

Sacred Heart College (Autonomous)

Department of Sociology

BA SOCIOLOGY

Course plan

Academic Year: 2016 – 17

Semester V

CORE COURSE: 7

PROGRAMME	BACHELOR OF SOCIOLOGY	SEMESTER	5
COURSE CODE AND TITLE	U5CRSOC7 MODERN SOCIOLOGICAL THEORIES	CREDIT	4
HOURS/WEEK	5	HOURS/SEM	90
FACULTY NAME	SANJOSE A THOMAS, SIBI K I, BENNY VARGHESE		

COURSE OBJECTIVES
Understand functional theories and delving into the contributions of Talcott Parson and Robert Merton.
Analyze the Conflict perspective and theories propounded by Karl Marx and Lewis Coser.
Explore symbolic interactionism and the significance and contributions of the Chicago school.
Discuss exchange theory and contributions of George Homans and Peter M Blau

SESSION	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	REMARKS
Module I – Functional Theories				
1	Introduction to the course	Lecture/PPT/Discussion		
2	Functionalism			
3	Meaning			
4	Development			
5	Basic assumptions			
6	Concepts-			
7	Function			
8	Dysfunction			
9	Manifest functions Latent functions			
10	Structural Functionalism	Lecture/PPT/Discussion		
11	of Talcott Parsons			
12	Action system			
13	AGIL scheme Pattern variables			
14	Functionalism of Robert K Merton	Lecture/ PPT		
15	Postulates			

16	Codification of functional analysis			
17	Anomie			
18	Deviance			
19	Conformity			
20	Strain theory			
21	5 individual adaptations			
MODULE II Conflict Theory				
22	Conflict	Lecture/PPT/ Discussion		
23	perspective			
24	Meaning,			
25	Major			
26	assumptions			
27	Postulates			
28	Power			
29	Distribution of			
30	resources			
31	Inequality			
32	Stratification of			
33	society			
34	Competition			
	Domination			
	Subordination			
	Social change			
	Conflict drives social change			
35	Karl Marx-	Discussion/Seminar		
36	The communist			
37	manifesto			
38	Dialectical			
39	idealism			
40	Dialectical			
41	materialism			
42	Historical			
43	materialism			
44	Economic			
45	Determinism			
46	Class			
47	Class conflict			
48	Class			
49	consciousness			

50	Capitalism			
51	Alienation			
52	Class struggle Class solidarity			
53	Bourgeoisie			
54	Proletariat Communist revolution Overthrow of the bourgeoisie Egalitarian society Redistribution of wealth			
55	Lewis Coser	Lecture/PPT/ Discussion		
56	Functions of			
57	conflict.			
58	Group alliance			
59	In-group conflict			
60	Realistic goals Unrealistic goals			
MODULE III Symbolic Interactionism				
61	Basic Postulates	Lecture/ Seminar		
62	of Symbolic			
63	Interactionism Basic premises Central ideas			
64	Chicago School	PPT/Discussion		
65	Central ideas			
66	Basic premises			
67	G.H.Mead	PPT/Seminar/Debate		
68	Mind, Self and			
69	Society			
70	Central ideas Basic postulates			
71	C.H.Cooley	Lecture/ Seminar		
72	Looking Glass Self			
73	Central ideas			
74	Basic postulates			
MODULE IV Exchange Theory				
75	George Homans	Lecture/Discussion		
76	Behavioral			
77	sociology			

78	Reward and punishment			
79	Rational choice			
80	Positive reinforcement Negative reinforcement			
81	Peter Blau	Lecture/Discussion/Assignment		
82	Micro social exchange			
84	Social rewards			
85	Internal rewards			
86	External rewards			
87	Interactional exchange			
88	Dynamics of bureaucracy			
89	Organizational exchange			
90	Stratification in bureaucracy Socio emotional exchanges			

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)
1	15/7/2016	Difference in Parson's and Merton's functionalism
2	5/8/2016	Critical analysis of Conflict theory

GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)
1	16/6/2016	The impact of Chicago school in sociological discipline
2	22/7/2016	Analysis of Exchange theory

References:

