SACRED HEART COLLEGE (AUTONOMOUS)

Department of Sociology MA Sociology

Course plan

Academic Year - 2018-19

Semester One

PROGRAMME OUTCOMES (POs)

PO 1	Exercise their critical thinking in creating new knowledge leading to innovation,
	entrepreneurship and employability.
PO 2	Effectively communicate the knowledge of their study and research in their respective
	disciplines to their stakeholders and to the society at large.
PO 3	Make choices based on the values upheld by the institution, and have the readiness
PU 3	and know-how to preserve the environment and work towards sustainable growth
	and development.
PO 4	Develop an ethical view of life and have a broader (global) perspective transcending
	the provincial outlook.
PO 5	Explore new knowledge independently for the development of the nation and the
	world and are able to engage in a lifelong learning process.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO 1	Internalization of the concepts and theorems of the discipline of Sociology and its
	related branches, appropriate to its epistemological and practical concerns.
PSO 2	Evaluation of the pros and cons of the social world with a critical mind by the
	mastering of the subject pedagogy.
PSO 3	Creation of environmental sensitiveness with a proper alertness to the incongruities
	of the physical and socio -cultural surroundings.
PSO 4	Equipment to field works, social exposure programs, outreaches and internships.
PSO 5	Creation of an able sect of citizens with a universal perception to identify and interact
	with the issues and prospects of the global world.

COURSE STRUCTURE

Course Code	Title of The Course	No. Hrs./W eek	Credi ts	Total Hrs./Sem
16P1SOCT01	Foundations of Sociology	5	4	90
16P1SOCT02	Contemporary Theory I	5	4	90
16P1SOCT03	Sociology of Indian Society	5	4	90
16P1SOCT04	Social Research Methods	5	4	90
16P1SOCT05	Sociology of Rural Society	5	4	90

COURSE - 01

PROGRAMME	MA SOCIOLOGY	SEMESTER	1
COURSE CODE AND TITLE	16P1SOCT01 FOUNDATIONS OF SOCIOLOGY	CREDIT	4
HOURS/WEEK	4	HOURS/SEM	90
FACULTY NAME	R K VARGHESE		

	COURSE OUTCOMES	POs / PSos	CL
CO1	Equipment of learners with an introductory understanding of the basics of the discipline of Sociology for a thorough internalization of its subject matter.	PO1,PO2,PO5,PSO1,PSO4,PSO5	U
CO2	Revelation of the 'Nature of the discipline' and a Conceptual schematization of the 'Basic Processes	PO1,PO2,PO5,PSO1,PSO4,PSO5	U
СОЗ	Categorization of Institutionalized Patterns of Behavior in human Society	PO1,PO2,PO5,PSO1,PSO4,PSO5	R

	Inculcation of a training based on the learning of	PO1,PO2,PO5,PSO1,PSO4,PSO5	E
CO4	the society and to impart it to various segments		
	of society.		

CO - PO/PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	0	0	3	2	0	0	2	2
CO 2	3	2	0	0	2	2	0	0	1	1
CO 3	2	2	0	0	3	2	0	0	1	2
CO 4	2	3	0	0	2	3	0	0	2	3

COURSE PLAN

SESSIO N	ТОРІС	TOPIC LEARNING RESOURCES		COURSE OUTCOME				
	MODULE 1- SOCIOLOGY, THE DISCIPLINE							
1	07/06/2018 Introductory Session	Provide, in advance, printed / Email materials on topics in the syllabus of the first two Modules to students						
2	Module 1: Sociology, the discipline	General introduction on the development of Social Sciences and Sociology in particular		CO 1				
3	The emergence of Sociology			CO 1				
4	Social and Intellectual forces contributing to the rise and development of Sociology	Lecture on the historical incidents that led to the development of social sciences	PPT	CO 1 CO 2				
5	The Institutionalization of Sociology	Lecture		CO 1				
6	Sociology as a Science	Assign students to collect as	PPT	CO 1				

		much definitions as possible		
7	Scope of the subject	Lecture		CO 1
8	comparison with other Social Sciences	Lecture		CO 4
9	Sociological Perspectives-Symbolic Interactionism	Discussion about the concept	Discussion	CO 3
10	Functionalism	Lecture		CO 1
11	Conflict Theory	Students are asked to develop comparative understanding of different perspective		CO 2
12	Development of Sociology as a discipline in India -A brief historical outline	Lecture	PPT Statistics	CO 4 CO 1
13	The uses of Sociology	Discussion after Power point presentation		CO 1 CO 2
14	Introduction to applied Sociology	Lecture		CO 1
15	Sociology and Social Problems	Lecture session with power point		CO 3
	Sociology and Social Policy and Action	Critical understanding		CO 1
16	Sociology and Development	Lecture		CO 1
17	Sociology and Professions	Assign students to find out career opportunities after completing Sociology Master's degree. Presentation of selected collections are also preferred	Discussion Group Work	CO 4
18	MOI	DULE 2: BASIC CONCEPTS IN SO	CIOLOGY	
19	Society – Definition and Characteristics	Conceptual understanding with examples of various forms of society		CO 1

20	Social mobility	Lecture	PPT	CO 1
21	Social Structure – Definition and Elements of Social Structure	Slides on the major points		CO 1
22	Social Groups – Definition, Characteristics and Types	Lecture		CO 3
23	Social Institutions - Meaning and Characteristics	Lecture	PPT	CO 1
24	Social Control – Definition	Make students familiar with as much definitions as possible		CO 3
				CO 1
25	Types of Social control			CO 3
26	Conformity and Deviance	Lecture		CO 3
27	Social Stratification- Definition	Lecture session with power point	PPT	CO 3
28	Characteristics	Discussion		CO 3
29	functions			CO 4
30	Module 3: The Classical Thinkers	Provide, in advance, printed / Email materials on topics in the syllabus of the last two modules to students		CO 2
31	Auguste Comte- Positivism, Law of Three Stages			CO 1
32	CIA – I	Conduct of class test of two hours by the course teacher	Evaluation	CO 1
33		CIA – I	1	

34	Hierarchy of Sciences, Social Statics and Social Dynamics	Lecture session with power point		CO 1
35	Religion of Humanity	Publication of results of I CIA Discussion and Guidance for improvement	PPT	CO 3 CO 4
36	Herbert Spencer- Evolutionism	Lecture session with power point		CO 1
37	Organic Analogy	Parent's Meet to discuss student performance in early semester and to give guidelines for improvement	Assessment	CO 1
38	Theory of State	Lecture		CO 1
39	Concept of Super organic			CO 1
40	Emile Durkheim - Scientific Sociology	Lecture session with power point	PPT	CO 1
41	Theory of Social Facts			CO 3
42	Rules of Sociological Method	Lecture session with power point	PPT	CO 1
43	Elementary Forms of Religious Life	Lecture		CO 4
44	Last date of submission of assignment	Topics related with / applied with the subjects of study are to be selected by each student and an assignment	Assignment	CO 1
	Analysis of Suicide	not less than 1000 words is to be submitted to the course teacher.		CO 3
45	3.4 Karl Marx- Materialist Conception of Society	Lecture session with power point	PPT	CO 1
46	Economic Determinism	Critical analysis		CO 1
47		Lecture Method		CO 2
	Theory of Surplus Value	2000.0		CO 1
48	Concept of Religion	Comparative understanding of religions		CO 1

