SACRED HEART COLLEGE (AUTONOMOUS)

DEPARTMENT OF MATHEMATICS

BACHELOR OF SCIENCE

[MATHEMATICS]

Course plan

Academic Year 2018-19

Semester 2

PROGRAMME OUTCOME

| | PROGRAMME OUTCOME |
|------|--|
| PO 1 | Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives. |
| PO 2 | Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media and technology. |
| PO 3 | Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act an informed awareness of issues and participate in civic life through volunteering. |
| PO 4 | Environment and Sustainability: Understand the issues of environmental contexts and sustainable development. |
| PO5 | Ethics : Recognise different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them. |
| PO 6 | Global Perspective: Understand the economic, social and ecological connections that link the world's nations and people. |

BACHELOR OF SCIENCE [MATHEMATICS]

| | PROGRAM SPECIFIC OUTCOMES | | | |
|---|--|--|--|--|
| PSO 1 | Understand the basic concepts and tools of mathematical logic, Set theory, Theory of | | | |
| F30 I | Equations and Number Theory | | | |
| Understand the concepts of Geometry, Trigonometry, Calculus and Analysis, Abs | | | | |
| PSO 2 | Understand the concepts of Geometry, Trigonometry, Calculus and Analysis, Abstract structures, Algebra, Methods of proofs and Differential Equations | | | |
| PSO 3 | Translate real world problems into mathematical problems and find its solutions | | | |
| PSO 4 | Understand the application of mathematics in other science, engineering and discuss Human rights and mathematics for environmental studies | | | |
| P30 4 | Human rights and mathematics for environmental studies | | | |

Course Structure

| Course Code | Title Of The Course | No. Hrs./Wee k | Credi ts | Total Hrs./Sem |
|----------------|-------------------------------------|----------------------|-------------|----------------|
| U2CCENG | CRITICAL THINKING, ACADEMIC WRITING | 5 | 4 | 90 |
| 3 | AND PRESENTATION | | | |
| U2CCENG | MUSINGS ON VITAL ISSUES | | | 72 |
| 4 | | 4 | 3 | |
| U2CCHIN2 | TRANSLATION, COMMUNUCATION SKILLS | | | 72 |
| A | AND APPLIED GRAMMAR | | | |

| | | 4 | 4 | |
|----------|-----------------------------------|---|---|----|
| U2CCFRN2 | FRENCH LANGUAGE AND | 4 | 4 | 72 |
| A | COMMUNICATION SKILLS II | | | |
| U2CCSAN | COMMUNICATION SKILLS IN SANSKRIT | 4 | 4 | 72 |
| 2A | LANGUAGE | | | |
| | | | | |
| U2CCMAL | | 4 | 4 | 72 |
| 2A | | | | |
| | ANALYTIC GEOMETRY, TRIGONOMETRY | | | |
| | AND MATRICES | | | |
| | | 4 | 3 | |
| U2CRMAT | | | | 72 |
| 2 | | | | |
| U2CPPHY2 | ELECTRIC AND MAGNETIC PHENOMENA, | | | 72 |
| | THERMODYNAMICS AND SPECIAL THEORY | | | |
| | OF RELATIVITY | 4 | 2 | |
| U2CRSTA2 | PROBABILITY AND STATISTICS | | | 72 |
| | | | | |
| | | 4 | 3 | |
| | | | | |

COURSE PLAN

| PROGRAMME | BSC MATHEMATICS | SEMESTER | 2 |
|--------------------------|---|-----------|----|
| COURSE CODE AND TITLE | 15U2CCENG3: CRITICAL THINKING, ACADEMIC WRITING AND PRESENTATION | CREDIT | 4 |
| HOURS/WEEK | 5 | HOURS/SEM | 90 |
| FACULTY NAME | | | |

COURSE OUTCOMES

CO1: Comprehends fundamental concepts of critical reasoning and develops the capacity to read and respond critically, drawing conclusions, generalizing, differentiating fact from opinion and creating their own arguments.

CO2: Develops appropriate and impressive writing styles for various contexts.

CO3: Write and correct structural imperfections and edit what they have written.

CO4: Develops capacity for making academic presentations effectively and impressively.

| Sessio ns | Торіс | Method | Course Outcome | Remarks/R eference |
|--------------|---|--|-------------------|-----------------------|
| 1 | Introduction to Critical Thinking | Lecture | CO 1 | |
| 2 | Reasoning and Arguments | Discussion | CO1 | |
| 3 | Deductive and Inductive Arguments | Lecture | CO1 | |
| 4 | Fallacies | Lecture | CO1 | |
| 5 | Inferential Comprehension | Reading Exercises | CO1 | |
| 6 | Critical Thinking and Academic Writing | Lecture | CO1 | |
| 7 | Critical Thinking and Academic Writing | Exercises | CO1 | |
| 8 | Writing Models | Introductory Lecture | CO2 | |
| 9 | Writing Letters | General Principles | CO2 | |
| 10 | Writing a Letter to the Editor | Exercise - 1 | CO2 | |
| 11 | Letter to the Editor | Discussion on the Samples done | CO2 | |
| 12 | Resume | General Guidelines | CO2 | |
| 13 | Resume Writing | Writing Exercise | CO2 | |
| 14 | Resume Writing | Discussion on the samples | CO2 | |
| 15 | Covering Letter | General Introduction and Writing Exercise | CO2 | |
| 16 | Covering Letter | Discussion on the samples | CO2 | |
| 17 | Emails | General Instructions and Writing Exercise | CO2 | |
| 18 | Emails | Discussion on the Samples | CO2 | |
| 19 | Interview Skills | Discussion on the general principles | CO2 | |
| 20 | Group Discussion | Practical sessions and Evaluation | CO2 | |
| 21 | Accuracy in Academic writing | Lecture | CO3 | |
| 22 | Articles and Determiners | Lecture and discussion | CO3 | |
| 23 | Nouns and Pronouns | Lecture | CO3 | |

| r | | | |
|----|--|--|-----|
| 24 | Subject-verb agreement | Lecture and discussion | CO3 |
| 25 | Phrasal verbs | Lecture | CO3 |
| 26 | Modals | Lecture | CO3 |
| 27 | Tenses | Lecture and demonstration | CO3 |
| 28 | Conditional clauses | General Instructions and Writing Exercise | CO3 |
| 29 | Relative Pronouns | Lecture and demonstration | CO3 |
| 30 | Passive Voices | Lecture and illustration | CO3 |
| 31 | Conjunctions | Lecture | CO3 |
| 32 | Embedded questions | Demonstration | CO3 |
| 33 | Punctuations and Abbreviations | General Instructions and Writing Exercise | CO3 |
| 34 | Soft skills for academic presentations | Presentation and lecture | CO4 |
| 35 | Effective communication skills | Lecture | CO4 |
| 36 | How to structure presentation | Lecture and Demonstration | CO4 |
| 37 | Flip Charts, OHP, Power point presentation | Demonstration | CO4 |
| 38 | Clarity and brevity in presentation | Lecture | CO4 |
| 39 | Interaction and persuasion | Lecture | CO4 |
| 40 | Interview skills | Face to face interaction, demonstration | CO4 |
| 41 | Group Discussion | Demonstration and Lecture | CO4 |
| 42 | Group Discussion | Demonstration and Lecture | CO4 |
| 43 | Revision | Discussion and revising the topics | CO4 |

