

**SACRED HEART COLLEGE (AUTONOMOUS)**

**Department of Sociology**

**MASTER OF ARTS PROGRAMME IN SOCIOLOGY**

**Course Plan**

**Academic Year – 2015 - 16**

**Semester Two**

### Course Structure

<b>Course Code</b>	<b>Title of The Course</b>	<b>No. Hrs./Week</b>	<b>Credits</b>	<b>Total Hrs./Sem</b>
P2SOCT06	CONTEMPORARY THEORY II	5	4	90
P2SOCT07	SOCIOLOGY OF MEDIA	5	4	90
P2SOCT08	PERSONALITY AND COUNSELLING	5	4	90
P2SOCT09	SOCIOLOGY OF URBAN SOCIETY	5	4	90
P2SOCT10	STATISTICS FOR SOCIOLOGY	5	4	90

## COURSE PLAN

<b>PROGRAMME</b>	<b>M.A SOCIOLOGY</b>	<b>SEMESTER</b>	<b>2</b>
<b>COURSE CODE AND TITLE</b>	<b>P2SOCT06: CONTEMPORARY SOCIOLOGICAL THEORY II</b>	<b>CREDIT</b>	<b>4</b>
<b>HOURS/WEEK</b>	<b>5</b>	<b>HOURS/SEM</b>	<b>90</b>
<b>FACULTY NAME</b>	<b>Dr. SOORYA GOPI</b>		

<b>COURSE OBJECTIVES</b>
To develop an insight on contemporary theories and describe its role in building sociological knowledge.
To extend the ability of conceptual acceptance of the discipline and to demonstrate the historical/cultural context in which theories were developed
To extend insights on how critical theory had been revived and what where its major initiatives
To realize the need of an integrated paradigm in Theoretical framework in order to add to the existent paradigms noted in Sociology: A Multiple Paradigm Science.

<b>SESSIONS</b>	<b>TOPIC</b>	<b>LEARNING RESOURCES</b>	<b>VALUE ADDITIONS</b>	<b>REMARKS</b>
<b>1</b>	Introductory Session	<ul style="list-style-type: none"> <li>• Informal interactions, sharing general ideas about social theories and its relevance</li> <li>• Memorization</li> </ul>		
<b>Module I: Rational Choice And Exchange Theories</b>				
<b>2</b>	Module I: Rational Choice And Exchange Theories	Memorization	Discussions and Q&A	
<b>3</b>	Rational Choice Theory – Background	Interactive lecture	Discussions and Q&A	
<b>4</b>	James S. Coleman: Intellectual Background	Class participation in discussion		
<b>5</b>	Rational Choice Theory- James S. Coleman	Lecture		
<b>6</b>	The Exchange Theory – Intellectual Background	Self- learning with necessary guidance		

7	George C. Homans Intellectual Background	Power point presentation		
8	Contributions of George C. Homans	Power point presentation		
9	Richard Emerson: Intellectual Background	Power point presentation	Q&A	
10	Contributions of Richard Emerson	Interactive lecture		
11	Mathematical Model in Rational choice: Game Theory	Power point presentation		
12	Mathematical Model in Rational choice: Game Theory	Interactive lecture		
13	Peter M. Blau: Intellectual Background	Collaborative method		
14	Process of Exchange: Stages, Values, Norms, and interest	Interactive		
15	Power and its differentiation	Group learning		
16	Cognitive Dissonance	Interactive lecture		
17	REVISION	Inquiry learning		
18	REVISION	Group discussions		
<b>Module 2: Critical Theory</b>				
19	Introduction to critical theory	Group discussions and presentation	Q&A	
20	Philosophical and Methodological foundation of Critical Theory	Interactive lecture		
21	Philosophical and Methodological foundation of Critical Theory	Interactive lecture		
22	Influence of Karl Marx	Interactive lecture		

