

## UG SEMESTER 1

### COMMON COURSE: ENGLISH

Course 1: COMMUNICATION SKILLS IN ENGLISH 2015-16

#### COURSE OBJECTIVES

- To introduce the students to the speech sounds of English in order to enable them to listen to English and speak with global intelligibility.
- To enable the students to speak English confidently and effectively in a wide variety of situations.
- To help the students to improve their reading efficiency by refining their reading strategies.

#### Core Texts:

1. V. Sasikumar, P. Kiranmayi Dutt and Geetha Rajeevan (eds). Communication Skills in English

#### COURSE OUTCOMES:

##### At the end of the course, the student

- Should be able to use English language accurately and effectively by enhancing his/her communication skills.

Sessions		Topic	Method	Remarks/Reference
1		Introduction to Communication Skills	Lecture	
2		Phonetics: Introduction	PPT presentatino	
3		Unit 1 – Write as you speak	Audio presentation & Exercises	

4		Unit 2 – Dip in Deep Sea	Audio presentation & Exercises	
5		Unit 3 – Many Mad Men	Audio presentation & Exercises	
6		Unit 4 – A Cot Caught in a Cart	Audio presentation & Exercises	
7		Unit 5 – Look for Good Food	Audio presentation & Exercises	
8		Unit 6 – Bad Luck, Early Worm and Unit	Audio presentation & Exercises	
9		Unit 7 - Again and Again	Audio presentation & Exercises	
10		Unit 8 – A China Clay Toy	Audio presentation & Exercises	
11		Unit 9 – Holy Cow	Audio presentation & Exercises	
12		Unit 10 – Here, There, Everywhere	Audio presentation & Exercises	
13		IAT – 1		
14		Discussion on the test paper	Discussion	
15		Unit 11 – Bzzing Bees & Hissing Snakes Unit 12 – Pleasure Ships on the sea	Audio presentation & Exercises	
16		Unit 13 – A Fine Vine Unit 14 – Thanks Brother!	Audio presentation & Exercises	

17		Unit 15 – Jane’s Chain Unit 16 – A Smiling King	Audio presentation & Exercises	
18		Unit 17 – Betty’s Bitter Butter Unit 18 – Have Your Way	Audio presentation & Exercises	
19		Unit 19 – Right Road, Light Road Revision	Audio presentation & Exercises Drill Exercises	
20		Revision Exercises	Drill Exercises	
21		Unit 20 - Pronunciation: Syllables	Lecture Session	
22		Unit 21 - Word stress 1	Audio presentation & Exercises	
23		Unit 22 - Word stress 2	Audio presentation & Exercises	
24		Unit 22 - Stress and Parts of Speech	Audio presentation & Exercises	
25		Unit 23 - Sentence Stress	Audio presentation & Exercises	
26		Holiday – SreeNarayana guru samadhi		
27		Holiday - Bakrid		
28		IAT – 2		
29		Performance Analysis _ IAT 2	Discussion	

30		Unit 24 – Weak forms & Strong Forms Unit 25 – Contracted forms	Audio presentation & Exercises	
31		Unit 26 – Intonation	Audio presentation & Exercises	
32		Unit 27 – Different accents	Lecture and Drill	
33		Influence of Mother tongue	Lecture and Drill	

### ASSIGNMENTS

		<b>Topic of Assignment &amp; Nature of assignment (Individual/ Group – Written/ Presentation – Graded or Non-graded etc)</b>	<b>Weighting</b>
1		Write a note on your bus trip the college & present it before the class.	
2		Write a descriptive note on the sights and sounds of the college canteen + presentation before the class	
3		Write an interesting conversation you listened to recently and present it before the class with your partner.	
4		Identify a passage from any textbook or magazine, underline a pair of consonant sounds and read the same in the class giving special emphasis to the pair of sounds chosen	

5		Write a description of the Lakeview ground	
6		Describe the college auditorium	
7		Describe the sights and sounds in the portico of the college on any given day	
8		Describe the aquarium in the portico	
9		Narrate your experiences of any day on the campus	

**UG SEM 1****COURSE: Reading Literature in English**

<b>Sessions</b>	<b>Date</b>	<b>Topic</b>	<b>Method</b>	<b>Remarks/Reference</b>
1		Introducing the text book	Group Discussion	
2		Bores E V Lucas	Lecture	
3		Bores E V Lucas	Lecture	
4		A Glory has Departed- Jawaharlal Nehru	Presentation by students, Listening to the speech made by Nehru.	
5		A Glory has Departed- Jawaharlal Nehru	Individual presentations	
6		Tryst with Destiny- Amartya Sen	Lecture, Discussion	
7		Tryst with Destiny- Amartya Sen	Correction of notes	
8		How to Escape from Intellectual Rubbish-Bertrand Russel	Lecture	
9		How to Escape from Intellectual Rubbish-Bertrand Russel	Lecture	
10		Sonnet XXX-William Shakespeare	Discussion on sonnets, its structure,	

			themes	
11		Ode to a Nightingale-John Keats	Discussion on romantic poetry	
12		Ode to a Nightingale- John Keats	Discussion, Lecture	
13		Mending Wall- Robert Frost	Lecture, Discussion on relationships, barriers	
14		Mending Wall- Robert Frost	Seminar presentations	
15		First Internal Examination	Written Examination	
16		The Bicycle- David Malouf	Lecture, discussion	
17		Distribution of answer sheets	Discussion	
18		Poor Girl- Maya Angelou	Presentation by the students- discussion on gender discrimination	
19		The Mask- Kamala Suraiya	Presentation by the students	
20		Goodbye party for Miss Pushpa T S- Nissim Ezekiel	Presentation by the students	
21		Once Upon a Time-Gabriel Okara	Discussion on relationships, African culture	
22		The Lottery Ticket- Anton Pavlovich Chekhov	Role play	
23		The Lottery Ticket- Anton Pavlovich Chekhov	Presentation based on select topics	

24		Retrieved Reformation- O. Henry	Lecture, story reading, Discussion on O Henry endings	
25		Retrieved Reformation- O. Henry	Discussion	
26		A Shadow- R K Narayan	Reading- discussion –presentation by the students	
27		A Shadow- R K Narayan	Discussion of questions and answers	
28		Correction of notebooks	Discussion	
29		A Devoted Son- Anita Deasi	Lecture	
30		A Devoted Son- Anita Deasi	Discussion based on questions	
31		Two Gentlemen of Verona- A J Cronin	Presentation by students	
32		Refund- Fritz Karinthy	Role play- discussion on educational system	
33		Refund- Fritz Karinthy	Role play- discussion on educational system	
34		Lord Byron's Love Letter-Tennessee Williams	Presentation by the students	
35		Lord Byron's Love Letter-Tennessee Williams	Presentation by the students	
36		The Monkey's Paw- W.W Jacob	Presentation by the students	
37		The Monkey's Paw- W.W Jacob	Presentation by the students	









		<i>Written/Presentation – Graded or Non-graded etc)</i>	
1	August 19	Review of a book, article	5marks
3			
4			

**ASSIGNMENTS/EXERCISES – Details & Guidelines**

**BA ENGLISH MODEL II - COPY EDITOR**

**COURSE 3: INTRODUCTION TO THE STUDY OF ENGLISH LITERATURE (2015-16)**

**Basic References: Klarer, Mario. "Major Genres in Literary Studies." *An Introduction to Literary Studies***

**Prasad, B. *A Background to the Study of English Literature***

<b>Sessions</b>	<b>Topic</b>	<b>Method</b>	<b>Remarks</b>
1	"What is Literature" Terry Eagleton Introduction to the concept of literature and the essay.	Discussion followed by lecture	
2	"What is Literature" Terry Eagleton	Lecture	
3	"What is Literature" Terry Eagleton	Discussion and lecture	
4	"What is Literature" Terry Eagleton	Lecture- discussion	
5	Epistolary novel	Lecture	
6	Picaresque Novel	Lecture- discussion	
7	Historical Novel	Lecture- discussion	
8	Gothic novel	Quiz followed by discussion and lecture	

9	Realistic Fiction	Lecture	
10	Bildungsroman	Lecture followed by discussion.	
11	Stream of Consciousness Novel	Lecture	
12	Science Fiction and Fantasy Fiction	Lecture followed by active discussion	
13	Metafiction	Discussion and lecture	
14	The Essay - Introduction	Lecture	
15	Polemical, Personal and Expository essays	Lecture	
16	Narrative and Descriptive essays	Lecture	
17	The Short Story	Discussion followed by lecture and interaction	
18	Biography, Autobiography, and Memoir	Lecture	
19	Travelogue	Discussion followed by lecture	
20	Introduction to Literary Studies – Drama	Introduced the genre of Drama, theatre and performing arts, tracing its evolution over the period of time.	
21	Levels of a Play – Text, Transformation and Performance	Study of different elements and levels of a play - transformation of a play from the textual form to the form of performance, tracing the processes involved.	

22	Film – Introduction to the Genre	A general introduction to the genre of film through discussion and asking questions	
23	Film - its diachronic history; Dimensions of Cinematographic Technique- Spatial	Tracing the evolution of film as a medium and looking at one of the three main dimensions of cinematographic techniques - spatial	
24	Dimensions of Cinematographic Technique – Temporal and Acoustic	Discussion and lecture on the remaining two dimensions of cinematographic techniques- temporal and acoustic	
25	Introduction to the Study of Poetry as a Genre; Schools and Movements of Poetry	Introduction to the genre of poetry and tracing the diachronic history of the schools and movements of the poetry	
26	Metaphysical School of Poets	Lecture followed by discussion and interaction	
27	The Classical Movement	Lecture and discussion	
28	The Romantic Revival	Discussion based on the core texts	
29	The Pre-Raphaelites	Visual presentation of the paintings and poetry of the Pre Raphaelite Brotherhood	
30	The fin-de-siecle movement	Lecture	
31	The Georgian Poets	Discussion and lecture	
32	Poetry between 1900-1922	Cultural and historical analysis of the time and its influence on the literature in	

		general and poetry in particular	
33	The War Poets, The High Modernist mode	Lecture on the war poets and their different perspectives  Modernism and the modernist poetry	
34	Poetry of Thirties	Lecture on the “Macspaunday” group of poets and the features of their poetry, tracing their poems	
35	Postmodernism and Postmodern poetry	Introduces through discussion and lecture, the key features of postmodernism, and the postmodern poetry.	



## BA ENGLISH

### SEMESTER 1

#### INFORMATION TECHNOLOGY AND COMPUTER APPLICATIONS (2015-16)

##### Aim of The Course

- To introduce students to the various relevant aspects of Information Technology.
- To equip the students to make use of ICT to supplement classroom instruction.

##### Assessment Objectives

- Upon completion of the course, students should
- Demonstrate the ability to identify, evaluate and utilize online information sources.
- Demonstrate the awareness of emerging web technologies and applications.
- Demonstrate proficiency in day to day computing skills including the use of software such as web browsers, word processors and media players and editors.