ASSIGNMENT

| | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non- graded etc) | Couse Outcome |
|---|--------------------|---|---------------|
| 1 | | Draft a Resume for applying for the career you wish to choose | CO 2 |

REFERENCE

• Marilyn Anderson, Pramod K Nayar and Madhucchandra Sen. Critical Thinking, Academic Writing and Presentation Skills. Pearson Education and Mahatma Gandhi University

| PROGRAMME | BSc Mathematics | SEMESTER | 2 |
|--------------------------|--------------------------------------|-----------|----|
| COURSE CODE AND TITLE | 15U2CCENG4 : MUSINGS ON VITAL ISSUES | CREDIT | 3 |
| HOURS/WEEK | 4 | HOURS/SEM | 72 |
| FACULTY NAME | | | |

| Sessio | Торіс | Method | Course | Remarks/Ref |
|--------|---------------------------|------------------------------|---------|-------------|
| ns | | | Outcome | erence |
| 1 | Introducing the text book | Group Discussion | CO1 | |
| 2 | The dark side of growth | Lecture | CO1 | |
| 3 | The dark side of growth | Lecture | CO1 | |
| 4 | The dark side of growth | Lecture | CO1 | |
| 5 | The dark side of growth | Lecture | CO1 | |
| 6 | Discussing the questions | Group Presentations | CO4 | |
| 7 | Money madness(D.H | Discussion | CO1 | |
| | Lawrence) | | | |
| 8 | Money madness(D.H | Lecture, Presentation by the | CO1 | |
| | Lawrence | students | | |
| 9 | For the disposed(S. | Lecture, discussion | CO1 | |
| | Joseph) | | | |
| 10 | For the disposed(S. | Lecture, discussion | CO1 | |
| | Joseph) | | | |
| 11 | First Internals | | | |
| 12 | The social costs of | Presentation by the students | CO2 | |
| | Economic Globalization | | | |

| 13 | The social costs of Economic Globalization | Presentation by the students | CO2 |
|----|---|--|-----|
| 14 | The social costs of Economic Globalization | Presentation by the students | CO2 |
| 15 | Distribution of answer sheets | Discussion, correction of common mistakes | CO3 |
| 16 | The universal declaration of human rights | Discussion on the evolution of the declaration of rights- discussion on natural rights and legal rights, concept of rights in various religions. | CO3 |
| 17 | The universal declaration of human rights | Discussion, answering the questions | CO3 |
| 18 | Human Rights and Legal Responsibilities- Nani A. Palkhivala | Lecture- discussion on the concept of freedom, legal awareness, human rights violations in the society, rights of woman | CO3 |
| 19 | Human Rights and Legal Responsibilities- Nani A. Palkhivala | Analysis of answers and presentation by the students | CO3 |
| 20 | Twelve Million Black Voices- Richard Wright | Discussion on African- American writing, Slave narratives, emancipation of blacks, Dalit writings | CO3 |
| 21 | Twelve Million Black Voices- Richard Wright | Discussion on African- American writing, Slave narratives, emancipation of blacks, Dalit writingsAnalysis of answers and presentations by the students | CO2 |
| 22 | Lost Forests- Johannes V. Jensen | Lecture on Slave narratives, African- American writing, concept of freedom, bonded labour, child labour, poverty | CO3 |
| 23 | Lost Forests- Johannes V. Jensen | Presentation of answers by the students | CO4 |
| 24 | Why I Want a Wife- Judy Brady | Discussion on marriage, division of job, Sufferings of | CO4 |

| | | women, equal status of women, sexual exploitation | |
|----|--------------------------------|---|-----|
| 25 | Mother's Day- J.B. Priestly | Role play | CO4 |
| 26 | Mother's Day- J.B. Priestly | Role play | CO4 |
| 27 | REVISION | | |
| 28 | REVISIN | | |
| 29 | Second Internal | | |
| | examination | | |
| 30 | Distribution of Answer | Correction of common | CO4 |
| | Sheets | mistakes | |

ASSIGNMENT

| | - | Topic of Assignment& Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) | Weightage |
|---|---|---|-----------|
| 1 | | Review of a book, article | 5marks |

REFERENCE

• Dr P J George Ed. Musings on Vital Issues. Orient Blackswan and Mahatma Gandhi University.

COURSE PLAN

| PROGRAMME | ADDITIONAL LANGUAGE – HINDI | SEMESTER | 2 |
|--------------------------|--|-----------|----|
| COURSE CODE AND TITLE | U2CCHIN2A- TRANSLATION, COMMUNUCATION SKILLS AND APPLIED GRAMMAR | CREDIT | 4 |
| HOURS/WEEK | 4 | HOURS/SEM | 72 |
| | DR.MINIPRIYA R (ASST.PROFESSOR) SYAMLAL M S (ASST.PROFESSOR) | | |

COURSE OBJECTIVES

1.To learn Hindi for effective communication in different fields like administration, media and business.

2. Understanding translation as a linguistic, cultural, economic and professional activity.

3.Familiarizing the practical grammar and analyzing the problems and challenges of effective communication in Hindi.

COURSE OUTCOMES:

| | COURSE OUTCOMES | PO/ PSO | CL |
|------|--|---------|--------------|
| CO 1 | Understand Hindi language and communication. | | U |
| CO 2 | Understand the importance of correspondence in the fields of administration, media and business. | | U, A An |
| CO 3 | Understand translation as a linguistic, communicative and cultural activity. | | U <i>,</i> A |
| CO 4 | Understand the relevant Socio – Cultural issues and develop writing skills through conversation. | | U, A |
| CO 5 | Understand grammar and analyse the problems and challenges of communication in Hindi. | | U, A |

CL* Cognitive Level

| Sessions | Date | Торіс | Learning Resources | Course |
|----------|------|------------------------------|----------------------|----------|
| | | | | Outcomes |
| | I | MC | DULE I | |
| 1 | | Introductory Session- | Oral/descriptive | CO 1 |
| 2 | | Exercise oriented Grammar | Description/exercise | CO 5 |
| 3 | | Parts of speech | Description/exercise | CO 5 |
| 4 | | Noun | Description/exercise | CO 5 |
| 5 | | Pronoun | Description/exercise | CO 5 |
| 6 | | Adjectives | Description/exercise | CO 5 |
| 7 | | Verb | Description/exercise | CO 5 |