23	Influence of Karl Marx	Interactive lecture		
24	Influence of Karl Marx	PPT		
25	Influence of Max Weber	Collaborative method		
26	Theodor W. Adorno: Intellectual Background	Design thinking		
27	Horkheimer: Intellectual Background	Reflective method		
28	Theodor W. Adorno and Horkheimer: Dialectic of Enlightenment	Reflective method	Q&A	
29	Critique of Instrumental Reason, Myth and Enlightenment	Group learning Video lesson with necessary explanations		
30	Culture Industry- standardisation	Group learning		
31	Loss of Art's Autonomy	Interactive lecture		
32	Authoritarian Personality	Cooperative learning		
33	Weaknesses and Decline of early Critical Theory	Cooperative learning		
34	REVISION	Group learning	Q&A	
35	REVISION	DISCUSSIONS		
36	Revival of Critical Theory	Reflective learning		
37	Habermas Intellectual Background	Video lesson with necessary explanations		
38	Universality and Rationality	Active learning		
39	Social critique as reason	Self learning with guidance <i>(the students were asked to prepare on the topic in the previous class)</i>		
40	Types of knowledge and Cognitive interests	Video lesson with necessary explanations		
41	structural transformation of the Public Sphere	Video lesson with necessary explanations		

		Interactive lecture		
42	structural transformation of the Public Sphere	Video lesson with necessary explanations Interactive lecture		
43	Historical geneses of the bourgeois public sphere	Critical thinking method	Q&A	
44	Historical geneses of the bourgeois public sphere	Critical thinking method		
45	Changes in the public sphere under capitalism,	Group discussion		
46	Critique of the theory	Group discussion		
47	Theory of Communicative Action	Design thinking		
48	CRITICISMS	Collaborative method		
49	CRITICISMS	Collaborative method		
50	Revision	Group learning		
51	Revision	Lecture and discussion	Q&A	
<b>Module 3: Phenomenology and Ethnomethodology</b>				
52	Introduction to Phenomenology	Group discussions and presentation		
53	Husserl: Emergence of Phenomenology	Interactive lecture Video lesson with necessary explanations		
54	Criticisms	Reflective method		
55	Schutz:	Group interactions and critical teaching		
56	Phenomenological Interactionism	Interactive lecture		
57	Phenomenological Interactionism ... Criticisms	Group learning <i>(the students were given the printed information and articles on the topic, so that they could generate critical thinking themselves)</i>		
58	Berger& Luckman:	Interactive lecture		

	... Social Construction of Reality			
59	Berger& Luckman: ... Social Construction of Reality	Interactive lecture		
60	Berger& Luckman: ... Social Construction of Reality	Interactive lecture		
61	Karl Mannheim: Sociology of Knowledge	Video lesson with necessary explanations Interactive lecture		
62	Karl Mannheim: Sociology of Knowledge	Video lesson with necessary explanations Interactive lecture		
63	Karl Mannheim: Sociology of Knowledge	Interactive lecture		
64	Karl Mannheim: Sociology of Knowledge	Interactive lecture		
65	Harold Garfinkel: introduction	Interactive lecture		
66	Harold Garfinkel	Interactive lecture		
67	Breaching Experiment	Interactive lecture		
68	Harold Garfinkel: Breaching Experiment	Cooperative learning Video lessons with necessary explanations	Discussions and Q&A	
69	Harold Garfinkel: Accomplishing Gender	Group learning Active learning		
70	Criticisms	Interactive lecture and workshop	Discussions and Q&A	
71	Comparison between Phenomenology and Ethnomethodology	Power point		
72	Comparison between Phenomenology and Ethnomethodology	Power point		
73	Revision	Group discussions		

74	Revision	Group discussions		
75	Revision	Group discussions		
<b>Module 4 : Micro- Macro Integration</b>				
76	George Ritzer: Integrated Paradigm	Video lessons with necessary explanation	Discussions and Q&A	
77	George Ritzer: Integrated Paradigm	Interactive lecture		
78	George Ritzer: Integrated Paradigm (Contin...)	Active learning		
79	Jeffrey Alexander: Multi-dimensional Sociology	Interactive lecture		
80	Jeffrey Alexander: Multi-dimensional Sociology (Contin...)	Critical method		
81	Randall Collins: Micro foundations of Macro Sociology	Critical method		
82	Randall Collins: Micro foundations of Macro Sociology (Contin....)	Group discussions and presentations		
83	Norbert Elias: Figurational Sociology	Group discussions and presentations		
84	Norbert Elias: Figurational Sociology (Contin...)	Interactive lecture	Q&A	
85	REVISION and Discussion on the CIA	<i>Guidelines for the finalization of preparations for the exam</i>		
86	REVISION	Discussions		'''
87	REVISION and Discussion on the ESE	Discussions		'''
88	REVISION and Discussion on the ESE	Discussions		
89 - 90	Evaluation of the Course	Discussions		

