

SACRED HEART COLLEGE (AUTONOMOUS)

DEPARTMENT OF ECONOMICS

BACHELOR OF ARTS

Course plan

Academic Year 2018-19

Semester 2

PROGRAMME OUTCOMES (POs)

PO1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media and technology.
PO3	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act an informed awareness of issues and participate in civic life through volunteering.
PO4	Environment & Sustainability: Understand the issues of environmental contexts and sustainable development.
PO5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO6	Global Perspective: Understand the economic, social and ecological connections that link the world's nations and people.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO1	Understands the functions and behaviour of economic agents at Micro and Macroeconomic levels.
PSO2	Understands the areas where market mechanism is supplemented, modified, corrected and supplanted by government.
PSO3	Understands the economic relationship between countries of the world.
PSO4	Understands the interaction between economy and environment and the need to obtain balance between them.

Course Structure

Course Code	Title of The Course	No. Hrs./Week	Credits	Total Hrs./Sem
15U2CCENG3	Critical Thinking, Academic Writing and Presentation	4	4	90
15U2CCENG4	Musings on Vital Issues	4	3	72
19U2CCFRN2A	French Language and Communication Skills - II	4	4	72
15U2CCSAN2A	Sanskrit - Communication Skills in Sanskrit Language	4	4	72
U2CCHIN2A	Hindi - Translation, Communication Skills and Applied Grammar	4	4	72
16U2CCMAL2A	Malayalam - Kavitha	4	4	72

EC2BO2U	Development and Environmental Economics	6	4	108
15U2CPHIS2	The Concise of History of Modern India	4	4	90

COURSE PLAN

PROGRAMME	BA ENGLISH	SEMESTER	2
COURSE CODE AND TITLE	15U2CCENG3: CRITICAL THINKING, ACADEMIC WRITING AND PRESENTATION	CREDIT	4
HOURS/WEEK	5	HOURS/SEM	90
FACULTY NAME			

PROGRAMME OUTCOMES (POs)

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PROGRAMME SPECIFIC OUTCOME

PSO1: Demonstrate knowledge about the socio-historical and cultural context of literary works in English and demonstrate in-depth knowledge about select texts.
PSO2: Identify and describe the thematic and literary features of select works in English and align them with the socio-political and cultural milieu.
PSO3: Articulate knowledge through oral, written or performative means, using appropriate style and register.
PSO4: Edit text, set the layout, create illustrations and publish articles, journals and books.

PSO5: Demonstrate an understanding of various critical theories and reading strategies and engage with texts - literary, performance, visual etc, – from the point of view of various critical approaches and draw from them the dynamics of the relationship between nature and culture.

PSO6: Conduct independent research in the area of literary and cultural studies and produce new and critical knowledge.

COURSE OUTCOMES

CO1: Comprehends fundamental concepts of critical reasoning and develops the capacity to read and respond critically, drawing conclusions, generalizing, differentiating fact from opinion and creating their own arguments.

CO2: Develops appropriate and impressive writing styles for various contexts.

CO3: Write and correct structural imperfections and edit what they have written.

CO4: Develops capacity for making academic presentations effectively and impressively.

SESSIONS	TOPIC	METHOD	COURSE OUTCOME	REMARKS/REFERENCE
1	Introduction to Critical Thinking	Lecture	CO 1	
2	Reasoning and Arguments	Discussion	CO1	
3	Deductive and Inductive Arguments	Lecture	CO1	
4	Fallacies	Lecture	CO1	
5	Inferential Comprehension	Reading Exercises	CO1	
6	Critical Thinking and Academic Writing	Lecture	CO1	
7	Critical Thinking and Academic Writing	Exercises	CO1	
8	Writing Models	Introductory Lecture	CO2	
9	Writing Letters	General Principles	CO2	
10	Writing a Letter to the Editor	Exercise - 1	CO2	
11	Letter to the Editor	Discussion on the Samples done	CO2	
12	Resume	General Guidelines	CO2	
13	Resume Writing	Writing Exercise	CO2	
14	Resume Writing	Discussion on the samples	CO2	

15	Covering Letter	General Introduction and Writing Exercise	CO2	
16	Covering Letter	Discussion on the samples	CO2	
17	Emails	General Instructions and Writing Exercise	CO2	
18	Emails	Discussion on the Samples	CO2	
19	Interview Skills	Discussion on the general principles	CO2	
20	Group Discussion	Practical sessions and Evaluation	CO2	
21	Accuracy in Academic writing	Lecture	CO3	
22	Articles and Determiners	Lecture and discussion	CO3	
23	Nouns and Pronouns	Lecture	CO3	
24	Subject-verb agreement	Lecture and discussion	CO3	
25	Phrasal verbs	Lecture	CO3	
26	Modals	Lecture	CO3	
27	Tenses	Lecture and demonstration	CO3	
28	Conditional clauses	General Instructions and Writing Exercise	CO3	
29	Relative Pronouns	Lecture and demonstration	CO3	
30	Passive Voices	Lecture and illustration	CO3	
31	Conjunctions	Lecture	CO3	
32	Embedded questions	Demonstration	CO3	
33	Punctuations and Abbreviations	General Instructions and Writing Exercise	CO3	
34	Soft skills for academic presentations	Presentation and lecture	CO4	
35	Effective communication skills	Lecture	CO4	
36	How to structure presentation	Lecture and Demonstration	CO4	
37	Flip Charts, OHP, Power point presentation	Demonstration	CO4	

