

SACRED HEART COLLEGE (AUTONOMOUS)

Department of Sociology

MA Sociology

Course plan

Academic Year - 2018-19

Semester One

PROGRAMME OUTCOMES (POs)

| | |
|-------------|--|
| PO 1 | Exercise their critical thinking in creating new knowledge leading to innovation, entrepreneurship and employability. |
| PO 2 | Effectively communicate the knowledge of their study and research in their respective disciplines to their stakeholders and to the society at large. |
| PO 3 | Make choices based on the values upheld by the institution, and have the readiness and know-how to preserve the environment and work towards sustainable growth and development. |
| PO 4 | Develop an ethical view of life and have a broader (global) perspective transcending the provincial outlook. |
| PO 5 | Explore new knowledge independently for the development of the nation and the world and are able to engage in a lifelong learning process. |

PROGRAMME SPECIFIC OUTCOMES (PSOs)

| | |
|--------------|--|
| PSO 1 | Internalization of the concepts and theorems of the discipline of Sociology and its related branches, appropriate to its epistemological and practical concerns. |
| PSO 2 | Evaluation of the pros and cons of the social world with a critical mind by the mastering of the subject pedagogy. |
| PSO 3 | Creation of environmental sensitiveness with a proper alertness to the incongruities of the physical and socio -cultural surroundings. |
| PSO 4 | Equipment to field works, social exposure programs, outreaches and internships. |
| PSO 5 | Creation of an able sect of citizens with a universal perception to identify and interact with the issues and prospects of the global world. |

COURSE STRUCTURE

| Course Code | Title of The Course | No. Hrs./Week | Credits | Total Hrs./Sem |
|-------------|-----------------------------|---------------|---------|----------------|
| 16P1SOCT01 | Foundations of Sociology | 5 | 4 | 90 |
| 16P1SOCT02 | Contemporary Theory I | 5 | 4 | 90 |
| 16P1SOCT03 | Sociology of Indian Society | 5 | 4 | 90 |
| 16P1SOCT04 | Social Research Methods | 5 | 4 | 90 |
| 16P1SOCT05 | Sociology of Rural Society | 5 | 4 | 90 |

COURSE – 01

| | | | |
|-----------------------|--|-----------|----|
| PROGRAMME | MA SOCIOLOGY | SEMESTER | 1 |
| COURSE CODE AND TITLE | 16P1SOCT01 FOUNDATIONS OF SOCIOLOGY | CREDIT | 4 |
| HOURS/WEEK | 4 | HOURS/SEM | 90 |
| FACULTY NAME | R K VARGHESE | | |

COURSE OUTCOMES

| | |
|-----|---|
| CO1 | Equipment of learners with an introductory understanding of the basics of the discipline of Sociology for a thorough internalization of its subject matter. |
| CO2 | Revelation of the 'Nature of the discipline' and a Conceptual schematization of the 'Basic Processes |
| CO3 | Categorization of Institutionalized Patterns of Behavior in human Society |
| CO4 | Inculcation of a training based on the learning of the society and to impart it to various segments of society. |

COURSE PLAN

| SESSION | TOPIC | LEARNING RESOURCES | VALUE ADDITIONS | COURSE OUTCOME |
|--|--|---|-----------------|----------------|
| MODULE 1- SOCIOLOGY, THE DISCIPLINE | | | | |
| 1 | 07/06/2018 Introductory Session | Provide, in advance, printed / Email materials on topics in the syllabus of the first two Modules to students | | |
| 2 | Module 1: Sociology, the discipline | General introduction on the development of Social Sciences and Sociology in particular | | CO 1 |
| 3 | The emergence of Sociology | | | CO 1 |
| 4 | Social and Intellectual forces contributing to the rise and development of Sociology | Lecture on the historical incidents that led to the development of social sciences | PPT | CO 1 CO 2 |
| 5 | The Institutionalization of Sociology | Lecture | | CO 1 |
| 6 | Sociology as a Science | Assign students to collect as much definitions as possible | PPT | CO 1 |
| 7 | Scope of the subject | Lecture | | CO 1 |
| 8 | comparison with other Social Sciences | Lecture | | CO 4 |
| 9 | Sociological Perspectives-Symbolic Interactionism | Discussion about the concept | Discussion | CO 3 |
| 10 | Functionalism | Lecture | | CO 1 |
| 11 | Conflict Theory | Students are asked to develop comparative understanding of different perspective | | CO 2 |

| | | | | |
|----|---|---|--------------------------|--------------|
| 12 | Development of Sociology as a discipline in India -A brief historical outline | Lecture | PPT Statistics | CO 4 CO 1 |
| 13 | The uses of Sociology | Discussion after Power point presentation | | CO 1 CO 2 |
| 14 | Introduction to applied Sociology | Lecture | | CO 1 |
| 15 | Sociology and Social Problems | Lecture session with power point | | CO 3 |
| | Sociology and Social Policy and Action | Critical understanding | | CO 1 |
| 16 | Sociology and Development | Lecture | | CO 1 |
| 17 | Sociology and Professions | Assign students to find out career opportunities after completing Sociology Master's degree. Presentation of selected collections are also preferred | Discussion Group Work | CO 4 |
| 18 | MODULE 2: BASIC CONCEPTS IN SOCIOLOGY | | | |
| 19 | Society – Definition and Characteristics | Conceptual understanding with examples of various forms of society | | CO 1 |
| 20 | Social mobility | Lecture | PPT | CO 1 |
| 21 | Social Structure – Definition and Elements of Social Structure | Slides on the major points | | CO 1 |
| 22 | Social Groups – Definition, Characteristics and Types | Lecture | | CO 3 |
| 23 | Social Institutions - Meaning and Characteristics | Lecture | PPT | CO 1 |
| 24 | Social Control – Definition | | | CO 3 |

| | | | | |
|----|---|--|------------|--------------|
| | | Make students familiar with as much definitions as possible | | |
| 25 | Types of Social control | | | CO 1 CO 3 |
| 26 | Conformity and Deviance | Lecture | | CO 3 |
| 27 | Social Stratification- Definition | Lecture session with power point | PPT | CO 3 |
| 28 | Characteristics | Discussion | | CO 3 |
| 29 | functions | | | CO 4 |
| 30 | Module 3: The Classical Thinkers | Provide, in advance, printed / Email materials on topics in the syllabus of the last two modules to students | | CO 2 |
| 31 | Auguste Comte- Positivism, Law of Three Stages | | | CO 1 |
| 32 | CIA – I | Conduct of class test of two hours by the course teacher | Evaluation | CO 1 |
| 33 | CIA – I | | | |
| 34 | Hierarchy of Sciences, Social Statics and Social Dynamics | Lecture session with power point | | CO 1 |
| 35 | Religion of Humanity | Publication of results of I CIA Discussion and Guidance for improvement | PPT | CO 3 CO 4 |
| 36 | Herbert Spencer- Evolutionism | Lecture session with power point | | CO 1 |
| 37 | Organic Analogy | Parent's Meet to discuss student performance in early semester and to give guidelines for improvement | Assessment | CO 1 |
| 38 | Theory of State | Lecture | | CO 1 |

