Sacred Heart College (Autonomous)

SH School of Communication

MA Cinema and Television

Course plan Academic Year: 2018-19 Semester I

|      | PROGRAMME OUTCOMES   |  |  |
|------|--|--|--|
| PO 1 | Capable of exercising their critical thinking in creating new knowledge leading to innovation, entrepreneurship and employability.   |  |  |
| PO 2 | Able to effectively communicate the knowledge of their study and research in their respective disciplines to their employers and to the society at large.                        |  |  |
| PO 3 | Able to make choices based on the values upheld by the college, and have the readiness and know-how to preserve environment and work towards sustainable growth and development. |  |  |
| PO 4 | Possessing an ethical view of life, and have a broader (global) perspective transcending the provincial outlook.   |  |  |
| PO 5 | Possessing a passion for exploring new knowledge independently for the development of the nation and the world and are able to engage in a lifelong learning process.            |  |  |

|  | PROGRAM SPECIFIC OUTCOMES   |  |  |  |
|--|---|--|--|--|
| PSO 1  | PSO 1 Understand and evaluate the history of Cinema and Television  |  |  |  |
| PSO 2  | PSO 2 Understand and analyze all processes involved in content creation, distribution and exhibition of Cinema and Television |  |  |  |
| PSO 3  | PSO 3 Practice content creation in Cinema, Television and Web   |  |  |  |
| PSO 4 Understand and apply Best Practices and Ethical values in all professions<br>Cinema and television |   |  |  |  |

## **COURSE I: 15P1MCJT01: INTRODUCTION TO COMMUNICATION**

| PROGRAMME                | MA CINEMA AND TELEVISION                     | SEMESTER  | 1  |
|--------------------------|--|-----------|----|
| COURSE CODE<br>AND TITLE | 15P1CTVT01: INTRODUCTION TO<br>COMMUNICATION | CREDIT    | 4  |
| HOURS/WEEK               | 4  | HOURS/SEM | 72 |
| FACULTY<br>NAME          | SHANTHI MATHAI                               |           |    |

#### **COURSE PLAN**

|      | COURSE OUTCOMES   | PO/ PSO        | CL   |
|------|---|----------------|------|
| CO 1 | Compare and contrast the different forms and types of       | PO1,PO2,       | E    |
|      | communication, their importance in human and mediated       | PSO2, PSO3     |      |
|      | communication   |                |      |
| CO 2 | Illustrate and apply the process of communication portrayed | PO2, PSO1,     | А    |
|      | in different models to various communication contexts       | PSO2           |      |
| CO 3 | Discuss the concepts of mass communication and the global   | PO4, PO5,      | U    |
|      | issues related to information and cultural dissemination    | PSO3, PSO5     |      |
| CO 4 | Evaluate the impact of mass media on different groups of    | PO4,PO5,PSO3,  | E/An |
|      | media audience  | PSO5           |      |
| CO 5 | Discuss selected theories of culture and communication and  | PO3, PO5, PSO5 | U/A  |
|      | suggest solutions for issues related to culture and         |                |      |
|      | communication   |                |      |

CL\* Cognitive Level

R- Remember

U- Understand

A- Apply

An- Analyze

E- Evaluate

Cr- Create

# CO - PO/PSO Mapping

|      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO5 |
|------|------|------|------|------|------|-------|-------|-------|-------|------|
| CO 1 | 3    | 2    |      |      |      |       | 2     | 3     |       |      |
| CO 2 |      | 3    |      |      |      | 3     | 2     |       |       |      |
| CO 3 |      |      |      | 3    | 2    |       |       | 3     |       | 2    |
| CO 4 |      |      |      | 3    | 3    |       |       | 2     |       | 3    |
| CO 5 |      |      | 2    |      | 3    |       |       |       |       | 3    |

# Mapping Strength

- 0- No Mapping strength
- 1- Low
- 2- Medium
- 3- High

| SESSION | TOPIC   | LEARNING<br>RESOURCES  | VALUE<br>ADDITIONS | COURSE<br>OUTCOME |
|---------|---|------------------------|--------------------|-------------------|
|         | MODULE I  |                        |                    |                   |
| 1       | Communication – definitions                       | Interaction            |                    | CO 1              |
| 2       | Communication - meaning -                         | Lecture                |                    | CO 1              |
| 3       | Elements, Process, Functions                      | PPT/Lecture            |                    | CO 1              |
| 4       | Nature, Features & Scope                          | PPT/Lecture            |                    | CO 1              |
| 5       | 7 Cs of Communication. Barriers to communication. | Collaborative learning |                    | CO 1              |
| 6       | Early Forms of Communication                      | PPT/Lecture            | Screening          | CO 1              |
| 7       | Human Communication-Verbal & Non<br>Verbal        | PPT                    | Documentary        | CO 1              |
| 8       | Non Verbal Communication                          | Lecture/ PPT           |                    | CO 1              |
| 9       | Sociological & Psychological needs & importance   | Lecture/PPT            |                    | CO 1              |
| 10      | Media as a social institution                     | Lecture                |                    | CO 1              |
| 11      | Media as a social institution                     | Lecture                |                    | CO 1              |
| 12      | Types of Communication                            | Lecture                | Audio              | CO 1              |
| 13      | Media Influence and socialization                 | Lecture                |                    | CO 1              |
| 14      | Revision Unit 1                                   |                        |                    |                   |
|         | MODULE II   |                        |                    |                   |
| 15      | Models of Communication                           | Video<br>presentation  | Screening          | CO 2              |
| 16      | Models of Communication                           | Lecture                |                    | CO 2              |
| 17      | Aristotle   | Lecture / PPT          |                    | CO 2              |

| 18 | Logos, ethos, pathos                                  | Lecture / Case |               | CO 2 |
|----|---|----------------|---------------|------|
| 10 |   | Study          |               | ~~ • |
| 19 | Claude E. Shanon & Warren Weaver                      | Lecture / PPT  |               | CO 2 |
| 20 | Claude E. Shanon & Warren Weaver                      | PPT/Lecture    |               | CO 2 |
| 21 | Harold D. Lasswell Model                              | PPT/Lecture    |               | CO 2 |
| 22 | Wilbur Schramm Model                                  | PPT/Lecture    |               | CO 2 |
| 23 | Charles E. Osgood Model                               | PPT/Lecture    |               | CO 2 |
| 24 | Gerbner, New Comb Model                               | Lecture/ PPT   |               | CO 2 |
| 25 | Revision for CIA                                      |                |               | CO 2 |
| 26 | (   | CIA-1          |               |      |
| 27 | David Berlo, SMCR Model                               | Lecture/PPT    |               | CO 2 |
| 28 | Becker, Riley & Riley Model                           | Lecture/PPT    |               | CO 2 |
| 29 | De Meur Model   | PPT/Lecture    |               | CO 2 |
| 30 | Westely & Maclean-structure                           | PPT/Lecture    |               | CO2  |
| 31 | functions, applications, merits&<br>demerits          | PPT/Lecture    |               | CO 2 |
| 32 | Revision Unit 2                                       |                |               |      |
| _  | MODULE III  |                |               |      |
| 33 | Emergence of Mass Media                               | Lecture        |               | CO 3 |
|    | Mass Communication- Nature,                           | Lecture        |               | CO 3 |
| 34 | Functions, Scope                                      | 200000         |               | 000  |
|    | Opinion leaders, Gatekeepers,                         | Lecture        |               | CO 3 |
| 35 | Persuaders  |                |               |      |
| 36 | Present Scenario of Mass Media                        | Discussion     | Workshop      | CO 3 |
|    | Internet-Nature, Scope merits &                       | Presentation   |               | CO 3 |
| 37 | demerits,   |                |               |      |
|    | Multi-Mediality, Blogging Social media                | Collaborative  |               | CO 3 |
| 38 | as a new method of communication.                     | learning       |               |      |
| 39 | Demassification, Convergence,<br>Accessibility, Reach | Discussion     | Expert's Talk | CO 3 |
| 40 | Global issues in Mass Communication:                  | Discussion     |               | CO 3 |
|    | The Geopolitics of Information and                    | Case study /   |               | CO 3 |
| 41 | Cultural Imperialism –                                | Lecture        |               |      |
| 42 | Media Imperialism –                                   | Lecture        |               | CO 3 |
|    | Neo colonialism and Media Globalism:                  | Case study /   |               | CO 3 |
| 43 | Indian Experience                                     | Lecture        |               |      |
|    | Discussions   | Case study /   |               | CO 3 |
| 44 |   | Lecture        |               |      |
| 45 | Revision  |                |               |      |
|    | MODULE  | IV             | •             |      |
|    | Mass Media effects                                    | Case study /   | Movie         | CO 4 |
| 46 |   | Lecture        | Screening     |      |

