SACRED HEART COLLEGE (AUTONOMOUS)

Department of Economics BACHELOR OF ARTS

Course plan

Academic Year 2018-19

Semester 1

SACRED HEART COLLEGE (AUTONOMOUS), THEVARA, KOCHI BA ENGLISH LANGUAGE AND LITERATURE

COURSE PLAN 2018-19 (Economics)

PROGRAMME	UG COMMON COURSE 1	SEMESTER	1
COURSE CODE AND TITLE	15U1CCENG 1: Communication Skills in English	CREDIT	4
HOURS/WEEK	5	HOURS/SEM	90
FACULTY NAME	Prof. Sabu Thomas		

	Programme Outcome					
At the e	At the end of the programme, the student should be able to:					
PO 1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.					
PO 2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media and technology.					
PO 3	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act an informed awareness of issues and participate in civic life through volunteering.					
PO 4	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.					
PO5	Ethics : Recognise different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.					
PO 6	Global Perspective: Understand the economic, social and ecological connections that link the world's nations and people.					

	COURSE OUTCOMES	PSO	РО
CO 1	Understand the mechanics of English language and comprehend the meaning of simple narrations, announcements and instructions.	1	1, 2
CO 2	Make inferences about the implications of statements from stress and tone recognize the various registers of speech.	1	1, 2
CO 3	Listen to formal presentations and prepare lecture notes in the appropriate format.	1,3	1, 2, 3
CO 4	Use English for a variety of speaking contexts including conversations, presentations, speeches, discussions and negotiations.	1,3	1,2,3,4,5
CO 5	Critically evaluate presentations, narrations, speeches and analyse and evaluate their content and respond to them appropriately.	1,3	1,2,5
CO 6	Creatively respond to one's surroundings in the form of drama, poetry, narrations, and songs, and perform them before an audience.	1,3	1,2,3,4,5 ,6

	Programme Specific Outcome				
At the e	At the end of the programme a student should be able to:				
PSO_1	Explain and communicate the functions and behaviour of economic agents at Micro and Macro Economic levels.				
PSO_2	Identify the areas where market mechanism is supplemented, modified and supplanted by government.				
PSO_3	Evaluate the economic relationship among different countries of the world.				
PSO_4	Explain the interaction between economy and environment and the need to obtain balance between them.				
PSO_5	Construct various types of indices and measurements such as index numbers, national income, central tendency, dispersion etc.				

	Prepare questionnaires, conducts surveys, tabulate and present the data in graphs
PSO_6	charts etc.

		CO - PO/PSO Mapping										
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6
CO 1	3	2	0	0	0	0	3	2	1	0	0	0
CO 2	3	2	0	0	0	0	3	0	0	2	0	0
CO 3	1	3	1	0	0	0	3	2	2	1	0	0
CO 4	1	3	1	0	1	0	3	2	2	0	0	0
CO 5	1	3	1	1	2	1	3	1	0	2	0	0
CO 6	1	3	1	1	1	1	3	0	2	2	0	0

Indicators: 0- No Mapping strength, 1. Low, 2. Medium, 3. High

Session	TOPIC	Learning Resources	Activity	Course Outcome			
	MODULE I						
	MODULE – I : Speech Sc	ounds					
1	Introduction to Communication Skills	Course book	Lecture	CO 1			
2	Phonemic symbols	Audio	Q & A	CO 1			
3	Vowels	Audio	Q & A	CO 1			
4	Consonants	Audio	Q & A	CO 1			
5	Vowels	Audio	Q & A	CO 1			
6	Consonants	Audio	Q & A	CO 1			
7	Syllables	Course book	Exercises	CO 1			

8	Syllables	Audio	Q & A	CO 1
9	Syllables	Audio	Q & A	CO 1
10	Word stress	Audio	Q & A	CO 1
11	Word stress	Course book	Exercises	CO 1,2
12	Word stress	Course book	Exercises	CO 1,2
13	Word stress	Audio	Q & A	CO 1
14	Stress in polysyllabic words	Audio	Q & A	CO 1
15	Stress in polysyllabic words	Course book	Exercises	CO 1, 2
16	Stress in polysyllabic words	Course book	Exercises	CO 1, 2
17	Stress in words used as different parts of speech	Audio	Q & A	CO 1
18	Stress in words used as different parts of speech	Audio	Q & A	CO 1
19	Stress in words used as different parts of speech	Lecture		CO 1, 2
	MODULE II : Listenir	ng		1
20	Sentence stress	Course Book	Lecture	CO 2
21	Sentence stress	Audio	Q& A	CO 2
22	Sentence stress	Audio	Q& A	CO 2
23	Sentence stress	Lecture	Exercises	CO 2
24	Weak forms and strong forms	Audio	Q & A	CO 2
25	Weak forms and strong forms	Audio & Lecture	Exercises	CO 2
26	Weak forms and strong forms	Lecture	Exercises	CO 2
27	Intonation	Lecture	Exercises	CO 2
28	Intonation	Audio	Q & A	CO2
	Internal Assessment Test 1	1	<u> 1</u>	1
30	Awareness of different accents	Video	Q & A	CO 2
31	Awareness of different accents	Audio/Video	Q & A	
	1	1	1	1

32	Awareness of different accents	Audio/Video	Q & A	CO 2
	MODULE- III	: Speaking		
33	American English	Course Book	Lecture	CO 2,3
34	American English	Audio	Discussion	CO 2,3
35	American English	Audio	Discussion	CO 2,3
36	American English	Audio	Exercises	CO 2,3
37	British and Indian English	Course Book	Discussion	CO 2,3
38	British and Indian English	Audio	Discussion	CO 2,3
39	British and Indian English	Audio	Discussion	CO 2,3
40	British and Indian English	Audio	Discussion	CO 2,3
	Unit II: Academic Listo	ening & Note-taking	<u> </u>	
41	Influence of the mother tongue	Course Book	Lecture	CO 3
42	Influence of the mother tongue	Course book	Exercises	CO 3
43	Influence of the mother tongue	Audio	Exercises	CO 3
44	Influence of the mother tongue	Audio	Exercises	CO 2,3
45	Active listening	Audio	Exercises	CO 2,3
46	Active listening	Audio	Exercises	CO 2,3
47	Barriers to listening	Audio	Exercises	CO 2,3
48	Barriers to listening	Audio	Exercises	CO 2,3
	MODU	JLE III		1
	Unit 1 – Art o	of Small Talk		
49	Seminar Presentation	Course book	Lecture	CO 1,2,4
50	Listening and note taking	Course book	Exercises	CO 1,2,4
51	Listening and note taking	Audio	Q & A	CO 1,2,4
52	Listening and note taking	Course book	Q & A	CO 4
53	Listening and note taking	Course book	Exercises	CO 4

54	Listening to announcements	Audio	Exercises	CO 4
55	Listening to announcements	Course book	Exercises	CO 4
56	Listening to announcements	Course book	Exercises	CO 1,24
57	Listening to announcements	Course book	Exercises	CO 4
	Unit II: Transactional Con	versation	1	
59	Listening to news on the radio and television	Course book	Exercises	CO 1,2,4
	Listerining to Heris on the radio and television	Godine Sook	Exercises	00 1,2,1
60	Listening to news on the radio and television	Course book	Exercises	CO 1,2,4
61	Listening to news on the radio and television	Course book	Exercises	CO 1,2,4
62	Word stress and rhythm	Course book	Exercises	CO 1,2,4
63	Word stress and rhythm	Course book	Exercises	CO 1,2,4
64	Pauses and sense groups	Course book	Exercises	CO 1,2,4
65	Pauses and sense groups	Course book	Exercises	CO 1,2,4
66	Pauses and sense groups	Course book	Exercises	CO 1,2,4
67	Falling and rising tones	Course book	Exercises	CO 1,2,4
68	Falling and rising tones	Course book	Exercises	CO 1,2,4
69	Falling and rising tones	Course book	Exercises	CO 1,2,4
	Unit III: Telephone Conv	ersation	1	
70	Fluency and pace of delivery	Course book	Lecture	CO 4
71	Internal Examination	Course book	Exercises	CO 4
72	Art of small talk	Course book	Exercises	CO 1,2,4
	Internal Assessmer	nt 2		
	MODULE IV			
	Unit 1: Presentation	on		
73	Participating in conversations	Course book	Lecture	CO 4 & 6
74	Participating in conversations	Discussion	Exercises	CO 4 & 6
75	Participating in conversations	Course book	Lecture	CO 4 & 6
7.5	Facticipating in conversations	Course book	Lecture	10440

76	Making a short formal speech	Course book	Discussion	CO 4 & 6
77	Participating in conversations	Course book	Discussion	CO 4 & 6
78	Describing people	Course book	Discussion	CO 4 & 6
79	Describing people	Course book	Discussion	CO 4 & 6
80	Place, events and things	Course book	Lecture	CO 4 & 6
81	Group discussion skills and telephone skills	Course book	Discussion	CO 4 & 6
82	Reading: theory and Practice	Course book	Discussion	CO 4 & 6
83	Scanning - Surveying a textbook using an index	Course book	Discussion	CO 4 & 6
84	Reading with a purpose – making predictions	Course book	Discussion	CO 4 & 6
	MODULE – IV: Read	ing		
85	Understanding text structure	Course book	Lecture	CO 4 & 6
86	Locating main points – Making inferences	Course book	performanc e	CO 4 & 6
87	Reading graphics	Course book	performanc e	CO 4 & 6
88	Reading critically	Course book	performanc e	CO 4 & 6
89	Reading for research	Course book	performanc e	CO 4 & 6
90	Reading for research			

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

		Topic of Assignment & Nature of	
	Data of completion	assignment (Individual/Group –	Course
Date of completion Wri		Written/Presentation – Graded or Non-graded	Outcome
		etc.)	
1	4/8/2018	Presentations	CO 2
2	28/8/2018	Role plays	CO 3

GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/ Presentation – Graded or Non-graded etc)	Course Outcome
1	12/9/2018	Group Discussions	CO 1,2,4,5
2	20/9/2018	Performances	СО
	20/9/2016	remonnances	1,2,,4,5

References

V.Sasikumar, P Kiranmai Dutt and Geetha Rajeevan, . Communication Skills in English. Cambridge University Press and Mahatma Gandhi University.