38	Clarity and brevity in presentation	Lecture	CO4	
39	Interaction and persuasion	Lecture	CO4	
40	Interview skills	Face to face interaction, demonstration	CO4	
41	Group Discussion	Demonstration and Lecture	CO4	
42	Group Discussion	Demonstration and Lecture	CO4	
43	Revision	Discussion and revising the topics	CO4	

ASSIGNMENT

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Couse Outcome
1		Draft a Resume for applying for the career you wish to choose	CO 2

REFERENCE

- Marilyn Anderson, Pramod K Nayar and Madhucchandra Sen. Critical Thinking, Academic Writing and Presentation Skills. Pearson Education and Mahatma Gandhi University

COURSE PLAN

PROGRAMME	BA / BSc	SEMESTER	2
COURSE CODE AND TITLE	15U2CCENG4: MUSINGS ON VITAL ISSUES	CREDIT	3
HOURS/WEEK	4	HOURS/SEM	72
FACULTY NAME			

PROGRAMME OUTCOMES (POs)

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PROGRAMME SPECIFIC OUTCOME

PSO1: Demonstrate knowledge about the socio-historical and cultural context of literary works in English and demonstrate in-depth knowledge about select texts.
PSO2: Identify and describe the thematic and literary features of select works in English and align them with the socio-political and cultural milieu.
PSO3: Articulate knowledge through oral, written or performative means, using appropriate style and register.
PSO4: Edit text, set the layout, create illustrations and publish articles, journals and books.
PSO5: Demonstrate an understanding of various critical theories and reading strategies and engage with texts - literary, performance, visual etc, – from the point of view of various critical approaches and draw from them the dynamics of the relationship between nature and culture.
PSO6: Conduct independent research in the area of literary and cultural studies and produce new and critical knowledge.

COURSE OUTCOME

CO1: Explore the world of literature further and appreciate the universality of human experience and aspirations.
CO2: Comprehend different genres of writings – essays, poetry and short story.
CO3: Evaluate literature and develop their ability to read texts critically.
CO4: Develop a sense of appreciation and proficiency in language.

Session	Topic	Method	Course Outcome	Remarks/Reference
1	Introducing the text book	Group Discussion	CO1	
2	The dark side of growth	Lecture	CO1	
3	The dark side of growth	Lecture	CO1	
4	The dark side of growth	Lecture	CO1	
5	The dark side of growth	Lecture	CO1	

6	Discussing the questions	Group Presentations	CO4	
7	Money madness(D.H Lawrence)	Discussion	CO1	
8	Money madness(D.H Lawrence)	Lecture, Presentation by the students	CO1	
9	For the disposed(S. Joseph)	Lecture, discussion	CO1	
10	For the disposed(S. Joseph)	Lecture, discussion	CO1	
11	First Internals			
12	The social costs of Economic Globalization	Presentation by the students	CO2	
13	The social costs of Economic Globalization	Presentation by the students	CO2	
14	The social costs of Economic Globalization	Presentation by the students	CO2	
15	Distribution of answer sheets	Discussion, correction of common mistakes	CO3	
16	The universal declaration of human rights	Discussion on the evolution of the declaration of rights- discussion on natural rights and legal rights, concept of rights in various religions.	CO3	
17	The universal declaration of human rights	Discussion, answering the questions	CO3	
18	Human Rights and Legal Responsibilities- Nani A. Palkhivala	Lecture- discussion on the concept of freedom, legal awareness, human rights violations in the society, rights of woman...	CO3	
19	Human Rights and Legal Responsibilities- Nani A. Palkhivala	Analysis of answers and presentation by the students	CO3	
20	Twelve Million Black Voices- Richard Wright	Discussion on African-American writing, Slave narratives, emancipation of blacks, Dalit writings..	CO3	
21	Twelve Million Black Voices- Richard Wright	Discussion on African-American writing, Slave narratives, emancipation of	CO2	

		blacks, Dalit writings..Analysis of answers and presentations by the students		
22	Lost Forests- Johannes V. Jensen	Lecture on Slave narratives, African- American writing, concept of freedom, bonded labour, child labour, poverty..	CO3	
23	Lost Forests- Johannes V. Jensen	Presentation of answers by the students	CO4	
24	Why I Want a Wife- Judy Brady	Discussion on marriage, division of job, Sufferings of women, equal status of women, sexual exploitation...	CO4	
25	Mother's Day- J.B. Priestly	Role play	CO4	
26	Mother's Day- J.B. Priestly	Role play	CO4	
27	REVISION			
28	REVISIN			
29	Second Internal examination			
30	Distribution of Answer Sheets	Correction of common mistakes	CO4	

ASSIGNMENT

	<i>Date of submission/completion</i>	<i>Topic of Assignment& Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)</i>	<i>Weightage</i>
1		Review of a book, article	5marks

REFERENCE

- Dr P J George Ed. Musings on Vital Issues. Orient Blackswan and Mahatma Gandhi University.

