

SACRED HEART COLLEGE (AUTONOMOUS)

Department of Sociology

MASTER OF ARTS PROGRAMME IN SOCIOLOGY

Course plan

Academic Year - 2018-19

Semester Three

Third Semester MA Sociology

COURSE STRUCTURE

| Course Code | Title of The Course | No. Hrs./ Week | Credits | Total Hrs./Sem |
|-------------|--------------------------------|----------------|---------|----------------|
| 16P3SOCT11 | CONTEMPORARY THEORY III | 5 | 4 | 90 |
| 16P3SOCT12 | APPLICATION OF RESEARCH SKILLS | 5 | 4 | 90 |
| 16P3SOCT13 | ENVIRONMENTAL SOCIOLOGY | 5 | 4 | 90 |
| 16P3SOCT14 | SOCIOLOGY OF GLOBALISATION | 5 | 4 | 90 |
| 16P3SOCT15 | SOCIAL CHANGE AND DEVELOPMENT | 5 | 4 | 90 |

COURSE - 11 CONTEMPORARY SOCIOLOGICAL THEORY III

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| PROGRAMME | M.A SOCIOLOGY | SEMESTER | III |
| COURSE CODE AND TITLE | 16P3SOCT11 CONTEMPORARY SOCIOLOGICAL THEORY III | CREDIT | 4 |
| HOURS/WEEK | 5 | HOURS/SEM | 90 |
| FACULTY NAME | Dr. SOORYA GOPI | | |

| <i>Course Objective</i> |
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| To develop an intellectual capacity on the fundamental framework of contemporary theory and grasp the role of theory and acquire critical overview on it. |
| To extend the capacity to identify various theoretical perspectives of critical school by understanding concepts, constructs, paradigms, theorists etc. |
| To extend an indulgence of the principled magnitude of theory and research in postmodern period |
| To develop the cognitive capacity to relate postmodern theories to everyday life. |

| SESSION | TOPIC | LEARNING RESOURCES | VALUE ADDITIONS | REMARKS |
|-------------------------------------|--|--|-----------------|---------|
| Module 1: NEO MARXIAN THEORY | | | | |
| 1 | Introduction | Informal interactions, sharing general ideas about theory and its relevance | | |
| 2 | Frankfurt school | Interactive lecture | | |
| 3 | Frankfurt school (continuation) | Interactive lecture | | |
| 4 | Critical theory- Frankfurt school (continuation) | Interactive lecture | | |
| 5 | Critical theory- Frankfurt school (continuation) | Interactive lecture | Articles | |
| 6 | Major critiques of social and intellectual life | Interactive lecture | | |
| 7 | Major critiques of social and intellectual life | Interactive lecture | | |
| 8 | Critical theory today | Lecture | | |
| 9 | Critical theory today (continuation) | Lecture | | |
| 10 | Contributions of Max Horkheimer | Video lesson: https://www.youtube.com/watch?v=OBaY09Qi-w0 | | |
| 11 | Contributions of Max Horkheimer (continuation) | Lecture (facilitator mode) | | |
| 12 | Contributions of Jurgen Habermas | Video lesson: https://www.youtube.com/watch?v=R1K46oK3xTU | | |
| 13 | Contributions of Jurgen Habermas (continuation) | Class debate, followed by discussions | Articles | |
| 14 | Louis Althusser | Interactive Lecture | Articles | |
| 15 | Louis Althusser (continuation) | Lecture (facilitator mode) | | |
| 16 | Louis Althusser (continuation) | Lecture (facilitator mode) | | |
| 17 | Varieties of Neo Marxism | Lecture (facilitator mode) | | |
| 18 | Hegelian Marxism | Video lesson: https://www.youtube.com/watch?v=H5JGE3lhuNo | | |
| 19 | Hegelian Marxism (continuation) | Lecture (facilitator mode) | | |
| 20 | Analytical Marxism (continuation) | Lecture (facilitator mode) | | |
| 21 | Post modern Marxian Theory (continuation) | Lecture (facilitator mode) | | |

Module 2: STRUCTURATION THEORY – ANTHONY GIDDENS

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| 22 | Introduction- Structuration theory | PPT | | |
| 23 | Anthony Giddens | Lecture (facilitator mode) | | |
| 24 | Anthony Giddens (continuation) | Lecture (facilitator mode) | Q&A | |
| 25 | Critique of ‘scientific’ social theory) | Lecture (facilitator mode) | | |
| 26 | Critique of ‘scientific’ social theory) (continuation) | Lecture (facilitator mode) | | |
| 27 | Agency | PPT | | |
| 28 | Agency (continuation) | Lecture (facilitator mode) | | |
| 29 | Structure | Lecture (facilitator mode) | | |
| 30 | Structure (continuation) | Lecture (facilitator mode) | | |
| 31 | Double Hermeneutics | Lecture/interactive Lecture | Q&A | |
| 32 | Double Hermeneutics (continuation) | Video lesson: https://www.youtube.com/watch?v=lsjsiDd0Uqk | | |
| 33 | Rules and resources | Lecture (facilitator mode) | | |
| 34 | Rules and resources (continuation) | Lecture (facilitator mode) | | |
| 35 | Structuration theory | Lecture (facilitator mode) | | |
| 36 | Revision of Module one and two modules | Group discussions | | |
| 37 | Revision of Module one and two modules | Group discussions | | |

Module 3: REFLEXIVE SOCIOLOGY- PIERRE BOURDIEU

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| 38 | Reflexive sociology | Lecture (facilitator mode) | | |
| 39 | Reflexive sociology (continuation) | Lecture (facilitator mode) | | |
| 40 | Pierre bourdieu | Video lesson https://www.youtube.com/watch?v=WvzahvBpd_A | Discussions | |
| 41 | Epistemic reflexivity | Lecture | | |
| 42 | Epistemic reflexivity (continuation) | Lecture (facilitator mode) | | |
| 43 | Habitus | Lecture (facilitator mode) | Discussions | |
| 44 | Habitus (continuation) | Lecture | Discussions | |
| 45 | Field | Lecture (facilitator mode) | | |
| 46 | Field (continuation) | Lecture | Discussions | |
| 47 | Theory of practice | Lecture (facilitator mode) | Discussions | |
| 48 | Matrimonial strategies | Lecture (facilitator mode) | | |
| 49 | Matrimonial strategies (continuation) | Lecture (facilitator mode) | | |

