# SACRED HEART COLLEGE (AUTONOMOUS)

**Department of Botany** 

**BSc Botany** 

Course plan

Academic Year 2016 – 17

Semester 6

# COURSE PLAN U6CRBOT09 - PLANT PHYSIOLOGY AND BIOCHEMISTRY

### **COURSE OBJECTIVES:**

- This course will create knowledge and understanding of basic mechanisms of various physiological processes related to plant life.
- Insight in to the water relationships and effect of stress in plants.
- A thorough understanding of most vital plant physiological functions like photosynthesis and respiration.
- Ability to critical thinking and logical reasoning of various plant physiological mechanisms in real life situations.
- Knowledge on both theory and practical aspects of plant growth regulators.
- > Acquaintance with basic skills and techniques related to plant physiology.
- > Perception on structure and importance of the bio molecules associated with plant life.

- 1. Datta, S.C.1989. Plant Physiology, Central Book Depot, Allahabad.
- 2. Dayananda, B. (1999). Experiments in Plant Physiology, Narosa Publishing House, New Delhi.
- 3. De Robertis, E.D.P. and De Robertis, E.M.F.Jr. 2002. Cell and Molecular Biology, Lipponcott Williams and Wilkins. USA.
- 4. Hopkins, W.G. 1999. Introduction to Plant Physiology. John Wiley and sons, New York.
- 5. Jain J.L. Sanjay Jain & Nitin Jain 2005. Fundamentals of Biochemistry. S. Chand & Company Ltd., New Delhi.
- 6. Jain, V. K. 1996. Fundamentals of Plant Physiology, S Chand and Company, Delhi .
- 7. Kochar, P.L. 1964. A Text Book of Plant Physiology, Atmaram & Sons, Delhi.
- 8. Lehninger A.L.1961. Biochemistry, Lalyan Publishers, Ludhiana.
- 9. Leopald, A.C. and Kriedemann, P.E. Plant Growth and Development. Tata McGraw Hill, New Delhi.
- 10. Malik, P.C. 1680. Plant Physiology, Kalyani Publishers, New Delhi.

| No | Sessions   | Торіс   | Method                 | Remarks/Reference |
|----|------------|---|------------------------|-------------------|
| 1  | Session 1  | Physical aspects of absorption-                         | Presentation/Chalk and |                   |
| 2. | Session 2  | Diffusion, imbibition, osmosis,                         | Board                  |                   |
| 3  | Session 3  | OP, DPD, TP, WP,  | Assignment             |                   |
|    |            | Concept of Water potential,                             |                        |                   |
|    |            | matrix potential, pressure                              |                        |                   |
|    |            | potential.  |                        |                   |
| 4  | Session 4  | Absorption of water-active &                            | Presentation/Chalk and |                   |
| 5  | Session 5  | passive, Ascent of sap-                                 | Board                  |                   |
| 6  | Session 6  | cohesion adhesion theory,<br>Transpiration-types-       |                        |                   |
|    |            | mechanism-theories-(starch-                             |                        |                   |
|    |            | sugar, proton-K+ion                                     |                        |                   |
|    |            | exchange)-significance –<br>antitranspirants, Guttation |                        |                   |
| 7  | Session 7  | Essential and non-essential                             | Presentation/Chalk and |                   |
| 8  | Session 8  | elements- macro& micro- role-                           | Board                  |                   |
| 9  | Session 9  | deficiency symptoms.                                    |                        |                   |
|    |            | Absorption of minerals– active                          |                        |                   |
|    |            | & passive-ion exchange, carrier                         |                        |                   |
|    |            | concept.  |                        |                   |
| 10 | Session 10 | History - Photosynthetic                                | Presentation/Chalk and |                   |
| 11 | Session 11 | pigments, photo exitation-                              | Board                  |                   |
|    |            | Fluorescence,<br>Phosphorescence -                      |                        |                   |
|    |            | Absorbtion and action                                   |                        |                   |
|    |            | spectra, Red drop and                                   |                        |                   |
|    |            | Emerson enhancement effect                              |                        |                   |
| 12 | Session 12 | Concept of photo systems,                               | Presentation/Chalk and |                   |
| 13 | Session 13 | Cyclic & Non-Cyclic                                     | Board                  |                   |
|    |            | photophosphorylation                                    |                        |                   |
| 14 | Session 14 |   |                        |                   |

| 15 | Session 15 | Carbon assimilation pathways-  |                        |  |
|----|------------|--|------------------------|--|
|    |            | C3, C4, CAM- Photorespiration  |                        |  |
|    |            | -factors affecting   |                        |  |
|    |            | photosynthesis.  |                        |  |
| 16 | Session 16 | Pathway-phloem transport-  | Presentation/Chalk and |  |
| 17 | Session 17 | mechanism-pressure flow-   | Board                  |  |
|    |            | phloem loading and unloading.  |                        |  |
| 18 | Session 18 | Aerobic and Anaerobic,   | Presentation/Chalk and |  |
| 19 | Session 19 | Glycolysis, Krebs cycle,   | Board                  |  |
| 20 | Session 20 | Electron transport system &  |                        |  |
| 21 | Session 21 | Oxidative phosphorylations,  |                        |  |
| 22 | Session 22 | ATPases - chemi osmotic  | Presentation/Chalk and |  |
| 23 | Session 23 | hypothesis-RQ –significance-   | Board                  |  |
| 24 | Session 24 | factors affecting respiration.   |                        |  |
| 25 | Session 25 |  |                        |  |
| 26 | Session 26 | Allelochemicals- herbivory   | Assignment             |  |
| 27 | Session 27 | Physiological effects and<br>practical application of<br>hormones-Auxins, Giberillins,<br>Cytokinins, ABA, ethylene. |                        |  |
| 28 | Session 28 | Physiology of flowering-   | Presentation/Chalk and |  |
|    |            | phytochrome-   | Board                  |  |
|    |            | photoperiodism-<br>vernalisation   |                        |  |
| 29 | Session 29 | Abiotic - concept of plant   | Assignment             |  |
| 30 | Session 30 | responses to water, salt and   |                        |  |
|    |            | temperature stresses; Biotic-<br>pathogens   |                        |  |
| 31 | Session 31 | Physical and chemical  | Presentation/Chalk and |  |
| 32 | Session 32 | properties of water, Acid and bases, pH definition,  | Board/Assignment       |  |
|    |            | significance, measurement,   |                        |  |