COURSE PLAN

PROGRAMME	B.A. ECONOMICS	SEMESTER	1
COURSE CODE AND TITLE	15U1CCENG02: Reading Literature in English	CREDIT	3
=HOURS/WEEK	4	HOURS/SE M	72
FACULTY NAME	Sabu Thomas		

Programme Outcome

	Programme Outcome
PO 1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO 2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media and technology.
PO 3	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act an informed awareness of issues and participate in civic life through volunteering.

PO 4	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
PO5	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO 6	Global Perspective: Understand the economic, social and ecological connections that link the world's nations and people.

BA ECONOMICS

	PROGRAM SPECIFIC OUTCOMES					
PSO 1	Explain and communicate the functions and behaviour of economic agents at Micro and Macro Economic levels.					
PSO 2	Identify the areas where market mechanism is supplemented, modified and supplanted by government.					
PSO 3	Evaluate the economic relationship among different countries of the world.					
PSO 4	Explain the interaction between economy and environment and the need to obtain balance between them.					
PSO 5	Construct various types of indices and measurements such as index numbers, national income, central tendency, dispersion etc.					
PSO 6	Prepare questionnaires, conducts surveys, tabulate and present the data in graphs charts etc.					

COURSE OUTCOMES

	COURSE OUTCOMES	PO/ PSO	CL
CO1:	Explain the nuances of English Language through	PO2,	A
	literature.		
CO2:	Compare the Varied parameters of English language.	PO1, PO2 PSO 4	An
CO3:	Discover comprehensive ability.	PO1	U
CO4:	Connect the efficiency of the students with realities of life.	PO1 PSO 4, PSO 6	A
CO5:	Evaluate the beauty of literary expression.	PO2	Е

CL* Cognitive Level

R-Remember

U- Understand

A- Apply

An- Analyze

E- Evaluate

Cr- Create

CO -PO/PSO Mapping

	РО	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	1	2	3	4	5	6
CO 1	0	3	0	0	0	0	0	0	1	0	0	0
CO 2	3	2	0	0	0	0	0	0	1	2	0	0
CO 3	3	0	0	0	0	0	0	0	1	0	0	1
CO 4	2	0	0	0	0	0	0	0	0	2	0	2
CO 5	0	2	0	0	0	0	0	0	0	0	0	0

Mapping Strength

- 0. No Mapping strength
- 1- Low
- 2- Medium
- 3- High

SESSION	TOPIC	LEARNI NG RESOUR CES	VALUE ADDITIONS	COURSE OUTCO ME
	MODU	LE I		.
	ESSA	YS		
1	Introducing the text book	Text	PPT	CO3
2	Bores: E V Lucas	Text		CO3
3	Bores: E V Lucas	Text		CO2
4	Bores: E V Lucas	Text		CO1
5	A Glory has Departed- Jawaharlal Nehru	Text	Group Discussion	CO2
6	A Glory has Departed- Jawaharlal Nehru	Text		CO4
7	A Glory has Departed- Jawaharlal Nehru	Text		CO3
8	A Glory has Departed- Jawaharlal Nehru	Text		CO1
9	Tryst with Destiny- Amartya Sen	Text		CO3
10	Tryst with Destiny- Amartya Sen	Text		CO5
11	Tryst with Destiny- Amartya Sen	Text		CO3
12	Tryst with Destiny- Amartya Sen	Text		CO1
13	How to Escape from Intellectual Rubbish-Bertrand Russel	Text	Group Discussion	CO3
14	How to Escape from Intellectual Rubbish-Bertrand Russel	Text		CO5
15	How to Escape from Intellectual Rubbish-Bertrand Russel	Text		CO3
16	How to Escape from Intellectual Rubbish-Bertrand Russel	Text		CO4
17	Discussion			CO6
18	Discussion		Quiz	CO3

	MODULI	E II- Poetry		
19	Sonnet XXX-William Shakespeare	Text	Lecture/PPT	CO3
20	Sonnet XXX-William Shakespeare	Text		CO2
21	Sonnet XXX-William Shakespeare	Text	Poetry Recitation	CO1
22	Ode to a Nightingale-John Keats	Ode to a Nightingale-John Keats Text Poetry Recitation		CO4
23	Ode to a Nightingale-John Keats	Text		CO5
24	Mending Wall- Robert Frost		Interaction	CO6
First Intern	al Examination			
25	Mending Wall- Robert Frost	Text	Poetry Recitation	CO3
26	Mending Wall- Robert Frost	Text	Role Play	CO1
27	The Bicycle- David Malouf	Text	Role play	CO4
28	The Bicycle- David Malouf	Text		CO 5
29	The Bicycle- David Malouf	Text		CO5
30	The Refuge	Text		CO 4
	Unit 3: The Bo	y Comes H	ome	
30	Poor Girl- Maya Angelou	Text	Lecture/PPT	CO3
31	Poor Girl- Maya Angelou	Text		CO2
32	The Mask- Kamala Suraiya	Text		CO1
33	The Mask- Kamala Suraiya	Text		CO2
34	Goodbye party for Miss Pushpa T S- Nissim Ezekiel	Text	Poetry Recitation	CO4
35	Goodbye party for Miss Pushpa T S- Nissim Ezekiel	Text		CO5
36	Once Upon a Time-Gabriel Okara	text	Quiz	CO5
	MODULE II	I: Short Sto	ory	
37	The Lottery Ticket- Anton Pavlovich Chekhov	Text		CO 3

38	The Lottery Ticket- Anton Pavlovich Chekhov	Text		CO 3
39	The Lottery Ticket- Anton Pavlovich Chekhov	Text		CO 4
40	The Lottery Ticket- Anton Pavlovich Chekhov	Text	Quiz	CO 5
41	The Lottery Ticket- Anton Pavlovich Chekhov	Text	Video/ e-content	CO 3
42	Retrieved Reformation- O. Henry	Text		CO 4
43	Retrieved Reformation- O. Henry	Text		CO 5
44	Retrieved Reformation- O. Henry	Text		CO 2
45	Detrieved Defensestion O Henry	T 75 4	DDT	00.2
45	Retrieved Reformation- O. Henry	Text	PPT	CO 3
46	Retrieved Reformation- O. Henry	Text		CO1
47	A Shadow- R K Narayan	Text		CO 2
48	A Shadow- R K Narayan	Text		CO 5
49	A Shadow- R K Narayan	Text		CO 5
50	A Shadow- R K Narayan	Text	PPT	CO3
51	A Devoted Son- Anita Deasi	Text		CO 5
52	A Devoted Son- Anita Deasi	Text		CO2
53	A Devoted Son- Anita Deasi	Text		CO4
54	A Devoted Son- Anita Deasi	Text	Discussion/Quiz	CO6
55	Two Gentlemen of Verona- A J Cronin	Text		CO3
56	Two Gentlemen of Verona- A J Cronin	Text		CO 5
57	Two Gentlemen of Verona- A J Cronin	Text		CO3
58	Two Gentlemen of Verona- A J Cronin	Text	Quiz	CO 5
59	Two Gentlemen of Verona- A J Cronin	Text	Role Play	CO3

60	Two Gentlemen of Verona- A J Cronin	Text		CO 5
	Unit 4: I	RAMA	l	
61	Refund- Fritz Karinthy	Text		CO3
62	Refund- Fritz Karinthy	Text		CO 5
63	Refund- Fritz Karinthy	Text		CO3
64	Refund- Fritz Karinthy	Text	Enacting the Drama	CO 5
65	Lord Byron's Love Letter-Tennesse Williams	Text		CO3
66	Lord Byron's Love Letter-Tennesse Williams	Text	Quiz	CO 5
	Second Interna	l Examinat	tion	I
67	Lord Byron's Love Letter-Tennesse Williams	Text		CO3
68	Lord Byron's Love Letter-Tennesse Williams	Text	Enacting the Drama	CO 5
	The Monkey's Paw- W.W Jacob	Text	l	CO3
69		Recital/ le	ecture	
70	The Monkey's Paw- W.W Jacob	Text		CO 5
71	The Monkey's Paw- W.W Jacob	Text		CO 3
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References

Reading Literature in English: MG University

SACRED HEART COLLEGE (AUTONOMOUS)

Department of Hindi

PROGRAMME	BACHELOR OF ARTS-ECONOMICS	SEMESTER	1
COURSE CODE AND TITLE	15U1CCHIN1A – PROSE AND DRAMA	CREDIT	4
HOURS/WEEK	4	HOURS/SEM	72
FACULTY NAME	Dr. MINIPRIYA R, SYAMLAL M. S		

Programme Outcome

	Programme Outcome
PO 1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO 2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media and technology.
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PO 4	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
PO5	Ethics : Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO 6	Global Perspective: Understand the economic, social and ecological connections that link the world's nations and people.

