

SACRED HEART COLLEGE (AUTONOMOUS)

Department of Sociology

MASTER OF ARTS PROGRAMME IN SOCIOLOGY

Course plan

Academic Year - 2018-19

Semester 2

PROGRAMME OUTCOMES

PO1	Exercise their critical thinking in creating new knowledge leading to innovation, entrepreneurship and employability
PO2	Effectively communicate the knowledge of their study and research in their respective disciplines to their stakeholders and to the society at large.
PO3	Make choices based on the values upheld by the college, and have the readiness and know-how to preserve environment and work towards sustainable growth and development
PO4	Develop an ethical view of life, and have a broader (global) perspective transcending the provincial outlook
PO5	Explore new knowledge independently for the development of the nation and the world and are able to engage in a lifelong learning process.

PROGRAMME SPECIFIC OUTCOMES

PSO 1	Internalization of the concepts and theorems of the discipline of Sociology and its related branches, appropriate to its epistemological and practical concerns.
PSO 2	Evaluation of the pros and cons of the social world with a critical mind by the mastering of the subject pedagogy.
PSO 3	Creation of environmental sensitiveness with a proper alertness to the incongruities of the physical and socio-cultural surroundings.
PSO 4	Equipment to field works, social exposure programs, outreaches and internships.
PSO 5	Creation of an able sect of citizens with a universal perception to identify and interact with the issues and prospects of the global world.

Course Structure

Course Code	Title of The Course	No. Hrs./Week	Credits	Total Hrs./Sem
16P2SOCT06	CONTEMPORARY THEORY II	5	4	90
16P2SOCT07	SOCIOLOGY OF MEDIA	5	4	90
16P2SOCT08	PERSONALITY AND COUNSELLING	5	4	90
16P2SOCT09	SOCIOLOGY OF URBAN SOCIETY	5	4	90
16P2SOCT10	STATISTICS FOR SOCIOLOGY	5	4	90

COURSE PLAN

PROGRAMME	M.A SOCIOLOGY	SEMESTER	2
COURSE CODE AND TITLE	16P2SOCT06: CONTEMPORARY SOCIOLOGICAL THEORY II	CREDIT	4
HOURS/WEEK	5	HOURS/SEM	90
FACULTY NAME	Dr. SOORYA GOPI		

	COURSE OUTCOME	POS / PSOS	CL
CO1	To develop an insight on contemporary theories and describe its role in building sociological knowledge.	PO 1 PSO 4	R
CO2	To extend the ability of conceptual acceptance of the discipline and to demonstrate the historical/cultural context in which theories were developed	PO 1 PSO 1	U

CO3	To extend insights on how critical theory had been revived and what where its major initiatives	PO 1 PSO 1 PSO 4	E
CO4	To realise the need of an integrated paradigm in Theoretical framework in order to add to the existent paradigms noted in Sociology: A Multiple Paradigm Science.	PO 1 PSO 1 PSO 4	E

SESSIONS	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	COURSE OUTCOME
	Introductory Session	<ul style="list-style-type: none"> Informal interactions, sharing general ideas about social theories and its relevance Memorization 		CO1
Module I: Rational Choice And Exchange Theories				
	Module I: Rational Choice And Exchange Theories	Memorization	Discussions and Q&A	CO1
	Rational Choice Theory – Background	Interactive lecture	Discussions and Q&A	CO1
	James S. Coleman: Intellectual Background	Class participation in discussion		CO1
	Rational Choice Theory- James S. Coleman	Lecture		CO1
	The Exchange Theory – Intellectual Background	Self- learning with necessary guidance		CO1
	George C. Homans Intellectual Background	Power point presentation		CO1
	Contributions of George C. Homans	Power point presentation		CO1
	Richard Emerson:	Power point presentation	Q&A	CO1

	Intellectual Background			
	Contributions of Richard Emerson	Interactive lecture		CO1
	Mathematical Model in Rational choice: Game Theory	Power point presentation		CO1
	Mathematical Model in Rational choice: Game Theory	Interactive lecture		CO1
	Peter M. Blau: Intellectual Background	Collaborative method		CO1
	Process of Exchange: Stages, Values, Norms, and interest	Interactive		CO1
	Power and its differentiation	Group learning		CO1
	Cognitive Dissonance	Interactive lecture		CO1
	REVISION	Inquiry learning		CO1
	REVISION	Group discussions		CO1
Module 2: Critical Theory				
	Introduction to critical theory	Group discussions and presentation	Q&A	CO2
	Philosophical and Methodological foundation of Critical Theory	Interactive lecture		
	Philosophical and Methodological foundation of Critical Theory	Interactive lecture		CO2
	Influence of Karl Marx	Interactive lecture		CO2
	Influence of Karl Marx	Interactive lecture		CO2
	Influence of Karl Marx	PPT		CO2
	Influence of Max Weber	Collaborative method		CO2
	Theodor W. Adorno: Intellectual Background	Design thinking		CO2
	Horkheimer: Intellectual	Reflective method		CO2

	Background			
	Theodor W. Adorno and Horkheimer: Dialectic of Enlightenment	Reflective method	Q&A	CO2
	Critique of Instrumental Reason, Myth and Enlightenment	Group learning Video lesson with necessary explanations		CO2
	Culture Industry- standardisation	Group learning		CO2
	Loss of Art's Autonomy	Interactive lecture		CO2
	Authoritarian Personality	Cooperative learning		CO2
	Weaknesses and Decline of early Critical Theory	Cooperative learning		CO2
	REVISION	Group learning	Q&A	CO2
	REVISION	DISCUSSIONS		CO2
	Revival of Critical Theory	Reflective learning		CO2
	Habermas Intellectual Background	Video lesson with necessary explanations		CO2
	Universality and Rationality	Active learning		CO2
	Social critique as reason	Self learning with guidance <i>(the students were asked to prepare on the topic in the previous class)</i>		CO2
	Types of knowledge and Cognitive interests	Video lesson with necessary explanations		CO2
	structural transformation of the Public Sphere	Video lesson with necessary explanations Interactive lecture		CO2
	structural transformation of the Public Sphere	Video lesson with necessary explanations Interactive lecture		CO2
	Historical geneses of the bourgeois public sphere	Critical thinking method	Q&A	CO2