	ESE	<i>Collecting written responses from students</i>		
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### INDIVIDUAL ASSIGNMENTS/SEMINAR – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/ Presentation – Graded or Non-graded etc.)
1	16/02/2016	Demonstrate the historical/cultural context of the Contemporary Theories
2	28/01/2016	Multiple paradigm social science

### GROUP ASSIGNMENTS/ACTIVITES – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)
1	2/09/2016	Compare and contrast the edifices of contemporary theories

### Reference

1. Abraham, F.A. Modern Sociological Theory. New Delhi: Oxford University Press, 1982.
2. Blumer. H. Symbolic Interactionism: Perspective & Methods. Prentice Hall, 1969.
3. Collins Randall. Conflict Sociology, New York: Academic Press, 1975.
4. Collins, Randall. Theoretical Sociology. Jaipur: Rawat, 1997.
5. Mead, G.H. Mind Self and Society. Chicago: University of Chicago Press, 1934.
6. Merton, R.K. Social Theory and Social Structure. Free Press, 1949.
7. Parsons Talcott. The Social System. New York: Free Press, 1951.
8. Ritzer, G. Sociological Theory. New York: McGraw Hill Inc., 1992.
9. Skidmore, W. Theoretical Thinking in Sociology. Cambridge
10. Turner, Jonathan H. The Structure of Sociological Theory, Jaipur: Rawat, 1987.
11. Zeitlin, I.M. Rethinking Sociology: A Critique of Contemporary Theory. Delhi, 1996.

## COURSE PLAN

<b>PROGRAMME</b>	<b>MA SOCIOLOGY</b>	<b>SEMESTER</b>	<b>2</b>
<b>COURSE CODE AND TITLE</b>	<b>P2SOCT07 : SOCIOLOGY OF MEDIA</b>	<b>CREDIT</b>	<b>4</b>
<b>HOURS/WEEK</b>	<b>4</b>	<b>HOURS/SEM</b>	<b>90</b>
<b>FACULTY NAME</b>	<b>R K VARGHESE</b>		

### COURSE OBJECTIVES

To learn and acquaint with the basic aspects of Media and communication and investigate the fundamentals used in media education

To know the social, ethical issues and contemporary challenges in the field of media

To demonstrate various approaches, methodology and perspectives to the study of media

To inculcate media consciousness, media literacy and digital/ technological know-how

<b>Session</b>	<b>Topic</b>	<b>Learning Resources</b>	<b>Value Additions</b>	<b>Remarks</b>
1	Introductory Session	Provide, in advance, printed / Email materials on topics in the syllabus of the first two Modules to students		
2	Contd.			
3	Understanding Mass Media-	Project the importance of mass media in civilized world		
4	Characteristics, Types and	Discussion		
5	1.1 Functions of Mass Media.	Lecture with Power point	PPT	
6	1.2 Power of mass media on Individual	Identify the areas of influence and its impact on personality		
7	1.3 Society and Culture-	Equip students to find out the linkages between the two		
8	Role of Press in a emerging country or a country like India	Assignment – to trace out the history of Press in various phases of Indian history		
9	Social construction of reality by media-			

	Rhetoric of the image, Narrative etc.			
10	1.4 Media myths	Critical introduction of the concept		
11	1.5 Media, Society and Technology - changes and effects			
12	Media in India- a review, contributions to creating new identities (Indian Independence),	Lecture supported with examples and incidents		
13	changing power structures,			
14	Impact of politics on media.	Student Task – Collect incidents from Indian / Kerala politics		
	politics on media			
15	2.1 Althusser, Frankfurt School	Lecture with slide presentation		
16	2.2 Media Technologies and Power -Marshall McLuhan,	Portray various types of media technology – its origin, use and impact using lecture method and visuals		
17	2.3 Brian Winston			
18	2.4 Post modernism and the Media - Baudrillard,	Assignment – collect the features of Post modernism		
19	2.5 Angela Mc Robbie		PPT	
20	2.6 Semiotic approach	Lecture		
21	Discourse analysis			
22	<b>Module 3: Mass Media and Social Structure</b>	Provide, in advance, printed / Email materials on topics in the syllabus of the last two Modules to students		
23	3.1 Media impact and their effectiveness in the context of	Discussion after giving the primary imparting of the lesson		