| | | | | |
|----|--|--|------------|----------------------|
| 39 | Concept of Super organic | | | CO 1 |
| 40 | Emile Durkheim - Scientific Sociology | Lecture session with power point | PPT | CO 1 |
| 41 | Theory of Social Facts | | | CO 3 |
| 42 | Rules of Sociological Method | Lecture session with power point | PPT | CO 1 |
| 43 | Elementary Forms of Religious Life | Lecture | | CO 4 |
| 44 | Last date of submission of assignment Analysis of Suicide | Topics related with / applied with the subjects of study are to be selected by each student and an assignment not less than 1000 words is to be submitted to the course teacher. | Assignment | CO 1 CO 2 CO 3 |
| 45 | 3.4 Karl Marx- Materialist Conception of Society | Lecture session with power point | PPT | CO 1 |
| 46 | Economic Determinism | Critical analysis | | CO 1 |
| 47 | Theory of Surplus Value | Lecture Method | | CO 2 CO 1 |
| 48 | Concept of Religion | Comparative understanding of religions | | CO 1 |
| 49 | Alienation | Application of the feasibility of this phenomenon in differential contexts | | CO 1 CO 2 |
| 50 | Last date of Presentation of Seminar Division of Labour | Seminar: Topics related with / to be applied with the subjects of study can be selected in consultation with the guide and the script is to be submitted after submitting the synopsis | Seminar | CO 2 |
| 51 | CIA 2 | | | |
| 52 | The Classical Thinkers- | | Evaluation | |

| | | | | |
|--|--|---|------------|------|
| 53 | The Classical Thinkers | | Evaluation | |
| 54 | The Classical Thinkers- | | Evaluation | |
| 55 | The Classical Thinkers | | Evaluation | |
| 56 | Max Weber- Conception of Sociology as the study of Social Action | Lecture Method | | CO 1 |
| 57 | The concept of Ideal Types, Typology of Authority | Lecture session with power point | | |
| 58 | Historical trends towards rationalization and bureaucratization | Lecture Method | | CO 4 |
| 59 | The idealistic interpretation of Capitalism and the role of Religion | Publication of results of II CIA Discussion and Guidance for improvement | | CO 3 |
| 60 | Vilfredo Pareto, Intellectual background | Lecture Method | | CO 1 |
| 61 | Contribution to the methodology – Logico – Experimental Method | Lecture Method | | CO 1 |
| 62 | CIA – II Re-Test | Retest of two hours to those who were absent in the first | | CO 1 |
| 63 | Classification of logical and non-logical actions | Lecture Method | | CO 3 |
| 64 | Theory of Residues and Derivatives | Lecture Method | | CO 1 |
| MODULE 4 - THE CLASSICAL THINKERS- CONTD. | | | | |
| 65 | Theory of Social Change | | | CO 3 |
| 66 | Theory of Social Change | Lecture session with power point | | CO 1 |
| 67 | Elites and Masses | | | CO 1 |
| 68 | Elites and Masses | Lecture session with power point | | CO 4 |
| 69 | 4.3 Georg Simmel – | | | CO 1 |

| | | | | |
|----|--------------------------------------|---|--|--------------|
| | Formal Sociology | Lecture Method | | |
| 70 | 4.3 Georg Simmel – Formal Sociology | Lecture Method | | CO 1 |
| 71 | 4.3 Georg Simmel – Formal Sociology | | | CO 1 CO 4 |
| 72 | Sociation and Group Formation | Lecture Method | | CO 4 |
| 73 | Sociation and Group Formation | Lecture session with power point | | CO 4 |
| 74 | Philosophy of Money | | | CO 1 |
| 75 | Philosophy of Money | Finds out the application of the concept | | CO 1 |
| 76 | Relationships and Social Types | Lecture session with power point | | CO 4 |
| 77 | Relationships and Social Types | Lecture Method | | CO 4 |
| 78 | Relationships and Social Types | | | |
| 79 | Modernity-Metropolis | Lecture session with power point | | |
| 80 | Modernity-Metropolis | Lecture Session | | CO 1 |
| 81 | Modernity-Metropolis | | | CO 4 |
| 82 | Revision | Repeat the major points which are important | | |
| 83 | Revision and discussion of exam tips | Repeat the major points which are important | | |
| 84 | Revision and discussion of exam tips | Repeat the major points which are important | | |
| 85 | Revision and discussion of exam tips | Repeat the major points which are important | | |
| 86 | Revision and discussion of exam tips | Repeat the major points which are important | | |

| | | | | |
|----|--------------------------------------|---|--|--|
| 87 | Revision | Repeat the major points which are important | | |
| 88 | Revision and discussion of exam tips | Repeat the major points which are important | | |
| 89 | Revision and discussion of exam tips | Repeat the major points which are important | | |
| 90 | Conclusion, exit evaluation | | | |

SEMINAR / ASSIGNMENTS

| SI no | Date of Completion | Topic | Course Outcome |
|-------|--------------------|--|----------------|
| 1 | 04/02/2019 | Assignment as per the instructions given | CO 1 |
| 2 | 25/02/2019 | Seminar from a list of topics identified by the students | CO 4 |

REFERENCES

- Macionis J. John, 2006, Sociology, Pearson Education.
- Abraham, Francis and Morgan Henry John, 2010, Sociological Thought, Mac Millan Publishers India Ltd.
- Haralambos M and Heald R.M., 2008, Sociology-Themes and Perspectives, Oxford University Press.
- Bottomore, Tom and Robert, Nisbet, 1978, A History of Sociological analysis, Heineman.
- Johnson, Harry M., 1960, Sociology; A Systematic Introduction, Harcourt Brace, New York.
- Bottomore, Tom 1986, Sociology: A Guide to Problems and Literature, Blackie and Son India (Ltd)
- Abraham, Francis, 2006, Contemporary Sociology, Oxford University Press.
- Perry, John and Perry, Erna, 2010, Contemporary Society, Dorling Kindersley India Pvt. Ltd.
- Kendall, Diana, 2007, Sociology in our times, Thomson Learning Inc.,
- Hunt F. Elgin and Colander C. David, 2010, Social Science: An Introduction to the study of

society, Dorling Kindersley India Pvt. Ltd,

- Giddens, Anthony, 1998, Sociology, Polity Press, Cambridge.
- Rose, Glaser and Glaser, 1976, Sociology: Inquiring into Society, Harper and Row, London.
- Spencer, Metta, 1979, The Foundations of Modern Sociology, Prentice-Hall, New Jersey.
- Wallace, Richard Cheever and Wallace, Wendy Drew, 1985, Sociology, Allyn and Bacon Inc., London.
- Horton, Paul and Hunt, Chester, L, 1980, Sociology, McGraw Hill.
- Abercrombie, Nicholas (2004) Sociology, Cambridge Polity Press.
- Beteille, Andre (2002) Sociology, New Delhi, Oxford University Press.

COURSE – 02

| | | | |
|------------------------------|--|------------------|-----------|
| PROGRAMME | MASTER OF SOCIOLOGY | SEMESTER | 1 |
| COURSE CODE AND TITLE | 16P1SOCT02: CONTEMPORARY THEORY I | CREDIT | 4 |
| HOURS/WEEK | 5 | HOURS/SEM | 90 |
| FACULTY NAME | SREELAKSHMI C S | | |

| | Course Outcome | POs / PSOs |
|------------|--|----------------------------------|
| CO1 | Appraise the world of Sociology and to enquire into sociological wisdom and facts. Impart the conceptual and theoretical orientation of Sociology and its foundation | PO1, PO2, PO5, PSO1, PSO4, PSO4 |
| CO2 | Demonstrate the relevance of Sociology as a social science and its contemporary theoretical orientations | PO1, PO2, PO5, PSO1, PSO4, PS O4 |
| CO3 | Acquire basic sociological skills and familiarizing with major perspectives and dimensions and to implement its scope in various walks of life | PO1, PO2, PO5, PSO1, PSO4, PS O4 |
| CO4 | Comparative investigation into the core principles of different theoretical views. | PO1, PO2, PO5, PSO1, PSO4, PS O4 |