|         | Long term Effects                       | Case study /  |            | CO 4        |
|---------|---|---------------|------------|-------------|
| 47      |   | Lecture       |            |             |
|         | Immediate Effects                       | Case study /  | Video      | CO 4        |
| 48      |   | Lecture       |            |             |
|         | Impacts on different groups             | Case study /  |            | CO 4        |
| 49      |   | Lecture       |            |             |
|         | Attitude and behavioural changes        | Case study /  |            | CO 4        |
| 50      |   | Lecture       |            |             |
|         | Media Audience Analysis                 | Case study /  |            | CO 4        |
| 51      |   | Lecture       |            |             |
|         | Typology of audience &                  | Case study /  | Video      | CO 4        |
| 52      |   | Lecture       |            |             |
|         | Critical consumer                       | Case study /  | Debate and | CO 4        |
| 53      |   | Lecture       | Discussion |             |
|         | Audience Construction –                 | Case study /  |            | CO 4        |
| 54      |   | Lecture       |            |             |
| 55      | Social Patterns of Media Reception      | Lecture       |            |             |
| 56      | Media Reception theory                  | Lecture       |            | CO 4        |
| 57      | Analysis and Discussion                 | PPT/Lecture   |            | CO 4        |
| 58      | Revision                                | PPT/Lecture   |            |             |
| 50      | MODULI                                  |               |            |             |
|         | Folk Media, Culture and                 | Lecture/      | 1          | CO 5        |
| 59      | communication                           | Discussion    |            | 05          |
| 39      | Roland Barthes, Herbert Schiller        | Lecture/      |            | CO 5        |
| 60      | Roland Bartnes, Herbert Schnier         | Discussion    |            | 05          |
| 00      | Noam Chomsky, Jacobson,                 | Lecture/      |            | CO 5        |
| 61      | Thompson.                               | Discussion    |            | 0.05        |
|         |   | Discussion    |            | CO 5        |
| 62      |   | _             |            | 05          |
|         | CIA – I                                 |               | I          |             |
|         | Culture as a social Institution – Value |               | Film       | CO 5        |
|         | Systems                                 | Discussion    | Screening  |             |
| 63      |   |               |            | ~~ <i>.</i> |
| <i></i> | Eastern and Western Perspectives.       | Lecture/      |            | CO 5        |
| 64      |   | Discussion    |            |             |
|         | Inter-cultural Communication:           | Lecture/      | Group      | CO 5        |
| 65      |   | Discussion    | discussion |             |
|         | Traditional Communication Media and     | Lecture/ Case |            | CO 5        |
|         | Modern Mass Media as vehicles of        | Studies       |            |             |
| 66      | Inter-Cultural Communication.           |               |            |             |
|         | Culture and Media                       | Lecture/ Case |            | CO 5        |
| 67      |   | Studies       |            |             |
| 68      | Culture and Media                       | Lecture/ Case |            | CO 5        |

|    |                                  | Studies       |      |
|----|----------------------------------|---------------|------|
|    | Popular Culture and Indian Media | Lecture/ Case | CO 5 |
| 69 |                                  | Studies       |      |
|    | Popular Culture and Indian Media | Lecture/ Case | CO5  |
| 70 |                                  | Studies       |      |
| 71 | Revision                         |               |      |
| 72 | Revision                         |               |      |

#### **INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines**

|   |            | Topic of Assignment & Nature of              |         |
|---|------------|--|---------|
|   | Date of    | assignment (Individual/Group –               | Course  |
|   | completion | Written/Presentation - Graded or Non-graded  | Outcome |
|   |            | etc)   |         |
| 1 | 15/10/2018 | Analysis of media effects with relevant case | CO 4    |
| 1 | 13/10/2018 | studies                                      |         |
| 2 | 19/11/2018 | Media as a manufacturing content by Noam     | CO 3    |
| 2 | 17/11/2010 | Chomsky- Analysis                            |         |

#### **GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines**

|   |            | Topic of Assignment & Nature of             |         |
|---|------------|---|---------|
|   | Date of    | assignment (Individual/Group –              | Course  |
|   | completion | Written/Presentation - Graded or Non-graded | Outcome |
|   |            | etc)  |         |
| 1 | 29/10/2018 | Preparation of a non- verbal communication  | CO 1    |
| T | 29/10/2010 | album                                       |         |

#### References

- Keval J Kumar (1994). *Mass communication and Journalism in India*. Mumbai: Jaico Publishing House
- Peyton Paxson. *Mass Communications and Media Studies: An Introduction*. New York. London: Continuum
- Raymond W. Preiss (2013). *Mass Media Effects Research: Advances Through Meta-Analysis*. New York, London: Routledge
- Melvin De Fluer (1988). *Understanding Mass Communication*. Boston, Massachusetts: Houghton Mifflin
- Emery, E, Ault, P. H Agee and W. K (1997). *Introduction to Mass Communication* (12th ed). New York: Allyn& Bacon Publishers
- Wilbur Schramm and Donald F. Roberts (eds.)(I97I). *The Process and Effects of Mass Communication*. Urbana: University of Illinois Press,
- Hugh Mackay & TimOSullivan (1999). *The Media Reader*. London, New York : Sage Publications

- Denis McQuail (2009). McQuail's Mass Communication Theory. London, Los Angeles, New Delhi: Sage publications
- Daniel Chandler, Rod Munday (2011). A Dictionary of Media and Communication. New York: Oxford University Press.

| PROGRA<br>MME               | MA CINEMA AND TELEVISION                            | SEMESTER  | 1  |
|-----------------------------|---|-----------|----|
| COURSE<br>CODE AND<br>TITLE | 15P1CTVT02: CINEMA AND TELEVISION AS<br>AN ART FORM | CREDIT    | 3  |
| HOURS/W<br>EEK              | 5   | HOURS/SEM | 54 |
| FACULTY<br>NAME             | JEEVA K J   |           |    |

#### COURSE 2: 15P1CTVT02: CINEMA AND TELEVISION AS AN ART FORM (T)

|      | COURSE OUTCOMES  | PO/ PSO         | CL |
|------|--|-----------------|----|
| CO 1 | Explain the growth and development of cinema and TV as art forms | PO1,PSO1,PSO2   | U  |
| CO 2 | Summarize the importance of sound in cinema and                  | PO1,PO2,PO4,PS  |    |
|      | television   | O1,PSO2,PSO3    | An |
| CO 3 | Create content with a sense for frame and shots and              | PO2,PSO1,PSO2,P |    |
|      | brilliance in application of technology in cinema and            | SO3             | Cr |
|      | television   |                 |    |
| CO 4 | Relate different film movements and the revolutionism of         | PO3,PSO1,PSO2,P |    |
|      | video in Television medium                                       | SO3             | U  |
| CO 5 | Elaborate the interactive capacity of cinema and television      | PO1,PO2,PO5,PS  |    |
|      | giving importance to the current and socially relevant           | O2,PSO3,PSO4    | Cr |
|      | subjects   |                 |    |

CL\* Cognitive Level

R-Remember

U- Understand

B- Apply

An- Analyze

E- Evaluate

Cr- Create

# CO - PO/PSO Mapping

|      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|------|------|------|------|------|------|-------|-------|-------|-------|
| CO 1 | 3    |      |      |      |      | 3     | 2     |       |       |
| CO 2 | 3    | 2    |      | 2    |      | 2     | 3     | 1     |       |
| CO 3 |      | 3    |      |      |      | 2     | 3     | 3     |       |
| CO 4 |      |      | 3    |      |      | 3     | 2     | 2     |       |
| CO 5 | 3    | 2    |      |      | 2    |       | 3     | 3     | 3     |