	different audience			
24	in the context of different audience			
25	3.2 Mass Media preference and use among diverse audience	Lecture with short videos on media preference		
26	Role of Mass Media in Nationalism,		Evaluation	
27	Regionalism,	Make students understand the evils of regionalism, especially in the context of media		
28	Citizen's Rights,	List out the Constitutional rights and assign students to relate them with Media		
29	Citizen's Rights			
30	Secularism,	Lecture by citing examples		
31	Secularism			
32	<i>CIA – I</i>	<i>Conduct of class test of two hours by the course teacher</i>	Evaluation	
33	<i>CIA - I</i>			
34	promoting democracy,			
35	Contd.	<i>Publication of results of I CIA Discussion and Guidance for improvement</i>		
36	Democracy and Media			
37	Social Justice,	<i>Parent's Meet to discuss student performance in early semesters and to give guidelines for improvement</i>	Evaluation	
38	Social Justice,	<i>Parent's Meet to discuss student performance in early semesters and to give guidelines for improvement</i>	Evaluation	
39	Gender	Portray gender specificity in media in the event of Patriarchy		
40	Gender			

41	Information Technology-	Student Task – Trace out the historical development of IT in India / Kerala	Historical Search	
42	Contemporary Issues of Information Technology			
43	3.3 Knowledge World-			
44	3.4 Impact of the internet  <i>Last date of submission of assignment</i>	<i>Topics related with / applied with the subjects of study are to be selected by each student and an assignment not less than 1500 words is to be submitted to the course teacher.</i>	Assignment	
45	Contd.			
46	Regulation and Control of Media -			
47	Contd.			
<b>Module 3 - Media Ethics: Introducing the concept and its details.</b>				
48	Introduction to Media Ethics	Open discussion on the topic above with brief presentations from selected students	Discussion and Fusion of Ideas	
49	<b>Module IV-Media laws in India</b>			
50	<i>Last date of Presentation of Seminar Media and the Laws</i>	<i>Topics related with / to be applied with the subjects of study can be selected and the script is to be</i>	Seminar	
51	<i>CIA - II Paper (1)</i>	<i>Two Hour Examination conducted commonly at college level on all papers</i>	Evaluation	
52	<i>“ Paper (2)</i>		Evaluation	
53	<i>“ Paper (3)</i>		Evaluation	
54	<i>“ Paper (4)</i>		Evaluation	
55	<i>“ Paper (5)</i>		Evaluation	
56	Media and the Laws	Lecture		

57	4.1 IPC and the			
58	IPC			
59	IPC Contd.	<i>Publication of results of II CIA Discussion and Guidance for improvement</i>		
60	4.2 Cr PC Self - Regulation			
61	Cr PC Self - Regulation			
62	<i>CIA – II Re-Test</i>	<i>Retest of two hours to those who were absent in the first</i>	Evaluation	
63	Media and the Laws			
64	Media and the Laws			
<b>Module 4 - Historical investigation</b>				
65	Cr PC			
66	Cr PC Self - Regulation			
67	4.3 Print media			
68	Print media			
69	Print media			
70	Print media			
71	Broadcast media,			
72	Broadcast media,			
73	4.4 Evolution and the challenges to policy			
74	Evolution and the challenges to policy			
75	Evolution and the challenges to policy			
76	4.1 Internet and the New Media Policy.	Familiarizing the students with Media Laws and Policy		

77	Internet and the New Media Policy.			
78	Internet and the New Media Policy.			
79	Internet and the New Media Policy.			
80	Media Law and Women	Revealing the advantages and disadvantages in the context of women's rights		
81	Media Law and Women	Revealing the advantages and disadvantages caused by media to women		
82	Media Law and Women	Revealing the advantages and disadvantages to women		
83	<i>REVISION and Discussion of exam tips</i>	Revising major points to remember	Revision	
84	<i>REVISION and Discussion of exam tips</i>	Revising major points		
85	<i>REVISION and Discussion of exam tips</i>	Revising major portions to make it thorough to students		
86	<i>REVISION</i>	Revising major points to remember		
87	<i>REVISION and Discussion of exam tips</i>	An ear to student's queries, if any		
88	<i>REVISION</i>	An ear to student's doubts, if any		
89	<i>REVISION</i>			
90	<i>Revision – Conclusion, Exit Evaluation</i>			

