

SACRED HEART COLLEGE (AUTONOMOUS)

DEPARTMENT OF ECONOMICS

BACHELOR OF ARTS

Course plan

Academic Year 2018-19

Semester 2

SACRED HEART COLLEGE (AUTONOMOUS)

Department of English

COMMON COURSE ENGLISH

COURSE PLAN 2018-19

PROGRAMME	BA ECONOMICS	SEMESTER	2
COURSE CODE & TITLE	15U2CCENG3: CRITICAL THINKING, ACADEMIC WRITING AND PRESENTATION	CREDIT	4
HOURS/WEEK	5	HOURS/SEM	72
FACULTY NAME	TOM C. THOMAS		

	Programme Outcome
PO 1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO 2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media and technology.
PO 3	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act an informed awareness of issues and participate in civic life through volunteering.
PO 4	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
PO5	Ethics: Recognise different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO 6	Global Perspective: Understand the economic, social and ecological connections that link the world's nations and people.

BA ECONOMICS

PROGRAM SPECIFIC OUTCOMES	
PSO 1	Understand the functions and behaviour of economic agents at Micro and Macro Economic levels.
PSO 2	Understand the areas where market mechanism is supplemented, modified, corrected and supplanted by government
PSO 3	Understand the economic relationship between countries of the world.

PSO 4	Understand the interaction between economy and environment and the need to obtain a balance between them.
-------	---

	COURSE OUTCOMES	PO	PSO
CO 1	Comprehends fundamental concepts of critical reasoning and develops the capacity to read and respond critically, drawing conclusions, generalizing, differentiating fact from opinion and creating their own arguments.	1,2,5	2,4
CO 2	Develops appropriate and impressive writing styles for various contexts	1,2,6	1,2,,4
CO 3	Write and correct structural imperfections and edit what they have written.	1,2,5	1,3,
CO 4	Develops capacity for making academic presentations effectively and impressively	1,2,5	2,4
CO 5	Synthesize information from various written sources and present them in the form of summaries.	1,2,6	2,3,4
CO6	Write original literary creations in different genres as directed, with/without using prompts.	2,3,4,6	1,3

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	1	3	0	0	1	1	0	3	0	2
CO 2	3	3	1	0	2	2	2	3	1	2
CO 3	2	3	0	0	1	0	3	1	3	1
CO 4	3	2	0	0	1	0	0	3	0	2
CO 5	2	0	0	0	0	1	1	3	3	2
CO 6	3	3	2	1	2	2	0	0	3	3

Weight Indicators: 0 - No Mapping strength, 1 - Low, 2 - Medium, 3 - High

SESSION	TOPIC	LEARNING RESOURCES	COURSE OUTCOME
	MODULE I		
1	Introduction to Critical Thinking	Lecture/PPT	CO 1,2
2	Introduction to Critical Thinking	Lecture/PPT	CO 1,2
3	Introduction to Critical Thinking	Lecture/PPT	CO 1,2
4	Introduction to Critical Thinking	Lecture/PPT	CO 1,2
5	Reasoning and Arguments	Activities/ Discussion	CO 1,2
6	Reasoning and Arguments	Activities/ Discussion	CO 1,2
7	Reasoning and Arguments	Activities/	CO 1,2

		Discussion	
8	Reasoning and Arguments	Activities/ Discussion	CO 1,2,6
9	Reasoning and Arguments	Activities/ Discussion	CO 1,2,6
10	Reasoning and Arguments	Activities/ Discussion	CO 1,2,6
11	Deductive and Inductive Arguments	Course book	CO 1, 2
12	Deductive and Inductive Arguments	Course book	CO 1
13	Deductive and Inductive Arguments	Course book	CO 1
14	Deductive and Inductive Arguments	Course book	CO 1
15	Deductive and Inductive Arguments	Course book	
16	Fallacies		
17	Fallacies	Course book	CO 1,2
18	Inferential Comprehension	Group Activities	CO 1,2
19	Inferential Comprehension	Group Activities	CO 1,2
20	Inferential Comprehension	Group Activities	CO 2,3
21	Inferential Comprehension	Course book	CO 2,3
22	Inferential Comprehension	Group Activities	CO 2,3
23	Inferential Comprehension	Group Activities	
24	Critical Thinking and Academic Writing	Group Activities	CO 2,3
25	Critical Thinking and Academic Writing	Group Activities	CO 2,3
26	Critical Thinking and Academic Writing	Group Activities	CO 2,3
	INTERNAL ASSESSMENT TEST 1		
27	Writing Models	Presentation	CO 3,4,5
28	Writing Models	Course book	CO 3,4,5
29	Writing Models		
30	Writing Models	Course book	CO 3,4,5
31	Writing Models	Course book	CO 3,4,5
32	Writing Letters		
33	Writing Letters	Course book	CO 3,4,5
34	Writing Letters	Course book	CO 3,4,5
35	Writing Letters		
36	Writing a Letter to the Editor	Course book	CO 3,4
37	Writing a Letter to the Editor	Course book	CO 3,4
38	Writing a Letter to the Editor		CO 3,4,5
39	Writing a Letter to the Editor	Course book	CO 2,3
40	Letter to the Editor	Course book	CO 2,3
41	Letter to the Editor	Course book	CO 3,4,5
42	Resume Writing		CO 3,4,5
	MODULE III		

43	Covering Letter	Lecture	CO 3,4,5
44	Covering Letter	Lecture	CO 3,4,5
45	Emails	Course book	CO 3,4,5
46	Emails	Course book	CO 3,4,5
47	Interview Skills		
48	Interview Skills	Course book	CO 3,4,
49	Interview Skills	Course book	CO 4,5
50	Group Discussion		
52	Group Discussion	Course book	CO 4,5
53	Accuracy in Academic writing	Course book	CO 4,5
54	Accuracy in Academic writing	Course book	CO 4,5
55	Accuracy in Academic writing		CO 4,5
56	Articles and Determiners	Course book	CO 4,5
57	Articles and Determiners	Course book	CO 4,5
58	Nouns and Pronouns		
59	Subject-verb agreement	Lecture	CO 4,5
60	Phrasal verbs	Lecture	CO 5
61	Modals		
62	Tenses	Course book	CO 3,5
63	Tenses	Course book	CO 3,5
64	Tenses		
65	Conditional clauses	Course book	CO 3,5
66	Relative Pronouns	Course book	CO 3,5
67	Passive Voices		
	INTERNAL ASSESSMENT TEST 2		
68	Conjunctions	Lecture	CO 3,5
69	Embedded questions	Course book	CO 3,5
70	Embedded questions	Course book	CO 3,5
71	Punctuations and Abbreviations		CO 3,5
72	Soft skills for academic presentations	Course book	CO 3,5
73	Effective communication skills	Course book	CO 3,5
74	Flip Charts, OHP, Power point presentation	Group Presentations	CO 3,5
75	Clarity and brevity in presentation	Group Presentations	
76	Interaction and persuasion	Group Presentations	
77	Interview skills	Group Presentations	
78	Interview skills	Group Presentations	
79	Interview skills	Group Presentations	
80	Group Discussion	Group Presentations	

81	Group Discussion	Group Presentations	
82	Group Discussion	Group Presentations	
83	Group Discussion	Group Presentations	
84	Group Discussion	Group Presentations	
85	Group Discussion	Group Presentations	
86	Review Session 1		
87	Review Session 1		
88	Review Session 2		
89	Review Session 3		
90	Review Session 4		

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Course Outcome
1	4/1/2019	Writing Tasks- Different Types of Letters	CO 2
2	28/02/2019		CO 3

GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Course Outcome
1	2/02/2019	Brochure design	CO 5
2	15/1/19	Model Slide Presentation	CO 5

COURSE PLAN

PROGRAMME	UG COMMON COURSE	SEMESTER	2
COURSE CODE AND TITLE	15U2CCENG4: MUSINGS ON VITAL ISSUES	CREDIT	2
HOURS/WEEK	4	HOURS/SEM	72
FACULTY NAME	Rajesh James, Aravind R Nair		

Programme Outcome

Programme Outcome	
PO 1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO 2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media and technology.
PO 3	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act an informed awareness of issues and participate in civic life through volunteering.
PO 4	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
PO5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO 6	Global Perspective: Understand the economic, social and ecological connections that link the world's nations and people.