	Historical geneses of the bourgeois public sphere	Critical thinking method		CO2
	Changes in the public sphere under capitalism,	Group discussion		CO2
	Critique of the theory	Group discussion		CO2
	Theory of Communicative Action	Design thinking		CO2
	CRITICISMS	Collaborative method		CO2
	CRITICISMS	Collaborative method		
	Revision	Group learning		CO2
	Revision	Lecture and discussion	Q&A	CO3
Module 3: Phenomenology and Ethnomethodology				
	Introduction to Phenomenology	Group discussions and presentation		CO3
	Husserl: Emergence of Phenomenology	Interactive lecture Video lesson with necessary explanations		CO3
	Criticisms	Reflective method		CO3
	Schutz:	Group interactions and critical teaching		CO3
	Phenomenological Interactionism	Interactive lecture		CO3
	Phenomenological Interactionism ... Criticisms	Group learning <i>(the students were given the printed information and articles on the topic, so that they could generate critical thinking themselves)</i>		CO3
	Berger& Luckman: ... Social Construction of Reality	Interactive lecture		CO3
	Berger& Luckman: ... Social Construction of Reality	Interactive lecture		CO3
	Berger& Luckman: ... Social Construction of Reality	Interactive lecture		CO3

	Karl Mannheim: Sociology of Knowledge	Video lesson with necessary explanations Interactive lecture		CO3
	Karl Mannheim: Sociology of Knowledge	Video lesson with necessary explanations Interactive lecture		CO3
	Karl Mannheim: Sociology of Knowledge	Interactive lecture		CO3
	Karl Mannheim: Sociology of Knowledge	Interactive lecture		CO3
	Harold Garfinkel: introduction	Interactive lecture		CO3
	Harold Garfinkel	Interactive lecture		CO3
	Breaching Experiment	Interactive lecture		CO3
	Harold Garfinkel: Breaching Experiment	Cooperative learning Video lessons with necessary explanations	Discussions and Q&A	CO3
	Harold Garfinkel: Accomplishing Gender	Group learning Active learning		CO3
	Criticisms	Interactive lecture and workshop	Discussions and Q&A	CO3
	Comparison between Phenomenology and Ethnomethodology	Power point		CO3
	Comparison between Phenomenology and Ethnomethodology	Power point		CO3
	Revision	Group discussions		CO3
	Revision	Group discussions		CO3
	Revision	Group discussions		
Module 4 : Micro- Macro Integration				
	George Ritzer: Integrated Paradigm	Video lessons with necessary explanation	Discussions and Q&A	CO4
	George Ritzer: Integrated Paradigm	Interactive lecture		

	George Ritzer: Integrated Paradigm (Contin...)	Active learning		CO4
	Jeffrey Alexander: Multi-dimensional Sociology	Interactive lecture		CO4
	Jeffrey Alexander: Multi-dimensional Sociology (Contin...)	Critical method		CO4
	Randall Collins: Micro foundations of Macro Sociology	Critical method		CO4
	Randall Collins: Micro foundations of Macro Sociology (Contin....)	Group discussions and presentations		CO4
	Norbert Elias: Figural Sociology	Group discussions and presentations		CO4
	Norbert Elias: Figural Sociology (Contin...)	Interactive lecture	Q&A	CO4
	REVISION and Discussion on the CIA	<i>Guidelines for the finalization of preparations for the exam</i>		CO4
	REVISION	Discussions		CO1, CO2, CO3, CO4
	REVISION and Discussion on the ESE	Discussions		CO1, CO2, CO3, CO4
	REVISION and Discussion on the ESE	Discussions		
	Evaluation of the Course	Discussions		
	ESE	<i>Collecting written responses from students</i>		

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc.)	Couse Outcome
1	16/08/2018	Demonstrate the historical/cultural context of the Contemporary Theories	CO 1, CO2
2	28/09/2018	Multiple paradigm social science	CO 3

GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Couse Outcome
1	2/09/2018	Compare and contrast the edifices of contemporary theories	CO1,CO 2, CO3,CO4

Reference

1. Abraham, F.A. Modern Sociological Theory. New Delhi: Oxford University Press, 1982.
2. Blumer. H. Symbolic Interactionism: Perspective & Methods. Prentice Hall, 1969.
3. Collins Randall. Conflict Sociology, New York: Academic Press, 1975.
4. Collins, Randall. Theoretical Sociology. Jaipur: Rawat, 1997.
5. Mead, G.H. Mind Self and Society. Chicago: University of Chicago Press, 1934.
6. Merton, R.K. Social Theory and Social Structure. Free Press, 1949.
7. Parsons Talcott.The Social System. New York: Free Press, 1951.
8. Ritzer, G. Sociological Theory. New York: McGraw Hill Inc., 1992.
9. Skidmore, W. Theoretical Thinking in Sociology. Cambridge
10. Turner, Jonathan H. The Structure of Sociological Theory, Jaipur: Rawat, 1987.
11. Zeitlin, I.M. Rethinking Sociology: A Critique of Contemporary Theory. Delhi, 1996.