Sessions	Topic	Method	Remarks/Reference
1	A brief history of Computing Hardware, Software.	Power Point presentation	
2	Data, Information and Knowledge Computer fundamentals	Power Point presentation	
3	Navigating the internet: Internet basics. A brief history of the Internet. How does the internet work?	Power Point presentation	
4	What is a website? Hyperlinks and Hypertext. Web 2.0, Web 3.0 Web Browsers and how to use them	Power Point presentation	
5	Using Search Engines. Using Email.	Power Point Presentation and Practical session	
6	Using forums and bulletin	Power Point	

	boards. Netiquette. Precautions to prevent identity theft, ensure privacy and avoid software piracy.	Presentation and Practical session	
7	Social Networking and Blogs. Microblogging, Podcasts. Instant Messaging, Video conferencing.	Power Point Presentation and Practical session	
8	Finding Information Online Advanced Search using Search Engines	Power Point Presentation and Practical session	
9	Metasearch Engines Image and Video search.	Power Point Presentation and Practical session	
10	Using Wikis, Web Directories and Archives. Online Repositories, Web libraries, E-Journals.	Power Point Presentation and Practical session	
11	Academic Databases and Journals. MOOCs, Moodle.	Power Point Presentation and Practical session and distribution of answer scripts	
12	Dark Web/Deep Web. Intellectual Property, Intellectual Property Rights Online.	Power Point Presentation and Practical session	
13	Plagiarism: What it is and how to avoid it. Web Applications	Power Point Presentation	

		and Practical session	
14	Machine Translation, Transliteration Indian Language software support	Power Point Presentation and Practical session	
15	Cloud computing, Crowdsourcing, crowdfunding. 3D Printing, Augmented Reality, Virtual Reality	Power Point Presentation and Practical session	
16	Navigation and Mapping, Speech recognition. The Internet of Things.	Power Point Presentation and Practical session	
17	Using a Word Processor: MS Word. Creating various kinds of documents including letters, notices, brochures, business cards.	Power Point Presentation and Practical session	
18	Using footnotes, references, collecting and formatting citations according to the MLA guidelines. Using MS Powerpoint. Each student has to make a brief powerpoint presentation based on an assigned topic.	Power Point Presentation and Practical session	
19	Creating and maintaining a personal webpage/blog.	Power Point Presentation and Practical session	
20	Contributing to Wikis, Web forums, websites etc. Content creation for an online journal.	Power Point Presentation and Practical session	

21	Online Practical Session	Power Point Presentation and Practical session	
22	Online Practical Session	Practical session	
23	Online Practical Session	Practical session	
24	Online Practical Session	Distribution of answer scripts	

**UG SEMESTER 2**  
**COMMON COURSE: ENGLISH**  
**Course 2: Critical Thinking and Academic Writing**  
**Course Plan 2015-16**

**1. AIM OF THE COURSE**

- To develop the critical and analytical faculty of students and to improve their proficiency in reading, writing and presentation.

**2. OBJECTIVES OF THE COURSE**

- To make the students aware of the fundamental concepts of critical reasoning and to enable them to read and respond critically, drawing conclusions, generalizing, differentiating fact from opinion and creating their own arguments.
- To assist the students in developing appropriate and impressive writing styles for various contexts.
- To help students rectify structural imperfections and to edit what they have written.
- To equip students for making academic presentations effectively and impressively.

**3. CORE TEXT:**

Marilyn Anderson, Pramod K Nayar and Madhucchandra Sen. *Critical Thinking, Academic Writing and Presentation Skills*. Pearson Education and Mahatma Gandhi University.

**COURSE OUTCOMES:**

**At the end of the course, the student**

- Should be able to use English language accurately and effectively by enhancing his/her communication skills.

Sessions		Topic	Method	Remarks/Reference
1		Introduction to Critical Thinking	Lecture	
2		Reasoning and Arguments	Discussion	
3		Deductive and Inductive Arguments	Lecture	
4		Fallacies	Lecture	
5		Inferential Comprehension	Reading Exercises	
6		Critical Thinking and Academic Writing	Lecture	
7		Critical Thinking and Academic Writing	Exercises	
8		Writing Models	Introductory Lecture	
9		Writing Letters	General Principles	
10		Writing a Letter to the Editor	Exercise - 1	
11		Letter to the Editor	Discussion on the Samples done	
12		Resume	General Guidelines	
13		Resume Writing	Writing Exercise	
14		Resume Writing	Discussion on the samples	

15		Covering Letter	General Introduction and Writing Exercise	
16		Covering Letter	Discussion on the samples	
17		Emails	General Instructions and Writing Exercise	
18		Emails	Discussion on the Samples	
19		Interview Skills	Discussion on the general principles	
20		Group Discussion	Practical sessions and Evaluation	
21		Accuracy in Academic writing	Lecture	
22		Articles and Determiners	Lecture and discussion	
23		Nouns and Pronouns	Lecture	
24		Subject-verb agreement	Lecture and discussion	
25		Phrasal verbs	Lecture	
26		Modals	Lecture	
27		Tenses	Lecture and demonstration	
28		Conditional clauses	General Instructions and Writing Exercise	

29		Relative Pronouns	Lecture and demonstration	
30		Passive Voices	Lecture and illustration	
31		Conjunctions	Lecture	
32		Embedded questions	Demonstration	
33		Punctuations and Abbreviations	General Instructions and Writing Exercise	
34		Soft skills for academic presentations	Presentation and lecture	
35		Effective communication skills	Lecture	
36		How to structure presentation	Lecture and Demonstration	
37		Flip Charts, OHP, Power point presentation	Demonstration	
38		Clarity and brevity in presentation	Lecture	
39		Interaction and persuasion	Lecture	
40		Interview skills	Face to face interaction, demonstration	
41		Group Discussion	Demonstration and Lecture	
42		Group Discussion	Demonstration and Lecture	



43		Revision	Discussion and revising the topics	
----	--	----------	------------------------------------	--

## **MUSINGS ON VITAL ISSUES**

To familiarize students the new vistas in literature with its cultural moorings and traditions

To create a generally open world view among students

To see things and the world at large from a new perspective

To introduce young learners to selected works from the treasury of world literature

To expose students to contemporary issues and to update their awareness about crucial aspects of everyday life.

To keep students rooted in the reality of the world around them.

To equip the learners to learn language skillfully and enjoy literature at the same time

### **Basic Reference**

1. Musings on Vital Issues

### **COURSE OUTCOMES:**

This course will help the students to explore the world of literature further and appreciate the universality of human experience and aspirations.

They would also be initiated to different genres of writings – essays, poetry and short story.

This will enable them to savour literature and develop their ability to read texts critically.

They will be able to improve the language proficiency.

Sessions	Date	Topic	Method	Remarks/Reference
1		Introducing the text book	Group Discussion	
2		The dark side of growth	Lecture	
3		The dark side of growth	Lecture	
4		The dark side of growth	Lecture	
5		The dark side of growth	Lecture	
6		Discussing the questions	Group Presentations	
7		Money madness(D.H Lawrence)	Discussion	
8		Money madness(D.H Lawrence	Lecture, Presentation by the students	
9		For the disposed( S. Joseph)	Lecture, discussion	
10		For the disposed( S. Joseph)	Lecture, discussion	
11		First Internals		
12		The social costs of Economic Globalization	Presentation by the students	
13		The social costs of Economic Globalization	Presentation by the students	
14		The social costs of Economic Globalization	Presentation by the students	
15		Distribution of answer sheets	Discussion, correction of common	

			mistakes	
16		The universal declaration of human rights	Discussion on the evolution of the declaration of rights-discussion on natural rights and legal rights, concept of rights in various religions.	
17		The universal declaration of human rights	Discussion, answering the questions	
18		Human Rights and Legal Responsibilities- Nani A. Palkhivala	Lecture- discussion on the concept of freedom, legal awareness, human rights violations in the society, rights of woman...	
19		Human Rights and Legal Responsibilities- Nani A. Palkhivala	Analysis of answers and presentation by the students	
20		Twelve Million Black Voices- Richard Wright	Discussion on African-American writing, Slave narratives, emancipation of blacks, Dalit writings..	
21		Twelve Million Black Voices- Richard Wright	Discussion on African-American writing, Slave narratives, emancipation of blacks, Dalit writings..Analysis of answers and presentations by the	

			students	
22		Lost Forests- Johannes V. Jensen	Lecture on Slave narratives, African-American writing, concept of freedom, bonded labour, child labour, poverty..	
23		Lost Forests- Johannes V. Jensen	Presentation of answers by the students	
24		Why I Want a Wife- Judy Brady	Discussion on marriage, division of job, Sufferings of women, equal status of women, sexual exploitation...	
25		Mother's Day- J.B. Priestly	Role play	
26		Mother's Day- J.B. Priestly	Role play	
27		REVISION		
28		REVISIN		
29		Second Internal examination		
30		Distribution of Answer Sheets	Correction of common mistakes	
		ASSIGNMENT- Review of a book/ article		





## ASSIGNMENTS

	<i>Date of submission/completion</i>	<i>Topic of Assignment &amp; Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)</i>	<i>Weightage</i>
1	August 19	Review of a book, article	5marks
3			
4			

### ASSIGNMENTS/EXERCISES – Details & Guidelines



**BA ENGLISH MODEL II - COPY EDITOR**  
**COURSE 8: METHODOLOGY OF HUMANITIES AND LITERATURE (2015-16)**

Basic References:

Barry, Peter. *Beginning Theory: An Introduction to Literary and Cultural Theory*. Manchester University Press. Manchester. 2009.

Klarer, Mario. *An Introduction to Literary Studies*. Routledge. NY. 2013

Kundu, Abhijit. *The Humanities: Methodology and Perspectives*. Pearson. Delhi. 2009

<b>Sessions</b>	<b>Topic</b>	<b>Method</b>	<b>Remarks</b>
1	Introduction to the course- Understanding Humanities	Discussion followed by lecture	
2	Understanding Humanities	Lecture	
3	Exploration of reality in Humanities	Discussion and lecture	
4	What is scientific method	Lecture- discussion	
5	The natural and social sciences	Lecture	
6	Facts and its interpretations	Lecture- discussion	
7	Natural and Subjective world	Lecture- discussion	
8	Values, Tastes and Belief systems	Quiz followed by discussion and lecture	

9	Language and its importance in humanities	Lecture	
10	Language and culture	Lecture followed by discussion.	
11	Language and Identity	Lecture	
12	Language in history	Lecture followed by active discussion	
13	Language in relation to caste	Discussion and lecture	
14	Language and Class	Lecture	
15	Language and Race	Lecture	
16	Language and Gender	Lecture	
17	Language and Colonialism	Discussion followed by lecture and interaction	
18	Narration and representation- Introduction	Lecture	
19	What is narration?	Discussion followed by lecture	
20	Narrative modes of thinking	Lecture and Discussion	
21	Narration in literature	Study of different elements of narration in literature	
22	Narration in Philosophy	Narrative modes and styles in Philosophy are discussed	
23	Narration in reading History	Lecture followed by discussion	

24	Introduction to <i>Beginning Theory</i> by Peter Barry	Discussion and lecture on	
25	“Theory before ‘Theory’- Liberal Humanism” Development of English Studies	Lecture followed by presentation and discussion	
26	“Theory before ‘Theory’- Liberal Humanism” Literary Criticism over the period of time: Aristotle, Philip Sydney, Samuel Johnson, Romantics	Lecture followed by discussion and interaction	
27	“Theory before ‘Theory’- Liberal Humanism” New Criticism: I.A. Richards, William Empson, F.R. Leavis	Lecture followed by presentation and discussion	
28	“Theory before ‘Theory’- Liberal Humanism” Ten Tenets of Liberal Humanism	Discussion based on the core texts, followed by presentation	
29	Theoretical approaches to literature- Introduction	Introductory lecture, followed by gathering of ideas	
30	Theoretical approaches to literature: Text-oriented approaches	Lecture followed by presentation and discussion	
31	Theoretical approaches to literature: Author-oriented approaches	Presentation and discussion followed by lecture	
32	Theoretical approaches to literature: Reader-oriented	Presentation, lecture and discussion	

	approaches		
33	Theoretical approaches to literature: Context-oriented approaches	Presentation and discussion supplemented by a lecture	
34	Theoretical approaches to literature: Literary critique or evaluation	Presentation by example, followed by a practice session	
35	Theoretical approaches to literature: Film theory	Presentation, lecture and discussion followed by a film appreciation practice session	

**Course Plan**

**ENGLISH: Semester 2**

**Course Code: U1VCENG1: Computer Application and DTP 2015-16**

<b>Session</b>	<b>Topic</b>	<b>Method</b>	<b>Remarks</b>
1	Introduction to Digital Editing	Lecture	
2	CorelDraw	Practical Session –Intro	
3	Corel Draw	Practical Session	
4	CorelDraw	Practical Session	
5	CorelDraw	Practical Session	
6	CorelDraw	Practical Session	
7	CorelDraw	Practical Session	
8	Photoshop	Practical Session	
9	Photoshop	Practical Session	
10	Photoshop	Practical Session	
11	Photoshop	Practical Session	
12	Photoshop	Practical Session	
13	Photoshop	Practical Session	
14	Photoshop	Practical Session	
15	Photoshop	Practical Session	
16	Photoshop	Practical Session	
17	Photoshop	Practical Session	
18	InDesign	Practical Session	
19	InDesign	Practical Session	
20	InDesign	Practical Session	
21	InDesign	Practical Session	
22	InDesign	Practical Session	
23	InDesign	Practical Session	
24	InDesign	Practical Session	

## Understanding India

### COURSE OBJECTIVES

The textbook comprises five sections and each of which deals exclusively with a specific theme.