BACHELOR OF ARTS-ECONOMICS

	PROGRAM SPECIFIC OUTCOMES				
PSO 1	Explain and communicate the functions and behaviour of economic agents at Micro and Macro Economic levels.				
PSO 2	Identify the areas where market mechanism is supplemented, modified and supplanted by government				
PSO 3	Evaluate the economic relationship among different countries of the world.				
PSO 4	Explain the interaction between economy and environment and the need to obtain balance between them.				
PSO5	Construct various types of indices and measurements such as index numbers, national income, central tendency, dispersion etc.				
PSO 6	Prepare questionnaires, conducts surveys, tabulate and presents the data in graphs charts etc.				

	COURSE OUTCOMES	PO/ PSO	\mathbf{CL}
CO 1	Understand and explain the different prose forms	PO1, PO2, PO6,PSO 4	U
	written in Hindi language.		
CO 2	Understand various trends in Hindi Drama and its	PO1, PO2, PO5	A
	presentation.		
CO 3	Understand the ancient Indian culture	PO1, PO2, PO5, PO6	An
CO 4	Understand the socio - cultural change in literature	PO1, PO3, PO6, PSO 4	U
CO 5	Understand the development of literature and	PO1, PO3, PO4, PO5, PO6,	An
	aesthetics	PSO 4	

CL* Cognitive Level

R- Remember

U- Understand

A- Apply

An- Analyze

E- Evaluate

Cr- Create

CO - PO/PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	2	2				2				1
CO 2	2	2			2					
CO 3	2	2			2	1				
CO 4	2		2			2				1
CO 5	2		2	2	2	2				1

Mapping Strength

- 0- No Mapping strength
- 1- Low
- 2- Medium
- 3- High

SESSION	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	COURSE OUTCOME
	MODULE I			
1	General information about literature	Lecture/Discussion		CO 4, CO 5
2	Development of Drama	Lecture/Discussion		CO 1, CO 2
3	Madhavi – Introduction of Author Bhishma Sahni	Lecture/PPT		CO 2, CO 5
4	Madhavi Act – 1, Scene -1	Lecture	Video	CO 2
5	Essay - Jeevan Mein Sahitya Ka Sthan Introduction of Author Premchand	Lecture/Discussion		CO 1, CO 4
6	Premchand and his literary works	Lecture/PPT		CO 5
7	Madhavi Act – 1, Scene -1	Lecture	Narration of stories related to 'Mahabharat'	CO 2
8	Revision	Interaction	Video	CO1, CO 4
9	Madhavi Act – 1, Scene -1	Lecture		CO 2
10	Madhavi Act – 1, Scene -2	Lecture/Discussion		CO 2
11	Essay - Jeevan Mein Sahitya Ka Sthan	Lecture	Seminar	CO 1, CO 4
12	Revision	Interaction	Presentation by students	CO 1, CO4
13	Madhavi Act – 1, Scene -2	Lecture		CO 2
14	Madhavi Act – 1, Scene -2	Lecture		CO 2
15	Madhavi Act – 1, Scene -3	Lecture	Presentation by students	CO 2
16	Essay - Jeevan Mein Sahitya Ka Sthan	Interaction	Acting	CO 1, CO 4
17	Analyzing the characters of 'Madhavi'	Interaction	Conversation	CO 2,CO 3, CO 4

18	Essay - Jeevan Mein Sahitya Ka Sthan	Lecture		CO 1, CO 4
19	Madhavi Act – 1, Scene -3	Lecture/Discussion	Video	CO 2
20	Essay - Jeevan Mein Sahitya Ka Sthan	Lecture	Tuco	CO 1, CO 4
21	Essay - Jeevan Mein Sahitya Ka Sthan	Interaction	Seminar	CO 1, CO 4
22	Essay - Jeevan Mein Sahitya Ka Sthan	Lecture/Discussion		CO 1, CO 4
23	Essay - Sahitya Ki Mahatta Introduction of Author Mahaveer Prasad Dwivedi	Lecture/PPT		CO 1, CO 5
24	· ·	A – I (1Hour Exam)		
	MODULE II	<u></u>		T-1-1-1-1
25	Essay - Sahitya Ki Mahatta	Lecture		CO 1, CO 4
26	Essay - Sahitya Ki Mahatta	Lecture		CO 1, CO 4
27	Essay - Sahitya Ki Mahatta	Lecture		CO 1, CO 4
28	Essay - Sahitya Ki Mahatta	Lecture/Discussion		CO 1, CO 4
29	Revision	Interaction	Seminar	CO 1, CO 4
30	Madhavi Act – 2, Scene -1	Lecture		CO 2
31	Madhavi Act – 2, Scene -1	Lecture	Presentation by students	CO 2, CO 4
32	Madhavi Act – 2, Scene -1	Lecture/Discussion		CO 2
33	Madhavi Act – 2, Scene -2	Lecture		CO 2
34	Madhavi Act – 2, Scene -2	Lecture		CO 2
35	Madhavi Act – 2, Scene -2	Lecture	Presentation by students	CO 2, CO 4
36	Revision	Interaction	Video	CO 2, CO 4
37	Madhavi Act – 2, Scene -3	Lecture		CO 2, CO 4
38	Madhavi Act – 2, Scene -3	Lecture/Discussion		CO 2
39	Essay - Lalit Kalayen Introduction of the Author Dr. Syamsundar Das	Lecture/PPT		CO 1, CO 4
40	Essay - Lalit Kalayen	Lecture	Seminar	CO 1, CO 4
41	Essay - Lalit Kalayen	Lecture		CO 1, CO 3
42	Essay - Lalit Kalayen	Lecture/Discussion		CO 1,CO 3 CO 4
43	Essay - Lalit Kalayen	Lecture/Discussion		CO 1, CO 4
44	Madhavi Act – 2, Scene -3	Lecture	Video	CO 3
45	Madhavi Act – 2, Scene -3	Lecture	Video	CO4
46	Interactive session	Discussion	Debate	CO1, CO4 , CO 5
47	CIA	- II (2 Hours Exam)		
	MODULE III			
48	Essay - Rashtra Ka Swaroop Introduction of the Author Vasude	Lecture/PPT		CO 1, CO 5
	•		•	•

	Saran Agraval			
49	Essay - Rashtra Ka Swaroop	Lecture		CO 1, CO 4
50	Essay - Rashtra Ka Swaroop	Lecture		CO 1, CO 4
	Essay - Rashtra Ka Swaroop	Discussion	Presentation	CO 1, CO 4
51			by students	
52	Madhavi Act – 2, Scene -4	Lecture		CO 2
53	Madhavi Act – 2, Scene -4	Lecture		CO 2
54	Madhavi Act – 3, Scene -1	Lecture	Seminar	CO 2, CO 4
55	Madhavi Act − 3, Scene -1	Lecture/Discussion		CO 2, CO 4
56	Revision	Discussion	Video	CO 2, CO 4
57	Essay - Tum Ghar Kab Aoge Kavi Introduction of the Author	Lecture/PPT		CO 1, CO 5
57	Ramdhari Sinh Dinakar	T a advises		CO 1
58	Essay - Tum Ghar Kab Aoge Kavi	Lecture		CO 1
59	Essay - Turn Ghar Kab Aoge Kavi	Lecture		CO 1
60	Essay - Turn Ghar Kab Aoge Kavi	Lecture /Discussion		
61	Essay - Tum Ghar Kab Aoge Kavi Essay - Tum Ghar Kab Aoge Kavi	Lecture/Discussion Discussion	Presentation	CO 1, CO 4 CO 1, CO 4
62	Essay - Tulli Ghar Kao Aoge Kavi	Discussion	by students	CO 1, CO 4
	Madhavi Act – 3, Scene -2	Lecture		CO 2,CO 4
63				CO 5
64	Madhavi Act – 3, Scene -2	Lecture		CO 2
65	Madhavi Act – 3, Scene -2	Lecture/Discussion	Video	CO 2, CO 5
66	Madhavi Act – 3, Scene -3	Lecture	Video	CO 2
67	Madhavi Act – 3, Scene -3	Lecture/Discussion	Presentation by students	CO 2, CO 4
68	Madhavi Act − 3, Scene -3			CO2, CO 4
69	Madhavi Conclusion	Interaction	Criticising the drama	CO 2, CO 3
70	Seminar			CO 1, CO 5
71	Seminar			CO 1, CO 5
				CO 1, CO 2,
				CO 3, CO4,
72	Evaluation of the course			CO 5

GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines

SL NO	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Course Outcome
1	September	Literary Analysis of drama and its video (Group	CO 2
_	September	Discussion)	
2	September	Presentation of any scene from drama	CO 2
		Madhavi.(Group Activity)	

References

- Hindi Natak Ka Ithihas : Somanath Gupth Hindi Bhavan, Allahabad
- Yug- Chaya, Editor: Shivdan Singh Chouhan, Rajkamal Prakashan, New Delhi.

Web resource references:

- epustakalay.com
- www.hindikunj.com

COURSE PLAN

PROGRAMME	ECONOMICS	SEMESTER	1
	15U1CCFRN1A - FRENCH LANGUAGE AND COMMUNICATION SKILLS I	CREDIT	4
HOURS/WEEK	4	HOURS/SEM	72

Programme Outcome

	Programme Outcome
PO 1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO 2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media and technology.
PO 3	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act an informed awareness of issues and participate in civic life through volunteering.
PO 4	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
PO5	Ethics : Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO 6	Global Perspective: Understand the economic, social and ecological connections that link the world's nations and people.