PROGRAMME	BA / BSc	SEMESTER	2
COURSE CODE AND TITLE	19U1CCFRN1A - FRENCH LANGUAGE AND COMMUNICATION SKILLS II	CREDIT	4
HOURS/WEEK	4	HOURS/SEM	72
FACULTY NAME	Dr. SHOBA LIZA JOHN		

COURSE OUTCOMES (COs)	
1	Understand the basic concepts of French language including grammar, vocabulary and sentence structure.
2	Understand the basic communication skills necessary for living in France and French speaking countries.
3	Describe oneself and ones surroundings using a repertory of words and expressions in a simple and structured grammatical manner.
4	Develop business communication skills
5	Express an issue of concern including topics like environmental, social or health issues, enumerate its causes and consequences and suggest solutions
6	Understand the mannerisms, culture and tradition of France and Francophone countries and compare it to one's own country and develop co-cultural feeling
7	Understand and appreciate the history of France and Francophone countries and compare it to one's own country
8	Understand the special features of France including gastronomy, social institutions, policis, the present French scenario and compare it to one's own country

SL.N O	SESSI ON	TOPIC	METHOD OF TEACHING	VALUE ADDITIO NS	CO	PO/P SO	COGNITI VE LEVEL (CL)	KNO WL. CATG. (KC)
MODULE I								
	01-Jan	Introductor y Session	role play, games. A pplying to	french basic comctn	1,2,3		U	C
	2	#NAME?	chalk n talk	Introduc ing oneself	1,2,3		U	F
	3	Pronominal verbs	games,music		1,2,3		U	F
	4	Me too- me neither	role play		1,2,3		U	C
	5	Developing communica tive skills	chalk n talk		1,2,3		U	C

	6	Narrating one's day	Discussion, ICT		6,7,8		An	C
MODULE II								
	7	Adjective interrogative	game		2,3		A	C
	8	civilisation	chalk n talk, game		2,3		U	C
	9	civilisation	role play, listening		2,3		U	C
	10	Vocabulary building exercises	chalk n talk		2,3		U	C
	11	BUYING A PRODUCT	roleplay		5,6,7,8		U	C
	12	PRODUCTS FROM GENERATION TO GENERATION	Discussion, ICT		5,6,7,8		An	C
MODULE III								
	17	Food vocabulary	oral, description		2,3,		U	C
	18	Articles partitifs	games,music		2,3		U	C
	19	Future proche	role play		2,3		U	C
	20	Giving an order and taking order at a restaurant	chalk n talk/roleplay		2,3		Ap	C
	21	civilisation	role play/presentation		2,3		u	M, C
	22	civilisation	Discussion		5,6,7,8		U	C
MODULE IV								
	23	past tense	chalk n talk/Role plays		2,3		U	C
	24	Describing a past event	chalk n talk		1,2,3		Ap	C
	25	Part time jobs vocabulary, ads	speaking/role play		1,2,3		U	C

	26	Civilization	discussion/comprehension		5,6,7,8		An	C
	27	civilisation	discussion		5,6,7,8		An	C
MODULE V								
	28	revision						

ASSIGNMENTS AND SEMINARS

SI No	Module	Topic	Nature of Assignment	Alignment with POs, PSOs and COs
	1	describe speciality of each french region	project	CO 8
	2	roleplays on various situations pertaining to daily life	seminar	

REFERENCES

VERSION ORIGINALE 2, maison ds langues
LE POINT DU FLE
TV5 MONDE.ORG

COURSE PLAN

PROGRAMME	B A ECONOMICS	SEMESTER	2
COURSE CODE AND TITLE	15U2CCSAN2A: COMMUNICATION SKILLS IN SANSKRIT LANGUAGE	CREDIT	4
HOURS/WEEK	4	HOURS/SEM	75
FACULTY NAME	MATHEW JOSE		

COURSE OUTCOMES

CO1: The course is intended to develop the basic knowledge in Sanskrit
CO2: Students get awareness about Indian classical poetic tradition.
CO3: Students familiarize the figures of speech and their usage
CO4: Students develop the communication skills in Sanskrit
CO5: Understand moral values through Drama
CO6: Students develop writing skills in Sanskrit

Sessions	Date	Topic	Method	Course Outcome	Remarks/Reference
1		Introductory Session	Lecturing	CO1	
2		Explaining Vibhakthi	Lecturing	CO1	
3		Explaining Nouns	Lecturing	CO1	
4		Prathama	Lecturing	CO1	
5		Dvitheeya	Lecturing	CO1	
6		Thrutheeya	Lecturing	CO1	
7		Chathurthi	Lecturing	CO1	
8		Panchami	Lecturing	CO1	
9		Shashti	writing/Lecturing	CO6	
10		sapthami	Writing/ Lecturing	CO6	
11		Sambodhana Prathama	Class Discussion	CO2	