| 8 | | Reading/writing | CO 3 |
|----|----------------------|--------------------------------|-----------|
| 9 | | Reading /writing | CO 3 |
| 10 | | Reference/Library | CO 2 |
| 11 | | Discussion | CO 5 |
| 12 | Samvad,Shabd Sangrah | Communication | CO 1 |
| 13 | Sakshatkar | Communication | CO 1 |
| 14 | | Communication | CO 1 |
| 15 | | Exercise | CO 2 |
| 16 | | Exercise | CO 4 |
| 17 | | Exercise | CO 4 |
| 18 | | Reference/Library | CO 2 |
| 19 | | Presentation | CO 4,CO 2 |
| 20 | | Discussion | CO 3 |
| 21 | CIA – I | 1 Hr; Descriptive answers only | |
| | MC | idule II | |
| 22 | Conjunctions | Description/exercise | CO 5 |
| 23 | Case endings | Description/exercise | CO 5 |
| 24 | Auxiliary verbs | Description/exercise | CO 5 |
| 25 | Tenses | Description/exercise | CO 5 |
| 26 | | Description/exercise | CO 5 |
| 27 | | Reading/writing | CO 4 |
| 28 | | Reading/writing | CO 4 |
| 29 | | Reference/Library | CO 5 |
| 30 | | Discussion | CO 5 |

| 31 | Samvad,Shabd Sangrah | Communication | CO 1 |
|----|-------------------------------|--------------------|------------|
| 32 | Sakshatkar | Communication | CO 3 |
| 33 | | Communication | CO 1 |
| 34 | | Communication | CO 1 |
| 35 | | Communication | CO 3 |
| 36 | | Exercise | CO 4 |
| 37 | | Exercise | CO 4 |
| 38 | | Exercise | CO 4 |
| 39 | | Exercise | CO 4 |
| 40 | | Exercise | CO 1 |
| 41 | Translation - Introduction | Oral/descriptive | CO 3 |
| 42 | Theory | Oral/descriptive | CO 3 |
| | MO | DULE III | |
| 43 | Practice English to Hindi | Exercise | CO 3, CO 4 |
| 44 | | Exercise | CO 3, CO 4 |
| 45 | | Exercise | CO 3 |
| 46 | | Exercise | CO 4 |
| 47 | | Exercise | CO 3,CO 4 |
| 48 | Practice Hindi to English | Exercise | CO 3 |
| 49 | | Exercise | CO 3 |
| 50 | | Exercise | CO 4 |
| 51 | | Exercise | CO 3,CO 4 |
| 52 | | Exercise | CO 3,CO 4 |
| 53 | SEMINAR | Paper presentation | CO 1 |

| 54 | SEMINAR | Paper presentation | CO 2 |
|----|-----------------------------|--------------------|------|
| 55 | SEMINAR | Paper presentation | CO 3 |
| 56 | SEMINAR | Paper presentation | CO 4 |
| 57 | SEMINAR | Paper presentation | CO 5 |
| 58 | SEMINAR | Paper presentation | CO 3 |
| 59 | REVISION | | |
| 60 | REVISION | | |
| 61 | REVISION | | |
| 62 | CIA II | 2 HOURS | |
| 63 | | Group Discussion | CO 1 |
| 64 | | Group Discussion | CO 3 |
| 65 | | Group Discussion | CO 2 |
| 66 | | Debates | CO 1 |
| 67 | Discussion on the CIA | | |
| 68 | REVISION | | |
| 69 | REVISION | | |
| 70 | REVISION | | |
| 71 | REVISION | | |
| 72 | Evaluation of the Course | | |

ASSIGNMENTS

| | Date of | Topic of Assignment & Nature | Marks | Corse |
|---|-----------------------|-------------------------------|-------|----------|
| | submission/completion | of assignment | | Outcomes |
| | | (Individual/Group – | | |
| | | Written/Presentation – | | |
| | | Graded or Non-graded etc) | | |
| | | | | |
| 1 | Assignment (December) | Sakshatkar based on the text | 5 | CO 1 |
| | | book and reference – Writing- | | |

| | | Individual | | |
|---|------------------|-------------------------------|---|------|
| 2 | Seminar(January- | Paper Presentation based on | 5 | CO 5 |
| | February) | the text book and reference – | | |
| | | Oral-Individual | | |
| | | | | |

REFERENCES

- Samvad Tatha Sanrachna –Co-publication of M.G.University.
- Bhasha Vigyan Evam Hindi Bhasha, Dr. Pandit Banne, Jawahar Pustakalaya, Uttarpradesh.
- Bhasha Vigyan Evam Hindi Bhasha,Dr.Lakshmikanth Pandey,Jawahar Pustakalaya,Uttarpradesh.

| PROGRAMME | B.SC. | SEMESTER | 2 |
|-----------------------|--|-----------|----|
| COURSE CODE AND TITLE | U1CCFRN2A - FRENCH LANGUAGE AND COMMUNICATION SKILLS II | CREDIT | 4 |
| HOURS/WEEK | 4 | HOURS/SEM | 72 |
| FACULTY NAME | Dr.SHOBA LIZA JOHN | | |

| | COURSE OUTCOMES (COs) |
|---|---|
| 1 | introduce the basic concepts of French language including grammar, vocabulary and sentence structure. |
| 2 | introduce the basic communication skills necessary for living in France and French speaking countries. |
| 3 | Describe oneself and ones surroundings using a repertory of words and expressions in a simple and structured grammatical manner. |
| 4 | Develop business communication skills |
| 5 | Express an issue of concern including topics like environmental, social or health issues, enumerate its causes and consequences and suggest solutions |
| 6 | analyze the mannerisms, culture and tradition of France and Francophone countries and compare it to one's own country and develop co-cultural feeling |
| 7 | Understand and appreciate the history of France and Francophone countries and compare it to one's own country |
| 8 | comprehend the special features of France including gastronomy, social institutions, policis, the present French scenario and compare it to one's own country |

| Sessi on | Торіс | Method of Teaching | Value Addition s | со | PO/ PSO | Cogni tive Leve(CL) | Knowle dge Categor y (KC) |
|-------------|--|-----------------------------------|----------------------------|---------------------|------------|-------------------------------|------------------------------------|
| | | MODULI | ΕI | | | | |
| 01- Jan | Introductory Session | role play, games. A pplying to | french basic comctn | 1,2,3 | | U | С |
| 2 | #NAME? | chalk n talk | Introduci ng oneself | 1,2,3 | | U | F |
| 3 | Pronominal verbs | games,music | | 1,2,3 | | U | F |
| 4 | Me too- me neither | role play | | 1,2,3 | | U | C |
| 5 | Developing communicative skills | chalk n talk | | 1,2,3 | | U | с |
| 6 | Narrating one's day | Discussion, ICT | | 6,7,8 | | An | C |
| | 1 | MODULE | E 11 | 1 | | 1 | |
| 7 | Adjective interrogative | game | | 2,3 | | A | с |
| 8 | civilisation | chalk n talk, game | | 2,3 | | U | С |
| 9 | civilisation | role play, listening | | 2,3 | | U | С |
| 10 | Vocabulary building exercices | chalk n talk | | 2,3 | | U | с |
| 11 | BUYING A PRODUCT | roleplay | | 5,6,7, 8 | | U | с |
| 12 | PRODUCTS FROM GENERATION TO GENERATION | Discussion, ICT | | 5,6,7 <i>,</i> 8 | | An | С |
| | | MODULE | | 1 | | 1 | |
| 17 | Food vocabulary | oral, description | | 2,3, | | U | С |
| 18 | Articles partitifs | games,music | | 2,3 | | U | С |
| 19 | Future proche | role play | | 2,3 | | U | С |
| 20 | Giving an order and taking order at a restaurant | chalk ntalk/roleplay | | 2,3 | | Ар | с |
| 21 | civilisation | role play/presentation | | 2,3 | | u | M,C |
| 22 | civilisation | Discussion | | 5,6,7, 8 | | U | с |
| | | MODULE | IV | | | 1 | |
| 23 | past tense | chalk n talk/Role | | 2,3 | | U | С |

