# **SACRED HEART COLLEGE (AUTONOMOUS)**

# SH School of Communication Master of Communication and Journalism

Course plan

Academic Year 2018-19

Semester 2

#### **Course Structure**

| Course Code | Title of The Course                         | No.<br>Hrs./Wee<br>k | Credi<br>ts | Total<br>Hrs./Sem |
|-------------|---|----------------------|-------------|-------------------|
| 15P2MCJT05  | Media management and Production (Theory)    | 4                    | 4           | 72                |
| 15P2MCJT06  | Business Journalism (Theory)                | 4                    | 4           | 72                |
| 15P2MCJT07  | Advertising Practice (Theory)               | 4                    | 4           | 72                |
| 15P2MCJT08  | Editing Techniques and Translation (Theory) | 3                    | 3           | 72                |
| 15P2MCJP02  | Editing and Translation (Practical)         | 10                   | 4           | 72                |

#### **COURSEPLAN- MEDIA MANAGEMENT AND PRODUCTION**

| PROGRAMME                | MASTER OF COMMUNICATION AND JOURNALISM      | SEMESTER  | 2  |
|--------------------------|---|-----------|----|
| COURSE CODE<br>AND TITLE | 15P1MCJT05/ MEDIA MANAGEMENT AND PRODUCTION | CREDIT    | 4  |
| HOURS/WEEK               | 4   | HOURS/SEM | 72 |
| FACULTY<br>NAME          | SUJITH NARAYANAN                            |           |    |

#### **PROGRAMME OUTCOMES**

|   | Programme Outcomes  |
|---|---|
|   | Critical Thinking: Take informed actions after identifying the assumptions that |
| PO 1  | frame our thinking and actions, checking out the degree to which these          |
| 101   | assumptions are accurate and valid, and looking at our ideas and decisions      |
|   | (intellectual, organizational, and personal) from different perspectives.       |
|   | Effective Communication: Speak, read, write and listen clearly in person and    |
| PO 2  | through electronic media in English and in one Indian language, and make        |
|   | meaning of the word by connecting people, ideas, books, media and technology.   |
| Effective Citizenship: Demonstrate empathetic social concern and equity |   |
| PO 3  | centered national development, and the ability to act an informed awareness of  |
|   | issues and participate in civic life through volunteering.                      |
| PO 4  | Environment and Sustainability: Understand the issues of environmental          |
| 104   | contexts and sustainable development.   |
| DOE   | Ethics: Recognise different value systems including your own, understand the    |
| PO5   | moral dimensions of your decisions, and accept responsibility for them.         |

| P C | Global Perspective: Understand the economic, social, and ecological connections |
|-----|---|
|     | that link the world's nations and people.                                       |

## MASTER OF COMMUNICATION AND JOURNALISM

|       | PROGRAM SPECIFIC OUTCOMES  |  |  |  |
|-------|--|--|--|--|
| PSO 1 | Demonstrate knowledge and understanding of media industry along with practical and theoretical concepts of Journalism & Mass Communication               |  |  |  |
| PSO 2 | Gather information and use digital literacy in capturing data from various sources and develop innovative communication aptitude                         |  |  |  |
| PSO 3 | Think critically, creatively, and demonstrate curiosity to discover new horizons in Journalism & Mass Communication                                      |  |  |  |
| PSO 4 | Evaluate the opportunities available from the creative environment of Journalism and Mass Communication to identify career or develop their own ventures |  |  |  |
| PSO 5 | Create continuous learning environment for engaging themselves to update with new knowledge in Journalism and Mass Communication                         |  |  |  |

|        | COURSE OUTCOMES   | PO/ PSO         | CL |
|--------|---|-----------------|----|
| At the | end of the Course, students will be able to;                |                 |    |
| CO 1   | Illustrate the specificities of management & media          | PO1, PO2, PSO1  | U  |
|        | management  |                 |    |
| CO 2   | Make use of the theoretical foundation in media economics,  | PO1, PO2, PSO1  | Α  |
|        | finance, and business strategy                              |                 |    |
| CO 3   | Develop the appropriate management skills and an analytical | PO1, PO2, PSO1, | Α  |
|        | perspective on the media industries                         | PSO3, PSO5      |    |
| CO 4   | Illustrate the evolution of the regulatory and policy       | PO1, PO2, PSO1  | U  |
|        | environment in which media operate                          |                 |    |
| CO 5   | Summarize the ideas about the opportunities and challenges  | PO1, PO2, PO5,  | U  |
|        | in media institutions                                       | PO6, PSO1,      |    |
|        |   | PSO3, PSO5      |    |

CL\* Cognitive Level

| SESSION                             | SION TOPIC            |  | LEARNING<br>RESOURCES | VALUE<br>ADDITIONS | COURSE<br>OUTCOME |
|-------------------------------------|-----------------------|--|-----------------------|--------------------|-------------------|
|                                     | MODULE I              |  |                       |                    |                   |
| 1 Introductory Session Lecture CO 1 |                       |  |                       |                    | CO 1              |
| 2                                   | Concept of Management |  | Lecture               |                    | CO 1              |

| 3   | Henry Fayol's 14 Principles of                           | Lecture     | CO 1             |  |  |  |
|---|--|-------------|------------------|--|--|--|
|   | Management   |             | 00.4             |  |  |  |
| 4   | Principles & Concept of Newspaper Management             | Lecture     | CO 1             |  |  |  |
| 5   | Factors of Effective Management                          | Lecture     | CO 1             |  |  |  |
| 6   | Trends in modern management                              | Lecture     | CO 1             |  |  |  |
| 7   | Total Quality Management                                 | Lecture     | CO 1             |  |  |  |
|   | MODULE II  |             |                  |  |  |  |
| 8 Types of Media Ownership Lecture CO 1, CO 2 |  |             |                  |  |  |  |
| 9   | Sole Proprietorship                                      | Lecture     | CO 1, CO 2       |  |  |  |
| 10  | Partnership  | Lecture     | CO 1, CO 2       |  |  |  |
| 11  | Private  | Lecture     | CO 1, CO 2       |  |  |  |
| 12  | Public Limited   | Lecture     | CO 1, CO 2       |  |  |  |
| 13  | Types of Media Ownership –                               | Lecture     | CO 1, CO 2       |  |  |  |
| 14  | Advantages & Disadvantages of each                       | Lecture     | CO 1, CO 2       |  |  |  |
|   | ownership  |             |                  |  |  |  |
| 15  | Trust  | Lecture     | CO 1, CO 2       |  |  |  |
| 16  | Co-operatives  | Lecture     | CO 1             |  |  |  |
| 17  | Religious Institutions                                   | Lecture     | CO 1             |  |  |  |
| 18  | Franchises   | Lecture     | CO 1, CO 2       |  |  |  |
| 19  | Corporations   | Lecture     | CO 1             |  |  |  |
|   | MODU   | LE III      |                  |  |  |  |
| 20  | Economics of Media                                       | Lecture     | CO 1, CO 2       |  |  |  |
| 21  | Budgeting & Finance                                      | PPT/Lecture | CO 1, CO 2       |  |  |  |
| 22  | Capital Cost & Investment                                | PPT/Lecture | CO 1, CO 2       |  |  |  |
| 23  | Source of revenue  | PPT/Lecture | CO 1, CO 2       |  |  |  |
| 24  | Expenditure  | PPT/Lecture | CO 1, CO 2       |  |  |  |
| 25  | Human Resource   | Lecture     | CO 1, CO 2, CO 4 |  |  |  |
| 26  | Advertising - Marketing                                  | Lecture     | CO 1, CO 2       |  |  |  |
| 27  | Circulation - Readership                                 | Lecture     | CO 1, CO 2       |  |  |  |
| 28  | Space Selling  | Lecture     | CO 1, CO 2       |  |  |  |
| 29  | Time Selling   | PPT/Lecture | CO 1, CO 2       |  |  |  |
| 30  | Brand Promotion  | PPT/Lecture | CO 1, CO 2       |  |  |  |
| 31  | Product Promotion  | PPT/Lecture | CO 1, CO 2       |  |  |  |
| 32  | ABC  | PPT/Lecture | CO 4             |  |  |  |
| 33  | NRS  | PPT/Lecture | CO 4             |  |  |  |
| 34  | DAVP   | PPT/Lecture | CO 4             |  |  |  |
| 35  | INS  | PPT/Lecture | CO 4             |  |  |  |
| 36  | RNI  | Lecture     | CO 4             |  |  |  |
| 37  | RIND   | Lecture     | CO 4             |  |  |  |
| 38  | ILNA   | PPT/Lecture | CO 4             |  |  |  |
| 39  | Editors Guild  | PPT/Lecture | CO 4             |  |  |  |
| 40  | Management problems of small, medium, and large newpaper | PPT/Lecture | CO 2, CO 3, CO 4 |  |  |  |