COURSE PLAN

PROGRAMME	MA SOCIOLOGY	SEMESTER	2
COURSE CODE AND TITLE	16P2SOCT09 SOCIOLOGY OF URBAN SOCIETY	CREDIT	4
HOURS/WEEK	4	HOURS/SEM	90
FACULTY NAME	R K VARGHESE		

COURSE OUTCOME

	COURSE OUTCOME	PO/PSO	CL
CO 1	Demonstrate their understanding of descriptive statistics by practical application of quantitative reasoning and data visualization	PO2, PSO1	U
CO 2	Demonstrate their knowledge of the basics of inferential statistics by making valid generalizations from sample data	PSO2, PO4	U
CO 3	Recognize the significance of statistical methodology in finding pitfalls.	PSO4, PO5	A
CO 4	Critical attitudes develop for “life-long learning” and evaluate the importance of statistical literacy in today’s data rich world.	PO1, PSO5	E

Sess ion	Topic	Learning Resources	Value Additions	Course Outcome
1	Introductory Session	Provide, in advance, printed / Email materials on topics in the syllabus of the first two Modules to students		CO 1

2	Contd.			CO 1
3	Understanding Mass Media-	Project the importance of mass media in civilized world		CO 2
4	Characteristics, Types and	Discussion		CO 2
5	1.1 Functions of Mass Media.	Lecture with Power point	PPT	CO 1
6	1.2 Power of mass media on Individual,	Identify the areas if influence and its impact on personality		CO 4
7	1.3 Society and Culture-	Equip students to find out the linkages between the two		CO 1 CO 2
8	Role of Press in a emerging country or a country like India	Assignment – to trace out the history of Press in various phases of Indian history		CO 2
9	Social construction of reality by media- Rhetoric of the image, Narrative etc.			CO 1 CO 2
10	1.4 Media myths	Critical introduction of the concept		
11	1.5 Media, Society and Technology - changes and effects			CO 1 CO 2
12	Media in India- a review, contributions to creating new identities (Indian Independence),	Lecture supported with examples and incidents		CO 1 CO 2
13	changing power structures,			CO 2

14	Impact of politics on media.	Student Task – Collect incidents from Indian / Kerala politics		CO 2
	politics on media			CO 4
15	2.1 Althusser, Frankfurt School	Lecture with slide presentation		
16	2.2 Media Technologies and Power -Marshall McLuhan,	Portray various types of media technology – its origin, use and impact using lecture method and visuals		CO 4
17	2.3 Brian Winston			
18	2.4 Post modernism and the Media - Baudrillard,	Assignment – collect the features of Post modernism		CO 2
19	2.5 Angela Mc Robbie		PPT	CO 2
20	2.6 Semiotic approach	Lecture		
21	Discourse analysis			
22	Module 3: Mass Media and Social Structure	Provide, in advance, printed / Email materials on topics in the syllabus of the last two Modules to students		CO 1
23	3.1 Media impact and their effectiveness in the context of different audience	Discussion after giving the primary imparting of the lesson		CO 1
24	in the context of different audience			CO 2
25	3.2 Mass Media preference and use among diverse audience	Lecture with short videos on media preference		

26	Role of Mass Media in Nationalism,		Evaluation	
27	Regionalism,	Make students understand the evils of regionalism, especially in the context of media		CO 1
28	Citizen's Rights,	List out the Constitutional rights and assign students to relate them with Media		CO 4
29	Citizen's Rights			
30	Secularism,	Lecture by citing examples		CO 1 CO 2
31	Secularism			CO 1
32	<i>CIA – I</i>	<i>Conduct of class test of two hours by the course teacher</i>	Evaluation	
33	<i>CIA - I</i>			
34	promoting democracy,			CO 1
35	Contd.	<i>Publication of results of I CIA Discussion and Guidance for improvement</i>		
36	Democracy and Media			CO 2
37	Social Justice,	<i>Parent's Meet to discuss student performance in early semesters and to give guidelines for improvement</i>	Evaluation	
38				
39	Gender	Portray gender specificity in media in the event of Patriarchy		
40	Gender			
41	Information Technology-	Student Task – Trace out the historical development of IT in India / Kerala	Historical Search	CO 1 CO 4

42	Contemporary Issues of Information Technology			CO 2
43	3.3 Knowledge World-			CO 2
44	3.4 Impact of the internet <i>Last date of submission of assignment</i>	<i>Topics related with / applied with the subjects of study are to be selected by each student and an assignment not less than 1500 words is to be submitted to the course teacher.</i>	Assignment	CO 4 CO 1
45	Contd.			CO 2
46	Regulation and Control of Media -			CO 4
47	Contd.			CO 4

Module 3 - Media Ethics: Introducing the concept and its details.

48	Introduction to Media Ethics	Open discussion on the topic above with brief presentations from selected students	Discussion and Fusion of Ideas	CO 1
49	Module IV-Media laws in India			CO 1 CO 2
50	<i>Last date of Presentation of Seminar Media and the Laws</i>	<i>Topics related with / to be applied with the subjects of study can be selected and the script is to be</i>	Seminar	CO 1 CO 2
51	<i>CIA - II Paper (1)</i>	<i>Two Hour Examination conducted commonly at college level on all papers</i>	Evaluation	
52	<i>" Paper (2)</i>		Evaluation	
53	<i>" Paper (3)</i>		Evaluation	
54	<i>" Paper (4)</i>		Evaluation	

55	<i>“ Paper (5)</i>		Evaluation	
56	Media and the Laws	Lecture		CO 1
57	4.1 IPC and the			
58	IPC			
59	IPC Contd.	<i>Publication of results of II CIA Discussion and Guidance for improvement</i>		CO 2
60	4.2 Cr PC Self - Regulation			CO 3 CO 1
61	Cr PC Self - Regulation			CO 2
62	<i>CIA – II Re-Test</i>	<i>Retest of two hours to those who were absent in the first</i>	Evaluation	
63	Media and the Laws			CO 3 CO 1
64	Media and the Laws			CO 3 CO 1
Module 4 - Historical investigation				
65	Cr PC			CO 1
66	Cr PC Self - Regulation			
67	4.3 Print media			CO 2
68	Print media			CO 3
69	Print media			CO 3

				CO 2
70	Print media			CO 3
71	Broadcast media,			CO 3
72	Broadcast media,			CO 3
73	4.4 Evolution and the challenges to policy			CO 2
74	Evolution and the challenges to policy			CO 1
75	Evolution and the challenges to policy			CO 1
76	4.1 Internet and the New Media Policy.	Familiarizing the students with Media Laws and Policy		
77	Internet and the New Media Policy.			
78	Internet and the New Media Policy.			
79	Internet and the New Media Policy.			
80	Media Law and Women	Revealing the advantages and disadvantages in the context of women's rights		CO 3 CO 1
81	Media Law and Women	Revealing the advantages and disadvantages caused by media to women		CO 1 CO 2
82	Media Law and Women	Revealing the advantages and disadvantages to women		CO 3
83	<i>REVISION and Discussion of exam tips</i>	Revising major points to remember	Revision	
84	<i>REVISION and Discussion of exam tips</i>	Revising major points		
85	<i>REVISION and Discussion of</i>	Revising major portions to make it thorough to students		