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| 50 | Forms of capital | Lecture (facilitator mode) | Discussions | |
| 51 | Forms of capital (continuation) | Lecture (facilitator mode) | Discussions | |
| 52 | Language | Lecture | | |
| 53 | Symbolic violence | Interactive Lecture | | |
| 54 | Symbolic violence (continuation) | Group discussions | Films, articles | |
| 55 | Gender | Lecture (facilitator mode) | | |
| 56 | Revision | Group discussions | | |
| Module 4: POST STRUCTURALISM AND POST MODERNISM | | | | |
| 57 | Michael Foucault | Lecture (facilitator mode) | | |
| 58 | Michael Foucault (continuation) | Video lesson: https://www.youtube.com/watch?v=mb02e2SYdGg | | |
| 59 | Michael Foucault (continuation) | Lecture (facilitator mode) | | |
| 60 | Power/knowledge | Lecture | | |
| 61 | Power/knowledge (continuation) | Lecture | | |
| 62 | Discourse analysis | Lecture (facilitator mode) | | |
| 63 | Discourse analysis (continuation..) | Lecture (facilitator mode) | Q&A | |
| 64 | Discipline and punishment | Lecture (facilitator mode) | | |
| 65 | Discipline and punishment (continuation) | Lecture (facilitator mode) | | |
| 66 | History and sexuality | Lecture (facilitator mode) | Discussions | |
| 67 | History of sexuality (continuation) | Lecture (facilitator mode) | Discussions | |
| 68 | Medical discourse | Lecture (facilitator mode) | Discussions | |
| 69 | Medical discourse (continuation) | Lecture (facilitator mode) | | |
| 70 | Derrida: Deconstruction | Lecture (facilitator mode) | | |
| 71 | Derrida: Deconstruction (continuation..) | Lecture (facilitator mode) | | |
| 72 | Derrida: Deconstruction (continuation..) | Lecture | | |
| 73 | Rolland Barthes: Death of the author | Lecture (facilitator mode) | Discussions | |
| 74 | Rolland Barthes: Death of the author (continuation..) | Video lesson: https://www.youtube.com/watch?v=B9iMgtfp484 | Discussions | |
| 75 | Rolland Barthes: Death of the author (continuation..) | Lecture (facilitator mode) | Discussions | |
| 76 | Rolland Barthes: Death of the author (continuation..) | Lecture (facilitator mode) | | |
| 77 | Rolland Barthes: Death of the | Lecture (facilitator mode) | | |

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| | author (continuation..) | | | |
| 78 | Frederic Jameson | Lecture (facilitator mode) | Discussions | |
| 79 | Frederic Jameson (continuation) | Lecture (facilitator mode) | Discussions | |
| 80 | Moderate post modernism (continuation) | Lecture (facilitator mode) | Discussions | |
| 81 | Moderate post modernism (continuation) | Interactive Lecture | | |
| 82 | Moderate post modernism (continuation) | Interactive Lecture | | |
| 83 | Jean Baudrillard | Interactive Lecture | | |
| 84 | Jean Baudrillard (continuation) | Interactive Lecture | | |
| 85 | Jean Baudrillard (continuation) | Lecture (facilitator mode) | | |
| 86 | Extreme post modern theory (continuation) | Lecture (facilitator mode) | | |
| 87 | Extreme post modern theory (continuation) | Lecture (facilitator mode) | | |
| 88 | Extreme post modern theory (continuation) | Lecture (facilitator mode) | | |
| 89 | Revision | Group discussions | | |
| 90 | Evaluation of the Course | | | |

Reference

1. Adams and Sydie, Sociological Theory, Vistar Publication, New Delhi, 2001.
2. Alan How, Critical Theory, Palgrave Macmillan, 2003.
3. Anthony Giddens, The Constitution of Society, Polity Press, Cambridge, 1984.
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6. Bryn Turner and Others (Ed), The Sage Handbook of Sociology, Sage Pub., 2005.
7. Cassell Philip (Ed), The Giddens Reader, Maxmillan, UK, 1987.
8. Charles Lemert, Sociology after the Crisis, Westview 1995.
9. Giddens A. and Turner J, Social Theory Today, Polity Press, UK, 1987.
10. Jurgen Habermas, The Theory of Communicative Action, Vol. 1 and 2 Cambridge: Polity Press, 1987.
11. Luke Goode, Jurgen Habermas, Democracy and the Public Sphere, Pluto, 2005.
12. Seidman Steven, Contested Knowledge- Social Theory in the Post Modern Era, Blackwell Pub, 1994.
13. Smart Barry, Michel Foucault, Routledge, London, 2002.
14. Steven Loyal, The Sociology of Anthony Giddens, Pluto, 2003.
15. Ritzer George (Ed.), Encyclopedia of Social Theory, Sage, 2005.
16. Ritzer G. and Barry Smart (ed), Handbook of Social Theory, Sage Pub., 2001.
17. The Polity Reader in Social Theory, Polity Press, UK, 1994.