| 41        | Price War                               | PPT/Lecture | CO 2, CO 3, CO 4  |  |
|-----------|---|-------------|-------------------|--|
| 42        | Trade unionism                          | PPT/Lecture | CO 2, CO 3, CO 4  |  |
| 43        | Com. Petition                           | PPT/Lecture | CO 2, CO 3, CO 4  |  |
| 44        | Sales Promotional methods campaigns     | PPT/Lecture | CO 2, CO 3, CO 4  |  |
| 45        | Strategies                              | PPT/Lecture | CO 2, CO 3, CO 4  |  |
| 46        | Production problems                     | PPT/Lecture | CO 2, CO 3, CO 4  |  |
| MODULE IV |   |             |                   |  |
| 47        | Economic & Administrative concerns of   | PPT/Lecture | CO 1, CO 2, CO 5, |  |
|           | government to electronic media          |             | CO 6              |  |
| 48        | All India Radio                         | PPT/Lecture | CO 1, CO 2, CO 5, |  |
|           | All Illula Raulo                        |             | CO 6              |  |
| 49        | Doordarshan                             | PPT/Lecture | CO 1, CO 2, CO 5, |  |
|           | Doordarsiiaii                           |             | CO 6              |  |
| 50        | Competition of private satellite TV     | PPT/Lecture | CO 1, CO 2, CO 5, |  |
|           | channels                                |             | CO 6              |  |
| 51        | Public service broadcasting             | PPT/Lecture | CO 1, CO 2, CO 5, |  |
|           | T done service of oddedstring           |             | CO 6              |  |
|           | Commercial broadcasting                 | PPT/Lecture | CO 1, CO 2, CO 5, |  |
| 52        |   |             | CO 6              |  |
|           | MODUI                                   |             |                   |  |
| 53        | Brief History of Printing               | PPT/Lecture | CO 1, CO 2        |  |
| 54        | India                                   | PPT/Lecture | CO 1, CO 2        |  |
| 55        | Kerala                                  | Lecture     | CO 1, CO 2        |  |
| 56        | Typography                              | Lecture     | CO 1, CO 2        |  |
| 57        | Type setting methods                    | PPT/Lecture | CO 1, CO 2        |  |
| 58        | Desktop Publishing                      | PPT/Lecture | CO 1, CO 2        |  |
|           | Printing Process- Letter press, Offset, | PPT/Lecture | CO 1, CO 2        |  |
|           | Gravure, Silk screen, Line blocks,      |             |                   |  |
| 59        | Halftones, Multicolor Process           |             |                   |  |
| 60        | STUDENT SEMNAR                          | PPT         | ALL COs           |  |
| 61        | STUDENT SEMNAR                          | PPT         | ALL COs           |  |
| 62        | STUDENT SEMNAR                          | PPT         | ALL COs           |  |
| 63        | STUDENT SEMNAR                          | PPT         | ALL COs           |  |
| 64        | STUDENT SEMNAR                          | PPT         | ALL COs           |  |
| 65        | STUDENT SEMNAR                          | PPT         | ALL COs           |  |
| 66        | Types of paper stocks                   | PPT/Lecture | CO 2              |  |
| 67        | Size of publication                     | PPT/Lecture | CO 2              |  |
| 68        | Positive – Negative Color Separation    | PPT/Lecture | CO 1              |  |
| 69        | Digital Printing                        | PPT/Lecture | CO1               |  |
| 70        | Flexography                             | PPT/Lecture | CO1               |  |
| 71        | STUDENT SEMNAR                          | PPT         | ALL COs           |  |
| 72        | STUDENT SEMINAR                         | PPT         | ALL COs           |  |
|           |   | I           |                   |  |

|   | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) | Couse<br>Outcome |
|---|--------------------|---|------------------|
| 1 |                    | The cultural background of a media (Written)  | CO 3, CO 5       |
| 2 |                    | Fundamental of the inception of Media and   | CO 1, CO 3,      |
| 2 |                    | Entertainment industry  | CO 5             |

#### **GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines**

|   | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) | Couse<br>Outcome |
|---|--------------------|---|------------------|
| 1 |                    | Discuss the usage of life issues in media for gaining   | CO 3, CO4,       |
|   |                    | readership (Group Discussion)   | CO 5             |
|   |                    |   |                  |

- Vinita Kohli Khandeka, Indian Media Business, Sage
- Pradip Ninan Thomas, Political Economy of Communications in India, Sage
- Lucy Kung, Strategic management in media, Sage
- Dennis F. Herrick, Media Management in the age of Giants, Surject Publications
- Jennifer Holt and Alisa Perren, (Edited) Media Industries-History, Theory and Method, Wiley- Blackwel
- John M. lavine and Daniel B. Wackman, Managing Media Organisations
- Jan leBlanc Wicks, Media Management- A casebook approach
- James Curran, Media Organisations in Society
- Lucy Kung-Shankleman, Inside the BBC and CNN: Managing Media Organisations, Routledge
- C.S. Rayudu, Media, and Communication Management
- Gulab Kothari, Newspaper Management in India, Rajasthan Patrika Pvt Ltd
- Frank Thayer, Newspaper Business Management, Prentice-Hall

## **COURSE PLAN- BUSINESS JOURNALISM**

| PROGRAMME                | MASTER OF COMMUNICATION AND JOURNALISM | SEMESTER  | 2  |
|--------------------------|--|-----------|----|
| COURSE CODE<br>AND TITLE | BUSSINESS JOURNALISM                   | CREDIT    | 4  |
| HOURS/WEEK               | 4                                      | HOURS/SEM | 72 |
| FACULTY NAME             | BELBIN P BABY                          |           |    |

## **Programme Outcome**

|      | Programme Outcome  |
|------|--|
| PO 1 | Exercise their critical thinking in creating new knowledge leading to innovation, entrepreneurship and employability.  |
| PO 2 | Effectively communicate the knowledge of their study and research in their respective disciplines to their stakeholders and to the society at large.                             |
| PO 3 | Make choices based on the values upheld by the institution, and have the readiness and know-how to preserve the environment and work towards sustainable growth and development. |
| PO 4 | Develop an ethical view of life and have a broader (global) perspective transcending the provincial outlook.   |
| PO5  | Explore new knowledge independently for the development of the nation and the world and are able to engage in a lifelong learning process.                                       |

## MASTER OF COMMUNICATION AND JOURNALISM

|       | PROGRAM SPECIFIC OUTCOMES  |  |  |  |  |
|-------|--|--|--|--|--|
| PSO 1 | Demonstrate knowledge and understanding of the media industry along with practical and theoretical concepts of Journalism & Mass Communication.              |  |  |  |  |
| PSO 2 | Gather information and use digital literacy in capturing data from various sources and develop an aptitude for innovative communication.                     |  |  |  |  |
| PSO 3 | Think critically and creatively, developing an interest discovering new horizons in Journalism & Mass Communication.   |  |  |  |  |
| PSO 4 | Evaluate the opportunities available within the creative environment of Journalism and Mass Communication to identify careers or develop their own ventures. |  |  |  |  |
| PSO 5 | Create a continuous learning environment for engaging themselves and to remain up to date with new knowledge in Journalism and Mass Communication.           |  |  |  |  |

|        | COURSE OUTCOMES  | PO/ PSO                                   | CL |  |
|--------|--|---|----|--|
| At the | At the end of the course, students will be able to;  |   |    |  |
| CO 1   | Build skills for report and write a range of business stories, including company news, market reports and economic indicators.           | PO1,PO2,<br>PSO2, PSO3                    | С  |  |
| CO 2   | Outline the basic areas in business journalism and how to write about them with Intelligence and understanding.                          | PO1, PSO2,<br>PSO3                        | U  |  |
| CO 3   | Demonstrate key financial terms and can be used for reporting and writing business stories   | PO1, PO2,<br>PSO1                         | U  |  |
| CO 4   | Analyze variety of companies from the listed to semi-states and evaluate how financial markets influence companies                       | PO1, PO2,<br>PSO1,<br>PSO2,PSO4           | An |  |
| CO 5   | Summarize the unique ethical issues of being a business journalist and can practice balanced, unbiased and objective business reporting. | PO1, PO2, PO3,<br>PO4, PO5,<br>PSO2, PSO3 | U  |  |

