

SACRED HEART COLLEGE (AUTONOMOUS)

Department of Environmental Studies

MSc Environmental Science

Course Plan

Academic Year 2018-19

Semester 1

| | PROGRAMME OUTCOMES |
|------|--|
| PO 1 | Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives. |
| PO 2 | Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media and technology. |
| PO 3 | Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act an informed awareness of issues and participate in civic life through volunteering. |
| PO 4 | Environment and Sustainability: Understand the issues of environmental contexts and sustainable development. |
| PO5 | Ethics: Recognise different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them. |
| PO 6 | Global Perspective: Understand the economic, social and ecological connections that link the world's nations and people. |

| | PROGRAM SPECIFIC OUTCOMES |
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| PSO 1 | Students become conscientious of the need for environmental protection and conservation and get moulded to be the future guardians of nature |
| PSO 2 | Students get equipped to use various tools and techniques for the study of environment |
| PSO 3 | Students become able to understand, think and evolve strategies for management and conservation of the environment. |
| PSO 4 | Students get trained in understanding environmental disasters and develop strategies to mitigate them. |

COURSE STRUCTURE

| COURSE CODE | TITLE OF THE COURSE | NO. HRS./WEEK | CREDITS | TOTAL HRS./SEM |
|-------------|---|------------------|---------|-------------------|
| 16P1EVST01 | Fundamentals Of Environmental Studies | 5 | 4 | 90 |
| 16P1EVST02 | Research Methodology I | 4 | 4 | 90 |
| 16P1EVST03 | Research Methodology II | 4 | 4 | 90 |
| 16P1EVST04 | Information Technology Applications In Research | 4 | 5 | 90 |

COURSE 1

| | | | |
|------------------------------|---|------------------|-----------|
| PROGRAMME | MSC ENVIRONMENTAL SCIENCE | SEMESTER | 1 |
| COURSE CODE AND TITLE | 16P1EVST01 : FUNDAMENTALS OF ENVIRONMENTAL STUDIES | CREDIT | 4 |
| HOURS/WEEK | 5 | HOURS/SEM | 90 |
| FACULTY NAME | DR. ANJANA N S | | |

| | COURSE OUTCOMES | PO/ PSO | CL |
|------|---|--------------------------------|-----------|
| CO 1 | Interpret core concepts and methods from ecological sciences and their application in environmental problem-solving. | PO4, PO5, PSO1, PSO3 | U |
| CO 2 | Describe the transnational character of environmental problems and ways of addressing them. | PO1,PO4, PSO1, PSO3 | U |
| CO 3 | Analyse the primary environmental problems (e.g., invasive species, climate change, small populations, pollution) and the science behind those problems. | PO1,PO3, PO4, PSO1, PSO3 | A |
| CO4 | Develop specific skills necessary to achieve understanding of and solutions to environmental problems, including those necessary for assessment of environmental impact of human activity, and for monitoring of the health of environmental systems. | PO3, PO4,PO6, PSO1, PSO3, PSO4 | C |
| CO 5 | Develop knowledge and skills needed to effectively manage human resources | PO3,PO4, PO6, PSO1, PSO3, PSO4 | c |
| CO 6 | Develop skills required to research and analyze environmental issues scientifically and learn how to use those skills in situations that may involve environmental problems and/or issues. | PO3, PO4, PSO1, PSO2, PSO3 | C |

| SESSION | TOPIC | LEARNING RESOURCES | VALUE ADDITIONS | LEARNING /COURSE OUTCOME |
|---|---|---|------------------------|---------------------------------|
| MODULE I - ECOLOGY AND ENVIRONMENT | | | | |
| 1 | Physical Environment- biotic and abiotic interactions | Class room, Lecture, PPT Discussion. Photos diagrams of working shown | Video | CO1, CO2 |

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|---|--|--|------------------------------|----------|
| 2 | Concept of Homeostasis | | | CO1, CO2 |
| 3 | Concept of habitats and niche | Outdoor study (observation) | E-Resource | CO1, CO2 |
| 4 | resource partitioning, | | | CO1, CO2 |
| 5 | character displacement | | | CO1, CO2 |
| 6 | Cybernetic nature of ecosystem, stability through feedback control and through redundancy of components; | Group Discussion videos of working shown | Exhibition of charts, models | CO1, CO2 |
| 7 | Resistance and resilience stability. | PPT | | CO1, CO2 |
| 8 | Gaia hypothesis | PPT | | CO1, CO2 |
| 9 | Concept of limiting factors- Liebig's law | Class room, Lecture, PPT Discussion. Photos diagrams of working shown | Seminar | CO1, CO2 |
| 10 | Shelford's law. Ecological indicators | PPT | | CO1, CO2 |
| MODULE II - ECOSYSTEM - STRUCTURE AND FUNCTION | | | | |
| 11 | Landscapes, pathways in ecosystem | Class room, Lecture, PPT Discussion. Photos diagrams of working shown | Seminar | CO1, CO2 |
| 12 | energy in the environment-Laws of thermodynamics, | Class room, Lecture, PPT Discussion. Photos diagrams of working shown | | CO1, CO2 |
| 13 | Energy flow in the ecosystem. | PPT | | CO1, CO2 |
| 14 | Primary productivity, Biomass and productivity measurement | Lab analysis, Group Discussion videos of working shown | Exhibition of charts, models | CO1, CO2 |
| 15 | Food chain, food web, | Out door activity, | Group | CO1, CO2 |