To create scientific outlook in students.

To familiarize students with the different genres related with science.

To motivate students to analyze the issues pertaining to the different aspects of life rationally.

### Basic Reference

1. Understanding India- Reflections on Indian Polity, Secularism and Sustainable Environment.

### COURSE OUTCOMES:

This course, it is hoped, will equip students with a general awareness of the mechanism of the system of governance in India, of the influence of Gandhian philosophy in the making of the nation and of the grave consequences of the neglect of environment.

The literary supplement in the form of poems and short stories provides different perspectives on the theme through the real experiences of ordinary people. The students will be inspired with enthusiasm for upholding and realizing the ideals which inform the Constitution of India.

Sessions	Date	Topic	Method	Remarks/Reference
----------	------	-------	--------	-------------------

1		Introductory Session, The Preamble to the Constitution of India	Lecture and question answer – discussion	
2		Let Posterity Judge – Essay by Dr. Rajendra Prasad	Introductory lecture – different sessions by students-	Each paragraph based on various concepts is being divided among students for explanation
3		Let Posterity Judge – Essay by Dr. Rajendra Prasad	different sessions by students-	
4		Let Posterity Judge – Essay by Dr. Rajendra Prasad	different sessions by students-	
5		Let Posterity Judge – Essay by Dr. Rajendra Prasad	General explanation and discussion	
6		Let Posterity Judge – Essay by Dr. Rajendra Prasad	General explanation and discussion	Make the whole essay into one word points
7		Open test	1 hr.	
8		Exciting Views – Poem by KD Sebastian	Introductory Lecture – general discussion of the theme and reading poetry	Thematic presentation
9		Class test	1 hr.	
10		Brother Abdul Rahman – Amarlal Hingorani	General Introduction- reading and discussion	
11		Brother Abdul Rahman – Amarlal Hingorani	reading and discussion	
12		Brother Abdul Rahman – Amarlal Hingorani	- reading and discussion	
13		Open test	1hr.	
14		CIA – I	1 hr; descriptive answers only	
15		The Cow of the Barricades by Raja Rao	Lecture, discussion – reading the story	
16		The Cow of the Barricades by Raja Rao	Lecture, discussion – reading the story	

17		The Cow of the Barricades by Raja Rao	Lecture, discussion – reading the story	
18		Can You make Out – Poem by Kumar Vikal	Introductory lecture- reading the poem- discussion	
19		Round Table Conference – MK. Gandhi	General introduction- Quiz – Reading each paragraph of the speech- explanation	
20		Round Table Conference – MK. Gandhi	Reading each paragraph of the speech- explanation	
21		Round Table Conference – MK. Gandhi	Reading each paragraph of the speech- explanation	
22		Round Table Conference – MK. Gandhi	Reading each paragraph of the speech- explanation	
23		Round Table Conference – MK. Gandhi	Summarizing the whole essay into short points – general discussion	
24		Roots story by Ismat Chughtai	General discussion-	
25		Roots story by Ismat Chughtai	Reading and discussion	
26		Roots story by Ismat Chughtai	Reading and discussion	
27		Smoke Poem by Padma Sachdev	General discussion and Reading poem	
28		Smoke – Padma Sachdev	Discussion and Reading poem – by students	
29		Discussion on CIA I		
30		Deep Ecology by Fritjof Capra	General discussion – explanation – group discussion	
		Deep Ecology by Fritjof Capra		
31		The Last Conservative- Robinson Jeffers	General discussion – explanation – group discussion	
32		CIA II	2 HOURS	
33		Discussion on the CIA		
34		The End of Living and the Beginning of	General discussion, presentations	



		Survival - by Chief Seattle		
35		The End of Living and the Beginning of Survival - by Chief Seattle	General discussion and presentations	
36		The Fish by Elizabeth Bishop	General discussion	
37		The Fish by Elizabeth Bishop	General discussion	
38		REVISION		
39		REVISION		
40		REVISION		
41		REVISION		
42		Evaluation of the Course		

### ASSIGNMENTS

	<b>Date of submission/completion</b>	<b>Topic of Assignment &amp; Nature of assignment (Individual/Group – Written/Presentation –)</b>	<b>Weightage</b>
1	30/08/2015	Read any literary work and write a review – <b>Online submission-</b> publish it in the blog – <b>shmaso2015.blogspot.in</b> Email- shmaso2015@gamil.com	3
2	9/09/2015	Power point presentation of the review	2

### ASSIGNMENTS/EXERCISES – Details & Guidelines

#### Additional Reading List

**BA ENGLISH:**

**SEMESTER 3**

**Course Title: Informatics and Literature**

**Course Plan - 2015-16**

**Total Hours: 90**

**COURSE OBJECTIVES**

- To introduce students to the various relevant aspects of Information Technology and Computers which will facilitate the study of literature.
- To equip the students to make use of the possibilities existing in the IT sector.

**Core Texts:**

Anthology of Essays on Informatics and Literature:

Alan Evans et.al. Informatics: *Technology in Action*

**COURSE OUTCOMES:**

**At the end of the course, the student**

- Understand the relationship between technology and literature
- Analyze how technology is transforming important aspects of life
- Examine the various activities of life from the point of view of the long term implications of technology

- Explore the possibilities of information technology in enriching human activities.
- Use technology ethically
- Apply the concepts learnt from the course in evaluating in critiquing literary and cultural texts.

Sessions	Week	Topic	Method	Remarks/Reference
1	1	Data, information and knowledge –	Lecture	
2	1	Various file formats – Networking - Internet access methods: Broadband connections, Dial-up connection	Lecture	
2	1	Academic search techniques: Favorites and bookmarks, search engines, subject directories, Wikis - Evaluating Web Sites.	Discussion – 1	
5	2	Creating a cyber presence: Instant messaging, Podcasts, Blogs and Vlogs, Webcasts.	Discussion – 2	
2	2	E-mail, Group Communication – Social networking.	Presentation by students	
2	2	Academic web sites – Copyrights and	Open Book	

		patents - Plagiarism and how to detect it		
2	2-3	IT in education - Educational software - Reference software.	Interactive session	
5	3-4	Academic services: BRNET INFLIBNET, NICNET – Online libraries – E-journals.	Lecture	
2	4	E-content development - IT in publishing – IT in film and media.	Discussion 1	
2	4	Artificial intelligence – Virtual reality.	Discussion 2	
2	5	Virtual classrooms – EDUSAT.	Group Discussion (Weighted)	
5	5-6	Presentation software – Speech recognition software – Machine translation.	Open Book	
2	6	Documentation software - Language computing tools in Indic languages	Lecture	
2	7	IAT -1 and the Evaluation of test performance.	Interactive session	

2	7	Digital society and its challenges – IT and development.	Lecture	
5	8	Free software movement: Open Source Software, Linux – New opportunities in the IT industry.	Lecture and discussion	
5	9	IT industry threats: Theft, Spam, Cookies, Adware, Spyware, Malware, Phishing and internet hoaxes, Hackers, Trojan horses – Computer safeguards – Cyber ethics – Cyber security: Firewalls, other security measures.	Lecture and discussion	
2	10	Privacy issues – Cyber laws – Cyber addiction – Information overload.	Lecture and discussion	
2	10	Proper usage of computers – Internet and mobile phone.	Lecture and discussion	
2	10-11	E-waste and green computing.	Lecture and discussion	
2	11	Impact of IT on language and culture	Lecture and discussion	
5	11-12	Earth's Carrying Capacity	Lecture based on the essay by Barbara	

			Eichler	
1	12	Earth's Carrying Capacity	Discussion 1	
1	12	Earth's Carrying Capacity	Student Presentation	
3	12-13	Telemedicine: Health System of Tomorrow	Lecture based on the essay by Thomas Blanton & David C Balch	
1	13	Telemedicine: Health System of Tomorrow	Group Discussion (weighted)	
3	13	Application of Telecommunication Technology in Distance Learning	Lecture based on the essay by Ahmed Khan	
2	14	Application of Telecommunication Technology in Distance Learning	Student Presentation	
1	14	Technology and Education: Debate	Class Debate (Weighted)	
5	14-15	Ethics and Technology	Lecture based on the essay by Paul Alcorn	
1	15	Ethics and technology	Discussion	
2	15	IAT- 2 and Evaluation	Interactive session	
3	16	Creating a Future	Lecture based on the essay by Norman Myers	
1	16	Creating a Future	Discussion – 1	

2	17	Challenges Technology: Debate	Class Debate (weighted)	
1	17	Evaluation of the Course		

### ASSIGNMENTS

	<b>Date of submission / completion</b>	<b>Topic of Assignment &amp; Nature of assignment (Individual/ Group – Written/ Presentation – Graded or Non-graded etc)</b>	<b>Task</b>
1	01.09.15	IT for social change	Essay
2	01.09.15	Social Networking and Political Organization	Essay
3	01.09.15	Social networking and democracy	Essay
4	01.09.15	Social Networking and Human Relations	Essay
5	01.09.15	Social Engineering	Essay
6	01.09.15	<i>Society &amp; Interne</i> – <b>Book Review</b>	Book Review
7	01.09.15	<i>Technology and Society</i> -- Book Review	Book Review
8	01.09.15	<i>Informatics, Management and Technology in Healthcare</i>	Book Review
9	01.09.15	<i>The Dark Side of Technology</i>	Book Review

10	01.09.15	<i>Information Technology and Society: A Reader</i>	Book Review
11	01.09.15	<i>Social Engineering: The Art of Human Hacking</i>	Book Review
12	01.09.15	<i>The Human Age - The World Shaped By Us</i>	Book Review
13	01.09.15	<i>The Accidental Universe: The World You Thought You Knew</i>	Book Review
14	01.09.15	<i>The Singularity is Near: When Humans Transcend Biology</i>	Book Review
15	01.09.15	<i>Evolving Issues Surrounding Technoethics and Society in the Digital Age</i>	Book Review
16	01.09.15	<i>Rethinking Machine Ethics in the Age of Ubiquitous Technology</i>	Book Review
17	01.09.15	<i>Political Campaigning in the Information Age</i>	Book Review
18	01.09.15	<i>Global Issues and Ethical Considerations in Human Enhancement Technologies</i>	Book Review
19	01.09.15	<i>Human Rights and Information Communication Technologies</i>	Book Review
20	01.09.15	<i>Women in IT in the New Social Era:</i>	Book Review

**Additional Reading List:**

1. Mark Graham (Editor), William H. Dutton (Editor):



*Society & Internet: How Networks of Information and Communication are Changing Our Lives*

2. Jan L. Harrington (Author): *Technology and Society*
3. Mantas, J., Hasman, A. ed. *Informatics, Management and Technology in Healthcare*
4. Brad Huddleston: *The Dark Side of Technology*
5. Nick Heap. *Information Technology and Society: A Reader*
6. Paul Wilson (Foreword), Christopher Hadnagy. *Social Engineering: The Art of Human Hacking*
7. Diane Ackerman. *The Human Age - The World Shaped By Us*
8. Alan Lightman. *The Accidental Universe: The World You Thought You Knew*
9. Ray Kurzweil. *The Singularity Is Near: When Humans Transcend Biology*
10. Rocci Luppicini. *Evolving Issues Surrounding Technoethics and Society in the Digital Age*
11. Jeffrey White and Rick Searle. *Rethinking Machine Ethics in the Age of Ubiquitous Technology*
12. Ashu M. G. Solo *Political Campaigning in the Information Age*
13. Steven John Thompson. *Global Issues and Ethical Considerations in Human Enhancement Technologies*
14. Sonja Bernhardt. *Women in IT in the New Social Era: A Critical Evidence-Based Review of Gender Inequality and the Potential for Change*
15. John Lannon & Edward Halpin. *Human Rights and Information Communication Technologies: Trends and Consequences of Use*

## **B.A. ENGLISH (Model II - Copy Editor)**

### **READING PROSE(2015-16)**

#### **Aim of the Course**

To enhance the level of critical thinking of students to enable them to critically interact with prose writings from different contexts

#### **Assessment Objectives**

The student should demonstrate critical thinking and they should be able to write and appreciate different types of prose.