### Seminar / Assignment

SI no	Date of Completion	Topic
1	04/02/2016	Assignment as per the instructions given
2	25/02/2016	Seminar from a list of topics identified by the students

## Reference

1. Dupont V, E. Tarlow and D. Vidal, 2000 *Delhi. Urban Space and Human Destinies*, Delhi, Manohar,
2. Government of India, 1986, *Report of the National Commission on Urbanization, Vols I & II*, New Delhi, Government of India
3. Harvey, David, 1989 *The Urban Experience*, Baltimore, John Hopkins Press
4. Nair Janaki, 2005 *The Promise of the Metropolis. Bangalores Twentieth Century*, Delhi, Oxford
5. National Academic Council, 2003 *Cities Transformed. Demographic Change and Its \*
6. *Implications in the Developing World*, Washington DC, Academic Press
7. Patel Sujata and Kushal Deb (ed) 2006 *Urban Studies*, Delhi, Oxford
8. Safa, Helen (ed.), 1982 *Towards a political economy of urbanization in the Third World Countries*, Delhi, Oxford
9. Sassen Saskia, 1991 *The Global City*, Princeton, Princeton University Press
10. Sivaram krishnan K, A Kundu and B.N. Singh, 2005. *Handbook of Urbanization in India*, Delhi, Oxford
11. Smith, Michael Peter, 2001, *Transnational Urbanism. Locating Globalization*, London, Blackwell
12. C.G. Pickvance, (ed.): *Urban Sociology: Critical Essays*, Methuen, 1976
13. David Harvey, *The Urban Experience*, Basil Blackwell, 1989.
14. Manuel Castells, *The Urban Question*, Haspero, 1972.
15. Peter Saunders: *Social Theory and the Urban Question*, Hutchionnson, 1981
16. T.G. McGee, *The Urbanization Process in the Third World*, G. Bell & Sons, 1971

### COURSE PLAN

<b>PROGRAMME</b>	<b>MASTER OF SOCIOLOGY</b>	<b>SEMESTER</b>	<b>2</b>
<b>COURSE CODE AND TITLE</b>	<b>P2SOCT08: PERSONALITY AND COUNSELLING</b>	<b>CREDIT</b>	<b>4</b>
<b>HOURS/WEEK</b>	<b>5</b>	<b>HOURS/SEM</b>	<b>90</b>
<b>FACULTY NAME</b>	<b>DR. ANISHA K A</b>		

#### ***COURSE OBJECTIVES***

To organize the concepts, terms and approaches in psychology
To demonstrate the factors and attributes responsible for the development of human personality.
To understand the difference between individual and crowd behaviour.
To develop a healthy personality and to understand various dispositions.

SESSION	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	REMARKS
1	Introductory Session	Lecture/ Power point presentation	Providing notes in advance. Printed notes and pdf on topics from the first two Modules.	
2	<b>Module 1 Introduction to Personality</b>			
3	Definition, Nature and Factors of personality.	Lecture		
4	Conceptual and definitional understanding of personality.	Lecture		
5	Stages of Development of personality	Lecture		
6	Psycho-motor development	Lecture		
7	Cognitive development	Lecture		
8	Language development	Lecture	Discussion	
9	Emotional development	Lecture		