BACHELOR OF ARTS - ECONOMICS

PROGRAM SPECIFIC OUTCOMES				
PSO 1	Understands and communicates the functions and behavior of economic agents at Micro and Macro Economic levels.			
PSO 2	Identifies the areas where market mechanism is supplemented, modified and supplanted by government.			
PSO 3	Evaluates the economic relationship among different countries of the world.			
PSO 4	Understands the interaction between economy and environment and the need to obtain balance between them.			
PSO5	Constructs various types of indices and measurements such as index numbers, national income, central tendency, dispersion etc.			
PSO6	Prepares questionnaires, conducts surveys, tabulates and presents the data in graphs charts etc.			

	COURSE OUTCOMES	PO/ PSO	CL
CO 1	Understand the basic concepts of French language including grammar, vocabulary and sentence structure	PO1,PO2, PO6, PSO1	U
CO 2	Understand the basic communication skills necessary for living in France and French speaking countries.	PO1, PO5,PO6, PO2,PSO1	U
CO 3	Describe oneself and ones surroundings using a repertory of words and expressions in a simple and structured grammatical manner.	PO1, PO4, PO6,PSO1	Α
CO 4	Develop business communication skills	PO2, PO4,PO5, PO6,PSO1	Α
CO 5	Express an issue of concern including topics like environmental, social or health issues, enumerate its causes and consequences and suggest solutions	PO1,PO2,PO3,PO5,PO6,PSO1	Α
CO 6	Understand the mannerisms, culture and tradition of France and Francophone countries and compare it to one's own country and develop co-cultural feeling	PO6,PO2,PSO1	U
CO 7	Understand and appreciate the history of France and Francophone countries and compare it to one's own country	PO2,PO6,PSO1	U
CO 8	Understand the special features of France including gastronomy, social institutions, policis, the present French scenario and compare it to one's own country	PO1,PO2,PO5,PO6,PSO1	U

CL* Cognitive Level

- R- Remember
- **U** Understand
- B- Apply
- An- Analyze
- E- Evaluate
- Cr- Create

CO - PO/PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	2	2				2	1			
CO 2	2	2			2	2	1			
CO 3	2			2		2	1			
CO 4		2		2	2	2	1			
CO 5	2	2	2		2	2	1			
CO6		2				2				
							1			
CO7		2				2	1			
CO8	2	2			2	2	1			

Mapping Strength

- 0. No Mapping strength
- 1. Low
- 2. Medium
- 3. High

Session	Topic	Method of Teaching	Value Additions	со
		MODULE I		
1	Introducing French Basics	role play,	french basic communication	1,2,3
		Discussion		
2	French basics -alphabets	chalk n talk, audio	Lecture	1,2,3
3	french basics	audio ppt, discussion	Lecture	1,2,3
4	french basics	chalk n talk	Lecture	1,2,3
5	numbers 1-20	role play,audio ppt	Lecture	1,2,3
6	verbs introduction	chalk n talk	Lecture	1,2,3
7	conjugation introduction	chalk n talk,ppt audio	audio	1,2,5
8	Greetings	role play,audio ppt	Know a new culture	1,2,6
9	Basic useful sentences in French	role play, audio ppt	Q and A	1,2,3
10	spell in French	role play,audio ppt	presentation	1,2,
11	Indefinite articles	chalk n talk,audio ppt	Lecture	1,2
12	prononciation of vowels	role play,audio ppt	Lecture	1,2
13	French culture	Discussion, audio,ICT	Lecture,q nd A	6,7,8
14	Revision			

		MODULE II		
15	introducing a third person	game,audio ppt	Q nd A	2,3
16	Asking personal information in french	role play,audio ppt	Lecture	2,3
17	Giving personal information in french	role play,audio ppt	Interaction	2,3
18	verbs etre ,avoir	chalk n talk	Lecture	2,3
19	ER verbs	chalk n talk, audio ppt	Lecture	2,3
20	adjectives of nationalities	role play, conversation	Lecture	2,3
21	grammar articles	role play, listening	Ppt	2,3
22	CIA 1			2,3
23	Profession	cross words,chalk n talk	Lecture	2,3
24	interests and tastes	role play,audio	Lecture	2,3,4
25	Masculine,feminine of adjectives	exercices ,chalk n talk,audio	Lecture	1,2,4,5
26	French culture- french names and profession	roleplay,audio	knowing culture	5,6,7,8
27	explaing the objective of learning French	Discussion, ICT,audio	Lecture,q and A	5,6,7,8
28	Revision			
		MODULE III		
29	describe a locality	oral, description	Q and A	2,3,
30	Express in quatity	role play,chalk n talk	Lecture	2,3
31	"vivre" verb conjugation	audio,chalk n talk	Lecture	2,3
32	places vocabulary	games,music,audio	Video	2,3,5
33	II y a,	audio,	daily needed vocabs	2,3
	il n'y a pas	chalk n talk		
34	definite articles	chalk n talk,audio ppt	Lecture	2,3
35	Adjectives	role play,audio ppt	Lecture	2,3
36	Prepositions	role play ,audio ppt	Lecture	2,3,4
37	Negation	chalk ntalk/roleplay	Lecture	2,3
38	Qualificative adjectives	chalk n talk ,audio ppt	Q and A	2,3
39	Describing ur ideal locality	role play/presentation	Lecture	2,3
40	intonations	audio ppt	Lecture	1,2,3
41	French culture-express preference for city or village	Discussion	knowing culture	5,6,7,8
42	revision			
43	CIA 2			

44	Correspondig with a friend expressing one's likings	chalk n talk/Role plays	Q and A	2,3
45	speak about a persons character	role play ,GD	know each other	5,6,7
46	adjectif possessif part 1	chalk n talk,audio ppt	Lecture	1,2,3
47	adjectif possessif part 2	chalk n talk, audio ppt	Lecture	2,4,5
48	speak about the surroundings	discussion	Lecture	2,3
49	introduce and describe someone	role play	Lecture	2,3,4
50	activities - vocabulary	lecture,audio	Lecture	1,2,5
51	sports vocabulary	speaking/role play	general knowledge	1,2,3
52	Vocabulary - relations	chalk n talk,audio ppt	Lecture	2,5,6
53	famous french personality	discussion/comprehension	Lecture	5,6,7,8
54	lexique des liens de parente	chalk n talk,audio ppt	Lecture	2,3,4
	Express ones likings	Audio ppt,discussion	Q and A	2,3
55	lexiques des loisirs	Audio ppt, discussion	Video	2,3
56	forme negation	Audio ppt,discussion	Q and A	2,3
57	pronounciation of verbs	Audio ppt,discussion	Q and A	2,3
58	form filling	Audio ppt,discussion	Q and A	2,3
59	french artists	Audio ppt,discussion	GK	2,3
60	french music	Audio ppt,discussion	Video	2,3
61	one's own musical preferences	Audio ppt,discussion	Q and A	
62	french music and comparison to one's own musical preference	discussion	knowing the culture	5,6,7,8
63	module 1 -revision			
64	module 1 -revision			
65	module 2- revision			
66	module 2-revision			
67	module 3-revision			
68	module 3-revision			
69	module 4-revision			
70	module 4-revision			
74	PYQs discussion			
71	•	ı		

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Course Outcome
1		Basic vocabulary on communication skills in	CO 2,3,6,8
1	By October	Malayalam and French	
2		roleplays	CO 123456

References

Version Originale, site web

COURSE PLAN

PROGRAMME	BACHELOR OF ARTS, ECONOMICS	SEMESTER	1
COURSE CODE AND TITLE	15U1CCSAN1A: DRAMA,POETRY AND ALANKARA	CREDIT	4
HOURS/WEEK	4	HOURS/SEM	72
FACULTY NAME	Dr.VIJAYARAJAN K.U		

Programme Outcome

	ProgrammeOutcome
PO 1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO 2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media and technology.
PO 3	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act an informed awareness of issues and participate in civic life through volunteering.
PO 4	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
PO5	Ethics : Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

DO 6	Global Perspective: Understand the economic, social and ecological connections that
PO 6	link the world's nations and people.

BACHELOR OF ARTS - ECONOMICS

	PROGRAM SPECIFIC OUTCOMES					
PSO 1	Understands and communicates the functions and behavior of economic agents at Micro and Macro Economic levels.					
PSO 2	Identifies the areas where market mechanism is supplemented, modified and supplanted by government.					
PSO 3	Evaluates the economic relationship among different countries of the world.					
PSO 4	Understands the interaction between economy and environment and the need to obtain balance between them.					
PSO5	Constructs various types of indices and measurements such as index numbers, national income, central tendency, dispersion etc.					
PSO6	Prepares questionnaires, conducts surveys, tabulates and presents the data in graphs charts etc.					