12		Forms of Rama Shabdha	Class Discussion	CO2	
13		Forms of Hari Shabdha	1hr; descriptive answers only	CO2	
14		Forms of Guru Shabdha	Lecturing	CO2	
15		Forms of Vana Shabdha	Class Discussion/ Lecturing, writing	CO2	
16		Forms of latha Shabdha	Discussion, Lecturing, writing	CO2	
17		Verbs	Lecturing	CO2	
18		Prathamapurusha	Lecturing	CO2	
19		Madhyamapurusha	Lecturing	CO2	
20		Uthamapurusha	Lecturing / writing	CO2	
21		Present Tense	Lecturing	CO3	
22		Present Tense	Lecturing/ writing	CO3	
23		Future Tense	Independent Reading/ Discussion/ Lecturing	CO3	
24		Future Tense	Reading/	CO3	
25		Past Tense	Class Discussion	CO3	
26		Past tense	Lecturing	CO3	
27		Structure of Sentence	Lecturing	CO3	
28		Structure of sentence	writing//Group Discussion	CO3	
29		Sentence Construction	Lecturing/ Discussion	CO3	
30		Sentence		CO3	

		Construction			
31		Sentence construction	Lecturing/Discussion	CO4	
32		Content of Swapnavasavadatha	Lecturing	CO4	
33		Content of Swapnavasavadatha	Lecturing	CO4	
33		Content of Swapnavasavadatha	Lecturing	CO5	
34		Content of Swapnavasavadatha	Lecturing	CO5	
35		Content of Swapnavasavadatha	Lecturing/ Group Discussion	CO5	
36		Content of Swapnavasavadatha	Lecturing	CO5	
37		Content of Swapnavasavadatha	Independent Reading/ Discussion/Lecturing	CO5	
38		Content of Swapnavasavadatha	Lecturing/ Reading/ Discussion	CO5	
39		Content of Swapnavasavadatha	Lecturing/ Reading	CO5	
40		Content of Swapnavasavadatha	Lecturing /Reading	CO5	
41		CIA I	Writing	CO4	
42		Vasavadatha	Lecturing/ Reading	CO5	

43		King Udayana	Discussion	CO5	
44		King's Dream	Lecturing	CO5	
45		Marriage	Lecturing / Discussion	CO5	
46		Information about Vasavadatha	Independent Reading/ Discussion	CO5	
47		Literary aspects Swapnava	Lecturing/ Reading	CO5	
48		Literary aspects of Swapnavasavadatha	Lecturing/ Reading	CO5	
49		Social aspects of swapnavasavadatha	writing	CO5	
50		Moral values from swapnavasavadatha	Discussion	CO5	
51		Introduction of Pambavarnana	Lecturing	CO5	
52		Valmiki ramayana	Lecturing	CO5	
53		Content of pamba varnana	Lecturing	CO6	
54		Content of pamba varnana	Lecturing	CO6	
55		Content of pamba varnana	Lecturing	CO6	
56		Content of pamba varnana	Lecturing	CO6	
57		Content of pamba varnana	Lecturing	CO6	
58		Content of pamba varnana	Group Discussion	CO6	
59		Content of pamba varnana	Independent Reading/ Discussion	CO6	

60		Explaining mountain's beauty	Lecturing	CO6	
61		Environmental aspects of pampa varnana	Lecturing/ Discussion	CO6	
62		Environmental aspects of pampa varnana	Lecturing	CO6	
63		Social aspect of Pampavarnana	Lecturing	CO6	
64		Literary aspects of Pampavarnana	Lecturing/ Discussion	CO6	
65		Literary aspects of pampa varnana	Lecturing	CO6	
66		REVISION	Lecturing	CO6	
67		REVISION	Questioning	CO6	
68		SEMINAR PRESENTATIONS 1	Lecturing/ writing	CO6	
69		SEMINAR PRESENTATIONS 2		CO6	
70		CIA II	2hr	CO6	
71		Discussion on the CIA II	Class Discussion	CO6	
72		REVISION	Lecturing	CO6	
73		REVISION	questioning	CO6	
74		Evaluation of the Course		CO6	
75		Question Paper Discussion	Class Discussion	CO6	

ASSIGNMENTS

	Date of submission/completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Weighttage
1		The Usage of vibhakthi in Sanskrit language	
2		Environmental aspects in Ramayana	

REFERENCES

- 1.Siddharupam, Vidyarambham Press, Alappuzha
- 2.Sabdamanjari, Chowkhamba Sanskrit Series office, Varanasi
- 3.Dhaturupamanjari, Chowkhamba Sanskrit Series office, Varanasi
- 4.Swapnavasavadatha of Bhasa
- 5.Samskrtasahiti, MG University