PROGRAMME SPECIFIC OUTCOMES	
PSO 1	Explain and communicate the functions and behaviour of economic agents at Micro and Macro Economic levels.
PSO 2	Identify the areas where market mechanism is supplemented, modified and supplanted by government.
PSO 3	Evaluate the economic relationship among different countries of the world.
PSO 4	Explain the interaction between economy and environment and the need to obtain balance between them.

PSO 5	Constructs various types of indices and measurements such as index numbers, national income, central tendency, dispersion etc.
PSO 6	Prepares questionnaires, conducts surveys, tabulates and presents the data in graphs charts etc.

COURSE OUTCOMES

	COURSE OUTCOMES	PO/ PSO	CL
CO 1	Appreciate inspirational literatures of various literary genres across cultures	PO1,PO2,	U
CO 2	Critically engage with literary texts written in different languages and later translated into English	PO1, PO2,	An
CO 3	Critically engage with biographical sketch of the authors and familiarize their personality, oeuvre and style.	PO1, PO2, PO3,	An
CO 4	Develop a creative and insightful perspective towards life	PO1, PO2, PO3,PO4,PO5	A
CO 5	Apply the unfathomable power of literatures in their writings and creative endeavors.	PO1, PO2, PO5,	A

CL* Cognitive Level

R- Remember

U- Understand

A- Apply

An- Analyze

E- Evaluate

Cr- Create

CO - PO/PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	2	2	2	1	0	1	0	0	0	0
CO 2	2	1	3	0	1	3	3	0	0	0
CO 3	3	1	0	2	2	2	3	0	0	0
CO 4	1	1	3	3	1	3	2	2	0	0
CO 5	2	2	2	1	3	2	2	3	0	0

Mapping Strength

0- No Mapping strength

1- Low

2- Medium

3- High

SESSION	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	COURSE OUTCOME
MODULE I –GLOBALIZATION AND ITS CONSEQUENCES				
1	Fritjof Capra : “The Dark Side of Growth”	PPT/Lecture	video	CO 1
2	Fritjof Capra : “The Dark Side of Growth”	PPT/Lecture	video	CO 1,2
3	Fritjof Capra : “The Dark Side of Growth”	Lecture		CO 1,6
4	Joseph Stiglitz : “Globalization”	lecture		
5	Joseph Stiglitz : “Globalization”	PPT/Lecture	video	CO 1
6	Joseph Stiglitz : “Globalization”	PPT/Lecture		CO 1
7	D H Lawrence : “Money Madness”	Lecture		CO 1,6
8	S Joseph : “For the Dispossessed”	Lecture		
9	S Joseph : “For the Dispossessed”	PPT/Lecture	video	CO 1
10	S Joseph : “For the Dispossessed”	PPT/Lecture		CO 1
11	Vandana Shiva : “The Social Costs of Economic Globalization”	Lecture		CO 1,6
12	Vandana Shiva : “The Social Costs of Economic Globalization”	Lecture		
13	Vandana Shiva : “The Social Costs of Economic Globalization”	PPT/Lecture	video	CO 1
14	Jagannath Prasad Das : “Kalahandi”	PPT/Lecture		CO 1,3
15	Jagannath Prasad Das : “Kalahandi”	Lecture		
16	Jagannath Prasad Das : “Kalahandi”	Lecture		CO 1,6
17	Leah Levin : “Universal Declaration of Human Rights”	PPT/Lecture	video	CO 1
18	Leah Levin : “Universal Declaration of Human Rights”	PPT/Lecture		CO 1
19	Leah Levin : “Universal Declaration of Human Rights”	Lecture		CO 1,6
20	Nani A Palkivala : “Human Rights and Legal Responsibilities”	PPT/Lecture	video	CO 1
21	Nani A Palkivala : “Human Rights and Legal Responsibilities”	Lecture		CO 1,6
22	Nani A Palkivala : “Human Rights and Legal Responsibilities”	Lecture		
23	Martin Luther King : “I Have a Dream”	Lecture		
24	Martin Luther King : “I Have a Dream”	Discussion		
25	Martin Luther King : “I Have a Dream” CIA – I			
MODULE II- HUMAN RIGHTS				
26	Kalpana Jain : “Stigma, Shame and Silence”	PPT/Lecture		CO 2, 3
27	Kalpana Jain : “Stigma, Shame and Silence”	Lecture	video	CO 2
28	Kalpana Jain : “Stigma, Shame and Silence”	Lecture		CO 2,6
29	Wole Soyinka : “Telephone Conversation”	Lecture		
30	Wole Soyinka : “Telephone Conversation”	PPT/Lecture		CO 2,3
31	Richard Wright : “Twelve Million Black Voices”	Lecture	video	CO 2
32	Richard Wright : “Twelve Million Black Voices”	Lecture		CO 2,6

33	Richard Wright : "Twelve Million Black Voices"	Lecture		
34	Aruna Roy : "Tune in to the Voice of the Deprived"	PPT/Lecture		CO 2,3
35	Aruna Roy : "Tune in to the Voice of the Deprived"	Lecture	video	CO 2
36	Aruna Roy : "Tune in to the Voice of the Deprived"	Lecture		CO 2,6
37	Johannes V. Jensen : "Lost Forests"	Lecture		
38	Johannes V. Jensen : "Lost Forests"	PPT/Lecture		CO 2,3
39	Johannes V. Jensen : "Lost Forests"	Lecture	video	CO 2,6
40	Omprakash Valmiki : "Joothan"	Lecture		
41	Omprakash Valmiki : "Joothan"	Discussion		
42	Omprakash Valmiki : "Joothan"	Presentation		
	MODULE –III Gender Question			
43	Jamaica Kincaid : "Girl"	Presentation		
44	Jamaica Kincaid : "Girl"	Presentation		
	MODULE III- GENDER QUESTION			
45	Jamaica Kincaid : "Girl"	Lecture	Video	
46	Taslima Nasrin : "At the Back of Progress"	Discussion		CO1, CO6
47	Taslima Nasrin : "At the Back of Progress"			CO1
48	Taslima Nasrin : "At the Back of Progress"			CO 3, 1
49	Judy Brady : "Why I Want a Wife"	Lecture	Video	CO 3,5
50	Judy Brady : "Why I Want a Wife"	Lecture, discussion		CO 3,6
51	Judy Brady : "Why I Want a Wife"	Lecture, discussion		CO 3,1
52	J B Priestley : "Mother's Day"	Lecture, discussion		CO 4,5
53	J B Priestley : "Mother's Day"	Lecture		CO 4,6
54	J B Priestley : "Mother's Day"	Discussion	Video	
55	J B Priestley : "Mother's Day"	Lecture		CO 4,1
56	Amartya Sen : "More Than 100 Million Women are Missing"	Lecture		CO 4,5
57	Amartya Sen : "More Than 100 Million Women are Missing"	Presentation		CO 4,6
58	Amartya Sen : "More Than 100 Million Women are Missing"	Presentation		CO 3, 1
59	Amartya Sen : "More Than 100 Million Women are Missing"	Presentation		CO 3, 1
60	Revision			
61	Revision			
62	Revision			
63	Revision			
64	Revision			
65	Revision			
66	Revision			
67	Revision			

68	Revision			
69	Revision			
70	Revision			
	CIA 2			

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Course Outcome
1	2/1/2019	Presentations	CO 2
2	28/2/2019	Role Plays	CO 3

GROUP ASSIGNMENTS/ACTIVITIES – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Course Outcome
1	2/1/2019	Group Discussions	CO 5
2	28/2/2019	Performances	CO 4

References

Dr P J George Ed. Musings on Vital Issues. Orient Blackswan and Mahatma Gandhi University.

COURSE PLAN

PROGRAMME	BACHELOR OF ARTS – ECONOMICS	SEMESTER	2
COURSE CODE AND TITLE	15U2CCHIN2A - TRANSLATION, CORRESPONDENCE, ESSAYS AND APPLIED GRAMMAR (SEM II)	CREDIT	4
HOURS/WEEK	4	HOURS/SEM	72
FACULTY NAME	Dr. MINIPRIYA R, SYAMLAL M. S		

Programme Outcome

Programme Outcome	
PO 1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO 2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media and technology.
PO 3	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act an informed awareness of issues and participate in civic life through volunteering.
PO 4	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
PO5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO 6	Global Perspective: Understand the economic, social and ecological connections that link the world's nations and people.