# Mapping Strength

0- No Mapping strength

1-Low

2-Medium

3-High

| Session | Торіс  | Learning<br>Resources                   | Value<br>Additions       | Course<br>Outcome |  |  |  |  |  |
|---------|--|---|--------------------------|-------------------|--|--|--|--|--|
|         | MODULE I   |   |                          |                   |  |  |  |  |  |
| 1       | Introduction for the course and course outcomes                          | Lecturing,<br>discussions               | PPT<br>Film<br>Screening | CO 1              |  |  |  |  |  |
| 2       | Silent Period in cinema  | Lecturing,<br>discussions,<br>screening | PPT<br>Film<br>Screening | CO 1              |  |  |  |  |  |
| 3       | Silent Period in cinema  | Lecturing,<br>Discussions<br>Screening  | PPT<br>Film<br>Screening | CO 1              |  |  |  |  |  |
| 4       | Silent Period in cinema  | Lecturing                               | PPT<br>Film<br>Screening | CO 1              |  |  |  |  |  |
| 5       | Growth of silent visuals as an<br>Expressive Medium for<br>Communication | Lecturing<br>Discussions<br>Screening   | PPT<br>Film<br>Screening | CO 1              |  |  |  |  |  |
| 6       | Growth of silent visuals as an<br>Expressive Medium for<br>Communication | Lecturing<br>Discussions<br>Screening   | PPT<br>Film<br>Screening | CO 1              |  |  |  |  |  |
| 7       | Growth of silent visuals as an   | Lecturing                               | PPT                      | CO 1              |  |  |  |  |  |

|    | Expressive Medium for              | Discussions   | Film      |      |
|----|------------------------------------|---------------|-----------|------|
|    | Communication                      | Screening     | Screening |      |
| 8  | Realistic tendency                 | Lecturing     | PPT       | CO 1 |
|    |                                    | Discussions   | Film      |      |
|    |                                    | Screening     | Screening |      |
| 9  | Expressionism                      | Lecturing     | PPT       |      |
|    |                                    | Discussions   | Film      | CO 1 |
|    |                                    | Screening     | Screening |      |
| 10 | Expressionism                      | Lecturing     | PPT       |      |
|    |                                    | Discussions   | Film      | CO 1 |
|    |                                    | Screening     | Screening |      |
| 11 | Influence of styles of Painting on | Lecturing     | PPT       |      |
|    | Cinema – Nonverbal communication   | Discussions   | Film      | CO 1 |
|    |                                    | Screening     | Screening |      |
| 12 | Influence of styles of Painting on | Lecturing     | PPT       |      |
|    | Cinema – Nonverbal communication   | Discussions   | Film      | CO 1 |
|    |                                    | Screening     | Screening |      |
| 13 | Influence of styles of Painting on | Lecturing     | PPT       |      |
|    | Cinema – Nonverbal communication   | Discussions   | Film      | CO 1 |
|    |                                    | Screening     | Screening |      |
|    | MODU                               | L <b>E II</b> |           |      |
| 15 | Arrival of talkies                 | Lecturing     | PPT       | CO 2 |
|    |                                    | Discussions   | Film      |      |
|    |                                    | Screening     | Screening |      |
| 16 | Arrival of talkies                 | Lecturing     | PPT       | CO 2 |
|    |                                    | Discussions   | Film      |      |
|    |                                    | Screening     | Screening |      |
| 17 | Cinema and photo plays             | Lecturing     | PPT       | CO 2 |
|    |                                    | Discussions   | Film      |      |
|    |                                    | Screening     | Screening |      |
| 18 | Theatrical Dialogues               | Lecturing     | PPT       | CO 2 |
|    |                                    | Discussions   | Film      |      |
|    |                                    | Screening     | Screening |      |
| 19 | Script and framing of shots        | Lecturing     | PPT       | CO 2 |
|    |                                    | Discussions   | Film      |      |
|    |                                    | Screening     | Screening |      |
| 20 | Script and framing of shots        | Lecturing     | PPT       | CO 2 |
|    |                                    | Discussions   | Film      |      |
|    |                                    |               | Screening |      |

|    |                                   | Screening   |           |           |
|----|-----------------------------------|-------------|-----------|-----------|
| 21 | Verbal communication and theatre  | Lecturing   | PPT       | CO 2      |
|    | influence                         | Discussions | Film      |           |
|    |                                   | Screening   | Screening |           |
| 22 | Verbal communication and theatre  | Lecturing   | PPT       | CO 2      |
|    | influence                         | Discussions | Film      |           |
|    |                                   | Screening   | Screening |           |
| 23 | Verbal communication and theatre  | Lecturing   | PPT       | CO 2      |
|    | influence                         | Discussions | Film      |           |
|    |                                   | Screening   | Screening |           |
|    |                                   | CIA-1       |           |           |
|    | MC                                | DULE III    |           |           |
| 27 | Arrival of colour                 | Lecturing   | PPT       | CO 2      |
|    |                                   | Discussions | Film      |           |
|    |                                   | Screening   | Screening |           |
| 28 | Arrival of colour                 | Lecturing   | PPT       | CO 2      |
|    |                                   | Discussions | Film      |           |
|    |                                   | Screening   | Screening |           |
| 29 | Hollywood specialize in Different | Lecturing   | PPT       | CO 5      |
|    | genre of films                    | Discussions | Film      |           |
|    |                                   | Screening   | Screening |           |
| 30 | Hollywood specialize in Different | Lecturing   | PPT       | CO 5      |
|    | genre of films                    | Discussions | Film      |           |
|    |                                   | Screening   | Screening |           |
| 31 | Hollywood specialize in Different | Lecturing   | PPT       | CO 5      |
|    | genre of films                    | Discussions | Film      |           |
|    |                                   | Screening   | Screening |           |
| 32 | Hollywood specialize in Different | Lecturing   | PPT       | CO 5      |
|    | genre of films                    | Discussions | Film      |           |
|    |                                   | Screening   | Screening |           |
| 33 | Birth of Television.              | Lecturing   |           |           |
|    |                                   | Discussions |           |           |
|    |                                   | Screening   |           |           |
|    | MODUI                             | LE 4        | •         | •         |
|    | 2nd World War-Economic Depression | Lecturing   | PPT       | CO 1, CO2 |
|    |                                   | Discussions | Film      |           |
| 34 |                                   | Screening   | Screening |           |
| 35 | 2nd World War-Economic Depression | Lecturing   | PPT       | CO 1, CO2 |

|    |                                   | Discussions | Film      |            |
|----|-----------------------------------|-------------|-----------|------------|
|    |                                   | Screening   | Screening |            |
|    | Neo-Realism                       | Lecturing   | PPT       | CO 1, CO2  |
|    |                                   | Discussions | Film      |            |
| 36 |                                   | Screening   | Screening |            |
|    | Neo-Realism                       | Lecturing   | PPT       | CO 1, CO2  |
|    |                                   | Discussions | Film      |            |
| 37 |                                   | Screening   | Screening |            |
|    | Neo-Realism                       | Lecturing   | PPT       | CO 1, CO2  |
|    |                                   | Discussions | Film      |            |
| 38 |                                   | Screening   | Screening |            |
|    | Neo-Realism                       | Lecturing   | PPT       | CO 1, CO2  |
|    |                                   | Discussions | Film      |            |
| 39 |                                   | Screening   | Screening |            |
|    | Spread of TV                      | Lecturing   | PPT       | CO 1, CO2  |
|    |                                   | Discussions | Film      |            |
| 40 |                                   | Screening   | Screening |            |
|    | Video Recording Revolutionizes TV | Lecturing   | PPT       | CO 4       |
|    | medium                            | Discussions | Film      |            |
| 41 |                                   | Screening   | Screening |            |
|    | Video Recording Revolutionizes TV | Lecturing   | PPT       | CO 4       |
|    | medium                            | Discussions | Film      |            |
| 42 |                                   | Screening   | Screening |            |
|    | Video Recording Revolutionizes TV | Lecturing   | PPT       | CO 4       |
|    | medium                            | Discussions | Film      |            |
| 43 |                                   | Screening   | Screening |            |
|    | Video Recording Revolutionizes TV | Lecturing   | PPT       | CO 4       |
|    | medium                            | Discussions | Film      |            |
| 44 |                                   | Screening   | Screening |            |
|    | CIA                               | 2           |           |            |
|    | MODU                              | LE 5        |           |            |
|    | New Wave                          | Lecturing   | PPT       | CO 3, CO4, |
|    |                                   | Discussions | Film      | CO5        |
| 45 |                                   | Screening   | Screening |            |
|    | New Wave                          | Lecturing   | PPT       | CO 3, CO4, |
|    |                                   | Discussions | Film      | CO5        |
| 46 |                                   | Screening   | Screening |            |
| 47 | New Wave                          | Lecturing   | PPT       | CO 3, CO4, |