	COURSE OUTCOMES	PO/ PSO	CL
CO 1	Students can understand the poetic style with special reference to classical literature	PO1,PO2, PO6, PSO2	U
CO 2	Students get an awareness about Indian classical poetic tradition	PO1, PO5,PO6,PO2,PSO2	U
CO 3	Students familiarize the figures of speech and their usage	PO1, PO4, PO6,PSO2	А

CO 4	Students get an awareness about ascthetic values	PO2, PO4,PO5, PO6,PSO2	А
CO 5	Express an issue of concern including topics like environmental, social or health issues, enumerate its causes and consequences and suggest solutions	PO1,PO2,PO3,PO5,PO6,PS O2	А
CO 6	Understand moral values through Drama	PO6,PO2,PSO2	U
CO 7	Understand the tools to beutify the literature through Alankara	PO2,PO6,PSO2	U
CO 8	Students identify the richness of Indian Literature	PO1,PO2,PO5,PO6,PSO2	U

CL* Cognitive Level

CL* Cognitive Level

R- Remember

U- Understand

A- Apply

An- Analyze

E- Evaluate

Cr- Create

CO -PO/PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	2	2				2		1		
CO 2	2	2			2	2		1		
CO 3	2			2		2		1		
CO 4		2		2	2	2		1		
CO 5	2	2	2		2	2		1		
CO6		2				2		1		
CO7		2				2		1		
CO8	2	2			2	2		1		
CO9										

Mapping Strength

- 0. No Mapping strength
- 1. Low
- 2. Medium
- 3. High

SESSION	ТОРІС	LEARNING RESOURCES	VALUE ADDITIONS	COURSE OUTCOME
	MC	DDULE I		l
1	Introducing Sanskrit Basics	Lecture		CO 1
2	About Mahakavya	Lecture		CO 1
3	About Kumarasambava	Lecture		CO 1
4	Fifth sarga of Kumarasambava	Lecture	e-resource	CO 1
5	Brahmacharipravesha	Lecture		CO 1
6	Parvathi's penance	PPT/Lecture		CO 1
7	Inviting Brahmachari	Lecture		CO 1
8	Purushartha	Lecture		CO 1
9	Himalaya	Lecture		CO 1
10	Conversation to Parvathy	Lecture		CO 1
11	Critisisation	Lecture		CO 1
12	Questioning	PPT/Lecture		CO 1
13	Upamas	PPT/Lecture		CO 1
14	Revision			
	Mo	DDULE II		
15	Sanskrit Drama - Introduction	PPT/Lectur e		CO 6,7
16	Mahakavi Bhasa's Dramas	Lecture		CO 6,7
17	Bhasa's Karnabharam	Lecture		CO 2,6,7
18	Mahabharatha	Lecture		CO 2,6,7
19	Mangalasloka	Lecture		CO 2,6,7
20	Entry of Karna	PPT/Lectur e		CO 3,6,7
21	Request to Karna	PPT/Lectur e		CO 3,6,7

22	Duryodhana's order	PPT/Lecture	CO 3,6,7
23	Karna's sadness	PPT/Lecture	CO 3,6,7
24	Revenge	Lecture	CO 3,6,7
25	Karna's birth	Lecture	CO 3,6,7
26	CIA-1		
27	Kunthi's request	Lecture	CO 3,5,6,7
28	Karna's study	Lecture	CO 3,5,6,7
29	ParaShurama's teaching	PPT/Lecture	CO 3,5,6,7
30	Parashrama's curse	PPT/Lecture	CO3,5,6,7
31	Greatness of Kshathriyas	PPT/Lecture	CO 3,5,6,7
32	Bravery of Karna	Lecture	CO 6,7
33	Indra's request to karna	Lecture	CO 6,7
34	Brahmana's blessing	PPT/Lecture	CO 6,7
35	Karna offering Horses	PPT/Lecture	CO 6,7
36	Karna offering elephants	PPT/Lecture	CO 3,6,7
37	Karna offering gold	Lecture	CO 3,6,7
38	Karna offering his kavacha	Lecture	CO 3,6,7
39	Indra accepting kavacha and kundala	PPT/Lecture	CO 3,6,7
40	Indra's blessing	PPT/Lecture	CO 3,6,7
41	The greatness of giving	PPT/Lecture	CO 3,6,7
42	Revision		
43	Revision		
44	Revision		
45	Revision		
	MODULE III		
46	Alankara introduction		

47	Kuvalayananda	Lecture		CO 4,7
48	Upama alankara	Lecture		CO 4,7
49	Upamana ,Upameya ,sadharana dharma	Lecture		CO 4,7
50	Ullekha Alankara	Lecture		CO 4,7
51	Dipika Alankara	Lecture		CO 4,7
52	Dipika example	Lecture		CO 4,7
53	Vyathireka Alankara	Lecture		CO 4,7
54	Aprastutaprasamsa	Lecture		CO 4,7
55	Revision			
56	Svabhavokthi Alankara	Lecture		CO 4,7
57	Rupaka Alankara	Lecture		CO 4,7
58	Drishtantha Alankara	Lecture		CO 4,7
59	Dristantha -example	Lecture		CO 4,7
60	Arthantharanyasa	Lecture		CO 4,7
61	Prathama Ullekha	Lecture		CO 4,7
62	Dvitheeya Ullekha	Lecture		CO 4,7
	CIA - II			
	MODULE IV			
63	Characteristic of Karna	Lecture		CO 5,8
64	Characteristics of Shalya	Lecture	Group discussion	CO 5,8
65	Characteristics of Indra	Lecture		CO 5,8
66	Characteristics of Parvathi	PPT/Lecture		CO 5,8
67	Characteristics of Brahmachari	PPT/Lecture		CO 5,8
68	Himalaya	PPT/Lecture		CO 5,8
69	Revision			

70	Revision		
71	Revision		
72	Revision		

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

			Topic of Assignment & Nature of	
		Data of a contains	assignment (Individual/Group –	Course
	Date of completion		Written/Presentation – Graded or Non-graded	Outcome
			etc)	
	1	13/08/2018	The role of Karna in Mahabharatha	CO 6,8
	2	17/09/2018	Upama kalidasasya	CO 3

GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines

		Topic of Assignment & Nature of	
	Data of a constation	assignment (Individual/Group –	Course
	Date of completion	Written/Presentation – Graded or Non-graded	Outcome
		etc)	
1	22/9/2018	The moral values in Kumarasambava	CO 8
2	30/9/2018	Purushartha –the means of life	CO 8

References

- 1. Bhasanatakacakram O.R.I& Manuscript Library Trivandrum
- 2. Bhasanatakamanjari, Dr. V.S. Idakidath, Saparya Books, Kollam
- 3. Kumarasambhavam by Kuttikrishna Marar
- 4. Bhasanatakasarvasvam Sudhamsu Chathurvedi
- 5. Kalidasa Hhridayam, V. Unnikrishnan Nair
- 6. The Problems of Bhasa Plays, Dr. N.P. Unni
- 7. Abhijnana Sakunthalam, M.R.Kale
- 8. Kalidasarvasvam, Sudhamsucathurvedi
- 9. Kuvalayanandam, Appayyadikshitha

PROGRAMME	B.A ECONOMICS	SEMESTER	1
COURSE CODE &	15U1CCMAL1A കഥ നോവൽ	CREDITS	4
TITLE			
HOURS/WEEK	4	HOURS/SEM	72
FACULTY NAME	VISHNU RAJ P, Dr. JUSTINA K AUGUSTINE		

	Programme Outcome
At the end	of the programme, the student should be able to:
PO1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives
PO2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media and technology
PO3	Effective Citizenship: Demonstrate empathetic social concern and equity cantered national development, and the ability to act an informed awareness of issues and participate in civic life through volunteering
PO4	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
PO5	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development
PO6	Global Perspective: Understand the economic, social and ecological connections that link the world's nations and people

PROGRAMME SPECIFIC OUTCOMES (PSOs)

- **PSO1** Explain and communicate the functions and behavior of economic agents at Micro and Macro Economic levels.
- **PSO2-**Identify the areas where market mechanism is supplemented, modified and supplanted by government.
- **PSO3** Evaluate the economic relationship among different countries of the world.
- **PSO4-**Explain the interaction between economy and environment and the need to obtain balance between them.
- **PSO5-** Construct various types of indices and measurements such as index numbers, national income, central tendency, dispersion etc.
- **PSO6-** Prepare questionnaires, conducts surveys, tabulat and presents the data in graphs charts etc.

CO No	COURSE OUTCOMES	CL	PSO	РО
1	കഥ, നോവൽ എന്നിവയെക്കുറിച്ച് മെച്ചപ്പെട്ട ധാരണ ഉണ്ടാ	Un	4	1,2
	ക്കുക			
2	ഭാഷാപഠനം സാഹിത്യാനുഭവത്തിലൂടെ ആവിഷ്ക്കരിക്കുക	Re	4	2,3
				5,
3	വായനാഭിരുചി വർദ്ധിപ്പിക്കുക	Ар	4	1,2
	· -			,4
4	സാഹിത്യ പരിചയം ഉണ്ടാക്കുക	Un	4	1,2
				,5
5	വ്യാവഹാരിക തലത്തിൽ മാതൃഭാഷാപ്രയോഗിക്കുവാനുള്ള	Ар	4	1,2
	കഴിവ് നേടുക			,6
6	ഭാഷാപഠനത്തിലൂടെ ആശയവിനിമയശേഷി വർദ്ധിപ്പിക്കുക	Cr	4	1,2
				5,

	CO - PO/PSO Mapping											
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6
CO 1	1	3	0	0	0	0	0	0	0	2	0	0
CO 2	0	3	2	0	3	0	0	0	0	2	0	0
CO 3	3	2	0	1	0	0	0	0	0	2	0	0
CO 4	1	1	0	0	3	0	0	0	0	2	0	0
CO5	3	3	0	0	1	1	0	0	0	2	0	0
CO6	2	3	0	0	2	0	0	0	0	2	0	0