CL* Cognitive Level

| SESSION | TOPIC | LEARNING RESOURCES | VALUE ADDITIONS | COURSE OUTCOME |
|----------------|----------------------|---------------------------|------------------------|-----------------------|
| 1 | Introductory Session | Lecture | | CO1 |

| | | | | |
|----|---|---------|---|-----|
| 2 | Introductory Session Module I: Introduction to Sociological Theories | Lecture | Videos Reading of Primary text books | CO1 |
| 3 | Meaning | Lecture | | CO1 |
| 4 | Characteristics | Lecture | | CO1 |
| 5 | Basic elements | Lecture | | CO1 |
| 6 | Brief historical sketch of Sociological theory | Lecture | | CO1 |
| 7 | Brief historical sketch of Sociological theory | Lecture | | CO1 |
| 8 | Concepts, Theories, and Paradigms | Lecture | | CO1 |
| 9 | Theory and Social reality | Lecture | | CO1 |
| 10 | Types of theory | Lecture | | CO1 |
| 11 | Types of theory | Lecture | | CO1 |
| 12 | Significance of Sociological Theory | Lecture | | CO1 |
| 13 | REVISION | Lecture | | CO1 |
| 14 | Functionalism | Lecture | Documentary presentation | CO1 |
| 15 | Introduction | Lecture | | CO1 |
| 16 | Analytical Functionalism: Talcott Parson | Lecture | | CO1 |
| 17 | The Structure of Social Action | Lecture | | CO1 |
| 18 | The Social System | Lecture | | CO1 |
| 19 | The transition to Functional Imperatives | Lecture | | CO1 |
| 20 | the Informational hierarchy of Control | Lecture | | CO1 |

| | | | | |
|----|---|-----------------------------------|--|-----|
| 21 | Empirical Functionalism of R.K. Merton | Lecture | | CO1 |
| 22 | Theories of the Middle Range | Lecture | | CO1 |
| 23 | Merton's paradigm for Functional Analysis | Lecture | | CO1 |
| 24 | Merton's Functional Strategy | Lecture | | CO1 |
| 25 | Neo functionalism | Lecture | First outreach programme on a Saturday after the 25 th hour. (to make students acquainted with a social situation, an issue or a visit to a place of social importance or institution) | CO1 |
| 26 | Jeffrey C .Alexander | Lecture | | CO1 |
| 27 | Niklas Luhman | Lecture | | CO1 |
| 28 | Comparing Functionalism and Neo functionalism | Lecture | | CO4 |
| 29 | Symbolic Interactionism | Lecture | Quiz | CO2 |
| 30 | G.H. Mead | Lecture | | CO2 |
| 31 | Theory of Mind | Lecture | | CO2 |
| 32 | Self and Society | Lecture | | CO2 |
| | C.H. Cooley | Lecture/ Power point presentation | | CO2 |
| 33 | CIA – I | Examination | Two Hour Examination conducted individually by the | |

| | | | | |
|----|--------------------------------------|---------|--|-----|
| | | | course teacher on all papers | |
| 34 | Theory of Looking Glass Self | Lecture | | CO2 |
| 35 | The Symbolic Interactionism | Lecture | | CO2 |
| 36 | Herbert Blumer | Lecture | Publication of the results of II CIA Discussion and Guidance for improvement | CO2 |
| 38 | Manford Kuhn | Lecture | | CO2 |
| 39 | Contin... | Lecture | | CO2 |
| 40 | Human as Symbol users | Lecture | | CO2 |
| 41 | Symbolic Communication | Lecture | | CO2 |
| 42 | Interaction and Role-Taking | Lecture | | CO2 |
| 43 | Interaction, Humans and Society | Lecture | | CO2 |
| 44 | Erving Goffman | Lecture | | CO2 |
| 45 | Dramaturgical Analysis | Lecture | | CO2 |
| 46 | REVISION | Lecture | | CO2 |
| 47 | Module4: Conflict Theory | Lecture | Question Answer Session | CO2 |
| 48 | Conflict Perspective | Lecture | | CO2 |
| 49 | Marx | Lecture | | CO2 |
| 50 | Weber | Lecture | | CO2 |
| 51 | Simmel | Lecture | | CO2 |
| 52 | Lewis.A.Coser: | Lecture | | CO2 |
| 53 | Functions of Conflict | Lecture | | CO2 |
| 54 | Last date of Presentation of Seminar | Lecture | Topics related with / to be applied with the | CO2 |

| | | | | |
|----|----------------------------------|-----------------------------------|--|-----|
| | | | subjects of study can be selected and the script is to be submitted by each student to present the seminar before a panel of teachers during the allotted period | |
| 55 | CIA II Paper (1) | | Two Hour Examination conducted commonly in the college on all papers | CO2 |
| 56 | CIA II Paper (2) | | Evaluation | |
| 57 | CIA II Paper (3) | | Evaluation | |
| 58 | CIA II Paper (4) | | Evaluation | |
| 59 | CIA II Paper (5) | | Evaluation | |
| 60 | Violence of Conflict | Lecture/ Power point presentation | | CO2 |
| 61 | Duration of Conflict | Lecture/ Power point presentation | Publication of the results of II CIA Discussion and Guidance for improvement | CO2 |
| 62 | | Lecture | | CO2 |
| 63 | Propositions of Conflict Process | Lecture | | CO2 |
| 64 | II CIA Re-Test | | Retest of two hours to those who were absent in the first | |
| 65 | Ralph Dahrendorf | Lecture | Second outreach programme on a Saturday after the 64 th hour. | CO2 |

| | | | | |
|----|---|---------|---|-----|
| | | | (to make students acquainted with a social situation, an issue or a visit to a place of social importance or institution) | |
| 66 | Power and Authority | Lecture | | CO2 |
| 67 | Power and Authority | Lecture | | CO2 |
| 68 | CIA | Lecture | | CO2 |
| 69 | Dialectics of Conflict | Lecture | | CO3 |
| 70 | Class Theory | Lecture | | CO3 |
| 71 | Randall Collins | Lecture | | CO3 |
| 72 | Interaction Ritual Chain | Lecture | | CO3 |
| 73 | Stratification | Lecture | | CO3 |
| 74 | Comparing various conflict theoretical perspectives | Lecture | | CO4 |
| 75 | ICA | Lecture | | |
| 76 | Comparison of 3 major theories.(Functionalism, Symbolic Interactionism, Conflict theory) | Lecture | | CO4 |
| 77 | Comparison of 3 major theories. (Functionalism, Symbolic Interactionism, Conflict theory) | Lecture | | CO4 |
| 78 | Social Change | Lecture | | CO2 |
| 79 | Types of Social Change | Lecture | | CO2 |
| 80 | Social Change in the current scenario | Lecture | | CO2 |
| 81 | Expansion of classical tradition | Lecture | Debate | CO1 |

| | | | | |
|----|---|---------|---|-----|
| 82 | How to apply theory in Research? | Lecture | | CO3 |
| 83 | How to apply theory in Research? | Lecture | | CO3 |
| 84 | How researchers applied theory in their works? | Lecture | | CO3 |
| 85 | Revision and discussion on the CIA | lecture | revising the core aspects which are to be specifically concerned by the students from the point of view of examinations | CO3 |
| 86 | Revision and discussion on the ESE | lecture | guidelines for the finalization of preparations for the exam | CO3 |
| 87 | Evaluation of the course | lecture | Exit evaluation at course teacher level. collecting written responses from students | CO3 |
| 88 | Significance of Sociological theory in the various sociological field | Lecture | General Discussion | CO2 |
| 89 | Significance of Sociological theory in the various sociological field | Lecture | General Discussion | CO2 |
| 90 | Significance of Sociological theory in the various sociological field | Lecture | General Discussion | CO2 |