# CL\* Cognitive Level

| CE COBIII | live Level  |                       | 1                     |    |
|-----------|---|-----------------------|-----------------------|----|
| Session   | Topic   | Method of<br>Teaching | Value<br>Additions    | со |
| 1         | Fundamentals of business journalism                                     | PPT<br>Presentation   |                       | 1  |
| 2         | Fundamentals of business journalism                                     | PPT<br>Presentation   |                       | 1  |
| 3         | Fundamentals of business journalism                                     | PPT<br>Presentation   |                       | 1  |
| 4         | Fundamentals of business journalism                                     | PPT<br>Presentation   |                       | 1  |
| 5         | Fundamentals of business journalism                                     | PPT<br>Presentation   |                       | 1  |
| 6         | business journalism growth role, styles, trends, prospects & drawbacks. | PPT<br>Presentation   |                       | 1  |
| 7         | business journalism growth role, styles, trends, prospects & drawbacks. | PPT<br>Presentation   |                       | 1  |
| 8         | business journalism growth role, styles, trends, prospects & drawbacks. | PPT<br>Presentation   |                       | 1  |
| 9         | business journalism growth role, styles, trends, prospects & drawbacks. | PPT<br>Presentation   |                       | 3  |
| 10        | business journalism growth role, styles, trends, prospects & drawbacks. | PPT<br>Presentation   |                       | 3  |
| 11        | business journalism growth role, styles, trends, prospects & drawbacks. | PPT<br>Presentation   |                       | 3  |
| 12        | Business prospects & drawbacks  | PPT<br>Presentation   |                       | 2  |
| 13        | Business prospects & drawbacks  | PPT<br>Presentation   |                       | 2  |
| 14        | Business prospects & drawbacks  | PPT<br>Presentation   |                       | 2  |
| 15        | National and International Business journals                            | video<br>presentation | video<br>presentation | 2  |
| 16        | National and International Business journals                            | video<br>presentation | video<br>presentation | 2  |
| 17        | National and International Business journals                            | PPT<br>Presentation   | video<br>presentation | 2  |
| 18        | National and International Business journals                            | PPT<br>Presentation   |                       | 3  |
|           | MODULE  | II                    |                       |    |
| 19        | History of Indian Business Journalism                                   | video<br>presentation | video<br>presentation | 2  |

| 20 |   | vidoo        | vidos        |          |
|----|---|--------------|--------------|----------|
| 20 | History of Indian Dusings Issuedian     | video        | video        | 2        |
| 24 | History of Indian Business Journalism   | presentation | presentation | 2        |
| 21 |   | video<br>    | video        | 2        |
|    | History of Indian Business Journalism   | presentation | presentation | 2        |
| 22 | trends-Factors contributed for the      | PPT          |              |          |
|    | growth of Indian Business Journalism.   | Presentation |              | 2        |
| 23 | trends-Factors contributed for the      | PPT          |              |          |
|    | growth of Indian Business Journalism.   | Presentation |              | 2        |
| 24 | Green Revolution, white revolution      | PPT          |              |          |
|    | Green Nevolution, white revolution      | Presentation |              | 3        |
| 25 | blue revolution, Population Policy      | PPT          |              |          |
|    | bide revolution, ropulation rolley      | Presentation |              | 3        |
| 26 | FDI in India                            | PPT          |              |          |
|    | FDI III IIIdia                          | Presentation |              | 3        |
| 27 | Commercial Banks & Non-Banking          | PPT          |              |          |
|    | Financial Institutions                  | Presentation |              | 3        |
| 28 |   | video        |              |          |
|    | Bank nationalization                    | presentation |              | 3        |
| 29 | information Technology, Bio-            | processor:   |              |          |
|    | Technology and Tele communication       | video        |              |          |
|    | policies-                               | presentation |              | 3        |
| 30 | Economic Policy(NCP)-LPG-               | presentation |              |          |
|    | Liberalization, Privatization,          | PPT          |              |          |
|    | Globalization                           | Presentation |              | 3        |
|    | MODULE                                  |              |              | <u> </u> |
| 24 | MODULE                                  | ı            |              |          |
| 31 | NACHOL O NACHLOS                        | PPT          |              | 2        |
|    | Money & Markets                         | Presentation |              | 3        |
| 32 |   | PPT          |              | _        |
|    | Equity, Stock, Share                    | Presentation |              | 5        |
| 33 |   | video        | video        |          |
|    | Equity, Stock, Share                    | presentation | presentation | 3        |
| 34 |   | video        | video        |          |
|    | Bond, Debenture, Loans, Subsidies       | presentation | presentation | 3        |
| 35 | Stock Exchanges-Wall Street, Bullion    | Video/image  |              |          |
|    | Market, Dalal Street,                   | Presentation |              | 3        |
| 36 | The History of English Daily Newspapers | Video/image  |              |          |
|    | The history of Elighsh Daily Newspapers | Presentation |              | 3        |
| 37 | Stock Exchanges-Wall Street, Bullion    | Students     |              |          |
|    | Market, Dalal Street,                   | Presntation  |              | 2        |
| 38 | NACDAO NCE BCE                          | Students     |              |          |
|    | NASDAQ, NSE, BSE,                       | Presntation  |              | 2        |
| 39 | _ ,, _ ,, _ , ,,                        | Students     |              |          |
|    | Online Trading-Bear, Bull               | Presntation  |              | 2        |
| 40 |   | video        |              |          |
|    | Brokers & sub brokers-SEBI              | presentation |              | 2        |
|    | DIONCIS & SUD DIONCIS SEDI              | presentation |              |          |

| 1.1 |                                       | 1.1  |              |   |
|-----|---------------------------------------|--|--------------|---|
| 41  | Daniel Broke (Lodie                   | video  |              | 2 |
| 40  | Reserve Bank of India                 | + '  |              | 2 |
| 42  |                                       |  |              |   |
| _   | NABARD, IDBI,                         | + -  |              | 2 |
| 43  |                                       |  |              |   |
|     | International Financial Institutions  |  |              | 4 |
| 44  |                                       | PPT  |              |   |
|     | International Financial Institutions  | Presentation   |              | 4 |
| 45  |                                       | PPT  |              |   |
|     | European Union                        | Presentation   |              | 4 |
| 46  |                                       | PPT  |              |   |
|     | G6 and G11.                           | Presentation   |              | 4 |
|     | MODULE                                | IV   |              |   |
| 47  |                                       | PPT Presentation PPT Presentation PPT Presentation  PPT Presentation  DDULE IV  Video/image Presentation Presentation Video/image Presentation Presentation Video/image Presentation Presentation Video/image Presentation Presentation Presentation Presentation PPT Presentation PPT Presentation Students Presentation Students Presentation PPT Presentation Students Presentation PPT Presentation PPT Presentation Students Presentation PPT Presentation PPT Presentation Students Presentation PPT Presentation PPT Presentation PPT Presentation PPT Presentation |              |   |
|     | Indian Economy-salient features       |  |              | 4 |
| 48  | ,                                     | Video/image  | Video/image  |   |
|     | Indian Economy-salient features       |  |              | 4 |
| 49  |                                       |  |              |   |
|     | Indian Economy-salient features       | _  |              | 4 |
| 50  | maian zasnemy samene reacares         |  |              | • |
|     | Indian Economy-salient features       |  |              | 4 |
| 51  | maian Economy salient reacures        |  | +            |   |
| 31  | Five Year Plans                       |  |              | 3 |
| 52  | Tive real rialis                      |  |              |   |
| 32  | Five Year Plans                       |  |              | 3 |
| 53  | Five fedi Fidits                      |  |              | 3 |
| 53  | Five Veer Dlane                       |  |              | 2 |
| F.4 | Five Year Plans                       |  |              | 3 |
| 54  | Constant of Planting                  |  |              | 2 |
|     | Concept of Planning                   |  | Presentation | 3 |
| 55  | Role of public & Private Sectors      |  |              |   |
|     |                                       | -  |              | 4 |
| 56  | Role of public & Private Sectors      |  |              |   |
|     | '                                     |  |              | 4 |
| 57  | Review of Indian Economic policies    |  |              |   |
|     | neven or maian zoonomio ponoies       |  |              | 4 |
| 58  | Review of Indian Economic policies    |  |              |   |
|     | Neview of maidiff Economic policies   | Presentation   |              | 4 |
| 59  | Review of Indian Economic policies    | Students   |              |   |
|     | Neview of mulan Economic policies     | Presentation   |              | 4 |
| 60  | India's position in the World Economy | PPT  |              |   |
|     | & Market.                             | Presentation   |              | 4 |
| 61  | India's position in the World Economy | PPT  |              |   |
|     | & Market.                             | Presentation   |              | 4 |
| 62  | India's position in the World Economy | video  | video        |   |
|     | & Market.                             | presentation   | presentation | 4 |
|     | l .                                   |  |              |   |