|    |                                      | Discussions | Film      | CO5        |
|----|--------------------------------------|-------------|-----------|------------|
|    |                                      | Screening   | Screening |            |
|    | Interaction of cinema and television | Lecturing   | PPT       | CO 3, CO4, |
|    |                                      | Discussions | Film      | CO5        |
| 48 |                                      | Screening   | Screening |            |
|    | Interaction of cinema and television | Lecturing   | PPT       | CO 3, CO4, |
|    |                                      | Discussions | Film      | CO5        |
| 49 |                                      | Screening   | Screening |            |
|    | A synthesis in Technology and Art    | Lecturing   | PPT       | CO 3, CO4, |
|    |                                      | Discussions | Film      | CO5        |
| 50 |                                      | Screening   | Screening |            |
|    | A synthesis in Technology and Art    | Lecturing   | PPT       | CO 3, CO4, |
|    |                                      | Discussions | Film      | CO5        |
| 51 |                                      | Screening   | Screening |            |
|    | Science Fiction Films                | Lecturing   | PPT       | CO 3, CO4, |
|    |                                      | Discussions | Film      | CO5        |
| 52 |                                      | Screening   | Screening |            |
|    | Science Fiction Films                | Lecturing   | PPT       | CO 3, CO4, |
|    |                                      | Discussions | Film      | CO5        |
| 53 |                                      | Screening   | Screening |            |
|    | Experimental Films                   |             |           | CO 3, CO4, |
| 54 |                                      |             |           | CO5        |

## INDIVIDUAL ASSIGNMENTS/SEMINAR - Details & Guidelines

|   | Date of completion | Topic of Assignment & Nature of<br>assignment (Individual/Group –<br>Written/Presentation – Graded or Non-graded<br>etc.) | Course<br>Outcome |
|---|--------------------|---|-------------------|
| 1 | 4/7/2018           | Silent era of cinema  | CO 1 ,2           |
| 2 | 28/8/2018          | Examine the communicating capacity of cinema and television   | CO 4              |

## GROUP ASSIGNMENTS/ACTIVITIES – Details & Guidelines

|   | Date of completion | Topic of Assignment & Nature of<br>assignment (Individual/Group –<br>Written/Presentation – Graded or Non-graded<br>etc.) | Course<br>Outcome |
|---|--------------------|---|-------------------|
| 1 | 2/9/2018           | Presentation of films   | CO 1,2            |
| 2 | 6/10/2018          | Presentation about a film director  | CO 3,4,5          |

#### References

James, Monaco. *How to Read a Film*, Oxford University Press; 4th edition, May 8; 2009 Arthur Knight. *The Liveliest Art*, Scribner; Revised edition, April 1, 1978

S. Krishnaswamy . Indian Cinema , Oxford University Press; 2 edition , May 29, 1980

S.M. Eisenstein . *Film Form and Film Sense*, Harcourt; Edition Unstated edition March 19, 1969

Peter Wollen . *Signs and Meanings in Cinema* , BFI Publishing; 2nd Revised edition edition ,1 October 1997

Adam Sitney . Film Culture Reader, Cooper Square Press; 2nd edition, October 17, 2000

V. Nilsen . Cinema As A Graphic Art , Hill & Wang Pub ,September 1972

Richard Merum Barsum . Non-Fiction Film , Indiana University Press;

Revised, Expanded ed. edition ,November 22, 1992

S. Eisenstein . Short Fiction scenario,

Eugene Vale . Techniques of Screenplay Writing, Focal Press; Rev Sub edition, 8 April 1998

Andrew Tudor . Theories of Film, Martin Secker & Warburg Ltd , March 11, 1974

Gerald Mast, and Marshall Cohen . Film Theory and Criticism, Oxford University Press, 1974

A.S.D. American Cinematographer's Manual, ASC Press, 2007

Web resource references:

https://www.britannica.com/

#### **COURSE 3: 15P1CTVTO3 SHORT FILMS AND DOCUMENTARIES**

| PROGRAMME                | MA CINEMA AND TELEVISION                    | SEMESTER  | 1  |
|--------------------------|---|-----------|----|
| COURSE CODE<br>AND TITLE | 15P1CTVT03 SHORT FILMS AND<br>DOCUMENTARIES | CREDIT    | 4  |
| HOURS/WEEK               | 5   | HOURS/SEM | 72 |
| FACULTY<br>NAME          | ASHA ACHY JOSEPH                            |           |    |

|      | COURSE OUTCOMES<br>At the end of the course, students will be able to:   | PO/ PSO              | CL |
|------|--|----------------------|----|
| CO 1 | Understanding International and national history of<br>documentary film movement to critically analyze,<br>evaluate and create content     | PO1,PO2,PSO1,2<br>,3 | U  |
| CO 2 | Create content in video format and Study TV News<br>content and presentation styles  | PO1,PO2,PSO1,2,<br>3 | А  |
| CO 3 | Understand history and working of TV Channels (NGC,<br>Discovery, History, BBC, CNN, Doordarshan) to<br>review, analyze and create content | PO2,PO3,PSO2,3,<br>4 | С  |
| CO 4 | Understand classification of documentaries and short films into genres   | PO2,PO3,PSO2,3,<br>4 | U  |
| CO 5 | Understand the process of Electronic News Gathering (ENG) to apply the same in TV News reporting   | PO2,3,4PPSO2,3,<br>4 | E  |

CL\* Cognitive Level

R- Remember

U- Understand

C- Apply

An- Analyze

E- Evaluate

Cr- Create

## **CO - PO/PSO Mapping**

|      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|------|------|------|------|------|------|-------|-------|-------|-------|
| CO 1 | 1    | 1    |      |      |      | 2     | 2     | 2     |       |
| CO 2 | 1    |      | 2    |      |      | 2     | 2     | 2     |       |
| CO 3 | 1    |      | 2    |      |      |       | 2     | 2     | 2     |
| CO 4 | 1    |      | 2    |      |      |       | 2     | 2     | 2     |
| CO 5 | 1    |      | 2    |      |      |       | 2     | 2     | 2     |

## Mapping Strength

0-No Mapping strength

- 1-Low
- 2-Medium
- 3-High

| SESSION | TOPIC  | LEARNING<br>RESOURCES | VALUE<br>ADDITIONS | COURSE<br>OUTCOME |
|---------|--|-----------------------|--------------------|-------------------|
|         | MODULE I   | •                     | •                  |                   |
| 1       | Introduction: Classification of short<br>films and Documentaries its different<br>genres | PPT                   | video              | CO 1,4            |
| 2       | Classification of docu genres Actualities<br>– News                                      | PPT/Lecture           | video              | CO 1,4            |
| 3       | Classification of docu genres:<br>Compilation Films                                      | PPT/Lecture           | video              | CO 1,4            |
| 4       | Classification of docu genres:<br>Educational Films                                      | PPT/Lecture           | video              | CO 1,4            |
| 5       | Classification of docu genres:<br>Propaganda Films                                       | PPT/Lecture           | video              | CO 1,4            |
| 6       | Classification of docu genres:<br>Sponsored Documentaries                                | PPT/Lecture           | video              | CO 1,4            |
| 7       | Classification of docu genres: Creative<br>Documentaries                                 | Lecture               | Q&A                | CO 1,4            |
| 8       | History and Important Milestone in<br>Documentary Movement                               | Lecture               | video              | CO 1,4            |
| 9       | History and Important Milestone in   | Lecture               | video              | CO 1,4            |

