

Sacred Heart College, Thevara

Course Plan 2014-15

Programme: BA SOCIOLOGY

Semester: III

Course Title: FOUNDATIONS OF SOCIOLOGICAL THOUGHT

Course Teacher: Sibi K . I

Term – I (Before I Internal Exams) – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/in vited persons etc.	Method of teaching *	Remarks: Books, reference etc
1	Module I – Development of Sociological Theories		SIBI K I	Assignm ent/Lectu re	1. I.S. Kon – A History of classical Sociology (ed) – Progressive publishers, Moscow, 1989 (P 5-9). 2. David Ashley, David Michael Orenstein – Sociological Theory – Classical statements – Dorling Kindersley, New Delhi, 2007. (P 1-25).
2	Introduction to Social thought	3			
	Social philosophy	3			
	Social theory. Historical conditions which paved way to development of sociological theories.	3			
	Module II – Development of Sociology as a distinct social science			GD/ LECTUR E/ POWER POINT PRESEN TATION	1) Francis Abraham and John Henry Morgan - Sociological Thought - Mac Millan, New Delhi, 1998 (P 1-20) (P 51-71). 2) Collins Randall – Sociological theory – Rawart, Jaipur, 1997. 3) Bert N. Adams, R.A Sydie – Sociological theory, Eistar Publications, New Delhi, 2007.
	Auguste Comte: Positivism,	7			
	concept of society and change, Defining sociology and use of scientific method.	7			

- ICT enabled, Lecture method (conventional)

Term – II – 40 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
3	Herbert Spencer – Social Darwinism, Social Evolution, Organic Analogy.	5 5 5		Seminar/lecture) Francis Abraham and John Henry Morgan - Sociological Thought - Mac Millan, New Delhi, 1998 (P 1-20) (P 51-71). 2) Collins Randall – Sociological theory – Rawart, Jaipur, 1997. 3) Bert N. Adams, R.A Sydie – Sociological theory, Eistar Publications, New Delhi, 2007.
4				Assignment/ Lecture/	
	Module III – Development of Modern Sociological Theory			Assignment/ Lecture/	
	Emile Durkheim sociology – study of social facts Social solidarity and Division of labour	5 5 5			

- ICT enabled, Lecture method (conventional)

Term – III – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
5	Module IV – Development of Individualistic Methodologies			GD/lecture	1. Francis Abraham and Morgan – Sociological

	Max Weber	5			Thought – Macmillan, New Delhi, 1998 (P – 153.189).
	Sociology as the study of social action	6			
	Verstehen Method				
	Ideal types	5			
	Analysis of modern societies – Protestantism – Capitalism-Bureaucratic rationalism.	6			2. Ken Morrison – Marx, Durkheim, Weber – Sage Publications, New Delhi, 2006.

- ICT enabled, Lecture method (conventional)

Sacred Heart College, Thevara

Course Plan 2014-15

Programme: BA SOCIOLOGY

Semester: I

Course Title: **THE ESSENCE OF SOCIOLOGY**

Term – I (Before I Internal Exams) – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Module I – Basic Concepts of Sociology Society	5	SIBI K I	Assignment/lecture	1. Giddens Antony- Sociology-Polity Press, New York, 2006. 2.Alex Thio- Sociology: A Brief Introduction-Allyon and Bacon,2000.
	Social Interaction	4			

- ICT enabled, Lecture method (conventional)

Term – II – 40 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Social Groups	6	SIBI K I	ICT/	1. Giddens Antony- Sociology-Polity Press, New York, 2006. 2.Alex Thio- Sociology: A Brief Introduction-Allyon and Bacon,2000.
	Social Structure- Elements of Social Structure	6		lecture	

- ICT enabled, Lecture method (conventional)

Term – III – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Social Institutions- Definition Characteristics.	9	SIBI K I	Seminar/GD	1. Giddens Antony- Sociology- Polity Press, New York, 2006. 2.Alex Thio- Sociology: A Brief Introduction-Allyon and Bacon,2000.