	<i>exam tips</i>			
86	<i>REVISION</i>	Revising major points to remember		
87	<i>REVISION and Discussion of exam tips</i>	An ear to student's queries, if ay		
88	<i>REVISION</i>	An ear to student's doubts, if ay		
89	<i>REVISION</i>			
90	<i>Revision – Conclusion, Exit Evaluation</i>			

Seminar / Assignment

Sl no	Date of Completion	Topic	Course Outcome
1	04/02/2019	Assignment as per the instructions given	CO 1
2	25/02/2019	Seminar from a list of topics identified by the students	CO 4

Reference

1. Dupont V, E. Tarlow and D. Vidal, 2000 *Delhi. Urban Space and Human Destinies*, Delhi, Manohar,
2. Government of India, 1986, *Report of the National Commission on Urbanization, Vols I & II*, New Delhi, Government of India
3. Harvey, David, 1989 *The Urban Experience*, Baltimore, John Hopkins Press
4. Nair Janaki, 2005 *The Promise of the Metropolis. Bangalores Twentieth Century*, Delhi, Oxford
5. National Academic Council, 2003 *Cities Transformed. Demographic Change and Its *
6. *Implications in the Developing World*, Washington DC, Academic Press
7. Patel Sujata and Kushal Deb (ed) 2006 *Urban Studies*, Delhi, Oxford

- 8.Safa, Helen (ed.), 1982 *Towards a political economy of urbanization in the Third World Countries*, Delhi, Oxford
- 9.Sassen Saskia, 1991 *The Global City*, Princeton, Princeton University Press
10. Sivaramkrishnan K, A Kundu and B.N. Singh, 2005.*Handbook of Urbanization in India*, Delhi, Oxford
- 11.Smith, Michael Peter, 2001, *Transnational Urbanism. Locating Globalization*, London, Blackwell
- 12.C.G. Pickvance, (ed.): *Urban Sociology: Critical Essays*, Methuen, 1976
- 13.David Harvey, *The Urban Experience*, Basil Blackwell, 1989.
- 14.Manuel Castells, *The Urban Question*, Haspero, 1972.
- 15.Peter Saunders: *Social Theory and the Urban Question*, Hutchionnson, 1981
16. T.G. McGee, *The Urbanization Process in the Third World*, G. Bell & Sons, 1971

COURSE PLAN

PROGRAMME	MASTER OF SOCIOLOGY	SEMESTER	1
COURSE CODE AND TITLE	16P2SOCT08: PERSONALITY AND COUNSELLING	CREDIT	4
HOURS/WEEK	5	HOURS/SEM	90
FACULTY NAME	DR. ANISHA K A		

	<i>Course Outcome</i>	<i>POs / PSOs</i>
CO1	Organization of the concepts, terms and approaches in psychology	PO1 / PSO1
CO2	Demonstration of the factors and attributes responsible for the development of human personality.	PO1, PO5, PSO1
CO3	Internalisation of the undercurrents of human behaviour and Enable to understand the difference between individual and crowd behaviour.	PO2, PO4, PSO3

CO4	Development of a healthy personality and to understand various dispositions.	PO5, PSO2
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CL* Cognitive Level

SESSION	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	COURSE OUTCOME
1	Introductory Session	Lecture/ Power point presentation	Providing notes in advance. Printed notes and pdf on topics from the first two Modules.	
2	Module 1 Introduction to Personality			
3	Definition, Nature and Factors of personality.	Lecture		CO1
4	Conceptual and definitional understanding of personality.	Lecture		CO1
5	Stages of Development of personality	Lecture		CO1
6	Psycho-motor development	Lecture		CO1
7	Cognitive development	Lecture		CO1
8	Language development	Lecture	Discussion	CO1
9	Emotional development	Lecture		CO1
10	Emergence of Self	Lecture		CO1
11	Gender identity	Lecture Power point presentation	PPT	CO1
12	Developmental Problems in different stages : Emotional problems of childhood	Lecture		CO1
13	Identity crisis in adolescence Teenage problems	Lecture		CO1

14	Identity crisis in Middle age	Lecture		CO1
15	Social and vocational adjustments.	Lecture		CO3
16	Adjustment to changes in life patterns. Old age – Mental and Behavioural disorders	Lecture		CO1
17	Ageism	Lecture	QUIZ	CO2
18	Successful aging	Lecture		CO2
19	Social issues- Dementia	Lecture/ Power point presentation	PPT	CO1
20	Functional impairment and Cognitive Decline.	Lecture		CO1
21	Module 1 Wrap Up	Lecture		CO2
22	Module 2: Classical Psychoanalytic Theory			CO2
23	Neo Psychoanalytic Theories of Personality Development	Lecture		CO1
24	Sigmund Freud Introduction to his works	Lecture		CO2
25	Sigmund Frued's theory	Lecture		CO2
26	Alfred Adler Carl Jung	Lecture		CO2
27	Carl Jung	Lecture		CO2
28	Karen Horney	Lecture		CO2
29	Karen Horney	Lecture	Quiz	CO2
30	Erik Erikson	Lecture		CO2
31	Erik Erikson	Lecture		CO2
32	Erik Erikson	Lecture		CO3
	Module 2 Wrap Up	Lecture		CO3
33	Module 3: Perspectives and			