10	Alienation	Application of the feasibility		CO 1
49	Allenation	of this phenomenon in differential contexts		CO 2
50	Last date of Presentation of Seminar Division of Labour	Seminar: Topics related with / to be applied with the subjects of study can be selected in consultation with the guide and the script is to be submitted after submitting the synopsis	Seminar	CO 2
51		CIA 2		
52	The Classical Thinkers-		Evaluation	
53	The Classical Thinkers		Evaluation	
54	The Classical Thinkers-		Evaluation	
55	The Classical Thinkers		Evaluation	
56	Max Weber- Conception of Sociology as the study of Social Action	Lecture Method		CO 1
57	The concept of Ideal Types, Typology of Authority	Lecture session with power point		
58	Historical trends towards rationalization and bureaucratization	Lecture Method		CO 4
59	The idealistic interpretation of Capitalism and the role of Religion	Publication of results of II CIA Discussion and Guidance for improvement		CO 3
60	Vilfredo Pareto, Intellectual background	Lecture Method		CO 1
61	Contribution to the methodology – Logico – Experimental Method	Lecture Method		CO 1
62	CIA – II Re-Test	Retest of two hours to those who were absent in the first		CO 1
63	Classification of logical and non-logical actions	Lecture Method		CO 3

64	Theory of Residues and Derivatives	Lecture Method	CO 1
	MODULE 4	- THE CLASSICAL THINKERS- CO	ONTD.
65	Theory of Social Change		CO 3
66	Theory of Social Change	Lecture session with power point	CO 1
67	Elites and Masses		CO 1
68	Elites and Masses	Lecture session with power point	CO 4
69	4.3 Georg Simmel – Formal Sociology	Lecture Method	CO 1
70	4.3 Georg Simmel – Formal Sociology	Lecture Method	CO 1
71	4.3 Georg Simmel – Formal Sociology		CO 1 CO 4
72	Sociation and Group Formation	Lecture Method	CO 4
73	Sociation and Group Formation	Lecture session with power point	CO 4
74	Philosophy of Money		CO 1
75	Philosophy of Money	Finds out the application of the concept	CO 1
76	Relationships and Social Types	Lecture session with power point	CO 4
77	Relationships and Social Types	Lecture Method	CO 4
78	Relationships and Social Types		
79	Modernity-Metropolis	Lecture session with power point	
80	Modernity-Metropolis	Lecture Session	CO 1
81	Modernity-Metropolis		CO 4

82	Revision	Repeat the major points which are important
83	Revision and discussion of exam tips	Repeat the major points which are important
84	Revision and discussion of exam tips	Repeat the major points which are important
85	Revision and discussion of exam tips	Repeat the major points which are important
86	Revision and discussion of exam tips	Repeat the major points which are important
87	Revision	Repeat the major points which are important
88	Revision and discussion of exam tips	Repeat the major points which are important
89	Revision and discussion of exam tips	Repeat the major points which are important
90	Conclusion, exit evaluation	

SEMINAR / ASSIGNMENTS

SI no	Date of Completion	Topic	Course Outcome
1	4/9/2018	Assignment as per the instructions given	CO 1
2	25/9/2018	Seminar from a list of topics identified by the students	CO 4

- Macionis J.John, 2006, Sociology, Pearson Education.
- Abraham, Francis and Morgan Henry John, 2010, Sociological Thought, Mac Millan
 Publishers India Ltd.
- Haralambos M and Heald R.M.,2008, Sociology-Themes and Perspectives, Oxford

- University Press.
- Bottomore, Tom and Robert, Nisbet, 1978, A History of Sociological analysis, Heineman.
- Johnson, Harry M.,1960, Sociology; A Systematic Introduction, Harcourt Brace, New York.
- Bottomore, Tom 1986, Sociology: A Guide to Problems and Literature, Blackie and Son
 India (Ltd)
- Abraham, Francis, 2006, Contemporary Sociology, Oxford University Press.
- Perry, John and Perry, Erna, 2010, Contemporary Society, Dorling Kindersley India Pvt. Ltd.
- Kendall, Diana, 2007, Sociology in our times, Thomson Learning Inc.,
- Hunt F.Elgin and Colander C. David,2010, Social Science: An Introduction to the study of society, Dorling Kindersley India Pvt. Ltd,
- Giddens, Anthony, 1998, Sociology, Polity Press, Cambridge.
- Rose, Glaser and Glaser, 1976, Sociology: Inquiring into Society, Harper and Row, London.
- Spencer, Metta, 1979, The Foundations of Modern Sociology, Prentice-Hall, New Jersey.
- Wallace, Richard Cheever and Wallace, Wendy Drew,1985, Sociology, Allyn and Bacon Inc., London.
- Horton, paul and Hunt, Chester, L, 1980, Sociology, McGraw Hill.
- Abercrombie, Nicholas (2004) Sociology, Cambridge Polity Press.
- Beteille, Andre (2002) Sociology, New Delhi, Oxford University Press.

PROGRAMME	MASTER OF SOCIOLOGY	SEMESTER	1
COURSE CODE AND TITLE	16P1SOCT02: CONTEMPORARY THEORY I	CREDIT	4
HOURS/WEEK	5	HOURS/SEM	90
FACULTY NAME	SREELAKSHMI C S		

	Course Outcome	POs / PSOs	CL
CO1	Appraise the world of Sociology and to enquire into sociological wisdom and facts. Impart the conceptual and theoretical orientation of Sociology and its foundation	PO1, PO2, PO5, PSO1, PSO4, PSO5	U
CO2	Demonstrate the relevance of Sociology as a social science and its contemporary theoretical orientations	PO1,PO2,PO5,PSO1,PSO4,PS O5	А
CO3	Acquire basic sociological skills and familiarizing with major perspectives and dimensions and to implement its scope in various walks of life	PO1,PO2,PO5,PSO1,PSO4,PS O5	U
CO4	Comparative investigation into the core principles of different theoretical views.	PO1,PO2,PO5,PSO1,PSO4,PS O5	An

CL* Cognitive Level

CO - PO/PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	0	0	3	2	0	0	2	2
CO 2	3	2	0	0	2	2	0	0	1	1
CO 3	2	2	0	0	3	2	0	0	1	2
CO 4	2	3	0	0	2	3	0	0	2	3