BACHELOR OF ARTS– ECONOMICS

PROGRAM SPECIFIC OUTCOMES	
PSO 1	Explain and communicate the functions and behaviour of economic agents at Micro and Macro Economic levels.
PSO 2	Identify the areas where market mechanism is supplemented, modified and supplanted by government
PSO 3	Evaluate the economic relationship among different countries of the World.
PSO 4	Explain the interaction between economy and environment and the need to obtain balance between them.
PSO 5	Construct various types of indices and measurements such as index numbers, national income, central tendency, dispersion etc.
PSO 6	Prepare questionnaires, conducts surveys, tabulate and presents the data in graphs charts etc.

	COURSE OUTCOMES	PO/ PSO	CL
CO 1	Recognize and get introduced to the minor genres such as essay to develop their social and moral sense in life.	PO1,PO2, PO 3,PO4 ,PO6	U,Cr
CO 2	Define grammatical structure of Hindi language and analyse the problems, challenges of communication in Hindi.	PO2, PO6, PSO1	U
CO 3	Use Hindi language for effective communication in different fields like administration, office proceedings, insurance etc.	PO1, PO2, PO6,PSO1	A
CO 4	Understand translation as a linguistic, communicative and cultural activity.	PO2, PO5, PO6, PSO1	U
CO 5	Acquire skills of correspondence, drafting official and scientific documents in the fields of administration, media and business.	PO1, PO2, PO6, PSO1	A

CL* Cognitive Level

R- Remember

U- Understand

B- Apply

An- Analyze

E- Evaluate

Cr- Create

CO - PO/PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	2	2	1	2		1	1			
CO 2		2				2	2			
CO 3	2	2				2	2			
CO 4		2			1	2	1			
CO 5	2	2				1	1			

Mapping Strength

0. No Mapping strength
1. Low
2. Medium
3. High

SESSION	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	COURSE OUTCOME
MODULE I				
1	Importance of Grammar in Language learning.	Lecture/Discussion		CO 2
2	Part I Vyakaran	Lecture/Discussion		CO 2
3	Part I Vyakaran	Lecture/PPT		CO 2
4	Part I Vyakaran	Lecture	Exercise	CO 2
5	Importance of Translation	Lecture/PPT		CO 4
6	Translation	Lecture/PPT		CO 4
7	Translation	Lecture	Exercise	CO 4
8	Exercise -Translation	Interaction	Exercise	CO 4
9	Importance of Letter writing	Lecture/PPT		CO 5
10	Part II Patra Lekhan	Lecture/Discussion		CO 5
11	Ache Patra Ki Visheshtayen	Lecture/PPT		CO 5
12	Importance of Hindi Essays	Interaction	Discussion	CO 1
13	Patron Ke Prakar	Lecture		CO 5
14	Nibandh Ke Prakar	Lecture		CO 1
15	Nibandh Ke Prakar	Lecture/PPT	Exercise	CO 2
16	Part I Vyakaran	Lecture		CO 2
17	Part I Vyakaran	Interaction	Exercise	CO 2
18	Exercise -Translation	Lecture		CO 4
19	Revision	Discussion		CO 4
20	Patron Ke Prakar	Lecture		CO 5
21	Nibandh Ke Ang	Lecture		CO 1
22	Nibandh Lekhan Sambandhi Avashyak Batein	Lecture/Discussion		CO 1
23	Nibandh1,2	Lecture/PPT		CO 1
24	CIA – I (1Hour Exam)			
MODULE II				
25	Exercise Oriented Grammar	Lecture		CO 2

26	Exercise Oriented Grammar	Lecture/Discussion	Exercise	CO 2
27	Exercise Oriented Grammar	Lecture/ Discussion	Exercise	CO 2
28	Part II Patra Lekhan, Parivarik Patra	Lecture/PPT		CO 5
29	Part II Patra Lekhan, Parivarik Patra	Interaction		CO 5
30	Exercise –Translation	Lecture		CO 4
31	Exercise –Translation	Lecture/Discussion		CO 4
32	Revision	Interaction		CO 4
33	Exercise Oriented Grammar	Lecture		CO 2
34	Exercise Oriented Grammar	Lecture/ Discussion	Exercise	CO 2
35	Part II Patra Lekhan , Nimantran Patra	Lecture/PPT		CO 5
36	Nibandh 3	Lecture		CO 1
37	Nibandh 3,Exercise	Lecture/ Discussion		CO 1
38	Exercise –Translation	Lecture		CO 4
39	Exercise –Translation	Lecture/ Discussion		CO 4
40	Part II Patra Lekhan,Vyavasayik Patra	Lecture/PPT		CO 5
41	Nibandh 4	Lecture		CO 1
42	Nibandh 4,Exercise	Lecture/Discussion	Exercise	CO 1
43	Nibandh 5	Lecture/Discussion		CO 1
44	Nibandh 6	Lecture		CO 1
45	Nibandh 6,Exercise	Lecture/ Discussion	Exercise	CO 1
46	Revision	Interaction		CO 1
47	CIA – II (2 Hours Exam)			
MODULE III				
48	Exercise Oriented Grammar	Lecture/PPT		CO2
49	Exercise Oriented Grammar	Lecture	Exercise	CO2
50	Nibandh 7	Lecture		CO 1
51	Nibandh 7, Exercise	Lecture/Discussion	Exercise	CO 1
52	Part II Patra Lekhan, Adhikarik Patra	Lecture/PPT		CO 5
53	Part II Patra Lekhan, Adhikarik Patra	Lecture/ Discussion		CO 5
54	Exercise –Translation	Lecture		CO 4
55	Exercise –Translation	Lecture/Discussion		CO 4
56	Nibandh 8	Lecture		CO 1
57	Nibandh 8,Exercise	Lecture/ Discussion		CO 1
58	Exercise –Translation	Lecture		CO 4
59	Exercise Oriented Grammar	Lecture/PPT		CO2
60	Exercise Oriented Grammar	Lecture	Exercise	CO2
61	Part II Patra Lekhan, Shikayati Patra	Lecture/Discussion		CO 5
62	Nibandh 9	Lecture		CO 1
63	Nibandh 9,Exercise	Lecture/ Discussion		CO 1
64	Exercise – Translation	Lecture		CO 4
65	Part II Patra Lekhan , Karyalayi Patra	Lecture/PPT		CO 5
66	Nibandh 10	Lecture		CO 1
67	Nibandh 10,Exercise	Lecture/Discussion		CO 1
68	Seminar	Presentation by students		CO 2
69	Seminar	Presentation by students		CO 2

70	Revision	Interaction		
71	Revision	Interaction		
72	Evaluation of the course			

GROUP ASSIGNMENTS/ACTIVITIES – Details & Guidelines

SL NO	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Course Outcome
1	January	Exercise activity based on Patra lekhan (Group Discussion)	CO 5
2	January	Translation of a passage from English to Hindi.(Group Activity)	CO 4

References

- Hindi vyakaran by Kamta Prasad Guru , Prabhat Prakashan

Web resource references:

- epustakalay.com
- www.hindikunj.com

COURSE PLAN

PROGRAMME	ECONOMICS	SEMESTER	2
COURSE CODE AND TITLE	15U2CCFRN2A - FRENCH LANGUAGE AND COMMUNICATION SKILLS II	CREDIT	4
HOURS/WEEK	4	HOURS/SEM	72

Programme Outcome

Programme Outcome	
PO 1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO 2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media and technology.
PO 3	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act an informed awareness of issues and participate in civic life through volunteering.
PO 4	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
PO5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO 6	Global Perspective: Understand the economic, social and ecological connections that link the world's nations and people.

BACHELOR OF ARTS - ECONOMICS

PROGRAM SPECIFIC OUTCOMES	
PSO 1	Understands and communicates the functions and behavior of economic agents at Micro and Macro Economic levels.
PSO 2	Identifies the areas where market mechanism is supplemented, modified and supplanted by government.
PSO 3	Evaluates the economic relationship among different countries of the world.
PSO 4	Understands the interaction between economy and environment and the need to obtain balance between them.