| | | plays | | | |
|----|----------------------------------|------------------------------|-------------|----|---|
| 24 | Describing a past event | chalk n talk | 1,2,3 | Ар | С |
| 25 | Part time jobs vocabulary,ads | speaking/role play | 1,2,3 | U | С |
| 26 | Civilization | discussion/compre hension | 5,6,7, 8 | An | С |
| 27 | civilisation | | 5,6,7, | | |
| | | discussion | 8 | An | C |

| PROGRAMME | BACHELOR OF SCIENCE IN CHEMISTRY | SEMESTER | II |
|--------------------------|---|-----------|----|
| COURSE CODE AND TITLE | 19U2CCSAN2A: COMMUNICATION SKILLS IN SANSKRIT LANGUAGE | CREDIT | 4 |
| HOURS/WEEK | 4 | HOURS/SEM | 72 |
| FACULTY NAME | DR. VIJAYARAJAN K U | | |

| | COURSE OUTCOMES | PO / PSO | CL |
|-----|---|---------------------|----|
| CO1 | Developing the basic knowledge in Sanskrit | PO 1, PO 5 PSO 1 | R |
| CO2 | Students can understand the poetic style with special reference to classical literature | PO 1 PSO 1 | U |
| CO3 | Students get an awareness about Indian classical poetic tradition | PO 1 PSO 1 | U |
| CO4 | Students familiarize the figures of speech and their usage | PO 1, PO 6 PSO 1 | U |
| CO5 | Students develop the communication skills in Sanskrit | PO 1, PO 6 PSO 1 | U |
| CO6 | Understand moral values through Drama | PO 1, PO 6 PSO 1 | U |
| C07 | Students develop writing skills in Sanskrit | PO 1, PO 6 PSO 1 | U |
| CO8 | Students get awareness about Verbal forms | PO 1, PO 6 PSO 1 | U |

| Sessions | Торіс | Learning Resources | Value Additions | COs |
|----------|-----------------------|-----------------------|--------------------|-------------|
| 1 - 2 | Introductory session- | Lecturing | Q & A Session | CO 1, CO 2, |

| | ViBhakthi | | | CO 8 |
|----------|-----------------------------|-------------------|---------------|---------------------|
| 3 - 4 | Seven forms of ViBhakthi | Lecturing | | CO 1, CO 2, |
| | | | | CO 5, CO 8 |
| 5-6 | Forms of rama ,Hari shabdas | Chalk n talk | | CO 1, CO 2, |
| | - | | | CO 4, CO 8 |
| 7 - 8 | Forms of rema, Guru, Latha | Discussion | | CO 2, CO 3, |
| | Shabdas | | | CO 4 |
| 9 - 10 | Verbs- Present Tense | Lecturing | | CO 2, CO 3, |
| | | | | CO 4 |
| 11 - 12 | Verbs- Past Tense | Discussion | Q & A Session | CO 2, CO 3, CO 4 |
| | | | | |
| 13 – 14 | Verbs - Future Tense | Discussion | | CO 1, CO 2, CO 8 |
| | | | | CO 1, CO 3, |
| 15 - 16 | Conversation in Sanskrit | Practicing | | CO 4 |
| | | | | CO 2, CO 3, |
| 17 - 18 | Structure of Sentence | Lecturing | | CO 4 |
| | | | | CO 2, CO 3, |
| 19 – 20 | Prathama Purusha | Lecturing | | CO 4 |
| 24 22 | | | | CO 2, CO 3, |
| 21 - 22 | Madhyamapurusha | Lecturing | | CO 4 |
| 23 - 24 | Uthamapurusha | Chalk n talk | | CO 3, CO 5 |
| 25 - 27 | Verb's rule | Discussion | | CO 3, CO 4 |
| 28 - 30 | Use of ekavachana, | Role play | | CO 4, CO 5, |
| 28-30 | dvivachana, bahuvachana | | | CO 8 |
| 31 - 33 | Sentence - Active voice | Oral, Description | | CO 2, CO 4, |
| 51 55 | | | | CO 6 |
| 34 - 36 | Sentence - Passive voice | Lecturing | Q & A Session | CO 2, CO 3 |
| 37 - 39 | Introductory session | Lecturing | | CO 7, CO 8 |
| 40 - 42 | Explaining Ghandakavya | Discussion | | CO 7, CO 8 |
| 43 - 45 | Yaksha's story | Chalk n talk | | CO 7, CO 8 |
| 46 - 48 | Requesting to Megha | Discussion | | CO 4, CO 5, |
| | | | | CO 8 |
| 49 - 51 | Reading slokas | Discussion | | CO 3, CO 4, |
| | | | | CO 5 |
| 52 - 54 | Yaksha's explanation | Lecturing | | CO 4, CO 5, |
| | | - | | CO 8 |
| 55 - 57 | Introductory session | Lecturing | | CO 3, CO 4, |
| | | | | |
| 58 - 60 | Bhasa's Dramas | Lecturing | | CO 4, CO 5, CO 8 |
| | | | | CO 8 CO 1, CO 2, |
| 61 - 63 | Prathamanga | Lecturing | Q & A Session | CO 1, CO 2, CO 3 |
| <u> </u> | | | | CO 1, CO 2, |
| 64 - 66 | Dvitheeyanga | Oral, Description | | CO 3 |
| 67 - 68 | Tritheeyanga | Lecturing | | CO 1, CO 2, |

| | | | CO 3 |
|----|-------------|-----------|-------------|
| 60 | Summarining | Locturing | CO 4, CO 5, |
| 69 | Summarizing | Lecturing | CO 6 |
| 70 | Revision | | |
| 71 | Revision | | |
| 72 | Revision | | |

ASSIGNMENTS

| | Date of submission / completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) | Course Outcomes |
|---|------------------------------------|--|------------------|
| 1 | Assignment (December) | Forms of rema, Guru, Latha Shabdas | CO 2, CO 3, CO 4 |
| 2 | Seminar (January- February) | Explaining Ghandakavya | CO 7, CO 8 |

REFERENCES

- Meghadootha of Kalidasa
- Siddharupam and Sabdamanjari

COURSE PLAN

| PROGRAMME | ADDITIONAL LANGUAGE – MALAYALAM | SEMESTER | 2 |
|--------------------------|---------------------------------|-----------|----|
| COURSE CODE AND TITLE | | CREDIT | 4 |
| HOURS/WEEK | 4 | HOURS/SEM | 72 |
| FACULTY NAME | | | |

COURSE OBJECTIVES

1.

3.

COURSE OUTCOMES

1.......

3.