18. Best Stevan and Douglas Kellner, 1991, Post Modern Theory; Critical Interrogation Mac Millan Publications, London
19. Foucault, Michel, 1995, Discipline and Punish: The Birth of the Prison, 2nd Ed, Vintage Books, France.
20. Fowler Bridget(ed), 2000, 'Reading Bourdieu on Society and culture, Blackwell Publications, Oxford
21. Glucksmann, 1974, Structuralist Analysis in Contemporary Social Thought, Rotledge Publications, Boston
22. Jenkin Alan, 1979, The Social Theory of Claude Levi Strauss, Mac Milan Publications, London
23. Joas, Hans.1987. Giddens' Theory of Structuration in International Sociology

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

| | Date of completion | Topic of Assignment & Nature of assignment (Individual / Group – Written / Presentation – Graded or Non-graded etc) |
|---|--------------------|--|
| 1 | 16/08/2018 | Is critical school surely 'critical'? |
| 2 | 28/10/2018 | Michael Foucault and Discourse Analysis |

GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines

| | Date of completion | Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc) |
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| 1 | 12/09/2018 | The original responsiveness of post- modern theories |

COURSE – 12 APPLICATION OF RESEARCH SKILLS

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| PROGRAMME | MA SOCIOLOGY | SEMESTER | 3 |
| COURSE CODE & TITLE | 16P3SOCT12 APPLICATION OF RESEARCH SKILLS | CREDITS | 4 |
| HOURS/WEEK | 5 | TOTAL HOURS | 90 |
| FACULTY NAME | R K VARGHESE | | |

| COURSE OBJECTIVE |
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| To internalize the basic terms, theories and emerging themes in Industry and work |
| To compose all major approaches in studying Industry and work |
| To acquire a grasp of Symbolic Interactionism and Exchange perspectives in Sociology |
| To analytical skills on the emerging trends in Sociological theories |

| Session | Topic | Learning Resources | Value Additions | REMARKS |
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| Module 1- Conceptualizing Research | | | | |
| 1 | 04/06/2018 <i>Introductory Session</i> | Lecture on Academic Conceptualization of research | Providing, in advance, printed / Email materials on topics in the syllabus of the first two Modules to students | |
| 2 | 1.1 Problem identification – The research question and its feasibility | Lecture for Problem identification – The research question and its feasibility | Familiarize the students with the ways in which issues could be framed into research topics in most precise and meaningful pattern | |
| 3 | 1.1 Problem identification – The research question and its feasibility | Lecture | Impart the skill of organisation of literature related with the topic of research | |
| 4 | 1.2 Procedure of literature review – Identification of relevant literature – | Lecture Identification of | | |

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| | | relevant literature | | |
| 5 | Use of electronic data base – Evaluation of literature. | <i>A common session in the afternoon for sharing of experiences and interaction of the freshers with the senior batch students</i> | Familiarize the students with the skill of formulating a social issue into a research question | |
| 6 | 1.3 Identifying the research question and formulation of the research problem- | Lecture | Process of identification of variables in research. Exercise: students are asked to identify relevant variables from the topics given | |
| 7 | Identifying variables | Lecture enables to identify the variables under study | | |
| 8 | 1. 4 Refinement of the Research question- | Exercise: students are asked to identify relevant objectives of the study from the topics given to them | Task / Practice | |
| 9 | Formulation of objectives – | Lecture for Systematic updating of knowledge and refinement | | |
| 10 | Establishment of operational definitions. | Lecture Enables the students to define the concept operationally | Lecture method to define and explain the meaning and types of hypothesis | |
| 11 | 1.5 Development of working hypotheses | Lecture method to Define and explain the meaning and types of hypothesis | | |
| 12 | Types of hypotheses - Type I and Type II error- | Lecture | | |
| 13 | Continuation... | Lecture | Lecture with examples | |
| 14 | Determination of confidence | Lecture | | |

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| | levels | | | |
| 15 | Continuation | Lecture | | |
| 16 | 1.6 Format of a research proposal – | Exercise: students are asked to prepare research proposal from the topics given to them | Exercise | |
| 17 | Continuation.. | Lecture to Develop capacity for the formatting of effective research proposal by students | | |
| Module 2: Planning the Study | | | | |
| 18 | Preparation of research proposal | Lecture for Proper equipment of learners for the Preparation of research proposal | Lecture on the nature of research design and the identification of its required elements | |
| 19 | Preparation of research proposal | Lecture | | |
| 20 | Preparation of research proposal | Class Enabling Planning of a research Study more effectively | | |
| 21 | 2.1 Preparation of research design | Instructions for Proper Facilitation to the preparation of research design | Practical Instructions | |
| 22 | Continuation.. | Lecture | Lecture method on various typologies of data collection methods | |
| 23 | 2.2 Determining the sample design | Lecture for the Preparation for a proper sampling procedure | | |
| 24 | Continuation.. | Lecture | | |
| 25 | 2.3 Identification of data | Lecture | | |

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| | collection methods | | | |
| 26 | Continuation.. | Task | Give the students a task of conducting a pre - test of a questionnaire they prepare | |
| 27 | 2.4 Designing of various research instruments | Lecture | | |
| 28 | Continuation.. | Lecture | | |
| 29 | Pre-test and finalization | | Lecture | |
| 30 | Continuation.. | Task | Give task to students to calculate scores | |
| 31 | <i>Conduct of class test of two hours by the course teacher</i> | Evaluation | | |
| 32 | 2.5 Construction of Attitude measurement scales such as Likert scales | Lecture | “ | |
| 33 | Continuation.. | Lecture | <i>Providing, in advance, printed / Email materials on topics in the syllabus of the last two modules to students\</i> | |
| 34 | General issues in Scaling | Lecture | <i>Publication of results of I CIA Discussion and Guidance for improvement</i> | |
| 35 | Calculation of scores | Lecture | <i>Visit to a research Institute / Agency, Place of social importance, Cultural museum or any similar one is to be organized under the supervision of the course teacher. (Preferably on Saturday)</i> | |
| 36 | <i>CIA – I</i> | Evaluation | | |
| 37 | <i>CIA – I</i> | Evaluation | | |
| 38 | 2.6 Carrying out a pilot study | Activity | <i>Parent’s Meet to discuss student performance in early semester and to give guidelines</i> | |