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Sacred Heart College, Thevara

Course Plan 2014-15

Programme: BA SOCIOLOGY

Semester: III

Course Title: FOUNDATIONS OF SOCIOLOGICAL THOUGHT

Course Teacher: Sibi K . I

Term – I (Before I Internal Exams) – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/in vited persons etc.	Method of teaching *	Remarks: Books, reference etc
1	Module I – Development of Sociological Theories		SIBI K I	Assignm ent/Lectu re	1. I.S. Kon – A History of classical Sociology (ed) – Progressive publishers, Moscow, 1989 (P 5-9). 2. David Ashley, David Michael Orenstein – Sociological Theory – Classical statements – Dorling Kindersley, New Delhi, 2007. (P 1-25).
2	Introduction to Social thought	3			
	Social philosophy	3			
	Social theory. Historical conditions which paved way to development of sociological theories.	3			
	Module II – Development of Sociology as a distinct social science			GD/ LECTUR E/ POWER POINT PRESEN TATION	1) Francis Abraham and John Henry Morgan - Sociological Thought - Mac Millan, New Delhi, 1998 (P 1-20) (P 51-71). 2) Collins Randall – Sociological theory – Rawart, Jaipur, 1997. 3) Bert N. Adams, R.A Sydie – Sociological theory, Eistar Publications, New Delhi, 2007.
	Auguste Comte: Positivism,	7			
	concept of society and change, Defining sociology and use of scientific method.	7			

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Term – II – 40 % of the syllabus						
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc	
3	Herbert Spencer – Social Darwinism, Social Evolution, Organic Analogy.	5 5 5		Seminar/lecture) Francis Abraham and John Henry Morgan - Sociological Thought - Mac Millan, New Delhi, 1998 (P 1-20) (P 51-71). 2) Collins Randall – Sociological theory – Rawart, Jaipur, 1997. 3) Bert N. Adams, R.A Sydie – Sociological theory, Eistar Publications, New Delhi, 2007.	
4				Assignment/ Lecture/		
	Module III – Development of Modern Sociological Theory			Assignment/ Lecture/		Wallce Ruth and Wolf Alison – Contemporary Sociological theory – Prentice Hall, New Jersey, 1995.
	Emile Durkheim sociology – study of social facts Social solidarity and Division of labour	5 5 5				Francis Abraham and Morgan – Sociological Thought – Mac Millan, New Delhi, 1998 (P 99-130).

- ICT enabled, Lecture method (conventional)

Term – III – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
5	Module IV – Development of Individualistic Methodologies			GD/lecture	1. Francis Abraham and Morgan – Sociological

	Max Weber	5			Thought – Macmillan, New Delhi, 1998 (P – 153.189).
	Sociology as the study of social action	6			
	Verstehen Method				
	Ideal types	5			
	Analysis of modern societies – Protestantism – Capitalism-Bureaucratic rationalism.	6			2. Ken Morrison – Marx, Durkheim, Weber – Sage Publications, New Delhi, 2006.

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Sacred Heart College, Thevara

Course Plan 2014-15

Programme: BA SOCIOLOGY

Semester: I

Course Title: **METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCE**

Term – I (Before I Internal Exams) – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/i nvited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Module IV – Some Social structures: Case studies Social structure-introduction, definition, elements Caste	2 7	SIBI K.I	Assignment/ict	Srinivas, M.N, “Castes: Can they exists in the India of Tomorrow”, in Caste in India: And other essays, Asia Publishing House, 1962.

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Term – II – 40 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/i nvited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Class	6		Seminar/Lecture	Zwart, Frank de. “The Logic of Affirmative Action: Caste, Classic and Quotas in India”, in Acta Sociologica, Vol. 43, No.3, 2000, pp 235-249.
	Family	6		GD/ Lecture	Shah, A.M, The Family in India: Critical Essays, Orient Blackswan, 1998, pp. 14-80.