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| | trophic levels. | making food chain and food web | discussion | |
| 16 | Ecological efficiencies | PPT | | CO1, CO2 |
| 17 | Biogeochemical cycles-patterns and types (CNP). | PPT | | CO1, CO2 |
| 18 | Tropical versus Temperate Ecology. - | Class room, Lecture, PPT Discussion. Photos diagrams of working shown | Seminar | CO1, CO2 |
| 19 | Ecological pyramids | Class room, Lecture, PPT Discussion. Photos diagrams of working shown | Demo video | CO1, CO2 |
| MODULE III - POPULATION ECOLOGY | | | | |
| 20 | Population group properties, density and indices of relative abundance, Concept of rate | Audiovisuals and PowerPoint presentation | | CO1, CO2 CO6 |
| 21 | Natality and mortality. Population age structure, | Lecturing and PowerPoint presentation | | CO6 |
| 22 | Growth forms and concept of carrying capacity | PPT | | CO6 |
| 23 | Population fluctuations, density dependent and density independent controls. | Students presentation and group discussion | Exhibition of charts, models | CO6 |
| 24 | Life history strategies, r & k selection. | PPT | | CO6 |
| 25 | Population structure, aggregation, | PPT | | CO6 |
| 26 | Allee's principle, isolation, dispersal and territoriality | Demonstration and Group discussion, Lecturing | | CO6 |

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| 27 | Population interactions- types, positive and negative, | PPT | | CO6 |
| 28 | Inter specific and intraspecific interactions. | Video | | CO6 |
| 29 | Ecological and evolutionary effects of competition. | Student presentation, audiovisuals, and collaborating | Group discussion | CO6 . |
| 30 | Concept of metapopulation | PPT | | CO6 |
| 31 | Levin's model of metapopulation. | PPT | | CO6 |
| 32 | Comparison of Metapopulation and Logistic population model. | Lecturing and group discussion | Seminar | CO6 CO5, CO6 |
| 33 | Metapopulation structure | PPT | | CO5, CO6 |
| MODULE IV COMMUNITY ECOLOGY | | | | |
| 34 | Concept of community - community structure and attributes, ecotone and edge effect | Class room, Lecture, PPT Discussion. Photos diagrams of working shown | Group discussion | CO3, CO6 |
| 35 | Species diversity in community and it's measurement- Alpha diversity, | Student presentation and discussion | Demo video | CO5, CO3, CO6 |
| 36 | Simpson's diversity index, | PPT | | CO5, CO3, |
| 37 | Shannon index, | PPT | Demo video | CO5, CO3, |
| 38 | Fisher's alpha, rarefaction | PPT | | CO5, CO3, |
| 39 | Beta diversity- Sorensen's similarity index | Class room, Lecture, PPT Discussion. Photos diagrams of working shown | Group discussion | CO3, CO6 |
| 40 | Whittaker's index, | PPT | | CO3, CO6 |
| 41 | Evenness, Gamma diversity | PPT | | CO3, CO6 |

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| 42 | Guild and its functioning in the community. | Class room, Lecture, PPT Discussion. Photos diagrams of working shown | | CO3, CO6, |
| 43 | Drivers of species diversity loss and conservation | PPT | | CO3, CO6, |
| MODULE V - RESOURCE ECOLOGY AND ECOSYSTEM MONITORING | | | | |
| 44 | Soil-soil formation, | Demonstration and Group discussion, Lecturing | Exhibition of charts, models | CO3, CO5 |
| 45 | physical and chemical properties of soil | Demonstration and Group discussion, Lecturing | | CO3, CO5 |
| 46 | Significance of soil fertility. | Demonstration and Group discussion, Lecturing | | CO3, CO5 |
| 47 | Mineral resources with reference to India. | Demonstration and Group discussion, Lecturing | Exhibition of charts, models | CO3, CO5 |
| 48 | Impact of mining on environment; | Student presentation and discussion | Group discussion | CO3, CO5 |
| 49 | Forest resources deforestation, forest scenario of India | PPT | | CO3, CO5 |
| 50 | Wetlands and its importance, | PPT | | CO3, CO5 |
| 51 | International initiatives for wetland conservation - | Student presentation and discussion | Seminar | CO3, CO5 |
| 52 | Ramsar sites. | Student presentation and discussion | | CO3, CO5 |
| 53 | Sand mining and its impacts. | Student presentation and | Seminar | CO3, CO5 |

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| | | discussion | | |
| 54 | Wetland reclamation-causes and consequences. | Student presentation and discussion | | CO3, CO5 |
| 55 | Depletion of resources and impacts on quality of life | Student presentation and discussion | | CO3, CO5 |
| 56 | Energy use pattern in different parts of the world, recent issues in energy | Class room, Lecture, PPT Discussion | Demo video | CO3, CO5 |
| 57 | production and utilization; | Class room, Lecture, PPT Discussion | | CO3, CO5 |
| 58 | Energy audit, | Class room, Lecture, PPT Discussion | Demo video | CO3, CO5 |
| 59 | Green technology and sustainable development | Class room, Lecture, PPT Discussion | | CO3, CO5 |
| 60 | Ecosystem monitoring-GIS, Physics of remote sensing, role of remote sensing in ecology, GPS and its application | Class room, Lecture, PPT Discussion | Exhibition of charts, models | CO3, CO5 |
| 61 | EIA- tools and techniques, Concept of Ecosystem Modelling. | Class room, Lecture, PPT Discussion | Group discussion | CO3, CO5 |
| MODULE VI - IMPACTS ON ENVIRONMENT AND ECOLOGICAL MANOEUVRE | | | | |
| 62 | Session Topic: Environmental Pollution-types, causes and consequences. | Student presentation and discussion | Group discussion | CO3 |
| 63 | Concept of waste, types and sources of solid wastes including e-waste | PPT | | CO3 |
| 64 | Environmental biotechnology and solid waste management-aerobic and anaerobic systems. | Class room, Lecture, PPT Discussion, Student presentation and | Demo video | CO3 |