10	Emergence of Self	Lecture		
11	Gender identity	Lecture Power point presentation	PPT	
12	Developmental Problems in different stages : Emotional problems of childhood	Lecture		
13	Identity crisis in adolescence Teenage problems	Lecture		
14	Identity crisis in Middle age	Lecture		
15	Social and vocational adjustments.	Lecture		
16	Adjustment to changes in life patterns. Old age – Mental and Behavioural disorders	Lecture		
17	Ageism	Lecture	QUIZ	
18	Successful aging	Lecture		
19	Social issues- Dementia	Lecture/ Power point presentation	PPT	
20	Functional impairment and Cognitive Decline.	Lecture		
21	Module 1 Wrap Up	Lecture		
22	<b>Module 2: Classical Psychoanalytic Theory</b>			
23	Neo Psychoanalytic Theories of Personality Development	Lecture		
24	Sigmund Freud Introduction to his works	Lecture		
25	Sigmund Frued's theory	Lecture		
26	Alfred Adler Carl Jung	Lecture		
27	Carl Jung	Lecture		
		Lecture		

28	Karen Horney			
29	Karen Horney	Lecture	Quiz	
30	Erik Erikson	Lecture		
31	Erik Erikson	Lecture		
32	Erik Erikson	Lecture		
	Module 2 Wrap Up	Lecture		
33	<b>Module 3: Perspectives and Approaches in Personality Development</b>			
34	Cognitive perspective: Jean Piaget	Lecture		
35	Humanistic perspective: Abraham Maslow,	Lecture		
36	Carl Rogers	Lecture		
38	Trait Approach	Lecture		
39	Gordon Allport	Lecture		
40	Cognitive perspective: Jean Piaget	Lecture		
41	Existential perspective Preparing for CIA – I	Lecture		
42	CIA – I		Evaluation	
43	CIA – I		Evaluation	
44	Review presentation	Lecture		
45	Module 3 Wrap Up	Lecture		
46	<b>Module 4: Nature and Goals of Counselling</b>			
47	Definition and types of counselling	Lecture	Question Answer Session	
48	stages of counselling	Lecture		

49	Training	Lecture		
50	Job setting and activities of counsellor	Lecture		
51	Ethical principles of counselling	Lecture		
52	Goals and methods- Advanced empathy	Lecture		
53	Confrontation	Lecture		
54	Immediacy	Lecture		
55	Interpretation			
56	Role playing	Lecture	Activity	
57	Assessment techniques, tools of assessment- Psychometric test			
58	Anecdotal records			
59	Rating scale			
60	Socio-metric test			
61	George Kelley: Cognitive perspective			
62	Dollard and Miller			
63	Reality Therapy	Lecture		
64	Discussion on various counselling methods	Lecture		
65	Gender Identity	Lecture		
66	Theories of Personality	Lecture		
67	Julian Rttter	Lecture		
68	Learning perspective	Lecture/ Power point presentation	PPT	
69	Julian Rotter	EXAM		
70	Learning perspective: comparative study	Lecture		

71	George Kelly	Lecture		
72	George Kelly	Lecture		
73	Raymond Cattell	Lecture		
74	Raymond Cattell	Lecture		
75	CIA II Paper (1)		Evaluation	
76	" Paper (2)		Evaluation	
77	" Paper (3)		Evaluation	
78	" Paper (4)		Evaluation	
79	" Paper (5)		Evaluation	
80				
81	II CIA Re-Test		Evaluation	
82	Revision of Topics			
83	Revision of Topics			
84	Revision of Topics			
85	REVISION and Discussion on the CIA	Lecture/ Power point presentation		<i>Revising the core aspects which are to be specifically concerned by the students from the point of view of examinations</i>
86	REVISION and Discussion of the topics	Lecture/ Power point presentation		<i>Guidelines for the finalization of preparations for the exam</i>
87	REVISION and Discussion of the topics	Lecture/ Power point presentation		<i>Exit evaluation at Course teacher level. Collecting written responses from students</i>
88	REVISION and Discussion on the CIA			

			General Discussion	
89	REVISION and Discussion of the topics		General Discussion	
90	REVISION and Discussion on the CIA		General Discussion	

### ASSIGNMENTS/SEMINAR – Details & Guidelines

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc.)
1	13/02/2016	Stages and types of counselling
2	22/01/2016	Tools and techniques of assessment