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- ICT enabled, Lecture method (conventional)

Term – III – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/i nvited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Gender Community in Indian Society	5 4		Debate/ Lecture	Badal, Sangeetha Bharadwaj, Gender, Social Structure and Empowerment: Status Report of Women in India, Rawat Publications, New Delhi, 2009. Gulati, Leela, "Small is Beautiful: Case study as a method in Social Science", in Sujatha patel et. al (ed), Thinking Social Science" in India, Sage publications, New Delhi, 2002.

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Sacred Heart College, Thevara

Course Plan 2014-15

Programme: BA SOCIOLOGY

Semester: I

Course Title: **METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCE**

Term – I (Before I Internal Exams) – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/i nvited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Module IV – Some Social structures: Case studies Social structure-introduction, definition, elements Caste	2 7	SIBI K.I	Assignment/ict	Srinivas, M.N, “Castes: Can they exists in the India of Tomorrow”, in Caste in India: And other essays, Asia Publishing House, 1962.

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Term – II – 40 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/i nvited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Class	6		Seminar/Lecture	Zwart, Frank de. “The Logic of Affirmative Action: Caste, Classic and Quotas in India”, in Acta Sociologica, Vol. 43, No.3, 2000, pp 235-249.
	Family	6		GD/ Lecture	Shah, A.M, The Family in India: Critical Essays, Orient Blackswan, 1998, pp. 14-80.

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Term – III – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Gender Community in Indian Society	5 4		Debate/ Lecture	Badal, Sangeetha Bharadwaj, Gender, Social Structure and Empowerment: Status Report of Women in India, Rawat Publications, New Delhi, 2009. Gulati, Leela, "Small is Beautiful: Case study as a method in Social Science", in Sujatha patel et. al (ed), Thinking Social Science" in India, Sage publications, New Delhi, 2002.

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Sacred Heart College, Thevara

Course Plan 2014-15

Programme: BA SOCIOLOGY

Semester: III

Course Title: FOUNDATIONS OF SOCIOLOGICAL THOUGHT

Course Teacher: Sibi K . I

Term – I (Before I Internal Exams) – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/in vited persons etc.	Method of teaching *	Remarks: Books, reference etc
1	Module I – Development of Sociological Theories		SIBI K I	Assignm ent/Lectu re	1. I.S. Kon – A History of classical Sociology (ed) – Progressive publishers, Moscow, 1989 (P 5-9). 2. David Ashley, David Michael Orenstein – Sociological Theory – Classical statements – Dorling Kindersley, New Delhi, 2007. (P 1-25).
2	Introduction to Social thought	3			
	Social philosophy	3			
	Social theory. Historical conditions which paved way to development of sociological theories.	3			
	Module II – Development of Sociology as a distinct social science			GD/ LECTUR E/ POWER POINT PRESEN TATION	1) Francis Abraham and John Henry Morgan - Sociological Thought - Mac Millan, New Delhi, 1998 (P 1-20) (P 51-71). 2) Collins Randall – Sociological theory – Rawart, Jaipur, 1997. 3) Bert N. Adams, R.A Sydie – Sociological theory, Eistar Publications, New Delhi, 2007.
	Auguste Comte: Positivism,	7			
	concept of society and change, Defining sociology and use of scientific method.	7			

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Term – II – 40 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
3	Herbert Spencer – Social Darwinism, Social Evolution, Organic Analogy.	5 5 5		Seminar/lecture) Francis Abraham and John Henry Morgan - Sociological Thought - Mac Millan, New Delhi, 1998 (P 1-20) (P 51-71). 2) Collins Randall – Sociological theory – Rawart, Jaipur, 1997. 3) Bert N. Adams, R.A Sydie – Sociological theory, Eistar Publications, New Delhi, 2007.
4				Assignment/ Lecture/	
	Module III – Development of Modern Sociological Theory			Assignment/ Lecture/	
	Emile Durkheim sociology – study of social facts Social solidarity and Division of labour	5 5 5			

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Term – III – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
5	Module IV – Development of Individualistic Methodologies			GD/lecture	1. Francis Abraham and Morgan – Sociological

	Max Weber	5			Thought – Macmillan, New Delhi, 1998 (P – 153.189).
	Sociology as the study of social action	6			
	Verstehen Method				
	Ideal types	5			
	Analysis of modern societies – Protestantism – Capitalism-Bureaucratic rationalism.	6			2. Ken Morrison – Marx, Durkheim, Weber – Sage Publications, New Delhi, 2006.