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| | | | <i>for improvement</i> | |
| 39 | Continuation | | Activity | |
| 40 | <i>One day Exposure Programme</i> | Exposure | | |
| Module 3: Execution of the Study | | | | |
| 41 | Continuation.. | Lecture | Students may prepare attitude scales and find out the uses of different scaling methods | |
| 42 | Continuation... | | Invited Lecture by <i>an external expert on a topic related with the content of this paper / any contemporary issue.</i> | |
| 43 | 3.1 Collection of data – Selecting the method for data collection – | Lecture | Describe the process, advantages and contemporary application of it in sociological research | |
| 44 | Continuation.. | Lecture | Equip students to distinguish between qualitative and quantitative data | |
| 45 | Field work - Collection of data using attitudinal scales | Lecture | | |
| 46 | <i>Invited Lecture</i> | <i>Invited Lecture</i> | <i>Topics related with / applied with the subjects of study are to be selected by each student and an assignment not less than 1000 words is to be submitted to the course teacher.</i> | |
| 47 | On line data collection | Lecture | Make students familiar with the application of various statistical methods in Sociological research | |
| 48 | Collection of qualitative data - Safeguards for mitigation of bias | Lecture | | |
| 49 | Continuation.. | Lecture | Portray the models of interpretation of data and the generalization of results | |

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| 50 | <i>Last date of submission of assignment</i> 3.2 Preparing the data for analysis | Supervising assignment Lecture | | |
| 51 | Continuation.. | | Imparting the skill of writing a research report | |
| 52 | Seminar | Seminar | <i>Seminar: Topics related with / to be applied with the subjects of study can be selected in consultation with the guide and the script is to be submitted after submitting the synopsis</i> | |
| 53 | <i>Two Hour Examination conducted commonly at college level on all papers</i> | Evaluation | Evaluation | |
| 54 | 3.3 Computer aided statistical analysis of data | Lecture | “ | |
| 55 | Continuation.. | Lecture | “ | |
| 56 | 3.4 Interpretation of results and generalization | Lecture | “ | |
| 57 | Continuation | Lecture | “ | |
| 58 | Module 4: Reporting of the Results of the Study | Introductory Lecture | Presentation of specimen reports | |
| 59 | <i>Last date of Presentation of Seminar</i> | | | |
| 60 | <i>CIA - II Paper (1)</i> | Evaluation | | |
| 61 | “ <i>Paper (2)</i> | Evaluation | | |
| 62 | “ <i>Paper (3)</i> | Evaluation | | |
| 63 | “ <i>Paper (4)</i> | Evaluation | | |
| 64 | “ <i>Paper (5)</i> | Evaluation | | |
| 65 | 4.1 Principles of scientific reporting | Lecture | Lecture | |
| 66 | Style and format of social science reporting | Lecture | | |

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| 67 | 4.2 Report Writing | Exercise | | |
| 68 | Presentation of results- Objectivity in presenting research findings | <i>Discussion and Guidance for improvement</i> | Lecture on objectivity in social research <i>Publication of results of II CIA</i> | |
| 69 | 4.3 Techniques for Writing up on a Qualitative Study | Lecture | | |
| 70 | Continuation... | Lecture | | |
| 71 | <i>CIA – II Re-Test</i> | Evaluation | <i>Retest of two hours to those who were absent in the first</i> | |
| 72 | Continuation... | Lecture | Lecture method | |
| 73 | Ensuring internal and external Validity | Lecture | Familiarize the students with different models of citation and referencing | |
| 74 | Continuation... | Lecture | | |
| 75 | 4.4 Citation and referencing: | Lecture | Description on different types of research report writing | |
| 76 | Continuation... | Lecture | | |
| 77 | Introduction to various styles | Lecture | | |
| 78 | Continuation... | Lecture | Conduct an invited lecture by an external resource person on SPSS | |
| 79 | Use of software | Lecture | | |
| 80 | Continuation... | Lecture | Students may be given hands-on training in the use of user-friendly statistical software packages for quantitative data analysis. | |
| 81 | Continuation... | Training | Training | |
| 82 | Computer aided statistical analysis of data | Training | Training | |

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| 83 | Continuation... | Lecture | | |
| 84 | <i>REVISION of required topics and Discussion of exam tips</i> | Lecture | | |
| 85 | <i>REVISION</i> | Lecture | | |
| 86 | <i>Revision – Conclusion, Exit Evaluation</i> | Evaluation | | |
| 87 | Continuation... | | | |
| 88 | <i>Revision –</i> | | | |
| 89 | Continuation... | | | |
| 90 | <i>Conclusion, Exit Evaluation</i> | | | |

Reference

1. Andrews Richard:2005. Research Questions, Continuum, UK.
2. Bell J.1999. Doing Your Research Project, Open University Press, Buckingham.
3. Bryman Alan:2001. Social Research Methods, Oxford
4. Babbie Earl:2001. The Practice of Social Research, Wordsworth.
5. Levin, Jack:1973. Elementary Statistics in Social Research, New York, Harper and Row Publishers.
6. Kothari, C.R.1985. Research Methodology-Methods and Techniques, New Delhi: Wishwa Prakashan
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8. Nachmias David & Nachmias Chava:1981. Research Methods in the Social Sciences, New York,St. Martin's Press.
9. Sanders, Willam, B. & Pinhey Thomas K.1983. The Conduct of Social Research, New York, CBS College Publishing.
10. Dochartaigh Niall:2007 Internet Research Skills: How to Do Your Literature Search and Find Research Information Online, Sage Publications.
11. Barnes Annie:1994. Research Skills in the Social Sciences ,Kendall Hunt Publishing Co.
12. Sarantakos S.1999. Social research, Macmillan Press, UK.