4.

| Ses | Торіс | Method | Remarks/Referenc |
|-----|----------------------|--|------------------|
| sio | | | e |
| ns | | | |
| 1 | Introductory Session | Lecturing | 1,2,3 |
| 2 | | Lecturing | 2,3 |
| 3 | | Group Discussion | 1,2,3 |
| 4 | | Independent Reading/Lecturing | 1,2,4 |
| 5 | | Lecturing | 2,3 |
| 6 | | Lecturing | 1,2,3 |
| 7 | | writing/Lecturing/G roup Discussion | 2,3 |

| | <pre></pre> | | |
|----|-------------|--|-------|
| 8 | | Group Discussion/point presentation/evalu ation | 1,2,3 |
| 9 | | Reading/Lecturing | 1,2,4 |
| 10 | | Reading/Lecturing | |
| 11 | | Lecturing | 1,2,3 |
| 12 | | writing/discussion/ Lecturing | 2,3 |
| 13 | | Reading/Lecturing | 1,2,4 |
| 14 | | Reading/Lecturing | 2,3 |
| 15 | | Lecturing | 2,3 |
| 16 | , | Reading | 1,2,3 |
| 17 | | Reading/Lecturing | 2,3 |
| 18 | | Reading/Lecturing | 2,3 |
| 19 | | Lecturing | 1,2,3 |
| 20 | | Reading | 1,2,3 |
| 21 | | Reading/Lecturing | 1,2,4 |
| 22 | | Reading/Lecturing | 1,2,4 |

| 23 | | Class Discussion | 1,2,3 |
|----|-------------------------------|----------------------------------|-------|
| 24 | CIA -I | 1hr; descriptive answers only | 2,3 |
| 25 | SEMINAR PRESENTATION POEMS | Presentation/discus sion | 2,3 |
| 26 | SEMINAR PRESENTATION POEMS | Presentation/discus sion | 1,2,3 |
| 27 | Discussion on the CIA I | Class Discussion | |
| 28 | | Discussion | 1,2,3 |
| 29 | | Debate/discussion | 2,3 |
| 30 | | Class Discussion | 2,3 |
| 31 | | Lecturing | 1,2,3 |
| 32 | | Lecturing/Class Discussion | 1,2,4 |
| 33 | | Reading/Lecturing | 1,2,4 |
| 34 | | Reading/Lecturing | 1,2,3 |
| 35 | | Lecturing | 2,3 |

| 36 | | Class Discussion | 1,2,3 |
|----|--|-------------------------------|-------|
| 37 | | Lecturing/Class Discussion | 1,2,4 |
| 38 | | Lecturing | 2,3 |
| 39 | | Class Discussion | 2,3 |
| 40 | | LecturingDiscussion / | 1,2,3 |
| 41 | | Drama Perfomance | 2,3 |
| 42 | | Lecturing | 1,2,3 |
| 43 | | LecturingDiscussion | 1,2,3 |
| 44 | | Lecturing | 1,2,3 |

| 45 | | Lecturing | 1,2,4 |
|----|--|--------------------------|-------|
| 46 | | Discussion/ | 1,2,3 |
| 47 | | Lecturing | 1,2,4 |
| 48 | | Reading | 1,2,4 |
| 49 | | Lecturing | 1,2,3 |
| 50 | | Lecturing | 1,2,4 |
| 51 | | Lecturing | 2,3 |
| 52 | | Lecturing Discussion/ | 1,2,3 |
| 53 | | Lecturing | 2,3 |
| 54 | | Lecturing | 2,3 |
| 55 | | Lecturing | 2,3 |
| 56 | | Discussion | 2,3 |

| 57 | | Lecturing Discussion | 2,3 |
|----|----------------------------------|--------------------------|-------|
| 58 | | Discussion | 2,3 |
| 59 | | Lecturing | 2,3 |
| 60 | | Reading/Lecturing | 2,3 |
| 61 | | Reading/Lecturing | 2,3 |
| 62 | | Reading/Lecturing | 2,3 |
| 63 | | | 2,3 |
| 64 | | Debate/discussion | 1,2,4 |
| 65 | | Discussion/Debate | 1,2,4 |
| 66 | CIA II{common} | 2hr | |
| 67 | CIA II{common} | 2hr | |
| 68 | CIA II{common} | 2hr | |
| 69 | CIA II{common} | 2hr | |
| 70 | CIA II{common} | 2hr | |
| 71 | CIA II{common} | 2hr | |
| 72 | SEMINAR PRESENTATION ON POEMS | Presentation/discus sion | 1,2,4 |

| 73 | SEMINAR PRESENTATION O | Presentation/discus sion | 1,2,4 |
|----|--------------------------|--------------------------|-------|
| 74 | Discussion on the CIA II | Class Discussion | 1,2,4 |
| 75 | REVISION | | 1,2,4 |

ASSIGNMENTS

| | Date of submission /completio n | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) | Weig httag e | Co s |
|---|--|--|--------------------|-----------------|
| 1 | | | 5 | 1,2 ,3, 4 |
| 2 | | | 5 | 1,2 ,3, 4 |

REFERENCES

01.

02.

03.

| PROGRAMME | BSC MATHEMATICS | SEMESTER | 2 |
|--------------------------|---|-----------|----|
| COURSE CODE AND TITLE | 15U1CRMAT02-ANALYTIC GEOMETRY, TRIGONOMETRY AND MATRICES | CREDIT | 4 |
| HOURS/WEEK | 4 | HOURS/SEM | 72 |

COURSE OUTCOME

CO1: To find the equation to tangent and normal at a point on a conic

CO2: To find the polar equation of a line, circle, tangent and normal to conics.

CO3: To familiarize with real and imaginary parts of a circular and hyperbolic functions of a complex variable

CO4: To solve a system of linear equations using the inverse of a matrix.

CO5: To familiarize with the characteristic roots and characteristic vectors.

CO6: To find the inverse of a matrix by Cayley- Hamilton theorem.

| SESSIONS | ТОРІС | METHOD | СО | REMARKS |
|----------|---------------------------|---------------------|-----|---------|
| 1 | Analytic geometry- | Lecture, Group | CO1 | |
| | preliminaries | discussion, | | |
| | | Problem solving | | |
| 2 | Analytic geometry- | Lecture, Group | CO1 | |
| | preliminaries | Discussion, Problem | | |
| | | solving | | |
| 3 | Analytic geometry- | Lecture, Group | CO1 | |
| | preliminaries | Discussion, Problem | | |
| | | solving | | |
| 4 | Module 1 | Lecture, Group | CO1 | |
| | Tangents in terms of | Discussion, Problem | | |
| | their slope | solving | | |
| 5 | Number of tangents | Lecture, Group | CO1 | |
| | from a point | Discussion, Problem | | |
| | | solving | | |
| 6 | Orthoptic Locus | Lecture, Group | CO1 | |
| | | Discussion, Problem | | |
| | | solving | | |
| 7 | Tangent at a point | Lecture, Group | CO1 | |
| | | Discussion, Problem | | |
| | | solving | | |
| 8 | Chord joining two points, | Lecture, Group | CO1 | |
| | tangent , intersection of | Discussion, Problem | | |
| | tangents and normal of a | solving | | |
| | parabola | | | |
| 9 | Problems | Group | CO1 | |
| | | | | |