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Sacred Heart College, Thevara

Course Plan 2014-15

Programme: BA SOCIOLOGY

Semester: I

Course Title: **THE ESSENCE OF SOCIOLOGY**

Term – I (Before I Internal Exams) – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Module I – Basic Concepts of Sociology Society	5	SIBI K I	Assignment/lecture	1. Giddens Antony- Sociology-Polity Press, New York, 2006. 2.Alex Thio- Sociology: A Brief Introduction-Allyon and Bacon,2000.
	Social Interaction	4			

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Term – II – 40 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Social Groups	6	SIBI K I	ICT/	1. Giddens Antony- Sociology-Polity Press, New York, 2006. 2.Alex Thio- Sociology: A Brief Introduction-Allyon and Bacon,2000.
	Social Structure- Elements of Social Structure	6		lecture	

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Term – III – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Social Institutions- Definition Characteristics.	9	SIBI K I	Seminar/GD	1. Giddens Antony- Sociology- Polity Press, New York, 2006. 2.Alex Thio- Sociology: A Brief Introduction-Allyon and Bacon,2000.

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Sacred Heart College, Thevara

Course Plan 2014-15

Programme: BA DEGREE

Semester: V

Course Title: OPEN COURSE-ELEMENTS OF SOCIAL PSYCHOLOGY

Term – I (Before I Internal Exams) – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
	<p>Module I – Introduction to social psychology</p> <p>Definition, Nature, scope and importance.</p> <p>Methods: Experimental, Clinical method, Scaling technique, Projective techniques.</p> <p>1.</p>	<p>6</p> <p>10</p>	SIBI K I	Assignment/ Lecture	<p>Core Readings:</p> <p>1. Girish bala Mohunty – Social Psychology – Arora offset press, New Delhi, 2000 (P.1-18, 390-425).</p>

- ICT enabled, Lecture method (conventional)

Term – II – 40 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
	<p>Module II – Understanding oneself</p> <p>Personality: Definition, stages of development, types – Theories: Psychoanalytic theory, Type theory, Trait theory.</p>	14		Seminar/IC T	<p>1. Ernest. R. H,I, Gard – Introduction to psychology – Harcourt, Brace and World, Inc, New York, 1976.</p> <p>2. K. Young – Handbook of Social Psychology – Routledge and Kegan Paul Ltd, London, 1966 (P</p>

	Concept of Social self, Development of self – Theories of Cooley, Mead.	8			124-135).

- ICT enabled, Lecture method (conventional)

	Term – III – 30 % of the syllabus				
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Module IV: Mass Behaviour Masses: Crowd, mob, audience – characteristics and types. Public opinion and propaganda- meaning, formation, importance of opinion polls, techniques of propaganda.	8 8		GD/lecture	1. Girish bala Mohanty – Social Psychology – Arora offset Press, New Delhi, 2000. P (237-274). 2. K. Young – Handbook of Social Psychology – Routledge, London, 1966.

- ICT enabled, Lecture method (conventional)

Sacred Heart College, Thevara

Course Plan 2014-15

Programme: BA SOCIOLOGY

Semester: I

Course Title: **METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCE**

Term – I (Before I Internal Exams) – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/i nvited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Module IV – Some Social structures: Case studies Social structure-introduction, definition, elements Caste	2 7	SIBI K.I	Assignment/ict	Srinivas, M.N, “Castes: Can they exists in the India of Tomorrow”, in Caste in India: And other essays, Asia Publishing House, 1962.

- ICT enabled, Lecture method (conventional)

Term – II – 40 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/i nvited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Class	6		Seminar/Lecture	Zwart, Frank de. “The Logic of Affirmative Action: Caste, Classic and Quotas in India”, in Acta Sociologica, Vol. 43, No.3, 2000, pp 235-249.
	Family	6		GD/ Lecture	Shah, A.M, The Family in India: Critical Essays, Orient Blackswan, 1998, pp. 14-80.