	Approaches in Personality Development			
34	Cognitive perspective: Jean Piaget	Lecture		CO2
35	Humanistic perspective: Abraham Maslow,	Lecture		CO3
36	Carl Rogers	Lecture		CO3
38	Trait Approach	Lecture		CO2
39	Gordon Allport	Lecture		CO3
40	Cognitive perspective: Jean Piaget	Lecture		CO3
41	Existential perspective Preparing for CIA – I	Lecture		CO3
42	CIA – I		Evaluation	CO3
43	CIA – I		Evaluation	CO3
44	Review presentation	Lecture		CO3
45	Module 3 Wrap Up	Lecture		CO3
46	Module 4: Nature and Goals of Counselling			CO3
47	Definition and types of counselling	Lecture	Question Answer Session	CO3
48	stages of counselling	Lecture		CO1
49	Training	Lecture		CO1
50	Job setting and activities of counsellor	Lecture		CO3
51	Ethical principles of counselling	Lecture		CO3
52	Goals and methods- Advanced empathy	Lecture		CO3
53	Confrontation	Lecture		CO3
54	Immediacy	Lecture		CO3
55	Interpretation			CO2

56	Role playing	Lecture	Activity	CO2
57	Assessment techniques, tools of assessment- Psychometric test			CO3
58	Anecdotal records			CO2
59	Rating scale			CO2
60	Socio-metric test			CO2
61	George Kelley: Cognitive perspective			CO2
62	Dollard and Miller			CO1
63	Reality Therapy	Lecture		CO4
64	Discussion on various counselling methods	Lecture		CO3
65	Gender Identity	Lecture		CO4
66	Theories of Personality	Lecture		CO3
67	Julian Rotter	Lecture		CO4
68	Learning perspective	Lecture/ Power point presentation	PPT	CO3
69	Julian Rotter	EXAM		CO3
70	Learning perspective: comparative study	Lecture		CO3
71	George Kelly	Lecture		CO1
72	George Kelly	Lecture		CO1
73	Raymond Cattell	Lecture		CO1
74	Raymond Cattell	Lecture		CO1
75	CIA II Paper (1)		Evaluation	
76	“ Paper (2)		Evaluation	
77	“ Paper (3)		Evaluation	
78	“ Paper (4)		Evaluation	

79	“ Paper (5)		Evaluation	
80				
81	II CIA Re-Test		Evaluation	
82	Revision of Topics			
83	Revision of Topics			
84	Revision of Topics			
85	REVISION and Discussion on the CIA	Lecture/ Power point presentation	<i>Revising the core aspects which are to be specifically concerned by the students from the point of view of examinations</i>	
86	REVISION and Discussion of the topics	Lecture/ Power point presentation	<i>Guidelines for the finalization of preparations for the exam</i>	
87	REVISION and Discussion of the topics	Lecture/ Power point presentation	<i>Exit evaluation at Course teacher level. Collecting written responses from students</i>	
88	REVISION and Discussion on the CIA		General Discussion	
89	REVISION and Discussion of the topics		General Discussion	
90	REVISION and Discussion on the CIA		General Discussion	

ASSIGNMENTS/SEMINAR – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc.)	Couse Outcome
1	13/08/2018	Stages and types of counselling	CO1, CO2
2	22/08/2018	Tools and techniques of assessment	CO3

Reference

1. Hall, C.S., Lindzey, G., & Campbell, J.B. 2007. Theories of Personality. 4th Edn. Wiley: India.
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3. Ryckman, R.M. 1978. Theories of Personality. D. Van Nostrand Company: New York.
4. Frager, R. & Fadiman, J. 2007 Personality and Personal growth. 6th Edn. Pearson Prentice Hall, India.
- 5 Mayer, F.S & Sutton, K. 1996. Personality: An integrative approach. N.J: Prentice-
6. Hurlock Elizabeth 1987. Personality Development New York McGraw Hill Inc
7. Developmental Psychology. A life Span approach 6th Edn.1990. Elizabeth B. Hurlock, Tata McGraw Hill.
8. Thomas Murray 1990.Counselling and Life Span Development. Sage Pub.
9. Mangal S.K.2002.Advanced Educational Psychology 2nd Edn. Prentice Hall of India.
10. Shertzer and Stone 2000.Fundamentals of Counselling, Houghton Mifflin Co.
11. Rao Narayana S. 1988.Counseling Psychology, S. Tata Mc Graw Hill Pub.
12. Schultz, D.P & Schultz, E.S. 2005. Theories of personality. Delhi: Thomson Wadsworth.
13. Kuppaswami, B. 1985 Elements of ancient Psychology. Delhi: Vani Educational Books.
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COURSE PLAN

PROGRAMME	MA SOCIOLOGY	SEMESTER	2
COURSE CODE AND TITLE	16P2SOCT09 SOCIOLOGY OF URBAN SOCIETY	CREDIT	4
HOURS/WEEK	4	HOURS/SEM	90
FACULTY NAME	R K VARGHESE		

COURSE OUTCOME

CO	CO Statement
CO1	Study Urban sociology as a major branch of Sociology
CO2	Identify the different life setting between urban and rural areas and various approaches to study urban living
CO3	Assess implications of urbanisation
CO4	Illustrate the concept of urban problems and urban development
CO5	Examine major urban problems and social disorganisation

COURSE PLAN

Sessio n	Topic	Learning Resources	Value Additions	Course Outcome
Module I: Introduction and Review of Basic Concepts				
1				

	<i>Introductory Session</i>	Provide, in advance, printed / Email materials on topics in the syllabus of the first two Modules to students	Reference Material	
2	Module I: Introduction 1.1 Development of Urban Sociology	Lecture Method		CO1
3	Scope of Urban Sociology			CO1
4	Meaning of Urban Sociology,	Lecture and discussion		CO1
5	Nature and Scope of U S	Lecture Method	Discussion	CO1
6	Significance study of urbanization in the context of regional development	Discussion		CO1
7	regional development	Lecture Method		CO1
8	Definition and concepts- Urban Sociology: Urban,	Assign students to collect as much definitions as possible	Assignment	CO1
9	Urbanism,	Lecture Method	Student Presentation	CO 2
10	Contd.	Lecture Method		CO 2
11	Urbanization, Urban Locality	Lecture Method		CO 2
12	Suburb, Metro Cities	A visit to an urban area with its typical features is advised	Visit	CO 2
13	Metropolis, Megalopolis.	Lecture Method		CO 2