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| | | discussion | | |
| 65 | Concept of bioreactors in waste management | PPT | | CO3 |
| 66 | Liquid wastes and sewage. | Class room, Lecture, PPT Discussion, Student presentation and discussion | Group discussion | CO3 |
| 67 | Bioremediation- need and scope of bioremediation in cleaning up of environment | PPT | | CO3 |
| 68 | Phytoremediation, bio-augmentation | Class room, Lecture, PPT Discussion | Seminar | CO3 |
| 69 | biofilms, biofilters, bioscrubbers and trickling filters | Student presentation and discussion | Group discussion | CO3 |
| 70 | Radiation Biology - natural and man-made sources of radioactive pollution; | Class room, Lecture, PPT Discussion | Group discussion | CO3 |
| 71 | Radioisotopes of ecological importance; effects of radioactive pollution | PPT | Group discussion | CO3 |
| 72 | Nuclear disasters (two case studies), Disposal of radioactive wastes. | Class room, Lecture, PPT Discussion, Student presentation and discussion | Group discussion | CO3 |
| 73 | Toxicology- Principles, toxicants- types, dose and effects, toxicity of heavy metals | Class room, Lecture, PPT Discussion, Student presentation and discussion | Exhibition of charts, models | CO3 |
| 74 | Global environmental problems and debates - past and present | Student presentation and discussion | | CO3 |

| MODULE VII - CONSERVATIONAL ECOLOGY | | | | |
|-------------------------------------|---|-------------------------------------|------------------|-------|
| 75 | Principles and major approaches to conservation and environmental management. | Class room, Lecture, PPT Discussion | | CO4 |
| 76 | Role of UN- conventions, protocols | PPT | | CO4 |
| 77 | Climate change and the emerging discussions – mitigation and adaptation; | Class room, Lecture, PPT Discussion | Group discussion | CO4 |
| 78 | Role of UNFCCC and IPCC | PPT | | CO4 |
| 79 | Country specific laws- mention major environmental/ conservation laws and rules in India-Wildlife Protection Act 1972 amended 1991, | Class room, Lecture, PPT Discussion | | CO4 |
| 80 | Forest Conservation Act, 1980, Air (Prevention and Control of Pollution) Act 1981, | Class room, Lecture, PPT Discussion | Group discussion | CO4 |
| 81 | Water (Prevention and Control of Pollution) Act 1974, amended 1988, | PPT | | CO4 |
| 82 | The Environment Seminar Protection Act, 1986 and Rules, 1991. | PPT | Group discussion | CO4 |
| 83 | The Biological Diversity Act 2002, Rules 2004. | Class room, Lecture, PPT Discussion | | CO4 |
| 84 | Restoration Ecology- need and policies, | Class room, Lecture, PPT Discussion | Group discussion | (CO4) |
| 85 | case studies and success stories - global and national; | PPT | | (CO4) |
| 86 | Participatory resource management, | PPT | | (CO4) |
| 87 | Community reserves | PPT | | (CO4) |

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| | sacred groves, biovillages. | | | |
| 88 | Role of Intergovernmental and Nongovernmental organizations in conservation-IUCN | PPT | | |
| 89 | WCMC, WRI, | Student presentation and discussion | | (CO4) |
| 90 | WWF, CI and Green Peace. | PPT | | (CO4) |
| 91 | National and Local NGOs | Class room, Lecture, PPT Discussion | Group discussion | (CO4) |

GROUP ASSIGNMENTS/ACTIVITIES – Details & Guidelines

| | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) | Couse Outcome |
|---|--------------------|---|---------------|
| 1 | | Role of Intergovernmental and Nongovernmental organizations in conservation | CO 5 |

REFERENCES

- Abbasi, S.A. and Ramasami, E.V.1998.Biotechnological Methods of Pollution Control. Oxford University Press, Hyderabad.
- Arvind, K., and Pashupati, K.R. (2008), Environmental resource management: (critical issues) Astral International.
- Benton, A.H. and Werner, W.E. 1976. Field Biology and Ecology. Tata McGraw Hill, New Delhi.
- Biswas, A., and Cline, S.: Global warming: Impacts on Water and Food Security, Dehradun, 1982.
- Holling C.S. 1973. Resilience and stability of ecological systems. Annual Review of ecology and systematic 4: 1-23.
- Boitani, L and T.K.Fuller.2000.Research Techniques in Animal Ecology. Columbia University Press, USA
- Daniel,C.D. 2010.Environmental Science.(8th edn).Jones and Bartlett Publishers.
- Dasman, R.F: (1972). Environmental conservation, New York, Wiley,
- EmbardHaque C (2005) Mitigation of Natural Hazards and DisastersNatural

COURSE 2

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|------------------------------|--|------------------|-----------|
| PROGRAMME | MSC ENVIRONMENTAL SCIENCE | SEMESTER | 2 |
| COURSE CODE AND TITLE | 16P1EVST02 : RESEARCH METHODOLOGY I | CREDIT | 4 |
| HOURS/WEEK | 4 | HOURS/SEM | 90 |
| FACULTY NAME | MS. RESHMI.A.N | | |

| | COURSE OUTCOMES | PO/ PSO | CL |
|-----|--|----------------------|-----------|
| CO1 | To tabulate statistical information given in descriptive form. | PO1, PO4, PSO1, PSO2 | A |
| CO2 | To use graphical techniques and interpret | PO1, PO4, PSO1, PSO2 | An |
| CO3 | To compute various measures of central tendency, dispersion. | PO1, PO4, PSO1, PSO2 | A |
| CO4 | To compute correlation coefficient and Regression | PO1, PO4, PSO1, PSO2 | A |
| CO5 | Compute probability of various events based on Binomial Poisson and Normal Distribution | PO1, PO4, PSO1, PSO2 | A |
| CO6 | Do Large Sample Tests, Small Sample test , Chi square Test, Anova , Non Parameteric Test | PO1, PO4, PSO1, PSO2 | E |