ASSIGNMENTS/SEMINAR – DETAILS & GUIDELINES

| | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) | Couse Outcome |
|---|--------------------|---|---------------|
| 1 | 15/08/2018 | Any topic from the syllabus can be taken and presented. | CO1, CO2 |
| 2 | 28/08/2018 | Informational Hierarchy of Control for Functional Analysis | CO 3 |

REFERENCES

- Abraham, Francis M, 2000, Modern Sociological Theory: An Introduction, Oxford University Press.
- Adams N. Bert & Sydnie R.A, 1997, Sociological Theory, Vistaar Publications, 2011
- Collins, Randall, Theoretical Sociology, Rawat Publications.
- Coser Lewis A, Masters of Sociological Thought, 1996, Rawat Publications.
- Calhoun, Craig et al, 2002, Contemporary Sociological Theory, Blackwell Publishers Ltd,
- Delaney, Tim, 2008, Contemporary Social Theory, Pearson Education Inc. Dorling Kindersley Publishing Inc. New Delhi.
- Lemert, Charles, 2004, Social theory – The Multi - Cultural and Classic Readings, Rawat Publication, Jaipur.
- Ruth A. Wallace and Alison Wolf 2006, Contemporary Sociological theory- Expanding the classical Tradition, Prentice- Hall of India Private Limited, New Delhi.
- Ritzer, George and Goodman J. Douglas, 2003, Sociological Theory, McGraw Hill.
- Ritzer, George, 1996, Modern Sociological theory, McGraw Hill.
- Turner, Bryan S., 2000, The Blackwell Companion to Social theory, Blackwell Publishers.
- Turner, Jonathan H., 2011, The Structure of Sociological theory, Rawat Pub.
- Waters, Malcolm, 1998, Modern Sociological Theory, Sage, New Delhi.
- Wallace, Ruth A & Alison Wolf, 1991, Contemporary Sociological Theory: Continuing the Classical Tradition, Prentice-Hall of India Private Ltd. New Delhi.

COURSE – 03

| | | | |
|------------------------------|---|------------------|-----------|
| PROGRAMME | MA SOCIOLOGY | SEMESTER | 1 |
| COURSE CODE AND TITLE | 16P1SOCT03 SOCIOLOGY OF INDIAN SOCIETY | CREDIT | 4 |
| HOURS/WEEK | 4 | HOURS/SEM | 90 |
| FACULTY NAME | R K VARGHESE | | |

COURSE OUTCOMES

| CO No. | COURSE OUTCOME | PO/PSO | CL |
|---------------|---|---------------|-----------|
| CO 1 | Demonstrate their understanding of descriptive statistics by practical application of quantitative reasoning and data visualization | PO2, PSO1 | U |

| | | | |
|------|---|-----------|---|
| CO 2 | Demonstrate their knowledge of the basics of inferential statistics by making valid generalizations from sample data | PSO2, PO4 | U |
| CO 3 | Recognize the significance of statistical methodology in finding pitfalls. | PO5 | A |
| CO 4 | Critical attitudes develop for “life-long learning” and evaluate the importance of statistical literacy in today’s data rich world. | PO1, PSO5 | E |

| Session | Topic | Learning Resources | Value Additions | Course Outcome |
|---------|--|---|-------------------|----------------|
| 1 | Introductory Session | | | |
| 2 | Module 1: Conceptualising Indian Society | Providing, in advance, printed / Email materials on topics in the syllabus of the first two Modules to students | | |
| 3 | Cultural and Ethnic diversity: | Intends an introductory understanding | | CO 1 |
| 4 | Historically embedded diversities in respect of Language, Caste, Religion Race and Culture | Conceptual and functional understanding of Ethnicity | PPT | CO 1 |
| 5 | 1.2 Convergence and integration: | Lecture Method | | CO 1 |
| 6 | The sharing of material traits | A common session in the afternoon for sharing of experiences and interaction of the freshers with the senior batch students | | CO 4 |
| 7 | Cultural space, Language and Regional Ethos | | | CO 3 |
| 8 | The evolution of composite cultural legacy | | PPT | CO 1 |
| 9 | 1.1 The colonial context: | Identifies stages of evolution | | CO 3 |
| 10 | The representation of Indian society as fragmentary and static in colonial ethnography | Provides a historical investigation | | CO 4 CO 3 |
| 11 | The Census, District Gazeteers and the Imperial Gazeteers | | Historical Search | CO 3 |

| | | | | |
|----|---|---|--------------------------|--------------|
| 12 | as instruments of Colonial Policy | Search archaeological and historical evidences | Investigation | CO 1 |
| 13 | 1.2 Brahminical Patriarchy in India – | | | CO 3 |
| 14 | Caste hierarchy | | | CO 2 |
| | Gender hierarchy | Slide presentation | | CO 2 |
| | Module 2: Approaches to the study of Indian Society 2.1 Indological Approach | CO 1 | | |
| 15 | G. S. Ghurye | Lecture session | | CO 1 |
| 16 | Louis Dumount | | | CO 1 |
| 17 | 2.2 Structural Approach - M .N. Srinivas, | Conceptual clarification and functionality of Gender in Indian context with a historical vision | PPT | CO 3 |
| 18 | S.C. Dube. | | | CO 2 |
| 19 | 2.3 Marxian Approach - D.P. Mukherjee, | | | CO 3 |
| 20 | Marxian Approach | Analytical understanding of various perspectives | | CO 1 |
| 21 | A.R. Desai | Lecture session | | CO 3 |
| 22 | | | | CO 1 CO 3 |
| 23 | 2.4 Civilization | Lecture session | | CO 3 |
| 24 | Subaltern Approach Surajit Sinha | | | CO 3 |
| 25 | Dr. B.R. Ambedkar | | Historical Investigation | CO 3 |
| 26 | B.R. Ambedkar Contd. | | | CO 4 |
| 27 | 2.5 Conflict Approach- Kathleen Gough | Lecture session | | CO 2 |
| 28 | Conflict Approach- | | | CO 1 |
| 29 | Kathleen Gough | Lecture Method | | CO 3 |
| 30 | Daniel Thorner | Lecture session | PPT | CO 2 |
| 31 | CIA – I | | Evaluation | CO 1 |
| 32 | CIA – I | Conduct of class test of two hours by the course teacher | Evaluation | CO 3 CO 4 |

| | | | | |
|----|--|--|-----------------|--------------|
| 33 | Module 3: Structural Elements of Indian Society | | | CO 1 CO 3 |
| 34 | 3.1 Village Community- Physical Organisation- Settlement patterns | Providing, in advance, printed / Email materials on topics in the syllabus of the last two modules to students | | CO 1 CO 3 |
| 35 | One day Exposure Programme | Publication of results of I CIA Discussion and Guidance for improvement | | |
| 36 | Framework for studying Village Community- | Visit to an Institution, Agency, Place of social importance, Cultural museum or any similar one is to be organized under the supervision of the course teacher. (Preferably on Saturday) | Field Visit | CO 4 |
| 37 | Village Polity- Patterns of Dominance. | Parent's Meet to discuss student performance in early semester and to give guidelines for improvement | | CO 3 CO 4 |
| 38 | Contd. | | | CO 3 |
| 39 | Invited Lecture 3.2 Caste: Historical Emergence | | Invited Lecture | CO 4 |
| 40 | Hinduization of Tribes and Sects | By an external expert on a topic related with the content of this paper / any contemporary issue. | Invited Lecture | CO 4 |
| 41 | Views on Caste: Mc Kim Marriot, Features of Caste System: Caste as a descent group | Lecture session | | CO 4 |
| 42 | Backward Castes and Anti-Caste struggles. | | | CO 1 |
| 43 | Last date of submission of assignment 3.3 Kinship- Lineage and descent in India | Identify instances from the society | Field Search | CO 3 |