COURSE PLAN

PROGRAMME	ADDITIONAL LANGUAGE – HINDI	SEMESTER	2
COURSE CODE AND TITLE	U2CCHIN2A- TRANSLATION, COMMUNUCATION SKILLS AND APPLIED GRAMMAR	CREDIT	4
HOURS/WEEK	4	HOURS/SEM	72
FACULTY NAME	DR.MINIPRIYA R (ASST.PROFESSOR) SYAMLAL M S (ASST.PROFESSOR)		

COURSE OBJECTIVES

- 1.To learn Hindi for effective communication in different fields like administration,media and business.
- 2.Understanding translation as a linguistic,cultural,economic and professional activity.
- 3.Familiarizing the practical grammar and analyzing the problems and challenges of effective communication in Hindi.

COURSE OUTCOMES:

	COURSE OUTCOMES	PO/ PSO	CL
CO 1	Understand Hindi language and communication.		U
CO 2	Understand the importance of correspondence in the fields of administration, media and business.		U, A An
CO 3	Understand translation as a linguistic, communicative and cultural activity.		U , A
CO 4	Understand the relevant Socio – Cultural issues and develop writing skills through conversation.		U, A
CO 5	Understand grammar and analyse the problems and		U, A

	challenges of communication in Hindi.		
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CL* Cognitive Level

Sessions	Date	Topic	Learning Resources	Course Outcomes
MODULE I				
1		Introductory Session-	Oral/descriptive	CO 1
2		Exercise oriented Grammar	Description/exercise	CO 5
3		Parts of speech	Description/exercise	CO 5
4		Noun	Description/exercise	CO 5
5		Pronoun	Description/exercise	CO 5
6		Adjectives	Description/exercise	CO 5
7		Verb	Description/exercise	CO 5
8			Reading/writing	CO 3
9			Reading /writing	CO 3
10			Reference/Library	CO 2
11			Discussion	CO 5
12		Samvad,Shabd Sangrah	Communication	CO 1
13		Sakshatkar	Communication	CO 1
14			Communication	CO 1
15			Exercise	CO 2
16			Exercise	CO 4
17			Exercise	CO 4
18			Reference/Library	CO 2
19			Presentation	CO 4,CO 2
20			Discussion	CO 3

21		CIA – I	1 Hr; Descriptive answers only	
MODULE II				
22		Conjunctions	Description/exercise	CO 5
23		Case endings	Description/exercise	CO 5
24		Auxiliary verbs	Description/exercise	CO 5
25		Tenses	Description/exercise	CO 5
26			Description/exercise	CO 5
27			Reading/writing	CO 4
28			Reading/writing	CO 4
29			Reference/Library	CO 5
30			Discussion	CO 5
31		Samvad,Shabd Sangrah	Communication	CO 1
32		Sakshatkar	Communication	CO 3
33			Communication	CO 1
34			Communication	CO 1
35			Communication	CO 3
36			Exercise	CO 4
37			Exercise	CO 4
38			Exercise	CO 4
39			Exercise	CO 4
40			Exercise	CO 1
41		Translation -Introduction	Oral/descriptive	CO 3
42		Theory	Oral/descriptive	CO 3
MODULE III				

43		Practice English to Hindi	Exercise	CO 3, CO 4
44			Exercise	CO 3, CO 4
45			Exercise	CO 3
46			Exercise	CO 4
47			Exercise	CO 3,CO 4
48		Practice Hindi to English	Exercise	CO 3
49			Exercise	CO 3
50			Exercise	CO 4
51			Exercise	CO 3,CO 4
52			Exercise	CO 3,CO 4
53		SEMINAR	Paper presentation	CO 1
54		SEMINAR	Paper presentation	CO 2
55		SEMINAR	Paper presentation	CO 3
56		SEMINAR	Paper presentation	CO 4
57		SEMINAR	Paper presentation	CO 5
58		SEMINAR	Paper presentation	CO 3
59		REVISION		
60		REVISION		
61		REVISION		
62		CIA II	2 HOURS	
63			Group Discussion	CO 1
64			Group Discussion	CO 3
65			Group Discussion	CO 2
66			Debates	CO 1
67		Discussion on the CIA		

68		REVISION		
69		REVISION		
70		REVISION		
71		REVISION		
72		Evaluation of the Course		

ASSIGNMENTS

	Date of submission/completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Marks	Corse Outcomes
1	Assignment (December)	Sakshatkar based on the text book and reference – Writing-Individual	5	CO 1
2	Seminar(January-February)	Paper Presentation based on the text book and reference – Oral-Individual	5	CO 5

REFERENCES

- Samvad Tatha Sanrachna –Co-publication of M.G.University.
- Bhasha Vigyan Evam Hindi Bhasha,Dr.Pandit Banne,Jawahar Pustakalaya,Uttarpradesh.
- Bhasha Vigyan Evam Hindi Bhasha,Dr.Lakshmikanth Pandey,Jawahar Pustakalaya,Uttarpradesh.