CL* Cognitive Level

| SESSION | TOPIC | LEARNING RESOURCES | VALUE ADDITIONS | COURSE OUTCOME |
|---|-------------------------------------|---------------------------|------------------------|-----------------------|
| MODULE I - BASICS OF BIOSTATISTICS | | | | |
| 1 | Introduction to statistics | PPT | video | CO1 |
| 2 | Collection of data, Types of data | PPT/Lecture | | CO1 |
| 3 | Sampling methods | PPT/Lecture | | CO1 |
| 4 | Classification and Tabulation | PPT/Lecture | e-resource | CO1 |
| 5 | Diagrammatic representation of data | PPT/Lecture | | CO1 |
| 6 | Graphical Representation of data | | | |
| 7 | Parametric and Non parametric tests | | | |

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| 8 | Bivariate and Multivariate Analysis | | | |
| MODULE II - MEASURES OF CENTRAL TENDENCY | | | | |
| 9 | Mean | PPT/Lecture | | CO2 |
| 10 | Median | Lecture | | CO2 |
| 11 | Mode | Lecture | Quiz | CO2 |
| 12 | Geometric mean and Harmonic mean, problems | Lecture | | CO2 |
| MODULE III - MEASURES OF DISPERSION | | | | |
| 13 | Absolute and relative measures of dispersion | PPT/Lecture | | CO3 |
| 14 | Range, Quartile Deviation | PPT/Lecture | | CO3 |
| 15 | Mean Deviation | PPT/Lecture | | CO3 |
| 16 | Standard Deviation | Lecture | Quiz | CO3 |
| 17 | Standard Deviation | PPT/Lecture | | CO3 |
| 18 | Properties, Problems | PPT/Lecture | | CO3 |
| 19 | Folds, faults and dykes | PPT/Lecture | | CO3 |
| 20 | Folds, faults and dykes | PPT/Lecture | | CO3 |
| 21 | Skewness | PPT/Lecture | | CO3 |
| 22 | Kurtosis | PPT/Lecture | | CO3 |
| MODULE IV - CORRELATION ANALYSIS | | | | |
| 38 | Correlation | | | |
| 39 | Correlation Coefficient | PPT/Lecture | | CO4 |
| 40 | Rank Correlation | Lecture | | CO4 |
| 41 | Rank Correlation Coefficient | PPT/Lecture | | CO4 |
| 42 | Problems | PPT/Lecture | | CO4 |
| MODULE V - REGRESSION ANALYSIS | | | | |

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| 58 | Regression Equations | Lecture | | CO5 |
| 59 | Regression Problems | PPT/Lecture | | CO5 |
| 60 | Profit Analysis | PPT/Lecture | | CO5 |
| 61 | Mathematical models in Biology | PPT/Lecture | | CO5 |
| 62 | Length-Weight Relationship | PPT/Lecture | | CO5 |
| 63 | VBG Model | PPT/Lecture | | CO5 |
| MODULE VI - THEORY OF PROBABILITY | | | | |
| 64 | Probability concepts, Random Experiment | Lecture | Demo video | CO6 |
| 65 | Sample Space, Events, Probability Measure | Lecture | | CO6 |
| 66 | Classical definition of probability | Lecture | Group discussion | CO6 |
| 67 | Statistical Definition of probability | Lecture | | CO6 |
| 68 | Axiomatic Definition Of probability | PPT/Lecture | | CO6 |
| 69 | Addition Theorem | PPT/Lecture | | CO6 |
| 70 | Conditional Probability | PPT/Lecture | | CO6 |
| 70 | Independence of events | PPT/Lecture | | CO6 |
| 71 | Multiplication Theorem | PPT/Lecture | | CO6 |
| 72 | Random variable, Probability Distribution | PPT/Lecture | Group discussion | CO6 |
| 73 | Binomial, Poisson Distributions. | PPT/Lecture | | CO6 |
| 74 | Normal Distribution | PPT/Lecture | | CO6 |
| MODULE VII - TESTING OF HYPOTHESIS | | | | |
| 79 | Testing of Hypothesis introduction | PPT/Lecture | | CO6 |
| 80 | Definitions | PPT/Lecture | | CO6 |

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| 81 | Large Sample Tests | PPT/Lecture | | CO6 |
| 82 | Large Sample Tests | PPT/Lecture | | CO6 |
| 83 | Chi –square Tests | PPT/Lecture | | CO6 |
| 84 | Small Sample Tests | PPT/Lecture | | CO6 |
| 85 | t test | PPT/Lecture | | CO6 |
| 86 | Paired t test | PPT/Lecture | | CO6 |
| 87 | F test | PPT/Lecture | | CO6 |
| 88 | Anova one way | PPT/Lecture | | CO6 |
| 89 | Anova one way | PPT/Lecture | | CO6 |
| 90 | Non Parametric test : u -test | PPT/Lecture | | CO6 |

MODULE VIII - VITAL STATISTICS

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|----|--|-------------|--|-----|
| 91 | Introduction, uses, records and system of classification | PPT/Lecture | | CO6 |
| 92 | Sample Registration system, Sample Design | PPT/Lecture | | CO6 |
| 93 | Survey of causes of death and age classification | PPT/Lecture | | CO6 |
| 94 | Measures of vital Statistics and Measures of population | PPT/Lecture | | CO6 |
| 95 | Mortality Rate, Fertility Rate, Life Tables | PPT/Lecture | | CO6 |

INDIVIDUAL ASSIGNMENTS/SEMINAR – DETAILS & GUIDELINES

| | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) | Couse Outcome |
|---|--------------------|--|---------------|
| 1 | 4/1/2019 | Problems based on measures of central Tendency,Dispersion | CO 3 |
| 2 | 4/1/2019 | Problems Based on Correlation | CO 3 |
| 3 | 4/1/2019 | Problems based on Regression | CO4 |
| 4 | 4/1/2019 | Problems based on Testing | CO4 |

| | COURSE OUTCOMES | PO/ PSO | CL |
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REFERENCES

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- Daniel, W.W. 2006. Biostatistics: A Foundation for Analysis in the Health Sciences (7th edn). John Wiley & Sons, New York.
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- Prabhakara ,G.N. 2006.Biostatistics.Jaypee Bro. New Delhi
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- Zar, Jerrold H. 2008. Biostatistical Analysis (3rdedn.). Pearson Education Inc., New Delhi.