1. Bert.N, Adams, R.A. Sydse – Sociological Theory –Vi star publications, New Delhi, 2007.
2. Collins Randall – Sociological Theory – Rawat, Jaipur, 1997.
3. Coser Lewis – Masters of Sociological Thought, Rawat Jaipur, 1996.
4. DoshiS L, Modernity, Post modernity and Neo Sociological Theories – Rawat, New Delhi, 2006.
5. Francis Abraham – Modern Sociological theory – An introduction – Oxford University Press, New Delhi, 2006
7. George Ritzer – Sociological Theory – McGraw Hill, New York, 1993
8. George Ritzer – Sociological Theory – McGraw Hill, New York, 1993

CORE COURSE: 8

PROGRAMME	BACHELOR OF SOCIOLOGY	SEMESTER	5
COURSE CODE AND TITLE	U5CRSOC08 ELEMENTS OF SOCIAL PSYCHOLOGY	CREDIT	4
HOURS/WEEK	5	HOURS/SEM	90
FACULTY NAME	SIBI K I		

COURSE OBJECTIVES	
Understand the thrust areas and methods of social psychology.	
Demonstrate the factors and attributes responsible for the development of human personality	
Identify the undercurrents of human behaviour	
Differentiate between individual behaviour and crowd behavior and explore the crowd psychology	

SESSION	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	REMARKS
Module I – Introduction to social psychology				
1	Definition	Lecture/PPT/Discussion		
2	Nature			
3	Scope			
4 - 5	“			
6	Importance of Social Psychology			
7	“	Lecture/ PPT/Assignment		
8	Methods introduction			
9	Experimental			
10	“			
11	Clinical method			
12	Case study			
13	Scaling technique			
14	“			
15	Projective techniques			
16	“			
17	“			
18	Revision			
MODULE II Understanding oneself				
19	Personality: introduction	Lecture/PPT/ Discussion		
20	Definition, meaning			
21	Features			
22	“			

23	“			
24	Stages of Development	Discussion/Seminar		
25	Pre-natal			
26	Infancy			
27	“			
28	Early childhood			
29	Late childhood			
30	Puberty			
31	Adolescence			
32	Early Middle Age			
33	Late Middle age			
34	Old age	Lecture/PPT/ Discussion		
35	Old age problems			
36	Types of personality	PPT/Lecture/Seminar		
37	“			
38	Theories: Type theory			
39	“			
40	“			
41	Psychoanalytic theory			
42	Freud as father of Psycho-analysis			
43	Topographical model			
44	Structural model			
45	“			
46	Defense mechanism			
47	Dynamics of personality			
48	Dream analysis			
49	Trait theory			
50	Allport			
51	Factor analysis			
52	Cattel			
53	Big Five theory			
54	Revision			
MODULE III Dynamics of Behavior				
55	Motivation-	PPT/Lecture		CO 3
56	Definition, meaning			
57	Nature			
58	Types			
59	Biological			
60	Sociogenic			
61	Theories of Motivation- Instinct	PPT/Discussion		CO 3
62	theory			
63	Need – Drive – Incentive Theory			
64	Maslow’s Theory.			
65	“			

66	Attitude - Definition	PPT/Seminar/Debate		CO 3
67	Characteristics			
68	Factors affecting attitude			
69	Formation of attitude			
70	Change of attitude			
71	Revision			
MODULE IV MASS BEHAVIOUR				
72	Types of Mass	Lecture/Discussion		
73	Crowd			
74	Features			
75	Mob			
76	Types of crowd			
77	Audience			
78	Public			
79	Difference between crowd and audience			
80	Difference between crowd and audience			
81	Difference between crowd and public			
82	Propaganda – Meaning	Lecture/Discussion/Assignment		
83	Characteristics			
84	Types			
85	Importance			
86	Techniques of Propaganda	Lecture/Discussion		
87	“			
88	“			
89	Propaganda Prophylaxis			
90	Revision			

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)
1	20/6/2016	Preparation of a Scale Tool- Assignment
2	10/8/2016	Adolescent stage of development- Challenges

GROUP ASSIGNMENTS/ACTIVITIES – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)
1	10/9/2016	Dream Analysis -seminar
2	20/9/2016	Crowd behaviour (Group Discussion)

References :

1. David.J. Schneider – Social Psychology – Harcourt Brace Javanovid, New York, 1988.
2. Kuppuswamy – Introduction to Social Psychology – Vikas Publishing House, New Delhi, 1975.
3. Sprott. W.J.H – Social Psychology – English Language Book Society and Methvin and Co. Ltd., London, 1964.
4. Clifford.T. Morgan, Richard. A. King – Introduction to Psychology – Tata McGraw Hill publishing Co. Ltd., New Delhi, 2006.
5. GirishbalaMohunty – Social Psychology – Arora offset press, New Delhi, 2000