| | | | | |
|----|--|--|---------------------------|--------------|
| 44 | Kinship organisation with special reference to South India | Topics related with / applied with the subjects of study are to be selected by each student and an assignment not less than 1500 words is to be submitted to the course teacher. | | CO 3 |
| 45 | 3.4 Marriage and Family – Marriage- Principles and forms | | | CO 1 |
| 46 | Marriage among Hindus, Muslims and Christians | | Narrative Investigation | CO 1 CO 2 |
| 47 | Divorce, Widow Remarriage | Lecture session | | |
| | Module 3 - | Variations in Family Structure - Joint Family: Co-parcenary system, Inheritance, Degree of Jointness | | |
| 48 | Changing structure and functions of Family in India | Lecture session | | CO 2 Co 1 |
| 49 | Last date of Presentation of Seminar 3.5.Impact of legislations and socio-economic changes on | | Seminar | CO 2 |
| 50 | CIA II | Seminar: Topics related with / to be applied with the subjects of study can be selected in consultation with the guide and the script is to be submitted after submitting the synopsis | Evaluation and Assessment | |
| 51 | CIA | Two Hour Examination conducted commonly at college level on all papers | Evaluation and Assessment | |
| 52 | CIA | Two Hour Examination conducted commonly at college level on all papers | Evaluation and Assessment | CO 1 |
| 53 | CIA | Two Hour Examination conducted commonly at college level on all papers | Evaluation and Assessment | |

| | | | | |
|----|--|---|---------------------------|--------------|
| 54 | CIA | Two Hour Examination conducted commonly at college level on all papers | Evaluation and Assessment | |
| 55 | Caste | Lecture Method | | CO 3 |
| 56 | Kinship | Lecture Method | | CO 3 |
| 57 | Marriage and Family | Lecture Method | PPT | CO 2 |
| 58 | Module 4- Contemporary Challenges | | | |
| 59 | 4.1 Moving beyond Tradition-tradition vs Modernity-debate | Publication of results of II CIA Discussion and Guidance for improvement | | CO 3 |
| 60 | Problems of nation building-secularism | Study with examples | | CO 2 |
| 61 | CIA – II Re-Test Module 4 - The Classical Thinkers- Contd. | | Evaluation and Assessment | |
| 62 | Pluralism, Regionalism | Retest of two hours to those who were absent in the first | | CO 3 |
| 63 | Terrorism | | | |
| 64 | 4.2 Poverty, deprivation Inequalities of caste | Study with concrete incidents | | CO 3 |
| | Module 4 – | Caste and Gender | | |
| 65 | Illiteracy | Definitional and functional understanding in Indian context | | CO 1 CO 3 |
| 66 | Disparities in education | | | CO 1 |
| 67 | 4.3 Caste conflicts | Lecture Method | Exemplification | CO 1 |
| 68 | Ethnic conflicts | | | CO 4 |
| 69 | Ethnic conflicts | | | |
| 70 | Communalism | Lecture Method | | CO 1 |
| 71 | Communalism | | | CO 1 |
| 72 | Religious Revivalism | | | CO 4 |
| 73 | Religious Revivalism | Lecture Method | | |

| | | | | |
|----|--|---|-------------------------------|--------------|
| 74 | Family disharmony: Domestic Violence | | | CO 3 |
| 75 | Family disharmony: | | | CO 4 |
| 76 | Domestic Violence | Lecture Method | | CO 1 |
| 77 | Dowry | Intends a practical understanding with live Examples | | CO 3 CO 4 |
| 78 | Divorce | Intends a practical understanding with live lessons | | CO 3 |
| 79 | Divorce | Lecture Method | | CO 4 |
| 80 | Intergenerational conflict | Develop a perspective to view it as a wide spreading issue with drastic social significance | Discussion | CO 1 |
| 81 | Intergenerational conflict | Develop a perspective to view it as a wide spreading issue with drastic social significance | | CO 3 |
| 82 | Intergenerational conflict | Lecture Method | | CO 1 |
| 83 | Revision | | Revisionin g of Studies | |
| 84 | Revision and discussion of exam tips | | | |
| 85 | Revision and discussion of exam tips | | | |
| 86 | Revision and discussion of exam tips | | | |
| 87 | Revision and discussion of exam tips | | | |
| 88 | Revision and discussion of exam tips | | | |
| 89 | Revision – conclusion, exit evaluation | | | |
| 90 | 15/11/2018 ESE | | | |

SEMINAR / ASSIGNMENTS

| SL NO | DATE OF COMPLETION | TOPIC | COURSE OUTCOME |
|-------|--------------------|--|----------------|
| 1 | 04/02/2019 | Assignment as per the instructions given | CO 1 |
| 2 | 25/02/2019 | Seminar from a list of topics identified by the students | CO 4 |

REFERENCES

- Das Veena. 2004. Handbook of Indian Sociology. New Delhi: OUP.
- Dumont Louis 1970 Homo Hierarchicus: The Caste System and its Implications
- Vikas De Souza, P.R. ed. 2000 Contemporary India – Transitions New Delhi, Sage
- Dhanagare, D.N. 1993: Themes and Perspectives in Indian Sociology Jaipur Rawat.
- Dube, S.C. 1973: Social Sciences in a Changing Society Lucknow University Press
- Dube, S.C. 1967 The Indian Village London: Routledge, 1955
- Karve, Irawati 1961: Hindu Society: An Interpretation Poona: Deccan College
- Momin, A. R. 1996: The Legacy of G. S. Ghurye: A Centennial Festschrift Popular
- Prakashan, Bombay
- Mukherjee, D.P. 1958: Diversities People's Publishing House, Delhi.
- Oommen, T.K. and P. N. Mukherjee, eds. 1986: Indian Sociology: Reflections and
- Introspections, Popular Prakashan, Bombay.
- Singh, K.S. 1992: The People of India: An Introduction, Seagull books, Calcutta.
- Singh, Y. 1973: Modernisation of Indian Tradition, Delhi, Thomson Press.
- Srinivas, M.N. 1960: India's Villages Asia Publishing House, Bombay.
- Tylor, Stephen: India: An Anthropological Perspective
- Marriott, McKim 1990: India through Hindu Categories Sage, Delhi.

COURSE – 04

| | | | |
|------------------------------|--|------------------|-----------|
| PROGRAMME | M.A SOCIOLOGY | SEMESTER | 1 |
| COURSE CODE AND TITLE | 16P1SOCT04: SOCIAL RESEARCH METHODS | CREDIT | 4 |
| HOURS/WEEK | 5 | HOURS/SEM | 90 |
| FACULTY NAME | Dr. SOORYA GOPI | | |

| | COURSE OUTCOME | POS / PSOS | CL |
|------------|---|------------------------|-----------|
| CO1 | To develop an insight on the fundamental framework of research method and comprehend the role of research and acquire research process' overview | PO 1 PSO 4 | R |
| CO2 | To extend the ability to classify various research designs and techniques and attain the ability to think like a researcher – by understanding concepts, constructs, variables, and definitions, research problems and hypotheses | PO 1 PSO 1 PSO 4 | U |
| CO3 | To extend an understanding of the ethical magnitude of conducting applied research and to appreciate the method of research writing and assess its quality. | PO 1 PSO 1 PSO 4 | E |
| CO4 | To classify the types of measurement scales; questionnaire designing – reliability and validity and to differentiate methods of data collection, attitude measurement, scaling, sampling techniques | PO 1 PSO 1 | E |