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6		□□□□□□□□□□□□	Lecturing	1,2,3
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10		□□□□□□□□□□□□	Reading/Lecturing	
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14		□□□□□□□□□□□□	Reading/Lecturing	2,3
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24		CIA -I	1hr; descriptive answers only	2,3
25		SEMINAR PRESENTATION POEMS	Presentation/discussion	2,3
26		SEMINAR PRESENTATION POEMS	Presentation/discussion	1,2,3
27		Discussion on the CIA I	Class Discussion	
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66		CIA II{common}	2hr	
67		CIA II{common}	2hr	
68		CIA II{common}	2hr	
69		CIA II{common}	2hr	
70		CIA II{common}	2hr	
71		CIA II{common}	2hr	
72		SEMINAR PRESENTATION ON POEMS	Presentation/discussion	1,2,4
73		SEMINAR PRESENTATION ON POEMS	Presentation/discussion	1,2,4
74		Discussion on the CIA II	Class Discussion	1,2,4
75		REVISION		1,2,4

ASSIGNMENTS

	Date	of	Topic of Assignment & Nature of assignment (Individual/Group	- Weighttage	Cos
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PO5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO6	Global Perspective: Understand the economic, social and ecological connections that link the world's nations and people.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO1	Understands the functions and behaviour of economic agents at Micro and Macroeconomic levels.
PSO2	Understands the areas where market mechanism is supplemented, modified, corrected and supplanted by government.
PSO3	Understands the economic relationship between countries of the world.
PSO4	Understands the interaction between economy and environment and the need to obtain balance between them.

COURSE OUTCOMES (COs)		PO/PSO	CL
CO1	Demonstrate familiarity with the central themes of economic development	PO6, PSO1	U
CO2	Evaluate the structural changes in the development pattern of less developed countries	PO1, PSO1	U
CO3	Demonstrate the difference between growth and development and major growth theories	PO1, PSO2	A
CO4	Assess the potential effectiveness of various policies in combating economic development	PO6, PSO1	U
CO5	Gains knowledge of the interactions of the economy and environment and physical constraints that limits interaction	PO6, PSO1	A
CO6	Develops knowledge of the relevant economic theories in understanding and addressing environmental or natural resource issues	PO1, PSO1	U
CO7	Becomes familiar with economic techniques to assess environmental problems and to analyse environmental policies	PO3, PSO1	A
CO8	Understand the market failure for environment goods and its impact on the economy.	PO1, PSO1	U

SESSION	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	COURSE OUTCOME
MODULE I				
1	Introduction	PPT	video	CO 1
2	Economic growth & development	PPT/Lecture		CO 3

3	Measurement of Economic Development	PPT/Lecture		CO 3
4	Sen's Capabilities & Entitlement approach	PPT/Lecture	e-resource	CO 3
5	Development gap	PPT/Lecture		CO 1
6	Measuring poverty & inequality	PPT/Lecture	Debate	CO 1
7	Theories of economic growth & development	Lecture		CO 3
8	Classical Theory	Lecture		CO 3
9	Marxian Theory	Lecture		CO 3
10	Schumpeter's theory	Lecture		CO 3
11	Stage Theory	PPT/Lecture		CO 3
12	Dependency, Structuralist theories	PPT/Lecture		CO 3
13	Market friendly approaches	PPT/Lecture		CO 3
14	Revision			
MODULE II				
15	Theories of under development	PPT/Lecture		CO 3
16	The vicious circle of poverty	Lecture		CO 3
17	Low level equilibrium trap	Lecture		CO 3
18	Dualistic theories	Lecture		CO 3
19	Critical minimum effort thesis	Lecture		CO 3
20	Big push theory	PPT/Lecture		CO 3
21	Lewis model	PPT/Lecture		CO 3
22	Balanced growth strategy	PPT/Lecture	Quiz	CO 3
23	Unbalanced Growth	PPT/Lecture		CO 3
24	Open Discussion	Q&A		CO 3
25	Seminar Sessions			
26	CIA-1			
27	Question paper discussion	D, Q&A		CO 3
28	Revision			
MODULE III				
29	Human Resource Development	PPT/Lecture		CO 3
30	The concept of intellectual capital	PPT/Lecture		CO 3
31	Population growth & economic development	PPT/Lecture		CO 3
32	Malthusian Theory of Population	Lecture	Quiz	CO 3
33	Theory of demographic transition	Lecture	Q & A	CO 4
34	Revision			
35	Seminar Sessions			
36	Open Discussion	D, Q&A		
MODULE IV				
37	Environment-Economy Linkage	Lecture	Video	CO 4
38	CIA - II			
39	Environment as a necessity and luxury	Lecture	GD	CO 7
40	Environment as a public good	Lecture		CO 7
41	Global environmental issues and concerns	PPT/Lecture		CO 7
42	Causes for environmental degradation	PPT/Lecture		CO 7
43	Pollution	PPT/Lecture		CO 7