Individual Presentation/Seminar – Details & Guidelines

| Sl no | Date of Completion | Topic |
|-------|--------------------|---|
| 1 | 07/10/2018 | Individual seminar from a list of topics |
| 2 | 23/09/2018 | Individual assignments from a list of topics associated with syllabus |

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| PROGRAMME | MA SOCIOLOGY | SEMESTER | 3 |
| COURSE CODE & TITLE | 16P3SOCT13 ENVIRONMENTAL SOCIOLOGY | CREDITS | 4 |
| HOURS/WEEK | 5 | TOTAL HOURS | 90 |
| FACULTY NAME | NIDHI V /ASWATHI KUNJUMON | | |

| COURSE OBJECTIVES |
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| To draw attention to the key concepts, facts, problems, trends, process, hypothesis and patterns. |
| To explain Theories of Environment and society, which integrate diverse approaches to environment sustainability |
| To recognize and explain the disaster and mitigation strategies |
| To demonstrate interest in developing awareness and protecting our planet. |

| Session | Topic | Learning Resources | Value Additions | Remarks |
|--|--|--------------------|--|---------|
| Module 1- Environmental Sociology | | | | |
| 1 | Introductory session | Lecture | Interacting with the students, discussion about environment. | |
| 2 | Basic concepts of Environment | Lecture | | |
| 3 | Field and scope of Environmental Sociology | Lecture | | |
| 4 | Basic concepts of Environmental Sociology | Lecture | Assignment on Environment Day | |
| 5 | Ecosystem | Lecture | | |
| 6 | Ecology | Lecture | | |
| 7 | Biodiversity | Lecture | Assignment on causes of loss of biodiversity in India. | |
| 8 | Ecological Footprint | Lecture | | |
| 9 | Ecofeminism | Lecture | | |

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| 10 | Sustainable development | Lecture | | |
| 11 | Environmental education | Lecture | | |
| 12 | Meaning and objectives of Environmental education | Lecture | | |
| 13 | Significance and strategies used for Environmental Education | Lecture | | |
| 14 | Early interest in Environmental issues | Lecture | | |
| 15 | The Chicago school : Classical Human Ecology | Lecture | | |
| 16 | Environment Society : Need for the study of Environment | Lecture | | |
| 17 | Revision | | | |
| Module 2 - Approaches/Perspectives in Environmental Sociology | | | | |
| 18 | Introduction – Environmental Perspective | PPT/Lecture | Documentary on Social Dilemma | |
| 19 | Duncan’s Ecological complex | PPT/Lecture | Beirut Explosion – Discussion | |
| 20 | POET model | PPT/Lecture | | |
| 21 | POET model | PPT/Lecture | | |
| 22 | Dunlap and Catton’s Ecological explanation | PPT/Lecture | | |
| 23 | Human Exceptional Paradigm | PPT/Lecture | | |
| 24 | New Environmental paradigm | PPT/Lecture | | |
| 25 | Political Economy | PPT/Lecture | Marxian perspective - Discussion | |
| 26 | Alain Schnaiberg interpretation on Political Economy | PPT/Lecture | | |
| 27 | Ecological Modernisation | PPT/Lecture | Brahmapuram plant - Discussion | |
| 28 | Social and ecological modernisation | PPT/Lecture | | |
| 29 | Ecological Modernisation Theory | PPT/Lecture | | |
| 30 | Arthur P J Mol & Gert Spaargaren | PPT/Lecture | | |
| 31 | Indian Thinkers on Ecological Explanation | PPT/Lecture | | |
| 32 | Radhakamal Mukerjee – Human Ecology | PPT/Lecture | | |
| 33 | Ramachandra Guha – Deep Ecology | PPT/Lecture | | |
| 34 | Guha-First wave of Environmentalism | PPT/Lecture | | |
| 35 | Guha-Second wave of Environmentalism | PPT/Lecture | Savaging the Civilised-Guha | |

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| 36 | Deep Ecology | PPT/Lecture | | |
| 37 | Critical reflections on deep ecology | PPT/Lecture | | |
| 38 | Internal-Seminar presentation | PPT/Lecture | | |
| 30 | Internal-Seminar presentation | PPT/Lecture | | |
| 40 | Revision | | | |
| Module 3 - Environmental Degradation, Pollution and Disasters | | | | |
| 41 | General Introduction - Environmental Degradation | Lecture | | |
| 42 | Concept – Environmental Degradation | Lecture | | |
| 43 | Environmental degradation – Theoretical explanations | Lecture | | |
| 44 | Pollution and disasters | Lecture | | |
| 45 | Pollution and Disasters – Global reviews | Lecture | | |
| 46 | Internal – Class test | Lecture | | |
| 47 | Current Environmental Issues | Lecture | | |
| 48 | Environmental Issues - Global | Lecture | | |
| 49 | Global Warming | Lecture | Delhi Air Pollution | |
| 50 | Specific impacts of global warming | Lecture | | |
| 51 | Green House effect – Theoretical explanation | Lecture | | |
| 52 | Impacts of green house effects | Lecture | | |
| 53 | Need to address the significance of Greenhouse effects | Lecture | | |
| 54 | Ozone depletion | Lecture | | |
| 55 | Impacts and major incidents of ozone depletion | Lecture | | |
| 56 | Acid rain | Lecture | | |
| 57 | Need to address the impacts of Acid rain | Lecture | | |
| 58 | Deforestation | Lecture | | |
| 59 | Deforestation and development projects | Lecture | Athirappilly Dam project - | |
| 60 | Atmosphere Turbidity | Lecture | | |
| 61 | Nuclear winter | Lecture | | |
| 62 | Human actions and Environmental degradation | Lecture | Development of Kochi urban city | |
| 63 | Need to address the impacts of human actions towards environmental degradation | Lecture | | |
| 64 | Deforestation and Big dams | Lecture | | |
| 65 | Air Pollution | Lecture | | |
| 66 | Water Pollution | Lecture | | |