| SESSION | TOPIC | LEARNING RESOURCES | VALUE ADDITIONS | COURSE OUTCOME |
|--|--|---|------------------------|-----------------------|
| Module 1: Logic of Inquiry in Social Science Research | | | | |
| 1 | Introduction | Informal interactions, sharing general ideas about research and its relevance | | CO1 |
| 2 | Social Research: Definition | Interactive lecture | | CO1 |
| 3 | Social Research: Objectives | Interactive lecture | | CO1 |
| 4 | Characteristics, Applications and Significance | Lecture | | CO1 |

| | | | | |
|---------------------------------------|--|-----------------------------|----------|-----|
| 5 | "Iterative" Process of Research | Video lesson | Articles | CO1 |
| 6 | Relevance of Theory in Research | Interactive lecture | | CO1 |
| 7 | Relevance of Theory in Research | Interactive lecture | | CO1 |
| 8 | Types of Social Research | Lecture | | CO1 |
| 9 | Basic, Applied and Action Research | Lecture | | CO1 |
| 10 | Exploratory, Explanatory | Lecture/interactive Lecture | | CO1 |
| 11 | Quantitative and Qualitative | Lecture/interactive Lecture | | CO1 |
| 12 | Cross Sectional and Longitudinal Research - Cohort studies | Lecture/interactive Lecture | | CO1 |
| 13 | Problems in Social Research Need for objectivity in social research | Group discussion | Articles | CO1 |
| 14 | Stakeholders of Research | Lecture/ Group discussion | Articles | CO1 |
| 15 | Issues of Ethics in Social Research. | Lecture/interactive Lecture | | CO1 |
| 16 | Steps in planning a research study | Lecture/interactive Lecture | | CO1 |
| 17 | Revision | | | CO1 |
| Module 2: The Research Process | | | | |
| 18 | Research Problem Formulation | Lecture | | CO2 |
| 19 | Review of existing Literature: | Lecture/interactive Lecture | | CO2 |
| 20 | Need and Significance of Literature review | Lecture/interactive Lecture | Q&A | CO2 |
| 21 | Research Design | Lecture/interactive Lecture | | CO2 |
| 22 | relevance and rationale | Lecture/interactive Lecture | | CO2 |
| 23 | Conceptualizing the research design | Lecture/interactive Lecture | | CO2 |
| 24 | Hypotheses: Need | Lecture/interactive Lecture | | CO2 |
| 25 | Hypotheses Types and Formulation | Lecture/interactive Lecture | | CO2 |

| | | | | |
|---|---|-----------------------------|-------------|-----|
| 26 | Variables | Lecture/interactive Lecture | | CO2 |
| 27 | Indicators | interactive Lecture | Q&A | CO2 |
| 28 | a)Conceptualization, | Lecture/interactive Lecture | | CO2 |
| 29 | b) Operationalization | Lecture/interactive Lecture | | CO2 |
| 30 | c) Measurement | Lecture/interactive Lecture | | CO2 |
| 31 | Sampling | Lecture/interactive Lecture | Discussions | CO2 |
| 32 | Sampling - Principles of Sampling | Lecture | | CO2 |
| 33 | Population | Lecture/interactive Lecture | Discussions | CO2 |
| 34 | Sample | Lecture/interactive Lecture | Discussions | CO2 |
| 35 | Sample Frame. | Lecture/interactive Lecture | | CO2 |
| 36 | Sampling Techniques | Lecture/interactive Lecture | Discussions | CO2 |
| 37 | Sampling Techniques (continuation) | Lecture/interactive Lecture | Discussions | CO2 |
| 38 | Probability | Lecture/interactive Lecture | | CO2 |
| 39 | Probability sampling | Lecture/interactive Lecture | Discussions | CO2 |
| 40 | Non-probability | Lecture/interactive Lecture | Discussions | CO2 |
| 41 | Non-probability sampling | Lecture/interactive Lecture | | CO2 |
| 42 | Internal assessment one | Lecture/interactive Lecture | | CO2 |
| 43 | Types of probability and non-probability sampling | Lecture/interactive Lecture | Discussions | CO2 |
| 44 | Sampling errors | Lecture/interactive Lecture | Discussions | CO2 |
| 45 | Non- sampling errors. | Lecture/interactive Lecture | | CO2 |
| 46 | Revision | | | CO2 |
| 47 | Revision | | | |
| Module 3: Types, Sources of data& Methods and Tools of Data Collection | | | | |
| 48 | Types of Data- Primary, secondary and tertiary | Lecture/interactive Lecture | | CO3 |
| 49 | (Continuation..) Types of Data- Primary, secondary and tertiary | Lecture/interactive Lecture | | CO3 |
| 50 | (Continuation..) | Lecture/interactive Lecture | Discussions | CO3 |

| | | | | |
|----|--|-----------------------------|-------------|-----|
| | Types of Data- Primary, secondary and tertiary | | | |
| 51 | Sources of Primary Data: | Lecture/interactive Lecture | | C03 |
| 52 | Methods of collecting primary data | Lecture/interactive Lecture | | C03 |
| 53 | Social Surveys | Lecture/interactive Lecture | Discussions | C03 |
| 54 | Types of Surveys | Lecture/interactive Lecture | Discussions | C03 |
| 55 | Advantages and Disadvantages of Survey Methods | Lecture/interactive Lecture | | C03 |
| 56 | Observation Method and interview method | Lecture/interactive Lecture | Discussions | C03 |
| 57 | Socio-metric Methods and projective methods Last date of submission of assignment | Lecture/interactive Lecture | Discussions | C03 |
| 58 | Tools for collection of Primary Data | Lecture/interactive Lecture | | C03 |
| 59 | Schedule and questionnaire | Lecture/interactive Lecture | | C03 |
| 60 | Attitude Scales: Likert Scale, Thurston scale, Guttman scale | Lecture/interactive Lecture | Discussions | C03 |
| 61 | The Q Sort technique and their functions | Lecture/interactive Lecture | Discussions | C03 |
| 62 | Sources of secondary and tertiary data- precautions while using them | Lecture | | C03 |
| 63 | Qualitative research methods and types Observation and ethnography | Lecture | | C03 |

| | | | | |
|--|---|-----------------------------|-------------|-----|
| | Qualitative interviewing | | | |
| 64 | Case study Content analysis Participatory research Research debates traingulation | Lecture | | CO3 |
| Module 4: Levels of measurement | | | | |
| 65 | Nominal scale | Lecture/interactive Lecture | | CO4 |
| 66 | Ordinal scale | Lecture | | CO4 |
| 67 | Ratio scale | Lecture | | CO4 |
| 68 | Comparison of three scales | Lecture | | CO4 |
| 69 | Comparison of three scales | Lecture/interactive Lecture | Q&A | CO4 |
| 70 | Comparison of three scales | Lecture/interactive Lecture | | CO4 |
| 71 | The concept of Reliability Significance – Types | Lecture/interactive Lecture | | CO4 |
| 72 | The concept of Reliability Significance – Types | Lecture/interactive Lecture | Discussions | CO4 |
| 73 | The concept of Validity – Significance – Types | Lecture/interactive Lecture | Discussions | CO4 |
| 74 | The concept of Validity – Significance – Types | Lecture/interactive Lecture | Discussions | CO4 |
| 75 | Internal Test - II | Lecture/interactive Lecture | | CO4 |
| 76 | Threats to reliability and validity | Lecture/interactive Lecture | | CO4 |
| 77 | Threats to reliability and validity | Lecture/interactive Lecture | | CO4 |

| | | | | |
|----|--|-----------------------------|-------------|-----|
| 78 | Threats to reliability and validity | Lecture | | CO4 |
| 79 | Establishing reliability and validity of a research instrument | Lecture/interactive Lecture | Discussions | CO4 |
| 80 | Establishing reliability and validity of a research instrument | Lecture/interactive Lecture | Discussions | CO4 |
| 81 | Measurement Errors –Types | Lecture/interactive Lecture | Discussions | CO4 |
| 82 | Measurement Errors –Types | Lecture/interactive Lecture | | CO4 |
| 83 | Brief overview of sources of measurement error. | Lecture/interactive Lecture | | CO4 |
| 84 | Brief overview of sources of measurement error. | Lecture/interactive Lecture | Discussions | CO4 |
| 85 | Concluding segments on measurement | Lecture/interactive Lecture | Discussions | CO4 |
| 86 | Concluding segments on measurement | Lecture/interactive Lecture | Discussions | CO4 |
| 87 | Seminar presentations | | | CO4 |
| 88 | Seminar presentations | | | CO4 |
| 89 | Revision | | | |
| 90 | Evaluation of the Course | | | |