|    |            |  | Г                  |     |  |
|----|------------|--|--------------------|-----|--|
|    |            | pH indicators, buffer action,  |                    |     |  |
|    |            | pH and life  |                    |     |  |
| 33 | Session 33 | Carbohydrates- structure and   | Presentation/Chalk | and |  |
| 34 | Session 34 | role of mono-di & poly-<br>saccharides-common sugars   | Board/ Assignment  |     |  |
| 35 | Session 35 | seen in plants   |                    |     |  |
| 36 | Session 36 | Proteins-peptide bond-   |                    |     |  |
| 37 | Session 37 | essential and non-essential<br>amino acids-primary<br>structure-physiologically<br>important proteins. |                    |     |  |
| 38 | Session 38 | Lipids - general features and  | Presentation/Chalk | and |  |
| 39 | Session 39 | their roles - fatty acid types<br>and structure - fatty acid   | Board              |     |  |
| 40 | Session 40 | derivatives- fats and oils,<br>structure and functions -<br>compound lipids                            |                    |     |  |
| 41 | Session 41 | Nomenclature,  | Presentation/Chalk | and |  |
| 42 | Session 42 | characteristics mechanism<br>and regulation of enzyme  | Board              |     |  |
| 43 | Session 43 | action, enzyme kinetics,<br>factors affecting enzyme<br>action   |                    |     |  |
| 44 | 44 – 49    | Seminar  |                    |     |  |
| 45 | 50 – 54    | Revision   |                    |     |  |

# **COURSE PAN**

## U6CRBOT10 - Perspectives of Science, Methodology and General Informatics

## COURSE OBJECTIVES:

- This enables the student a detailed basic understanding on principles of science and research methodology.
- Students will be able to understand different steps involved in research methodology.
- It also enables the student to understand the basics in general informatics.
- > They will be equipped with using different application in computer related to education.
- They will be able to prepare a dissertation using MS office.
- > They will be able to prepare power point presentations of research works.

- 1. 1. Agarwal SK, 2008, *Foundation course in Biology*, Ane Books Pvt.Ltd., New Delhi.
- 2. Collins H.and T Pinch 1993 The Golem: What every one should know about science, University Press, Cambridge.
- 3. ColRuxton R, S N. Colegrave.2006. *Experimental Design for the life Science*, Oxford University Press
- 4. Cotteril R, 2002. *Biophysics an Introduction*. John Wiley and Sons.
- 5. Dany Spencer Adams, 2004. Lab Math I.K. International Pvt. Ltd. New Delhi.
- 6. David A Micklos, Greg A Freyer 2003.*DNA science*: A first course. Cold Spring Harbor Laboratory Press.
- 7. Day R.A, 1998. *How to Write and Publish a ScientificPaper*, University Press Cambridge.
- 8. Dwivedi J .N and R.B Singh (1990) *Essentials of Plant Techniques* Scientific Publishers, Jodhpur.
- 9. GW Stout, DJ Taylor,2008. *Biological Sciences*. NPO Green, University Press, Cambridge.
- 10. Harold C Bold, 1999. *The Plant Kingdom*. Prentice Hall of India Pvt. Ltd.
- 11. Holmes D Moody P and D.Dine 2006, *Research Methods for the Biosciences* Oxford University Press
- 12. Holmes D Moody P and D.Dine 2006, *Research Methods for the Biosciences* Oxford University Press
- 13. Jeffrey A. Lee 2009; *The Scientific Endeavor Methodology and Perspectives of sciences,* Pearson
- 14. Johnson DA, 1940. *Plant Microtechnique*, McGraw Hill Co., New York.
- 15. Judson HF, 1979. *The eighth day of creation*. Simon Schuster, New York.
- 16. Krishnamurthy K.V (2004) Advanced text book on biodiversity, principles and practice IBH Pub Oxford.

| Sessions   | Торіс   | Method             | Remarks |
|------------|---|--------------------|---------|
| Session 1  | Introduction to science   | Presentation/Chalk |         |
| Session 2  | -Steps in scientific methods  | and Board          |         |
|            | - observation and thoughts  |                    |         |
|            | - formulation of a hypothesis   |                    |         |
|            | - designing of experiments  |                    |         |
|            | - testing of hypothesis   |                    |         |
|            | - formulation of theories   |                    |         |
| Session 3  | - Selection of a problem  | Presentation/Chalk |         |
| Session 4  | - Searching the literature  | and Board          |         |
| Session 5  | - Selection of variables, study area, and a suitable  |                    |         |
|            | design  |                    |         |
|            | Necessity of units and dimensions   |                    |         |
| Session 6  | Units of length, volume, area, concentration,   | Presentation/Chalk |         |
| Session 7  | <ul> <li>temperature, pressure</li> <li>Setting of hypothesis, Null- hypothesis and alternative hypothesis</li> <li>Need of control, treatments and replication</li> <li>Analysis, presentation and interpretation of data</li> <li>Testing of hypothesis, need of statistical tools</li> <li>Examples of great experiments in life sciences</li> </ul> | and Board          |         |
| Session 8  | <ul> <li>-An example of moving from a question to<br/>hypothesis and then to an experimental design</li> <li>-Contributions and the great experiments of<br/>Louis Pasteur, and Robert Koch</li> <li>-Ethics in science</li> </ul>  |                    |         |
| Session 9  | - Introduction  | Presentation/Chalk |         |
| Session 10 | - Microscopy:- simple, compound, phase contrast, fluorescent, confocal and electron microscopes (working principle and application only)  | and Board          |         |