SESSION	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	COURSE OUTCOME
1	Introductory Session	Lecture		CO1
2	Introductory Session Module I: Introduction to Sociological Theories	Lecture	Videos Reading of Primary text books	CO1
3	Meaning	Lecture		CO1
4	Characteristics	Lecture		CO1
5	Basic elements	Lecture		CO1
6	Brief historical sketch of Sociological theory	Lecture		CO1
7	Brief historical sketch of Sociological theory	Lecture		CO1
8	Concepts, Theories, and Paradigms	Lecture		CO1
9	Theory and Social reality	Lecture		CO1
10	Types of theory	Lecture		CO1
11	Types of theory	Lecture		CO1
12	Significance of Sociological Theory	Lecture		CO1
13	REVISION	Lecture		CO1
14	Functionalism	Lecture	Documentary presentation	CO1
15	Introduction	Lecture		CO1
16	Analytical Functionalism: Talcott Parson	Lecture		CO1
17	The Structure of Social Action	Lecture		CO1
18	The Social System	Lecture		CO1
19	The transition to Functional Imperatives	Lecture		CO1

20	the Informational hierarchy of Control	Lecture		CO1
21	Empirical Functionalism of R.K. Merton	Lecture		CO1
22	Theories of the Middle Range	Lecture		CO1
23	Merton's paradigm for Functional Analysis	Lecture		CO1
24	Merton's Functional Strategy	Lecture		CO1
25	Neo functionalism	Lecture	First outreach programme on a Saturday after the 25 th hour. (to make students acquainted with a social situation, an issue or a visit to a place of social importance or institution)	CO1
26	Jeffrey C .Alexander	Lecture		CO1
27	Niklas Luhman	Lecture		CO1
28	Comparing Functionalism and Neo functionalism	Lecture		CO4
29	Symbolic Interactionism	Lecture	Quiz	CO2
30	G.H. Mead	Lecture		CO2
31	Theory of Mind	Lecture		CO2
32	Self and Society	Lecture		CO2
	C.H. Cooley	Lecture/ Power point presentation		CO2
33	CIA – I	Examination	Two Hour Examination	

			conducted	
			individually by the	
			course teacher on all	
			papers	
	Theory of Looking Class		papers	
34	Theory of Looking Glass Self	Lecture		CO2
	The Symbolic			
35	Interactionism	Lecture		CO2
			Publication of the	
			results of II CIA	
36	Herbert Blumer	Lecture	Discussion and	CO2
			Guidance for	
			improvement	
38	Manford Kuhn	Lecture		CO2
	Contin	Lecture		CO2
39		Lecture		COZ
40	Human as Symbol users	Lecture		CO2
	Symbolic			
41	Communication	Lecture		CO2
	Interaction and Role-			
42	Taking	Lecture		CO2
	Interaction, Humans and			
43	Society	Lecture		CO2
	-			
44	Erving Goffman	Lecture		CO2
45	Dramaturgical Analysis	Lecture		CO2
46	REVISION	Lecture		CO2
47	Module4: Conflict Theory	Lecture	Question Answer Session	CO2
48	Conflict Perspective	Lecture	36331011	CO2
	<u> </u>			
49	Marx	Lecture		CO2
50	Weber	Lecture		CO2
51	Simmel	Lecture		CO2
52	Lewis.A.Coser:	Lecture		CO2
53	Functions of Conflict	Lecture		CO2

54	Last date of Presentation of Seminar	Lecture	Topics related with / to be applied with the subjects of study can be selected and the script is to be submitted by each student to present the seminar before a panel of teachers during the allotted period	CO2
55	CIA II Paper (1)		Two Hour Examination conducted commonly in the college on all papers	CO2
56	CIA II Paper (2)		Evaluation	
57	CIA II Paper (3)		Evaluation	
58	CIA II Paper (4)		Evaluation	
59	CIA II Paper (5)		Evaluation	
60	Violence of Conflict	Lecture/ Power point presentation		CO2
61	Duration of Conflict	Lecture/ Power point presentation	Publication of the results of II CIA Discussion and Guidance for improvement	CO2
62		Lecture		CO2
63	Propositions of Conflict Process	Lecture		CO2
64	II CIA Re-Test		Retest of two hours to those who were absent in the first	
65	Ralph Dahrendorf	Lecture	Second outreach programme on a Saturday after the	CO2

			64 th hour. (to make students acquainted with a social situation, an issue or a visit to a place of social importance or institution)	
66	Power and Authority	Lecture		CO2
67	Power and Authority	Lecture		CO2
68	CIA	Lecture		CO2
69	Dialectics of Conflict	Lecture		CO3
70	Class Theory	Lecture		CO3
71	Randall Collins	Lecture		CO3
72	Interaction Ritual Chain	Lecture		CO3
73	Stratification	Lecture		CO3
74	Comparing various conflict theoretical perspectives	Lecture		CO4
75	ICA	Lecture		
76	Comparison of 3 major theories.(Functionalism, Symbolic Interactionism, Conflict theory)	Lecture		CO4
77	Comparison of 3 major theories. (Functionalism, Symbolic Interactionism, Conflict theory)	Lecture		CO4
78	Social Change	Lecture		CO2
79	Types of Social Change	Lecture		CO2
80	Social Change in the current scenario	Lecture		CO2
81	Expansion of classical	Lecture	Debate	CO1

	tradition			
82	How to apply theory in Research?	Lecture		CO3
83	How to apply theory in Research?	Lecture		CO3
84	How researchers applied theory in their works?	Lecture		CO3
85	Revision and discussion on the CIA	lecture	revising the core aspects which are to be specifically concerned by the students from the point of view of examinations	CO3
86	Revision and discussion on the ESE	lecture	guidelines for the finalization of preparations for the exam	CO3
87	Evaluation of the course	lecture	Exit evaluation at course teacher level. collecting written responses from students	CO3
88	Significance of Sociological theory in the various sociological field	Lecture	General Discussion	CO2
89	Significance of Sociological theory in the various sociological field	Lecture	General Discussion	CO2
90	Significance of Sociological theory in the various sociological field	Lecture	General Discussion	CO2

ASSIGNMENTS/SEMINAR – DETAILS & GUIDELINES

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Course Outcome
1	15/08/2018	Any topic from the syllabus can be taken and presented.	CO1, CO2
2	28/08/2018	Informational Hierarchy of Control for Functional	CO 3
2 28/08/2018		Analysis	

- Abraham, Francis M,2000, Modern Sociological Theory: An Introduction, Oxford
- University Press.
- Adams N. Bert & Sydie R.A,1997, Sociological Theory, Vistaar Publications, 2011
- Collins, Randall, Theoretical Sociology, Rawat Publications.
- Coser Lewis A, Masters of Sociological Thought,1996, Rawat Publications.
- Calhoun, Craig et al, 2002, Contemporary Sociological Theory, Blackwell Publishers Ltd,
- Delaney, Tim, 2008, Contemporary Social Theory, Pearson Education Inc. Dorling
- Kindersley Publishing Inc. New Delhi.
- Lemert, Charles, 2004, Social theory –The Multi Cultural and Classic Readings, Rawat
- Publication, Jaipur.
- Ruth A. Wallace and Alison Wolf2006, Contemporary Sociological theory- Expanding
- the classical Tradition, Prentice- Hall of India Private Limited, New Delhi.
- Ritzer, George and Goodman J. Douglas, 2003, Sociological Theory, McGraw Hill.
- Ritzer, George, 1996, Modern Sociological theory, McGraw Hill.
- Turner, Bryan S., 2000, The Blackwell Companion to Social theory, Blackwell
- Publishers.
- Turner, Jonathan H., 2011, The Structure of Sociological theory, Rawat Pub.
- Waters, Malcolm, 1998, Modern Sociological Theory, Sage, New Delhi.
- Wallace, Ruth A & Alison Wolf, 1991, Contemporary Sociological Theory: Continuing the Classical Tradition, Prentice-Hall of India Private Ltd. New Delhi.