| 63 | India's position in the World Economy | video        | video        |   |
|----|---------------------------------------|--------------|--------------|---|
|    | & Market.                             | presentation | presentation | 4 |
|    | MODULE                                | V            |              |   |
| 64 | Kerala Scenario-Business Journalism   | PPT          |              | 3 |
| 04 | Refaid Scendilo-Busilless Journalism  | Presentation |              | 3 |
| 65 | Kerala Scenario-Business Journalism   | PPT          |              | 3 |
| 03 | Refaid Scendilo-Busilless Journalism  | Presentation |              | 3 |
| 66 | Financial Reporting in Kerala         | Students     |              | 3 |
| 00 | Financial Reporting in Kerala         | Presentation |              | 3 |
| 67 | Business Publications in Kerala       | students     |              | 3 |
| 07 | Busiliess Fublications III Relaid     | Presentation |              | 3 |
| 68 | Budget-Budget Reporting               | PPT          |              | 3 |
| 00 | Budget-Budget Neporting               | Presentation |              | 3 |
| 69 | Rudget Rudget Penerting               | PPT          |              | 2 |
| 03 | Budget-Budget Reporting               | Presentation |              | ۷ |
| 70 | major financial newspapers in English | PPT          |              | 2 |
| 70 | and Malayalam in India                | Presentation |              | 2 |
| 71 | major financial newspapers in English | video        | video        | 3 |
| /1 | and Malayalam in India                | presentation | presentation | 3 |
| 72 | major financial newspapers in English | PPT          |              | 3 |
| 12 | and Malayalam in India                | Presentation |              | 3 |

|   | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) | Couse<br>Outcome |
|---|--------------------|---|------------------|
| 1 | 4/1/2019           | Presentation major business news media's in India   | CO 3             |
| 2 |                    |   |                  |

#### **GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines**

|   | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) | Couse<br>Outcome |
|---|--------------------|---|------------------|
| 1 | 2/2/2019           | Preparing a 4 page A3 size Business newspaper   | ALL              |
| 2 |                    |   |                  |

- Kjaer (2007), Mediating Business: The Expansion of Business Journalism,
   Denmark, Copenhagen Business School Press
- o Terry Thompson (2001). Writing about Business: The New Columbia Knight-Bagehot Guide to Economics and Business Journalism, Columbia University

#### Press

- Mary Ellen Guffey, Dana Loewy (2014), Essentials of Business Communication, Cengage, New York.
- Keith Hayes (2013), Business Journalism: How to Report on Business and Economics 1st ed. Edition Apress.

#### **COURSE PLAN- ADVERTISING PRACTICE**

| PROGRAMME                | MASTER OF COMMUNICATION AND JOURNALISM | SEMESTER  | 2  |
|--------------------------|--|-----------|----|
| COURSE CODE<br>AND TITLE | 15P1MCJT07/ ADVERTISING PRACTICE       | CREDIT    | 4  |
| HOURS/WEEK               | 4                                      | HOURS/SEM | 72 |
| FACULTY<br>NAME          | SUJITH NARAYANAN                       |           |    |

#### **MASTER OF COMMUNICATION AND JOURNALISM**

|       | PROGRAM SPECIFIC OUTCOMES  |  |  |  |
|-------|--|--|--|--|
| PSO 1 | Demonstrate knowledge and understanding of media industry along with practical and theoretical concepts of Journalism & Mass Communication               |  |  |  |
| PSO 2 | Gather information and use digital literacy in capturing data from various sources and develop innovative communication aptitude                         |  |  |  |
| PSO 3 | Think critically, creatively, and demonstrate curiosity to discover new horizons in Journalism & Mass Communication                                      |  |  |  |
| PSO 4 | Evaluate the opportunities available from the creative environment of Journalism and Mass Communication to identify career or develop their own ventures |  |  |  |
| PSO 5 | Create continuous learning environment for engaging themselves to update with new knowledge in Journalism and Mass Communication                         |  |  |  |

|  | COURSE OUTCOMES  | PO/ PSO        | CL |
|--|--|----------------|----|
| At the end of the course students will be able to; |  |                |    |
| CO 1   | Explain the role of advertisements in the business world | PO1, PO2, PSO1 | U  |
|  | and the basic economic impact of advertising             |                |    |

| CO 2 | Apply the ethical perspective of advertising and it will help to | PO1, PO2, PSO1  | Α  |
|------|--|-----------------|----|
|      | produce quality content generation.                              |                 |    |
| CO 3 | Evaluate previous and current advertising environment and        | PO1, PO2, PSO1, | Е  |
|      | can work with changing trends                                    | PSO3, PSO5      |    |
| CO 4 | Demonstarte different career opportunities in the                | PO1, PO2, PSO1  | U  |
|      | advertising and related fields and can utilize for the career    |                 |    |
|      | selection  |                 |    |
| CO 5 | Analyze the significance of Integrated Marketing                 | PO1, PO2, PO5,  | An |
|      | Communication in today's Context                                 | PO6, PSO1,      |    |
|      |  | PSO3, PSO5      |    |

CL\* Cognitive Level

| SESSION | TOPIC   | LEARNING<br>RESOURCES | VALUE<br>ADDITIONS | COURSE<br>OUTCOME |  |  |
|---------|---|-----------------------|--------------------|-------------------|--|--|
|         | MODULE I  |                       |                    |                   |  |  |
| 1       | Meaning of Advertising - Introduction                               | Lecture               |                    | CO 1              |  |  |
| 2       | History of Advertising  | Lecture               |                    | CO 1              |  |  |
| 3       | History of Advertising  | Lecture               |                    | CO 1              |  |  |
| 4       | Importance and Functions of Advertising                             | Lecture               |                    | CO 1              |  |  |
| 5       | Importance and Functions of Advertising                             | Lecture               |                    | CO 1              |  |  |
| 6       | Types of Advertising  | Lecture               |                    | CO 1              |  |  |
| 7       | Types of Advertising  | Lecture               |                    | CO 1              |  |  |
| 8       | Advertising Theories and Models: AIDA Model                         | Lecture               |                    | CO 1              |  |  |
| 9       | Advertising Theories and Models:<br>DAGMAR Model                    | Lecture               |                    | CO 1              |  |  |
| 10      | Maslow's Hierarchy  | Lecture               |                    | CO 1, CO 2        |  |  |
| 11      | Economic, Cultural, Psychological and Social aspects of Advertising | Lecture               |                    | CO 1, CO 2        |  |  |
| 12      | Economic, Cultural, Psychological and Social aspects of Advertising | Lecture               |                    | CO 1, CO 2        |  |  |
| 13      | Economic, Cultural, Psychological and Social aspects of Advertising | Lecture               |                    | CO 1, CO 2        |  |  |
| 14      | Ethical & Regulatory Aspects of Advertising                         | Lecture               |                    | CO 1, CO 2        |  |  |
| 15      | Ethical & Regulatory Aspects of Advertising                         | Lecture               |                    | CO 1, CO 2        |  |  |
| 16      | Apex Bodies in Advertising: AAAI, ASCI and their codes.             | Lecture               |                    | CO 2              |  |  |
| 17      | Apex Bodies in Advertising: AAAI, ASCI and their codes.             | Lecture               |                    | CO 2              |  |  |
| 18      | Evaluation – 1st Module   | Lecture               |                    | CO 1, CO 2        |  |  |
|         | MODULE II   |                       |                    |                   |  |  |