14	Urbanization as a perspective of social and historical analysis.	Trace out the history of urbanization	Student Presentation	CO 2
15	Growing heterogeneity, Merging of fringe villages, the 'global city'	Lecture Method	Chart	CO 2
16	city as the melting pot of cultures and as harbinger of social change	Power point / Video presentation on cultural features found in cities contrasted with rural	PPT	CO 2
17	Module 2: Sociological Perspectives- Traditional			
18	Contributions of Emile Durkheim – mechanical and	Equip students to compare the theoretical views of the basic sociologists and to find out how they are different from their earlier perspectives	Task	CO 3
19	organic solidarity		Lecture Method	CO 3
20	Ferdinand Tonnies – Gemeinschaft and		Lecture Method	CO 3
21	Gesselschaft		Lecture Method	CO 3
22	George Simmel: 'Metropolis and	Project slides on the major points of the theory	PPT	CO 3
23	Mental Life	Lecture Method		CO 3
24	Robert Park – The City as ecological community	Identify the features of city as an ecological community Lecture Method		CO 3
25	the natural and moral order, Land Values,	Lecture Method		CO 3
26	Dominance	Lecture Method		CO 3

27	Invasion and Succession, The natural area	Instruct the students to collect examples of Invasion and Succession from Indian context	Chart	CO 3
28	Louis Wirth –‘Urbanism as a way of life’ –	Lecture session with power point	PPT	CO 3
29	Contd.	Lecture Method		CO 3
30	population aggregation,	Lecture Method		CO 3
31	social heterogeneity and its consequences for urban life	Find out instances of Cultural Heterogeneity by a discussion among students	Discussion	CO 3
32	<i>CIA – I</i>	<i>Conduct of class test of two hours by the course teacher</i>	Evaluation	
33	<i>CIA – I</i>			
34	Module 3: Sociological Perspectives - Current	Provide, in advance, printed / Email materials on topics in the syllabus of the last two modules to students	Provision of Reference	
35		<i>Publication of results of I CIA Discussion and Guidance for improvement</i>	Guidance	
36	Urban Ecology (Patrick Geddes)	Lecture session with power point	PPT	CO 4
37		<i>Parent’s Meet to discuss student performance in early semester and to give guidelines for improvement</i>	Evaluation	CO 4
38	Political Economy and Urbanization (David Harvey and Peter Saunders)	Lecture Method		CO 4

39	Contd.			CO 4
40	Urban Question, Information Society (Manuell Castells)	Equip the students to find out the impact of IT to an Urbanized social set up	Discussion	CO 4
41	Manuell Castells		Lecture Method	CO 4
42	Culture Economy (Pierre Bourdieu)	Lecture Method		CO 4
43	Pierre Bourdieu			CO 4
44	<i>Last date of submission of assignment</i>	<i>Topics related with / applied with the subjects of study are to be selected by each student and an assignment not less than 1500 words is to be submitted to the course teacher.</i>	Assignment	
45	City and Spatial Forms (Anthony Giddens)	Lecture session with power point		CO 4
46	Anthony Giddens	Lecture Method		CO 4
47	Anthony Giddens	Lecture Method		CO 4
48	Economic issues: Poverty, Unemployment and Inequity in resource access.	Power point / Video show on the typical issues of urban society	PPT	CO 4
49	Module 4: Issues, Implications and Challenges of Urbanization in India			
50	<i>Last date of Presentation</i>	<i>Seminar: Topics related with / to be applied with the subjects of</i>	Seminar Presentation	

	<p><i>Seminar</i></p> <p>Environmental issues: Ecological imbalance,</p>	<p><i>study can be selected in consultation with the guide and the script is to be submitted after submitting the synopsis</i></p>		
51	<i>CIA - II Paper (1)</i>	<i>Two Hour Examination conducted commonly at college level on all papers</i>	Evaluation	
52	<i>" Paper (2)</i>		Evaluation	
53	<i>" Paper (3)</i>		Evaluation	
54	<i>" Paper (4)</i>		Evaluation	
55	<i>" Paper (5)</i>		Evaluation	
56	Degeneration of resources,		Lecture Method	CO 5
57	pollution, waste disposal and	Students are assigned to conduct a study in any of the surrounding urban area and collect information on the problems mentioned in the syllabus to make a brief presentation	Field Study	CO 5
58	sanitation			CO 5
59	Socio-Cultural issues: Inequality (class, caste and gender),	<i>Publication of results of II CIA</i> <i>Discussion and Guidance for improvement</i>	Discussion	CO 5
60	Cultural invasion and	PPT	PPT Presentation	CO 5

	changes in life styles and culture,			
61	Impact of global culture on local communities			CO 5
62	<i>CIA – II Re-Test</i> Caste polarization,	<i>Retest of two hours to those who were absent in the first</i>	Evaluation	CO 5
63	Communalism and regionalism	Video Film show to spread the message of communal harmony and national integration	Video Learning	CO 5
64	Infrastructure and amenities: Water,			CO 4
65	Energy (power and fuel), ,			CO 5
66	Housing, g, Road			CO 4
67	Contd.			CO 4
68	Health care services,	Video to make clear the contrasts in health care services in rural and urban societies	Video Show	CO 5
69	Contd.			CO 4
70	Urban Education			CO 4
71	Contd.			CO 4
72	Displacement:			CO 5
73	Forest eviction,	Visit to a tribal / forest area to make students aware of the dangers of forest eviction	Field Study	CO 5