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| 67 | Global effects of water pollution | Lecture | | |
| 68 | Noise Pollution | Lecture | | |
| 69 | Laws and regulation, Impacts of Public Noise | Lecture | | |
| 70 | Land and solid waste | Lecture | | |
| 71 | Solid waste managements and environmental degradation | Lecture | | |
| 72 | Revision | | | |
| Module 4 - Environmental Protection | | | | |
| 73 | Environmental Protection - Introduction | PPT/Lecture | Review of Gadgil report | |
| 74 | Initiatives of State agencies | PPT/Lecture | | |
| 75 | Initiatives of international agencies | PPT/Lecture | | |
| 76 | Stockholm Conference | PPT/Lecture | | |
| 77 | Aims and objectives of Stockholm conference | PPT/Lecture | | |
| 78 | Rio Conference -UNEP | PPT/Lecture | | |
| 79 | Objectives of Rio Conference | PPT/Lecture | | |
| 80 | Environmental protection agencies – introduction | PPT/Lecture | | |
| 81 | Sector vice protection | PPT/Lecture | | |
| 82 | Constitutional provision for environment protection | PPT/Lecture | | |
| 83 | Environmental laws | PPT/Lecture | | |
| 84 | Environmental Movements in India | PPT/Lecture | Athirappilly, silent valley, | |
| 85 | Sustainable development – Introduction | PPT/Lecture | | |
| 86 | Brundtland report | PPT/Lecture | | |
| 87 | Principles of sustainability | PPT/Lecture | | |
| 88 | Goals of sustainable development | PPT/Lecture | | |
| 89 | Need for sustainable development – Documentary by UN | Video/Lecture | | |
| 90 | Revision - Evaluation | | | |

Additional References

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Individual Presentation/Seminar – Details & Guidelines

| Sl no | Date of Completion | Topic |
|-------|--------------------|---|
| 1 | 07/10/2018 | Individual seminar from a list of topics |
| 2 | 23/07/2018 | Individual assignments from a list of topics associated with syllabus |

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|---------------------|---|-------------|----|
| PROGRAMME | MA SOCIOLOGY | SEMESTER | 3 |
| COURSE CODE & TITLE | 16P3SOCT14 – SOCIOLOGY OF GLOBALISATION | CREDITS | 4 |
| HOURS/WEEK | 5 | TOTAL HOURS | 90 |
| FACULTY NAME | Dr. Usha Babu George | | |

| COURSE OBJECTIVES |
|--|
| To introduce Globalization and all the related concepts |
| To demonstrate the modern theorists to learn their theoretical outputs and to relate them to the situations around |
| To generate an understanding on how Science and Technology is an institution by itself. They can also learn the social impact of technology on society. |
| To encouragement to comprehend how the world has shrunk due to the advancement of science & technology, trade, communication and transportation and how globalization has influenced marriage, family and religion |

| Session | Topic | Learning Resources | Value Additions | Remarks |
|---|-----------------------|--|--|---------|
| Module 1 - Understanding Globalization | | | | |
| 1 | Introductory session | Providing, in advance, printed / Email materials on topics in the syllabus of the first two Modules to students | Interacting with the students, discussion about Globalization. | |
| 2 | Globalization | Class Lectures. Getting the students to read on globalization and make notes. | Lechner F. and Boli J. (ed.), 2000, The Globalization, Blackwell Oxford. | |
| 3 | Global Governance | Lecture. Read and Speak about the topic in class | | |
| 4 | History | Class Lecture. | Assignment on the Origin and History of Globalization | |
| 5 | Characteristics | <i>A common session in the afternoon for sharing of experiences and interaction of the freshers with the senior batch students</i> | | |
| 6 | Dimensions - Economic | Class Lectures. Presentation on the three dimensions of globalization. | | |
| 7 | Political | Lecture | Assignment on the economic and political dimensions of Globalization | |
| 8 | Cultural | Lecture | | |

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| 9 | Knowledge Economy | Lecture | Getting students to give examples from the present situation. | |
| 10 | 1.3 Information Society | Lecture | Getting students to talk about the present society. | |
| 11 | Consumerist Society | Lecture | | |
| 12 | Global Village | Lecture/PPT | | |
| 13 | Mc Donaldization | Lecture | | |
| 14 | continuation... | Lecture | | |
| 15 | Weightless Economy | Lecture | Research in the library. | |
| 16 | International Financial Management | Lecture | Extended lecture by an economist on BTBP, IMF, GATT & WTO | |
| 17 | Balance of Trade and Balance of Payment | Lecture | | |
| 18 | International Monetary Fund | Lecture | | |
| 19 | General Agreement on Trade and Tariffs (GATT) | Lecture | | |
| 20 | World Trade Organization | Lecture | | |
| Module 2 - Theoretical Perspectives of Globalization | | | | |
| 21 | Immanuel Wallerstein | Lecture | Research in the library; Group Discussions in class. | |
| 22 | continuation... | Lecture | Group Discussions | |

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| 23 | World System Theory | Lecture | Group Discussions | |
| 24 | John Meyer | Lecture | Group Discussions | |
| 25 | continuation... | Lecture | Group Discussions | |
| 26 | World Polity Theory | PPT/Lecture | Group Discussions | |
| 27 | World Society and The Nation State | PPT/Lecture | Group Discussions | |
| 28 | Roland Robertson | Lecture | Group Discussions | |
| 29 | continuation... | | Group Discussions | |
| 30 | Theory of World Compression and Intensification of Global Consciousness | PPT/Lecture | Group Discussions | |
| 31 | continuation... | Lecture | Group Discussions | |
| 32 | David Harvey - Theory of Time Space Compression | Lecture | Group Discussions | |
| 33 | continuation... | Lecture | Group Discussions | |
| 34 | Anthony Giddins - Theory of Time Space Distanciation | Lecture | Group Discussions | |
| 35 | continuation... | Lecture | Group Discussions | |
| 36 | <i>CIA -I</i> | <i>Conduct of class test for 2 hours by course teacher</i> | | |

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| 37 | <i>CIA - I</i> | | | |
| Module 3 - Globalization Implications | | | | |
| 38 | Network Society | Lecture | | |
| 39 | Fluid Boundaries - Knowledge Industry, Outsourcing | Lecture | | |
| 40 | Flexible Labour, Shifting Trends of Labour | Lecture | | |
| 41 | continuation... | Lecture | | |
| 42 | Social Risks - Global Culture | Lecture | Individual Presentation | |
| 43 | continuation.. | Lecture | Individual Presentation | |
| 44 | Social Inequalities | Lecture | Individual Presentation | |
| 45 | <i>Invited Lecture</i> | By an external expert on a topic related with the content of this paper / any contemporary issue. | | |
| 46 | Social Exclusion | Lecture | Individual Presentation | |
| 47 | continuation.. | Lecture | Individual Presentation | |
| 48 | Social Security | Lecture | Individual Presentation | |
| 49 | Child Labour | Individual Presentation | Assignment on Child Labour in India and other South East Asian Countries. | |