| 19 | Structure of an Advertising/ T.V Commercial        | Lecture/ PPT/<br>Video | CO 3                            |
|----|--|------------------------|---------------------------------|
| 20 | Fundamentals of Layout                             | Lecture/ PPT/<br>Video | CO 3                            |
| 21 | Design   | Lecture/ PPT/<br>Video | CO 3                            |
| 22 | Production Process in Different Media              | Lecture/ PPT/<br>Video | CO 3                            |
| 23 | Spots & Jingles                                    | Lecture/ PPT/<br>Video | CO 3                            |
| 24 | Copy Writing Techniques                            | Lecture/<br>PPT/ Video | CO 3                            |
| 25 | Exercise in Copy Writing                           | Lecture/<br>PPT/ Video | CO 3                            |
| 26 | Scripting & Story Board Preparation for commercial | Lecture/<br>PPT/ Video | CO 3                            |
| 27 | Advertising Campaign                               | Lecture/<br>PPT/ Video | CO 1, CO 2, CO 3,<br>CO 4, CO 5 |
| 28 | Landmark Campaign                                  | Lecture/<br>PPT/ Video | CO 1, CO 2, CO 3,<br>CO 4, CO 5 |
| 29 | Corporate film making                              | Lecture/<br>PPT/ Video | CO 1, CO 2, CO 3,<br>CO 4, CO 5 |
| 30 | Evaluation – 2nd Module                            | Lecture/<br>PPT/ Video | CO 1, CO 2, CO 3,<br>CO 4, CO 5 |
|    | MODUL  | E III                  | ,                               |
| 31 | Product vs. Brand -                                | PPT/Lecture            | CO 1, CO 3, CO 4                |
| 32 | Product vs. Brand -                                | PPT/Lecture            | CO 1, CO 3, CO 4                |
| 33 | Brand positioning                                  | PPT/Lecture            | CO 1, CO 3, CO 4                |
| 34 | Brand Image  | PPT/Lecture            | CO 1, CO 3, CO 4                |
| 35 | Brand personality                                  | PPT/Lecture            | CO 1, CO 3, CO 4                |
| 36 | Brand perceptual mapping                           | Lecture                | CO 1, CO 3, CO 4                |
| 37 | Repositioning                                      | Lecture                | CO 1, CO 3, CO 4                |
| 38 | Brand extensions                                   | PPT/Lecture            | CO 1, CO 3, CO 4                |
| 39 | Types of extensions                                | PPT/Lecture            | CO 1, CO 3, CO 4                |
| 40 | Brand identity and consistency -                   | PPT/Lecture            | CO 1, CO 3, CO 4                |
| 41 | Brand identity prism                               | PPT/Lecture            | CO 1, CO 3, CO 4                |
| 42 | Evaluation – 3 <sup>rd</sup> Module                | PPT/Lecture            | CO 1, CO 3, CO 4                |
|    | MODUL  | E IV                   |                                 |
| 43 | Integrated Marketing Communication perspectives    | PPT/Lecture            | CO 1, CO 4, CO 5                |
| 44 | Significance of IMC in today's context             | PPT/Lecture            | CO 1, CO 4, CO 5                |
| 45 | IMC campaign planning                              | PPT/Lecture            | CO 1, CO 4, CO 5                |
| 46 | Media strategy: Market                             | PPT/Lecture            | CO 1, CO 4, CO 5,<br>CO 6       |

|      |                                       | 1           |                           |
|------|---------------------------------------|-------------|---------------------------|
| 47   | Media strategy: Environment           | PPT/Lecture | CO 1, CO 4, CO 5,<br>CO 6 |
| 48   | Media strategy: Target audience       | PPT/Lecture | CO 1, CO 4, CO 5,<br>CO 6 |
| 40   | Media strategy: Ad spends             | PPT/Lecture | CO 1, CO 4, CO 5,         |
| 49   | Wiedla Strategy. Ala Sperias          |             | CO 6                      |
| 50   | Media strategy: Message               | PPT/Lecture | CO 1, CO 4, CO 5,<br>CO 6 |
| 51   | Media planning and execution          | Lecture     | CO 1, CO 4, CO 5,<br>CO 6 |
|      | Media options and media vehicles      | Lecture     | CO 1, CO 4, CO 5,         |
| 52   |                                       |             | CO 6                      |
| 53   | Integrating media                     | PPT/Lecture | CO 1, CO 4, CO 5,<br>CO 6 |
|      | Media complexity and audience         | PPT/Lecture | CO 1, CO 4, CO 5,         |
| 54   | fragmentation                         |             | CO 6                      |
|      | Media complexity and audience         | PPT/Lecture | CO 1, CO 4, CO 5,         |
| 55   | fragmentation                         |             | CO 6                      |
|      | Evaluation: Advertising effectiveness | PPT/Lecture | CO 1, CO 4, CO 5,         |
| 56   | and copy testing                      |             | CO 6                      |
|      | Evaluation: Advertising effectiveness | PPT/Lecture | CO 1, CO 4, CO            |
| 57   | and copy testing                      |             | 5, CO 6                   |
|      | Evaluation: Advertising effectiveness | PPT/Lecture | CO 1, CO 4, CO            |
| 58   | and copy testing                      |             | 5, CO 6                   |
|      | Evaluation - 4th Module               | PPT/Lecture | CO 1, CO 4, CO            |
| 59   |                                       |             | 5                         |
|      | MODUL                                 | 1           |                           |
| 60   | Structure and Functions               | PPT/Lecture | CO 1, CO 2, CO 4,<br>CO 5 |
|      | Prominent advertising agencies and    | PPT/Lecture | CO 1, CO 2, CO 4,         |
| 61   | Personalities                         |             | CO 5                      |
|      | A 19. 19                              | PPT/Lecture | CO 1, CO 2, CO 4,         |
| 62   | Accreditation system                  |             | CO 5                      |
| 63   | Digital advertising formats and types | PPT/Lecture | CO 1, CO 2, CO 4,<br>CO 5 |
| - 03 |                                       | PPT/Lecture | CO 1, CO 2, CO 4,         |
| 64   | Online tools for advertising          | r r/Lecture | CO 1, CO 2, CO 4,         |
|      | Evaluation Eth Madula                 | PPT/Lecture | CO 1, CO 2, CO            |
| 65   | Evaluation - 5th Module               |             | 4, CO 5                   |
| 66   | STUDNET SEMINAR                       | PPT/Lecture | ALL COs                   |
| 67   | STUDNET SEMINAR                       | PPT/Lecture | ALL COs                   |
| 68   | STUDNET SEMINAR                       | PPT/Lecture | ALL COs                   |
| 69   | STUDNET SEMINAR                       | PPT/Lecture | ALL COs                   |
| 70   | WORKSHOP                              | PPT/Lecture | ALL COs                   |
| 71   | WORKSHOP                              | PPT/Lecture | ALL COs                   |
|      | 1                                     | ı           |                           |

| 72 | WORKSHOP | PPT/Lecture | ALL COs |
|----|----------|-------------|---------|
|----|----------|-------------|---------|

|   | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) | Couse<br>Outcome    |
|---|--------------------|---|---------------------|
| 1 |                    | Choose a product / Service. Design a Print Ad.  | CO 3, CO 4, CO<br>5 |
| 2 |                    | The importance of Advertising Strategy in building Brand; Case Study.   | CO 1, CO 4, CO<br>5 |

#### **GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines**

|   | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) | Couse<br>Outcome |
|---|--------------------|---|------------------|
| 1 |                    | Discuss the recent trends in Advertising Industry (Group Discussion)  | All COs          |
|   |                    |   |                  |

#### References

- Ogilvy on advertising- David Ogilvy
- The Advertising Hand book Brierly
- Advertising Management Virender S
- Advertising Research Joel J Davis
- Advertising theory Esther Thorson
- Advertising Management- Rajeev Batra
- Kiss & Sell: Writing for advertising- Robert Swages

#### **COURSE PLAN - EDITING TECHNIQUES AND TRANSLATION**

| PROGRAMME                | MASTER OF COMMUNICATION AND JOURNALISM (MCJ)  | SEMESTER  | 1  |
|--------------------------|---|-----------|----|
| COURSE CODE<br>AND TITLE | 15P2MCJT08 EDITING TECHNIQUES AND TRANSLATION | CREDIT    | 4  |
| HOURS/WEEK               | 4   | HOURS/SEM | 72 |
| FACULTY<br>NAME          | SHANTHI MATHAI                                |           |    |