|            | - Microtome:- rotary, sledge, cryotome (application only)  |                    |
|------------|--|--------------------|
| Session 11 | - Sectioning:- Hand sections, microtomy  | Presentation/Chalk |
| Session 12 | - Staining technique:- Principle of staining   | and Board          |
|            | Stains:- Safranin, Hematoxylin, Acetocarmine   |                    |
|            | Vital stains: Purpose, Examples: Neutral red and Evan's blue   |                    |
|            | Mordents : Purpose and examples  |                    |
|            | Single staining and Double staining  |                    |
| Session 13 | - Mounting and Mounting Media, Purpose of  | Presentation/Chalk |
| Session 14 | mounting media, Glycerin, DPX, Canada balsam   | and Board          |
|            | - Use of permanent whole mounts, permanent   |                    |
|            | sections   |                    |
|            | - Maceration   |                    |
|            | - Smear and squash preparation   |                    |
| Session 15 | - Principles and applications of colorimeter,  | Presentation/Chalk |
| Session 16 | spectrophotometer and centrifuge, Beer-<br>Lambert's Law,  | and Board          |
| Session 17 | - Separation methods :- chromatography; thin layer,  | Presentation/Chalk |
| Session 18 | paper, column (principle and applications only),<br>electrophoresis; PAGE, Agarose gel<br>electrophoresis(Principle and applications only) | and Board          |
| Session 19 | - pH:- concept of pH, methods to measure pH ; pH   | Presentation/Chalk |
| Session 20 | paper and pH meter,  | and Board          |
| Session 21 | - Buffers:- definition, functions of buffers in  | Presentation/Chalk |
| Session 22 | biological systems, use of buffers in biological research,   | and Board          |
|            | examples of commonly used buffers  |                    |

| Session 23 | - Introduction, statistical terms and symbols   | Presentation/Chalk              |
|------------|---|---------------------------------|
| Session 24 | - Sample:- concept of sample, sampling methods  | and Board                       |
| Session 25 | - Collection and representation of data, graphic  | Presentation/Chalk              |
| Session 26 | representation of data( Line graph, bar diagram, Pie<br>diagram & Histogram)<br>- Measures of central tendency:- mean, mode,<br>median  | and Board                       |
| Session 27 | - Measures of dispersion:- standard   | Presentation/Chalk              |
| Session 28 | <ul> <li>deviation, standard error</li> <li>Distribution patterns:- normal distribution,<br/>binomial distribution</li> </ul>   | and Board                       |
| Session 29 | - t-test :- introduction, uses, procedure   | Presentation/Chalk              |
| Session 30 | - chi-squire test:- introduction, uses, procedure   | and Board                       |
| Session 31 | - Need for research   | Presentation/Chalk              |
| Session 32 | <ul> <li>Types of research</li> <li>Scientific literature, Books, Research Journals,</li> <li>Reputed National and International journals in life</li> <li>sciences, Research paper</li> <li>INSDOC services</li> <li>Laboratory Etiquette</li> <li>Laboratory Hygiene</li> </ul> | and Board                       |
| Session 33 | Features of the modern personal computers and   | Presentation/Chalk              |
| Session 34 | peripherals.<br>-Internet as a knowledge repository, e-mail, search   | and Board                       |
| Session 35 | engines (Google,), study of educational sites related to<br>life sciences (DNAi, Scitable), academic search<br>techniques, (Science direct and INFLIBNET)<br>-Introduction to the use of information technology in<br>teaching and learning                                       |                                 |
| Session 36 | DOS – The basic concept of operating systems (Study of commands not required)   | Presentation/Chalk<br>and Board |
| Session 37 | MS-WINDOWS:- logging to windows, organizing files<br>and folders, copying, moving, deleting and saving<br>documents, installing software, installing hardware   | Presentation/Chalk<br>and Board |

| Session 38 | MS-WORD:- word processing using WORD, editing           | Presentation/Chalk |
|------------|---|--------------------|
|            | tools ( cut , copy, paste, ) formatting tools (         | and Board          |
|            | font, paragraph) use of spell check, inserting tables   |                    |
|            | (draw), inserting graphs and pictures                   |                    |
| Session 39 | MS-EXCEI:- Creating a worksheet, data entry, sorting    | Presentation/Chalk |
|            | (ascending and descending), use of statistical tools in | and Board          |
|            | EXCEL (SUM, MEAN, MODE, MEDIAN), preparation of         |                    |
|            | graphs (bar diagram, pie chart and line graph)          |                    |
| Session 40 | MS-POWERPOINT:- Creating a presentation, Inserting      | Presentation/Chalk |
|            | tables, charts and pictures into slides, Use of         | and Board          |
|            | animation tools   |                    |
| 41 - 47    | Seminar   |                    |
| 48 – 54    | Revision  |                    |

#### **COURSE PLAN**

#### **U6CRBOT11 - BIOTECHNOLOGY AND BIOINFORMATICS**

#### COURSE OBJECTIVES:

- This enables the student a detailed basic understanding on the fundamentals of Biotechnology and Bioinformatics.
- Students will be able to understand various developments in biotechnology and potential applications.
- > It also enables the student to understand the basics in bioinformatics.
- > They will be equipped with use of computer in handling experimental data.