PROGRAMME	MA SOCIOLOGY	SEMESTER	1
COURSE CODE AND TITLE	16P1SOCT03 SOCIOLOGY OF INDIAN SOCIETY	CREDIT	4
HOURS/WEEK	4	HOURS/SEM	90
FACULTY NAME	R K VARGHESE		

COURSE OUTCOMES

Course Outcome:

	Course Outcomes	POs / PSOs	CL
CO1	Compile the various concepts on Indian society and analyse the various approaches to Indian Sociology	PO1,PO2,PO5,PSO1,PSO4,PSO5	U
CO2	Develop an understanding of the contemporary Structural changes experienced by Indian Society on account of various socio, economic and political forces	PO1,PO2,PO5,PSO1,PSO4,PSO5	A
CO3	Familiarize students with the Historical, Colonial and Post-Colonial dimensions of Indian Society	PO1,PO2,PO5,PSO1,PSO4,PSO5	R
CO4	Assess the Sociological implications of changes in the Neo-Liberal Era	PO1,PO2,PO5,PSO1,PSO4,PSO5	An

CO - PO/PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	0	0	3	3	0	0	2	3
CO 2	3	2	0	0	3	3	0	0	3	3
CO 3	2	3	0	0	2	3	0	0	3	3
CO 4	3	2	0	0	3	3	0	0	3	3

COURSE PLAN

Session	Topic	Learning Resources	Value	Course
			Additions	Outcome
1	Introductory Session			
2	Module 1: Conceptualising Indian Society	Providing, in advance, printed / Email materials on topics in the syllabus of the first two Modules to students		
3	Cultural and Ethnic diversity:	Intends an introductory understanding		CO 1
4	Historically embedded diversities in respect of Language, Caste, Religion Race and Culture	Conceptual and functional understanding of Ethnicity	PPT	CO 1
5	1.2 Convergence and integration:	Lecture Method		CO 1
6	The sharing of material traits	A common session in the afternoon for sharing of experiences and interaction of the freshers with the senior batch students		CO 4
7	Cultural space, Language and Regional Ethos			CO 3
8	The evolution of composite cultural legacy		PPT	CO 1
9	I.1 The colonial context:	Identifies stages of evolution		CO 3
10	The representation of Indian society as fragmentary and static in colonial ethnography	Provides a historical investigation		CO 4 CO 3

11	The Census, District Gazeteers and the Imperial Gazeteers		Historical Search	CO 3
12	as instruments of Colonial Policy	Search archaeological and historical evidences	Investigati on	CO 1
13	I.2 Brahminical Patriarchy in India –			CO 3
14	Caste hierarchy			CO 2
	Gender hierarchy	Slide presentation		CO 2
	Module 2: Approaches to the study of Indian Society 2.1 Indological Approach	CO 1		
15	G. S. Ghurye	Lecture session		CO 1
16	Louis Dumount			CO 1
17	2.2 Structural Approach - M .N. Srinivas,	Conceptual clarification and functionality of Gender in Indian context with a historical vision	PPT	CO 3
18	S.C. Dube.			CO 2
19	2.3 Marxian Approach - D.P. Mukherjee,			CO 3
20	Marxian Approach	Analytical understanding of various perspectives		CO 1
21	A.R. Desai	Lecture session		CO 3
22				CO 1 CO 3
23	2.4 Civilization	Lecture session		CO 3
24	Subaltern Approach Surajit Sinha			CO 3
25	Dr. B.R. Ambedkar		Historical Investigati on	CO 3
26	B.R. Ambedkar Contd.			CO 4
27	2.5 Conflict Approach- Kathleen Gough	Lecture session		CO 2
28	Conflict Approach-			CO 1
29	Kathleen Gough	Lecture Method		CO 3
30	Daniel Thorner	Lecture session	PPT	CO 2
31	CIA – I		Evaluation	CO 1

32	CIA – I	Conduct of class test of	Evaluation	
		two hours by the course		CO 3
		teacher		CO 4
33	Module 3: Structural			CO 1
	Elements of Indian Society			CO 3
34	3.1 Village Community-	Providing, in advance,		CO 1
	Physical Organisation-	printed / Email materials		CO 3
	Settlement patterns	on topics in the syllabus of		
		the last two modules to		
35	One day Evnesure	students Publication of results of I		
33	One day Exposure Programme	CIA		
	riogramme	Discussion and Guidance		
		for improvement		
		,		
36	Framework for studying	Visit to an Institution,	Field Visit	CO 4
	Village Community-	Agency, Place of social		
		importance, Cultural		
		museum or any similar		
		one is to be organized		
		under the supervision of the course teacher.		
		(Preferably on Saturday)		
37	Village Polity- Patterns of	Parent's Meet to discuss		CO 3
	Dominance.	student performance in		CO 4
		early semester and to give		
		guidelines for		
		improvement		
38	Contd.			CO 3
39	Invited Lecture		Invited	CO 4
	3.2 Caste: Historical		Lecture	
40	Emergence Hinduization of Tribes and	By an external expert on a	Invited	CO 4
40	Sects	topic related with the	Lecture	CO 4
	3000	content of this paper / any	Lecture	
		contemporary issue.		
41	Views on Caste: Mc Kim	Lecture session		CO 4
	Marriot, Features of Caste			
	System: Caste as a descent			
	group			
42	Backward Castes and Anti-			CO 1
	Caste struggles.			
43	Last date of submission of	Identify instances from	Field	CO 3

	assignment	the society	Search		
	3.3 Kinship- Lineage and				
	descent in India				
44	Kinship organisation with	Topics related with /		CC	O 3
	special reference to South	applied with the subjects			
	India	of study are to be selected			
		by each student and an assignment not less than			
		1500 words is to be			
		submitted to the course			
		teacher.			
45	3.4 Marriage and Family –			CC	O 1
i	Marriage- Principles and				
	forms				
_					_
46	Marriage among Hindus,		Narrative		01
	Muslims and Christians		Investigati on	CC	O 2
47	Divorce, Widow Remarriage	Lecture session	OII		
47	Module 3 -	Variations in Family Structur	ro - Ioint Fami	lv: Co.	_
	Wodule 5 -	parcenary system, Inheritan	•		
48	Changing structure and	Lecture session			CO 2
40	functions of Family in India	Lecture Session			Co 1
	rancions of ranning in maia				CO 1
49	Last date of Presentation of		Seminar		CO 2
	Seminar				
	3.5.Impact of legislations and				
	socio-economic changes on				
50	CIA II	Seminar: Topics related	Evaluation a	nd	
		with / to be applied with	Assessment		
		the subjects of study can			
		be selected in consultation			
		with the guide and the script is to be submitted			
		after submitting the			
		synopsis			
51	CIA	Two Hour Examination	Evaluation a	nd	
		conducted commonly at	Assessment		
		college level on all papers			
52	CIA	Two Hour Examination	Evaluation a	nd	CO 1
		conducted commonly at	Assessment		
		college level on all papers			
53	CIA	Two Hour Examination	Evaluation a	nd	