## **Programme Outcomes**

|      | Programme Outcomes  |
|------|---|
| PO 1 | Critical Thinking: Exercise their critical thinking in creating new knowledge leading to innovation, entrepreneurship and employability.  |
| PO 2 | <b>Effective Communication:</b> Effectively communicate the knowledge of their study and research in their respective disciplines to their stakeholders and to the society at large.                                    |
| PO 3 | <b>Environment and Sustainability:</b> Make choices based on the values upheld by the institution, and have the readiness and know-how to preserve the environment and work towards sustainable growth and development. |
| PO 4 | <b>Environment and Sustainability:</b> Understand the issues of environmental contexts and sustainable development.   |
| PO5  | <b>Ethics</b> : Develop an ethical view of life and have a broader (global) perspective transcending the provincial outlook.  |
| PO 6 | <b>Global Perspective:</b> Explore new knowledge independently for the development of the nation and the world and are able to engage in a lifelong learning process.   |

# MASTER OF COMMUNICATION AND JOURNALISM (MCJ)

|       | PROGRAM SPECIFIC OUTCOMES  |  |  |
|-------|--|--|--|
| PSO 1 | Demonstrate knowledge and understanding of the media industry along with practical and theoretical concepts of Journalism & Mass Communication.              |  |  |
| PSO 2 | Gather information and use digital literacy in capturing data from various sources and develop an aptitude for innovative communication.                     |  |  |
| PSO 3 | Think critically and creatively, developing aninterestin discovering new horizons in Journalism & Mass Communication.  |  |  |
| PSO 4 | Evaluate the opportunities available within the creative environment of Journalism and Mass Communication to identify careers or develop their own ventures. |  |  |
| PSO5  | Create a continuous learning environment for engaging themselves and to remain up to date with new knowledge in Journalism and Mass Communication.           |  |  |

|        | COURSE OUTCOMES   | PO/ PSO        | CL |
|--------|---|----------------|----|
| At the | end of the course students will be able to;                     |                |    |
| CO 1   | Build skills to edit copy precisely and consistently, using     | PO1,PO2, PO6,  | С  |
|        | correct grammar and eliminating libelous passages and items     | PSO2, PSO3     |    |
|        | in poor taste   |                |    |
| CO 2   | Identify the basic ethical issues confronting editors and can   | PO1, PSO2,     | Α  |
|        | practice fairplay   | PSO3           |    |
| CO 3   | Develop skills for news selection, processing, prioritizing and | PO1, PO2, PSO1 | С  |
|        | finally, designing the end product                              |                |    |

| CO 4 | Develop coordinating skills and the ability to work to         | PO1, PO2, PSO1, | С |
|------|--|-----------------|---|
|      | deadlines  | PSO2,PSO4       |   |
| CO 5 | Create skills to write clear and accurate headlines, decks and | PO1, PO2, PO3,  | С |
|      | captions   | PO4, PO5,       |   |
|      |  | PSO2, PSO3      |   |

CL\* Cognitive Level

| SESSION  | TOPIC   | LEARNING                | VALUE                     | COURSE  |  |
|----------|---|-------------------------|---------------------------|---------|--|
| 32331011 | 10110   | RESOURCES               | ADDITIONS                 | OUTCOME |  |
| MODULE I |   |                         |                           |         |  |
| 1        | Editing-Introduction  | Lecture                 |                           | CO 1    |  |
| 2        | Principles, need, functions of Editing                          | Lecture                 | Practice<br>Exercise      | CO 1    |  |
| 3        | Symbols, tools, terminology                                     | PPT/Lecture             | Media<br>House visit      | CO 1    |  |
| 4        | Line editing, creative editing and design editing. Style sheet. | PPT/Lecture             | Media<br>House visit      | CO 1    |  |
| 5        | Editing Process-Selecting,                                      | Collaborative learning  | Practice<br>Exercise      | CO 1    |  |
| 6        | Examining, Checking,  | PPT/Lecture             | Practice<br>Exercise      | CO 1    |  |
| 7        | Correcting, condensing, slanting stories,                       | Lecture                 | Practice<br>Exercise      | CO 1    |  |
| 8        | Integrating copy from different sources.                        | Lecture/ PPT            | Practice<br>Exercise      | CO 1    |  |
| 9        | Rewriting-leads and stories                                     | Lecture/PPT             | Practice<br>Exercise      | CO 1    |  |
| 10       | Editing and translating news copy                               | Lecture                 | Practice<br>Exercise      | CO 1    |  |
| 11       | The mode of transmitting news stories to the editorial desk     | Lecture                 | Practice<br>Exercise      | CO 1    |  |
| 12       | Managing developing stories                                     | Lecture                 | Practice<br>Exercise      | CO 1    |  |
| 13       | Managing developing stories                                     | Lecture                 |                           | CO 1    |  |
| 14       | Revision Unit 1   |                         |                           |         |  |
|          | MODULE II   |                         |                           |         |  |
| 15       | Rewriting headings  | Video presentation      | Lab journal<br>Production | CO 2    |  |
| 16       | Headlines: types  | Lecture                 |                           | CO 2    |  |
| 17       | Headlines - functions   | Lecture / PPT           | Workshop                  | CO 2    |  |
| 18       | Headline- trends  | Lecture /<br>Case Study |                           | CO 2    |  |
| 19       | Analysis of different types of headlines                        | Lecture / PPT           |                           | CO 2    |  |

| 20       | Analysis of different types of headlines   | PPT/Lecture             |             | CO 2 |
|----------|--|-------------------------|-------------|------|
| 21       | Writing heads and sub heads                | PPT/Lecture             | Exercise    | CO 2 |
| 22       | Unit counts                                | PPT/Lecture             |             | CO 2 |
| 23       | –Writing editorials and middle pieces      | PPT/Lecture             |             | CO 2 |
| 24       | Writing editorials and middle pieces       | Lecture/ PPT            |             | CO 2 |
| 25       | Editorial Writing Introduction             |                         |             | CO 2 |
| 26       | CIA-:                                      | 1                       |             |      |
| 27       | Types of editorials                        | Lecture/PPT             |             | CO 2 |
| 28       | Types of editorials                        | Lecture/PPT             |             | CO 2 |
| 29       | Steps for writing editorials               | PPT/Lecture             |             | CO 2 |
| 30       | Middle pieces                              | PPT/Lecture             |             | CO2  |
| 31       | Overall look of editorial page             | PPT/Lecture             |             | CO 2 |
| 32       | Revision Unit 2                            |                         |             |      |
|          | MODULE III                                 |                         |             |      |
| 33       | Fundamentals of Print Media Design         | Lecture                 |             | CO 3 |
| 34       | Principles of Page Makeup & Design         | Lecture                 |             | CO 3 |
| 35       | Principles of Page Makeup & Design         | Lecture                 |             | CO 3 |
| 36       | Traditional, Contemporary Design           | Discussion              | Workshop    | CO 3 |
| 37       | Computer Aided Design(CAD                  | Presentation            |             | CO 4 |
|          | Dummy preparation, pagination.             | Collaborative           |             | CO 4 |
| 38       |  | learning                |             |      |
|          | Use of White Space                         | Correction &            | Workshop –  | CO 4 |
| 39       |  | Discussion              | Translation |      |
|          | Copy Fitting, Teasers                      | Correction &            |             | CO 4 |
| 40       |  | Discussion              |             |      |
|          | Colour schemes                             | Correction &            |             | CO 4 |
| 41       |  | Discussion              |             |      |
| 42       | New trends in pagination.                  | Correction &            |             | CO 4 |
| 42       | Land O Barbara ( land anna Editaria)       | Discussion              |             | CO 4 |
|          | Layout & Design of local pages, Editorial  | Correction &            |             | CO 4 |
| /12      | Page, pullouts, special pages, supplements |                         |             |      |
| 43       | <u> </u>                                   |                         |             | CO 4 |
|          | , ,  |                         |             | CO 4 |
| 44       | gropping, trimming, stasting, catilite     |                         |             |      |
|          | caption writing-Photo layout principles &  |                         |             | CO 4 |
|          |  |                         |             |      |
| 45       | 7,7  | Discussion              |             |      |
|          | MODULE IV                                  |                         |             |      |
| 46       | News Processing-                           | Lecture                 |             | CO 4 |
| 47       | News processing – steps                    | PPT/ Lecture            | Analysis    | CO 4 |
| 48       | News processing – steps                    | Lecture                 | -           | CO 4 |
|          | Organizational hierarchy-News Room         | PPT /                   | Practice    | CO 4 |
|          |  |                         |             |      |
|          | setup.                                     | Lecture                 | and         |      |
| 46<br>47 | News Processing – Steps                    | Lecture<br>PPT/ Lecture | Analysis    | CO 4 |

