation with the faculty in-charge of the programme/Student Development Office/Dean Student Services/IQAC, on a case-by-case basis, until a pattern emerges.

A particular **hour-weightage** will be given to the full participation in the activity in consultation with the Extension office. This will depend upon the intensity of preparation, involvement and strain for the activity. In any case, the weightage should not exceed the actual time spend in the given activity.

Ideally, a calendar of approved events could be prepared by each of the clubs and fora as well as by the Extension Office. And students may be invited to enlist.

The programmes may be organized during the week days after 3.30 pm or on Saturdays, Sundays or other holidays.

Travel time for the activity can be given some weightage $-a \max \text{ of } 15 \text{ mts}$ weightage for an hour, and depending on the activity - more so, when it is a regular activity, involving same people.

It is very important that the 'why' of the activity is discussed and learning analysed or reflected upon, lest it becomes limited to a mere activity.

How to monitor?

A record to be countersigned by approved authorities. A suggested record:

Date & location with address	Brief description of activity	Actual Duration + travel time	Weightage	Signature of teacher coordinator/EO	Signature of Class teacher or Mentor

The opposite page may be left blank for jotting down reflections and learnings. At the end of the semester a meeting with mentor is held in which the experience is briefly discussed – either in group or individually and the total hour weightage is counted and approved.

This has to be entered in student's data and in student's score card for the semester.

No.	Item	Actual	Weight	Proposed
		Duration		
1	Awareness campaign	1 hour	40 mts	1 hour
2	Blood Donation	Each time	1 hour	1 hour
3	Cleanliness drive –	1 hour	1 hour	1 Hour
	library/halls			
4	Cleanliness drive – litter	1 hour	1 hour	1 Hour
	removal, public amenities			
5	Organisational Work	1 hour	1 hour	1 hour
6	Participation in socially	1 hour	1 hour	1 hour
	oriented programmes – visits			
	etc.			
7	Physical labour – e.g., house	1 hour of	1 hour	1.30 hour
	construction,	labour		
	farming/cultivation			
8	Tuition or remedial etc.	1 hour	40 mts	1 hour
9	Waste segregation	1 hour	40 mts.	1 hour
10	Traffic awareness/traffic	1 hour	40 mts.	1 hour
	warden			

Weightage Chart – A Sample

Activities Already Under-Taken Or Underway

- 1. Social survey for women's empowerment in Aroor Panchayat SWASTI
- 2. Chavara SH Bhavana Padhati Construction of House NSS- Y'smen.
- 3. Terrace garden or farming
- 4. Vegetable garden
- 5. Spices Garden
- 6. Paddy cultivation

- 7. Cancer prevention programme
- 8. Age friendly programme
- 9. Tuition for the students in nearby schools
- 10. Community awareness programmes
- 11. Organizing medical camps
- 12. Mammogram test
- 13. Shanthinagar beautification
- 14. No horn campaign
- 15. Library arrangement
- 16. Lake view beautification
- 17. Recycling of used pens
- 18. General hospital visit
- 19. Plant survey
- 20. Green audit
- 21. Energy survey
- 22. Data entry works
- 23. Paper bag making
- 24. Fort Kochi beach cleaning
- 25. Institutional visit
- 26. Heartian Harvest
- 27. Pulses day
- 28. Blind Day programme at Maharajas College