#### **Course Outline**

<b>Sessions</b>	<b>Topic</b>	<b>Method</b>	<b>Remarks/Reference</b>
1	Prose: An Introduction	Power Point presentation	
2	Prose: An Introduction	Lecture	
3	Prose: An Introduction	Lecture	
4	Amartya Sen : “Banquet Speech”	Lecture	
5	Charles Lamb: “Valentine’s Day”	Seminar Discussion	
6	Susan Sontag :“On Photography	Lecture	
7	Francis Bacon : “Of Studies”	Lecture	
8	Oscar Wilde: “Children in Prison”	Lecture	
9	Abraham Lincoln: “Letter to Horace Greeley”	Lecture	
10	Sylvia Nazar : “A Quiet Life”		
11	Kenneth Kaunda : “The Colour Bar”	Discussion and distribution of answer scripts	

12	Stephen Leacock : “With the Photographer”	Lecture	
13	Bertrand Russell : “An Ideal Individual”	Lecture	
14	A G Gardiner : “All about a Dog	Lecture	
15	George Orwell: “You and the Atomic Bomb”	Lecture	
16	Christopher Hitchens: “Who is that Girl”	Lecture	
17		Discussion and distribution of answer scripts	

## THE SHAPERS OF DESTINY(2014-15)

To make the learner aware of the way in which history shapes the life and literature of the people

To deepen their awareness on British literature

To create an interest in history

Help them to place literary texts in context

### Basic Reference

1. The shapers of destiny- Prof. Susan Varghese

### COURSE OUTCOMES:

This course will help the students to get a comprehensive overview of the history of Britain and its impact upon the rest of the world

Students can understand English literature in the light of historical events

Students get a deeper awareness of the way in which a person is moulded by the historical events of his personal and communal life

Sessions	Date	Topic	Method	Remarks/Reference
1		Introducing the text book	Group Discussion	
2		Normans the last invaders	Lecture, individual presentation	
3		William the conqueror	Lecture, individual presentation	
4		The reforms of Henry 1, Feudalism	Lecture, individual presentation	
5		CIA 1	1 hour	

6		The Angevin kings	Lecture, individual presentation	
7		The struggle between the church and the state	Lecture, individual presentation	
8		Distribution of answer sheets, correction of common mistakes, St. Thomas Becket	Lecture, individual presentation	
9		The universities of Oxford and Cambridge	Lecture, individual presentation	
10		The guilds	Lecture, individual presentation	
11		Richard the lionheart	Lecture, individual presentation	
12		The crusades	Lecture, individual presentation	
13		The magna carta	Lecture, individual presentation	
14		Henry 111	Lecture, individual presentation	
15		Simon de Montfort	Lecture, individual presentation	
16		The parliament	Lecture, individual presentation	
17		Class test	1 hour- two essays	
18		Annexation of Wales, Scotland and Ireland	Lecture, individual presentation	
19		Distribution of answer sheets,The black death	Discussion, correction of common mistakes,Lecture,individual presentation	

20		The hundred years war	Lecture, individual presentation	
21		The peasants revolt	Lecture, individual presentation	
22		The effects of these on society and literature	Lecture, individual presentation	
23		The wars of the roses	Lecture, individual presentation	
24		Chaucer and the growth of East midland dialect into standard English	Lecture, individual presentation	
25		Growth of drama and stage performance	Lecture, individual presentation	
26		Chaucer's contemporaries	Lecture, individual presentation	
27		John Wycliffe and the Lollards	Lecture, individual presentation	
28		CIA11	Two hours	
29		Distribution of answer sheets, correction of common mistakes	Discussion, correction of common mistakes	
30		Analysis of previous answer sheets	discussion	
31		REVISION	discussion	
32		REVISION	discussion	








### ASSIGNMENTS

	<b>Date of submission/completion</b>	<b>Topic of Assignment &amp; Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)</b>	<b>Weighttage</b>
1	September 10	Online submission of assignments based on their Individual presentations	5marks

### ASSIGNMENTS/EXERCISES – Details & Guidelines



**UG: SEMESTER 3**  
**CORE COURSE: ENGLISH**  
**Course 15: Copy Editing: An Overview**  
**COURSE PLAN -2015-2016**

**AIM OF THE COURSE**

To introduce the students to the rudiments of Copy Editing

**OBJECTIVES OF THE COURSE**

To make the student demonstrate awareness of the roles of Copy Editors.

To make the student capable of critically evaluating and improving a copy.

**3. CORE TEXTS:**

Judith Butcher : *Butcher's Copy Editing*

<b>Sessions</b>	<b>Topic</b>	<b>Method</b>	<b>Remarks/Reference</b>
1	History of Printing	Lecture	
2	Contributions of Guttenberg	Power point presentation	

3	Types of Printing	Power point presentation	
4	Contributions of Chinese	Power point presentation	
5	Development of printing in the West	Lecture, Discussion	
6	Development of printing in the East	Lecture, Discussion	
7	Rudiments of Copy Editing	Lecture,	
8	Introduction to Copy Editing	Lecture	
9	Scope of Copy Editing	Discussion	
10	Who is a Copy Editor	Discussion	
11	Roles and functions of Copy Editor	Lecture, Discussion	
12	What are Typescripts?	Power point presentation	

13	Hard Copy Typescript	Lecture, Discussion	
14	Electronic Typescript	Lecture, Discussion	
15	CRC	Lecture, Discussion	
16	Five C'S of Copy Editing	Discussion	
17	Onscreen Copy Editing	Power point presentation	
18	Types of Editing	Lecture, Discussion	
19	Editing for Content	Lecture	
20	Editing for Presentation	Lecture	
21	Editing for language	Lecture	
22	What is Proof Reading?	Lecture, Discussion	
23	Proof Reading Symbols	Power point presentation	
24	How to Read Proof	Lecture, Discussion	
25	Marking corrections	Power point presentation	

26	Colour coding corrections	Power point presentation	
27	Author's corrected proof	Lecture, Discussion	
28	Collating Proofs	Lecture & Discussion	
29	Types of Proofs	Power point presentation	
30	Proof reading Tasks		Students do Proof reading
31	Glossary (From <i>Butcher's Copy Editing</i> )	Lecture, Discussion	
32	Tasks in Editing		Edit texts
33	Presentations		Each student makes a presentation
34	Evaluation and Feedback		

# **PERSPECTIVES IN LITERATURE**

## **MODEL I Bcom SEMESTER III**

**COURSE PLAN: 2015-16**

**No. Contact Hours - 54**

### **AIM OF THE COURSE**

To acquaint the learners with the different forms of literature and develop in them an ability to understand and appreciate literary pieces.

### **OBJECTIVES OF THE COURSE**

- To sensitize students to the aesthetic, cultural and social aspects of literature
- To develop in the learners an appreciation of the subtle nuances of literary expression
- To enable the learners to evaluate literature as cultural and communicative events
- To improve the learners' use of language as a means of subjective expression

**CORE TEXT: Dr. Leela Sadasivan Ed. *Perspectives in Literature*. Foundation Books**

<b>Sessions</b>	<b>Topic</b>	<b>Method</b>	<b>Course Teacher</b>	<b>Remarks/Reference</b>
1	Introduction to language and Literature	Lecture	Sabu Thomas	

2	E.V. Lucas: “Bores”	Lecture/ Discussion	Sabu Thomas	
3	E.V. Lucas: “Bores”	Lecture/ Group Discussion	Sabu Thomas	
4	Jawaharlal Nehru: “A Glory has Departed”	Lecture/ Discussion	Sabu Thomas	Video presentation of Nehru’s Talk
5	Jawaharlal Nehru: “A Glory has Departed”	Lecture	Sabu Thomas	
6	Jawaharlal Nehru: “A Glory has Departed”	Lecture/ group Discussion	Sabu Thomas	
7	Amartya Sen: “Tryst with Destiny”	Lecture/ group Discussion	Sabu Thomas	
8	Amartya Sen: “Tryst with Destiny”	Lecture	Sabu Thomas	
9	Amartya Sen: “Tryst with Destiny”	Lecture	Sabu Thomas	
10	Bertrand Russel: “How to Escape from Intellectual Rubbish”	Group Discussion, Lecture	Sabu Thomas	
11	Bertrand Russel: “How to Escape from Intellectual Rubbish”	Lecture	Sabu Thomas	
12	Bertrand Russel: “How to Escape from Intellectual	Lecture	Sabu Thomas	



	Rubbish”			
13	William Shakespeare: Sonnet XXX	Lecture	Sabu Thomas	
14	John Keats: “Ode to the Nightingale”	Lecture	Sabu Thomas	
15	John Keats: “Ode to the Nightingale”	Lecture	Sabu Thomas	
16	IAT-1	Discussion of Answers		Formative Assessment component
17	Robert Frost: “Mending Wall”	Lecture	Sabu Thomas	
18	David Malouf: “The Bicycle”	Lecture	Sabu Thomas	
19	Maya Angelou: “Poor Girl”	Lecture,	Sabu Thomas	
20	Kamala Das: “The Mask”	Lecture, Discussion	Sabu Thomas	
21	Nissim Ezekiel: “Goodbye Party for Miss Pushpa T.S.”	Lecture	Sabu Thomas	
22	Gabriel Okara: “Once Upon a Time”	Lecture	Sabu Thomas	
23	Anton Chekov: “The Lottery Ticket”	Lecture, Discussion	Sabu Thomas	

24	O. Henry: "Jimmy Valentine"	Lecture	Sabu Thomas	
25	O. Henry: "Jimmy Valentine"	Lecture	Sabu Thomas	
26	R.K. Narayan: "A Shadow"	Lecture	Sabu Thomas	
27	R.K. Narayan : "A Shadow"	Lecture	Sabu Thomas	
28	Anita Desai: "A Devoted Son"	Lecture	Sabu Thomas	
29	Anita Desai: "A Devoted Son"		Sabu Thomas	
30	A.J.Cronin: "Two Gentlemen of Verona"	Lecture	Sabu Thomas	
31	A.J.Cronin: "Two Gentlemen of Verona"	Lecture, discussion	Sabu Thomas	
	IAT – 2	Discussion of answers		
32	Seminar Presentations	Discussion on the presentations		Formative Assessment component
33	Seminar Presentations	Discussion on the presentations		Formative Assessment component

34	Seminar Presentations	Discussion on the presentations		Formative Assessment component
36	Feedback and Course Evaluation		Sabu Thomas	

**UG SEMESTER 4**  
**COMMON COURSE: ENGLISH**  
**Course: Evolution of the Philosophy of Science (U4CCENG6)**  
**2015-16**

**1. AIM OF THE COURSE**

- The course aims at promoting a new way of thinking which will encompass both science and literature and facilitate communication between both science and literature.

**2. OBJECTIVES OF THE COURSE**

- The students should demonstrate a broad outlook which will enable them to understand that literature with scientific content is the best means of communicating scientific ideas in an interesting manner

**3. CORE TEXT:**

Dr K Sujatha and Dr Sobhana Kurien Ed. *Evolution of the Philosophy of Science: Literary Perspectives*. Ane books and Mahatma Gandhi University.

**COURSE OUTCOMES:**

**At the end of the course, the student**

- Appreciate the role of science in all walks of life and the treatment of its themes in various literary formats..