		college level on all papers			
54	CIA	Two Hour Examination	Evaluation a	nd	
		conducted commonly at	Assessment		
		college level on all papers			
55	Caste	Lecture Method			CO 3
56	Kinship	Lecture Method			CO 3
57	Marriage and Family	Lecture Method	PPT		CO 2
58	Module 4- Contemporary Cha	llenges			
		T	T		
59		D blacks of so he of H			CO 3
	4.1 Moving beyond	Publication of results of II CIA			
	Tradition-tradition vs	Discussion and Guidance			
	Modernity-debate	for improvement			
60	Droblems of nation building				CO 2
60	Problems of nation building- secularism	Study with examples			CO 2
61	CIA – II Re-Test		Evaluation a	nd	
	Module 4 - The Classical		Assessment		
	Thinkers- Contd.				
62	Pluralism, Regionalism	Retest of two hours to			CO 3
		those who were absent in			
		the first			
63	Terrorism				
64	4.2 Poverty,	Study with concrete			CO 3
	deprivation	incidents			
	Inequalities of caste				
	Module 4 –	Caste and Gender			
65	Illiteracy	Definitional and functional		C	O 1
03	Initeracy	understanding in Indian			3
		context		•	
66	Disparities in education			C	O 1
67	4.3 Caste	Lecture Method	Exemplific	C	O 1
	conflicts		ation		
68	Ethnic conflicts			C	O 4
69	Ethnic conflicts				
70	Communalism	Lecture Method		C	0 1
71	Communalism			C	01
72	Religious Revivalism			C	O 4
73	Religious Revivalism	Lecture Method			

74	Family disharmony: Domestic Violence			CO 3
75	Family disharmony:			CO 4
76	Domestic Violence	Lecture Method		CO 1
77	Dowry	Intends a practical		CO 3
		understanding with live		CO 4
		Examples		
78	Divorce	Intends a practical		CO 3
		understanding with live		
		lessons		
79	Divorce	Lecture Method		CO 4
80	Intergenerational conflict	Develop a perspective to	Discussion	CO 1
		view it as a wide spreading		
		issue with drastic social		
		significance		
81	Intergenerational conflict	Develop a perspective to		CO 3
		view it as a wide spreading		
		issue with drastic social		
		significance		
82	Intergenerational conflict	Lecture Method		CO 1
83	Revision		Revisionin	
			g of	
			Studies	
84	Revision and discussion of			
0.5	exam tips			
85	Revision and discussion of			
9.0	exam tips			
86	Revision and discussion of			
87	exam tips Revision and discussion of			
0/				
88	exam tips Revision and discussion of			
00	exam tips			
89	Revision – conclusion, exit			
	evaluation			
90	15/11/2018			
	ESE			

SEMINAR / ASSIGNMENTS

SL NO	DATE OF COMPLETION	TOPIC	COURSE OUTCOME
1	04/09/2018	Assignment as per the instructions given	CO 1
2	25/10/2018	Seminar from a list of topics identified by the students	CO 4

- Das Veena. 2004. Handbook of Indian Sociology. New Delhi: OUP.
- Dumont Louis 1970 Homo Hierachicus: The Caste System and its Implications
- Vikas De Souza, P.R. ed. 2000 Contemporary India Transitions New Delhi, Sage
- Dhanagare, D.N. 1993: Themes and Perspectives in Indian Sociology Jaipur Rawat.
- Dube, S.C. 1973: Social Sciences in a Changing Society Lucknow University Press
- Dube, S.C. 1967 The Indian Village London: Routledge, 1955
- Karve, Irawati 1961: Hindu Society: An Interpretation Poona: Deccan College
- Momin, A. R. 1996: The Legacy of G. S. Ghurye: A Centennial Festschrift Popular
- Prakashan, Bombay
- Mukherjee, D.P. 1958: Diversities People's Publishing House, Delhi.
- Oommen, T.K. and P. N. Mukherjee, eds. 1986: Indian Sociology: Reflections and
- Introspections, Popular Prakashan, Bombay.
- Singh, K.S. 1992: The People of India: An Introduction, Seagull books, Calcutta.
- Singh, Y. 1973: Modernisation of Indian Tradition, Delhi, Thomson Press.
- Srinivas, M.N. 1960: India's Villages Asia Publishing House, Bombay.
- Tylor, Stephen: India: An Anthropological Perspective
- Marriott, McKim 1990: India through Hindu Categories Sage, Delhi.

PROGRAMME	M.A SOCIOLOGY	SEMESTER	1
COURSE CODE AND TITLE	16P1SOCT04: SOCIAL RESEARCH METHODS	CREDIT	4
HOURS/WEEK	5	HOURS/SEM	90
FACULTY NAME	Dr. SOORYA GOPI		

	COURSE OUTCOME	POS / PSOS	CL
CO1	Develop an insight on the fundamental framework of research method and comprehend the role of research and acquire research process' overview	PO 1 PSO 4	R
CO2	Extend the ability to classify various research designs and techniques and attain the ability to think like a researcher – by understanding concepts, constructs, variables, and definitions, research problems and hypotheses	PO 1 PSO 1 PSO 4	U
CO3	Extend an understanding of the ethical magnitude of conducting applied research and to appreciate the method of research writing and assess its quality.	PO 1 PSO 1 PSO 4	E
CO4	Classify the types of measurement scales; questionnaire designing – reliability and validity and to differentiate methods of data collection, attitude measurement, scaling, sampling techniques	PO 1 PSO 1	E

CO - PO/PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	0	0	0	0	0	0	0	2	0
CO 2	3	0	0	0	0	3	0	0	3	0
CO 3	2	0	0	0	0	3	0	0	3	0
CO 4	3	0	0	0	0	3	0	0	0	0

SESSION	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	COURSE OUTCOME
Module 1:	Logic of Inquiry in So	cial Science Research	1	
1	Introduction	Informal interactions, sharing general ideas about research and its relevance		CO1
2	Social Research: Definition	Interactive lecture		CO1
3	Social Research: Objectives	Interactive lecture		CO1
4	Characteristics, Applications and Significance	Lecture		CO1
5	"Iterative" Process of Research	Video lesson	Articles	CO1
6	Relevance of Theory in Research	Interactive lecture		CO1
7	Relevance of Theory in Research	Interactive lecture		CO1
8	Types of Social Research	Lecture		CO1
9	Basic, Applied and Action Research	Lecture		CO1
10	Exploratory, Explanatory	Lecture/interactive Lecture		CO1
11	Quantitative and Qualitative	Lecture/interactive Lecture		CO1
12	Cross Sectional and Longitudinal Research - Cohort studies	Lecture/interactive Lecture		CO1
13	Problems in Social Research Need for objectivity in social research	Group discussion	Articles	CO1
14	Stakeholders of Research	Lecture/ Group discussion	Articles	CO1
15	Issues of Ethics in Social Research.	Lecture/interactive Lecture		CO1
16	Steps in planning a research study	Lecture/interactive Lecture		CO1
17	Revision			CO1
Module 2	: The Research Proces	s		•
18	Research Problem	Lecture		CO2