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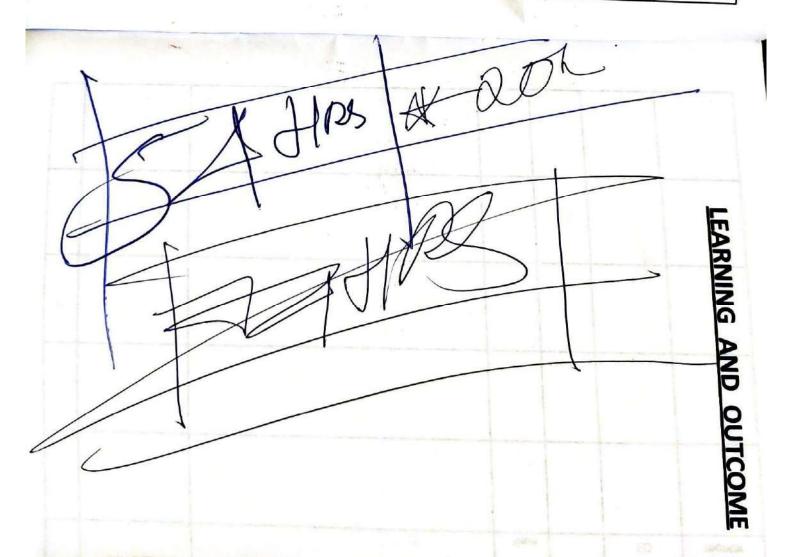
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## International Year of

# SERVICE LEARNING RECORD 2016-19

Name: PARVATHY ANILKUMAR Programme: IInd DC CHEMISTRY



Class No: 4641

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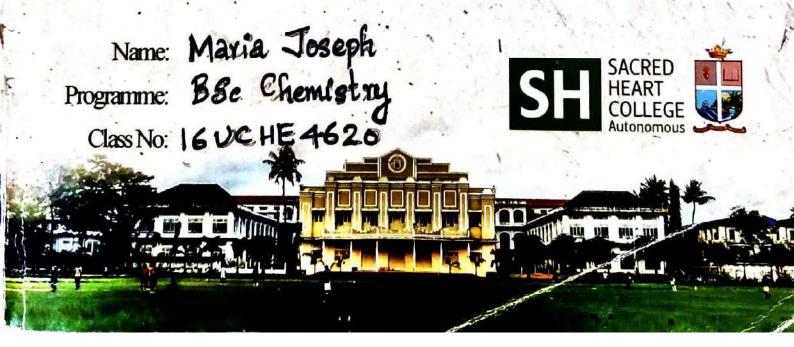
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## LEARNING AND OUTCOME

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## LEARNING AND OUTCOME

World Wetlands day. As a part of the celebration of world wetlands day, a teminar was held on the importance of wetlands. Prof. Sreekumae from chairt college Irinjalature took the seminar. He spoke about the importane of wetlands in the regulation of floods and other natural calamities. Conservation of wetlands is a major action that is to be done inorder to avoid various calamities like trunami, carthquake etc. the the state 

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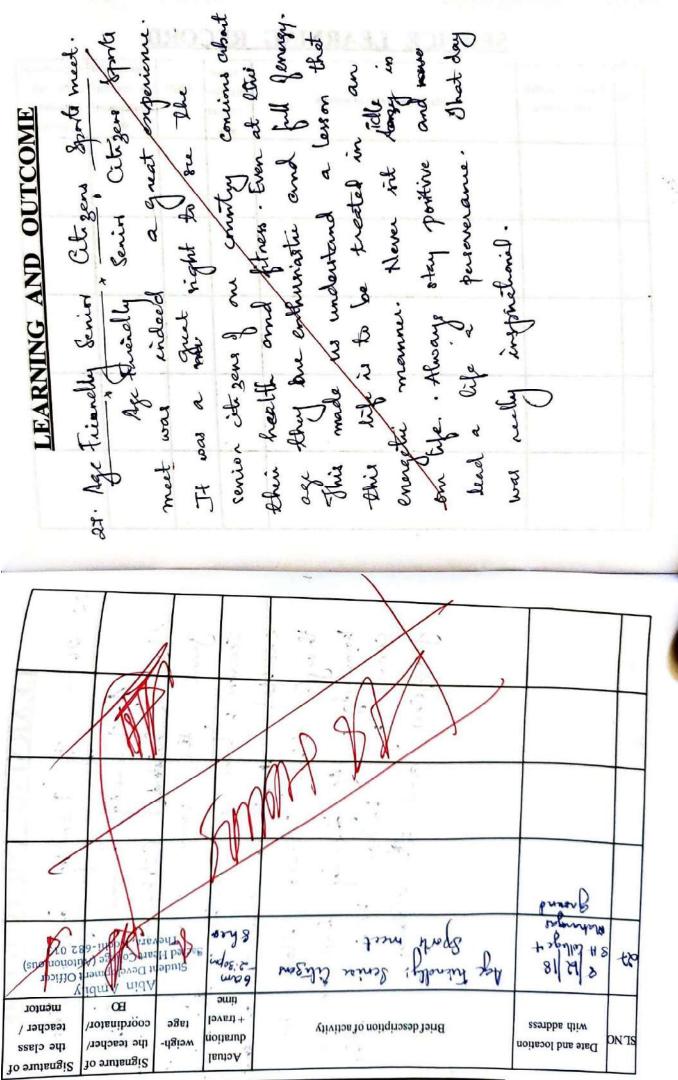
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## International Year of