<b>Sessions</b>	<b>Topic</b>	<b>Method</b>	<b>Remarks/Reference</b>
1	What is Science- George Orwell	Lecture, Discussion	
2	The Origin of Science-Will Durant	Lecture, Discussion	
3	The Scientific Outlook-C V Raman	Lecture, Discussion	
4	Our Picture of the Universe – Stephen Hawking	Lecture, Discussion	
5	Our Picture of the Universe – Stephen Hawking	Lecture, Discussion	
6	Our Ancestors – Carl Sagan	Lecture, Discussion	
7	Our Ancestors – Carl Sagan	Lecture, Discussion	
8	Literature and Science-Aldous Huxley	Lecture, Discussion	
9	Literature and Ecology- William Rueckert	Lecture, Discussion	
10	Science and Society – Albert Einstein	Lecture	
11	Science and Society – Albert Einstein	Lecture, Discussion	

12	REVISION		Test & Assignment
13	A Little Bit of What You Fancy – Desmond Morris	Lecture, Discussion	
14	A Little Bit of What You Fancy – Desmond Morris	Lecture, Discussion	
15	Moxon’s Master – Ambrose Bierce	Lecture, Discussion	
16	The Stolen Bacillus – H.G.Wells	Lecture, Discussion	
17	The Stolen Bacillus – H.G.Wells	Lecture, Discussion	
18	The Stolen Bacillus – H.G.Wells	Lecture, Discussion	
19	EPICAC – Kurt Vonnegut	Presentation, Discussion	
20	The Comet – Jayant Narlikar	Presentation, Discussion	
21	The Last War – Neil Grant	Role Play & Discussion	
22	Cyberscripture Part 1 : Unplugged- G L Horton	Role Play & Discussion	
23	Revision		
24	Internal Exams		

25	Science – Robinson Jeffers	Poem Reading & Discussion	
26	Hiroshima Remembered –K Sachidanandan	Discussion, Lecture	
27	Cosmic Gall – John Updike	Poem Reading, Discussion	
28	Once I Looked into your Eyes – Paul Muldoon	Lecture, Discussion	
29	The Magnet and the Churn – William S. Gilbert	Lecture	
30	Your Attention Please – Peter Porter	Lecture, Discussion	
31	The Microbe – Hillaire Belloc	Lecture, Discussion	
32	The Magnet and the Churn – William S. Gilbert	Lecture	
33	Revision		

**UG SEMESTER 4**  
**CORE COURSE: ENGLISH**  
**COURSE PLAN 2015-16: Reading Poetry**  
(Prepared by Dr. C.S. Francis)

Total Hours: 90

**1. AIM OF THE COURSE**

- To enhance the level of critical thinking and appreciation of poems from different contexts and genres

**2. OBJECTIVES OF THE COURSE**

- To introduce the students to the basic elements of poetry
- To enrich the students through various perspectives readings in poetry
- To enable them to analyse poetry using various critical tools
- To enable them to read culture using the models of poetry
- To enable them to critique culture through representative works in poetry

**3. CORE TEXT**

**C A Varghese Ed. *Spring Rhythms: Poetic Selections*. DC Books.**

**COURSE OUTCOME**

At the end of the Course the student should have a fair understanding of the various genres, the movements, and styles of poetry. The student should be conversant with analyzing poetry. He/She should be able to recognize the various figures used in poetry and appreciate good poetry.

Sessions	Week	Topic	Method	Remarks/ Reference
1	1	Poetry: Nature and Functions	Lecture	
3	1	Forms of poetry	Lecture	
3	1-2	Poetic Devices	Lecture and Discussion	



3	2-3	Poetry and music	Lecture and discussion	
3	4	Introduction to Poetry Appreciation	Discussion and workshop	
2	4-5	Shakespeare: “Poor Soul, the Centre of My Sinful Earth” (Sonnet No.146)	Lecture on Renaissance poetry and Discussion on the Poem	
2	5	Milton: “The Invocation ( <i>Paradise Lost</i> , Book 1)	Introduction to Puritanism and Discussion on “The Invocation ( <i>Paradise Lost</i> , Book 1)	
3	6	John Donne : “The Sunne Rising’	Introduction to Metaphysical Poetry and Discussion on Donne – Lecture	
3	6-7	Thomas Gray: “On a Favorite Cat...”	Discussion on Gray and the “Favourite Cat...”	
3	7-8	PB Shelley, “To a Skylark”	Romantic poetry and Shelley’s “Skylark” Discussion	
5	8-9	Byron, “Venice”	Narrative Poetry, Discussion on “Venice” Student Presentations*	*Formative Assessment
3	9-10	Robert Browning: “My Last Duchess”	Dramatic Monologue; “My Last Duchess” Discussion	
4	10-11	T. S. Eliot : “Journey Of the Magi”	Introduction to Modernism in Poetry – Lecture	
3	11-12	IAT - 1	Test and Evaluation	Formative Assessment
3	12	WB Yeats	Irish Poetry; “Sailing to Byzantium”; Discussion	
2	13	Dylan Thomas : “In My Craft or Sullen Art”	Introduction to Dylan Thomas & Discussion on the poem, “In My Craft or Sullen Art”	

2	13-14	Stephen Spender : “What I Expected Was”	Introduction to Spender and Discussion on the poem “What I Expected Was”	
3	14-15	Derek Walcott : “A Sea-Chantey’	Introduction to Post- colonial Writings; Discussion on the Poem “ “A Sea-Chantey’	
3	15	Neruda: “Tonight I can Write”	Poetry of Neruda. Discussion on Tonight I can Write.	
3	15-16	Sylvia Plath	Confessional Poetry: and Tulips: Discussion	
3	16	Walt Whitman : “Gods”	Introduction to Transcendentalism and American Writing.Discussion on the Poem “Gods”	
3	16	Whole Soyinka: To My First White Hairs	African Poetry introduction. Lecture on To My first White Hairs”	
3	17	Gabriel Okara; “Mystic Drum”	Discussion on the “Mystic Drum”	
2	17	Robert Kroetsch: “I’m Getting Old Now”	Canadian Literature; Discussion on Kroetsch and Analysis of the “I am Getting Old Now”	
2	18	DilipChitre: “Father Returning Home	Introduction to Indian Modern Indian poetry; and Discussion on “Father Returning Home	
2	18	Jayant Mahapatra: Hunger	Discussion on the poem, “Hunger”	
4	18-19	IAT - 2	Test and Evaluation	Formative Assessment
5	19-20	AyyappaPanicker: “Where are the Woods, Children”	Ecology and Literature: Discussion on “Where are the Woods...”  Student Presentations*	*Formative assessment

2	20	Vincent Buckley: “Late Tutorial”	Introduction to contemporary poetry and Analysis of “Late Tutorial”	
2	20	Revision and Feedback & Course Evaluation	Interactive session	

## B.A. ENGLISH (Model II - Copy Editor)

### COURSE 18: Reading Fiction (2015-16)

#### Aims of the Course

To introduce the students to various forms of fiction and to help them appreciate and critically evaluate works of fiction.

#### Assessment Objective

At the end of the programme, the student should:

Knowledge of perspectives through the reading and appreciation of long and short works of narrative fiction.

Demonstrate familiarity with cultural diversity through different representative samples.

Sessions	Topic	Method	Remarks/Reference
1	Introduction	Power Point presentation	
2	The Old Man and the Sea – Ernest Hemingway	Lecture	
3	The Old Man and the Sea – Ernest Hemingway	Lecture	
4	James Thurber: “The Night the Ghost Got in”	Lecture	
5	John Galsworthy: “Quality”	Seminar Discussion	
6	Leo Tolstoy: “Too Dear”	Lecture	
7	Somerset Maugham: “The Verger”	Lecture	
8	Guy de Maupassant: “The Terror”	Lecture	
9	Mulk Raj Anand: “The Gold Watch”	Lecture	
10	D H Lawrence: “The Rocking Horse Winner”		
11	Arthur C Clarke: “Nine Billion Names of God”	Discussion and distribution of answer scripts	

12	George Louis Borges: "The Shape of the Sword"	Lecture	
13	Chinua Achebe: "The Sacrificial Egg"	Lecture	
14	Katherine Mansfield: "The Garden Party"	Lecture	
15	V S Naipaul: "Love, Love, Love Alone"	Lecture	
24	Conclusion	Discussion and distribution of answer scripts	

## UG SEMESTER 4

### CORE COURSE: ENGLISH

#### Course 2: Cross Currents- The Evolution of Literary Movements

##### 1. AIM OF THE COURSE

- To enable the students to have an idea of the interplay between the social matrices and literary movements
- It gives an understanding of the major literary movements
- It familiarizes the students about major social changes and movements

##### 2. OBJECTIVES OF THE COURSE

- To demonstrate adequate knowledge about the interconnection between literature and historical movements.
- To help the students to undertake critical analysis of the historical and literary processes.

##### 3. CORE TEXT

**DR. B. Keralavarma** *Cross Currents- the Evolution of Literary Movements*

##### COURSE OUTCOME

At the end of the Course the student should have a fair understanding of the various historical events and movements like the French Revolution, Romanticism, Feminism and Dalit issues. The love of history generated through this book will enable students to appreciate literature in the light of various historical events.

Sessions	Topic	Method	Remarks/Reference
1	Introduction to French Revolution and Romanticism	Lecture	
2	The salient features of Romanticism	Lecture on Enlightenment and romanticism	
3	French Revolution- the structure of French society in the 18 <sup>th</sup> century- role of nobility, clergy, peasants laves	Lecture with the help of PowerPoint presentation followed by a discussion	
4	Enlightenment philosophy and its advocates	Lecture	
5	Montesquieu and his book <i>The spirit of the Laws</i>	Lecture followed by discussion	
6	Diderot, the beginning of Encyclopedia	Lecture followed by discussion, answering the questions given earlier	
7	David Hume, Voltaire	Lecture followed by discussion on the topics given earlier	
8	Candide, Dr. Johnson on Candide, Drifting towards a	Lecture followed by discussion, answering the questions given earlier	

	new sensibility		
9	Discussion on Romanticism and the contributions of Rousseau	Introducing various romantic writers, a discussion on the salient features of romanticism- differences and similarities between romanticism and enlightenment, contribution of enlightenment thinkers in the birth of romanticism.	
10	Rousseau's theory on education, The Social Contract, Rousseau's view of the primitive men	Discussion on our education system in the light of Rousseau's theory, introducing innovative educational practices, discussion on literary works which deal with education.	
11	Immanuel Kant- Revision of Enlightenment philosophy	Discussion on his books- The Critique of Pure Reason, The Critique of Practical Reason and The Critique of Judgment.	
12	England in the 18 <sup>th</sup> century- introducing Romantic literary works	Discussion on the prominent Romantic writers like Wordsworth, Coleridge, Keats, Shelley, Byron...	
13	<i>The Solitary Reaper</i> by Wordsworth and <i>Kubla Khan</i> by Coleridge	Discussion	



14	Seminar presentation by the students	Presentation, discussion	
15	Seminar presentation by the students	Presentation, discussion	
16	Seminar presentation by the students	Presentation, discussion	
17	Seminar presentation by the students	Presentation, discussion	
18	Second Internal Examination	Written Examination	
19	ASSIGNMENT	Individual Presentations	
20	Literature and the third world introduction	Lecture, discussion	
21	The problem of nomenclature- postcolonial, third world and new literatures	Lecture, discussion	
22	Ajaz Ahmed on the concept of the Third World	Lecture, discussion	
23	Edward Said's <i>Orientalism</i> - an Introductory note	Lecture, discussion	
24	Raja Rao, Derek Walcott, Chinua Achebe, Salman Rushdie	Lecture, discussion	

25	Migrant writings	Lecture	
26	Post structuralism and postcolonialism	Lecture, discussion	
27	Indigenous writing	Lecture, discussion	
28	Postcolonial criticism	Lecture, discussion	
29	Literature and Renaissance- an introduction	Lecture, discussion	
30	Renaissance in Kerala salient aspects	Lecture, discussion	
31	The Vaikom Satyagraha	Lecture, discussion	
32	Guruvaursatyagraha	Lecture, discussion	
33	Sreenarayana Guru, Ayyankali, SahodaranAyyappan	Lecture, discussion	
34	V.T. Bhattathiripad, KumaranAsan,C. Krishnan	Lecture, discussion	
35	Vakkom Abdul KhadarMoulavi	Seminar, discussion	
36	Mannathpadmanabhan	Seminar, discussion	
37	Ananthatheerthan, T. K. Madhavan	Seminar, discussion	