COURSE 3

| | | | |
|------------------------------|---|------------------|-----------|
| PROGRAMME | MSC ENVIRONMENTAL SCIENCE | SEMESTER | 1 |
| COURSE CODE AND TITLE | 16P1EVST03 : RESEARCH METHODOLOGY II | CREDIT | 4 |
| HOURS/WEEK | 4 | HOURS/SEM | 90 |
| FACULTY NAME | DR. T J JAMES | | |

CL* Cognitive Level

| | | | |
|------|---|---------------------------------|----|
| CO 1 | Explain some basic concepts of research and its methodologies | PO4, PO5, PSO1, PSO3 | U |
| CO 2 | Identify appropriate research topics | PO1,PO4, PSO1, PSO3 | R |
| CO 3 | Define appropriate research problem and parameters | PO1,PO3, PO4, PSO1, PSO3 | R |
| CO 4 | Prepare a project proposal (to undertake a project) | PO3, PO4,PO6, PSO1, PSO3, PSO4 | C |
| CO 5 | Organize and conduct research (advanced project) in a more appropriate manner | PO3,PO4, PO6, PSO1, PSO3, PSO4 | An |
| CO 6 | Prepare a research report and thesis | PO3, PO4, PSO1, PSO2, PSO3 | C |
| CO7 | Prepare a research proposal (for grant) | PO1, PO3, PO4, PSO1, PSO2, PSO3 | C |

| SESSION | TOPIC | LEARNING RESOURCES | VALUE ADDITIONS | COURSE OUTCOME |
|--|---|--------------------|-----------------|----------------|
| MODULE I. SCIENCE AND LIFE SCIENCES | | | | |
| 1 | Basic concepts - Knowledge, Information and Data | PPT, Discussion | e-resource | CO1 |
| 2 | Science, Pseudoscience | PPT Discussion | | CO1 |
| 3 | Life Science - Definition, Laws, Characteristics. | PPT, Discussion | | CO1 |
| 4 | Scientific temper | PPT, Discussion | e-resource | CO1 |
| 5 | Empiricism | PPT, Discussion | | CO1 |
| 6 | Rationalism | PPT, Discussion | | CO1 |
| 7 | Units of measurements. | PPT, Discussion | | CO1 |

| MODULE II. CONCEPTS OF RESEARCH | | | | |
|---|---|--------------------------------|-----------------------|-----|
| 8 | Basic concepts of research | PPT, Discussion, Seminar | | CO1 |
| 9 | Meaning, Objectives, Motivation and Approaches. | PPT, Seminar, Discussion | | CO1 |
| 10 | Types of Research: (Descriptive/Analytical, applied/ Fundamental, | PPT, Discussion, Seminar | | CO2 |
| 11 | Types of Research: qualitative/Quantitative, | PPT, Discussion, Seminar | Student Assignment | CO2 |
| 12 | Types of Research: Conceptual/Empirical. | PPT, Discussion, Seminar | | CO2 |
| 13 | Serendipity, Research methods versus Methodology | PPT, Discussion, Seminar | | CO2 |
| 14 | Research and scientific method | PPT, Discussion, Seminar | | CO2 |
| 15 | Research Process. | PPT, Discussion | | CO3 |
| 16 | Research Process. | PPT, Discussion | | CO3 |
| 17 | Research Process. | PPT, Discussion | | CO3 |
| 18 | Research Process. | PPT, Discussion | | CO3 |
| MODULE III. RESEARCH FORMULATION | | | | |
| 19 | Research formulation | Lecture, PPT, Discussion | . e-resource | CO5 |

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| 20 | Observation and Facts | Lecture, PPT, Discussion | | CO5 |
| 21 | Prediction and explanation | Lecture, PPT, Discussion | | CO5 |
| 22 | Induction | Lecture, PPT, Discussion | | CO5 |
| 23 | Deduction. | Lecture, PPT, Discussion | | CO5 |
| 24 | Defining and formulating the research problem | Lecture, PPT, Discussion | | CO5 |
| 25 | Defining and formulating the research problem | Lecture, PPT, Discussion | | CO5 |
| 26 | Defining and formulating the research problem | Lecture, PPT, Discussion | | CO5 |
| 27 | Selecting the problem and necessity of defining the problem. | Lecture, PPT, Discussion | | CO5 |
| 28 | Selecting the problem and necessity of defining the problem. | Lecture, PPT, Discussion | | CO5 |
| 29 | Literature review - | Lecture, PPT, Discussion | e-resource | CO5 |
| 30 | Literature review | Lecture, PPT, Discussion | | CO5 |
| 31 | Importance of literature reviewing in defining a problem | Lecture, PPT, Discussion | | CO5 |
| 32 | Critical literature review | Lecture | | CO5 |
| 33 | Identifying gap areas from literature review. | Lecture, PPT, Discussion | | CO5 |
| 34 | Hypothesis | Lecture, PPT, Discussion | | CO5 |
| 35 | Null and alternate hypothesis | Lecture, PPT, Discussion | | CO5 |