|    | Documentary Movement   |             |            |             |
|----|--|-------------|------------|-------------|
|    | MODULI   | EII         |            |             |
| 10 | ENG  | Lecture     | Discussion | CO 2,5      |
| 11 | ENG  | PPT/Lecture | video      | CO 2,5      |
| 12 | ENG Preparation and Methods                                    | PPT/Lecture |            | CO 2,5      |
| 13 | Investigative Journalism                                       | PPT/Lecture | video      | CO 2,6      |
| 14 | Investigative Journalism                                       | Lecture     | video      | CO 2,6      |
| 15 | Investigative Journalism Preparation and Methods               | PPT/Lecture |            | CO 2,6      |
| 16 | Investigative Journalism Preparation and Methods               | Lecture     |            | CO 2        |
| 17 | ENG Quality of<br>Objectivity and Truth.                       | Lecture     | Discussion | CO 2,5,6    |
| 18 | Investigative Journalism- Quality of Objectivity and Truth.    | Lecture     |            | CO 2,5,6    |
| 19 | Investigative Journalism- Quality of<br>Objectivity and Truth. | Lecture     | Debate     | CO 2,5,6    |
|    | MODULE   | EIII        |            | 1           |
| 20 | Imaginative Documentaries – Works of Grierson                  | PPT/Lecture | video      | CO 1,4      |
| 21 | Imaginative Documentaries – Works of Flaherty                  | PPT/Lecture | video      | CO 1,4      |
| 22 | Imaginative Documentaries – Works of<br>Satyajit Ray           | PPT/Lecture | video      | CO 1,4      |
| 23 | Imaginative Documentaries- Sukhdev and Other Masters.          | PPT/Lecture | Q&A        | CO 1,4      |
| 24 | Television Documentaries – History<br>and Important Milestone  | Lecture     | video      | CO 1,4      |
| 25 | Television Documentaries – History<br>and Important Milestone  | Lecture     | Q&A        | CO 1,4      |
| 26 |  | CIA-1       |            |             |
| 27 | National Geographic Channel                                    | Lecture     | video      | CO 2,3,5,6  |
| 28 | National Geographic Channel                                    | Lecture     | video      | CO 2,3,5,6, |
| 29 | Discovery Channel  | PPT/Lecture | video      | CO 2,3,5,6  |
| 30 | Discovery Channel  | PPT/Lecture | video      | CO2,3,5,6   |
| 31 | History Channel  | PPT/Lecture | video      | CO 2,3,5,6  |
| 32 | History Channel  |             | video      |             |

|    | MODULE IV                             |             |         |            |
|----|---------------------------------------|-------------|---------|------------|
| 33 | Television Documentaries              | PPT/Lecture | video   | CO 1,2,3,4 |
| 34 | Television Documentaries              | PPT/Lecture | video   | CO 1,2,3,4 |
| 35 | Television Documentaries              | PPT/Lecture | video   | CO1,2,3,4  |
| 36 | Documentaries in other platforms      | Lecture     | Quiz    | CO 1,2,3,4 |
|    | Documentaries in other platforms      | Lecture     | Q & Ans | CO1,2,3,4  |
| 37 |                                       |             | Session |            |
| 38 | Documentaries in other platforms      | PPT/Lecture | video   | CO 1,2,3,4 |
| 39 | Documentaries in other platforms      | PPT/Lecture | video   | CO 1,2,3,4 |
|    | MODULE                                | EV          |         |            |
|    | News –Methods of TV News              | PPT/Lecture | video   | CO 5,6     |
| 40 | Presentation                          |             |         |            |
|    | News –Methods of TV News              | PPT/Lecture | video   | CO 5,6     |
| 41 | Presentation                          |             |         |            |
|    | News –Methods of TV News              | Lecture     |         | CO 5,6     |
| 42 | Presentation                          |             | video   |            |
| 10 | News –Methods of TV News              | PPT/Lecture |         | CO 5,6     |
| 43 | Presentation                          |             | video   |            |
|    | News Channels – Viewing and           | PPT/Lecture | video   | CO 3, 5,6  |
| 44 | observing                             |             | • 1     | 00256      |
| 15 | News Channels – Viewing and           | PPT/Lecture | video   | CO 3,5,6   |
| 45 | observing                             | PPT/Lecture | video   | CO 256     |
| 46 | News Channels – Viewing and observing | PP1/Lecture | video   | CO 3,5,6   |
| 40 | News Channels – Viewing and           | PPT/Lecture | video   | CO 3,5,6   |
| 47 | observing                             |             | video   | 00 3,5,0   |
| 48 | BBC                                   | PPT/Lecture | video   | ALL        |
| 49 | BBC                                   | PPT/Lecture | video   | ALL        |
| 50 | BBC                                   | PPT/Lecture | video   | ALL        |
| 51 | BBC                                   | PPT/Lecture | video   | ALL        |
| 52 | CNN                                   | PPT/Lecture | Video   | ALL        |
| 53 | CNN                                   | PPT/Lecture | video   | ALL        |
| 54 | CNN                                   | PPT/Lecture | video   | ALL        |
| 55 | CNN                                   | PPT/Lecture | video   | ALL        |
| 56 | Doordarshan                           | Lecture     | Debate  | ALL        |
| 57 | Doordarshan                           | PPT/Lecture | video   | ALL        |
| 58 | Doordarshan                           | PPT/Lecture | video   | ALL        |

| 59 | PSBT Documentaries            | PPT/Lecture | video      | ALL    |
|----|-------------------------------|-------------|------------|--------|
| 60 | PSBT Documentaries            | PPT/Lecture | video      | ALL    |
| 61 | PSBT Documentaries            | PPT/Lecture | video      | ALL    |
|    | CIA                           | A - II      |            |        |
| 63 | News / Anchoring Presentation | Lecture     | video      | CO 5   |
| 64 | News/ Anchoring Presentation  | Lecture     | video      | CO 5   |
|    | News/ Anchoring Presentation  | Lecture     | Group      | CO 5   |
| 65 |                               |             | discussion |        |
| 66 | Camera and Audio training     | Lecture     |            | CO 5,6 |
| 67 | Camera and Audio training     | PPT/Lecture |            | CO 5,6 |
| 68 | Camera and Audio training     | PPT/Lecture |            | CO 5,6 |
| 69 | Voice training                | PPT/Lecture |            | CO 5,6 |
| 70 | Revision                      |             |            |        |
| 71 | Revision                      |             |            |        |
| 72 | Revision                      |             |            |        |

#### **INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines**

|   |            | Topic of Assignment & Nature of          |            |
|---|------------|--|------------|
|   | Date of    | assignment (Individual/Group –           | Course     |
|   | completion | Written/Presentation - Graded or Non-    | Outcome    |
|   |            | graded etc.)                             |            |
| 1 | 4/8/2019   | Essay on the works of a master filmmaker | CO 1,4     |
| 2 | 28/8/2019  | TV News Presentation on a social issue   | CO 2,3,5,6 |

#### **GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines**

|   |            | Topic of Assignment & Nature of                |          |
|---|------------|--|----------|
|   | Date of    | assignment (Individual/Group –                 | Course   |
|   | completion | Written/Presentation - Graded or Non-graded    | Outcome  |
|   |            | etc.)  |          |
| 1 | 12/9/2019  | Investigative news story to be shot and edited | CO 2,5,6 |
| 2 | 30/10/2020 | Mini Documentary to be shot and edited         | All      |

#### References

Paul Rotha . Documentary Films , Averill Press , November 29, 2011 CILECT Publication , Documentary Films

Karel Reisz, Creative Documentary, Chapters from 'Technique of Film Editing' Focal

Press; 2 edition ,29 September 2009

Adam Sitney . Film Culture Reader , Cooper Square Press; 2nd edition ,October 17, 2000
J. Butter . Television: Critical Methods and Application, Routledge; 4th edition ,November
19, 2011
T.Schatz . Hollywood Genres , McGraw-Hill Humanities/Social
Sciences/Languages; 1 edition , February 1, 1981

## COURSE 4: 15P1CTVT04: TECHNIQUES OF CINEMA AND TELEVISION: AUDIO

| PROGRAMME   | MA CINEMA AND TELEVISION | SEMESTER  | 1  |
|-------------|--------------------------|-----------|----|
|             |                          |           |    |
| COURSE CODE | TECHNIQUES OF CINEMA AND |           |    |
| AND TITLE   | TELEVISION: AUDIO ASPECT | CREDIT    | 4  |
|             | 15P1CTVT04               |           |    |
| HOURS/WEEK  | 4                        | HOURS/SEM | 72 |
|             |                          |           | -  |
| FACULTY     |                          |           |    |
| NAME        | FR. LIMSON ANTONY        |           |    |
|             |                          |           |    |

#### ASPECT (T)

|      | COURSE OUTCOMES<br>At the end of the course, students will be able to: | PO/ PSO    | CL |
|------|--|------------|----|
| CO 1 | Understanding and applying the techniques of audio                     | PO2,PSO2,3 | U  |
|      | production in the field of sound and picture                           |            |    |
| CO 2 | Providing competencies for working on the tasks of                     | PO2,PSO2,3 | U  |
|      | production and post production of the sound and picture                |            |    |
| CO 3 | Analyzing and practicing skills and knowledge in three                 | PO2,PSO2,3 | An |
|      | related professions (audio and video technology, IT,                   |            |    |
|      | arts, management) and getting equipped on team work                    |            |    |