INDIVIDUAL ASSIGNMENTS/SEMINAR – DETAILS & GUIDELINES

| | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) | Couse Outcome |
|---|--------------------|---|---------------|
| 1 | 16/08/2018 | Steps in social research process | CO 1, CO2 |
| 2 | 28/09/2018 | Types of research design with relevant examples | CO 3 |

GROUP ASSIGNMENTS/ACTIVITES – DETAILS & GUIDELINES

| | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written /presentation – Graded or Non-graded etc) | Couse Outcome |
|---|--------------------|--|---------------|
| 1 | 2/09/2018 | The role and relevance of social science research | CO1, CO2, CO3 |

REFERENCES

- Babbie Earl, *The Practice of Social Research*, (10th Edn.), Wadsworth-Thomson, CA, USA, 2004.
- Bose, Pradip Kumar, *Research Methodology*, ICSSR New Delhi, 1995
- Bryman Alan, *Social Research Methods*, Oxford: Oxford University Press 2001.
- Seale, Clive (Ed.), *Social Research Methods- A Reader*. London: Routledge Publication, 2004.
- Bryman, Alan, *Quality and Quantity in Social Research*. London: Unwin Hyman, 1988
- Corbetta, Piergiorgio, *Social Research: Theory, Methods and Techniques*. New Delhi: Sage, 2003.
- Corbetta, Piergiorgio, *Social Research- Theory, Methods and Techniques*, London, Sage Publication 2003.
- Devine and Heath, *Sociological Research Methods in Context*, Palgrave, 1999.
- Eickhardt, Kenneth W. and Davis, M Erman. *Social Research Methods*, 1977.
- Goode and Hatt, *Methods in Social Research*, Surjeet Pub., New Delhi, 2006.
- Giddens Anthony, *New Rules of Sociological Research*, Hutchinson, 1976.
- GoardRameson and Martin Skitmore, *Writing Research Report*, Anmol Publications Pvt. Ltd. New Delhi, 2006
- R. Hunt, J. Shelley, *Computers and Commonsense*, Prentice Hall of India, 2002
- Kothari, C.R.:1985 *Research Methodology-Methods and Techniques*, New Delhi: Wishwa Preakashan, 1990.
- 17. A. Leon, M. Leon, *Fundamentals of Information Technology*, Leon Vikas, 2002
- 18. Rajaraman V, *Fundamentals of Computers*, Prentice Hall of India, 2002.

- Ram Ahuja, *Research Methods*, Rawat Publications, Jaipur.
- Sachdev Meetali, *Qualitative Research in Social Sciences*, Raj Publishing, Jaipur, 1987.
- Sarantakos S., *Social Research*, Macmillan Press, 1999.
- Young Pauline, *Scientific Social Surveys and Research Practice*, Hall of India, New Delhi, 1988.

COURSE - 05

| | COURSE OUTCOME | POS / PSOS |
|------------|---|--------------------|
| CO1 | Familiarization of the introductory concepts of Sociology of Rural society. | PO1, PO3, PO5,PSO1 |
| CO2 | Illustration of the major theoretical perspectives of Rural Sociology and their analytical applications. | PO2,PO4,PSO1 |
| CO3 | Imparting of knowledge for a systematic understanding of major aspects of rural society, issues faced by the rural people, various government policies and initiatives for rural development. | PO5, PSO2 |

CL* Cognitive Level

| SESSI ON | TOPIC | LEARNING RESOURCES | VALUE ADDITIONS | COUR SE OUTCO ME |
|-------------|--|-----------------------|---|---------------------------|
| 1 | Introductory Session Module I: Introduction to Rural Sociology | | Providing notes in advance. Printed notes and pdf on topics from the first two Modules. | CO1 |
| 2 | Nature of Rural Sociology | Lecture | Videos | CO1 |
| 3 | Subject matter of Rural Sociology | Lecture | | CO1 |
| 4 | Need and Importance of the Study of Rural Sociology | Lecture | | CO1 |
| 5 | Indian Rural Community: Meaning and definition of Rural Community | Lecture | | CO1 |

| | | | | |
|----|---|---------|------------|-----|
| 6 | Characteristics of Indian Rural Community | Lecture | | CO1 |
| 7 | Rural Social Structure: Caste and Class in Rural India. | Lecture | | CO1 |
| 8 | Inter Caste Relations | Lecture | Discussion | CO1 |
| 9 | Dominant Castes and Jajmani System, Meaning of Untouchability, Role of Govt. and NGO for removal of Untouchability. | Lecture | | CO1 |
| 10 | Traditional Rural Family - Characteristics and functions of Rural Joint family | Lecture | | CO1 |
| 11 | Changing patterns of Joint Family | Lecture | | CO1 |
| 12 | Rural Habitation, Settlement and Agrarian Movements- Meaning of Habitation & Settlement, Major | Lecture | | CO1 |
| 13 | Components of Rural Settlement, Factors influencing Rural Settlement, Rural resources and Settlement | Lecture | | CO1 |
| 14 | Agrarian movements of the 19th and 20th centuries, | Lecture | | CO1 |
| 15 | Land Tenure, Land Reforms, Green Revolution and its impact, White Revolution Bonded Labourers, Trends of Change | Lecture | | CO1 |

| | | | | |
|----|---|----------------------|------|-----|
| 16 | Rural Political Structure: Power Structure in Rural India, Characteristics of traditional Rural Power Structure, | Lecture | | CO1 |
| 17 | Types of flow of rural power- Traditional Caste Panchayats, Panchayat before and after 73rd Amendment, New Panchayati Raj and Empowerment of Women | Lecture presentation | QUIZ | CO2 |
| 18 | Rural Religion & Recreation-Aspects of Rural Religion, Function of Religious groups in Rural Societies, Role and importance of temple in Rural Societies- | Lecture | | CO2 |
| 19 | Meaning of recreation- Kinds of rural recreation | Lecture | | CO1 |
| 20 | Characteristics of Rural recreation- Impact of modernization on rural recreation | Lecture | | CO1 |
| 21 | Module 2: Sociological Perspectives of Rural Life | Lecture | | CO2 |
| 22 | Evolutionary Perspective | Lecture | | CO2 |
| 23 | Importance of temple in Rural Societies | Lecture | | CO1 |
| 24 | | Lecture | | CO2 |
| 25 | Structural Functional Perspective | Lecture | | |
| 26 | | Lecture | | |
| | | Lecture | | CO2 |