Mapping Strength: 0-No Mapping strength, 1- Low, 2-Medium, 3-High

Sessio	Topic	Learning	Teaching Method	Course
n		Resources		Outcome
		Module I		
1	മലയാളസാഹിത്യം സാമാന്യാവലോകനം	സാഹിത്യച രിത്രങ്ങൾ	Lecturing	1,2,3,4
2	ചെറുകഥയുടെ ചരിത്രം -1	സാഹിത്യച	Lecturing	1,2,3,4
		രിത്രങ്ങൾ	-	
3	ചെറുകഥയുടെ ചരിത്രം-2	സാഹിത്യച രിത്രങ്ങൾ	Discussion	1,2,3,4,6
4	തകഴിയുടെ രചനാലോകം	നോവൽ-	Lecturing	2,3,4
		ചെറുകഥാ പഠനങ്ങൾ		
5	വെളുത്തകുഞ്ഞ്	Text	Reading	1,2,3,4,5,6
6	വെളുത്തകുഞ്ഞ്	Text	Group Discussion	1,2,3,4,5,6
7	സന്തോഷ്	ചെറുകഥാ	Lecturing	2,3,4
	ഏച്ചിക്കാനത്തിന്റെ കഥകൾ	പഠനങ്ങൾ		
8	അഭിനയമുഹൂർത്തങ്ങൾ കഥ	Text	Reading	1,2,3,4,5,6
9	അഭിനയമുഹൂർത്തങ്ങൾ	Text	Group Discussion	1,2,3,4,5,6
	க ம			
10	ഒ വി വിജയനെ	നോവൽ-	Lecturing	2,3,4
	പരിചയപ്പെടുത്തുന്നു	ചെറുകഥാ		
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	പഠനങ്ങൾ		
11	കടൽത്തീരത്ത്	Text	Reading	1,2,3,4,5,6
12	കടൽത്തീരത്ത്	Text	Group Discussion	1,2,3,4,5,6
13	എൻ എസ് മാധവന്റെ	നോവൽ-	Lecturing	2,3,4
	ക്യതികളുടെ രാഷ്ട്രീയം	ചെറുകഥാ		
		പഠനങ്ങൾ		
14	നാലാംലോകം കഥ	Text	Reading	1,2,3,4,5,6
15	നാലാംലോകം കഥ	Text	Group Discussion	1,2,3,4,5,6
16	നാലാംലോകം കഥ	Text	Group Discussion	1,2,3,4,5,6
17	ചെറുകഥ - അവലോകനം	Text	Group Discussion	1,2,3,4
		Module II	1	•
18		നോവൽ-	Lecturing	
	എം ടി വാസുദേവൻ	ചെറുകഥാ		
	നായരുടെ കൃതികൾ	പഠനങ്ങൾ		2,3,4
19	ഷെർലക്ക്	Text	Reading	1,2,3,4,5,6
20	ഷെർലക്ക്	Text	Group Discussion	1,2,3,4,5,6
21		നോവൽ-	Lecturing	, ,
	ഉണ്ണി ആറിനെ	ചെറുകഥാ		
	_	പഠനങ്ങൾ		2,3,4
22	ഒറ്റപ്പെട്ടവൻ-	Text	Reading	1,2,3,4,5,6
23	ഒറ്റപ്പെട്ടവൻ-	Text	Group Discussion	1,2,3,4,5,6

		1 -	T	
24	ജോൺ എബ്രഹാം:	നോവൽ-	Lecturing	
	സാഹിത്യവും സിനിമയും	ചെറുകഥാ		
		പഠനങ്ങൾ		2,3,4
25	നേർച്ചക്കോഴി	Text	Reading	1,2,3,4,5,6
26	നേർച്ചക്കോഴി	Text	Group Discussion	1,2,3,4,5,6
27	സാറാ ജോസഫ്, പുരാണ	നോവൽ-	Lecturing	
	പുനർവായന	ചെറുകഥാ		
	പുന്നവായന	പഠനങ്ങൾ		2,3,4
28	തായ്കുലം	Text	Reading	1,2,3,4,5,6
29	U		Group Discussion	1,2,3,4,5,6
	തായ്കുലം	Text		
30	ചെറുകഥ - അവലോകനം	Text	Group Discussion	1,2,3,4
31	Internal Assessment 1	Text		
32			Group Discussion	1,2,3,4,5,6
	Question paper discussion	Text		
33		Module III	Lasturina	-1
33	######################################	നോവൽ-	Lecturing	
	മാധവിക്കുട്ടിയുടെ	ചെറുകഥാ		
	കഥകളുടെ പ്രത്യേകതകൾ	പഠനങ്ങൾ	<u> </u>	2,3,4
34	പക്ഷിയുടെ മണം	Text	Reading	1,2,3,4,5,6
35	പക്ഷിയുടെ മണം	Text	Group Discussion	1,2,3,4,5,6
36	, ,	നോവൽ-	Lecturing	
	വൈക്കം മുഹമ്മദ്	ചെറുകഥാ		
	ബഷീറിന്റെ ലോകം	പഠനങ്ങൾ		2,3,4
37	ശിങ്കിടിമുങ്കൻ	Text	Reading	1,2,3,4,5,6
38	ശിങ്കിടിമുങ്കൻ	Text	Group Discussion	1,2,3,4,5,6
39	സേതുവിന്റെ കൃതികൾ		Lecturing	2,3,4
40	ദൂത്	Text	Reading	1,2,3,4,5,6
41	ദൂത്	Text	Group Discussion	1,2,3,4,5,6
42		നോവൽ-	Lecturing	
	കെ ആർ മീരയുടെ	ചെറുകഥാ		
	എഴുത്തുകൾ	പഠനങ്ങൾ		2,3,4
43	മോഹമഞ്ഞ	Text	Reading	1,2,3,4,5,6
44	മോഹമഞ്ഞ	Text	Group Discussion	1,2,3,4,5,6
45	ചെറുകഥ - അവലോകനം	Text	Group Discussion	1,2,3,4
	9	odule - IV		±,2,3,7
46		സാഹിതൃച	Lecturing	
	മലയാളനോവൽ ചരിത്രം	രിത്രങ്ങൾ		1224
47		സാഹിതൃച	Group Discussion	1,2,3,4
.,	മലയാളനോവൽ ചരിത്രം	രിത്രങ്ങൾ	Croup Discussion	1 2 2 4
48	മലയാളനോവൽ - നൂതന	സാഹിതൃച	Lecturing	1,2,3,4
70	പ്രവണതകൾ	രിത്രങ്ങൾ	Lecturing	1.22.
49		-	Group Discussion	1,2,3,4
49	മലയാളനോവൽ - നൂതന	സാഹിത്യച രിത്രതൾ	Group Discussion	
50	പ്രവണതകൾ	രിത്രങ്ങൾ	T	1,2,3,4
50	വിനോയ് തോമസ്-	നോവൽ	Lecturing	
~ 1	ആമുഖം	പഠനങ്ങൾ	T	1,2,3,4
51	കരിക്കോട്ടക്കരി- നോവൽ	നോവൽ	Lecturing	
	ആമുഖം	പഠനങ്ങൾ		1,2,3,4

52	കരിക്കോട്ടക്കരി അധ്യായം		Group Discussion	
	1	Text		1,2,3,4,6
53	കരിക്കോട്ടക്കരി അധ്യായം		Group Discussion	
	2	Text		1,2,3,4,6
54	കരിക്കോട്ടക്കരി അധ്യായം		Group Discussion	
	3	Text		1,2,3,4,6
55	കരിക്കോട്ടക്കരി അധ്യായം		Group Discussion	
	4	Text		1,2,3,4,6
56	കരിക്കോട്ടക്കരി അധ്യായം		Group Discussion	
	5	Text		1,2,3,4,6
57	കരിക്കോട്ടക്കരി അധ്യായം		Group Discussion	
	6	Text		1,2,3,4,6
58	കരിക്കോട്ടക്കരി അധ്യായം		Group Discussion	
	7	Text		1,2,3,4,6
59	കരിക്കോട്ടക്കരി അധ്യായം		Group Discussion	
	8	Text		1,2,3,4,6
60	കരിക്കോട്ടക്കരി അധ്യായം		Group Discussion	
	9	Text		1,2,3,4,6
61	കരിക്കോട്ടക്കരി		Group Discussion	
	അധ്യായം10	Text		1,2,3,4,6
62	കരിക്കോട്ടക്കരി അധ്യായം		Group Discussion	
	11	Text		1,2,3,4,6
	Internal Assessment 2			
63	കരിക്കോട്ടക്കരി അധ്യായം		Group Discussion	
	12	Text		1,2,3,4,6
64	കരിക്കോട്ടക്കരി അധ്യായം		Group Discussion	
	13	Text		1,2,3,4,6
65	കരിക്കോട്ടക്കരി		Group Discussion	
	അവലോകനം	Text	, <u>, , , , , , , , , , , , , , , , , , </u>	1,2,3,4,6
66	സംവാദം- വിനോയ്		Group Discussion	
	തോമസ്	Text	D:	1,2,3,4,6
67	സെമിനാർ	Text	Presentation	1,2,3,4,6
68	സെമിനാർ	Text	Presentation	1,2,3,4,6
69	സെമിനാർ	Text	Presentation	1,2,3,4,6
70	സെമിനാർ	Text	Presentation	1,2,3,4,6
71	സെമിനാർ	Text	Presentation	1,2,3,4,6
72	Revision	Text	Group Discussion	1,2,3,4,5,6