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Term – III – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Gender Community in Indian Society	5 4		Debate/ Lecture	Badal, Sangeetha Bharadwaj, Gender, Social Structure and Empowerment: Status Report of Women in India, Rawat Publications, New Delhi, 2009. Gulati, Leela, "Small is Beautiful: Case study as a method in Social Science", in Sujatha patel et. al (ed), Thinking Social Science" in India, Sage publications, New Delhi, 2002.

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Sacred Heart College, Thevara

Course Plan 2014-15

Programme: BA SOCIOLOGY

Semester: III

Course Title: FOUNDATIONS OF SOCIOLOGICAL THOUGHT

Course Teacher: Sibi K . I

Term – I (Before I Internal Exams) – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/in vited persons etc.	Method of teaching *	Remarks: Books, reference etc
1	Module I – Development of Sociological Theories		SIBI K I	Assignm ent/Lectu re	1. I.S. Kon – A History of classical Sociology (ed) – Progressive publishers, Moscow, 1989 (P 5-9). 2. David Ashley, David Michael Orenstein – Sociological Theory – Classical statements – Dorling Kindersley, New Delhi, 2007. (P 1-25).
2	Introduction to Social thought	3			
	Social philosophy	3			
	Social theory. Historical conditions which paved way to development of sociological theories.	3			
	Module II – Development of Sociology as a distinct social science			GD/ LECTUR E/ POWER POINT PRESEN TATION	1) Francis Abraham and John Henry Morgan - Sociological Thought - Mac Millan, New Delhi, 1998 (P 1-20) (P 51-71). 2) Collins Randall – Sociological theory – Rawart, Jaipur, 1997. 3) Bert N. Adams, R.A Sydie – Sociological theory, Eistar Publications, New Delhi, 2007.
	Auguste Comte: Positivism,	7			
	concept of society and change, Defining sociology and use of scientific method.	7			

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Term – II – 40 % of the syllabus						
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc	
3	Herbert Spencer – Social Darwinism, Social Evolution, Organic Analogy.	5 5 5		Seminar/lecture) Francis Abraham and John Henry Morgan - Sociological Thought - Mac Millan, New Delhi, 1998 (P 1-20) (P 51-71). 2) Collins Randall – Sociological theory – Rawart, Jaipur, 1997. 3) Bert N. Adams, R.A Sydie – Sociological theory, Eistar Publications, New Delhi, 2007.	
4				Assignment/ Lecture/		
	Module III – Development of Modern Sociological Theory			Assignment/ Lecture/		Wallce Ruth and Wolf Alison – Contemporary Sociological theory – Prentice Hall, New Jersey, 1995.
	Emile Durkheim sociology – study of social facts Social solidarity and Division of labour	5 5 5				Francis Abraham and Morgan – Sociological Thought – Mac Millan, New Delhi, 1998 (P 99-130).

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Term – III – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
5	Module IV – Development of Individualistic Methodologies			GD/lecture	1. Francis Abraham and Morgan – Sociological

	Max Weber	5			Thought – Macmillan, New Delhi, 1998 (P – 153.189).
	Sociology as the study of social action	6			
	Verstehen Method				
	Ideal types	5			
	Analysis of modern societies – Protestantism – Capitalism-Bureaucratic rationalism.	6			2. Ken Morrison – Marx, Durkheim, Weber – Sage Publications, New Delhi, 2006.

- ICT enabled, Lecture method (conventional)

Sacred Heart College, Thevara

Course Plan 2014-15

Programme: BA SOCIOLOGY

Semester: I

Course Title: **METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCE**

Term – I (Before I Internal Exams) – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/i nvited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Module IV – Some Social structures: Case studies Social structure-introduction, definition, elements Caste	2 7	SIBI K.I	Assignment/ict	Srinivas, M.N, “Castes: Can they exists in the India of Tomorrow”, in Caste in India: And other essays, Asia Publishing House, 1962.