38	Pundit Karuppan, PoikayilYohannan	Seminar, discussion	
39	VallatholNarayanaMenon, Ulloor S. Parameswaran Nair	Seminar, discussion	
40	Introduction to Dalit Movement in India	Lecture, discussion on the basis of news paper report	
41	Video presentation – Ground reality of Dalits in India History of Dalit writing in India	Lecture and Discussion	
42	History of Dalit writing in India	Lecture and Discussion	
43	Dalit writings- Poetry	Discussion and Lecture	
44	The Dalit Sahitya Movement	Discussion and Lecture	
45	Literature and Liberation – Introduction	Introduction to Feminist movement - PPT	
46	The Feminist Movement	Lecture and Discussion	
47	The Ladies of Langham Place	Lecture and Discussion	

48	The Ladies of Langham Place	Lecture and Discussion	
49	The First Wave in the United States	PPT – Three Waves in feminist movement- general introduction	
50	The Second Wave, Betty Friedan Simone de Beauvoir, Kate Millet,	Discussion and Lecture	
51	Kate Millet, The Question of Essentialism	Lecture and Discussion PPT	
52	The Question of Essentialism , The Third Wave	Discussion and lecture – PPT	
53	Poetry and the Movement	Lecture and Discussion on the Poem, “Who Said it was Simple” “This Bridge called My Back” Discussion and lecture – PPT	
54	Feminist Literary Criticism –Phallogocentric Literature ,	Lecture and Discussion	
55	Gynocriticism - and Elaine Showalter	Lecture and discussion- PPT	
56	Feminine, Feminist, Female, The Debates on Theory	Lecture and discussion	
57	Helena Cixous, Luce Irigaray, Julia Kristeva	Discussion and lecture	

58	The Semiotic and Symbolic	Discussion and lecture	
59	Revision and Feedback& Course Evaluation	Interactive session	
	ASSIGNMENTS	<p>Assignments</p> <ol style="list-style-type: none"> <li>1.Vital Connections between History, Culture and Literature</li> <li>2. Contributions of Select Writers towards Cultural Renaissance</li> <li>3. Evaluation/ Critique of Select Vernacular Writers' works as Instruments of Social Reformation.</li> <li>4. Impact of French Revolution on Literature.</li> <li>5. The Enlightenment project</li> <li>6. Key concepts in feminism</li> </ol>	

**Academic Year 2016-17**  
**B.A. ENGLISH (Model II - Copy Editor)**  
**ENGLISH**  
**COURSE 20: THE TECHNIQUE OF COPY EDITING**

**Objectives of the Course**

The course is intended to introduce the students to the art of copy editing and to provide the fundamentals of book publishing.

**Assessment Objectives**

The student should:

- Critically engage in the process of reading
- Apply the newly learned skill of copy editing
- Demonstrate thorough knowledge of the technical aspects of publishing.

Sessions	Week	Topic	Method	Remarks/Reference
1		Introduction to Copy Editing	Introductory Lecture	
2		Indexes-Illustrations	Lecture/power Point	
3		Footnotes & Endnotes-	Lecture	
4		Bibliographical references- Developing Style sheet & House style-"	Power Point/You Tube	
5		Unsolicited manuscripts- Author- Publisher relationship- interaction between different Depts.-	Lecture/ Power Point	
6		vetting- subject experts-	Discussion	
7		-Casting off- Typesetting process-"	Discussions	
8		The Literary Agents- Professional Guilds & Societies- -	Invited Talk	

		Sales & promotional measures.		
9		Preliminary copy editing - design & specimen pages	Lecture	
10		Briefing the designer-Preparing text for the typesetter - Various legal issues	Lecture	
11		How much copy editing to do - Writing to the author - complete self explanatory copy -	Analysis of the story	
12		Well organized & consistent book - Marking up typescript - copyright permissions & acknowledgements	Seminar Presentation	
13		Copy editing academic papers,	Discussions	
14		John McLeod: "Introduction" to The Routledge Companion to Postcolonial studies	Debate	



15		journalism, non-fiction, fiction, reports, magazines, newspapers,	Lecture	
16		journalism, non-fiction, fiction, reports, magazines, newspapers,	Seminar Presentation	
17		journalism, non-fiction, fiction, reports, magazines, newspapers,	Illustrations and Discussion	
18		translation copy editing, text books for children	lecture	
19		translation copy editing, text books for children	Discussions	
20		Subjective elements in copy editing-ethical aspects.	Lecture	
21		Field Visit-Press		
22		Field Visit	Seminar	

23		Evaluation of the Course		
24		Copy Editing Practical	Heart Beats	
25		Copy Editing Practical	Herat Beats	
26		Copy Editing Practical	Herat Beats	
27		Evaluation of the Course		
28		Evaluation of Answer Sheets		

**B A English Copy Editor Semester 5**  
**Language and Linguistics (15U5CRENG08)**  
**Course Plan -2015-16**

**COURSE OBJECTIVES**

At the end of the course the learner is able to

- Understand the salient features of English language
- Analyse the principles of linguistics
- Estimate the evolution of English language
- Apply phonetic rules in different linguistic contexts
- Compare the linguistic systems in English with their counterparts in the vernacular

1	Introduction to language and Linguistics	Discussion, lecture	
2	Definitions of language	Lecture, discussion	
3	Introduction to the origin of language	Lecture, discussion	
4	Various theories on the origin of language Part 1	Lecture, discussion	
5	Various theories on the origin of language Part 2	Lecture, discussion	
6	Language families- an introduction	Lecture, discussion	
7	Indo-European language family	Lecture, discussion	

8	Other language families	Lecture, discussion	
9	Characteristics of Human and animal languages	Lecture, discussion	
10	Specific features of human language	Lecture, discussion	
11	Arbitrariness and interchangeability	Lecture, discussion	
12	Language as cultural; transmission	Lecture, discussion	
13	Introduction to dialects	Lecture, discussion	
14	Sociolect and idiolects	Lecture, discussion	
15	Register, pidgin and creole	Lecture, discussion	
16	Synchronic and diachronic linguistics	Lecture, discussion	
17	Langue and parole	Lecture, discussion	
18	Language as a system of signs	Lecture, discussion	
19	Signifier and signified	Lecture, discussion	
20	Competence and performance	Lecture, discussion	
21	Introduction to different branches of linguistics	Lecture, discussion	
22	Phonology	Lecture, discussion, practice	
23	Morphology	Lecture, discussion, practice	

24	Syntax	Lecture, discussion	
25	Morphemes and allomorphs	Lecture, discussion, practice	
26	Lexical and grammatical words	Lecture, discussion	
27	Simple, compound, complex words	Lecture, discussion, practice	
28	Inflexion, affixation	Lecture, discussion	
29	Parts of speech	Lecture, discussion	
30	Air stream mechanism	Lecture, discussion	
31	Functions of vocal cords -Active and passive articulators	Lecture, discussion	
32	RP and GIE	Lecture, discussion	
33	Uniformity and intelligibility	Lecture, discussion	
34	Mother tongue influence	Lecture, discussion	
35	Cardinal vowels –RP- Diphthongs-triphthongs	Lecture, discussion, practice	
36	Consonants- allophones-suprasegmentals	Lecture, discussion, Practice	
37	Syllable-stress and rhythm	Lecture, discussion	
38	Weak forms and strong forms- sentence stress	Lecture, discussion	
39	Tone groups-basic intonation	Lecture, discussion	

40	Juncture, elision, assimilatipon	Lecture, discussion, practice	
----	----------------------------------	-------------------------------	--

## Literary Criticism: Theory and Practice (2016-17)

### Course Outcome

On completing the course, the student should be able to,

1. Understand the fundamental literary and critical concepts and underlying distinctions among them.
2. Understand the theoretical and critical concepts in their contexts
3. Explore the various writing strategies and techniques of textual analysis.
4. Apply the various theoretical framework and concepts to literary and cultural texts.
5. Develop a coherent, synoptic view of the discipline of criticism.

### Basic Reference

1.English Literary Criticism and Theory-An Introductory History- M S Nagarajan

1.	Date	Topic	Method	Remarks/Reference
1		Introducing key literary and critical concepts	Lecture, Discussion	
2.		Introducing classical literary criticism	Lecture-	
3		Plato-Theory of Imitation	discussion on theory of forms-Republic-criticism on poetry-Nature of poetry	
4		Plato- Theory of Imitation	Individual presentation followed by discussions	
5		Aristotle- Theory of Imitation	Lecture, Discussion on the concepts like	

			tragedy, tragi comedy, three unities, Catharsis, peripetia	
6		Aristotle	Lecture and discussion on the nature, structure and the purpose of tragedy	
7		Aristotle	Individual presentations followed by discussions.	
8		Longinus	Discussion on the notion of sublimity- the sources of sublimity- impediments to sublimity.	
9		Horace	Lecture and discussion on decorum	
10		<i>Class test</i>	Informal class test-written-answers valued and feedback given from the class room itself	
11		Introducing Neo-classical literary criticism	Discussion on the medieval and renaissance literary traditions-analysis of the reasons for calling the medieval period the dark age.	
12		Renaissance literary tradition	Discussion on the beginnings of modern literary criticism- evolution to neo-classical period	



13		Dryden	Considering Dryden as the Modern critic-Discussion on Dramatic Poesy.	
14		Dryden	Discussion on the criteria for assessing the merit of literary works.	
15		Neo-classical period	Individual presentations followed by discussions	
16		Completing the notes	Valuation of notes by students	
17		Introduction of Romantic literary tradition	Discussion on the characteristics of romanticism-romantic writers	
18		Wordsworth	Theory of poetry-imagination-poet-comparison of the concepts of Wordsworth and Coleridge	
19		Wordsworth	Individual presentations followed by discussions	
20		Coleridge	Two types of imagination- primary and secondary	
21		Coleridge	Criticism on Wordsworth-elements of supernaturalism	
22		Victorian literary criticism	Introduction-element of morality-didacticism	

23		Mathew Arnold	Discussion on poetry-role of a poet-morality-touchstone method	
24		K R Meera-Hangwoman	Individual presentations	
25		Contemporary literary and theoretical approaches	Introduction on theory-evolution of theory-discussion	
26		Psychoanalytic studies	Introduction-lecture-introducing Freud-oedipal complex-concepts related with psychoanalysis	
27		Psychoanalytic studies	Discussion on Id, Ego, superego	
28		Psychoanalytic studies	Analysis of Hamlet and other literary works based on psychoanalytic literary theory	
29		Gender and feminist studies	Lecture-discussion-gender-evolution of feminist thought	
30		Gender and feminist studies	Analysis of gender roles in society-discussion-popular culture	
31		Gender and feminist studies	Analysis of To his coy mistress	
		Gender and feminist studies	Evaluation of the analysis-correction-discussion	
32		Cultural studies	Presentation followed by discussion	

33		Cultural studies	Presentation followed by discussion	
34		Cultural studies	Lecture-Analysis of Alice Walker's story-discussion of key concepts	
35		Poststructuralist studies	Lecture-key concepts of post structuralism-difference between structuralism and post structuralism-discussion	
36		Poststructuralist studies	Deconstruction-analysis-discussion	
37		Poststructuralist studies	Evaluation-discussion	
38		Second internal examination	Written examination-2hours	
39		Theory of Rasa	Discussion on Indian aesthetics-key concepts-comparative analysis of Indian and western theoretical traditions.	
40		Theory of rasa	Discussion on key concepts	
41		Theory of Dhvani	Lecture-Key concepts	
42		Theory of Dhvani	Individual presentations	

43		Analysis of an unknown poem	Discussion-analysis based on the theories discussed	
44		Analysis-evaluation	Analysis-written	
45		Analysis-evaluation	Analysis-correction-feedback-discussion	
46		Analysis of an unknown prose passage	Analysis-evaluation-feedback	
47		Analysis of an unknown prose passage	Analysis-evaluation-feedback	

Academic Year 2016-17

**B.A. ENGLISH (Model II - Copy Editor)**

**ENGLISH**

**COURSE 24: Postcolonial Literatures**

**AIM OF THE COURSE**

- The course is intended to familiarize the students with the basic tenets of Postcolonial theory and literature
- To inculcate in the student an awareness of diverse cultures and literatures.