ASSIGNMENTS

SI no	Date of submission/completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Weighttage
1	By October	മലയാളത്തിലെ തെരെഞ്ഞെടുത്ത കഥാകൃത്തുക്കളുടെ വിവരണങ്ങൾ	1,2,3,4,5,6
2		സിലബസിൽ പഠിക്കാൻ ഇല്ലാത്ത ഒരു നോവലിന്റെ ആസ്വാദനം	1,2,3,4,5,6

SEMINAR

	Date of submission/completion	Topic of semiar & Nature of seminar (Individual/Group – Written/Presentation – Graded or Non-graded etc)	Weightage
1	By October	പാഠഭാഗങ്ങളുടെ അവതരണം	1,2,3,4
2		പാഠഭാഗങ്ങളുടെ അവതരണം	1,2,3,4,5

Referance:

- 1. സമ്പൂർണ മലയാള സാഹിത്യ ചരിത്രം എഡിറ്റർ :പന്മന രാമചന്ദ്രൻ നായർ
- 2.ചെറുകഥ ഇന്നലെ ഇന്ന് എം അച്യുതൻ
- 3.മലയാള നോവൽ സാഹിത്യ ചരിത്രം കെ എം തരകൻ

COURSE PLAN

PROGRAMME	BA ECONOMICS	SEMESTER	1
COURSE CODE AND TITLE	EC1BO1U - HISTORICAL PERSPECTIVES OF ECONOMIC THOUGHT	CREDIT	4
HOURS/WEEK	6	HOURS/SEM	108
FACULTY NAME	SIBY ABRAHAM, ALPHONSA ALPHONSEETA		

PROGRAMME OUTCOMES

PO1	Critical Thinking: Take informed actions after identifying the assumptions that
	frame our thinking and actions, checking out the degree to which these
	assumptions are accurate and valid, and looking at our ideas and decisions
	(intellectual, organizational, and personal) from different perspectives.
PO2	Effective Communication: Speak, read, write and listen clearly in person and
	through electronic media in English and in one Indian language, and make meaning
	of the word by connecting people, ideas, books, media and technology.
PO3	Effective Citizenship: Demonstrate empathetic social concern and equity cantered
	national development, and the ability to act an informed awareness of issues and
	participate in civic life through volunteering.
PO4	Environment & Sustainability: Understand the issues of environmental contexts
	and sustainable development.
PO5	Ethics: Recognise different value systems including your own, understand the
	moral dimensions of your decisions, and accept responsibility for them.
PO6	Global Perspective: Understand the economic, social and ecological connections
	that link the world's nations and people.

PROGRAMME SPECIFIC OUTCOMES

PSO1	Understands the functions and behaviour of economic agents at Micro and
	Macroeconomic levels.
PSO2	Understands the areas where market mechanism is supplemented, modified,
	corrected and supplanted by government.
PSO3	Understands the economic relationship between countries of the world.
PSO4	Understands the interaction between economy and environment and the need
	to obtain balance between them.

COURSE OUTCOMES (COs) PO/PSO CL **CO1** Understand the broad contours of Economics, it's PO6, PSO1 methodologies, tools and analysis procedures U CO2 Knowledge of the basic concepts and terminology of PO1, PSO1 U **Economics** CO3 Gains knowledge to apply the methods and theories of PO1, PSO2 Α social sciences to contemporary issues CO4 Understand the basic postulates of various schools of PO6, PSO1 U economic thought Describe the roots of economic thought and practices in PO6, PSO1 CO5 Α the modern economic world. Understanding the theoretical background of various PO1, PSO1 **CO6** U economic concepts and theories **CO7** Discuss the economic thoughts of Kautilya, Naoroji, PO3, PSO1 Α Gandhiji and Amartya Sen. **CO8** Acquiring the basic knowledge of research methodology PO1, PSO1 U

CO - PO/PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	0	0	0	0	0	2	2	0	0	0
CO 2	2	0	0	0	0	0	3	0	0	0
CO 3	2	0	0	0	0	0	0	2	0	0
CO 4	0	0	0	0	0	3	2	0	0	0
CO 5	0	0	0	0	0	2	2	0	0	0
CO 6	2	0	0	0	0	0	2	0	0	0
CO 7	0	0	3	0	0	0	1	0	0	0
CO 8	2	0	0	0	0	0	1	0	0	0

Mapping Strength

- 0. No Mapping strength
- 1. Low
- 2. Medium
- 3. High

CECCION	TORIC	LEARNING	VALUE	COURSE
SESSION	TOPIC	RESOURCES	ADDITIONS	OUTCOME
	MODULE	I		
1	Introduction to economics	PPT	video	CO 1
2	Subject matter and scope of Economics	PPT/Lecture		CO 1
3	Definitions of Economics	PPT/Lecture		CO 1
4	Introduction to Economic Thought	PPT/Lecture	e-resource	CO 4
5	Greek Economic thought	PPT/Lecture		CO 4
6	Need for interdesciplinary approach	PPT/Lecture		CO 1
7	Hebrew Economic Thought	Lecture		CO 4
8	Roman Economic Thought	Lecture		CO 4
9	Mercantilism	Lecture		CO 4
10	Physiocracy	Lecture		CO 4
11	Contributions of Thomas Mun	PPT/Lecture		CO 4
12	Quesnay and Turgot	PPT/Lecture		CO 4
13	Seminar session	PPT/Lecture		CO 1
14	Revision			
	MODULE	II		
15	Classical economic thought - introduction	PPT/Lecture		CO 4
16	Adam Smith	Lecture		CO 4
17	David Ricardo	Lecture		CO 4
18	Robert Thomas Malthus	Lecture		CO 4
19	Nassau William Senior	Lecture		CO 4
20	J. B Say	PPT/Lecture		CO 4
21	Jeremy Bentham	PPT/Lecture		CO 4
22	Critics of Classicism	PPT/Lecture		CO 4
23	Nationalist & Historical arguments	PPT/Lecture		CO 4
24	Socialist economic thought - introduction	Lecture		CO 4
25	Economic Thought of Karl Marx	Lecture		CO 4
26	CIA-1	[
27	Theory of profit	Lecture		CO 6
28	Crisis in capitalism	Lecture		CO 6
29	Fredrich Engels	PPT/Lecture		CO 6
30	Seminar sessions	PPT/Lecture		CO1
31	Question paper discussion	PPT/Lecture		
32	Revision			
	MODULE I		1	
33	Modern economic thought - introduction	PPT/Lecture		CO 3
34	Marginal Revolution	PPT/Lecture		CO 3
35	Gossen	PPT/Lecture		CO 3
36	William Stanley Jevons	Lecture	Quiz	CO 3
37	Leon Walras	Lecture	Q & A	CO 4
38	Karl Menger	PPT/Lecture		CO 4
39	Irving Fisher	PPT/Lecture		CO 4

40	Alfred Marshall	PPT/Lecture		CO 4
41	A. C Pigou	PPT/Lecture		CO 4
42	Economic ideas of Keynes	Lecture		CO 4
43	Post Keynesian Developments	PPT/Lecture		CO 4
44	Milton Friedman	PPT/Lecture		CO 4
45	Joseph Schumpeter	PPT/Lecture		CO 4
46	Paul Samuelson	PPT/Lecture		CO 4
47	Theodore Schultz	PPT/Lecture		CO 4
48	New Keynesian Economic Thought	PPT/Lecture		CO 4
49	Contributions of Thomas Piketty	PPT/Lecture		CO 4
50	Seminar session	PPT/Lecture		CO 4
51	Revision			
	MODULE IV			
63	Indian Economic Thought - Introduction	Lecture	Video	CO 4
64	CIA - II			
65	Contributions of Kautilya	Lecture	GD	CO 7
66	Dadabhai Naoroji	Lecture		CO 7
67	Mahadev Govind Ranade	PPT/Lecture		CO 7
68	Gandhian Economic Thought	PPT/Lecture		CO 7
69	Eminent Indian Economists	PPT/Lecture		CO 7
70 - 90	Seminar sessions			
91 -	Revision			
108				

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

		Topic of Assignment & Nature of	
Cr. No.	Date of	assignment (Individual/Group –	Course
Sr. No.	completion	Written/Presentation – Graded or non-graded	Outcome
		etc)	
		Write a brief summary of Gandhian Economic	CO 2
1	4/8/2018	Thought	
2	28/9/2018	Classical vs Socialist Economic Thought	CO 3

GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines

		Topic of Assignment & Nature of	
	Date of	assignment (Individual/Group –	Course
	completion	Written/Presentation – Graded or Non-graded	Outcome
		etc)	
1	2/9/2018	Write a brief summary of Indian Economic	CO 5
1	2/9/2018	Thought	

REFERENCES:

- 1. Eric Roll (1975), A History of Economic Thought, Oxford University Press, New Delhi.
- 2. Henry William Spiegel (1991), The Growth of Economic Thought, Duke University Press, 3rd revised edition.
- 3. Blaugh M (2004), Economic Theory in Retrospect, Cambridge University Press
- 4. Hajela T N(2015) History of Economic thought, 18th edition, Ane Books, New Delhi
- 5 Bhatia (2006), History of Economic Thought, Vikas Publications, New Delhi.