- 1. Attwood TK & Parry, Smith DJ. 2003. *Introduction to Bioinformatics*. Pearson Education.
- 2. Balasubramanian, D. Bryce CFA , Dharmalingam K. Green J, Kunthala Jayaraman, 2007. *Concepts in Biotechnology* University Press India Pvt. Ltd.
- 3. Becker JM, Coldwell GA and Zachgo EA. 2007. *Biotechnology* A Laboratory Course Academic Press.
- 4. Bhojwnis abd Razdan Mk 2000 *Plant Tissue Culture* Theory and practice Elsevier India Pvt. Ltd.
- 5. Brown T.A. Gene cloning and DNA analysis. Black Well publishing.
- 6. Colin Ratledge and Bjorn Krishansen, 2008. *Basic Biotechnology*, Cambridge University Press.
- 7. Dixon R.A, 2003. Plant Cell Culture, IRC Press
- 8. Dubey R.C 2006. A Text Book of Biotechnology S.Chand and Company, New Delhi
- 9. Gupta PK. ,2006. Biotechnology and Genomics. Rastogi Publications.
- 10. Jogdand S.N. 1999. Advances in Biotechnology, Himalaya Publishers, Mumbai.
- 11. John E Smith 2006. *Biotechnology*, Cambridge University Press
- 12. Lewin. B. 2008 *Gene* IX. Jones and Barlett Publications.

| 1. | Date       | Торіс   | Method             | Remarks |
|----|------------|---|--------------------|---------|
| 1  | Session 1  | Introduction – The concept of biotechnology,  | Presentation/Chalk |         |
| 2. | Session 2  | landmarks in biotechnology.   | and Board          |         |
| 3  | Session 3  | Plant tissue culture – Principles and techniques.   | Presentation/Chalk |         |
| 4  | Session 4  | Cellular totipotency, in vitro differentiation –de  | and Board          |         |
| 5  | Session 5  | differentiation and re-differentiation , callus induction,  |                    |         |
|    |            | organogenesis and somatic embryogenesis   |                    |         |
| 6  | Session 6  | Tissue culture medium – Basic components in tissue  | Presentation/Chalk |         |
| 7  | Session 7  | culture medium – Solid and liquid medium –<br>suspension culture. Murashige and Skoog medium –<br>composition and preparation.  | and Board          |         |
| 8  | Session 8  | Aseptic techniques in tissue culture – sterilization –  | Assignment         |         |
|    |            | different methods – sterilization of instruments and  |                    |         |
|    |            | glass wares, medium, explants   |                    |         |
| 9  | Session 9  | Working principle of laminar air flow and autoclave;  | Presentation/Chalk |         |
| 10 | Session 10 | preparation of explants – surface sterilization.<br>Inoculation, incubation, subculturing.  | and Board          |         |
| 11 | Session 11 | 4. Micropropagation - Different methods –   |                    |         |
| 12 | Session 12 | axillary bud proliferation, direct and indirect   |                    |         |
| 13 | Session 13 | organogenesis and somatic embryogenesis. Different phases of micropropagation – hardening,  |                    |         |
| 14 | Session 14 | transplantation and field evaluation Advantages and<br>disadvantages of micropropogation. Somaclonal<br>variation   |                    |         |
| 15 | Session 15 | 5. Methods and Applications of tissue culture -   | Presentation/Chalk |         |
| 16 | Session 16 | Shoot tip and meristem culure Synthetic seed  | and Board          |         |
| 17 | Session 17 | production, embryo culture, In vitro mutagenesis,<br>Protoplast isolation culture and regeneration –  | Presentation/Chalk |         |
| 18 | Session 18 | transformation and transgenics, Somatic cell  | and Board          |         |
|    |            | hybridization- cybrids. In vitro secondary metabolite<br>production — cell immobilization, bioreactors In vitro<br>production of haploids – anther and pollen culture, In<br>vitro preservation of germplasm. |                    |         |

| 19 | Session 19 | Recombinant DNA Technology  | Presentation/Chalk |
|----|------------|---|--------------------|
| 20 | Session 20 | Gene cloning strategies – recombinant DNA   | and Board          |
| 21 | Session 21 | construction – cloning vectors – plasmids pBR322,   |                    |
| 22 | Session 22 | bacteriophage based vectors, Ti plasmids. Restriction   |                    |
|    |            | endonucleases and ligases – Ligation techniques,  |                    |
|    |            | transformation and selection of transformants – using   |                    |
|    |            | antibiotic resistances markers, southern blotting; PCR.   |                    |
| 23 | Session 23 | Different methods of gene transfer – chemically   | Presentation/Chalk |
| 24 | Session 24 | stimulated DNA uptake by protoplast, transduction,  | and Board          |
| 25 | Session 25 | electroporation, microinjection, microprojectiles,  |                    |
| 26 | Session 26 | Agrobacterium mediated gene transfer gene library,  |                    |
|    |            | gene banks.   |                    |
| 27 | Session 27 | Important achievements in Biotechnology:  | Assignment         |
| 28 | Session 28 | Production of human insulin, Bt Brinjal and Bt cotton,<br>Golden rice, Flavr Savr tomato, Shikonin pigments |                    |
| 29 | Session 29 | Current trends in Biotechnolgy:   | Presentation/Chalk |
| 30 | Session 30 | Tissue Engineering, Stem cell cuture,<br>Nanobiotechnology  | and Board          |
|    |            | Nanobiotechnology   |                    |
| 31 | Session 31 | Strategic Applications of Biotechnology:  | Presentation/Chalk |
| 32 | Session 32 | Production of disease/ stress resistant plants, Gene<br>therapy, DNA fingerprinting                         | and Board          |
|    |            |   |                    |
| 33 | Session 33 | Social and ethical issues, biosafety, biowar, patenting   | Presentation/Chalk |
| 34 | Session 34 | and IPR issues.   | and Board          |
| 35 | Session 35 |   |                    |
| 36 | Session 36 | 1. Introduction to Bioinformatics, scope and  | Presentation/Chalk |
| 37 | Session 37 | relevance, genome, transcriptome, proteome.<br>2. Biological data bases –                                   | and Board          |
|    |            | Nucleotide sequence database – EMBL, Gen Bank,  |                    |
|    |            | DDBJ.   |                    |
|    |            | Protein sequence database – PDB, SWISS PROT   |                    |
| 38 | Session 38 |   |                    |