Mapping Strength

0. No Mapping strength
1. Low
2. Medium
3. High

SESSION	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	COURSE OUTCOME
MODULE I				
1	Introducing French Basics	Role play, games		CO 1,2,3
2	French Basics	Lecture		CO 1,2,3
3	Pronominal verbs	Games, music		CO 1,2,3
4	Pronominal verbs practice	Games		CO 1,2,3
5	Sentence construction using pronominal verbs	Games		CO 1,2,3
6	Sentence construction	Games		CO 1,2,3
7	Sentence construction	Games		CO 1,2,3
8	Grammar- present tense	Role play		CO 1,2,3
9	Communicative skills	Lecture		CO 1,2,3
10	Communicative skills	Role Play		CO 1,2,3
11	Communicative skills	Role Play		CO 1,2,3
12	Narrate a day	Discussions ICT		CO 6,7,8
13	Narrate a day	Discussions		CO 6,7,8
MODULE II				
14	Interrogative adjectifs	Game		CO 2,3
15	Interrogative adjectifs	Lecture		CO2,3
16	Demonstrative adjectives	Game		CO2,3
17.	Demonstrative Adjectives	Lecture		CO 2,3
18.	Sentence construction	Games		CO 2,3
19	Sentence construction	Games		CO2,3
20	civilisation	discussion		CO 2,3
21	Vocabulary building	games		CO 2,3
22	Vocabulary Building	Games		CO2,3
23	Buying a product, French products	Lecture/Discussion		CO 5,6,7,8
24	Buying a product	Role play		CO 5,6,7,8
25	Buying a product	Role play		CO5,6,7,8
26	Revision			
27	Revision			
28	revision			
29	CIA I			
MODULE III				
30	Food vocabulary	PPT/Lecture		CO 1,2,3
31	Food vocabulary	Games		CO 1,2,3
32	Intercultural studies	Discussions		CO 5,6,7,8
33	Sentence construction	Role play		CO 1,2,3

34	Sentence Construction	Games		CO 1,2,3
35	Articles partitifs	music		CO 3
36	Sentence construction(negative form)	games		CO 3
37	Future proche	Lecture		CO 3
38	Future proche	Lecture		CO 3
39	Giving and taking order	Role play		CO1,2,3
40	Ordering at a restaurant	Role play		CO 1,2,3
41	Vocabulary building	Games, music		CO 1,2,3
42	Vocabulary building	Games, Music		O 1,2,3
43	civilisation	PPT/Discussion		CO 5,6,7,8
44	Civilisation	Discussion		CO 5,6,7,8
CIA II				
MODULE IV				
45	Past tense (avoir)	Lecture		CO2,3
46	Past tense(etre)	Lecture		CO 2,3
47	Past tense (pronominal)	Lecture		CO2,3
48	Sentence formation	Games		CO2,3
49	Sentence formation	Games		CO2,3
50	Describe a past event	Lecture		CO 1,2,3
51	Narrate your day in the past	communication		CO1,2,3
52	Diary writing	assignment		CO5,6,7
53	Vocabulary building	games		CO 1,2,3
54	Part time jobs, vocabulary	Lecture		CO 1,2,3
55	Part time jobs-ads	Role plays		CO1,2,3
56	Exploring part time jobs	Role play		CO5,6,7,8
57	Putting up an ad and responding to an ad on part-time job	Lecture/Seminar/Discussion		CO 5,6,7,8
58	Putting up an ad and responding to an ad on part-time job	Role play		CO5,6,7,8
59	French culture	Discussion		CO5,6,7,8
60	French Culture	Discussion		CO5,6,7,8
61	French culture	Discussion		CO5,6,7,8
62	French culture	Discussion		CO5,6,7,8
63	DELFPREPARATION			
64	DELFPREPARATION			
65	DELFPREPARATION			
66	DELFPREPARATION			
67	DELFPREPARATION			
68	DELFPREPARATION			
69	DELFPREPARATION			
70	DELFPREPARATION			
71	DELFPREPARATION			
72	DELFPREPARATION			

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Course Outcome
1	By February	Presentation on gastronomy of each region	CO 2,3,6,8
2		roleplays	CO 123456

References

Version Originale, site web

COURSE PLAN

PROGRAMME	BACHELOR OF ARTS,ECONOMICS	SEMESTER	2
COURSE CODE AND TITLE	15U2CCSAN2A: COMMUNICATION SKILLS IN SANSKRIT	CREDIT	4
HOURS/WEEK	4	HOURS/SEM	72
FACULTY NAME	Dr.VIJAYARAJAN K.U		

Programme Outcome

	Programme Outcome
PO 1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO 2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media and technology.
PO 3	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act an informed awareness of issues and participate in civic life through volunteering.
PO 4	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
PO5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO 6	Global Perspective: Understand the economic, social and ecological connections that link the world's nations and people.

BACHELOR OF ARTS - ECONOMICS

PROGRAM SPECIFIC OUTCOMES	
PSO 1	Understands and communicates the functions and behavior of economic agents at Micro and Macro Economic levels.
PSO 2	Identifies the areas where market mechanism is supplemented, modified and supplanted by government.
PSO 3	Evaluates the economic relationship among different countries of the world.
PSO 4	Understands the interaction between economy and environment and the need to obtain balance between them.
PSO5	Constructs various types of indices and measurements such as index numbers, national income, central tendency, dispersion etc.
PSO6	Prepares questionnaires, conducts surveys, tabulates and presents the data in graphs charts etc.

	COURSE OUTCOMES	PO/ PSO	CL
CO 1	Developing the basic knowledge in Sanskrit	PO1,PO2, PO6, PSO2	U
CO 2	Students develop the communication skills in sanskrit	PO1, PO5,PO6,PO2,PSO2	U
CO 3	Students familiarize the figures of speech and their usage	PO1, PO4, PO6,PSO2	A
CO 4	Students get an awareness about aesthetic values	PO2, PO4,PO5, PO6,PSO2	A
CO 5	Students get an awareness about Indian classical poetic tradition	PO1,PO2,PO3,PO5,PO6,PSO2	A
CO 6	Understand moral values through Drama	PO6,PO2,PSO2	U
CO 7	Students develop writing skills in Sanskrit	PO2,PO6,PSO2	U
CO 8	Students get awareness about Verbal forms	PO1,PO2,PO5,PO6,PSO2	U

CL* Cognitive Level

CL* Cognitive Level

R- Remember

U- Understand

D- Apply

An- Analyze

E- Evaluate

Cr- Create

CO -PO/PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	2	2				2		1		
CO 2	3	3			2	2		2		
CO 3	2			2				1		
CO 4		2		3	2	2		1	2	
CO 5	2	2	2		2	3		1		
CO6		2				3		1	1	
CO7		2				2		2		
CO8	2				2	2		1	2	

Mapping Strength

0. No Mapping strength
1. Low
2. Medium
3. High

SESSION	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	COURSE OUTCOME
MODULE I				
1	Introducing Vibhakthi	Lecture		CO 1,2
2	Prathama vibhakthi	Discussion		CO 1,2
3	Dvitheeya vibhakthi	Lecture		CO 1,2
4	Thritheeya vibhakthi	Lecture	e-resource	CO 1,2
5	Chathurthi vibhakthi	Lecture		CO 1,2
6	Panchami vibhakthi	Chalk n talk		CO 1,2
7	Shashti vibhakthi	Lecture		CO 1,2
8	Sapthami vibhakthi	Chalk n talk		CO 1,2
9	Sambhodhanaprathama	Lecture		CO 1,2
10	Akarantha pulinga bala shabha	Lecture		CO 1,2
11	Aakarantha sthreeelinga Latha shabdha	Discussion		CO 1,2
12	Ekarantha pulinga Kavi shabdha	Discussion		CO 1,2
13	Ukarantha pulinga Guru shabdha	PPT/Lecture		CO 1,2
14	Revision			
MODULE II				
15	Structure of sentence- Present tense	PPT/Lecture		CO 7,8
16	Prathama purusha ekavachaam	Chalk n talk		CO 7,8
17	Prathama purusha dvivachaam	Lecture		CO 2,7,8
18	Prathama purusha bahuvachaam	Lecture		CO 2,7,8
19	Madhyama purusha ekavachaam	Lecture		CO 2,7,8