| | | | | |
|----|---|---------|------------------------|-----|
| 27 | | | | |
| 28 | Marxian Perspective | Lecture | | |
| 29 | | Lecture | Quiz | |
| 30 | | Lecture | | CO2 |
| 31 | Gandhian Perspective | Lecture | | |
| 32 | Gandhian Perspective | Lecture | | CO3 |
| 33 | Integrated Perspective | Lecture | | |
| 34 | Integrated Perspective | Lecture | | |
| 35 | Module 3: Rural Development in India | | | |
| 36 | 3.1 Concept of Rural Development- Elements and Dimensions of Development- Objectives of Rural Development | Lecture | | CO3 |
| 38 | CIA – I | | Evaluation | |
| 39 | CIA – I | | | CO3 |
| 40 | Social inputs to Development - Indicators of Development | Lecture | | CO3 |
| 41 | 3.2 Historical Background-Early efforts- During British Rule- Post-independence period | Lecture | Historical Orientation | CO3 |
| 42 | One day Exposure Programme | Lecture | | |
| 43 | Issues and Problems of Rural Development | Lecture | | CO3 |
| 44 | 3.3 Rural Development Schemes: Enhancement of basic infrastructure | Lecture | | CO3 |

| | | | | |
|----|--|--------------------------------------|-------------------------|-----|
| | facilities- Agricultural productivity- | | | |
| 45 | Provision of services like health and education- Rural employment schemes - Assistance to individual families and Self Help Groups (SHG) | Lecture | | CO3 |
| 46 | Invited Lecture | Lecture/ Power point presentation | Invited Lecture | CO3 |
| 47 | 3.4 Rural Industrialization and Entrepreneurship-need for rural entrepreneurship | Lecture | Question Answer Session | CO3 |
| 48 | Types of rural industries (agro based, forest based, mineral based, textile, service, engineering and non-conventional industries) | Lecture | | CO1 |
| 49 | Problems and prospects of entrepreneurship in rural India. | Lecture | | CO1 |
| 50 | 3.5 New Initiatives in Rural Development- | Lecture | | CO3 |
| 51 | Democratic decentralization- Peoples participation and Community Development Programmes | Lecture | | CO3 |
| 52 | Panchayat Raj | Lecture | | CO3 |
| 53 | Co-operative movement and Poverty Alleviation Programmes | Lecture | Field Visit | CO3 |
| 54 | Integrated Rural Development Programme | Lecture | | CO3 |

| | | | | |
|----|--|---------|------------|-----|
| 55 | Five year plans in Indian rural development | | | CO2 |
| 56 | Impact of Development Programmes. | | | CO2 |
| 57 | Module 4: Rural Development- Emerging Issues | | | |
| 58 | CIA - II | Exam | Evaluation | CO2 |
| 59 | CIA - II | Exam | Evaluation | CO2 |
| 60 | CIA - II | Exam | Evaluation | CO2 |
| 61 | CIA - II | Exam | Evaluation | CO2 |
| 62 | CIA - II | Exam | Evaluation | CO1 |
| 63 | Rural Development | Lecture | | CO3 |
| 64 | Agrarian Unrest, | Lecture | | CO3 |
| 65 | Depeasantization, Commercialization of agriculture, | Lecture | | CO3 |
| 66 | The new agriculture Strategy and major Peasant Movements | Lecture | | CO3 |
| 67 | Status of Women in rural India -trends in women's school enrollment, | Lecture | | |
| 68 | Literacy | Lecture | | CO3 |
| 69 | CIA – II Re-Test | EXAM | Evaluation | CO3 |
| 70 | Employment, wages in rural areas | Lecture | | CO3 |
| 71 | Health and participation in political decision -making process | Lecture | | |
| 72 | Challenges Ahead | Lecture | | CO1 |

| | | | | |
|----|---|---------|--------|-----|
| 73 | Rural Society and Technology | Lecture | | CO1 |
| 74 | Rural Emigration | Lecture | | CO1 |
| 75 | Poverty | Lecture | | CO1 |
| 76 | Unemployment | Lecture | | CO1 |
| 77 | Leadership | Lecture | | CO3 |
| 78 | Factionalism | Lecture | | CO3 |
| 79 | Impact of Globalization on Rural India | Lecture | | CO3 |
| 80 | Rural resources and Settlement | Lecture | | CO3 |
| 81 | 1.3 Rural Habitation, Settlement and Agrarian Movements-Meaning of Habitation & Settlement, Major | | | CO2 |
| 82 | Components of Rural Settlement, Factors influencing Rural Settlement | Lecture | Review | CO2 |
| 83 | Agrarian movements of the 19th and 20th centuries | Lecture | | CO2 |
| 84 | Land Tenure, Land Reforms, Green Revolution and its impact, White Revolution Bonded Labourers, Trends of Change | Lecture | | CO2 |
| 85 | 1.4 Rural Political Structure: Power Structure in Rural India, Characteristics of traditional Rural Power Structure | Lecture | | CO3 |
| 86 | Types of flow of rural power- Traditional Caste Panchayats, Panchayat before and | Lecture | | CO3 |

| | | | | |
|----|--|---------|---|-----|
| | after 73rd Amendment, New Panchayati Raj and Empowerment of Women | | | |
| 87 | 1.5 Rural Religion & Recreation-Aspects of Rural Religion, Function of Religious groups in Rural Societies, Role | Lecture | | CO1 |
| 88 | Revision | Lecture | Revising the core aspects which are to be specifically concerned by the students from the point of view of examinations | |
| 89 | Revision | Lecture | Guidelines for the finalization of preparations for the exam | |
| 90 | Exit evaluation | | Exit evaluation at Course teacher level. Collecting written responses from students | |

ASSIGNMENTS/SEMINAR – DETAILS & GUIDELINES

| | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) | Couse Outcome |
|---|--------------------|---|---------------|
| 1 | 15/08/2018 | New Initiatives in Rural Development- | CO1, CO2 |
| 2 | 28/08/2018 | Role played by Rural religion | CO3 |

REFERENCES

- Mackim Marriot (1995): Village India, Chicago, Chicago University Press
- Beteille Andre (1971), Caste, Class & Power, London, University of California Press
- Beteille, Andre (1983), Studies in Agrarian Social Structure, Delhi, Oxford University Press
- Chauhan, B.R., (1974) "Rural Studies", A Trend Report in A Survey of Research in Sociology and Social Anthropology (Vol – I), Bombay Prakashan
- Desai, A R(ed) (2003), Rural Sociology in India, Bombay, Popular Prakashan
- Doshi, S.L. (2001), Rural Sociology, Jaipur, Rawat
- S. C.(1955), Indian Village, London, Routledge Kegan Paul.
- Shar ma K.L. (1997) Rural society in India, Rawat Publications, Jaipur and New Delhi
- Guha, Ranjit (1992) Elementary Aspects of Peasant Insurgency in Colonial India, Delhi, Oxford University Press.

- Shah Ghanshyam etc (2006) Untouchability in Rural India, New Delhi, SAGE.
- Singer, Milton: (1972), When a Great Tradition Modernizes, New York, Praeger Publishers.
- Srinivas, M.N. (1960), Social Change in Modern India, Delhi, Orient & Longman.
- Ahuja, Ram (1993/2002) Indian Social System, Rawat, Jaipur.
- Ahuja, Ram (2005) Society in India : Concepts, Theories and Social Change.
- Rawat, New Delhi.
- Shiv R Mehta (1984) Rural Development Policies and Programmes - A Sociological Perspective; - Sage. Publications; New Delhi.
- Karthar Singh (1986) Rural Development - Principles, Policies. & Management, Publications, New Delhi.
- Satya Sundaram (1997) Rural Development, Himalaya Publishing House. Mumbai.
- Doshi S.L. and Jain P.C. (1999) Rural Sociology, Rawat Jaipur.
- Publications Division Govt. of India Year Book (200) New Delhi
- Singha Roy D. K. (2004) Peasant Movements in Post- Colonial India, Sage.