	Formulation			
19	Review of existing	Lecture/interactive Lecture		CO2
	Literature:	,		
20	Need and	Lecture/interactive Lecture	Q&A	CO2
	Significance of			
	Literature review			
21	Research Design	Lecture/interactive Lecture		CO2
22	relevance and	Lecture/interactive Lecture		CO2
	rationale			
23	Conceptualizing	Lecture/interactive Lecture		CO2
	the research design			
24	Hypotheses: Need	Lecture/interactive Lecture		CO2
25	Hypotheses Types	Lecture/interactive Lecture		CO2
	and Formulation			
26	Variables	Lecture/interactive Lecture		CO2
27	Indicators	interactive Lecture	Q&A	CO2
28	a)Conceptualizatio	Lecture/interactive Lecture		CO2
	n,			
29	b)	Lecture/interactive Lecture		CO2
	Operationalization			
30	c) Measurement	Lecture/interactive Lecture		CO2
31	Sampling	Lecture/interactive Lecture	Discussions	CO2
32	Sampling -	Lecture		CO2
	Principles of			
	Sampling			
33	Population	Lecture/interactive Lecture	Discussions	CO2
34	Sample	Lecture/interactive Lecture	Discussions	CO2
35	Sample Frame.	Lecture/interactive Lecture		CO2
36	Sampling	Lecture/interactive Lecture	Discussions	CO2
	Techniques			
37	Sampling	Lecture/interactive Lecture	Discussions	CO2
	Techniques			
	(continuation)	6		
38	Probability	Lecture/interactive Lecture		CO2
39	Probability	Lecture/interactive Lecture	Discussions	CO2
40	sampling	Land on Park and Park	D'acc	
40	Non-probability	Lecture/interactive Lecture	Discussions	CO2
41	Non-probability	Lecture/interactive Lecture		CO2
40	sampling	Last as Park at 12 and 15 and		
42	Internal .	Lecture/interactive Lecture		CO2
40	assessment one	Lastina Patricial	Diagram'	603
43	Types of	Lecture/interactive Lecture	Discussions	CO2
	probability and			
	non-probability			
11	sampling orrors	Locture /interactive Locture	Discussions	CO2
44	Sampling errors	Lecture/interactive Lecture	Discussions	CO2

45	Non- sampling errors.	Lecture/interactive Lecture		CO2
46	Revision			CO2
47	Revision			
Module 3:	Types, Sources of dat	ta& Methods and Tools of Dat	a Collection	
48	Types of Data-	Lecture/interactive Lecture		CO3
	Primary, secondary	·		
	and tertiary			
49	(Continuation)	Lecture/interactive Lecture		CO3
	Types of Data-			
	Primary, secondary			
	and tertiary			
50	(Continuation)	Lecture/interactive Lecture	Discussions	CO3
	Types of Data-			
	Primary, secondary			
	and tertiary			
51	Sources of Primary	Lecture/interactive Lecture		CO3
	Data:			
52	Methods of	Lecture/interactive Lecture		CO3
	collecting primary			
F2	data		D'	602
53	Social Surveys	Lecture/interactive Lecture	Discussions	CO3
54	Types of Surveys	Lecture/interactive Lecture	Discussions	CO3
55	Advantages and Disadvantages of	Lecture/interactive Lecture		CO3
	Survey Methods			
56	Observation	Lecture/interactive Lecture	Discussions	CO3
30	Method and	Lecture/interactive Lecture	Discussions	603
	interview method			
57	Socio-metric	Lecture/interactive Lecture	Discussions	CO3
	Methods and			
	projective methods			
	Last date of			
	submission of			
	assignment			
58	Tools for collection	Lecture/interactive Lecture		CO3
	of Primary Data	,		
59	Schedule and	Lecture/interactive Lecture		CO3
	questionnaire			
60	Attitude Scales:	Lecture/interactive Lecture	Discussions	CO3
	Likert Scale,			
	Thurston scale,			
	Guttman scale			
61	The Q Sort	Lecture/interactive Lecture	Discussions	CO3

	technique and			
	their functions			
62	Sources of	Lecture		CO3
02	secondary and	Lecture		603
	tertiary data-			
	precautions while			
	using them			
63	Qualitative	Lecture		CO3
	research methods	Eccurc		
	and types			
	Observation and			
	ethnography			
	Qualitative			
	interviewing			
	interviewing			
64	Case study	Lecture		CO3
	Content analysis			
	Participatory			
	research			
	Research debates			
	traingulation			
Module 4	4: Levels of measurem	ent		1
65	Nominal scale	Lecture/interactive Lecture		CO4
66	Ordinal scale	Lecture		CO4
67	Ratio scale	Lecture		CO4
68	Comparison of	Lecture		CO4
	three scales			
69	Comparison of	Lecture/interactive Lecture	Q&A	CO4
	three scales			
70	Comparison of	Lecture/interactive Lecture		CO4
	three scales			
71	The concept of	Lecture/interactive Lecture		CO4
	Reliability			
	Significance –			
_	Types			
72	The concept of	Lecture/interactive Lecture	Discussions	CO4
	Reliability			
	Significance –			
	Types		D'and	20.1
73	The concept of	Lecture/interactive Lecture	Discussions	CO4
	Validity –			
	Significance –			
	Types		1	

74	The concept of Validity –	Lecture/interactive Lecture	Discussions	CO4
	Significance –			
	Types			
75	Internal Test - II	Lecture/interactive Lecture		CO4
76	Threats to	Lecture/interactive Lecture		CO4
	reliability and			
	validity			
77	Threats to	Lecture/interactive Lecture		CO4
	reliability and			
	validity	<u> </u>		201
78	Threats to	Lecture		CO4
	reliability and validity			
79	Establishing	Lecture/interactive Lecture	Discussions	CO4
', ',	reliability and	Ecolui cy micractive Lecture	Discussions	004
	validity of a			
	research			
	instrument			
80	Establishing	Lecture/interactive Lecture	Discussions	CO4
	reliability and			
	validity of a			
	research			
	instrument		D'acc	
81	Measurement	Lecture/interactive Lecture	Discussions	CO4
82	Errors –Types Measurement	Lecture/interactive Lecture		CO4
04	Errors –Types	Lecture/interactive Lecture		CO4
83	Brief overview of	Lecture/interactive Lecture		CO4
	sources of			
	measurement			
	error.			
84	Brief overview of	Lecture/interactive Lecture	Discussions	CO4
	sources of			
	measurement			
_	error.			
85	Concluding	Lecture/interactive Lecture	Discussions	CO4
	segments on			
86	measurement Concluding	Locture/interactive Locture	Discussions	CO4
٥٥	Concluding segments on	Lecture/interactive Lecture	וואכעטאוטןן	CO4
	measurement			
87	Seminar			CO4
]	presentations			
88	Seminar			CO4
	presentations			
89	Revision			