|    | Structure of news room                   | PPT /       |   | CO 4 |
|----|--|-------------|---|------|
| 50 | Structure of flews room                  | Lecture     |   |      |
|    | Different personnel in news room         | PPT /       | Practice                                      | CO 4 |
|    |  | Lecture     | and   |      |
| 51 |  |             | Exercise                                      |      |
|    | Duties and responsibilities of news room | PPT /       | Practice                                      | CO 4 |
|    |  | Lecture     | and   |      |
| 52 |  |             | Exercise                                      |      |
|    | News Desk-Editorial duties and functions | PPT /       |   | CO 4 |
| 53 |  | Lecture     |   |      |
|    | News Desk – Various Desks                | PPT /       |   | CO 4 |
| 54 |  | Lecture     |   |      |
|    | Functions in News Desk                   | PPT /       |   |      |
| 55 |  | Lecture     |   |      |
|    | Editorial roles                          | Lecture     | Practice                                      | CO 5 |
|    |  |             | and   |      |
| 56 |  |             | Exercise                                      |      |
| 57 | Editorial Functions                      | PPT/Lecture |   | CO 5 |
| 58 | Revision                                 | PPT/Lecture |   | CO 5 |
|    | MODULE V                                 |             |   |      |
|    | New trends in editing-                   | Lecture/    |   | CO 5 |
| 59 |  | Discussion  |   |      |
|    | New trends in editing                    | Lecture/    |   | CO 5 |
| 60 |  | Discussion  |   |      |
|    | New trends in editing                    | Lecture/    |   | CO 5 |
| 61 |  | Discussion  |   |      |
| 62 | Emergence of Special Editors             | Lecture     |   | CO 5 |
|    | CIA – II                                 |             |   |      |
|    | Page Editors                             | Lecture/    | Practice                                      | CO 5 |
| 63 |  | Discussion  |   |      |
|    | News Editors                             | Lecture/    | Labjournal                                    | CO 5 |
| 64 |  | Discussion  | production                                    | -    |
|    | Editor in Cheif                          | Lecture/    | Analysis                                      | CO 5 |
| 65 |  | Discussion  | '   |      |
|    | Spot Editors                             | Lecture/    |   | CO 5 |
| 66 | ·  | PPT         |   |      |
|    | Spot Editor                              | Lecture/    |   | CO 5 |
| 67 |  | PPT         |   |      |
|    | Readers Editors,                         | Lecture/    |   | CO 5 |
| 68 |  | PPT         | <u>                                      </u> |      |
|    | News Ombudsman                           | Lecture/    |   | CO 5 |
| 69 |  | PPT         |   |      |
|    | News councils                            | Lecture/    |   |      |
| 70 |  | PPT         |   |      |
| 71 | Revision                                 |             |   |      |

| 70 | Doubles  |  |  |
|----|----------|--|--|
| /2 | Revision |  |  |

|   | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) | Couse<br>Outcome |
|---|--------------------|---|------------------|
| 1 | 10/01/2019         | Lab journal production  | CO 2             |
| 2 | 17/02/2019         | Newspaper dummy preparation   | CO 3             |

#### **GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines**

|   | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) | Couse<br>Outcome |
|---|--------------------|---|------------------|
| 1 | 30/03/2019         | Lab journal and newsletter production   | CO 5             |

- Floyd K. Baskette, Jack Z. Scissors, Brian S. Brooks (1971), The Art of Editing, Macmillan
- Publishers.
- M.K. Joseph (1997), Outline of Editing, Anmol Publications Pvt. Ltd.
- Bruce H. Westley (1980), News Editing, Oxford& IBH PublishingCo.
- Judith Butcher (1992), Copy Editing, Cambridge University Press.
- Harold Evans (1973), Editing and Design, HEINEMANN.
- Robert C. McGiffert (1972), The Art of Editing, Chilton Book Company.
- Martin L. Gibsons (1979), Editing in The Electronic Era, The IOWA State University Press.
- The New York Public Library Writer's Guide to Style and Usage (1994),
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- Herschell Gordon Lewis (2000), On the Art of Writing Copy, AMACOM- American Management
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- Richard Keeble (1994), The Newspaper's Handbook, Routledge.
- Elizabeth Wissner, Gross (2015), Unbiased Editing in a Diverse Society, Surject Publications.

- N.K.Singh (2012), Print Media Reporting and Editing, Arise Publishers&Distributors.
- Ron F. Smith, Loraine M. O'Connell (2004), Editing Today, Surject Publications.

#### **COURSE PLAN - EDITING AND TRANSLATION PRACTICAL**

| PROGRAMME MASTER OF COMMUNICATION AND JOURNALISM |  | SEMESTER  | 2  |
|--|--|-----------|----|
| COURSE CODE<br>AND TITLE                         | 15P2MCJP02 EDITING AND TRANSLATION (PRACTICAL) | CREDIT    | 4  |
| HOURS/WEEK                                       | 4  | HOURS/SEM | 72 |
| FACULTY<br>NAME                                  | BELBIN P BABY                                  |           |    |

#### **PROGRAMME OUTCOMES**

|      | Programme Outcome  |  |
|------|--|--|
| PO 1 | Exercise their critical thinking in creating new knowledge leading to innovation, entrepreneurship and employability.  |  |
| PO 2 | Effectively communicate the knowledge of their study and research in their respective disciplines to their stakeholders and to the society at large.                             |  |
| PO 3 | Make choices based on the values upheld by the institution, and have the readiness and know-how to preserve the environment and work towards sustainable growth and development. |  |
| PO 4 | Develop an ethical view of life and have a broader (global) perspective transcending the provincial outlook.   |  |
| PO5  | Explore new knowledge independently for the development of the nation and the world and are able to engage in a lifelong learning process.                                       |  |

# MASTER OF COMMUNICATION AND JOURNALISM (MCJ)

|       | PROGRAM SPECIFIC OUTCOMES  |  |  |  |  |
|-------|--|--|--|--|--|
| PSO 1 | Demonstrate knowledge and understanding of the media industry along with practical and theoretical concepts of Journalism & Mass Communication.              |  |  |  |  |
| PSO 2 | Gather information and use digital literacy in capturing data from various sources and develop an aptitude for innovative communication.                     |  |  |  |  |
| PSO 3 | Think critically and creatively, developing an interesting discovering new horizons in Journalism & Mass Communication.                                      |  |  |  |  |
| PSO 4 | Evaluate the opportunities available within the creative environment of Journalism and Mass Communication to identify careers or develop their own ventures. |  |  |  |  |
| PSO 5 | Create a continuous learning environment for engaging themselves and to remain up to date with new knowledge in Journalism and Mass Communication.           |  |  |  |  |

|        | COURSE OUTCOMES  | PO/ PSO                      | CL |
|--------|--|------------------------------|----|
| At the | end of the course students will be able to;                                |                              |    |
| CO 1   | Summarize the basic elements of editing and translation                    | PO1,PO2, PSO2,<br>PSO3       | U  |
| CO 2   | Design basic news pages.   | PO1, PSO2, PSO3              | С  |
| CO 3   | Apply creativity and independence, along with truth, accuracy and fairness | PO1, PO2, PSO1               | A  |
| CO 4   | Develop coordinating skills and the ability to work to deadlines           | PO1, PO2, PSO1,<br>PSO2,PSO4 | А  |

| CO 5 | Build skills for research and gathering information | PO1, PO2, PO3, PO4, | С |
|------|---|---------------------|---|
|      | responsibly   | PO5, PSO2, PSO3     |   |