| 39   | Session 39 | Organismal database – Saccharomyces genome            |                    |
|------|------------|---|--------------------|
|      |            | database  | Presentation/Chalk |
|      |            | Biodiversity database – Species 2000                  |                    |
|      |            | 3. Information retrieval from Biological database,    | and Board          |
|      |            | sequence alignment types and tools: pair wise         |                    |
|      |            | sequence alignment multiple sequence alignment, use   |                    |
|      |            | of BLAST, FASTA.                                      |                    |
| 40   | Session 40 | Genomics : DNA sequencing Sangers procedure-          | Assignments and    |
| 41   | Session 41 | automation of DNA sequencing, genome sequence         | Discission         |
|      |            | assembly, Genome projects – Major findings of the     |                    |
| 42   | Session 42 | following genome projects – Human, Arabidopsis        |                    |
| 43   | Session 43 | thaliana, Rice, Haemophilus influenza, Application of |                    |
|      |            | genome projects.                                      |                    |
| 44   | Session 44 | Proteomics : Protein sequencing- Edman degradation    | Presentation/Chalk |
| 45   | Session 45 | method, automation of sequencing, protein structure   | and Board          |
|      |            | prediction and modelling (Brief account only)         |                    |
| 46   | Session 46 |   |                    |
| 47   | Session 47 | A brief account on                                    | Presentation/Chalk |
| 48   | Session 48 | 1. Molecular phylogeny and phylogenetic trees.        | and Board          |
| - 10 | <u> </u>   | 2. Molecular visualization – use of Rasmol.           |                    |
| 49   | Session 49 | 3. Molecular docking and computer aided drug          |                    |
| 50   | Session 50 | design  |                    |
| 51   | 51 – 54    | Revision  |                    |

#### **COURSE PLAN**

# U6CRBOT12 - HORTICULTURE, NURSERY MANAGEMENT, EMBRYOLOGY AND REPRODUCTIVE BIOLOGY

#### COURSE OBJECTIVES:

- This enables the student a detailed basic understanding Horticulture and Nursery Management.
- Students will be able to understand the importance of horticulture in human welfare.
- > It also enables the student to understand the basics in embryology.
- > They will have a clear knowledge on the development of fruit and seed.

- 1. Adams C.R., Early M.P. 2004. *Principles of Horticulture*. Elsevier, N. Delhi.
- 2. Barton West R. 1999. *Practical Gardening in India*. Discovery Pub. House, New Delhi.
- Edmond J.B., Senn T.L., Andrews F.S., Halfacre P.G. 1975. Fundamentals of Horticulture. 4<sup>th</sup> Edn.TMH N.Delhi.
- 4. John J. (2012). *Elements of Agribased Microenterprises*. Bulbul Scintific Publishers, Kottayam.
- 5. John Weathers. 1993. *Encyclopaedia of Horticulture*. Discovery Pub. House. New Delhi
- 6. Jules Janick. 1979 Horticultural Science. Surjeet publications, Delhi
- 7. Kumar N. 1994. Introduction to Horticulture. Rajalakshmi Pub. Nagarcoil
- 8. Manibhushan Rao K. 1991. *Text Book of Horticulture*. Macmillan India Ltd.
- 9. Randhawa G.S., Mukhopadhyay A. 1986. *Floriculture in India*. Allied Publishers Pvt. Ltd. Ahamedabad
- 10. Sadhu M.K. ,1996. Plant Propagation. New age International publishers, N. Delhi
- 11. Schilletter J.C., Richey H.W. 1999. *Text Book of General Horticulture*. Biotech Books, New Delhi.
- 12. Mazundar B.C. and P.M. Mukhopadhyay 2006, *Principles & Practices of Herbal Garden*. Daya Publishing House Delhi.

| No. | Date       | Торіс  | Method               | Remarks |
|-----|------------|--|----------------------|---------|
| 1   | Session 1  | Introduction to horticulture - definition, history,  | Presentation/Chalk   |         |
| 2.  | Session 2  | classification of horticultural plants, disciplines of   | and Board            |         |
|     |            | horticulture; Garden tools and implements.   |                      |         |
|     |            | Irrigation methods- surface, sub, drip and spray   |                      |         |
|     |            | irrigations, mist chambers - advantages and  |                      |         |
|     |            | disadvantages  |                      |         |
| 3   | Session 3  | Propagation of horticultural plants- by seeds- Seed  | Presentation/Chalk   |         |
| 4   | Session 4  | viability, seed dormancy, seed testing and   | and                  |         |
| 5   | Session 5  | certification, seed bed preparation, seedling  | Board/Assignment     |         |
|     |            | transplanting, hardening of seedling; advantages   |                      |         |
|     |            | and disadvantages of seed propagation.   |                      |         |
| 6   | Session 6  | Vegetative propagation- organs used in   | Presentation/Chalk   |         |
| 7   | Session 7  | propagation- natural and artificial vegetative propagation; methods- cutting, layering, grafting   | and Board            |         |
| 8   | Session 8  | and budding;<br>Advantages and disadvantages of vegetative   | Assignment           |         |
| 0   | Seccion 0  | propagation.   | Drecontation (Chall) |         |
| 9   | Session 9  | Gardening- ornamental gardens, indoor gardens,<br>home gardens- terrestrial and aquatic gardens-   | Presentation/Chalk   |         |
| 10  | Session 10 | garden adornments; garden designing- garden<br>components- lawns, preparation of lawns by<br>seeds, seedling, turfing.   | and Board            |         |
| 11  | Session 11 | Shrubs and trees, borders, hedges, edges, walks,   | Presentation/Chalk   |         |
| 12  | Session 12 | <ul> <li>drives- famous gardens of India; Landscape architecture- home landscape design, parks.</li> <li>Physical control of plant growth- training and pruning; repotting; disease and pest control selection of plant for bonsai, bonsai containers and</li> </ul> | and Board            |         |
|     |            | method of bonsai formation   |                      |         |
| 13  | Session 13 |  |                      |         |