44	Market failure for environmental goods	PPT/Lecture		CO 8
45	The tragedy of commons	Lecture		CO 7
46	Sustainable development	Lecture		CO 6
47	Limits to growth	Lecture		CO 6
48	Valuation of environmental damages	Lecture		CO 7
49	Earth summits	PPT/Lecture	Quiz	CO 7
50	Environmental accounting	PPT/Lecture		CO 7
51	Seminar sessions			

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

Sr. No.	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or non-graded etc)	Couse Outcome
1	07/1/2019	Measurement of Economic Development - A Critical Appraisal	CO 2
2	02/2/2019	Environment-economy linkage	CO 3

GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Couse Outcome
1	12/2/2019	Write a brief summary of growth theories in economics.	CO 5

REFERENCES:

1. Todaro & Smith, Economic Development, Pearson Education, New Delhi.
2. Thirlwal A P, Growth and Development with Special Reference to Developing Countries, Mc Millan, New Delhi.
3. Benjamin Higgins, Economic Development, Universal Book Stall, New Delhi.

4. Katar Singh, Anil Shishodia, Environment Economics: Theory and Application, Sage Publications, New Delhi.

5. Nick Hanley et.al. (2007), Environmental Economics, Mc Millan, New Delhi.

COURSE PLAN

PROGRAMME	BACHELOR OF ARTS – ECONOMICS/SOCIOLOGY	SEMESTER	2
COURSE CODE AND TITLE	15U1CPHIS2 - THE CONCISE OF HISTORY OF MODERN INDIA	CREDIT	4
HOURS/WEEK	6	HOURS/SEM	90
FACULTY NAME	GAYATHRI DEVI S		

	PROGRAMME OUTCOME
PO 1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO 2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media and technology.

PO 3	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act an informed awareness of issues and participate in civic life through volunteering.
PO 4	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
PO5	Ethics: Recognise different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO 6	Global Perspective: Understand the economic, social and ecological connections that link the world's nations and people.

BACHELOR OF ARTS- ECONOMICS [HISTORICAL CURRENTS OF THE MODERN WORLD]

PROGRAM SPECIFIC OUTCOMES	
PSO 1	PSO1 - to understand the Indian scenario
PSO 2	PSO2 - able to analyse the current situation with past
PSO 3	PSO3 - to understand the legacy of National movements
PSO 4	PSO4 - to analyze the major events in the Indian history

	COURSE OUTCOMES	PO/ PSO	CL
CO 1	Understand the decline of Mughal Empire	P01,P02,PSO1	U
CO 2	Evaluate the Indian states and society in the 18th century	P01,P03,PSO1	A
CO 3	Understand the beginning of European settlement ; Understand the colonial perception of history	PO1, PO2, PO3, PO4,PSO2	A
CO 4	The structure of government and the economic policies of British empire in between 1757 and 1857; Understand the administrative organization and social and cultural policies; Asses the cultural and social awakening in the first half of 19th century	P03,PO4, PO5,PSO2	U
CO 5	Orientalism and discovery of India	P01,P05,PSO2	A
CO 6	Asses the nature of revolt of 1857; The administrative changes after 1858; The economic impact of British rule	PO1,P03,P06,PSO4	A
CO 7	Understanding Indian nationalism; The nationalist movement in between 1858 and 1905; Evaluate the religious and social reform after 1858 and nationalist movements	P01, P03,P06, PSO3	U
CO 8	Understand the Gandhian methods for struggle and the Nehruvian era; India and third world countries,	P04, PO5, PO6,PSO4	U

	environmental movements, and crisis of National Unity		
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CL* Cognitive Level

SESSION	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	COURSE OUTCOME
MODULE I				
1.	Introduction to syllabus	PPT/Lecture	Video	CO 1
2.	Introduction to Indian History and timeline	PPT/Lecture	Video	CO 1
3.	Background to Mughal History - Challenges before Mughals	PPT/Lecture	Video	CO 1
4.	Decline of mughal empire	PPT/Lecture	E- resource	CO 1
5.	Rise of regional states	PPT/Lecture	E- resource	CO 2
6.	Nature and limitations of regional states	PPT/Lecture		CO 2
7.	Beginning of European settlements	PPT/Lecture		CO 3
8.	Portuguese	PPT/Lecture		CO 3
9.	Dutch	PPT/Lecture		CO 3
10.	English	PPT/Lecture		CO 3
11.	French and Danes	PPT/Lecture		CO 3
12.	Colonial perception of history	PPT/Lecture	Discussion	CO 3
13.	Revision			
MODULE II				
14.	British imperial history	PPT/Lecture		CO 4
15.	Battle of Plassey	PPT/Lecture		CO 4
16.	Battle of Buxar	PPT/Lecture		CO 4
17.	Carnatic wars	PPT/Lecture		CO 4
18.	Anglo Mysore war	PPT/Lecture		CO 4
19.	Anglo Maratha war	PPT/Lecture		CO 4
20.	Anglo Sikh war	PPT/Lecture		CO 4
21.	Land revenue settlements	PPT/Lecture	Discussion	CO 4
22.	Structure of govt. and parliamentary intervention	PPT/Lecture		CO 4
23.	Economic impact of British rule in India	PPT/Lecture		CO 4
24.	Economic impact of British rule in India	PPT/Lecture	Discussion	CO 3
CA I				
25.	Survey of British constitutional, administrative and judicial developments	PPT/Lecture		CO 4
26.	British socio- cultural policy in India	PPT/Lecture		CO 4
27.	Socio religious reform movements – Features	Lecture		CO 4
28.	General survey of socio- cultural reform movements	PPT/Lecture	Discussion	CO 4
29.	General survey of socio- cultural reform movements	PPT/Lecture		CO 4
30.	Features of socio – cultural awakening	PPT/Lecture		CO4