90	Evaluation of the		
	Course		

INDIVIDUAL ASSIGNMENTS/SEMINAR – DETAILS & GUIDELINES

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Course Outcome
1	16/08/2018	Steps in social research process	CO 1, CO2
2	28/09/2018	Types of research design with relevant examples	CO 3

GROUP ASSIGNMENTS/ACTIVITES – DETAILS & GUIDELINES

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written /presentation – Graded or Non-graded etc)	Course Outcome
1	2/09/2018	The role and relevance of social science research	CO1, CO2, CO3

- Babbie Earl, The Practice of Social Research, (10th Edn.), Wadsworth-Thomson, CA,
- USA, 2004.
- Bose, Pradip Kumar, Research Methodology, ICSSR New Delhi, 1995
- Bryman Alan, Social Research Methods, Oxford: Oxford University Press 2001.
- Seale, Clive (Ed.), Social Research Methods- A Reader. London: Routledge Publication, 2004.
- Bryman, Alan, Quality and Quantity in Social Research. London: Unwin Hyman, 1988
- Corbetta, Piergiorgio, Social Research: Theory, Methods and Techniques. New
- Delhi: Sage, 2003.
- Corbetta, Piergiorgio, Social Research- Theory, Methods and Techniques, London, Sage
 Publication 2003.
- Devine and Heath, Sociological Research Methods in Context, Palgrave, 1999.
- Eickhardt, Kenneth W. and Davis, M Erman. Social Research Methods, 1977.
- Goode and Hatt, Methods in Social Research, Surject Pub., New Delhi, 2006.
- Giddens Anthony, New Rules of Sociological Research, Hutchinson, 1976.
- GoardRameson and Martin Skitmore, Writing Research Report, Anmol Publications Pvt.

- Ltd. New Delhi, 2006
- R. Hunt, J. Shelley, *Computers and Commonsense*, Prentice Hall of India, 2002
- Kothari, C.R.:1985 Research Methodology-Methods and Techniques, New Delhi: Wishwa Preakashan, 1990.
- 17. A. Leon, M. Leon, Fundamentals of Information Technology, Leon Vikas, 2002
- 18. Rajaraman V, Fundamentals of Computers, Prentice Hall of India, 2002.
- Ram Ahuja, Research Methods, Rawat Publications, Jaipur.
- Sachdev Meetali, Qualitative Research in Social Sciences, Raj Publishing, Jaipur, 1987.
- Sarantakos S., Social Research, Macmillan Press, 1999.
- Young Pauline, Scientific Social Surveys and Research Practice, Hall of India, New
- Delhi, 1988.

PROGRAMME	M.A SOCIOLOGY	SEMESTER	1
COURSE CODE AND TITLE	16P1SOCT05: SOCIOLOGY OF RURAL SOCIETY	CREDIT	4
HOURS/WEEK	5	HOURS/SEM	90
FACULTY NAME	Dr. SOORYA GOPI		

	COURSE OUTCOME	POS / PSOS	CL
CO1	Familiarization of the introductory concepts of Sociology of Rural society.	PO1, PO3, PO5,PSO1	U
CO2	Illustration of the major theoretical perspectives of Rural Sociology and their analytical applications.	PO2,PO4,PSO1	R
CO3	Imparting of knowledge for a systematic understanding of major aspects of rural society, issues faced by the rural people, various government policies and initiatives for rural development.	PO5, PSO2	U

CL* Cognitive Level

CO - PO/PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	0	2	0	3	2	0	0	0	0
CO 2	0	2	0	2	0	2	0	0	0	0
CO 3	0	0	0	0	3	0	2	0	0	0

SESSION	ТОРІС	LEARNING RESOURCES	VALUE ADDITIONS	COURSE OUTCOME
1	Introductory Session Module I: Introduction to Rural Sociology		Providing notes in advance. Printed notes and pdf on topics from the first two Modules.	CO1
2	Nature of Rural Sociology	Lecture	Videos	CO1
3	Subject matter of Rural Sociology	Lecture		CO1
4	Need and Importance of the Study of Rural Sociology	Lecture		CO1
5	Indian Rural Community: Meaning and definition of Rural Community	Lecture		CO1
6	Characteristics of Indian Rural Community	Lecture		CO1
7	Rural Social Structure: Caste and Class in Rural India.	Lecture		CO1
8	Inter Caste Relations	Lecture	Discussion	CO1
9	Dominant Castes and Jajmani System, Meaning of Untouchability, Role of Govt. and NGO for removal of Untouchbility.	Lecture		CO1
10	Traditional Rural Family - Characteristics and functions of Rural Joint family	Lecture		CO1

	Changing nattorns	Lecture		C01
11	Changing patterns	Lecture		C01
11	of Joint Family			001
	Rural Habitation,	Lecture		CO1
12	Settlement and			
	Agrarian			
	Movements-			
	Meaning of			
	Habitation &			
	Settlement, Major			
	Components of	Lecture		CO1
13	Rural Settlement,			
	Factors influencing			
	Rural Settlement,			
	Rural resources and			
	Settlement			
	Agrarian	Lecture		C01
14	movements of the			
	19th and 20th			
	centuries,			
	cerrearies,			
15	Land Tenure, Land	Lecture		CO1
	Reforms, Green			
	Revolution and its			
	impact, White			
	Revolution Bonded			
	Labourers, Trends			
	of Change			CO1
1.0	Rural Political	Lecture		CO1
16	Structure: Power			
	Structure in Rural			
	India,			
	Characteristics of			
	traditional Rural			
	Power Structure,			
	Types of flow of	Lecture	QUIZ	CO2
17	rural power-	presentation		
	Traditional Caste			
	Panchayats,			
	Panchayat before			
	and after 73rd			
	Amendment, New			
	Panchayati Raj and			
	Empowerment of			
	Women			
	VVOITIETT			

	D. and Delitation 0	11		603
	Rural Religion &	Lecture		CO2
	Recreation-Aspects			
18	of Rural Religion,			
	Function of			
	Religious groups in			
	Rural Societies,			
	Role and			
	importance of			
	temple in Rural			
	Societies-			
	Meaning of	Lecture		CO1
19	recreation- Kinds of			
	rural recreation			
	Characteristics of	Lecture		CO1
20	Rural recreation-			
20	Impact of			
	modernization on			
	rural recreation			
	Module 2:	Lecture		CO2
21		Lecture		CO2
21	Sociological			
	Perspectives of			
	Rural Life	II		602
22	Evolutionary	Lecture		CO2
22	Perspective			
	Importance of	Lecture		CO1
23	temple in Rural			
	Societies			
2.		Lecture		CO2
24				
_	Structural	Lecture		
25	Functional			
	Perspective			
		Lecture		
26				
		Lecture		CO2
27				
	Marxian	Lecture		
28	Perspective			
		Lecture]
29			Quiz	
		Lecture		CO2
30				
	Gandhian	Lecture		