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| 36 | testing of hypothesis | Lecture, PPT, Discussion | | CO5 |
| MODULE IV. RESEARCH DESIGNS | | | | |
| 37 | Research Design | PPT, Group Discussion | | CO5 |
| 38 | Basic principles of research design | PPT, Discussion | | CO5 |
| 39 | Research Design: Meaning and Need | PPT, Discussion | | CO5 |
| 40 | Features of good design | PPT, Discussion | | CO5 |
| 41 | Important concepts. | PPT, Discussion | | CO5 |
| 42 | Types of research designs | PPT, Group Discussion | video | CO5 |
| 43 | Types of research designs | PPT, Discussion | | CO5 |
| 44 | Development of a research plan - | PPT, Group Discussion | | CO5 |
| 45 | Development of a research plan: Exploration | PPT Discussion | | CO5 |
| 46 | Development of a research plan: Description | PPT Discussion | | CO5 |
| 47 | Development of a research plan: Diagnosis | PPT Discussion | | CO5 |
| 48 | Development of a research plan: Experimentation | PPT Discussion | | CO5 |
| 49 | Determining experimental and sample designs. | PPT, Group Discussion | | CO5 |
| 50. | Determining experimental and sample designs. | PPT, Discussion | | CO5 |
| 51. | Important experimental designs | PPT, Group Discussion | e-resource | CO5 |

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| MODULE V - SAMPLING | | | | |
| 52 | Definition | PPT, seminar | | CO5 |
| 53 | Purpose, | PPT Discussion | | CO5 |
| 54 | Principle advantages of sampling. | PPT Discussion | | CO5 |
| 55 | Unit of sampling | PPT Discussion | | CO5 |
| 56 | Population: techniques | PPT seminar | Student Assignment | CO5 |
| 57 | Characteristics of good samples | PPT Discussion | | CO5 |
| 58 | Sampling errors | PPT Discussion | | CO5 |
| 59 | Sampling errors | PPT Discussion | | CO5 |
| 60 | Cays to reduce sampling errors | PPT Discussion | | CO5 |
| MODULE VI. DATA COLLECTION | | | | |
| 61 | Experiments and surveys, | PPT | . Quiz | CO5 |
| 62 | Data collection techniques | PPT Discussion | | CO5 |
| 63 | Dollection of primary data | PPT Discussion | | CO5 |
| 64 | Data through questionnaires, | PPT | | CO5 |
| 65 | Data through schedules | PPT | | CO5 |
| 66 | Secondary data, | PPT | video | CO5 |
| 67 | Selection of appropriate method for data collection, case study method. | PPT Discussion | | CO5 |
| MODULE VII. SCIENTIFIC DOCUMENTATION AND COMMUNICATION | | | | |
| 68 | Research report writing | PPT | | CO6 |
| 69 | Research report writing | PPT | | CO6 |

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|---|--|-----------------------------|-------|------------------------------------|
| 70 | Thesis and dissertations | PPT, Discussion | | CO6 |
| 71 | Research articles, | PPT, Discussion | | CO6 |
| 72 | Oral communications. | PPT, Discussion | | CO6 |
| 73 | Project proposal writing | PPT | video | CO4, CO7 |
| 74 | Project proposal writing | PPT, Discussion | | CO4, CO7 |
| 75 | Project proposal writing | PPT, Discussion | | CO4, CO7 |
| 76 | Presentation techniques | PPT, Discussion | | CO6 |
| 77 | Assignment, Seminar, Debate | PPT, Discussion | Video | CO6 |
| 78 | Workshop, Colloquium, Conference | PPT, Discussion | video | CO6 |
| 79 | Abstract, synopsis, summary | PPT, Discussion | | CO6 |
| 80 | Referencing methods. | PPT, Discussion | | CO6 |
| MODULE VIII. INFORMATION SCIENCE, EXTENSION AND ETHICS | | | | |
| 81 | Sources of Information -Primary and secondary sources. | PPT, Discussion | | CO2, CO3,CO4, CO5, CO6, CO7 |
| 82 | Library - books, journals, periodicals, reference sources | Class room, Lecture, PPT | Quiz | CO2, CO3, CO4, CO5, CO6, CO7 |
| 83 | abstracting and indexing sources, Reviews, Treatise, Monographs, Patents | PPT Discussion | | CO2, CO3, CO4, CO5, CO6, CO7 |

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| 84 | Internet -Search engines and software, online libraries, e-Books, Encyclopaedia, TED Talk, and Institutional Websites. | Class room, Lecture, PPT | video | CO2, CO3, CO4, CO5, CO6, CO7 |
| 85 | Intellectual Property Rights - Copy right, Designs, Patents, Trademarks, Geographical indications. | Class room, Lecture, PPT | | CO2, CO3, CO4, CO5, CO6, CO7 |
| 86 | Safety and precaution - ISO standards for safety, Lab protocols, | Class room, Lecture, PPT | | CO2, CO3, CO4, CO5, CO6, CO7 |
| 87 | Lab animal use, care and welfare, animal houses, radiation hazards. | PPT Discussion | | CO2, CO3, CO4, CO5, CO6, CO7 |
| 88 | Extension: Lab to Field, Extension communication, Extension tools. | Class room, Lecture, PPT | | CO2, CO3, CO4, CO5, CO6, CO7 |
| 89 | Bioethics: Laws in India, Working with man and animals, | Class room, Lecture, PPT | Quiz | CO2, CO3, CO4, CO5, CO6, CO7 |
| 90 | Consent, Animal Ethical Committees and Constitution | Class room, Lecture, PPT | | CO2, CO3, CO4, CO5, CO6, CO7 |

GROUP ASSIGNMENTS/ACTIVITIES – DETAILS & GUIDELINES

| | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) | Course Outcome |
|--|--------------------|---|----------------|
| | 8/2/2019 | Bioethics: Laws in India, Working with man and animals, Consent, Animal Ethical Committees and Constitution | CO 5 |