CL\* Cognitive Level

R- Remember

U- Understand

D- Apply

An- Analyze

E- Evaluate

Cr- Create

## **CO - PO/PSO Mapping**

|      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|------|------|------|------|------|------|-------|-------|-------|-------|
| CO 1 |      | 2    |      |      |      |       | 3     | 3     |       |
| CO 2 |      | 2    |      |      |      |       | 3     | 3     |       |
| CO 3 |      | 2    |      |      |      |       | 3     | 3     |       |

## Mapping Strength

0-No Mapping strength

1-Low

2-Medium

3-High

| SESSION | ΤΟΡΙΟ                                    | LEARNING<br>RESOURCES | VALUE<br>ADDITIONS | COURSE<br>OUTCOME |
|---------|--|-----------------------|--------------------|-------------------|
|         | MODULE I                                 |                       |                    |                   |
| 1       | Introduction to the course and Syllabus  | PPT                   | video              | CO 1              |
| 2       | Technique of Sound - Perception of Sound | PPT/Lecture           |                    | CO 1              |
| 3       | Technique of Sound - Perception of Sound | PPT/Lecture           |                    | CO 1              |
| 4       | Technique of Sound - Perception of Sound | PPT/Lecture           | Audio              | CO 1              |
| 5       | Technique of Sound - Perception of Sound | PPT/Lecture           | Audio              | CO 1              |
| 6       | Silent Shot                              | PPT/Lecture           |                    | CO 1              |
| 7       | Silent Shot                              | Lecture               | Video              | CO 1              |
| 8       | Silent Shot                              | Lecture               |                    | CO 1              |
| 9       | Synchronizing methods                    | Lecture               |                    | CO 1              |
| 10      | Synchronizing methods                    | Lecture               |                    | CO 1              |
| 11      | Nature of Sound                          | PPT/Lecture           | Video              | CO 1              |
| 12      | Nature of Sound                          | PPT/Lecture           |                    | CO 1              |
| 13      | Nature of Sound                          | PPT/Lecture           |                    | CO 1              |

| 14 | Nature of Sound           |             |       |        |
|----|---------------------------|-------------|-------|--------|
| 15 | Microphones               | PPT/Lecture | Video | CO 1   |
| 16 | Microphones               | Lecture     |       | CO 1   |
| 17 | Microphones               | Lecture     |       | CO 1   |
| 18 | Speakers.                 | Lecture     | Audio | CO 1   |
| 19 | Speakers.                 | Lecture     |       | CO 1   |
| 20 | Speakers.                 | PPT/Lecture |       | CO 1   |
|    | MOD                       | ULE II      |       |        |
| 21 | Shooting Silent Shot      | PPT/Lecture |       | CO 2   |
| 22 | Shooting Silent Shot      | PPT/Lecture |       | CO 2   |
| 23 | Shooting Silent Shot      | PPT/Lecture |       | CO 2   |
| 24 | Shooting Synchronous Shot | Lecture     | Video | CO 2   |
| 25 | Shooting Synchronous Shot | Lecture     |       | CO 2   |
| 26 |                           | CIA-1       |       |        |
| 27 | Location Recording        | Lecture     |       | CO 2   |
| 28 | Location Recording        | Lecture     |       | CO 2   |
| 29 | Pilot Track               | PPT/Lecture | Video | CO 2   |
| 30 | Pilot Track               | PPT/Lecture |       | CO2    |
| 31 | Pilot Track               | PPT/Lecture |       | CO 2   |
| 32 | Direct Sound              | Audio       |       |        |
| 33 | Direct Sound              | PPT/Lecture |       | CO 2   |
| 34 | Direct Sound              | PPT/Lecture |       | CO 2   |
| 35 | Direct Sound              | PPT/Lecture | Video | CO 2   |
| 36 | Sound Mixer               | Lecture     |       | CO 2   |
| 37 | Sound Mixer               | Lecture     |       | CO 2   |
| 38 | Sound Mixer               | PPT/Lecture |       | CO 2   |
|    | MOD                       | ULE III     |       |        |
| 39 | Photographic Recording    | PPT/Lecture | Video | CO 1,2 |
| 40 | Photographic Recording    | PPT/Lecture |       | CO 1,2 |
| 41 | Photographic Recording    | PPT/Lecture | Audio | CO 1,2 |
| 42 | Photographic Recording    | Lecture     |       | CO 1,2 |
| 43 | Magnetic Recording        | PPT/Lecture |       | CO 1,2 |
| 44 | Magnetic Recording        | PPT/Lecture | Video | CO 1,2 |
| 45 | Magnetic Recording        | PPT/Lecture |       | CO 1,2 |
| 46 | Magnetic Recording        | PPT/Lecture | Audio | CO 1,2 |
| 47 | Digital Recording         | PPT/Lecture |       | CO 1,2 |
| 48 | Digital Recording         | PPT/Lecture | Video | CO 1,2 |

| 49 | Digital Recording                     | PPT/Lecture |            | CO 1,2 |
|----|---------------------------------------|-------------|------------|--------|
| 50 | Digital Recording                     | PPT/Lecture |            | CO 1,2 |
| 51 | Digital Recording                     | PPT/Lecture |            | CO 1,2 |
|    | MODULE IV                             |             |            |        |
| 52 | Single Track Recording                | PPT/Lecture | Video      | ALL    |
| 53 | Single Track Recording                | PPT/Lecture |            | ALL    |
| 54 | Single Track Recording                | PPT/Lecture | Audio      | ALL    |
| 55 | Multiple Track Recording              | PPT/Lecture |            | ALL    |
| 56 | Multiple Track Recording              | Lecture     | Video      | ALL    |
| 57 | Multiple Track Recording              | PPT/Lecture |            | ALL    |
| 58 | Multiple Track Recording              | PPT/Lecture |            | ALL    |
| 59 | Stereophonic Sound                    | PPT/Lecture | Video      | ALL    |
| 60 | Stereophonic Sound                    | PPT/Lecture |            | ALL    |
| 61 | Stereophonic Sound                    | PPT/Lecture | Audio      | ALL    |
| 62 | Stereophonic Sound                    | PPT/Lecture |            | ALL    |
|    | CIA - II                              |             |            |        |
| 63 | Surround Sound – DTS and Dolby        | PPT/Lecture | video      | ALL    |
| 64 | Surround Sound – DTS and Dolby        | PPT/Lecture |            | ALL    |
|    | MODULE V                              |             |            |        |
|    | Components of Sound Track in Cinema & | PPT/Lecture | Group      | ALL    |
| 65 | Television – Voice                    |             | discussion |        |
|    | Components of Sound Track in Cinema & | Lecture     |            | ALL    |
| 66 | Television – Voice                    |             |            |        |
| 67 | Music                                 | PPT/Lecture | Audio      | ALL    |
| 68 | Music                                 | PPT/Lecture | Video      | ALL    |
| 69 | Synchronous Sound Effect              | PPT/Lecture | Video      | ALL    |
| 70 | Ambience.                             | PPT/Lecture |            | ALL    |
| 71 | Ambience.                             | PPT/Lecture |            | ALL    |
| 72 | Revision                              | PPT/Lecture |            |        |

|   |          | Topic of Assignment & Nature of                         |
|---|----------|---|
|   | Date     | f assignment (Individual/Group – Course                 |
|   | complet  | ion Written/Presentation – Graded or Non-graded Outcome |
|   |          | etc)  |
| 1 | 4/7/2018 | Watch Whiplash and Analyse Sound Design ALL             |
| 2 | 28/8/202 | 8 Audio Observation Journal of 30 days ALL              |

#### **INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines**

#### **GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines**

|   |            | Topic of Assignment & Nature of             |         |
|---|------------|---|---------|
|   | Date of    | assignment (Individual/Group –              | Course  |
|   | completion | Written/Presentation - Graded or Non-graded | Outcome |
|   |            | etc)  |         |
| 1 | 22/09/2018 | Film Analysis Cinema Paradiso               | ALL     |
| 2 | 29/10/2018 | Interview 2 sound designers                 | ALL     |

#### References

Efron . Sound

Mackenzie . Acoustics

Lowry . Background Music , Hutchinson University Library; First Edition edition (1952). G. Slot . From Microphone to Ear , Macmillan Co, NY (1960).