20	Madhyam purusha dvivachaam	Game		CO 3,7,8
21	Madhyam purusha bahuvachaam	Game		CO 3,7,8
22	Uthamapurusha ekavachaam	PPT/Lecture		CO 3,7,8
23	Uthamapurusha dvivachaam	PPT/Lecture		CO 3,7,8
24	Uthamapurusha bahuvachaam	Lecture		CO 3,7,8
25	Past tense- Prathamapurusha	Lecture		CO 3,7,8
26	CIA-1			
27	Past tense -Madhyamapurusha	Lecture		CO 3,5,7,8
28	Past tense - Uthamapurusha	Chalk n talk		CO 3,5,7,8
29	Future tense - Prathamapurusha	Chalk n talk		CO 3,5,7,8
30	Future tense - Madhyamapurusha	Discussion		CO3,5,7,8
31	Future tense - Uthamapurusha	Discussion		CO 3,5,7,8
32	Sentence making in Sanskrit-Active voice	Lecture		CO 7,8
33	Sentence making in Sanskrit –Passive voice	Lecture		CO 7,8
34	Revision			
35	Revision			
MODULE III				
36	Introduction Meghadootha	Lecture		CO 3,6,7
37	Explaining Khandakavyam	Lecture		CO 3,6,7
38	Yaksha -curse	PPT/Lecture		CO 3,6,7
39	Yaksha's meeting with cloud	PPT/Lecture		CO 3,6,7
40	Requesting to cloud	PPT/Lecture		CO 3,6,7
41	Praising cloud	Lecture		CO 3,6,7
42	Yaksha directing cloud	Lecture		CO 3,6,7
43	Meeting with Balaka bird	Chalk n talk		CO 3,6,7
44	Departure	Discussion		CO 3,6,7
45	Rajahamsa	Roleplay		CO 3,6,7
46	Explaining Mountain	Discussion		CO 3,6,7
47	Directing to Megha	PPT/Lecture		CO 4,7
48	Revision			
49	Revision			
MODULE IV				
50	Introduction Mrichakatika drama	PPT/Lecture		CO 3,6,8
51	Charudatha	PPT/Lecture	Video	CO 3,6,8
52	Vasanthasena	PPT/Lecture		CO 3,6,8
53	Vasanthasena's visiting	PPT/Lecture		CO 3,6,8
54	Rajasyala Samsthanaka	Lecture		CO 3,6,8
55	Vasanthasena 's meeting with Charudatha	Lecture	Debate	CO 3,6,8
56	Matithreya's conversation with Radanika	PPT/Lecture		CO 3,6,8
57	Rohasena	PPT/Lecture		CO 3,6,8
58	Dvitheeyanka	PPT/Lecture		CO 3,6,8
59	Gambling incident	PPT/Lecture		CO 3,6,8
60	Catching Gambler	PPT/Lecture		CO 3,6,8

61	Escaping	PPT/Lecture		CO 3,6,8
CIA - II				
62	Vasanthasena's talk with her servant			CO 3,6,7
63	thritheeyanka	Lecture		CO 3,6,8
64	Rebhila's music discussion	Lecture	Group discussion	CO 3,4,8
65	Sharvilaka –the thief	Lecture		CO 3,4,8
66	Taking gold from Maithreya	PPT/Lecture		CO 3,4,8
67	Charudatha talk with Maithreya	PPT/Lecture		CO 3,4,8
68	Dootha's talking	PPT/Lecture		CO 3,4,8
69	Revision			
70	Revision			
71	Revision			
72	Revision			

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Course Outcome
1	By February	Kalidasa's Mahakavyas	CO 6,8
2		Sanskrit Drama	CO 6

GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Course Outcome
1	By February	Bhasa's dramas	CO 6
2		Khandakavyas in Sanskrit	CO 4,8

References

- 1.Meghadhoota of Kalidasa (Poorva-Megha; 1-20 Slokas)
- 2.Mrichakatika-kathasamgraha, (Chapters 1, 2&3), by Prof. P.C. Vasudevan Elayat
- 3.Siddharupam, Vidyarambham Press, Alappuzha
- 4.Sabdamanjari, Chowkhamba Sanskrit Series office, Varanasi
- 5.Dhaturupamanjari, Chowkhamba Sanskrit Series office, Varanasi
- 6.Samskritavyakaranapravesika, Pandit L Anantharama Sastri

7.Balabodhini, Rajarshi Sree Rama Varma, Publication Divison, Govt.Sanskrit College,
Trippunittura

COURSE PLAN-

PROGRAMME	B.Sc ECONOMICS	SEMESTER	2
COURSE CODE & TITLE	15U2CCMAL2A കവ്വിത	CREDITS	4
HOURS/WEEK	4	HOURS/SEM	72
FACULTY NAME	VISHNU RAJ P, Dr. JUSTINA K AUGUSTINE		

Programme Outcome	
At the end of the programme, the student should be able to:	
PO1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives
PO2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media and technology
PO3	Effective Citizenship: Demonstrate empathetic social concern and equity cantered national development, and the ability to act an informed awareness of issues and participate in civic life through volunteering
PO4	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
PO5	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development
PO6	Global Perspective: Understand the economic, social and ecological connections that link the world's nations and people

PROGRAMME SPECIFIC OUTCOMES (PSOs)
PSO1- Explain and communicate the functions and behavior of economic agents at Micro and Macro Economic levels.
PSO2- Identify the areas where market mechanism is supplemented, modified and supplanted by government.
PSO3- Evaluate the economic relationship among different countries of the world.
PSO4- Explain the interaction between economy and environment and the need to obtain balance between them.
PSO5- Construct various types of indices and measurements such as index numbers, national income, central tendency, dispersion etc.
PSO6- Prepare questionnaires, conducts surveys, tabulat and presents the data in graphs charts etc.

CO No	COURSE OUTCOMES	CL	PSO	PO
1	കവിത എന്ന സാഹിത്യരൂപത്തെക്കുറിച്ച് മെച്ചപ്പെട്ട ധാരണ ഉണ്ടാക്കുക	Un	4	1,3
2	ഭാഷാപഠനം സാഹിത്യാനുഭവത്തിലൂടെ ആവിഷ്കരിക്കുക	Re	4	2,3
3	വായനാഭിരുചി വർദ്ധിപ്പിക്കുക	Ap	4	3,4
4	സാഹിത്യ പരിചയം ഉണ്ടാക്കുക	Un	4	1,2,3
5	വ്യാവഹാരിക തലത്തിൽ മാതൃഭാഷാപ്രയോഗിക്കുവാനുള്ള കഴിവ് നേടുക	Ap	1,4	1,3,5
6	ഭാഷാപഠനത്തിലൂടെ ആശയവിനിമയശേഷി വർദ്ധിപ്പിക്കുക	Cr	4	1,2,6

CO - PO/PSO Mapping												
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6
CO 1	1	0	2	0	0	0	0	0	0	2	0	0
CO 2	0	3	2	0	0	0	0	0	0	2	0	0
CO 3	0	0	2	1	0	0	0	0	0	2	0	0
CO 4	1	1	0	0	0	0	0	0	0	2	0	0
CO5	3	0	2	0	1	0	1	0	0	2	0	0
CO6	2	3	0	0	0	1	0	0	0	2	0	0