COURSE PLAN

PROGRAMME	BACHELOR OF ARTS – ECONOMICS	SEMESTER	1
COURSE CODE AND TITLE	15U1CPHISI - Historical currents of the Modern World	CREDIT	4
HOURS/WEEK	6	HOURS/SEM	90
FACULTY NAME	ALPHONS LIGORI T.O		

PROGRAM SPECIFIC OUTCOMES

PSO 1	To understand the world scenario
PSO 2	Able to analyze the current situation with past
PSO 3	To understand the legacy of revolution
PSO 4	To analyse the major events in the world history

	COURSE OUTCOMES	PO/ PSO	CL
CO 1	To understand the transformation of European society	PO1,PO2,PO6,	U
	from 13th-15th cy	PSO1	
CO 2	Evaluate the causes of Decline of Feudalism; The debate on	PO1,PO2,PO6,	Α
	the transition from Feudalism to capitalism - Evaluate view	PSO1	
	of Maurice Dobb and Paul Sweezy		
CO 3	To understand various state models	PO3,PO4,PO6	Α
	To understand various state models	PSO2	
CO 4	To understand Renaissance and its contributions;	PO5, PSO2	U
	Understanding European Reformation and Counter		
	reformation		
CO 5	Analyzing growth of parliamentary democracy	PO3, PSO2	Α
CO 6	Understanding ideologies of enlightenment thinkers	PO1, PO5,PSO3	U
CO 7	Understanding American, French, Russian, Chinese society	PO3,PO5,PO6,	U
	before and after the revolution	PSO3	
CO 8	Analyse courses and results of First World War and Second	PO3,PO4,	Α
	world war and history of inter-war period , cold war,	PO5,PO6,PSO4	
	Analyse and evaluate world organisation and regional		
	organization		

CL* Cognitive Level

CO - PO/PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	2	3	0	0	0	3	3	0	0	0
CO 2	1	2	0	0	0	1	3	0	0	0
CO 3	0	0	2	1	0	2	0	3	0	0
CO 4	0	0	0	0	2	0	0	1	0	0
CO 5	0	0	3	0	0	0	0	3	0	0
CO 6	3	0	0	0	1	0	0	0	1	0
CO 7	0	0	2	0	3	3	0	0	3	0
CO 8	0	0	1	1	3	3	0	0	0	3

Mapping Strength

- 0- No Mapping strength
- 1- Low
- 2- Medium
- 3- High

SESSION	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	COURSE OUTCOME			
MODULE I							
1.	Introduction to syllabus	PPT/Lecture	Video	CO 1			
2.	Introduction to World History and timeline	PPT/Lecture	Video	CO 1			
3.	Classification of history , various periods , AD &BC	PPT/Lecture	Video	CO 1			
4.	Introduction to Middle ages and 13 th century	PPT/Lecture	Video	CO 1			
5.	Feudalism – introduction , features	PPT/Lecture	E- resource	CO 1			
6.	Structure of feudalism, merits and demerits	PPT/Lecture		CO 1			
7.	Decline of Feudalism in brief	PPT/Lecture		CO 1			
8.	Crusades	PPT/Lecture		CO 1			
9.	Main crusades	PPT/Lecture		CO 1			
10.	Effects of Crusades	PPT/Lecture		CO 1			
11.	Black death	PPT/Lecture		CO 1			
12.	Medieval universities	PPT/Lecture		CO 1			
13.	Influence of medieval universities	PPT/Lecture		CO 1			
14.	Eastern roman empire	PPT/Lecture		CO1			
15.	Influence of Byzantine empire on late middle	PPT/Lecture		CO 1			
	ages						
16.	Medieval cities and guilds	PPT/Lecture		CO 1			
17.	Monasticism	PPT/Lecture		CO 1			
18.	Hundred years war	PPT/Lecture		CO 1			
19.	Summary of transformation of Europe between	PPT/Lecture	Discussion	CO 1			

	13 th to 15 th century			
20.	Debate on the transition from feudalism to	PPT/Lecture	Discussion	CO 2
	capitalism	•		
21.	Dobb and Sweezy	PPT/Lecture		CO 2
22.	View of Dobb and Sweezy and its conclusion	PPT/Lecture		CO 2
23.	Asiatic mode of production	PPT/Lecture		CO 3
24.	Segmentary state	PPT/Lecture		CO 3
25.	Tributary state and Prebendalism	PPT/Lecture		CO 3
26.	Revision	/Lecture		
	CAI			
	MODULE II			
27.	Introduction to Modern world – Geographical	PPT/Lecture	Discussion	CO 4
	Discoveries			
28.	Renaissance	PPT/Lecture		CO 4
29.	Features of Renaissance	PPT/Lecture		CO4
30.	Scientific revolution - Impact of renaissance	PPT/Lecture		CO 4
31.	Reformation	PPT/Lecture		CO 4
32.	Spread of reformation	PPT/Lecture		CO 4
33.	Impact of reformation - Protestant ethic	PPT/Lecture		CO 4
34.	Counter reformation	PPT/Lecture		CO 4
35.	Agencies of Counter Reformation	PPT/Lecture		CO 4
36.	Origin of parliament in England	PPT/Lecture		CO 5
	Initial conflict between English kings and	PPT/Lecture		CO 5
37.	parliament			
38.	English civil war & Glorious Revolution	PPT/Lecture		CO 5
	Bill of rights and the growth of parliamentary	PPT/Lecture		CO 5
39.	democracy			
40.	Ideology of enlightenment	PPT/Lecture		CO 6
41.	Locke to Rousseau	PPT/Lecture		CO 6
42.	Revision	Lecture		
	MODULE III			
43.	American revolution of 1776 – causes , course	PPT/Lecture		CO 7
44.	Results and significance	PPT/Lecture		CO 7
45.	Abolition of slavery	PPT/Lecture		CO7
46.	French revolution of 1789 – causes	PPT/Lecture		CO 7
47.	Impact and significance	PPT/Lecture		CO 7
48.	Napoleon and his role	PPT/Lecture		CO 7
49.	Congress of Vienna	PPT/Lecture		CO7
50.	Italian unification	PPT/Lecture		CO 7
51.	Mazzini and Cavour	PPT/Lecture		CO7
52.	Garibaldi	PPT/Lecture		CO7
53.	Unification of Germany	PPT/Lecture		CO 7
54.	Bismark's Role	PPT/Lecture		CO 7
55.	Russo Prussian war and Franco Prussian war	PPT/Lecture		CO7

56.	Russian revolution of 1917 – introduction	PPT/Lecture		CO 7
57.	Causes of Russian revolution PPT/Lecture			CO7
58.	Lenin and Bolshevik revolution PPT/Lecture			
59.	First world war PPT/Lecture			
60.	Causes and alliance formation	PPT/Lecture		CO8
61.	Results	PPT/Lecture		CO8
	CAII			
62.	History of inter war period	PPT/Lecture		CO8
63.	Great economic depression	PPT/Lecture		CO8
64.	Fascism	PPT/Lecture		CO8
65.	Nazism	PPT/Lecture		CO8
66.	Second world war	PPT/Lecture		CO8
67.	Causes and alliances	PPT/Lecture		CO8
68.	Results of second world war	PPT/Lecture		CO8
69.	Cold war	PPT/Lecture		CO8
70.	Phases of cold war	PPT/Lecture		CO8
71.	Chinese revolution	PPT/Lecture		CO7
72.	Role of Mao	PPT/Lecture		C07
73.	Results	PPT/Lecture		CO7
74.	Revision	PPT/Lecture		
	MODULE IV			
75.	League of nations	PPT/Lecture		CO8
76.	Achievements	PPT/Lecture		CO8
77.	UNO	PPT/Lecture	Discussion	CO8
78.	Organs of UNO	PPT/Lecture		CO8
79.	Agencies and Achievements	PPT/Lecture		CO8
80.	NAM	PPT/Lecture		CO8
81.	Disintegration of USSR	PPT/Lecture		CO8
82.	Russia as world power	PPT/Lecture		CO8
83.	Other world bodies	PPT/Lecture		C08
84.	Other world bodies	PPT/Lecture	Discussion	CO8
85.	Globalization	PPT/Lecture	Debate	CO8
86.	Different aspects and impacts of Globalization	PPT/Lecture		CO8
87.	Terrorism	PPT/Lecture	Debate	CO8
88.	Revision	lecture		
89.	Revision	Lecture		
90.	Revision	Lecture		

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

		Topic of Assignment & Nature of	
	Date of	assignment (Individual/Group –	Course
	completion	Written/Presentation – Graded or Non-	Outcome
		graded etc)	
1	By October	DECLINE OF FEUDALISM	CO 2
2	by October	TERRORISM	CO 8

GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines

		Topic of Assignment & Nature of	
	Date of	assignment (Individual/Group –	Course
	completion	Written/Presentation – Graded or Non-	Outcome
		graded etc)	
1	By October	GEOGRAPHICAL EXPLORATIONS	CO 4
2	ву Остореі	GLOBALIZATION	CO8

REFERENCES

• R.R Palmer: A History of Modern World

• E.J. Hobsbawn : Age of Revolution

: Age of Empire: Age of Extremes

 Meenakshi Phuken: Rise of Modern West: Social and Economic History of Early Modern Europe

• Fernard Braudel: Civilisation and Capitalism

• Rodney Hilton: Transition from Feudalism to Capitalism

• E.H. Carr: Russian Revolution

: History of Soviet Russia (3 Vols)

• I Wallerstein: Historical Capitalism

Harry Magdoff: Imperialism

J R Hicks: Theory of Economic History

• Cran Briton: Anatomy of Revolution