### Reference

- Hall, C.S., Lindzey, G., & Campbell, J.B. 2007. Theories of Personality. 4th Edn. Wiley: India.
- Hall, C.S., Lindsey, G. & Campbell, J. B. 1998. Theories of Personality. New York: John Wiley & Sons.
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- Frager, R. & Fadiman, J. 2007 Personality and Personal growth. 6th Edn. Pearson Prentice Hall, India.
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- Developmental Psychology. A life Span approach 6th Edn.1990. Elizabeth B. Hurlock, Tata McGraw Hill.
- Thomas Murray 1990.Counselling and Life Span Development. Sage Pub.
- Mangal S.K.2002.Advanced Educational Psychology 2nd Edn. Prentice Hall of India.
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- Rao Narayana S. 1988.Counseling Psychology, S. Tata Mc Graw Hill Pub.
- Schultz, D.P & Schultz, E.S. 2005. Theories of personality. Delhi: Thomson Wadsworth.
- Kuppuswami, B. 1985 Elements of ancient Psychology. Delhi: Vani Educational Books.
- Lazarus, R.S. and Monat, A. 1979. Personality. Prentice Hall, Inc.
- McCrae, R.R. & Allik, J. (eds) 2002. Five-factor model across cultures. Dordrecht: Netherlands: Kluver.
- London, H. & Exner, J.E. 1978 Dimensions of Personality. New York: Wiley
- Mischel, W.; Shoda, Y.; & Smith, R. E. 2004. Introduction to personality. John Wiley & Sons
- Feshbach, S. & Weiner, B. 1991 (3rd ed). Personality. Toronto: Health & Co.
- Pervin, L.A. 1996. The science of personality. NY: John Wiley & Co.
- Kundu, C.L. 1989. Personality development. ND: Sterling Pub.

### COURSE PLAN

<b>PROGRAMME</b>	<b>MA SOCIOLOGY</b>	<b>SEMESTER</b>	<b>2</b>
<b>COURSE CODE AND TITLE</b>	<b>P2SOCT09 SOCIOLOGY OF URBAN SOCIETY</b>	<b>CREDIT</b>	<b>4</b>
<b>HOURS/WEEK</b>	<b>4</b>	<b>HOURS/SEM</b>	<b>90</b>
<b>FACULTY NAME</b>	<b>R K VARGHESE</b>		

### COURSE OBJECTIVES

To study Urban sociology as a major branch of Sociology
To identify the different life setting between urban and rural areas and various approaches to study urban living
To assess implications of urbanisation
To illustrate the concept of urban problems and urban development
To examine major urban problems and social disorganisation

Session	Topic	Learning Resources	Value Additions	Remarks
<b>Module I: Introduction and Review of Basic Concepts</b>				
1	<i>Introductory Session</i>	Provide, in advance, printed / Email materials on topics in the syllabus of the first two Modules to students	Reference Material	
2	<b>Module I: Introduction</b>  1.1 Development of Urban Sociology	Lecture Method		

3	Scope of Urban Sociology			
4	Meaning of Urban Sociology,	Lecture and discussion		
5	Nature and Scope of U S	Lecture Method	Discussion	
6	Significance study of urbanization in the context of regional development	Discussion		
7	regional development	Lecture Method		
8	Definition and concepts- Urban Sociology: Urban,	Assign students to collect as much definitions as possible	Assignment	
9	Urbanism,	Lecture Method	Student Presentation	
10	Contd.	Lecture Method		
11	Urbanization, Urban Locality	Lecture Method		
12	Suburb, Metro Cities	A visit to an urban area with its typical features is advised	Visit	
13	Metropolis, Megalopolis.	Lecture Method		
14	Urbanization as a perspective of social and historical analysis.	Trace out the history of urbanization	Student Presentation	
15	Growing heterogeneity, Merging of fringe villages, the 'global city'	Lecture Method	Chart	

16	city as the melting pot of cultures and as harbinger of social change	Power point / Video presentation on cultural features found in cities contrasted with rural	PPT	
17	<b>Module 2: Sociological Perspectives- Traditional</b>			
18	Contributions of Emile Durkheim – mechanical and	Equip students to compare the theoretical views of the basic sociologists and to find out how they are different from their earlier perspectives	Task	
19	organic solidarity		Lecture Method	
20	Ferdinand Tonnies – Gemeinschaft and		Lecture Method	
21	Gessellschaft		Lecture Method	
22	George Simmel: 'Metropolis and	Project slides on the major points of the theory	PPT	
23	Mental Life	Lecture Method		
24	Robert Park – The City as ecological community	Identify the features of city as an ecological community  Lecture Method		
25	the natural and moral order, Land Values,	Lecture Method		
26	Dominance	Lecture Method		
27	Invasion and Succession, The natural area	Instruct the students to collect examples of Invasion and Succession from Indian context	Chart	