| 14 | Session 14 | General account and interdisciplinary relevance of   | Presentation/Chalk |
|----|------------|--|--------------------|
|    |            | embryology, embryology in relation to taxonomy;  | and Board          |
|    |            | experimental embryology.   |                    |
| 15 | Session 15 | Structure and development of anther,   | Presentation/Chalk |
| 16 | Session 16 | microsporogenesis, development of male   | and Board          |
|    |            | gametophyte, anthesis and anther dehiscence  |                    |
| 17 | Session 17 | Structure of pollen, pollen germination, pollen tube   | Presentation/Chalk |
| 18 | Session 18 | growth and pollen viability  | and                |
|    |            |  | Board/Assignment   |
| 19 | Session 19 | Structure and development of ovule,  | Presentation/Chalk |
| 20 | Session 20 | megasporogenesis, embryosacs-monosporic  | and Board          |
|    |            | (polygonum type), bisporic (Allium type) and   |                    |
|    |            | tetrasporic (Peperomia type)   |                    |
| 21 | Session 21 | Structure of mature embryo sac   | Presentation/Chalk |
| 22 | Session 22 |  | and Board          |
|    |            |  |                    |
| 23 | Session 23 | Breeding/Reproductive systems and pollination  | Presentation/Chalk |
| 24 | Session 24 | syndromes (with examples for each syndrome) in   | and Board          |
|    |            | angiosperms  |                    |
| 25 | Session 25 | Pollen stigma interaction; self-compatibility and  | Presentation/Chalk |
| 26 | Session 26 | incompatibility; syngamy and fusion; apomixis.   | and Board          |
|    |            |  |                    |
| 27 | Session 27 | Development of endosperm and embryo in Dicots  | Presentation/Chalk |
| 28 | Session 28 | <ul> <li>and Monocots;</li> <li>Poly-embryony; Development and general</li> </ul>  | and Board          |
|    |            | structure of fruits (dry and fleshy) and seed  |                    |
| 29 | Session 29 | Any Indian example from a reputed journal to   | Presentation/Chalk |
| 30 | Session 30 | <ul> <li>study the pollination mechanisms and methods</li> <li>(eg. Adathoda vasica, Strobilanthes kunthianus</li> </ul> | and                |
|    |            |  | Board/Assignment   |
|    |            |  |                    |
|    |            |  | I                  |

| 31 | Session 31 | Preparation of potting mixtures, polybags. Plant  | Presentation/Chalk |
|----|------------|---|--------------------|
| 32 | Session 32 | Growth structures – green houses, shaded houses,<br>polyshed, mist chamber, sprinkling system, drip<br>irrigation. Modern strategies in propagation by<br>root initiation of cutting, layering technique,<br>budding and grafting technique   | and Board          |
| 33 | Session 33 | Micropropagation; Planting, Transplanting and   | Presentation/Chalk |
| 34 | Session 34 | <ul> <li>Hardening of seedlings, After care of seedlings.</li> <li>Packing and transporting of seedlings</li> </ul>   | and Board          |
| 35 | Session 35 |   |                    |
| 36 | Session 36 | Organic manures and fertilizers, Composition of   | Presentation/Chalk |
| 37 | Session 37 | fertilizers. NPK content of various fertilizers and<br>preparation of fertilizer mixtures.Common organic<br>manures – bone meal, cow dung, poultry waste, oil<br>cakes, organic mixtures and compost  | and Board          |
| 38 | Session 38 | Preparation of compost –aerobic and anaerobic-  | Presentation/Chalk |
| 39 | Session 39 | <ul> <li>advantages and limitations. Vermicompost – preparation - Vermiwash. – preparation.</li> <li>Biofertilizers – Definition and preparation of different types – Trichoderma, Rhizobium, PGPR, PSB, mycorrhiza. Application of Biofertilizers.</li> <li>Biopesticides – Tobacco and Neem decoction.</li> </ul> | and Board          |
| 40 | Session 40 | Biological control of disease and pests. Organic traps – Natural dyes   | Assignment         |
| 41 | Session 41 | Types–Home gardening, Market gardening and  | Presentation/Chalk |
| 42 | Session 42 | Truck gardening. Packing and Transporting of  | and Board          |
| 43 | Session 43 | <ul> <li>Vegetables.</li> <li>Organic farming of fruit crops – Packing and</li> </ul>   |                    |
| 44 | Session 44 | Transporting of fruits.   |                    |
| 45 | Session 45 | Induction of flowering and weed control.  |                    |
| 46 | Session 46 | Cultivation of Medicinal and Aromatic plants of   |                    |
| 47 | Session 47 | <ul> <li>common use and great demand.</li> <li>Traditional production techniques and Post-<br/>harvest techniques</li> </ul>  |                    |
| 48 | Session 48 | Problems and prospects of Floriculture in Kerala.   |                    |
| 49 | Session 49 |   |                    |