# CL\* Cognitive Level

| SESSION | TOPIC   | LEARNING    | VALUE      | COURSE  |  |  |  |
|---------|---|-------------|------------|---------|--|--|--|
|         |   | RESOURCES   | ADDITIONS  | OUTCOME |  |  |  |
|         | MODULE I                                      |             |            |         |  |  |  |
| 1       | Introduction to the world of editing          | PPT         | video      | CO 1    |  |  |  |
| 2       | Introduction to the world of editing          | PPT/Lecture |            | CO 1    |  |  |  |
| 3       | Introduction to the world of editing          | PPT/Lecture |            | CO 1    |  |  |  |
| 4       | Introduction to the world of editing          | PPT/Lecture | e-resource | CO 1    |  |  |  |
| 5       | Introduction to the world of editing          | PPT/Lecture |            | CO 1    |  |  |  |
| 6       | Understanding the theories behind translation | PPT/Lecture |            | CO 1    |  |  |  |
| 7       | Understanding the theories behind translation | Lecture     |            | CO 1    |  |  |  |
| 8       | Understanding the theories behind translation | Lecture     |            | CO 1    |  |  |  |
| 9       | Understanding the theories behind translation | Lecture     |            | CO 1    |  |  |  |
| 10      | Understanding the theories behind translation | Lecture     |            | CO 1    |  |  |  |
| 11      | Understanding the theories behind translation | PPT/Lecture |            | CO 1    |  |  |  |
| 12      | Understanding the theories behind translation | PPT/Lecture |            | CO 1    |  |  |  |
| 13      | Understanding the theories behind translation | PPT/Lecture |            | CO 1    |  |  |  |
| 14      | Understanding the theories behind translation | PPT/Lecture |            | CO 1    |  |  |  |
|         | MODULE II                                     |             |            |         |  |  |  |
| 15      | How editing process happening in our news     | PPT/Lecture |            | CO 2    |  |  |  |
|         | room  |             |            |         |  |  |  |
| 16      | How editing process happening in our news     | Lecture     |            | CO 2    |  |  |  |
|         | room  |             |            |         |  |  |  |
| 17      | How editing process happening in our news     | Lecture     |            | CO 2    |  |  |  |
|         | room  |             |            |         |  |  |  |
| 18      | How editing process happening in our news     | Lecture     |            | CO 2    |  |  |  |
|         | room  |             |            |         |  |  |  |
| 19      | How Translation process happening in our news | Lecture     |            | CO 2    |  |  |  |
|         | room  |             |            |         |  |  |  |
| 20      | How Translation process happening in our news | PPT/Lecture |            | CO 2    |  |  |  |
|         | room  |             |            |         |  |  |  |
| 21      | How Translation process happening in our news | PPT/Lecture |            | CO 2    |  |  |  |
|         | room  |             |            |         |  |  |  |
| 22      | How Translation process happening in our news | PPT/Lecture |            | CO 2    |  |  |  |
|         | room  |             |            |         |  |  |  |
| 23      | Experiencing editing and translation work     | Practical   |            | CO 2    |  |  |  |
|         |   | training    |            |         |  |  |  |

| 24  | Experiencing editing and translation work | Practical          | CO 2    |
|-----|---|--------------------|---------|
| 25  | Experiencing editing and translation work | training Practical | CO 2    |
| 25  | Experiencing editing and translation work | training           | 002     |
| 26  | CIA-1                                     |                    | •       |
| 27  | Experiencing editing and translation work | Practical          | CO 2    |
|     |   | training           |         |
| 28  | Experiencing editing and translation work | Practical          | CO 2    |
|     |   | training           |         |
| 29  | Experiencing editing and translation work | Practical          | CO 2    |
|     |   | training           |         |
| 30  | Experiencing editing and translation work | Practical          | CO2     |
|     |   | training           |         |
| 31  | Experiencing editing and translation work | Practical          | CO 2    |
|     |   | training           |         |
| 32  | Experiencing editing and translation work | Practical          | CO 2    |
|     |   | training           |         |
|     | MODULE                                    | <u> </u>           |         |
|     | Lab journal production                    | Practical          | CO 3&4  |
| 33  |   | training           |         |
|     | Lab journal production                    | Practical          | CO 3&4  |
| 34  |   | training           |         |
|     | Lab journal production                    | Practical          | CO 3&4  |
| 35  |   | training           |         |
|     | Lab journal production                    | Practical          | CO 3&4  |
| 36  |   | training           |         |
|     | Lab journal production                    | Practical          | CO 4&3  |
| 37  |   | training           |         |
|     | Lab journal production                    | Practical          | CO 4&3  |
| 38  |   | training           |         |
|     | Lab journal production                    | Practical          | CO 4&3  |
| 39  |   | training           |         |
|     | Lab journal production                    | Practical          | CO 4&3  |
| 40  |   | training           | 00.10.5 |
| 4.4 | Lab journal production                    | Practical          | CO 4&3  |
| 41  | Halista and and at                        | training           | 00.100  |
| 4.2 | Lab journal production                    | Practical          | CO 4&3  |
| 42  | Hali ta analana da di                     | training           | 00.100  |
| 43  | Lab journal production                    | Practical          | CO 4&3  |
| 43  | Lab in and and all a                      | training           | 60.402  |
| 4.4 | Lab journal production                    | Practical          | CO 4&3  |
| 44  | Halista and and at                        | training           | 00.100  |
| 4.5 | Lab journal production                    | Practical          | CO 4&3  |
| 45  |   | training           |         |

| 46 | Lab journal production    | Practical training |        | CO 4&3   |
|----|---------------------------|--------------------|--------|----------|
| 40 | Lab journal production    | Practical          |        | CO 4&3   |
| 47 | Lab Journal production    | training           |        | CO 4&3   |
| 77 | Lab journal production    | Practical          |        | CO 4&3   |
| 48 | Lab Journal production    | training           |        | CO 4&3   |
| 70 | Lab journal production    | Practical          |        | CO 4&3   |
| 49 | Lab Journal production    | training           |        | 00 403   |
| 73 | Lab journal production    | Practical          |        | CO 4&3   |
| 50 | Las Jeannai production    | training           |        | 00 103   |
|    | Lab journal production    | Practical          |        | CO 4&3   |
| 51 |                           | training           |        |          |
|    | Lab journal production    | Practical          | Video  | CO 4&3   |
| 52 |                           | training           | 1.5.55 |          |
|    | Lab journal production    | Practical          |        | CO 4&3   |
| 53 |                           | training           |        |          |
|    | Lab journal production    | Practical          |        | CO 4&3   |
| 54 |                           | training           |        |          |
|    | Lab journal production    | Practical          |        | CO 4&3   |
| 55 |                           | training           |        |          |
|    |                           |                    |        |          |
|    | Translation record making | Practical          | Debate | CO 3,4.5 |
| 56 |                           | training           |        |          |
|    | Translation record making | Practical          |        | CO 3,4.5 |
| 57 |                           | training           |        | ,        |
|    | Translation record making | Practical          |        | CO 3,4.5 |
| 58 |                           | training           |        | ,        |
|    | Translation record making | Practical          |        | CO 3,4.5 |
| 59 |                           | training           |        |          |
|    | Translation record making | Practical          |        | CO 3,4.5 |
| 60 |                           | training           |        |          |
|    | Translation record making | Practical          |        | CO 3,4.5 |
| 61 |                           | training           |        |          |
|    | Translation record making | Practical          |        | CO 3,4.5 |
| 62 |                           | training           |        |          |
|    | CIA                       | <del>/ -   </del>  |        |          |
|    | Translation record making | Practical          | Demo   | CO 3,4.5 |
| 63 |                           | training           | video  |          |
|    | Translation record making | Practical          |        | CO 3,4.5 |
| 64 |                           | training           |        |          |
|    | Translation record making | Practical          |        | CO 3,4.5 |
| 65 |                           | training           |        |          |
|    | Translation record making | Practical          |        | CO 3,4.5 |
| 66 |                           | training           |        |          |

|    | Date of completion                           | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) |  | Couse<br>Outcome |
|----|--|---|--|------------------|
| 1  | 2/2/2019                                     | Lab journal production  |  | CO 2,3,4,        |
| 2  |  |   |  |                  |
| 67 | Translation re                               | Translation record making Practical training  |  | CO 3,4.5         |
| 68 | Translation re                               | ecord making Practical training   |  | CO 3,4.5         |
| 69 | Translation re                               | ecord making Practical training   |  | CO 3,4.5         |
| 70 | Translation record making Practical training |   |  | CO 3,4.5         |
| 71 | Translation re                               | ecord making Practical training   |  | CO 3,4.5         |
| 72 | Translation re                               | ecord making Practical training   |  | CO 3,4.5         |

|   | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) | Couse<br>Outcome |
|---|--------------------|---|------------------|
| 1 | 4/2/2019           | Prepare a translation record with 15 news given by the faculty  | CO 2,3,4         |
| 2 |                    |   |                  |

#### **GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines**

- Floyd K. Baskette, Jack Z. Scissors, Brian S. Brooks (1971), *The Art of Editing*, Macmillan Publishers.
- M.K. Joseph (1997), Outline of Editing, Anmol Publications Pvt. Ltd.
- Bruce H. Westley (1980), News Editing, Oxford& IBH Publishing Co.
- Judith Butcher (1992), *Copy Editing*, Cambridge University Press.
- Harold Evans (1973), Editing and Design, HEINEMANN.