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| 50 | continuation.. | Lecture | Individual Presentation | |
| 51 | Human Trafficking | Lecture | Individual Presentation | |
| 52 | continuation.. | Lecture | Individual Presentation | |
| 53 | Violence Against Women | Lecture | Group Discussions | |
| 54 | continuation.. | Lecture | Group Discussions | |
| 55 | Impact on Social Institutions - Marriage, Family | Lecture | Group Discussions | |
| 56 | Religion | Lecture | Group Discussions | |
| 57 | continuation.. | Lecture | Group Discussions | |
| 58 | Social Justice | Lecture | Group Discussions | |
| 59 | continuation.. | Lecture | Group Discussions | |
| 60 | Education | Lecture | Group Discussions | |
| 61 | Livelihood and Health Care of the Marginalized | Lecture | Group Discussions | |
| 62 | continuation.. | Lecture | Group Discussions | |
| 63 | <i>Last date of Presentation of Seminar</i> | Lecture | | |
| 64 | <i>CIA - II Paper (1)</i> | Two Hour Examination conducted commonly at college level on all papers | | |

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| 65 | “ “ Paper (2) | | | |
| 66 | “ “ Paper (3) | | | |
| 67 | “ “ Paper (4) | | | |
| 68 | “ " Paper (5) | | | |
| Module 4 - Globalization - Challenges | | | | |
| 69 | Environmental Degradation | PPT/Lecture | Extended lecture by an environmentalist | |
| 70 | continuation... | PPT/Lecture | | |
| 71 | Patenting of indigenous knowledge | Lecture | Group Discussions | |
| 72 | continuation... | Lecture | | |
| 73 | Biodiversity | Lecture | Extended lecture by an environmentalist | |
| 74 | continuation... | Lecture | Group Discussions | |
| 75 | <i>CIA -II Re-Test</i> | | | |
| 76 | Fundamentalism and Religious resurgence | Lecture | Extended lecture by guest speaker | |
| 77 | continuation... | Lecture | Group Discussions | |
| 78 | Issues related to Transnational Migration | Lecture | Group Discussions | |
| 79 | continuation.. | Lecture | | |
| 80 | Trade | Lecture | Group | |

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| | | | Discussions | |
| 81 | continuation... | Lecture | | |
| 82 | Communication and Transportation | Lecture | Group Discussions | |
| 83 | continuation.. | Lecture | | |
| 84 | Post Globalization | Lecture | Extended lecture by an industrialist | |
| 85 | continuation... | Lecture | | |
| 86 | Issue of Infinite Cyber Space | Lecture | Extended lecture by a law enforcement agency | |
| 87 | continuation... | Lecture | Group Discussions | |
| 88 | <i>REVISION</i> | | | |
| 89 | <i>Revision and Discussion of exam tips</i> | | | |
| 90 | Revision - Conclusion, Exit Evaluation | | | |

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2. Datt S C and Srivastava S B (Ed.) 1985, *Science and Society*, New Delhi, Vikas Publishing House.
3. Dreze Jean, *Indian Economic Development and Social Opportunity* Delhi: Oxford Univ. press, 1996
4. Escobar Arturo, *Encountering Development: The Making and Unmaking of the Third World*. Princeton: Princeton Univ. Press, 1995
5. Giddens Anthony, 2000, *Runaway World: How globalization is reshaping our lives*, Routledge, New York.
6. Frans J. Schuurman (Ed.) *Globalization and Development Studies*, New Delhi: Vistaar Publications. 2001

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Individual Presentation/Seminar – Details & Guidelines

| Sl no | Date of Completion | Topic |
|-------|--------------------|---|
| 1 | 07/10/2018 | Individual seminar from a list of topics |
| 2 | 23/07/2018 | Individual assignments from a list of topics associated with syllabus |

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|---------------------|--|-------------|----|
| PROGRAMME | MA SOCIOLOGY | SEMESTER | 3 |
| COURSE CODE & TITLE | 16P3SOCT15 SOCIAL CHANGE AND DEVELOPMENT | CREDITS | 4 |
| HOURS/WEEK | 5 | TOTAL HOURS | 90 |
| FACULTY NAME | Nidhi V | | |

| COURSE OBJECTIVES |
|---|
| To describe the key concepts, facts, problems, trends, process, hypotheses and pattern of development. |
| To explain theories of development and society that integrates diverse approaches to sustainable social system. |
| To recognize and explain unconstructive phase of industrialization and capitalism |
| To display interest in developing awareness about Alternate Development models |

| Session | Topic | Learning Resources | Value Additions | Remarks |
|---------|--|--------------------|---|---------|
| 1 | Introductory session | Lecture | Interacting with the students, discussion about the development in India. | |
| 2 | Module 1: Understanding change and development | Lecture | | |
| 3 | Concepts: change, progress, growth, modernization, development and development indices | Lecture | | |
| 4 | Factors of social change: Demographic factors | Lecture | | |
| 5 | Economic and political factors | Lecture | | |
| 6 | Religious and technological factors | Lecture | | |
| 7 | Theories of social change: Evolutionary theories | Lecture | | |
| 8 | Functional and cyclic theories | Lecture | VIDEO PRESENTATION | |
| 9 | Bio-tech and info-tech theories | Lecture | | |
| 10 | Historical location of the idea of development | Lecture | | |
| 11 | End of colonisation and rise of nationalism with 'desire for development' | Lecture | | |
| 12 | Paths of development : Capitalist, socialist and mixed economy | Lecture | | |