|    |            |  |                              | 1 |
|----|------------|--|------------------------------|---|
| 50 | Session 50 | Scope of growing Anthurium, Orchids and Jasmine<br>in Kerala.<br>Common cut flowers – Rose, Gerbera, |                              |   |
| 51 | Session 51 |  |                              |   |
| 52 | Session 52 | Gladiolus, Aster, Chrysanthemum, Daisys,   |                              |   |
| 53 | Session 53 | Carnation, Golden rod, Anthurium, Orchids, Lilium  |                              |   |
| 54 | Session 54 | and Limolium.  |                              |   |
| 55 | Session 55 | arrangement – Cyprus, Podocarpus, Asparagus,   | Common leaves used in flower |   |
| 56 | Session 56 | Palms, Cycads, Ferns and Eucalyptus.   |                              |   |
| 57 | Session 57 | Floral arrangement: Types - Western, Eastern   |                              |   |
| 58 | Session 58 | <ul> <li>Japanese/ Ikebana) and Modern.</li> <li>Wases, Flower Holders and Floral Foam.</li> </ul>   |                              |   |
| 59 | Session 59 | Wase life of flowers and leaves.   |                              |   |
| 60 | Session 60 | After care of flower arrangements –  |                              |   |
| 61 | Session 61 | Bouquets. Packing and Maintenance of flowers and   |                              |   |
|    |            | leaves.  |                              |   |
| 62 | Session 62 | Funding Agencies and self employment schemes,  | Presentation/Chalk           |   |
| 63 | Session 63 | Procedure to get financial support, special scheme   | and Board                    |   |
| 64 | Session 64 | _ for women empowerment  |                              |   |
|    |            | PRACTICALS   | 1                            |   |
| 65 | Session 65 | Tongue grafting, budding ('T' and patch), air  | Laboratory/Demon             |   |
| 66 | Session 66 | <ul> <li>layering</li> <li>Joint Stration of different corden tools and their</li> </ul>             | stration                     |   |
| 67 | Session 67 | <ul> <li>2. Identification of different garden tools and their uses</li> </ul>                       |                              |   |
|    |            | 3. List out the garden components in the   |                              |   |
|    |            | photograph of the garden given   |                              |   |
|    |            | 4. Preparation of potting mixture in the given   |                              |   |
| 68 | Session 68 | proportion.<br>1. Identification of C.S. of anther, embryo sac                                       | Laboratory/Demon             |   |
|    |            | and embryo.  |                              |   |
| 69 | Session 69 | 2. Identification of various anther types-   | stration                     |   |
| 70 | Session 70 | monothecous, dithecous   |                              |   |
|    |            | 3. Identification of placentation types.   |                              |   |
|    |            | 4. Observation of pollen and locating pollen   |                              |   |
|    |            | pore   |                              |   |
|    |            | 5. Pollen germination study  |                              |   |

| 71 | Session 71 | 1. Preparation of potting mixture  | Laboratory/Demon |
|----|------------|--|------------------|
| 72 | Session 72 | <ol> <li>Preparation of Tobacco/ Neem decoction</li> <li>Familiarization of common fertilizers and<br/>manures</li> </ol>  | stration         |
|    |            | <ul> <li>4. Familiarization of common cut flowers and<br/>leaves used in flower arrangements</li> <li>5. Different flower arrangement types<br/>(demonstration)</li> </ul> |                  |

#### COURSE PLAN

#### U6CRBOT13 - PHYTOCHEMISTRY AND PHARMACOGNOSY

#### **COURSE OBJECTIVES:**

- This enables the student a detailed basic understanding Horticulture and Nursery Management.
- Students will be able to understand the importance of horticulture in human welfare.
- > It also enables the student to understand the basics in embryology.
- > They will have a clear knowledge on the development of fruit and seed.

- 1. Ashutosh Kar, 2006, *Pharmacognosy and Pharmacobiotechnology*, New Age International, New Delhi
- 2. Atal.C.K. and Kapur, B.M. 1982. Cultivation and Utilization of Medicinal Plants.
- 3. Bhattacharjee S K, 2003, Hand Book of Medicinal Plants, Pointer Publishers, Jaipur
- 4. Daniel, M.,1991. , *Methods in Plant Chemistry and Economic Botany*, Kalyani publishers ,New Delhi.
- 5. Glossary of Indian Medicinal Plants with Active Principles Part I & II, 1980. CSIR ,New Delhi.
- 6. *Indian Medicinal Plants* (5Vols) 1994. Arya Vaidya Sala Kottackal, Orient longoman New Delhi.
- 7. Irfan Ali Khan, 2008, *Medicinal and Aromatic plants of India*, Ukaaz Publishers, Hyderabad
- 8. Jain S K 2004, A Manual Of Ethnobotany, Scientific Publishers, India
- 9. Jain S.K. 1981. Glimpses of Indian Ethnobotany, Oxford and IBH, New Delhi
- 10. Khory R N 1999 *Materia Medica of India and their Therapeutics,* Komal Prakashan, Delhi