CORE COURSE: 9

PROGRAMME	BACHELOR OF SOCIOLOGY	SEMESTER	5
COURSE CODE AND TITLE	U5CRSOC09 SOCIOLOGY OF WORK AND INDUSTRY	CREDIT	4
HOURS/WEEK	5	HOURS/SEM	90
FACULTY NAME	BENNY VARGHESE		

COURSE OBJECTIVES
Understand the essence of Sociological understanding of work and industry-systems of production and development of industrial mode of production, concept like emotional labour, knowledge worker
Get thorough knowledge of the industrial dynamics-industrial relations, industrial disputes, causes, settlement strategies.
Develop knowledge about sociological perspectives on work and industrial management
Enabled to acquire knowledge about human resource management ,models and paradoxes

SESSIONS	TOPIC	LEARNING RESOURCES	REMARKS
MODULE 1			
1	Course Introduction	Lecture/discussion	
2-4	Briefing about concept of work	Lecture/discussion	
5	Sociological understanding of work	Lecture/discussion	
6	Industry-idea	Lecture/discussion	
7-8	Sociological understanding of industry	Lecture/discussion	
9	Weekend Assignment	Lecture/discussion	
10	Industrial society-nature	Lecture/discussion	
11-13	Features of industrial society	Lecture/discussion	
14	Industrial-Production	Lecture/discussion	
14-16-	Factory system	Lecture/discussion	
17	Evolution industrial system	Lecture/discussion	
18	Pre-industrial system	Lecture/discussion	

19	Types-production system	Lecture/discussion	
20-22	putting out	Lecture/discussion	
23	Causes of decline	Lecture/discussion	
24-26	Guild system	Lecture/discussion	
27	Causes of decline	Lecture/discussion	
MODULE 2			
28-29	Tylorism-features	Lecture/discussion	
30	Tylorism-criticism	Lecture/discussion	
31-34	Fordism-post Fordism	Lecture/discussion	
35	Knowledge work	Lecture/discussion	
36-37	Emotional work	Lecture/discussion	
38	Industrial relations	Lecture/discussion	
39-40	Nature of Industrial relations	Lecture/discussion	
41	Need of Industrial relations	Lecture/discussion	
42	Essentials of Industrial relations	Lecture/discussion	
43	Incentives-morale	Lecture/discussion	
44	Industrial disputes	Lecture/discussion	
45	Definition	Lecture/discussion	
46	Nature	Lecture/discussion	
47	Types of industrial disputes	Lecture/discussion	
48	Strikes-types	Lecture/discussion	
49	Causes of strike	Lecture/discussion	
50	Lock out	Lecture/discussion	
51	Discussion on the CIA	Lecture/discussion	
52-54	causes of industrial disputes	Lecture/discussion	
55-58	Prevention of industrial disputes	Lecture/discussion	
59-61	Collective bargaining-, Features of collective bargaining, Conditions , Factors hindering collective bargaining	Lecture/discussion	
62	Model Examination	Lecture/discussion	

63-65	SETTLEMENT OF industrial disputes	Lecture/discussion	
66	Arbitration-compulsory collective bargaining	Lecture/discussion	
MODULE 3			
67	SCIENTIFIC MANAGEMENT, Principles of scientific management, Tylorism-features	Lecture/discussion	
68	Criticism of scientific management	Lecture/discussion	
69	Human relations approach-introduction	Lecture/discussion	
70	Observations of Hawthorne experiments	Lecture/discussion	
71	Criticisms-	Lecture/discussion	
72-74	Workers participation in management-concept	Lecture/discussion	
75	Need of WPM	Lecture/discussion	
76-78	Types of WPM	Lecture/discussion	
79	Issues associated with WPM	Lecture/discussion	
MODULE 4			
80	Human resource management-idea	Lecture/discussion	
81-82	Development of HRM	Lecture/discussion	
83	Functions of HRM	Lecture/discussion	
85	Models of HRM	Lecture/discussion	
86	Harward model	Lecture/discussion	
87	Weekend Assignment	Lecture/discussion	
88	Strategic SHRM	Lecture/discussion	
89	Issues	Lecture/discussion	
90	Paradoxes of HRM	Lecture/discussion	

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)
1	10/07/2016	Emotional labour sociological implications

GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)
1	10/9/2016	Challenges of trade union in the neoliberal world