C.G Nijsen . The Tape Recorder ,Drake Publishers Inc. (1972) .

John Huntley . The Techniques of Film Music , Communication Arts Books (1969).

#### Web resource references:

Very important online resource on Audio aspect: http://www.filmsound.org/theory/

# COURSE 5: 15P1CTVP01: TECHNIQUES OF CINEMA AND TELEVISION: VISUAL ASPECT

| PROGRAMME                | MA CINEMA AND TELEVISION  | SEMESTER      | 1  |
|--------------------------|---|---------------|----|
| COURSE CODE<br>AND TITLE | 15P1CTVP01 - TECHNIQUES OF<br>CINEMA AND TELEVISION:<br>VISUAL ASPECT | CREDIT        | 4  |
| HOURS/WEEK               | 5   | HOURS/SE<br>M | 72 |
| FACULTY<br>NAME          | BONEY VARGHESE P TITU   | JS            |    |

|    | COURSE OUTCOMES<br>At the end of the course, students will be able to: | PO/ PSO          | CL |
|----|--|------------------|----|
| CO | Outline Cinema, Television & video in the Spectrum                     | PO1,PO2,PSO1,2   | U  |
| 1  | of art   |                  |    |
| CO | Analyze the study of Photography/ Cinematic frames                     | PO1,PO2,PSO1,2,3 | А  |
| 2  | and compositions, the study and practice of                            |                  |    |
|    | production enhance their work as film scholars.                        |                  |    |
| CO | Identify the different use of lenses, Image quality and                | PO2,PO3,PSO2,3,4 | С  |
| 3  | size for productions.  |                  |    |
| CO | Understanding of the industry as a whole by executing                  | PO2,PO3,PSO2,3,4 | U  |
| 4  | all components of development, pre-production,                         |                  |    |
|    | production and post-production planning                                |                  |    |
| CO | Demonstrate that they understand the post-production                   | PO2,3,4PPSO2,3,4 |    |
| 5  | filmmaking process especially editing.                                 |                  | E  |

CL\* Cognitive Level

R- Remember

U- Understand

E- Apply

An- Analyze

E- Evaluate

Cr- Create

# CO - PO/PSO Mapping

|      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|------|------|------|------|------|------|-------|-------|-------|-------|
| CO 1 | 1    | 2    |      |      |      |       |       |       |       |
| CO 2 |      | 3    |      |      |      |       | 2     |       |       |
| CO 3 | 2    |      |      |      |      |       |       | 2     |       |
| CO 4 |      | 3    |      |      |      |       |       |       | 3     |
| CO 5 |      | 3    |      |      |      |       |       |       | 2     |

## Mapping Strength

- 0. No Mapping strength
- 1. Low
- 2. Medium
- 3. High

| SESS<br>ION | TOPIC  | LEARNING<br>RESOURCES   | VALUE<br>ADDITIONS           | COURSE<br>OUTCOME              |  |  |  |
|-------------|--|-------------------------|------------------------------|--------------------------------|--|--|--|
|             | MODULE I   |                         |                              |                                |  |  |  |
| 1           | Introduction   | Lecture/<br>Interaction | PPT<br>Workshop<br>Screening | CO 1, CO2,<br>CO3, CO4.<br>CO5 |  |  |  |
| 2           | Cinema, Television and Video in the<br>Spectrum of art | Lecture/<br>Interaction | PPT<br>Workshop<br>Screening | CO 1                           |  |  |  |
| 3           | Cinema, Television and Video in the<br>Spectrum of art | Lecture/<br>Interaction | PPT<br>Workshop<br>Screening | CO 1                           |  |  |  |
| 4           | Cinema, Television and Video in the<br>Spectrum of art | Lecture/Practical       | PPT<br>Workshop<br>Screening | CO 1                           |  |  |  |
| 5           | Verbal and Non-verbal communication                    | Lecture/Practical       | PPT<br>Workshop<br>Screening | CO 1                           |  |  |  |
| 6           | Verbal and Non-verbal communication                    | Lecture/Practical       | PPT<br>Workshop              | CO 1                           |  |  |  |

|    |                          |                   | Screening |           |
|----|--------------------------|-------------------|-----------|-----------|
| 7  | Verbal and Non-verbal    | Lecture/Practical | PPT       | CO 1      |
|    | communication            |                   | Workshop  |           |
|    |                          |                   | Screening |           |
| 8  | Functional Art           | Lecture/Practical | PPT       | CO 1      |
|    |                          |                   | Workshop  |           |
|    |                          |                   | Screening |           |
| 9  | Functional Art           | Lecture/Practical | PPT       |           |
|    |                          |                   | Workshop  | CO 1      |
|    |                          |                   | Screening |           |
| 10 | Decorative Art           | Lecture/Practical | PPT       |           |
|    |                          |                   | Workshop  | CO 1      |
|    |                          |                   | Screening |           |
| 11 | Decorative Art           | Lecture/Practical | PPT       |           |
|    |                          |                   | Workshop  | CO 1      |
|    |                          |                   | Screening |           |
| 12 | Performing Art and Music | Lecture/Practical | PPT       |           |
|    |                          |                   | Workshop  | CO 1      |
|    |                          |                   | Screening |           |
| 13 | Performing Art and Music | Lecture/Practical | PPT       |           |
|    | _                        |                   | Workshop  | CO 1      |
|    |                          |                   | Screening |           |
|    | •                        | MODULE II         |           |           |
| 15 | Form and Function        | Lecture/Practical | PPT       | CO 2, CO3 |
|    |                          |                   | Workshop  |           |
|    |                          |                   | Screening |           |
| 16 | Form and Function        | Lecture/Practical | PPT       | CO 2, CO3 |
|    |                          |                   | Workshop  |           |
|    |                          |                   | Screening |           |
| 17 | Visual, Shots            | Lecture/Practical | PPT       | CO 2, CO3 |
|    |                          |                   | Workshop  |           |
|    |                          |                   | Screening |           |
| 18 | Visuals, Shots           | Lecture/Practical | PPT       | CO 2, CO3 |
|    |                          |                   | Workshop  |           |
|    |                          |                   | Screening |           |
| 19 | Image Sizes              | Lecture/Practical | PPT       | CO 2, CO3 |
|    |                          |                   | Workshop  |           |
|    |                          |                   | Screening |           |

| 20 | Image Sizes                        | Lecture/Practical | PPT       | CO 2, CO3 |
|----|------------------------------------|-------------------|-----------|-----------|
|    |                                    |                   | Workshop  |           |
|    |                                    |                   | Screening |           |
| 21 | Composition for still frame and    | Lecture/Practical | PPT       | CO 2, CO3 |
|    | moving frame.                      |                   | Workshop  |           |
|    |                                    |                   | Screening |           |
| 22 | Composition for still frame and    | Lecture/Practical | PPT       | CO 2, CO3 |
|    | moving frame                       |                   | Workshop  |           |
|    |                                    |                   | Screening |           |
| 23 | Composition for still frame and    | Lecture/Practical | PPT       | CO 2, CO3 |
|    | moving frame                       |                   | Workshop  |           |
|    |                                    |                   | Screening |           |
|    |                                    | CIA-1             |           |           |
|    |                                    | MODULE III        |           |           |
| 27 | Lenses–Fixed Focus lenses–Variable | Lecture/Practical | PPT       | CO 2      |
|    | focus lenses                       |                   | Workshop  |           |
|    |                                    |                   | Screening |           |
| 28 | Lenses–Fixed Focus lenses–Variable | Lecture/Practical | PPT       | CO 2      |
|    | focus lenses                       |                   | Workshop  |           |
|    |                                    |                   | Screening |           |
| 29 | Depth of focus-Depth of field      | Lecture/Practical | PPT       | CO 5      |
|    |                                    |                   | Workshop  |           |
|    |                                    |                   | Screening |           |
| 30 | Depth of focus-Depth of field      | Lecture/Practical | PPT       | CO 5      |
|    |                                    |                   | Workshop  |           |
|    |                                    |                   | Screening |           |
| 31 | Wide Angle–Normal lens – Tele      | Lecture/Practical | PPT       | CO 5      |
|    | lens–Image quality                 |                   | Workshop  |           |
|    |                                    |                   | Screening |           |
| 32 | Wide Angle–Normal lens – Tele      | Lecture/Practical | PPT       | CO 5      |
|    | lens–Image quality                 |                   | Workshop  |           |
|    |                                    |                   | Screening |           |
|    |                                    | DULE IV           |           |           |
|    | View Points                        | Lecture/Practical | PPT       | CO 2,3&4  |
|    |                                    |                   | Workshop  |           |
| 33 |                                    |                   | Screening |           |
|    | View Points                        | Lecture/Practical | PPT       | CO 2,3&4  |
| 34 |                                    |                   | Workshop  |           |