# SERVICE LEARNING RECORD 2016-19

Name: ANKIT KUMAR · A Programme: BCom Tax (SF) Class No: 5109



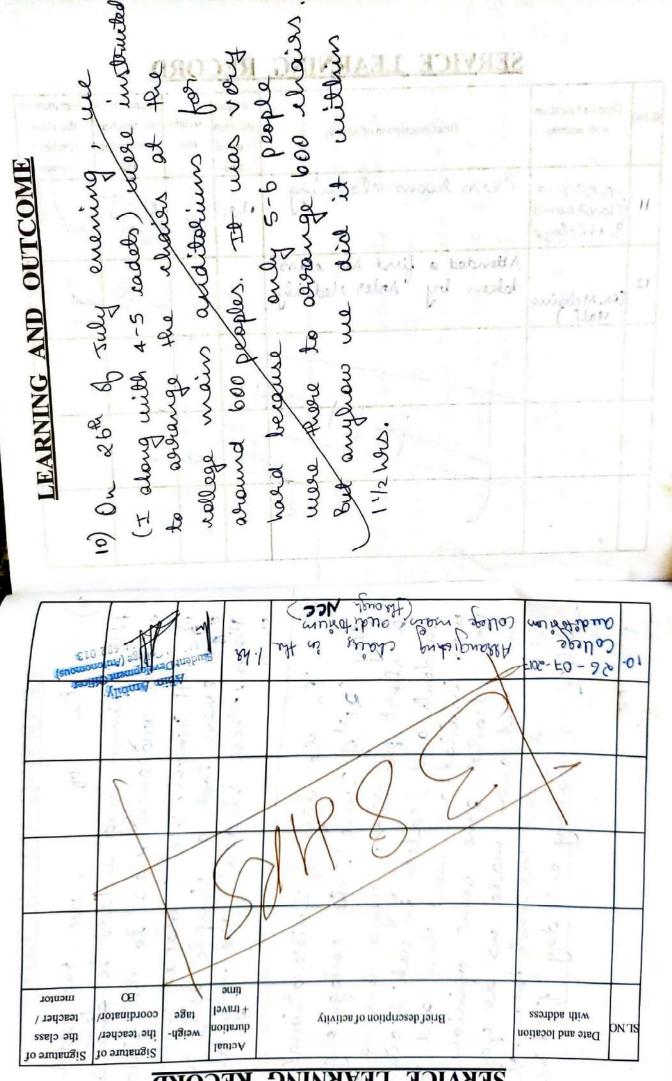
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### **SERVICE LEARNING RECORD**

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Buy Local Respect local culture Protect heritage