Mapping Strength: 0-No Mapping strength, 1- Low, 2-Medium, 3-High

Session	Topic	Learning Resources	Teaching Method	Course Outcome
Module I				
1	മലയാളസാഹിത്യം സാമാന്യാവലോകനം	സാഹിത്യചരിത്രങ്ങൾ	Lecturing	1,2,3,4
2	മലയാളകവിതയുടെ ചരിത്രം-1	സാഹിത്യചരിത്രങ്ങൾ	Lecturing	1,2,3,4
3	മലയാളകവിതയുടെ ചരിത്രം-2	സാഹിത്യചരിത്രങ്ങൾ	Discussion	1,2,3,4,6
4	ചങ്ങമ്പുഴയുടെ രചനാലോകം	കവിതാപഠനങ്ങൾ	Lecturing	2,3,4
5	മനസിനി	Text	Reading	1,2,3,4,5,6
6	മനസിനി	Text	Group Discussion	1,2,3,4,5,6
7	സൂര്യകാന്തി	കവിതാപഠനങ്ങൾ	Lecturing	2,3,4
8	സൂര്യകാന്തി	Text	Reading	1,2,3,4,5,6
9	ഗോപികാദണ്ഡകം	Text	Group Discussion	1,2,3,4,5,6
10	ഗോപികാദണ്ഡകം	കവിതാ	Lecturing	2,3,4

		പഠനങ്ങൾ പഠനങ്ങൾ		
11	ഗോപികാദണ്ഡകം	Text	Reading	1,2,3,4,5,6
12	വീരാമം	Text	Group Discussion	1,2,3,4,5,6
13	വീരാമം	കവിതാ പഠനങ്ങൾ	Lecturing	2,3,4
14	വീരാമം	Text	Reading	1,2,3,4,5,6
15	പുതിയമാഷന്മാർ	Text	Group Discussion	1,2,3,4,5,6
16	പുതിയമാഷന്മാർ	Text	Group Discussion	1,2,3,4,5,6
17	പഠിച്ച കവിതകൾ ഒരു അവലോകനം	Text	Group Discussion	1,2,3,4
Module II				
18	ആധുനിക മലയാളകവിതയുടെ സ്വഭാവങ്ങൾ	കവിതാ പഠനങ്ങൾ	Lecturing	2,3,4
19	യുഗളപ്രസാദൻ	Text	Reading	1,2,3,4,5,6
20	യുഗളപ്രസാദൻ	Text	Group Discussion	1,2,3,4,5,6
21	ആത്മഹത്യ ചെയ്ത കർഷകൻ വെള്ളത്തെക്കുറിച്ച് സംസാരിക്കുന്നു	Text	Lecturing	2,3,4
22	ആത്മഹത്യ ചെയ്ത കർഷകൻ വെള്ളത്തെക്കുറിച്ച് സംസാരിക്കുന്നു	Text	Reading	1,2,3,4,5,6
23	ആത്മഹത്യ ചെയ്ത കർഷകൻ വെള്ളത്തെക്കുറിച്ച് സംസാരിക്കുന്നു	Text	Group Discussion	1,2,3,4,5,6
24	കളുകൾ	കവിതാ പഠനങ്ങൾ	Lecturing	2,3,4
25	കളുകൾ	Text	Reading	1,2,3,4,5,6
26	പറക്കം	Text	Group Discussion	1,2,3,4,5,6
27	പറക്കം	കവിതാ പഠനങ്ങൾ	Lecturing	2,3,4
28	കീരി	Text	Reading	1,2,3,4,5,6
29	കീരി	Text	Group Discussion	1,2,3,4,5,6
30	പഠിച്ച കവിതകൾ ഒരു അവലോകനം	Text	Group Discussion	1,2,3,4
31	Internal Assessment 1	Text		
32	Question paper discussion	Text	Group Discussion	1,2,3,4,5,6
Module III				
33	മലയാള - നൂതന പ്രവണതകൾ	കവിതാ പഠനങ്ങൾ	Lecturing	2,3,4

34	കാക്ക	Text	Reading	1,2,3,4,5,6
35	കാക്ക	Text	Group Discussion	1,2,3,4,5,6
36	മോഹൻദാസും ഗാന്ധിയും നാമുറാം ഗോഡ്സെയും	കവിതാ പഠനങ്ങൾ	Lecturing	2,3,4
37	മോഹൻദാസും ഗാന്ധിയും നാമുറാം ഗോഡ്സെയും	Text	Reading	1,2,3,4,5,6
38	നാനാണത്ത് പാറ	Text	Group Discussion	1,2,3,4,5,6
39	നാനാണത്ത് പാറ	കവിതാ പഠനങ്ങൾ	Lecturing	2,3,4
40	യശോധാരയെന്നവൾ	Text	Reading	1,2,3,4,5,6
41	യശോധാരയെന്നവൾ	Text	Group Discussion	1,2,3,4,5,6
42	മാമ്പഴപ്പാത	കവിതാ പഠനങ്ങൾ	Lecturing	2,3,4
43	മാമ്പഴപ്പാത	Text	Reading	1,2,3,4,5,6
44	മാമ്പഴപ്പാത	Text	Group Discussion	1,2,3,4,5,6
45	പഠിച്ച കവിതകൾ ഒരു അവലോകനം	Text	Group Discussion	1,2,3,4
Module- IV				
46	മലയാള - നൂതന പ്രവണതകൾ	കവിതാ പഠനങ്ങൾ	Lecturing	1,2,3,4
47	ചിന്താഗ്നി	Text	Group Discussion	1,2,3,4
48	ചിന്താഗ്നി	Text	Lecturing	1,2,3,4
49	ആ പശുകുട്ടിയുടെ മരണം	Text	Group Discussion	1,2,3,4
50	ആ പശുകുട്ടിയുടെ മരണം	കവിതാ പഠനങ്ങൾ	Lecturing	1,2,3,4
51	തേൾക്കൂടം	Text	Lecturing	1,2,3,4
52	തേൾക്കൂടം	Text	Group Discussion	1,2,3,4,6
53	കൗസല്യ	Text	Group Discussion	1,2,3,4,6
54	കൗസല്യ	Text	Group Discussion	1,2,3,4,6
55	കൗസല്യ	Text	Group Discussion	1,2,3,4,6
56	എന്തു ശൂന്തി എന്തു ശൂന്തി	Text	Group Discussion	1,2,3,4,6
57	എന്തു ശൂന്തി എന്തു ശൂന്തി	Text	Group Discussion	1,2,3,4,6
58	സമകാലിക മലയാള കവിത	കവിതാ പഠനങ്ങൾ	Group Discussion	1,2,3,4,6
59	സമകാലിക മലയാള കവിത	Text	Group Discussion	1,2,3,4,6
60	സമകാലിക മലയാള കവിത	Text	Group Discussion	1,2,3,4,6
61	പഠിച്ച കവിതകൾ ഒരു അവലോകനം	കവിതാ പഠനങ്ങൾ	Group Discussion	1,2,3,4,6

62	പഠിച്ച കവിതകൾ ഒരു അവലോകനം	Text	Group Discussion	1,2,3,4,6
	Internal Assessment 2			
63	Question paper discussion	Text	Group Discussion	1,2,3,4,6
64	പഠിച്ച കവിതകൾ ഒരു അവലോകനം	കവിതാ പഠനങ്ങൾ	Group Discussion	1,2,3,4,6
65	പഠിച്ച കവിതകൾ ഒരു അവലോകനം	കവിതാ പഠനങ്ങൾ	Group Discussion	1,2,3,4,6
66	സംവാദം-	Text	Group Discussion	1,2,3,4,6
67	സെമിനാർ	Text	Presentation	1,2,3,4,6
68	സെമിനാർ	Text	Presentation	1,2,3,4,6
69	സെമിനാർ	Text	Presentation	1,2,3,4,6
70	സെമിനാർ	Text	Presentation	1,2,3,4,6
71	സെമിനാർ	Text	Presentation	1,2,3,4,6
72	Evaluation of the course	Text	Group Discussion	1,2,3,4,5,6

ASSIGNMENTS

Sl no	Date of submission/completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)
1	By February	മലയാളത്തിലെ തെരഞ്ഞെടുത്ത കവികളുടെ വിവരണങ്ങൾ
2		സിലബസിൽ പഠിക്കാൻ ഇല്ലാത്ത കവിതകളുടെ ആസ്വാദനം

SEMINAR

	Date of submission/completion	Topic of seminar & Nature of seminar (Individual/Group – Written/Presentation – Graded or Non-graded etc)
1	By February	പാഠഭാഗങ്ങളുടെ അവതരണം
2		പാഠഭാഗങ്ങളുടെ അവതരണം

Referance :