31.	Orientalism and discovery of India	PPT/Lecture		CO 5
32.	Revision			
MODULE III				
33.	Peoples resistance against British before 1857	PPT/Lecture		CO 6
34.	Peasant and tribal movements	PPT/Lecture		CO 6
35.	Revolt of 1857	PPT/Lecture		CO 6
36.	Results of 1857 revolt	PPT/Lecture	Discussion	CO 6
37.	Administrative changes after 1858	PPT/Lecture		CO 6
38.	Structure of govt. and administration under British rule	PPT/Lecture		CO 6
39.	Structure of govt. and administration under British rule	PPT/Lecture		CO 6
40.	Structure of govt. and administration under British rule	PPT/Lecture	Discussion	CO 6
41.	Emergence of nationalism	PPT/Lecture	Debate	CO 7
42.	Political association before INC	PPT/Lecture		
43.	Indian national congress	PPT/Lecture		CO 7
44.	Moderate phase	PPT/Lecture		CO 7
45.	Era of extremists	PPT/Lecture		CO 7
46.	Partition of Bengal	Lecture		CO 7
47.	Revision			
MODULE IV				
48.	Reforms of 1909	PPT/Lecture		CO 7
49.	First phase of revolutionary activities	PPT/Lecture		CO 7
50.	First world war and nationalist response	PPT/Lecture		CO 7
51.	Home rule movement – Lucknow session	PPT/Lecture		CO 7
52.	Emergence of Gandhi	PPT/Lecture		CO 7
53.	Gandhi in India	PPT/Lecture		CO 8
54.	Reforms of 1919	PPT/Lecture		CO 8
55.	Making of Gandhi	Discussion		CO 8
56.	Non cooperation movement	PPT/Lecture		CO 8
57.	Rowlatt act	PPT/Lecture		CO 8
58.	Jalian wala bagh massacre	PPT/Lecture		CO 8
CA II				
59.	Khilafat movement	PPT/Lecture		CO 8
60.	Emergence of swarajists, socialist ideas	PPT/Lecture		CO 8
61.	Trade unionism and revolutionary activity during 1920's	PPT/Lecture		CO 8
62.	Simon commission	PPT/Lecture		CO 8
63.	Nehru report	PPT/Lecture		CO 8
64.	Civil disobedience movement	PPT/Lecture		CO 8
65.	Dandi march- Gandhi Irwin pact	PPT/Lecture		CO 8
66.	Round table conference	PPT/Lecture		CO 8

67.	Communal award and Poona pact	PPT/Lecture		CO 8
68.	Govt of India act of 1935	PPT/Lecture		CO 8
69.	Congress rule in provinces	PPT/Lecture		CO 8
70.	Nationalist response in the wake of IInd world war	PPT/Lecture		CO 8
71.	August offer	PPT/Lecture		CO 8
72.	Cripps mission	PPT/Lecture		CO 8
73.	Quit India movement	PPT/Lecture		CO 8
74.	Post war uprisings	PPT/Lecture		CO 8
75.	INA	PPT/Lecture		CO 8
76.	Wavell plan	PPT/Lecture		CO 8
77.	Demand for Pakistan – Cabinet mission	PPT/Lecture		CO 8
78.	British and spread of communalism	PPT/Lecture		CO 8
79.	Atlee’s statement	PPT/Lecture		CO 8
80.	Mountbatten plan	PPT/Lecture		CO 8
81.	Independence with Partition	PPT/Lecture	Discussion	CO 8
82.	Making of Constitution	PPT/Lecture	Discussion	CO 8
83.	Indian states and its reorganization	PPT/Lecture		CO 8
84.	1 st general elections	PPT/Lecture		CO 8
85.	Developments under Nehru	PPT/Lecture		CO 8
86.	Survey of British policies in India	Lecture	Discussion	CO 8
87.	Environmental movements	PPT/Lecture		CO 8
88.	Crisis of national unity	Lecture	Discussion	CO 8
89.	Revision	Lecture		
90.	Revision	Lecture		

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Course Outcome
1		Decline of Mughal empire	CO 1
2		Gandhian methods	CO 8

GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Course Outcome
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1		Economic impact of British rule in India	CO 6
2		Environmental movements	CO 8

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- SumitSarkar : Modern India