**ASSESSMENT OBJECTIVES**

- At the end of the course the students should demonstrate familiarity with literary productions that address issues related to cultural identity in colonized societies, the development of a national identity after colonial domination, and the ways in which writers articulate and celebrate such identity.
- The students will have been acquainted with the resistance of the colonized against the colonizer through literature that articulates it

Sessions	Week	Topic	Method	Remarks/Reference
1		Introduction to Postcolonialism	Introductory Lecture	
2		Jean Paul Sartre: Preface to Frantz Fanon's "Wretched of the Earth"	Discussion	
3		Jean Paul Sartre: Preface to Frantz Fanon's "Wretched of the Earth"	Lecture	
4		Jean Paul Sartre: Preface to Frantz Fanon's "Wretched of the Earth"	Discussion	
5		Jean Paul Sartre: Preface to Frantz Fanon's "Wretched of the Earth"	Lecture	
6		Jean Paul Sartre: Preface to Frantz Fanon's "Wretched of the Earth"	Short Story Discussion	
7		Jean Paul Sartre: Preface to Frantz Fanon's "Wretched of the Earth"	Performance	
8		From Arabian Nights: The Goldsmith	Analysis	

		and the Cashmere Singing-Girl		
9		From Arabian Nights: The Goldsmith and the Cashmere Singing-Girl	Lecture	
10		Washington Irving: Rip Van Winkle	Lecture	
11		Franz Kafka: The Country Doctor	Analysis of the story	
12		Jorge Luis Borges: The Garden of Forking Paths	Seminar Presentation	
13		Jorge Luis Borges: The Garden of Forking Paths	Discussions	
14		John McLeod: "Introduction" to The Routledge Companion to Postcolonial studies	Debate	
15		John McLeod: "Introduction" to The Routledge Companion to Postcolonial studies	Lecture	
16		John McLeod: "Introduction" to The Routledge Companion to Postcolonial studies	Seminar Presentation	

17		John McLeod: "Introduction" to The Routledge Companion to Postcolonial studies	Discussion	
18		Wole Soyinka : 'Procession It Hanging Day'	Poetry reading	
19		Wole Soyinka : 'Procession It Hanging Day'	Discussions	
20		Wole Soyinka : 'Procession It Hanging Day'	Lecture	
21		Mahmoud Darwish : 'Identity Card'	Discussion	
22		Derek Walcott : 'A Far Cry from Africa'	Seminar	
23		Claude McKay : 'The Enslaved'	Seminar	
24		Jean Arasanayagam : 'Family Photographs'	Poetry Reading	
25		Sujata Bhat: "Search for My Tongue"	Group discussion , Lecture	
26		Chinua Achebe : Things Fall Apart	Group Discussions	
27		Chinua Achebe : Things Fall Apart	Seminar Presentation	



28		Chinua Achebe : Things Fall Apart	lecture	
29		Mahasweta Devi : Mother of 1084	Role Play	
30		Mahasweta Devi : Mother of 1084	Group Discussions and analysis	
31		Evaluations of the Course		
32		Evaluations of the Assignments submitted		

## **UG: SEMESTER 5**

### **OPEN COURSE**

Course Title: **English for Careers**

**2015-16**

#### **COURSE OBJECTIVES**

- To make the students competent in their job-seeking, job-getting, and job-holding needs.
- The course shall cater to equipping the students in Comprehensive Language Enhancement.

#### **Core Texts:**

1. Samson et al. *English for Life – 4*. New Delhi: Cambridge University Press.
2. Vasudev, Murthy. *Effective Proposal Writing*. New Delhi: Response Books, 2006.
3. *English for Careers*, Pearson

#### **COURSE OUTCOMES:**

##### **At the end of the course, the student**

- To develop communicative skills, which will enable them to prepare for a career and function effectively in it.
- To equip themselves in oral and written communication to enhance their academic and professional use of language.
- To train themselves in making effective presentations.

<b>Sessions</b>	<b>Topic</b>	<b>Method</b>	<b>Remarks/Reference</b>
1	Introduction to the Course	Lecture	
2	Fundamentals of Grammar	Presentation	
3	Common Errors in the use of English	Exercises with Worksheets	
4	Common Errors in the use of English	Exercises with Worksheets	
5	Grammar for grownups.	Exercises with Worksheets	
6	Some notions - conventional and idiomatic expressions.	Exercises with Worksheets	
7	Some notions - conventional and idiomatic expressions.	Interactive session	
8	English Idioms	Exercises with Worksheets	
9	English Idioms	Exercises with Worksheets	
10	Today's Vocabulary	Exercises with Worksheets	
11	Today's Vocabulary	Exercises with Worksheets	
12	Today's Vocabulary	Exercises with Worksheets	
13	Free Speech	Short Oral presentation by students	
14	Free Speech	Short Oral presentation by students	

15	Communication Models	Lecture with hand outs	
16	Essentials of Communication	Lecture session with handouts	
17	IAT – 1		
18	Essentials of Good Listening	Lecture session with handouts	
19	IAT Performance Assessment	Interactive Session	
20	Basic Telephone Skills	Lecture Session with Handouts	
21	Group Discussion: Fundamentals	Lecture Session with Handouts	
22	Group Discussion: 1	Topic: Role of Technology in Edn.	
23	Group Discussion: 2	Should we continue the policy of reservation	
24	Presentation: Basic Principles	Lecture with PPT	
25	Student Presentation	Presentation by students: individual	
26	Student Presentation	Presentation by students: individual	
27	Student Presentation	Presentation by students: individual	
28	Writing Reports	Lecture session with Handouts	
29	IAT – 2		

30	IAT – 2 Performance Assessment	Interactive session	
31	Sample Report	Exercise with Worksheets	
32	Soft Skills for Team Management	Lecture Session	
33	Team work	Team work Exercises	
34	Professional Ethics & Personal Life	Discussion	
35	Evaluation of the Course		

### ASSIGNMENTS

	<b>Date of submission / completion</b>	<b>Topic of Assignment &amp; Nature of assignment (Individual/ Group – Written/ Presentation – Graded or Non-graded etc)</b>	<b>Weighting</b>
1	02.09.15	North- South Divide	
2	02.09.15	Sustainable Development	
3	02.09.15	World Trade Organisation	
4	02.09.15	Intellectual Property Rights	
5	02.09.15	Mass Media	
6	08.09.15	Social Networking	

7	08.09.15	Is Progress Real?	
8	08.09.15	Consumerism	
9	08.09.15	Stock Market	
10	08.09.15	Privatization of Health Care	
11	08.09.15	Privatization of Education	
12	08.09.15	Secularism in India	
13	09.09.15	Future of Books	
14	09.09.15	Education in 2030	
15	09.09.15	The Professional	
16	09.09.15	Sports: From Exercise to Entertainment	
17	09.09.15	A Blueprint for the development of Kochi	
18	18.09.15	Technology and the Species	
19	18.09.15	Culture: A definition	

**Additional Reading List:**

1. *Towards Academic English: Developing Effective Writing Skills*. New Delhi: Cambridge University Press, 2007.
2. *Oxford Guide to Effective Writing and Speaking*. OUP, 2007.
3. Bhatnagar, R. P. *English for Competitive Examinations*. New Delhi: Macmillan, 2009.
4. *ABC of Common Grammatical Errors*. Macmillan, 2009
5. Kaul, Asha. *The Effective Presentation*. New Delhi: Response Books
6. Shepherd, Kerry. *Presentations at Conferences, Seminars and Meetings*. New Delhi: Response Books.

7. Vilanilam, J. V. *More Effective Communication: A Manuel for Professionals*.Response Books 2008

8. *English for Career Development*. Orient Longman, 2006.

### **BREAKING THE SILENCE- An Anthology of Women's Literature (2015-16)**

To familiarize the students with the rich repertoire of female creativity and the birth pangs behind the same

To deepen their awareness on Feminism and writings by women

To familiarize the theoretical concepts of feminism in the British, African American and Indian contexts.

To unravel and interrogate the unequal treatment of women in various cultures

#### **Basic Reference**

1. Breaking the Silence: An Anthology of Women's Literature- Edited by Sobhana Kurien

#### **COURSE OUTCOMES:**

The students will be persuaded to imbibe values of gender justice and mutual respect, instead of developing antagonistic sentiments towards the opposite sex. This course will lead to many more meaningful readings and academic exercise in the realm of Women's writings.

<b>1.</b>	<b>Date</b>	<b>Topic</b>	<b>Method</b>	<b>Remarks/Reference</b>
1		Discussion on the key concepts of feminism	Discussion on the basis of essays they have studied earlier, familiarizing key concepts in feminism, introducing new writers, tracing the trajectory of feminist movement.	
2.		Shakespeare and his sister	Discussion on the basic concepts of	



			feminism	
3		Shakespeare and his sister	Lecture, introducing the author essay	
4		Shakespeare and his sister	Lecture, Discussion	
5		In Search of our Mother's Gardens	Lecture, Discussion- introduction on the writings of African women.	
6		In Search of our Mother's Gardens	Discussion on Black spirituality and motherhood.	
7		In Search of our Mother's Gardens	Discussion and lecture on writing-creativity.	
8		Indian Feminisms: The Nature of Questioning and the search for space Indian Women's Writing	Lecture	
9		Indian Feminisms: The Nature of Questioning and the search for space Indian Women's Writing	Lecture	
10		<i>A Musical Instrument</i> - Elizabeth Barrett Browning	Lecture, introducing the poet, discussion on art, artist, duality of art, dual nature of art and human beings, poem as an allegory of feminist movement, structure of the poem...	

11		<i>A Musical Instrument</i> - Elizabeth Barrett Browning	Discussion on the myth of Pan and Syrinx, Discussion of questions.	
12		<i>Poetry</i> - Marianne Moore	Introducing the poet, discussion on the artificialities in art and in human life	
13		<i>Poetry</i> - Marianne Moore	Discussion on genuine poetry, analysis of questions	
14		<i>Aunt Jennifer's Tigers</i> - Adrienne Rich	Introducing the poet, conflict in the poem, conflict in women	
15		<i>Aunt Jennifer's Tigers</i> - Adrienne Rich	Symbolism in poetry, poem as a vehicle for personal immortality, analysis of questions	
16		<i>Lady Lazarus</i> - Sylvia Plath	Introducing the poet, autobiographical details, discussion on other works	
17		<i>Lady Lazarus</i> - Sylvia Plath	Lecture. Plath as a confessional poet, protest poem violence on Jews	
18		<i>Lady Lazarus</i> - Sylvia Plath	Discussion on creativity and suicide, suicide of other writers, feminist poem, structural aspects of the poem, analysis of questions	
19		<i>Spelling</i> - Margaret Atwood	Discussion on the struggles of a female	

			writer, conflict between motherhood and creativity, struggle between professional desire and maternal instinct	
20		<i>Spelling</i> - Margaret Atwood	Discussion on language as a tool for liberation, speaking as a political activity, attempts to make women silent, analysis of answers.	
21		<i>I am not that woman</i> - Kishwar Naheed	Introducing the poet, discussion on female body which is commercialized, domesticated, idealized, sexualized	
22		<i>I am not that woman</i> - Kishwar Naheed	Discussion on the portrayal of women in films and advertisements, objectification of body, surveillance on female body, question of nudity, analysis of questions.	
23		<i>The grass blade</i> - Suniti Namjoshi	Introducing the poet, students were asked to read about the poet before class- discussion on the different aspects of the life of the poet, as a feminist, lesbian, diasporic writer	