| | | Discussion, Problem | |
|----|---------------------------|---------------------|-----|
| | | solving | |
| 10 | Chord joining two points, | Lecture, Group | CO1 |
| | tangent , intersection of | Discussion, Problem | |
| | tangents and normal of | solving | |
| | an ellipse | | |
| 11 | Chord joining two points, | Lecture, Group | CO1 |
| | tangent , intersection of | Discussion, Problem | |
| | tangents and normal of a | solving | |
| | hyperbola | | |
| 12 | Problems | Group | CO1 |
| | | Discussion, Problem | |
| | | solving | |
| 13 | Chord of contact | Lecture, Group | CO1 |
| | | Discussion, Problem | |
| | | solving | |
| 14 | Chord with a given mid | Lecture, Group | CO1 |
| | point | Discussion, Problem | |
| | | solving | |
| 15 | Problems | Group | |
| | | Discussion, Problem | |
| | | solving | |
| 16 | Equation of the polar of | Lecture, Group | CO2 |
| | a given point and pole of | Discussion, Problem | |
| | a given line | solving | |
| 17 | Conjugate lines and | Lecture, Group | CO2 |
| | problems | Discussion, Problem | |
| | | solving | |
| 18 | Conjugate diameters of | Lecture, Group | CO2 |
| | ellipse | Discussion, Problem | |
| | | solving | |
| 19 | Properties and problems | Lecture, Group | CO2 |
| | | Discussion, Problem | |
| | | solving | |
| 20 | Conjugate diameters of | Lecture, Group | CO2 |
| | hyperbola | Discussion,Problem | |
| | | solving | |
| 21 | Problems | Group | CO2 |
| | | Discussion,Problem | |
| | | solving | |

| 22 | Asymptotos | Lecture, Group | CO2 |
|----|----------------------------|---------------------|-----|
| 22 | Asymptotes | - | 02 |
| | | Discussion, Problem | |
| | | solving | |
| 23 | Conjugate hyperbola | Lecture, Group | |
| | | Discussion,Problem | |
| | | solving | |
| 24 | Properties and problems | Lecture, Group | CO2 |
| | | Discussion, Problem | |
| | | solving | |
| 25 | Rectangular hyperbola, | Lecture, Group | CO2 |
| | Parametric coordinates | Discussion, Problem | |
| | | solving | |
| 26 | Problems | Group | CO2 |
| | | Discussion, Problem | |
| | | solving | |
| 27 | Problems | Group | CO2 |
| | | Discussion, Problem | |
| | | solving | |
| 28 | Module 2 | Lecture, Group | CO3 |
| | Polar coordinates, | Discussion, Problem | |
| | distance between the | solving | |
| | points, area of a triangle | | |
| 29 | Equation of a straight | Lecture, Group | CO3 |
| 25 | line, Parallel lines, | Discussion, Problem | |
| | perpendicular straight | solving | |
| | lines | 5011118 | |
| 30 | Test | 1 hour | |
| 31 | Equation of a circle | Lecture, Group | CO3 |
| 51 | | Discussion, Problem | |
| | | solving | |
| 32 | Problems | Group | CO3 |
| 52 | Problems | · | cos |
| | | Discussion, Problem | |
| | | solving | |
| 33 | Polar equation of a conic | Lecture, Group | CO3 |
| | | Discussion, Problem | |
| | | solving | |
| 34 | Chord of a conic | Lecture, Group | CO3 |
| | | Discussion,Problem | |
| | | solving | |
| 35 | Tangent and normal of a | Lecture, Group | CO3 |
| | | | |

| | conic | Discussion, Problem | |
|----|--------------------------|---------------------|-----|
| | | solving | |
| 36 | Polar of a point with | Lecture, Group | CO3 |
| | respect to a conic | Discussion, Problem | |
| | | solving | |
| 37 | Asymptotes of conic | Lecture, Group | CO3 |
| | | Discussion,Problem | |
| | | solving | |
| 38 | Problems | Group | CO3 |
| | | Discussion,Problem | |
| | | solving | |
| 39 | Problems | Group | CO3 |
| | | Discussion,Problem | |
| | | solving | |
| 40 | CIA-1 | 1 hour | |
| 41 | Module 3 | Lecture, Group | CO4 |
| | Trigonometry- | Discussion, Problem | |
| | Introduction | solving | |
| 42 | Expansion of sine and | Lecture, Group | CO4 |
| | cosine functions | Discussion, Problem | |
| | | solving | |
| 43 | Hyperbolic functions and | Lecture, Group | CO4 |
| | relation connecting | Discussion, Problem | |
| | hyperbolic and circular | solving | |
| | functions | | |
| 44 | Problems | Group | CO4 |
| | | Discussion, Problem | |
| | | solving | |
| 45 | Problems | Group | CO4 |
| | | Discussion, Problem | |
| | | solving | |
| 46 | Separation into real and | Lecture, Group | CO4 |
| | imaginary parts - | Discussion, Problem | |
| | problems | solving | |
| 47 | Problems | Group | CO4 |
| | | Discussion, Problem | |
| | | solving | |
| 48 | Problems | Group | CO4 |
| | | Discussion, Problem | |
| | | solving | |

| 49 | Factorisation of x ⁿ -1 | Lecture, Group Discussion,Problem solving | CO4 |
|----|---|---|-----|
| 50 | Problems | Group Discussion,Problem solving | CO4 |
| 51 | Factorisation of x ⁿ +1 | Lecture, Group Discussion,Problem solving | CO4 |
| 52 | Problems | Group Discussion,Problem solving | CO4 |
| 53 | Factorisation of x ²ⁿ - 2x ⁿ a ⁿ cos nx + a ²ⁿ | Lecture, Group Discussion,Problem solving | CO4 |
| 54 | Problems | Group Discussion,Problem solving | CO4 |
| 55 | Summation based on geometric series - problems | Lecture, Group Discussion,Problem solving | CO4 |
| 56 | Summation based on binomial series - problems | Lecture, Group Discussion,Problem solving | CO4 |
| 57 | Summation based on exponential series- problems | Lecture, Group Discussion,Problem solving | CO4 |
| 58 | Summation based on logarithmic series- problems | Lecture, Group Discussion,Problem solving | CO4 |
| 59 | Summation based on hyperbolic series - problems | Lecture, Group Discussion,Problem solving | CO4 |
| 60 | Module 4 Rank of a matrix and problems | Lecture, Group Discussion,Problem solving | CO5 |
| 61 | Elementary transformations and inverse of Elementary transformations | Lecture, Group Discussion,Problem solving | CO5 |