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- Ahuja,V.K. 2010. Law of Copy Rights and Neighbouring Rights: National and International Perspectives..Lexis Nexis- Butterworths Wadhwa, Nagpur
- Ahuja,V.K. 2007. Law Relating to Intellectual Property Rights. Lexis Nexis-Butterworths Wardha,Nagpur.
- Bright Wilson. 1990. An Introduction to Scientific Research. Dover Publications. NY.
- Clough,P.and C.Nutbrown.2002. A Student's Guide to Methodology: Justifying Enquiry. Sage, London.
- Dharmapalan, Biju. 2012. Scientific Research Methodology. Narosa Publishing House, New Delhi
- Finney.D.J. 1980.Statistics for Biologists. Chapman and Hall, London
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- Jeremy R. Garret.2012. The Ethics of Animal Research. The MIT Press, MA. USA
- Kothari C.R., 2009. Research Methodology: Methods and Techniques (2ndedn.). NewAge International Publishers, New Delhi.
- Paul Oliver.2005. Writing Your Thesis. Vistaar Publications.New Delhi.
- Peter Medawar.1979. Advice to Young Scientist. Harper and Row, London.
- Phillippe Cullet.2005. Intellectual Property Protection and Sustainable Development. Lexis NexisButterworths, Wardha, Nagpur.

COURSE 4

| PROGRAMME | MSc ENVIRONMENTAL SCIENCE | SEMESTER | 1 |
|-----------------------|--|-----------|----|
| COURSE CODE AND TITLE | 16P1EVST04 : INFORMATION TECHNOLOGY APPLICATIONS IN RESEARCH | CREDIT | 5 |
| HOURS/WEEK | 4 | HOURS/SEM | 90 |
| FACULTY NAME | TRESSA SHYBE | | |

| | COURSE OUTCOMES | PO/ PSO | CL |
|------|---|--------------|----|
| CO 1 | Identify the importance of IT enabled services and challenges. | PO1, PSO1 | U |
| CO 2 | Identify the components of a computer system and demonstrate basic proficiency in commonly used applications. | PO1,PSO2 | A |
| CO 3 | Interpret the ability to effectively integrate IT-based solutions into the user environment. | PO1,PO2,PSO2 | A |

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| CO 4 | Illustrate various IT web services for betterment of knowledge | PO1,PO2,PO3, PO4,PSO2 | A |
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| SESSION | TOPIC | LEARNING RESOURCES | VALUE ADDITIONS | COURSE OUTCOME |
|---------|-------|-----------------------|--------------------|-------------------|
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| MODULE 1: BASICS OF COMPUTER | | | | |
|------------------------------|---|-------------|----------------|-----|
| 1. | Introducing Computers | Lecture | | CO1 |
| 2. | Computer Characteristics | Lecture | | CO1 |
| 3. | History and Evolution of Computers | PPT/Lecture | | CO1 |
| 4. | Generations of Computers | PPT/Lecture | | CO1 |
| 5. | Components of Computers | PPT/Lecture | e- resource | CO1 |
| 6. | Organization of Computers | PPT/Lecture | e- resource | CO1 |
| 7. | Types of Computers | PPT/Lecture | Assignmen t | CO1 |
| 8. | Classification - Digital and Analog systems | PPT/Lecture | | CO1 |
| 9. | Classification – On Basis of Size | PPT/Lecture | | CO1 |
| 10. | Classification –on basis of functions | PPT/Lecture | | CO1 |
| 11. | Hardware | PPT/Lecture | | CO1 |
| 12. | Software & Firmware | Lecture | | CO1 |
| 13. | Computer Functioning | PPT/Lecture | video | CO1 |
| 14. | Booting , Formatting | Lecture | | CO1 |
| 15. | File, File Extensions | Lecture | | CO1 |
| 16. | Temporary Files, Folders | Lecture | | CO1 |
| 17. | GUI, Icon; Installation of Programs | PPT/Lecture | video | CO1 |

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| 18. | Commands, Biossetup, Date and Time | PPT/Lecture | | CO1 |
| 19. | Memory Partitions, Registry | PPT/Lecture | | CO1 |
| 20. | Default Operations; Defragmentation | Lecture | | CO1 |
| 21. | Number Systems: Base of a number system, Positional number system, Popular number systems | Lecture | | CO1 |
| 22. | Conversion-Decimal to Binary, Binary to Decimal | Lecture | | CO1 |
| 23. | Decimal to Octal, Octal to decimal | Lecture | | CO1 |
| 24. | Decimal to hexadecimal, Hexadecimal to decimal | Lecture | | CO1 |
| 25. | Octal / Hexadecimal to Binary | Lecture | | CO1 |
| 26. | Binary to Octal/Hexadecimal | Lecture | | CO1 |
| MODULE 2: HARDWARE BASICS | | | | |
| 27. | Input Devices | PPT/Lecture | | CO2 |
| 28. | Input Devices - Types | PPT/Lecture | | CO2 |
| 29. | Input Devices –Working and functions | PPT/Lecture | Video | CO2 |
| 30. | Output Devices | PPT/Lecture | | CO2 |
| 31. | Output Devices –Types | PPT/Lecture | | CO2 |
| 32. | Output Devices - Working and functions | PPT/Lecture | Video | CO2 |
| 33. | Storage Devices | PPT/Lecture | | CO2 |
| 34. | Storage Devices – Different types | PPT/Lecture | | CO2 |
| 35. | CPU components - Mother boards, SMPS | PPT/Lecture | | CO2 |
| 36. | CPU components - Processors | PPT/Lecture | | CO2 |
| 37. | Accessory Cards – Graphic /Sound/ Networking/ Bluetooth/Wifi | PPT/Lecture | | CO2 |
| 38. | Memory –Classification | PPT/Lecture | Seminar Presentati | CO2 |