24		<i>The grass blade</i> - Suniti Namjoshi	Discussion on queer theory, structural aspects of the poem, feminist poem, analysis of questions.	
25		<i>Woman</i> - Nikki Giovanni	Discussion on African- American writing, civil rights movements, black power movement	
26		<i>Woman</i> - Nikki Giovanni	Discussion on the structural aspects of the poem, Discussion on man woman relationship	
27		A wall is safer-Shashi Deshpande	Discussion on the relevance of the title, characters	
28		A wall is safer-Shashi Deshpande	Discussion	
29		A wall is safer-Shashi Deshpande	Discussion	
30		Inside every woman writer- Sarah Joseph	Lecture on the writer, other novels, writing style, controversies	
31		Inside every woman writer- Sarah Joseph	Discussion on similar stories, in depth reading and analysis of the story.	
32		Molly and James(Drama)- Sheila Walsh	Discussion, the play as a dramatic reworking of the novel <i>The portrait of the artist as a young man</i> , discussion on	

			the characterization of Molly Bloom, Role play	
33		Molly and James(Drama)- Sheila Walsh	Role play	
34		Molly and James(Drama)- Sheila Walsh	Role play, analysis of questions	
35		The swing of desire(Drama)- Mamta G Sagar	Role play	
36		The swing of desire(Drama)- Mamta G Sagar	Role play	
37		Individual presentation by students	Presentation followed by discussion	
38		Individual presentation by students	Presentation followed by discussion	
39		Individual presentation by students	Presentation followed by discussion	
40		Individual presentation by students	Presentation followed by discussion	
		ASSIGNMENT		



**BA ENGLISH MODEL II - COPY EDITOR**  
**COURSE 28: INDIAN WRITING IN ENGLISH (2015-16)**

<b>Sessions</b>	<b>Topic</b>	<b>Method</b>	<b>Remarks</b>
1	Introduction to the course- Essence of Indian Literature	Discussion followed by lecture	
2	“The Need for Religion” by M.K Gandhi	Lecture and discussion	
3	“The Need for Religion” by M.K Gandhi	Discussion and Presentation	
4	“Water the Elixir of Life” by C.V Raman	Lecture- discussion	
5	“Water the Elixir of Life” by C.V Raman	Presentation and Discussion	
6	“Money and the Englishmen” by Nirad C Chaudhari	Lecture- discussion	
7	“Money and the Englishmen” by Nirad C Chaudhari	Presentation and Discussion	
8	“The End of Imagination” by Arundhati Roy	Quiz followed by discussion and lecture	
9	“The End of Imagination” by Arundhati Roy	Presentation and Discussion	
10	“Silent Steps” by Rabindranath Tagore	Lecture followed by discussion.	

11	“The Railway Clerk” by Nissim Ezekiel	Lecture, style of Ezekiel	
12	“The Striders” by K.A Ramanujan	Lecture followed by active discussion	
13	“An October Morning” Jayant Mahapatra	Discussion and lecture	
14	“Nani” by Kamala Das	Lecture	
15	“Her Garden” by Meena Alexander	Lecture	
16	“The Stammer” by K. Satchidanandan	Lecture	
17	“Arjun” by Mahasweta Devi	Discussion followed by lecture and interaction	
18	“Arjun” by Mahasweta Devi	Presentation and discussion	
19	“Circus Cat, Alley Cat” by Anita Desai	Discussion followed by lecture	
20	“Circus Cat, Alley Cat” by Anita Desai	Presentation and discussion.	
21	“The Home Coming” by Rabindranath Tagore	Discussion followed by lecture	
22	“The Home Coming” by Rabindranath Tagore	Presentation and discussion.	
23	“The Woodrose” by Abhuri Chaya Devi	Lecture followed by discussion	



24	“The Woodrose” by Abhuri Chaya Devi	Discussion and lecture on	
25	<i>EvamIndrajith</i> by BadalSircar	Introduction to the author and text Introduction to main concepts	
26	<i>EvamIndrajith</i> by BadalSircar	Lecture followed by discussion and interaction	
27	<i>EvamIndrajith</i> by BadalSircar	Discussion based on the core texts, followed by presentation	
28	<i>EvamIndrajith</i> by BadalSircar	Lecture followed by presentation and discussion	
29	<i>God of Small Things</i> by Arundhati Roy	Introduction to the author and text Introduction to main concepts	
30	<i>God of Small Things</i> by Arundhati Roy	Lecture followed by discussion and interaction	
31	<i>God of Small Things</i> by Arundhati Roy	Discussion based on the core texts, followed by presentation	
32	<i>God of Small Things</i> by Arundhati Roy	Lecture followed by presentation and discussion	

**UG: SEMESTER 6**  
**CORE COURSE: ENGLISH**  
**Course 28: Comparative Literature**

**COURSE PLAN : 2015-16**

**No. Contact Hours 90**

**AIM OF THE COURSE**

To inculcate in the pupil the basic idea about and the method of comparative literary analysis.

**OBJECTIVES OF THE COURSE**

To inculcate in the pupil a feel of various methods employed to identify shared features of various literatures and to equip him/her to make comparative and contrastive analysis of literary texts.

**COURSE OUTCOME:**

- At the end of the programme, the students:
- Develop an understanding about the universality of cultural traditions and how literature manifests the cultural values
- Identify the historical and cultural contexts which call for comparative study of various literatures.
- Recognize the unique values of one's own culture
- Compare various artefacts and discern elements of universal values in them.
- Analyze various texts in the background of other texts to study the construction of meaning and memory thorough cultural artefacts.

**3. CORE TEXTS:**

K.M. Krishnan. *Between the Lines*

Girish Karnad. *Hayavadana*

Thomas Mann. *Transposed Heads*

Tennessee Williams. *Glass Menagerie*

Akale (Feature Film. Directed by Shyama Prasad)

<b>Sessions</b>	<b>Topic</b>	<b>Method</b>	<b>Course Teacher</b>	<b>Remarks/Reference</b>
1	Introduction to Comparative Literature: Various theories and the central concerns of comparative literature.	Lecture	Dr. C.S. Francis	
2	Susan Bassnet: “Introduction” <i>Comparative Literature</i>	Lecture/ Group Discussion	Sabu Thomas	
3	Susan Bassnet: “Introduction” <i>Comparative Literature</i>	Lecture/ Group Discussion	Sabu Thomas	
4	Susan Bassnet: “Introduction” <i>Comparative Literature</i>	Lecture/ Group Discussion	Sabu Thomas	
5	Thematology, historiography, Genre Studies, Influence Studies.	Lecture	Dr.C.S. Francis	

	Translation Studies and Aesthetic theoretical comparison			
6	Bijoy Kumar Das: "Retrospect and Prospect"	Lecture/ group Discussion	Sabu Thomas	
7	Bijoy Kumar Das: "Retrospect and Prospect"	Lecture/ group Discussion	Sabu Thomas	
8	R K Dhawan : "The Case for Comparative Literature"	Lecture	Dr. C.S. Francis	
9	Balachandra Namade: "A Thematic Framework for Influence Study in the Indo-Anglian Context"	Lecture	Sabu Thomas	
10	Balachandra Namade: "A Thematic Framework for Influence Study in the Indo-Anglian Context"	Lecture	Sabu Thomas	
11	Introduction to Transposed Heads	Discussion of the story from Kathasarthsagara	Dr. C.S. Francis	
12	Thomas Mann : Transposed Heads	Lecture	Dr. C.S. Francis	
13	Thomas Mann : Transposed Heads	Lecture	Dr. C.S. Francis	

14	Rabindranath Tagore: Gitanjali 1-4	Lecture	Sabu Thomas	
15	Rabindranath Tagore: Gitanjali 1-4	Lecture	Sabu Thomas	
16	IAT-1	Discussion of Answers		Formative Assessment component
17	Edwin Arnold: Light of Asia	Lecture	Sabu Thomas	
18	Girish Karnad: Hayavadana	Play-reading	Dr. C.S. Francis	
19	Girish Karnad: Hayavadana	Discussion on the themes, motifs, techniques and the style of the play	Dr. C.S. Francis	
20	Kishwar Naheed: “Listen To Me”	Lecture, Discussion	Sabu Thomas	
21	Comparative Study	Student Presentations		Formative Assessment Component
22	Comparative Study	Student Presentations		Formative Assessment Component
23	Noemia De Souza: “If You Want to Know Me”	Lecture, Discussion	Sabu Thomas	

24	Tennessee Williams: Glass Menagerie	Introduction to American Drama and Social History	Dr. C.S. Francis	
25	Glass Menagerie	Play reading	Dr. C.S. Francis	
26	Glass Menagerie	Discussion on the themes, motifs, techniques and the style of the play	Dr. C.S. Francis	
27	Glass Menagerie	Discussion on the themes, motifs, techniques and the style of the play	Dr. C.S. Francis	
28	Vengayil Kunjiraman Nayanar: <i>Dwaraka</i>	Lecture	Sabu Thomas	
29	Akale (Film)	Watching the Movie	Dr. C.S. Francis	
30	Akale and Glass Menagerie	Comparative Study: Discussion	Dr. C.S. Francis	
31	Sundara Ramaswamy: "On Alien Soil"	Lecture, discussion	Sabu Thomas	
	IAT – 2	Discussion of answers	Dr. C.S. Francis	
32	Comparative Literature: Concluding remarks	Lecture	Dr. C.S. Francis	

33	Seminar Presentations	Discussion on the presentations		Formative Assessment component
34	Seminar Presentations	Discussion on the presentations		Formative Assessment component
35	Seminar Presentations	Discussion on the presentations		Formative Assessment component
36	Feedback and Course Evaluation		Dr. C.S. Francis	

**UG: SEMESTER 6**  
**CORE COURSE: ENGLISH**  
**Course 2: Regional Literatures in Translation**  
**COURSE PLAN -2015-2016**

**AIM OF THE COURSE**

To introduce the students to the priceless regional literary assemblage of India.

**OBJECTIVES OF THE COURSE**

To get them familiarized with the cultural heterogeneity and linguistic plurality of our country and to acquire a sense of national integration through diverse experiences represented in the regional literatures of India.

**3. CORE TEXTS:**

*Rainbow Colours*: Ed. K Sujatha.

<b>Sessions</b>	<b>Topic</b>	<b>Method</b>	<b>Remarks/Reference</b>
1	Introduction to Translation Studies.	Lecture	
2	Different theories of Translation.	Lecture	Jeremy Munday- <i>Introducing</i>



			<i>Translation Studies</i>
3	Types of Translation	Lecture	Jeremy Munday- <i>Introducing Translation Studies</i>
4	Introduction to Sitakant Mahapathra	Lecture	
5	Poem “Death of Krishna”	Discussion on themes of the poem	
6	Naga Literature & Temsula Ao	Discussion on Temsula Ao	
7	Poem: “Bonsai God”	Lecture, Poem Reading	
8	Introduction to Feminism	Lecture, Discussion	
9	Introduction to Tamil Literature Salma’s contribution.	Discussion	
10	Poem: “A Midnight Tale”	Discussion on the themes and style of the poem.	

11	Presentations	Discussion on Presentations	Presentation on any regional text in translation
12	Introducing Tagore	Lecture	
13	Tagore and Rabindrasangeeth	Lecture, Discussion	
14	<i>Gitanjali</i> Verse-88	Poem reading, Discussion	
15	Introducing Malayalam Poetry	Lecture, Discussion	
16	Sachidanandhan's Contribution	Discussion	
17	Poem "The Mad"	Poem reading, Discussion	
18	Thakazhi and Malayalam Literature	Discussion	
19	"In the Flood"	Discussion on the socio-economic background of the story	
20	Poem "Amarphal"	Discussion on the	

		themes, Symbols and style.	
21	Introducing G Sankarapillai & Malayalam theatre	Lecture	
22	Play <i>Wings Flapping Somewhere</i>	Play reading & Discussion	
23	Abhuri Chaya Devi's writings	Lecture	
24	Story: "The Touch"	Reading & Discussion	
25	Introducing Tharasankar Banarjee	Lecture	
26	Story "Boatman Tarini"	Reading & Discussion	
27	Story "A Desire to See the Sky"	Reading & Discussion	
28	O V Vijayan & Malayalam Novel	Lecture & Discussion	
29	<i>The Infinity of Grace</i>	Lecture & Discussion	

30	Introducing U R Ananthamoorthy	Lecture	
31	Story "Apoorva"	Discussion	
32	Tasks in Translation		Translates a regional text into English
33	Presentations		Each student makes a presentation
34	Evaluation and Feedback		