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Term – II – 40 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/i nvited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Class	6		Seminar/Lecture	Zwart, Frank de. “The Logic of Affirmative Action: Caste, Classic and Quotas in India”, in Acta Sociologica, Vol. 43, No.3, 2000, pp 235-249.
	Family	6		GD/ Lecture	Shah, A.M, The Family in India: Critical Essays, Orient Blackswan, 1998, pp. 14-80.

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- ICT enabled, Lecture method (conventional)

Term – III – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Gender Community in Indian Society	5 4		Debate/ Lecture	Badal, Sangeetha Bharadwaj, Gender, Social Structure and Empowerment: Status Report of Women in India, Rawat Publications, New Delhi, 2009. Gulati, Leela, "Small is Beautiful: Case study as a method in Social Science", in Sujatha patel et. al (ed), Thinking Social Science" in India, Sage publications, New Delhi, 2002.

- ICT enabled, Lecture method (conventional)

Sacred Heart College, Thevara

Course Plan 2014-15

Programme: BA DEGREE

Semester: V

Course Title: OPEN COURSE-ELEMENTS OF SOCIAL PSYCHOLOGY

Term – I (Before I Internal Exams) – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
	<p>Module I – Introduction to social psychology</p> <p>Definition, Nature, scope and importance.</p> <p>Methods: Experimental, Clinical method, Scaling technique, Projective techniques.</p> <p>1.</p>	6 10	SIBI K I	Assignment/ Lecture	<p>Core Readings:</p> <p>1. Girish bala Mohunty – Social Psychology – Arora offset press, New Delhi, 2000 (P.1-18, 390-425).</p>

- ICT enabled, Lecture method (conventional)

Term – II – 40 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
	<p>Module II – Understanding oneself</p> <p>Personality: Definition, stages of development, types – Theories: Psychoanalytic theory, Type theory, Trait theory.</p>	14		Seminar/IC T	<p>1. Ernest. R. H,I, Gard – Introduction to psychology – Harcourt, Brace and World, Inc, New York, 1976.</p> <p>2. K. Young – Handbook of Social Psychology – Routledge and Kegan Paul Ltd, London, 1966 (P</p>

	Concept of Social self, Development of self – Theories of Cooley, Mead.	8			124-135).

- ICT enabled, Lecture method (conventional)

	Term – III – 30 % of the syllabus				
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Module IV: Mass Behaviour Masses: Crowd, mob, audience – characteristics and types. Public opinion and propaganda- meaning, formation, importance of opinion polls, techniques of propaganda.	8 8		GD/lecture	1. Girish bala Mohanty – Social Psychology – Arora offset Press, New Delhi, 2000. P (237-274). 2. K. Young – Handbook of Social Psychology – Routledge, London, 1966.

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Sacred Heart College, Thevara

Course Plan 2014-15

Programme: BA SOCIOLOGY

Semester: I

Course Title: **THE ESSENCE OF SOCIOLOGY**

Term – I (Before I Internal Exams) – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Module I – Basic Concepts of Sociology Society	5	SIBI K I	Assignment/lecture	1. Giddens Antony- Sociology-Polity Press, New York, 2006. 2.Alex Thio- Sociology: A Brief Introduction-Allyon and Bacon,2000.
	Social Interaction	4			

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Term – II – 40 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Social Groups	6	SIBI K I	ICT/	1. Giddens Antony- Sociology-Polity Press, New York, 2006. 2.Alex Thio- Sociology: A Brief Introduction-Allyon and Bacon,2000.
	Social Structure- Elements of Social Structure	6		lecture	

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Term – III – 30 % of the syllabus					
Sl No	Topic/Module	Hour/ session	Teacher/invited persons etc.	Method of teaching *	Remarks: Books, reference etc
	Social Institutions- Definition Characteristics.	9	SIBI K I	Seminar/GD	1. Giddens Antony- Sociology- Polity Press, New York, 2006. 2.Alex Thio- Sociology: A Brief Introduction-Allyon and Bacon,2000.

- ICT enabled, Lecture method (conventional)