| No | Date       | Торіс   | Method             | Remarks |
|----|------------|---|--------------------|---------|
| 1  | Session 1  | Introduction to phytochemical approaches –  | Presentation/Chalk |         |
| 2. | Session 2  | morphological-organoleptic-microscopic- to study  | and Board          |         |
|    |            | drug and aromatic plants  |                    |         |
| 3  | Session 3  | Cold extraction- hot extraction—soxhlet-clevenger   | Presentation/Chalk |         |
| 4  | Session 4  | apparatus; Solvents - petroleum ether, chloroform,  | and                |         |
|    |            | ethanol, water. Separation technique-TLC, Column,   | Board/Assignment   |         |
|    |            | HPLC.   |                    |         |
| 5  | Session 5  | Characterization technique-GC/MS, HPTLC, UV   |                    |         |
|    |            | Spectra, IR Spectra.  |                    |         |
| 6  | Session 6  | Alkaloids – introduction, properties, occurrence,   | Presentation/Chalk |         |
| 7  | Session 7  | structure, classification, functions, and   | and Board          |         |
| 8  | Session 8  | pharmacological uses.   | Assignment         |         |
| 9  | Session 9  | B. Triterpenoids. Introduction, properties,   | Presentation/Chalk |         |
| 10 | Session 10 | occurrence, classification, functions and   | and Board          |         |
| 11 | Session 11 | pharmacological uses.   | Presentation/Chalk |         |
| 12 | Session 12 |   | and Board          |         |
| 13 | Session 13 | C. Phenolics. Quinines- benzoquinones,  | Presentation/Chalk |         |
| 14 | Session 14 | napthoquinones, anthraquinone, and coumarins.   | and Board          |         |
| 15 | Session 15 | Habit, habitat and systematic position and  | Presentation/Chalk |         |
| 16 | Session 16 | morphology of the useful part.  | and Board          |         |
|    |            | (2) Organoleptic, anatomical and chemical evaluation of the officinal part.                   |                    |         |
|    |            | (3) Phytochemistry and major pharmacological action   |                    |         |
|    |            | of plant drugs.   |                    |         |
|    |            | (4) Ayurvedic formulations using the plant<br>Tinospora cordifolia, Papaver somniferum, Aegle |                    |         |
|    |            | marmelos ,  |                    |         |
| 17 | Session 17 | Habit, habitat and systematic position and  | Presentation/Chalk |         |
| 18 | Session 18 | morphology of the useful part.  | and                |         |
|    |            | (2) Organoleptic, anatomical and chemical evaluation of the officinal part.                   | Board/Assignment   |         |

|    |            | <ul> <li>(3) Phytochemistry and major pharmacological action<br/>of plant drugs.</li> <li>(4) Ayurvedic formulations using the plant</li> <li>Punica granatum, Plumbago rosea, Adhatoda vasica,</li> <li>Withania somnifera,</li> </ul>  |                    |
|----|------------|--|--------------------|
| 19 | Session 19 | Habit, habitat and systematic position and morphology of the useful part.  | Presentation/Chalk |
| 20 | Session 20 | <ul> <li>(2) Organoleptic, anatomical and chemical evaluation<br/>of the officinal part.</li> <li>(3) Phytochemistry and major pharmacological action<br/>of plant drugs.</li> <li>(4) Ayurvedic formulations using the plant<br/>Achyranthes aspera, Asparagus racemosus,<br/>Kaempheria galanga, , Sida acuta, Carica papaya,</li> </ul>                                     | and Board          |
| 21 | Session 21 | Habit, habitat and systematic position and   | Presentation/Chalk |
| 22 | Session 22 | <ul> <li>morphology of the useful part.</li> <li>(2) Organoleptic, anatomical and chemical evaluation<br/>of the officinal part.</li> <li>(3) Phytochemistry and major pharmacological action<br/>of plant drugs.</li> <li>(4) Ayurvedic formulations using the plant</li> <li>Azadirachta indica, Glycirrhiza glabra, Phyllanthus<br/>neruri, Datura stramonium, ,</li> </ul> | and Board          |
| 23 | Session 23 | Habit, habitat and systematic position and   | Presentation/Chalk |
| 24 | Session 24 | <ul> <li>morphology of the useful part.</li> <li>(2) Organoleptic, anatomical and chemical evaluation of the officinal part.</li> <li>(3) Phytochemistry and major pharmacological action of plant drugs.</li> <li>(4) Ayurvedic formulations using the plant</li> <li>Hemidesmus indicus, Aloe veera, Tylophora indica, Acorus calamus</li> </ul>                             | and Board          |
| 25 | Session 25 |  |                    |

| 26 | Session 26 | Study of the following aromatic plants - volatile oils<br>and methods of extraction<br>Vetiveria zizanoides, Cinnamomum zeylanica,.   | Presentation/Chalk<br>and Board |
|----|------------|---|---------------------------------|
| 27 | Session 27 | Study of the following aromatic plants - volatile oils  | Presentation/Chalk              |
| 28 | Session 28 | and methods of extraction Sysygium aromaticum,<br>Santalum album  | and Board                       |
| 29 | Session 29 | Study of the following aromatic plants - volatile oils  | Presentation/Chalk              |
| 30 | Session 30 | and methods of extraction   | and                             |
|    |            | Eucalyptus, Ocimum bacilicum,   | Board/Assignment                |
| 31 | Session 31 | Study of the following aromatic plants - volatile oils  | Presentation/Chalk              |
| 32 | Session 32 | and methods of extraction Rosa, Mentha piperita,<br>Cympopogon, Cananga, Pelargonium  | and Board                       |
| 33 | Session 33 | Introduction, tools for identifying adulteration;   | Presentation/Chalk              |
| 34 | Session 34 | methods in pharmocognosy- microscopy,   | and Board                       |
| 35 | Session 35 |   |                                 |
| 36 | Session 36 | phytochemical methods- study of starch grains of  | Presentation/Chalk              |
| 37 | Session 37 | maize, wheat, rice, potato, curcuma   | and Board                       |
| 38 | Session 38 | Traditonal plant medicines as a source of new drugs   | Presentation/Chalk              |
| 39 | Session 39 | <ul> <li>The process of modern drug discovery using ethnopharmacology – Taxol, Artemisinin, Galathamine and Flavopyridole as examples of drug discovery based on ethanopharmacological approach.</li> </ul> | and Board                       |
| 40 | 41 - 47    | Seminar   |                                 |
| 41 | 48 – 54    | Revision  |                                 |