| 62 | Equivalent matrices | Lecture, Group Discussion,Problem | CO5 |
|----|-------------------------|--------------------------------------|-----|
| | | solving | |
| 63 | Normal form of a matrix | Lecture, Group | CO5 |
| | to find the rank and | Discussion, Problem | |
| | problems | solving | |
| 64 | Row equivalent | Lecture, Group | CO5 |
| | canonical form to find | Discussion, Problem | |
| | the rank and problems | solving | |
| 65 | System of non | Lecture, Group | CO5 |
| | homogenous linear | Discussion,Problem | |
| | equations and matrix | solving | |
| | method to solve | | |
| 66 | Problems | Group | CO6 |
| | | Discussion,Problem | |
| | | solving | |
| 67 | Cramer's rule and | Lecture, Group | CO5 |
| | problems | Discussion, Problem | |
| | | solving | |
| 68 | System of homogenous | Lecture, Group | CO5 |
| | linear equations and | Discussion, Problem | |
| | problems | solving | |
| 69 | Characteristic equation | Lecture, Group | CO6 |
| | of a matrix and roots | Discussion, Problem | |
| | | solving | |
| 70 | Characteristic vectors | Lecture, Group | CO6 |
| | and problems | Discussion, Problem | |
| | | solving | |
| 71 | Cayley-Hamilton | Lecture, Group | CO6 |
| | theorem and problems | Discussion, Problem | |
| | | solving | |
| 72 | Problems | Group | CO6 |
| | | Discussion, Problem | |
| | | solving | |
| 73 | CIA-2 | 2 hours | |

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

| Date of | Topic of Assignment & Nature of | |
|------------|---------------------------------------|----------------|
| completion | assignment (Individual/Group – | Course Outcome |
| completion | Written/Presentation – Graded or Non- | |

| | | graded etc) | |
|---|------------|-------------------------|------|
| 1 | 21/12/2018 | PROBLEMS FROM MODULE-1 | CO 1 |
| 2 | 19/1/2019 | PROBLEMS FROM MODULE -2 | CO2 |

REFERENCES

1. Manicavachagom Pillay, Natarajan–Analytic Geometry (Part I, Two Dimensions)

2.S.L.Loney–Plane TrigonometryPart –II, S. Chand and Company Ltd.

3. Frank Ayres Jr-Matrices , Schaum's Outline Series, TMH Edition.

COURSE PLAN

| PROGRAMME | BACHELOR OF MATHEMATICS | SEMESTER | 2 |
|--|--|-----------|----|
| COURSE CODE AND TITLE | U2CPPHY2: ELECTRIC AND MAGNETIC PHENOMENA, THERMODYNAMICS AND SPECIAL THEORY OF RELATIVITY | CREDIT | 2 |
| THEORY HOURS/WEEK | 2 | HOURS/SEM | 36 |
| FACULTY NAME DR. ROBY CHERIAN &DR. SUMOD S.G | | 5.G | |

| | COURSE OUTCOMES | PO/ PSO | CL |
|------|---|-----------|------|
| CO 1 | Analyzing the concepts Dielectrics | PO1, PSO1 | U |
| CO 2 | Apply the concepts Magnetic materials | PO1, PSO1 | U |
| CO 3 | Introduce the role of equilibrium thermodynamics | PO1, PSO1 | U/An |
| CO 4 | Applying the concepts of Special theory of relativity | PO1, PSO1 | U/An |

CL* Cognitive Level

| SESSION | ΤΟΡΙϹ | LEARNING RESOURCES | COURSE OUTCOME |
|---------|--|-----------------------|-------------------|
| | MODULE I | | |
| 1 | Dielectrics- polar and non-polar dielectrics | Lect | CO1 |
| | polarization- sources of | Lect+PPT | CO1 |
| 2 | polarization | | |
| | | Lect + Group | CO1 |
| 3 | Gauss's law in dielectrics + Problem solving | Activity | |

| 4 | permittivity | Lect | CO1 |
|----|---|--------------------------|------|
| | dielectric displacement | Lect | CO1 |
| 5 | vector- dielectric constant | | |
| 6 | susceptibility- ferroelectricity | Lect | CO1 |
| 7 | Dielectrics- polar and non-polar dielectrics | Lect | CO1 |
| | | Group | CO1 |
| 8 | Problem Solving | Activity | |
| 9 | Magnetization in materials | Lect | CO2 |
| 10 | linear and non-linear materials- | Lect+PPT | CO2 |
| 11 | Diamagnetism paramagnetism | Lect | CO2 |
| 12 | ferromagnetism- hysteresis | Lect | CO2 |
| 13 | FerromagneticDomains antiferromagnetism | Lect | CO2 |
| 14 | Problem Solving | Group Activity | CO2 |
| 15 | Thermodynamic systems- thermodynamic | Activity | CO 3 |
| 15 | equilibrium | Lect | 66.5 |
| 16 | thermodynamic | Lect | CO 3 |
| | processes- isothermal process- adiabatic process | | |
| 17 | zeroth law of thermodynamics | Lect | CO 3 |
| 18 | first law of thermodynamics | Lect | CO 3 |
| 19 | heat engine | Lect | CO 3 |
| 20 | heat engine | Lect+Video | CO 3 |
| 21 | the Carnot engine | Lect+PPT | CO 3 |
| 22 | | Lect + Group | CO 3 |
| | the Carnot engine + Problem solving | Activity | |
| 23 | refrigerator concept of entropy- | Lect | CO 3 |
| 24 | second law of thermodynamics | Lect | CO 3 |
| 25 | - third law of thermodynami | Lect | CO 3 |
| 26 | Maxwell's thermodynamic relations. | Lect | CO 3 |
| | , | | |
| | MODULE II | | |
| 27 | Special theory of relativityIntroduction | Lect | CO 4 |
| 28 | Galilean transformation | Lect | CO 4 |
| 29 | Newtonian principle of relativity | Lect+PPT | CO 4 |
| 30 | Special theory of Relativity-Conceptual Description | Lect | CO 4 |
| 31 | postulates: Explanation with discussion on its implications | Lect | CO 4 |
| 32 | • | Lect | CO 4 |
| 33 | Time dilation –Concept and derivation | Lect + Group Activity | CO 4 |
| 34 | relativity of simultaneity, addition of velocities- | Group Activity | CO 4 |

| 35 | relativistic mass transformations | Lect | CO 4 |
|----|--|------|------|
| 36 | mass energy relation and Problem solving and | Lect | CO 4 |
| | revision | | |

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

| | | Topic of Assignment & Nature of | |
|---|------------|---|---------|
| | Date of | assignment (Individual/Group – | Course |
| | completion | Written/Presentation – Graded or Non- | Outcome |
| | | graded etc) | |
| 1 | 20/12/2018 | Dielectrics in daily life | CO 1 |
| 2 | 20/1/2019 | Applications of ferromagnetic materials | CO2 |

GROUP ASSIGNMENTS- Details & Guidelines

| | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) | Course Outcome |
|---|---------------------------------|---|-------------------|
| 1 | Class activityin Feb 2019 | Thermodynamics related problem solving (Group Discussion) | CO 3 |