31	Perspective			
	Gandhian	Lecture		CO3
32	Perspective			
	Integrated			
33	Perspective	Lecture		
34	Integrated	Lecture		
	Perspective	Lecture		
	Module 3: Rural			
35	Development in			
	India			
	3.1 Concept of	Lecture		CO3
36	Rural	Lecture		
	Development-			
	Elements and			
	Dimensions of			
	Development-			
	Objectives of Rural			
	Development			
38	CIA – I		Evaluation	
30			Evaluation	
39	CIA – I			CO3
40	Social inputs to	Lecture		CO3
	Development -			
	Indicators of			
	Development			
41	3.2 Historical	Lecture	Historical Orientation	CO3
	Background-Early			
	efforts- During			
	British Rule- Post-			
	independence			
	period			
	One day Exposure	Lecture		
42	Programme			
	Issues and	Lecture		CO3
43	Problems of Rural			
	Development			
	3.3 Rural	Lecture		CO3
44	Development			
	Schemes:			
	Enhancement of			
	1, , , , ,	I		
	basic infrastructure			
	facilities- Agricultural			

	productivity-			
45	Provision of services like health and education-Rural employment schemes - Assistance to individual families and Self Help Groups (SHG)	Lecture		CO3
46	Invited Lecture	Lecture/ Power point presentation	Invited Lecture	CO3
47	3.4 Rural Industrialization and Entrepreneurship- need for rural entrepreneurship	Lecture	Question Answer Session	CO3
48	Types of rural industries (agro based, forest based, mineral based, textile, service, engineering and non-conventional industries)	Lecture		CO1
49	Problems and prospects of entrepreneurship in rural India.	Lecture		CO1
50	3.5 New Initiatives in Rural Development-	Lecture		CO3
51	Democratic decentralization- Peoples participation and Community Development Programmes	Lecture		CO3
52	Panchayat Raj	Lecture		C03

53	Co-operative	Lecture	Field Visit	CO3
<i>J</i> J	movement and	Lecture	Tield Visit	603
	Poverty Alleviation			
Γ <i>4</i>	Programmes	Lastina		602
54	Integrated Rural	Lecture		CO3
	Development			
	Programme			
	Five year plans in			C02
55	Indian rural			
	development			
	Impact of			CO2
56	Development			
	Programmes.			
	Module 4:			
57	Rural			
	Developme			
	nt-			
	Emerging			
	Issues			
58	CIA - II	Exam	Evaluation	CO2
59	CIA - II	Exam	Evaluation	CO2
60	CIA - II	Exam	Evaluation	CO2
		_		
	CIA - II	Exam		CO2
61		_	Evaluation	
62	CIA - II	Exam	Evaluation	CO1
	Rural	Lecture		CO3
63	Developme			
	nt			
	Agrarian Unrest,	Lecture		CO3
64				
	Depeasantization,	Lecture		CO3
65	Commercialization			
	of agriculture,			
	The new	Lecture		CO3
66	agriculture Strategy			
	and major Peasant			
	Movements			
	Status of Women in	Lecture		
	rural India -trends			
	in women's school			
67	enrollment,			
07	cinoninent,			

68	Literacy	Lecture		CO3
69	CIA – II Re-Test	EXAM	Evaluation	CO3
70	Employment, wages in rural areas	Lecture		CO3
71	Health and participation in political decision - making process	Lecture		
72	Challenges Ahead	Lecture		CO1
73	Rural Society and Technology	Lecture		CO1
74	Rural Emigration	Lecture		CO1
75	Poverty	Lecture		CO1
76	Unemployment	Lecture		CO1
77	Leadership	Lecture		CO3
78	Factionalism	Lecture		CO3
79	Impact of Globalization on Rural India	Lecture		CO3
80	Rural resources and Settlement	Lecture		CO3
81	1.3 Rural Habitation, Settlement and Agrarian Movements- Meaning of Habitation & Settlement, Major			CO2
82	Components of Rural Settlement, Factors influencing Rural Settlement	Lecture	Review	CO2
83	Agrarian movements of the 19th and 20th centuries	Lecture		CO2

84	Land Tenure, Land Reforms, Green Revolution and its impact, White Revolution Bonded Labourers, Trends of Change	Lecture		CO2
85	1.4 Rural Political Structure: Power Structure in Rural India, Characteristics of traditional Rural Power Structure	Lecture		СОЗ
86	Types of flow of rural power- Traditional Caste Panchayats, Panchayat before and after 73rd Amendment, New Panchayati Raj and Empowerment of Women	Lecture		CO3
87	1.5 Rural Religion & Recreation-Aspects of Rural Religion, Function of Religious groups in Rural Societies, Role	Lecture		CO1
88	Revision	Lecture	Revising the core aspects which are to be specifically concerned by the students from the point of view of examinations	
89	Revision	Lecture	Guidelines for the finalization of preparations for the exam	
90	Exit evaluation		Exit evaluation at Course teacher level. Collecting written responses from students	

ASSIGNMENTS/SEMINAR – DETAILS & GUIDELINES

		Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Course Outcome
	1	15/08/2018	New Initiatives in Rural Development-	CO1, CO2
Ī	2	28/08/2018	Role played by Rural religion	CO3

- Mackim Marriot (1995): Village India, Chicago, Chicago University Press
- Beteille Andre (1971), Caste, Class & Power, London, University of California Press
- Beteille, Andre (1983), Studies in Agrarian Social Structure, Delhi, Oxford University
 Press
- Chauhan, B.R., (1974) "Rural Studies", A Trend Report in A Survey of Research in Sociology
 - and Social Anthropology (Vol I), Bombay Prakashan
- Desai, A R(ed) (2003), Rural Sociology in India, Bombay, Popular Prakashan
- Doshi, S.L. (2001), Rural Sociology, Jaipur, Rawat
- S. C.(1955), Indian Village, London, Routledge Kegan Paul.
- Shar ma K.L. (1997) Rural society in India, Rawat Publications, Jaipur and New Delhi
- Guha, Ranjit (1992) Elementary Aspects of Peasant Insurgency in Colonial India, Delhi, Oxford University Press.
- Shah Ghanshyam etc (2006) Untouchability in Rural India, New Delhi, SAGE.
- Singer, Milton: (1972), When a Great Tradition Modernizes, New York, Praeger Publishers.
- Srinivas, M.N. (1960), Social Change in Modern India, Delhi, Orient & Longman.
- Ahuja, Ram (1993/2002) Indian Social System, Rawat, Jaipur.
- Ahuja, Ram (2005) Society in India: Concepts, Theories and Social Change.
- Rawat, New Delhi.
- Shiv R Mehta (1984) Rural Development Policies and Programmes A Sociological Perspective; Sage. Publications; New Delhi.
- Karthar Singh (1986) Rural Development Principles, Policies. & Management, Publications, New Delhi.
- Satya Sundaram (1997) Rural Development, Himalaya Publishing House. Mumbai.
- Doshi S.L. and Jain P.C. (1999) Rural Sociology, Rawat Jaipur.
- Publications Division Govt. of India Year Book (200) New Delhi
 - Singha Roy D. K. (2004) Peasant Movements in Post- Colonial India, Sage.