References

1. Davis Keith- Human behavior at work-Tat McGraw Hills,1983
2. Bratton John-Work and Organizational behavior Macmillan 2008
3. Abraham, Francis and Morgan Henry John,2010, Sociological Thought, MacMillan Publishers India Ltd.
4. Abraham, Francis, 2006, Contemporary Sociology, Oxford University Press.
5. Abercrombie, Nicholas (2004) Sociology, Cambridge Polity Press.
6. Bottomore, Tom 1986, Sociology: A Guide to Problems and Literature, Blackie and Son India (Ltd)
7. 7.Beteille, Andre (2002) Sociology, New Delhi, Oxford University Press
8. 8.Bottomore, Tom and Robert, Nisbet, 1978, A History of Sociological analysis, Heineman.
9. Giddens, Anthony, 1998, Sociology, Polity Press, Cambridge.

CORE COURSE: 10

PROGRAMME	BACHELOR OF SOCIOLOGY	SEMESTER	5
COURSE CODE AND TITLE	U5CRSOC010 LIFE SKILL EDUCATION	CREDIT	4
HOURS/WEEK	5	HOURS/SEM	90
FACULTY NAME	SANJOSE A THOMAS		

COURSE OBJECTIVES
Identify life skills, its needs in various spheres of life and its role in development of personality.
Develop skills to make informed career choices and enhance knowledge and aptitude.
Explore holistic development and equipping students to acquiring skills for self-management.
Understand the need for communication skills and how digital media enables effective learning.

SESSION	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	REMARKS
Module I – Introduction to life skills education				
1	Introduction to the course	Lecture/PPT/Discussion		
2	Definition of Life skills			
3	Importance of life skills Components of			
4	life skills-			
5	Need for Life skill training			
6	Decision making			
7	Problem solving			
8	Creative thinking			
9	Critical thinking			
10	Empathy			
11	Equanimity			
12	Resilience			
13 - 14	Community living Youth and life skills development			

15	Spheres where life Skill development is required.	Lecture/PPT/Discussion		
16	Life skills training in traditional education			
	Life skill training in modern education			
17 - 21	Citizen rights and responsibilities Welfare of others Social awareness Political awareness			
22	Life Skill development	Lecture/ PPT/Assignment		
	Personality			
23	Inculcation values			
24	Reliability			
	Honesty			
25	Sociability			
26 27				
MODULE II Career planning				
28	Choosing a career	Lecture/PPT/ Discussion		
	Career objective			
29	Career Planning			
30	Need and			
31	importance of Career Guidance			
32	Identification of			
33	career path			
	Career goals			
34	Individual aptitude			
35	Individual goals			
	Work experience			
36 - 39	Soft skills Employability			
40	Guidance centers	Discussion/Seminar		
	Sources of career			
41	information			
	Job Fair			
	Career magazines			
42	Computerized job			
43 - 44	Search			
45	Applying for a Job:	Lecture/PPT/ Discussion		
46	Preparation of			
47	resume			

48	Follow up communication			
MODULE III Self-Management				
49 50 51 52 53	Self Esteem, Self-Awareness Self-Control Emotional Quotient Social Quotient Emotional intelligence	Lecture/Discussion		
54 55 56 57 58 59 60 61 62 63 - 66	Coping with emotions Stress Strain Anxiety Social anxiety Resentment Coping mechanisms Mental wellbeing Emotional health Productivity Well balanced life Time management	PPT/Discussion		
67 68 69 70 71 - 72	Conflict resolution Steps and stages Developing positive thinking Assertiveness Team work Cooperation Team building	Lecture/Seminar		
MODULE IV Communication skills				
73 74 75 76	Verbal communication Non Verbal communication Effective interpersonal communication Person to group communication	Lecture/Seminar		
77 78 79	Public Speaking Facing Interview Group Discussion	Lecture/Discussion/Assignment		

80	Preparing for an interview			
81	Self-presentation			
82	Preparing for a group discussion			
83	Skill Development and Learning Through electronic Media	Lecture/Seminar		
84	Email Blogging E Learning Virtual classrooms INFLIBNET Digital divide Digital literacy			
85	Barriers to communication	Lecture/ Presentation		
86	Physical barriers			
87	Mental barriers			
88	Emotional barriers			
89 - 90	Cognitive barriers Reception of information			

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)
1	27/6/2016	Importance of life skills education
2	19/8/2016	Preparation of a CV

GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)
1	10/9/2016	Self-management seminar
2	20/9/2016	Effective public speaking presentation

References:

1. Elizabeth Hurlock (1968), Development Psychology, Mc Grew Hill
2. Baron A Robert and Byrne Donn (2003, Social Psychology, Prentice Hall of India
3. Delors, Jacques (1997), Learning: the Treasure Within, UNESCO, Paris
4. UNESCO and Indian national Commission of Cooperation with UNESCO (2001), Life Skill in Non formal education A Review, UNESCO, Paris

OPEN COURSE: 1

PROGRAMME	BACHELOR OF SOCIOLOGY	SEMESTER	5
COURSE CODE AND TITLE	U5OCSR0C01 ELEMENTS OF SOCIAL PSYCHOLOGY	CREDIT	3
HOURS/WEEK	5	HOURS/SEM	72
FACULTY NAME	SIBI K I , Sanjose A Thomas		

COURSE OBJECTIVES
Understand the thrust areas and methods of social psychology.
Demonstrate the factors and attributes responsible for the development of human personality
Identify the undercurrents of human behaviour
Differentiate between individual behaviour and crowd behavior and explore the crowd psychology

SESSION	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	REMARKS
Module I – Introduction to social psychology				
1	Definition & Origin	Lecture/PPT/Discussion		
2	Nature & scope			
3	Importance of Social Psychology	Lecture/PPT/Discussion		
4	Methods : Experimental	Lecture/ PPT/Assignment		
5	Clinical method, Case study			
6	Scaling technique			
7	Projective techniques			
8	Revision			
MODULE II Understanding oneself				
9	Personality: introduction	Lecture/PPT/ Discussion		
10	Definition, meaning			
11	Features			
12	Stages of Development	Discussion/Seminar		
13	Pre-natal			
14	Infancy			
15	Early childhood			
16	Late childhood			
17	Puberty			
18	Adolescence			
19	Early Middle Age			
20	Late Middle age			

21	Old age			
22	Types of personality	Lecture/PPT/ Discussion		
23	Theories: Type theory	PPT/Lecture/Seminar		
24	"			
25	"			
26	Psychoanalytic theory			
27	Freud as father of Psycho-analysis			
28	Topographical model			
29	Structural model			
30	Defense mechanism			
31	Dynamics of personality			
32	Dream analysis			
33	Trait theory			
34	Allport			
35	Factor analysis			
36	Cattell			
37	Big Five theory			
38	Revision			
MODULE III Dynamics of Behavior				
39	Motivation-	PPT/Lecture		
40	Definition, meaning			
41	Nature			
42	Types			
43	Biological			
44	Sociogenic			
45	Theories of Motivation- Instinct	PPT/Discussion		
46	theory			
47	Need – Drive – Incentive Theory			
48	Maslow's Theory.			
49	"			
50	Attitude - Definition	PPT/Seminar/Debate		
51	Characteristics			
52	Factors affecting attitude			
53	Formation of attitude			
54	Change of attitude			
55	Revision			
MODULE IV MASS BEHAVIOUR				
56	Types of Mass	Lecture/Discussion		
57	Crowd			
58	Features			
59	Mob			
60	Types of crowd			
61	Audience			
62	Public			
63				
64				

65 66	Difference between crowd and audience Difference between crowd and public			
67 68 69	Propaganda – Meaning Characteristics Types& Importance	Lecture/Discussion/Assignment		
70 71	Techniques of Propaganda Propaganda Prophylaxis	Lecture/Discussion		
72	Revision			

INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)
1	12/7/2016	Preparation of a Scale Tool- Assignment
2	28/8/2016	Adolescent stage of development- Challenges

GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)
1	19/9/2016	Dream Analysis -seminar
2	30/9/2016	Crowd behaviour (Group Discussion)

References :

1. David.J. Schneider – Social Psychology – Harcourt Brace Javanovid, New York, 1988.
2. Kuppuswamy – Introduction to Social Psychology – Vikas Publishing House, New Delhi, 1975.
3. Sprott. W.J.H – Social Psychology – English Language Book Society and Methvin and Co. Ltd., London, 1964.
4. Clifford.T. Morgan, Richard. A. King – Introduction to Psychology – Tata McGraw Hill publishing Co. Ltd., New Delhi, 2006.
5. GirishbalaMohunty – Social Psychology – Arora offset press, New Delhi, 2000