1. സമ്പൂർണ്ണ മലയാള സാഹിത്യ ചരിത്രം - എഡിറ്റർ :പത്മന രാമചന്ദ്രൻ നായർ
2. മലയാള കവിതാസാഹിത്യ ചരിത്രം - ഡോ .എം .ലീലാവതി

COURSE PLAN

PROGRAMME	BA ECONOMICS	SEMESTER	2
COURSE CODE AND TITLE	EC2BO2U – DEVELOPMENT AND ENVIRONMENTAL ECONOMICS	CREDIT	4
HOURS/WEEK	6	HOURS/SEM	108
FACULTY NAME	SIBY ABRAHAM, ATHIRA BINOD		

PROGRAMME OUTCOMES (POs)

PO1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media and technology.
PO3	Effective Citizenship: Demonstrate empathetic social concern and equity cantered national development, and the ability to act an informed awareness of issues and participate in civic life through volunteering.
PO4	Environment & Sustainability: Understand the issues of environmental contexts and sustainable development.
PO5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO6	Global Perspective: Understand the economic, social and ecological connections that link the world's nations and people.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO1	Understands the functions and behavior of economic agents at Micro and Macroeconomic levels.
PSO2	Understands the areas where market mechanism is supplemented, modified, corrected and supplanted by government.
PSO3	Understands the economic relationship between countries of the world.
PSO4	Understands the interaction between economy and environment and the need to obtain balance between them.

COURSE OUTCOMES (COs)		PO/PSO	CL
CO1	Demonstrate familiarity with the central themes of economic development	PO6, PSO1	U
CO2	Evaluate the structural changes in the development pattern of less developed countries	PO1, PSO1	U
CO3	Demonstrate the difference between growth and development and major growth theories	PO1, PSO2	A
CO4	Assess the potential effectiveness of various policies in combating economic development	PO6, PSO1	U
CO5	Gains knowledge of the interactions of the economy and environment and physical constraints that limits interaction	PO6, PSO1	A
CO6	Develops knowledge of the relevant economic theories in understanding and addressing environmental or natural resource issues	PO1, PSO1	U
CO7	Becomes familiar with economic techniques to assess environmental problems and to analyse environmental policies	PO3, PSO1	A
CO8	Understand the market failure for environment goods and its impact on the economy.	PO1, PSO1	U

CO - PO/PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	0	0	0	0	0	2	2	0	0	0
CO 2	2	0	0	0	0	0	2	0	0	0
CO 3	3	0	0	0	0	0	0	1	0	0
CO 4	0	0	0	0	0	2	2	0	0	0
CO 5	0	0	0	0	0	2	1	0	0	0
CO 6	1	0	0	0	0	0	1	0	0	0
CO 7	0	0	1	0	0	0	1	0	0	0
CO 8	1	0	0	0	0	0	1	0	0	0

Mapping Strength

- 0- No Mapping strength
- 1- Low
- 2- Medium
- 3- High

SESSION	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	COURSE OUTCOME
MODULE I				
1	Introduction	PPT	video	CO 1
2	Economic growth & development	PPT/Lecture		CO 3
3	Measurement of Economic Development	PPT/Lecture		CO 3
4	Sen's Capabilities & Entitlement approach	PPT/Lecture	e-resource	CO 3
5	Development gap	PPT/Lecture		CO 1
6	Measuring poverty & inequality	PPT/Lecture	Debate	CO 1
7	Theories of economic growth & development	Lecture		CO 3
8	Classical Theory	Lecture		CO 3
9	Marxian Theory	Lecture		CO 3
10	Schumpeter's theory	Lecture		CO 3
11	Stage Theory	PPT/Lecture		CO 3
12	Dependency, Structuralist theories	PPT/Lecture		CO 3
13	Market friendly approaches	PPT/Lecture		CO 3
14	Revision			
MODULE II				
15	Theories of under development	PPT/Lecture		CO 3
16	The vicious circle of poverty	Lecture		CO 3
17	Low level equilibrium trap	Lecture		CO 3
18	Dualistic theories	Lecture		CO 3
19	Critical minimum effort thesis	Lecture		CO 3
20	Big push theory	PPT/Lecture		CO 3
21	Lewis model	PPT/Lecture		CO 3
22	Balanced growth strategy	PPT/Lecture	Quiz	CO 3
23	Unbalanced Growth	PPT/Lecture		CO 3
24	Open Discussion	Q&A		CO 3
25	Seminar Sessions			
26	CIA-1			
27	Question paper discussion	D, Q&A		CO 3
28	Revision			
MODULE III				
29	Human Resource Development	PPT/Lecture		CO 3
30	The concept of intellectual capital	PPT/Lecture		CO 3
31	Population growth & economic development	PPT/Lecture		CO 3
32	Malthusian Theory of Population	Lecture	Quiz	CO 3
33	Theory of demographic transition	Lecture	Q & A	CO 4
34	Revision			
35	Seminar Sessions			
36	Open Discussion	D, Q&A		
MODULE IV				
37	Environment-Economy Linkage	Lecture	Video	CO 4
38	CIA - II			

39	Environment as a necessity and luxury	Lecture	GD	CO 7
40	Environment as a public good	Lecture		CO 7
41	Global environmental issues and concerns	PPT/Lecture		CO 7
42	Causes for environmental degradation	PPT/Lecture		CO 7
43	Pollution	PPT/Lecture		CO 7
44	Market failure for environmental goods	PPT/Lecture		CO 8
45	The tragedy of commons	Lecture		CO 7
46	Sustainable development	Lecture		CO 6
47	Limits to growth	Lecture		CO 6
48	Valuation of environmental damages	Lecture		CO 7
49	Earth summits	PPT/Lecture	Quiz	CO 7
50	Environmental accounting	PPT/Lecture		CO 7
51	Seminar sessions			

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

Sr. No.	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or non-graded etc)	Course Outcome
1	07/1/2019	Measurement of Economic Development - A Critical Appraisal	CO 2
2	02/2/2019	Environment-economy linkage	CO 3

GROUP ASSIGNMENTS/ACTIVITIES – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Course Outcome
1	12/2/2019	Write a brief summary of growth theories in economics.	CO 5

REFERENCES:

1. Todaro & Smith, Economic Development, Pearson Education, New Delhi.
2. Thirlwal A P, Growth and Development with Special Reference to Developing Countries, Mc Millan, New Delhi.
3. Benjamin Higgins, Economic Development, Universal Book Stall, New Delhi.
4. Katar Singh, Anil Shishodia, Environment Economics: Theory and Application, Sage Publications, New Delhi.
5. Nick Hanley et.al. (2007), Environmental Economics, Mc Millan, New Delhi.

COURSE PLAN

PROGRAMME	BACHELOR OF ARTS – ECONOMICS/SOCIOLOGY	SEMESTER	2
COURSE CODE AND TITLE	15U1CPHIS2 - THE CONCISE OF HISTORY OF MODERN INDIA	CREDIT	4
HOURS/WEEK	6	HOURS/SEM	90
FACULTY NAME	ALPHONS LIGORI T.O		

	PROGRAMME OUTCOME
PO 1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO 2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media and technology.
PO 3	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act an informed awareness of issues and participate in civic life through volunteering.
PO 4	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
PO5	Ethics: Recognise different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO 6	Global Perspective: Understand the economic, social and ecological connections that link the world's nations and people.