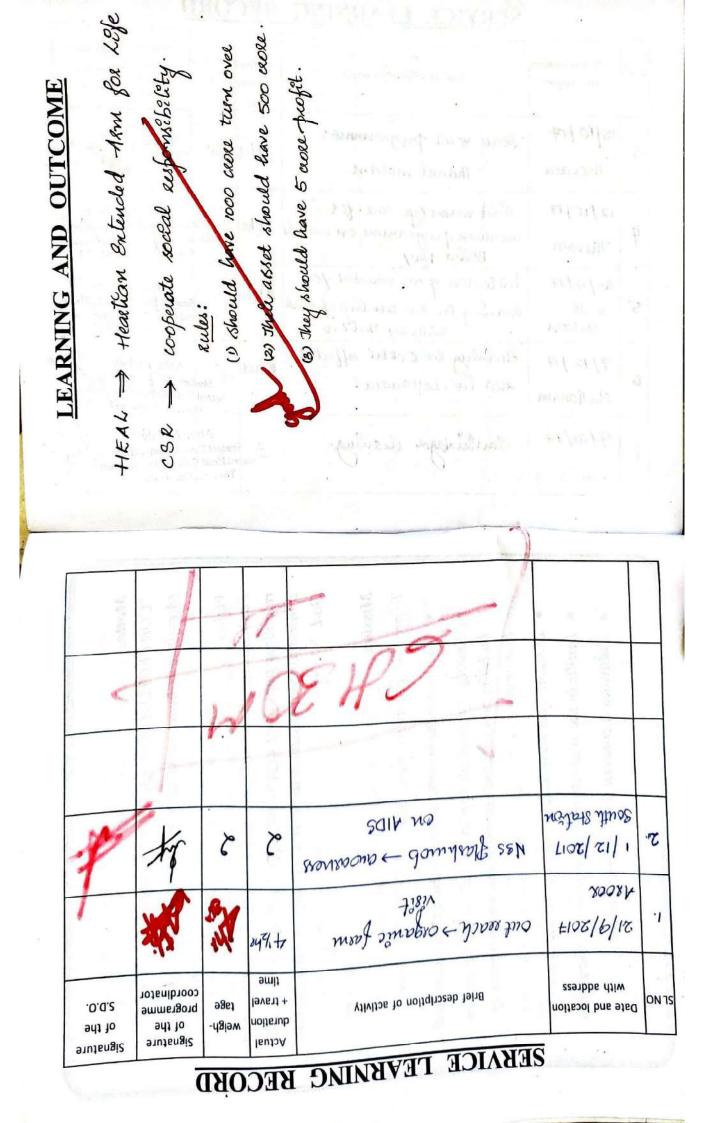
# SERVICE LEARNING RECORD 2017-20

Name: -AGINES JOHN

Programme. Bac. 20040 Gry

Class No: 906

Save energy Save water Respect the environment



### **ZEBAICE LEARNING RECORD**

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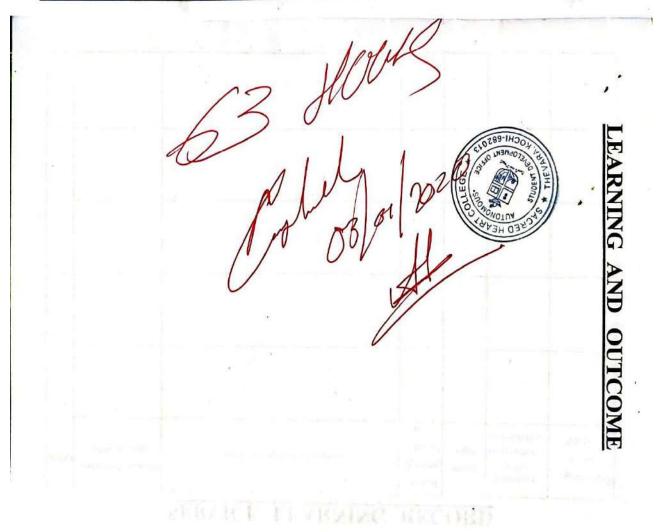
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RECORD **LEARNING** 

## SERVICE LEARNING RECORD

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28	- 27/ 11/ 2018 SH wellige	cleaning vegetable garden at Lakeview	1 hr.	this	Student Deve acred pleart Co.	Ambily etc intent Miter Here (Autonc nor or Ai-682 013



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