REFERENCES

- 1. Introduction to Modern Physics- H.S. Mani and G.K. Mehta (Affiliated East West press Pvt. Ltd)
- 2. Concepts of Modern Physics- A. Beiser (Tata McGraw-Hill, 5th Edn.)
- 3. Modern Physics- R. Murugeshan (S. Chand and Co.)
- 4. Introduction of Electrodynamics- D.J. Griffiths (PHI Pvt. Ltd)
- 5. Modern Physics- G.Aruldas and P.Rajagopal (PHI Pub)
- 6. Thermodynamics- Zemansky and Dittmann (Tata McGraw-Hill)
- 7. Heat and Thermodynamics- Brijlal and Subrahmanyam (S. Chand &Co)

| COURSE PLAN |
|-------------|
|-------------|

| PROGRAMME | BACHELOR OF MATHEMATICS | SEMESTER | 2 |
|--------------------------|---|-----------|----|
| COURSE CODE AND TITLE | U2CRSTA02 : PROBABILITY AND STATISTICS | CREDIT | 3 |
| HOURS/WEEK | 4 | HOURS/SEM | 60 |
| FACULTY NAME | MS. DEEPTHI K DASAN | | |

| | COURSE OUTCOMES | PO/ PSO | CL |
|------|---|---------------|----|
| CO 1 | Analyse different approaches to probability - their | PO1,PO2, PO6, | U |
| | properties, Addition & Multiplication theorem, Theorem of | PSO2, PSO3 | |
| | total probability. | | |
| CO 2 | Introduce random variables, probability distributions - | PO1, PSO2, | А |
| | their properties, distribution functions, Reliability | PSO3 | |
| | functions, change of variables (univariate case only). | | |
| CO 3 | Comprehend joint distribution of a pair of random | PO1, PO2, | U |
| | variables, marginal & conditional distributions, | PSO1 | |
| | independence of random variables. | | |
| CO 4 | apply the concepts of correlation - its properties, different | PO1, PO2, | An |
| | measures of correlation. | PSO1, | |
| | | PSO2,PSO4 | |
| CO 5 | Introduce the regression equations - their identificaion, | PO1, PO2, | U |
| | Probable error, Coefficient of determination, Linear | PO3, PO4, | |
| | regression (Three variable case), partial & multiple | PO5, PSO2, | |
| | correlations - their expressional properties (no derivation). | PSO3 | |

CL* Cognitive Level

| SESSI ON | ΤΟΡΙϹ | LEARNING RESOURCE S | VALUE ADDITIO NS | COURS E OUTCO ME |
|-------------|---|---------------------------|------------------------|---------------------------|
| | | | | |
| 1 | Random Experiments, sample space | РРТ | video | CO 1 |
| 2 | | PPT/Lectur | | CO 1 |
| | Events, Algebra of events | е | | |
| 3 | | PPT/Lectur | | CO 1 |
| | Borel field of events.Approaches to probability | е | | |
| 4 | | PPT/Lectur | e- | CO 1 |
| | Statistical definition of probability | е | resource | |
| 5 | Classical definition of probability | PPT/Lectur | | CO 1 |
| | | е | | |
| 6 | | PPT/Lectur | | CO 1 |
| | Axiomatic definition of probability | е | | |
| 7 | Addition theorem on probability, conditional | Lecture | | CO 1 |
| | probability | | | |
| 8 | Independence of events | Lecture | | CO 1 |
| 9 | Problems | Lecture | | CO 1 |

| 10 | Problems | Lecture | CO 1 |
|----|---|-----------------|------|
| 11 | Theorem of total probability | PPT/Lectur e | CO 1 |
| 12 | Properties, Problems | PPT/Lectur e | CO 1 |
| 13 | Bayes theorem | PPT/Lectur e | CO 1 |
| 14 | Problems | | |
| 15 | Random variables | PPT/Lectur e | CO 2 |
| 16 | Probability distribution of discrete random variables, properties | Lecture | CO 2 |
| 17 | Probability distribution of continuous random variables, properties | Lecture | CO 2 |
| 18 | Distribution function | Lecture | CO 2 |
| 19 | Problems | Lecture | CO 2 |
| 20 | Joint distribution of a pair of random variables, | PPT/Lectur e | CO 2 |
| 21 | marginal and conditional distributions | PPT/Lectur e | CO 2 |
| 22 | Problems | | |
| 23 | Independence of random variables | PPT/Lectur e | CO 2 |
| 24 | Problems | Lecture | CO 2 |
| 25 | Correlation and its properties | Lecture | CO 2 |
| 26 | Rank correlation | | |
| 27 | Regression equations | Lecture | CO 2 |
| 28 | Coefficient of determination | Lecture | CO 2 |
| 29 | Partial and multiple correlation | PPT/Lectur e | CO 2 |
| 30 | Properties | PPT/Lectur e | CO2 |
| 31 | Reliability functions | PPT/Lectur e | CO 2 |
| 32 | Change of variables | | |
| | Problems | | 1 |
| 33 | Joint distribution of a pair of random variables | PPT/Lectur e | CO 3 |
| 34 | Problems | PPT/Lectur | CO 3 |
| | | 1 | |

| | | е | | |
|------------|----------------------------------|------------|---------|----------|
| | Properties of joint p.d.f | PPT/Lectur | | CO 3 |
| 35 | | е | | |
| 36 | Problems | Lecture | Quiz | CO 3 |
| | Distribution functions | Lecture | Q & Ans | CO 4 |
| 37 | | | Session | |
| | Marginal distribution | PPT/Lectur | | CO 4 |
| 38 | | е | | |
| | Problems | PPT/Lectur | | CO 4 |
| 39 | | е | | |
| | Conditional distribution | PPT/Lectur | | CO 4 |
| 40 | | e | | |
| | Problems | PPT/Lectur | | CO 4 |
| 41 | | е | | |
| 42 | Independence of random variables | Lecture | | CO 4 |
| 43 | Problems | | | |
| | Correlation | PPT/Lectur | | CO 4 |
| 44 | | е | | |
| | Types of correlations | PPT/Lectur | | CO 4 |
| 45 | | е | | |
| | Correlation coefficient | PPT/Lectur | | CO 4 |
| 46 | | е | | |
| | Properties of correlation coeff. | PPT/Lectur | | CO 4 |
| 47 | | е | | |
| _ | Problems | PPT/Lectur | | CO 4 |
| 48 | | e | | |
| | Rank correlation | PPT/Lectur | | CO 4 |
| 49 | | e | | |
| - 0 | Problems | PPT/Lectur | | CO 4 |
| 50 | | e | | |
| F 4 | Regression | PPT/Lectur | | CO 4 |
| 51 | | e | | <u> </u> |
| F 2 | Properties | PPT/Lectur | Video | CO 4 |
| 52 | | e | | 60.4 |
| гэ | Multiple regression | PPT/Lectur | | CO 4 |
| 53 | | e | | <u> </u> |
| Γ4 | Examination | PPT/Lectur | | CO 4 |
| 54 | | e | | |
| 55 | Partial and multiple correlation | | | |

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

| | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) | Course Outcome |
|---|---|-------------------|
| 1 | Problems ON CORRELATION COEFFICIENT | CO 2 |
| 2 | Problems using PROBABILITY AND BAYES THEOREM | CO 3 |

REFERENCES:

- 1. S.P.GUPTA STATISTICAL METHODS
- 2. S.C.GUPTA , V.K.KAPOOR FUNDAMENTALS OF MATHEMATICAL STATISTICS
- **3.** B.L.AGARWAL BASIC STATISTICS