BACHELOR OF ARTS- ECONOMICS [HISTORICAL CURRENTS OF THE MODERN WORLD]

PROGRAM SPECIFIC OUTCOMES	
PSO 1	PSO1 - to understand the Indian scenario
PSO 2	PSO2 - able to analyse the current situation with past
PSO 3	PSO3 - to understand the legacy of National movements
PSO 4	PSO4 - to analyze the major events in the Indian history

	COURSE OUTCOMES	PO/ PSO	CL
CO 1	Understand the decline of Mughal Empire	PO1,PO2,PSO1	U
CO 2	Evaluate the Indian states and society in the 18th century	PO1,PO3,PSO1	A
CO 3	Understand the beginning of European settlement ; Understand the colonial perception of history	PO1, PO2, PO3, PO4,PSO2	A
CO 4	The structure of government and the economic policies of British empire in between 1757 and 1857; Understand the administrative organization and social and cultural policies; Asses the cultural and social awakening in the first half of 19th century	PO3,PO4, PO5,PSO2	U
CO 5	Orientalism and discovery of India	PO1,PO5,PSO2	A
CO 6	Asses the nature of revolt of 1857; The administrative changes after 1858; The economic impact of British rule	PO1,PO3,PO6,PSO4	A
CO 7	Understanding Indian nationalism; The nationalist movement in between 1858 and 1905; Evaluate the religious and social reform after 1858 and nationalist movements	PO1, PO3,PO6, PSO3	U
CO 8	Understand the Gandhian methods for struggle and the Nehruvian era; India and third world countries, environmental movements, and crisis of National Unity	PO4, PO5, PO6, PSO4	U

CL* Cognitive Level

CO - PO/PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	1	2	0	0	0	0	2	0	0	0
CO 2	3	0	1	0	0	0	3	0	0	0
CO 3	2	2	1	1	0	0	0	1	0	0
CO 4	0	0	3	2	2	0	0	3	0	0
CO 5	1	0	0	0	2	0	0	1	0	0

CO 6	1	0	2	0	0	1	0	3	0	0
CO 7	1	0	2	0	0	3	0	0	2	0
CO 8	0	0	0	1	3	3	0	3	0	2

Mapping Strength

0- No Mapping strength

1- Low

2- Medium

3- High

SESSION	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	COURSE OUTCOME
MODULE I				
1.	Introduction to syllabus	PPT/Lecture	Video	CO 1
2.	Introduction to Indian History and timeline	PPT/Lecture	Video	CO 1
3.	Background to Mughal History - Challenges before Mughals	PPT/Lecture	Video	CO 1
4.	Decline of mughal empire	PPT/Lecture	E- resource	CO 1
5.	Rise of regional states	PPT/Lecture	E- resource	CO 2
6.	Nature and limitations of regional states	PPT/Lecture		CO 2
7.	Beginning of European settlements	PPT/Lecture		CO 3
8.	Portuguese	PPT/Lecture		CO 3
9.	Dutch	PPT/Lecture		CO 3
10.	English	PPT/Lecture		CO 3
11.	French and Danes	PPT/Lecture		CO 3
12.	Colonial perception of history	PPT/Lecture	Discussion	CO 3
13.	Revision			
MODULE II				
14.	British imperial history	PPT/Lecture		CO 4
15.	Battle of Plassey	PPT/Lecture		CO 4
16.	Battle of Buxar	PPT/Lecture		CO 4
17.	Carnatic wars	PPT/Lecture		CO 4
18.	Anglo Mysore war	PPT/Lecture		CO 4
19.	Anglo Maratha war	PPT/Lecture		CO 4
20.	Anglo Sikh war	PPT/Lecture		CO 4
21.	Land revenue settlements	PPT/Lecture	Discussion	CO 4
22.	Structure of govt. and parliamentary intervention	PPT/Lecture		CO 4
23.	Economic impact of British rule in India	PPT/Lecture		CO 4
24.	Economic impact of British rule in India	PPT/Lecture	Discussion	CO 3
CA I				
25.	Survey of British constitutional, administrative and judicial developments	PPT/Lecture		CO 4

26.	British socio- cultural policy in India	PPT/Lecture		CO 4
27.	Socio religious reform movements – Features	Lecture		CO 4
28.	General survey of socio- cultural reform movements	PPT/Lecture	Discussion	CO 4
29.	General survey of socio- cultural reform movements	PPT/Lecture		CO 4
30.	Features of socio – cultural awakening	PPT/Lecture		CO4
31.	Orientalism and discovery of India	PPT/Lecture		CO 5
32.	Revision			
MODULE III				
33.	Peoples resistance against British before 1857	PPT/Lecture		CO 6
34.	Peasant and tribal movements	PPT/Lecture		CO 6
35.	Revolt of 1857	PPT/Lecture		CO 6
36.	Results of 1857 revolt	PPT/Lecture	Discussion	CO 6
37.	Administrative changes after 1858	PPT/Lecture		CO 6
38.	Structure of govt. and administration under British rule	PPT/Lecture		CO 6
39.	Structure of govt. and administration under British rule	PPT/Lecture		CO 6
40.	Structure of govt. and administration under British rule	PPT/Lecture	Discussion	CO 6
41.	Emergence of nationalism	PPT/Lecture	Debate	CO 7
42.	Political association before INC	PPT/Lecture		
43.	Indian national congress	PPT/Lecture		CO 7
44.	Moderate phase	PPT/Lecture		CO 7
45.	Era of extremists	PPT/Lecture		CO 7
46.	Partition of Bengal	Lecture		CO 7
47.	Revision			
MODULE IV				
48.	Reforms of 1909	PPT/Lecture		CO 7
49.	First phase of revolutionary activities	PPT/Lecture		CO 7
50.	First world war and nationalist response	PPT/Lecture		CO 7
51.	Home rule movement – Lucknow session	PPT/Lecture		CO 7
52.	Emergence of Gandhi	PPT/Lecture		CO 7
53.	Gandhi in India	PPT/Lecture		CO 8
54.	Reforms of 1919	PPT/Lecture		CO 8
55.	Making of Gandhi	Discussion		CO 8
56.	Non cooperation movement	PPT/Lecture		CO 8
57.	Rowlatt act	PPT/Lecture		CO 8
58.	Jalian wala bagh massacre	PPT/Lecture		CO 8
CA II				
59.	Khilafat movement	PPT/Lecture		CO 8
60.	Emergence of swarajists, socialist ideas	PPT/Lecture		CO 8
61.	Trade unionism and revolutionary activity	PPT/Lecture		CO 8

	during 1920's			
62.	Simon commission	PPT/Lecture		CO 8
63.	Nehru report	PPT/Lecture		CO 8
64.	Civil disobedience movement	PPT/Lecture		CO 8
65.	Dandi march- Gandhi Irwin pact	PPT/Lecture		CO 8
66.	Round table conference	PPT/Lecture		CO 8
67.	Communal award and Poona pact	PPT/Lecture		CO 8
68.	Govt of India act of 1935	PPT/Lecture		CO 8
69.	Congress rule in provinces	PPT/Lecture		CO 8
70.	Nationalist response in the wake of IInd world war	PPT/Lecture		CO 8
71.	August offer	PPT/Lecture		CO 8
72.	Cripps mission	PPT/Lecture		CO 8
73.	Quit India movement	PPT/Lecture		CO 8
74.	Post war uprisings	PPT/Lecture		CO 8
75.	INA	PPT/Lecture		CO 8
76.	Wavell plan	PPT/Lecture		CO 8
77.	Demand for Pakistan – Cabinet mission	PPT/Lecture		CO 8
78.	British and spread of communalism	PPT/Lecture		CO 8
79.	Atlee's statement	PPT/Lecture		CO 8
80.	Mountbatten plan	PPT/Lecture		CO 8
81.	Independence with Partition	PPT/Lecture	Discussion	CO 8
82.	Making of Constitution	PPT/Lecture	Discussion	CO 8
83.	Indian states and its reorganization	PPT/Lecture		CO 8
84.	1 st general elections	PPT/Lecture		CO 8
85.	Developments under Nehru	PPT/Lecture		CO 8
86.	Survey of British policies in India	Lecture	Discussion	CO 8
87.	Environmental movements	PPT/Lecture		CO 8
88.	Crisis of national unity	Lecture	Discussion	CO 8
89.	Revision	Lecture		
90.	Revision	Lecture		

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Course Outcome
1	By February	Decline of Mughal empire	CO 1
2		Gandhian methods	CO 8

GROUP ASSIGNMENTS/ACTIVITIES – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Course Outcome
1	By February	Economic impact of British rule in India	CO 6
2		Environmental movements	CO 8

REFERENCES

- Bipin Chandra : India's struggle for Independence
- " :The rise and growth of economic nationalism in India
- " :India after Independence
- " :Modern India
- Romila Thapar: History of India
- Irfan Habib: Essays in Indian History
- John F Richards: The Mughal Empire
- M K Gandhi : Hind Swaraj
- Ramachandra Guha : India after Gandhi : The history of the World's Largest Democracy
- Sumit Sarkar : Modern India