74	Contd.			CO 5
75	Development Projects	Ask students to collect the list of major highways, Dams, SEZ's Firing Ranges and Large -scale industries in India and the world	Reference and Compilation of information	CO 5
76	Highways, Dams,			CO 5
77	Special Economic Zones,			CO 4
78	Firing Range,			CO 4
79	Large scale industries			
80	Contd.			CO 4
81	Malls and Commercial Complexes, etc.)	Visit to a nearby mall as a group activity and present the observations in the next class during zero hour, ie; after last hour	Field Visit	CO 4
82	Contd.			CO 4
83	<i>REVISION</i>		Checking Progress	
84	<i>REVISION and Discussion of exam tips</i>			
85	<i>REVISION and Discussion of exam tips</i>			
86	<i>REVISION and Discussion of exam tips</i>			
87	<i>REVISION and Discussion of exam tips</i>			
88	<i>REVISION and Discussion of exam tips</i>			
89	<i>Revision – Conclusion</i>			
90	<i>Exit Evaluation</i>			

Seminar / Assignments

Sl no	Date of Completion	Topic	Course Outcome
1	04/02/2019	Assignment as per the instructions given	CO 1
2	25/02/2019	Seminar from a list of topics identified by the students	CO 4

Reference

- Dupont V, E. Tarlow and D. Vidal, 2000 *Delhi. Urban Space and Human Destinies*, Delhi, Manohar,
- Government of India, 1986, *Report of the National Commission on Urbanization, Vols I & II*, New Delhi, Government of India
- Harvey, David, 1989 *The Urban Experience*, Baltimore, John Hopkins Press
- Nair Janaki, 2005 *The Promise of the Metropolis. Bangalores Twentieth Century*, Delhi, Oxford
- National Academic Council, 2003 *Cities Transformed. Demographic Change and Its Implications in the Developing World*, Washington DC, Academic Press
- Patel Sujata and Kushal Deb (ed) 2006 *Urban Studies*, Delhi, Oxford
- Safa, Helen (ed.), 1982 *Towards a political economy of urbanization in the Third World Countries*, Delhi, Oxford
- Sassen Saskia, 1991 *The Global City*, Princeton, Princeton University Press
- Sivaramkrishnan K, A Kundu and B.N. Singh, 2005. *Handbook of Urbanization in India*, Delhi, Oxford
- 10. Smith, Michael Peter, 2001, *Transnational Urbanism. Locating Globalization*, London, Blackwell
- 11. C.G. Pickvance, (ed.): *Urban Sociology: Critical Essays*, Methuen, 1976
- David Harvey, *The Urban Experience*, Basil Blackwell, 1989.
- Manuel Castells, *The Urban Question*, Haspero, 1972.
- Peter Saunders, *Social Theory and the Urban Question*, Hutchionnson, 1981

COURSE PLAN

PROGRAMME	MA SOCIOLOGY	SEMESTER	II
COURSE CODE & TITLE	16P2SOCT10: STATISTICS FOR SOCIOLOGY	CREDITS	4
HOURS/WEEK	5	TOTAL HOURS	90
FACULTY NAME	SNEHALATHA P		

COURSE OUTCOME

	COURSE OUTCOME	PO/PSO	CL
CO 1	Demonstrate their understanding of descriptive statistics by practical application of quantitative reasoning and data visualization	PO2, PSO1	U
CO 2	Demonstrate their knowledge of the basics of inferential statistics by making valid generalizations from sample data	PSO2, PO4	U
CO 3	Recognize the significance of statistical methodology in finding pitfalls.	PSO4, PO5	A
CO 4	Critical attitudes develop for "life-long learning" and evaluate the importance of statistical literacy in today's data rich world.	PO1, PSO5	E

Sessi on	Topic	Learning Resources	Value Additions	Course Outcome
Module 1- Introduction to Statistics				
1	Introduction	Lecture		CO1
2	Meaning of Statistics	Lecture/Works		CO1

		heet		
3	Definitions of Statistics	Lecture/Works heet		CO1
4	Uses of statistics	Lecture/Works heet		CO1
5	Uses of statistics	Lecture/Works heet		CO1
6	Limitations of statistics	Lecture/Works heet	Article Review	CO1
7	Classification [Theory]	Lecture/Works heet		CO1
8	Classification [Problem solving]]	Lecture/Works heet	Worksheet	CO1
9	Tabulation [Theory]			CO1
10	Tabulation [Problem solving]	Lecture/Works heet		CO1
11	Presentation of data [Theory]	Lecture/Works heet		CO1
12	Presentation of data [Problem]	Lecture/Works heet	Worksheet	CO1
13	Revision			
14	Revision			
Module 2 -Measures of Central Tendency & Dispersion				
15	General Introduction on Central tendency measures	Lecture/Works heet		CO2
16	Arithmetic Mean - Theory	Lecture/Works heet		CO2
17	Arithmetic Mean [Problem Solving]	Lecture/Works heet	Worksheet	CO2
18	Arithmetic Mean [Problem Solving]	/Lecture/Work sheet	Worksheet	CO2
19	Median [Theory]	Lecture/Works heet		CO2
20	Median [problem Solving]	Lecture/Works heet	Worksheet	CO2
21	Median [problem Solving]	Lecture/Works heet	Worksheet	CO2
22	Median [problem Solving]	Lecture/Works heet	Worksheet	CO2
23	Mode [Theory]	Lecture/Works heet		CO2
24	Mode [problem Solving]	Lecture/Works heet	Worksheet	CO2

25	Mode [problem Solving]	Lecture/Works heet	Worksheet	CO2
26	Mode [problem Solving]	Lecture/Works heet	Worksheet	CO2
27	Properties of a good average [Theory]	Lecture/Works heet		CO2
28	Properties of a good Average [Theory]	Lecture/Works heet		CO2
29	Use of averages in social research [Theory]	Lecture/Works heet		CO2
30	Measures of Dispersion	Lecture/Works heet		CO2
31	Measures of Dispersion	Lecture/Works heet		CO2
32	Range [Theory]	Lecture/Works heet		CO2
33	Range [Problem solving]	Lecture/Works heet	Worksheet	CO2
34	Range [Problem solving]	Lecture/Works heet	Worksheet	CO2
35	Quartile Deviation [Theory]	Lecture/Works heet		CO2
36	Quartile Deviation [Problem Solving]	Lecture/Works heet	Worksheet	CO2
37	Quartile Deviation [Problem Solving]	Lecture/Works heet	Worksheet	CO2
38	Mean Deviation [Theory]	Lecture/Works heet		CO2
39	Mean Deviation [Problem solving]	Lecture/Works heet	Worksheet	CO2
40	Mean Deviation [Problem solving]	Lecture/Works heet	Worksheet	CO2
41	Standard Deviation [Theory]	Lecture/Works heet		CO2
42	Internal Assessment - First	Lecture/Works heet		CO2
43	Standard Deviation [Problem solving]	/Lecture/Work sheet	Worksheet	CO2
44	Standard Deviation [Problem solving]	Lecture/Works heet	Worksheet	CO2
45	Merits and demerits of different measures of Dispersion [Theory]	Lecture/Works heet		CO2
46	Uses in sociological research [Theory]	Lecture/Works heet		CO2
47	Revision			