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| | | | on | |
| 39. | Types of memory | PPT/Lecture | | CO2 |
| 40. | Memory Units | PPT/Lecture | | CO2 |
| 41. | Memory Devices | PPT/Lecture | | CO2 |
| 42. | New Generation Computers | PPT/Lecture | Assignmen t | CO2 |
| 43. | Input/Output Devices | PPT/Lecture | | CO2 |
| 44. | Memory Devices | PPT/Lecture | Seminar Presentati on | CO2 |
| 45. | Storage Devices | PPT/Lecture | | CO2 |
| MODULE 3: SOFTWARE BASICS | | | | |
| 46. | System Software | PPT/Lecture | | CO2 |
| 47. | Introduction to Operating System: definition, functions | PPT/Lecture | Seminar, Presentati on | CO2 |
| 48. | Operating System - CUI and GUI | PPT/Lecture | | CO2 |
| 49. | Working of OS; DOS and Windows | PPT/Lecture | | CO2 |
| 50. | Working of OS; Linux and UNIX | PPT/Lecture | | CO2 |
| 51. | Application Software -Programs and Packages | PPT/Lecture | Seminar Presentati on | CO2 |
| 52. | MS Word – Introducing Features and Uses | PPT/Lecture | | CO3 |
| 53. | MS Word – Creating, Editing and Formatting Documents | Guided Practice | | CO3 |
| 54. | MS Word – Essential features and Tools | Guided Practice | | CO3 |

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| 55. | MS Excel – Introducing Features and Uses | PPT/Lecture | | CO3 |
| 56. | MS Excel – Formatting Cells, Using Formulas | Guided Practice | | CO3 |
| 57. | MS Excel – Creating different graphs and charts | Guided Practice | | CO3 |
| 58. | MS PowerPoint - Features and Uses | PPT/Lecture | | CO3 |
| 59. | MS PowerPoint – Designs, Animations, Transitions | Guided Practice | | CO3 |
| 60. | MS PowerPoint - graphs and charts etc... | Guided Practice | | CO3 |
| 61. | Publisher, Acrobat Reader, E Book Reader, Explorer, Photoshop | PPT/Lecture | Video | CO3 |
| 62. | Virus and Antivirus | PPT/Lecture | Seminar Presentation | CO3 |
| 63. | Statistical Software | PPT/Lecture | | CO3 |
| 64. | Databases -MS Access | PPT/Lecture | | CO3 |
| 65. | Revision Test | | | |
| MODULE 4: COMPUTER LANGUAGES | | | | |
| 66. | Programming Languages: Machine Language, Assembly Language, High Level Language | PPT/Lecture | | CO3 |
| 67. | Computer languages –Classification | PPT/Lecture | | CO3 |
| 68. | Computer languages –Types, HTML, C and Java Programming concepts | PPT/Lecture | | CO3 |
| 69. | Algorithm, Codes | PPT/Lecture | | CO3 |

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| 70. | Flow Charts | PPT/Lecture | | CO3 |
| 71. | Revision Test | | | |
| MODULE 5: NETWORKING, INTERNET AND INFORMATION TECHNOLOGY | | | | |
| 72. | Networking, Internet and Information Technology | PPT/Lecture | Seminar Presentation | CO4 |
| 73. | Computer Communication –Networks | PPT/Lecture | Video | CO4 |
| 74. | Network Types LAN, WAN, MAN etc. | PPT/Lecture | | CO4 |
| 75. | Media of networking | PPT/Lecture | | CO4 |
| 76. | Network Topologies | PPT/Lecture | Seminar | CO4 |
| 77. | Modem and Gateway | PPT/Lecture | | CO4 |
| 78. | A Brief Introduction to the Internet | PPT/Lecture | | CO4 |
| 79. | Internet and its Services | PPT/Lecture | | CO4 |
| 80. | The World Wide Web, Web Browsers, | PPT/Lecture | | CO4 |
| 81. | Web Servers, Uniform Resource Locators | PPT/Lecture | | CO4 |
| 82. | Uploading, Downloading, Hosting | PPT/Lecture | | CO4 |
| 83. | Portal, Search Engines | PPT/Lecture | Seminar Presentation | CO4 |
| 84. | Firewalls | PPT/Lecture | | CO4 |

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| 85. | Global Information System –BIOSIS | PPT/Lecture | | CO4 |
| 86. | Cyber Crime and Cyber Laws | PPT/Lecture | | CO4 |
| 87. | Uploading, Downloading, Hosting | Guided Practice | | CO4 |
| 88. | Revision | | | |
| 89. | Revision | | | |
| 90. | Revision | | | |

INDIVIDUAL ASSIGNMENTS/SEMINAR – DETAILS & GUIDELINES

| | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc.) | Couse Outcome |
|----|--------------------|--|---------------|
| 1. | 18/7/2018 | CPU components – processors, motherboard, SMPS, Accessory Cards | CO1 |
| 2. | 20/7/2018 | Memory – classification – types – memory devices | CO1 |
| 3. | 27/7/2018 | Computer Software – types – language translators | CO2 |
| 4. | 14/8/2018 | Operating System – types – functions | CO2 |

GROUP ASSIGNMENTS/ACTIVITES – DETAILS & GUIDELINES

| | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) | Couse Outcome |
|---|--------------------|---|---------------|
| 1 | 24/09/2018 | Internet - services – world wide web – uploading – downloading –search engines | CO4 |

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| 2 | 24/09/2018 | Virus and Antivirus – Firewalls | CO4 |

REFERENCES

- Anitha Goel.2010. Computer Fundamentals. Pearson Education India
- Pradeep Sinha and Priti Sinha.2010.Computer Fundamentals. BPB Publications., New Delhi
- Sudipto Das.2010. A Complete Guide to Computer Fundamentals. Lakshmi Publishers (P) Ltd. New Delhi