|    |                                |                   | Screening |           |
|----|--------------------------------|-------------------|-----------|-----------|
|    | Moving shots                   | Lecture/Practical | PPT       | CO 2,3&4  |
|    |                                |                   | Workshop  |           |
| 35 |                                |                   | Screening |           |
|    | Moving shots                   | Lecture/Practical | PPT       | CO 2,3&4  |
|    |                                |                   | Workshop  |           |
| 36 |                                |                   | Screening |           |
|    | Camera Movement                | Lecture/Practical | PPT       | CO 2,3&4  |
|    |                                |                   | Workshop  |           |
| 37 |                                |                   | Screening |           |
|    | Camera Movement                | Lecture/Practical | PPT       | CO 2,3&4  |
|    |                                |                   | Workshop  |           |
| 38 |                                |                   | Screening |           |
|    | Subject Movement               | Lecture/Practical | PPT       | CO 2,3&4  |
|    |                                |                   | Workshop  |           |
| 39 |                                |                   | Screening |           |
|    | Subject Movement               | Lecture/Practical | PPT       | CO 3,4    |
|    |                                |                   | Workshop  |           |
| 40 |                                |                   | Screening |           |
|    | Combined Movement              | Lecture/Practical | PPT       | CO 3, CO4 |
|    |                                |                   | Workshop  |           |
| 41 |                                |                   | Screening |           |
|    | Zoom and Dolly – Crane Shots – | Lecture/Practical | PPT       | CO 3, CO4 |
|    | Steady Cam                     |                   | Workshop  |           |
| 42 |                                |                   | Screening |           |
|    | Zoom and Dolly – Crane Shots – | Lecture/Practical | PPT       | CO 3, CO4 |
|    | Steady Cam                     |                   | Workshop  |           |
| 43 |                                |                   | Screening |           |
|    |                                | CIA 2             | -         |           |
|    |                                | MODULE V          |           |           |
|    | Shot Transition                | Lecture/Practical | PPT       | CO 2,3&4  |
|    |                                |                   | Workshop  |           |
| 45 |                                |                   | Screening |           |
|    | Shot Transition                | Lecture/Practical | PPT       | CO 2,3&4  |
|    |                                |                   | Workshop  |           |
| 46 |                                |                   | Screening |           |
|    | Shot Transition                | Lecture/Practical | PPT       | CO 2,3&4  |
| 47 |                                |                   | Workshop  |           |

|    |                           |                   | Screening |               |
|----|---------------------------|-------------------|-----------|---------------|
|    | Cuts-Match Cut – Jump Cut | Lecture/Practical | PPT       | CO 2,3&4      |
|    |                           |                   | Workshop  |               |
| 48 |                           |                   | Screening |               |
|    | Cuts-Match Cut – Jump Cut | Lecture/Practical | PPT       | CO 2,3&4      |
|    |                           |                   | Workshop  |               |
| 49 |                           |                   | Screening |               |
|    | Cuts-Match Cut – Jump Cut | Lecture/Practical | PPT       | CO 2,3&4      |
|    |                           |                   | Workshop  |               |
| 50 |                           |                   | Screening |               |
|    | Dissolve                  | Lecture/Practical | PPT       | CO 2,3&4      |
|    |                           |                   | Workshop  |               |
| 51 |                           |                   | Screening |               |
|    | Dissolve                  | Lecture/Practical | РРТ       | CO 2,3&4      |
|    |                           |                   | Workshop  |               |
| 52 |                           |                   | Screening |               |
|    | Dissolve                  | Lecture/Practical | РРТ       | CO 2,3&4      |
|    |                           |                   | Workshop  |               |
| 53 |                           |                   | Screening |               |
|    | Fade – Wipe               | Lecture/Practical | PPT       | CO 2,3&4      |
|    |                           |                   | Workshop  |               |
| 54 |                           |                   | Screening |               |
|    | Fade – Wipe               | Lecture/Practical | PPT       | CO 2,3&4      |
|    |                           |                   | Workshop  |               |
| 55 |                           |                   | Screening |               |
|    | Keying in – Mapping       | Lecture/Practical | PPT       | CO 2,3&4      |
|    |                           |                   | Workshop  |               |
| 56 |                           |                   | Screening |               |
|    | Keying in – Mapping       | Lecture/Practical | PPT       | CO 2,3&4      |
|    |                           |                   | Workshop  |               |
| 57 |                           |                   | Screening |               |
|    | Keying in – Mapping       | Lecture/Practical | PPT       | CO 2,3&4      |
|    |                           |                   | Workshop  |               |
| 58 |                           |                   | Screening |               |
|    | Keying in – Mapping       | Lecture/Practical | PPT       | CO 2,3&4      |
|    |                           |                   | Workshop  |               |
| 59 |                           |                   | Screening |               |
| 60 | Project                   | Lecture/Practical | PPT       | CO1,2,3,4 & 5 |

|    |         |                   | Workshop  |               |
|----|---------|-------------------|-----------|---------------|
|    |         |                   | Screening |               |
|    | Project | Lecture/Practical | PPT       | CO1,2,3,4 & 5 |
|    |         |                   | Workshop  |               |
| 61 |         |                   | Screening |               |
|    | Project | Lecture/Practical | PPT       | CO1,2,3,4 & 5 |
|    |         |                   | Workshop  |               |
| 62 |         |                   | Screening |               |
|    | Project | Lecture/Practical | PPT       | CO1,2,3,4 & 5 |
|    |         |                   | Workshop  |               |
| 63 |         |                   | Screening |               |
|    | Project | Lecture/Practical | PPT       | CO1,2,3,4 & 5 |
|    |         |                   | Workshop  |               |
| 64 |         |                   | Screening |               |
|    | Project | Lecture/Practical | PPT       | CO1,2,3,4 & 5 |
|    |         |                   | Workshop  |               |
| 65 |         |                   | Screening |               |
|    | Project | Lecture/Practical | PPT       | CO1,2,3,4 & 5 |
|    |         |                   | Workshop  |               |
| 66 |         |                   | Screening |               |
|    | Project | Lecture/Practical | PPT       | CO1,2,3,4 & 5 |
|    |         |                   | Workshop  |               |
| 67 |         |                   | Screening |               |
|    | Project | Lecture/Practical | PPT       | CO1,2,3,4 & 5 |
|    |         |                   | Workshop  |               |
| 68 |         |                   | Screening |               |
|    | Project | Lecture/Practical | PPT       | CO1,2,3,4 & 5 |
|    |         |                   | Workshop  |               |
| 69 |         |                   | Screening |               |
|    | Project | Lecture/Practical | PPT       | CO1,2,3,4 & 5 |
|    |         |                   | Workshop  |               |
| 70 |         |                   | Screening |               |
|    | Project | Lecture/Practical | PPT       | CO1,2,3,4 & 5 |
|    |         |                   | Workshop  |               |
| 71 |         |                   | Screening |               |
|    | Project | Lecture/Practical | PPT       | CO1,2,3,4 & 5 |
|    |         |                   | Workshop  |               |
| 72 |         |                   | Screening |               |

|   |            | Topic of Assignment & Nature of             |         |
|---|------------|---|---------|
|   | Date of    | assignment (Individual/Group –              | Course  |
|   | completion | Written/Presentation – Graded or Non-graded | Outcome |
|   |            | etc.)                                       |         |
| 1 | 4/8/2018   | Black & White Photography                   | CO 1 ,2 |
| 2 | 28/9/2018  | Photo story                                 | CO 3&4  |

#### **GROUP ASSIGNMENTS/ACTIVITIES – Details & Guidelines**

|   | Date of<br>completio<br>n | Topic of Assignment & Nature of<br>assignment (Individual/Group –<br>Written/Presentation – Graded or Non-graded<br>etc.) | Course<br>Outcome |
|---|---------------------------|---|-------------------|
| 1 | 2/9/2018                  | Presentation of films/ documentaries  | CO1,2             |
| 2 | 6/10/2018                 | Presentation about a photographer/<br>Cinematographers  | CO 2,3            |

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