Module 3 - Correlation & Regression				
48	Introduction	Lecture/Works heet		CO3
49	Scatter diagram [Theory]	Lecture/Works heet		CO3
50	Scatter Diagram [Problem solving]	Lecture/Works heet	Worksheet	CO3
51	Karl Pearson's Coefficient of Correlation - Introduction	Lecture/Works heet		CO3
52	Simple linear correlation [Theory]	Lecture/Works heet		CO3
53	Karl Pearson's Coefficient of Correlation –Simple Linear correlation – problem solving	Lecture/Works heet	Worksheet	CO3
54	Karl Pearson's Coefficient of Correlation –Simple Linear correlation – problem solving	Lecture/Works heet	Worksheet	CO3
55	Spearman's rank correlation coefficient [Theory]	Lecture/Works heet		CO3
56	Spearman's rank correlation coefficient [Problem solving]	Lecture/Works heet	Worksheet	CO3
57	Spearman's rank correlation coefficient [Problem solving]	Lecture/Works heet	Worksheet	CO3
58	Uses in sociological research [Theory]	Lecture/Works heet		CO3
59	Regression analysis in the case of Bivariate data [Theory]	Lecture/Works heet		CO3
60	Regression analysis in the case of Bivariate data [problem solving]	Lecture/Works heet	Worksheet	CO3
61	Regression analysis in the case of Bivariate data [Problem solving]	Lecture/Works heet	Worksheet	CO3
62	Revision			
63	Revision			
64	Seminar Presentation			
Module 4 - Probability & Testing of Hypothesis				
65	Elementary ideas on probability	Lecture/Works heet		CO4
66	Hypothesis [Theory]	Lecture/Works		CO4

		heet		
67	Test for means, single population (Theory)	Lecture/Works heet		CO4
68	Test for means, single population (Theory)	Lecture/Works heet		CO4
69	Test for means, single population (Problem Solving)	Lecture/Works heet	Worksheet	CO4
70	Test for means, single population (Problem Solving)	Lecture/Works heet	Worksheet	CO4
71	Test for means, single population (Problem Solving)	Lecture/Works heet	Worksheet	CO4
72	Internal Test - II	Lecture/Works heet		CO4
73	Test for difference in means to populations (t – test & Z – test)(Theory)	Lecture/Works heet		CO4
74	Test for difference in means to populations (t – test & Z – test)(Theory)	Lecture/Works heet		CO4
75	Test for difference in means to populations (t – test & Z – test) (Problem Solving)	Lecture/Works heet	Worksheet	CO4
76	Test for difference in means to populations (t – test & Z – test) (Problem Solving)	Lecture/Works heet	Worksheet	CO4
77	Test for difference in means to populations (t – test & Z – test) (Problem Solving)	Lecture/Works heet	Worksheet	CO4
78	Test for difference in Standard Deviations of two populations (F – test) (Theory)	Lecture/Works heet		CO4
79	Test for difference in Standard Deviations of two populations (F – test) (Theory)	Lecture/Works heet		CO4
80	Test for difference in Standard Deviations of two populations (F – test) (Problem Solving)	Lecture/Works heet	Worksheet	CO4
81	Test for difference in Standard Deviations of two populations (F – test) (Problem Solving)	Lecture/Works heet	Worksheet	CO4
82	Test for difference in Standard Deviations of two populations (F – test)	Lecture/Works heet	Worksheet	CO4

	(Problem Solving)			
83	Chi – square test - test for association of attributes & goodness of fit (Theory)	Lecture/Worksheet		CO4
84	Chi – square test - test for association of attributes & goodness of fit (Theory)	Lecture/Worksheet		CO4
85	Chi – square test - test for association of attributes & goodness of fit. (Problem Solving)	Lecture/Worksheet	Worksheet	CO4
86	Chi – square test - test for association of attributes & goodness of fit. (Problem Solving)	Lecture/Worksheet	Worksheet	CO4
87	Chi – square test - test for association of attributes & goodness of fit. (Problem Solving)	Lecture/Worksheet	Worksheet	CO4
88	Revision			
89	Revision			
90	Evaluation of the Course			

Seminar / Assignments

Sl no	Date of Completion	Topic	Course Outcome
1	04/02/2019	Assignment from a list of topics given to students	CO 1
2	25/02/2019	Seminar from a list of topics provided	CO 4

Reference

- Levin, Jack, 1977. Elementary Statistics in Social research (2nd ed), New York; Harper & Row.
- Elhance D.N., Fundamentals of Statistics.
- Gupta S.P., Statistical Methods.
- Sancheti D.C., Statistic Theory, Methods & Applications.
- Gupta S.C., Fundamentals of Statistics.

Additional Reference

- Sirkin. R. Mark (1995), *Statistics for the Social Sciences*. New Delhi, Sage.
- Argyrous George, 2011, *Statistics for Research*, New Delhi, Sage.
- Gupta. S.P, 1992, *Statistical Methods*, New Delhi, S Chand and Sons.
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- Elifson, Kirk (1998), *“Fundamentals of Social Statistics”*, McGraw Hill
- D.C. Sancheti and V.K. Kapoor. 1978. *Statistics*
- B.N. Asthana. 1973. *Elements of Statistics*