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| 13 | Paths of development : Capitalist, socialist and mixed economy | Lecture | | |
| 14 | REVISION | Lecture | | |
| 15 | Module 2: Theoretical approaches of development | Lecture | | |
| 16 | Modernisation theory: Walt Whitman Rostow Daniel Learner | Lecture | | |
| 17 | Dependency theory: A.G. Frank Samir Amin | | | |
| 18 | Alternative Development Model: Mahatma Gandhi | Lecture | | |
| 19 | Alternative Development Model: Mahatma Gandhi Schumacher | Lecture | DEBATE | |
| 20 | Frankfurt School: Jurgen Habermas | Lecture | | |
| 21 | Epistemological critiques of development | Lecture | | |
| 22 | Epistemological critiques of development | Lecture | | |
| 23 | Epistemological critiques of development | Lecture | | |
| 24 | Epistemological critiques of development | Lecture | | |
| 25 | REVISION | Lecture | | |
| 26 | REVISION | Lecture | | |
| 27 | Module 3: Social change and development: agencies of development | Lecture | | |

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| 28 | State and market forces of development | Lecture | | |
| 29 | NGO-s | Lecture | | |
| 30 | Planning and development: changing development initiatives and state policies | Lecture | | |
| 31 | Policy of protective discrimination | Lecture | | |
| 32 | Inclusive growth | Lecture | | |
| 33 | <i>CIA – I</i> | Lecture | | |
| 34 | Process of liberalization | Lecture | | |
| 35 | Process of LPG | Lecture | | |
| 36 | (Continuation..) Process of LPG | Lecture | | |
| 37 | (Continuation..) Process of LPG | Lecture | | |
| 38 | Info-tech and Bio-tech revolutions | Lecture | | |
| 30 | Re-inventing development: Social movements | Lecture | | |
| 40 | Types of social movements | Lecture | | |
| 41 | Components and dynamics of social movements | Lecture | | |
| 42 | Grass root initiatives for planning and development | Lecture | | |
| 43 | (continuation..) Grass root initiatives for planning and development <i>Last date of submission of assignment</i> | Lecture | | |
| 44 | Concluding on the process and strategies of development | Lecture | | |
| 45 | REVISION | Lecture | DISCUSSION | |
| 46 | Module 4: Development in India: concerns and challenges | Lecture | | |
| 47 | Concerns of development in India | Lecture | Debate | |
| 48 | Challenges of development in India | Lecture | | |
| 49 | Failures of modernization model | Lecture | | |
| 50 | Food crisis | Lecture | | |

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| 51 | (continuation...)food crisis <i>Last date of Presentation of Seminar</i> | Lecture | | |
| 52 | Modernization | Lecture | | |
| 53 | Development indices | Lecture | | |
| 54 | Cyclical theory | Lecture | | |
| 55 | Progress | Lecture | | |
| 56 | Alternative Development Model: Schumacher | Lecture | | |
| 57 | Environmental crisis | Lecture | | |
| 58 | Economic and debt crisis | Lecture | | |
| 59 | Issues of displacement | Lecture | | |
| 60 | Issues of development | Lecture | | |
| 61 | Issues of upsurge and ethnicity | Lecture | | |
| 62 | Disparities in development | Lecture | | |
| 63 | Regional disparities in development | Lecture | | |
| 64 | Religious disparities in development | Lecture | | |
| 65 | Development of the marginalized section | Lecture | | |
| 66 | Caste and class | Lecture | | |
| 67 | Tribe and gender | Lecture | | |
| 68 | Tribe and gender | Lecture | | |
| 69 | Democracy and development | Lecture | | |
| 70 | Democracy and development | Lecture | | |
| 71 | The need for social auditing | Lecture | | |
| 72 | The need for social auditing | Lecture | | |
| 73 | REVISION | Lecture | | |
| 74 | REVISION | Lecture | | |
| 75 | Discussion on the CIA | Lecture | | |
| 76 | REVISION and Discussion on the ESE | Lecture | | |
| 77 | <i>Revision – Conclusion, Exit Evaluation</i> | Lecture | | |
| 78 | ESE | Lecture | | |

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|----|---|---------|--|--|
| 79 | Module 1: Understanding change and development | Lecture | | |
| 80 | Concepts: change, growth, development | Lecture | | |
| 81 | Factors of social change: Demographic factors | Lecture | | |
| 82 | Economic and political factors | Lecture | | |
| 83 | Religious and technological factors | Lecture | | |
| 84 | Theories of social change: Evolutionary theories | Lecture | | |
| 85 | Functional theory | Lecture | | |
| 86 | Bio-tech and info-tech theories | Lecture | | |
| 87 | Historical location of the idea of development | Lecture | | |
| 88 | End of colonisation and rise of nationalism with 'desire for development' | Lecture | | |
| 89 | Paths of development : Capitalist, socialist and mixed economy | Lecture | | |
| 90 | (Continuation..) Paths of development : Capitalist, socialist and mixed economy | Lecture | | |

Reference

- 1.Datt and Sundaram, 2008, Indian Economy, S. Chand & Co., New Delhi
2. Eade D. & Ligteringen E., 2006, Debating Development – NGOs and the future, Rawat Publications, Jaipur
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16. Escobar Arturo, 1995, Encountering Development, the making and unmaking of the third world, Princeton University Press, Princeton.
17. Kothari Uma, A Radical History of Development Studies, Individuals, Institutions and ideologies, David Philip, Zed books, New York.
18. Harrison D.H., 1988, The Sociology of Modernization and Development, London Routledge, Kegan Paul.
19. Webster Andrew, 1984, Introduction to the sociology of Development, London McMillan.
20. Debal K. Singha Roy (ed), (2001), Social Development and the Empowerment of Marginalized Groups, Sage Publications, New Delhi.

Individual Presentation/Seminar – Details & Guidelines

| Sl no | Date of Completion | Topic |
|-------|--------------------|---|
| 1 | 20/08/2018 | Seminar topics given from a list |
| 2 | 22/07/2018 | Individual assignments from a list of topics associated with syllabus |