28	Louis Wirth – 'Urbanism as a way of life' –	Lecture session with power point	PPT	
29	Contd.	Lecture Method		
30	population aggregation,	Lecture Method		
31	social heterogeneity and its consequences for urban life	Find out instances of Cultural Heterogeneity by a discussion among students	Discussion	
32	<i>CIA – I</i>	<i>Conduct of class test of two hours by the course teacher</i>	Evaluation	
33	<i>CIA – I</i>			
34	<b>Module 3: Sociological Perspectives - Current</b>	Provide, in advance, printed / Email materials on topics in the syllabus of the last two modules to students	Provision of Reference	
35		<i>Publication of results of I CIA  Discussion and Guidance for improvement</i>	Guidance	
36	Urban Ecology (Patrick Geddes)	Lecture session with power point	PPT	
37		<i>Parent's Meet to discuss student performance in early semester and to give guidelines for improvement</i>	Evaluation	
38	Political Economy and Urbanization (David Harvey and Peter Saunders)	Lecture Method		
39	Contd.			

40	Urban Question, Information Society (Manuell Castells)	Equip the students to find out the impact of IT to an Urbanized social set up	Discussion	
41	Manuell Castells		Lecture Method	
42	Culture Economy (Pierre Bourdieu)	Lecture Method		
43	Pierre Bourdieu			
44	<i>Last date of submission of assignment</i>	<i>Topics related with / applied with the subjects of study are to be selected by each student and an assignment not less than 1500 words is to be submitted to the course teacher.</i>	Assignment	
45	City and Spatial Forms (Anthony Giddens)	Lecture session with power point		
46	Anthony Giddens	Lecture Method		
47	Anthony Giddens	Lecture Method		
48	Economic issues: Poverty, Unemployment and Inequity in resource access.	Power point / Video show on the typical issues of urban society	PPT	
49	<b>Module 4: Issues, Implications and Challenges of Urbanization in India</b>			
50	<i>Last date of Presentation of Seminar</i>  Environmental issues: Ecological imbalance,	<i>Seminar: Topics related with / to be applied with the subjects of study can be selected in</i>	Seminar Presentation	

		<i>consultation with the guide and the script is to be submitted after submitting the synopsis</i>		
51	<i>CIA - II Paper (1)</i>	<i>Two Hour Examination conducted commonly at college level on all papers</i>	Evaluation	
52	<i>" Paper (2)</i>		Evaluation	
53	<i>" Paper (3)</i>		Evaluation	
54	<i>" Paper (4)</i>		Evaluation	
55	<i>" Paper (5)</i>		Evaluation	
56	Degeneration of resources,		Lecture Method	
57	pollution, waste disposal and	Students are assigned to conduct a study in any of the surrounding urban area and collect information on the problems mentioned in the syllabus to make a brief presentation	Field Study	
58	sanitation			
59	Socio-Cultural issues: Inequality (class, caste and gender),	<i>Publication of results of II CIA</i> <i>Discussion and Guidance for improvement</i>	Discussion	
60	Cultural invasion and changes in	PPT	PPT Presentation	

	life styles and culture,			
61	Impact of global culture on local communities			
62	<i>CIA – II Re-Test</i> Caste polarization,	<i>Retest of two hours to those who were absent in the first</i>	Evaluation	
63	Communalism and regionalism	Video Film show to spread the message of communal harmony and national integration	Video Learning	
64	Infrastructure and amenities: Water,			
65	Energy (power and fuel), ,			
66	Housing, Road			
67	Contd.			
68	Health care services,	Video to make clear the contrasts in health care services in rural and urban societies	Video Show	
69	Contd.			
70	Urban Education			
71	Contd.			
72	Displacement:			

73	Forest eviction,	Visit to a tribal / forest area to make students aware of the dangers of forest eviction	Field Study	
74	Contd.			
75	Development Projects	Ask students to collect the list of major highways, Dams, SEZ's Firing Ranges and Large -scale industries in India and the world	Reference and Compilation of information	
76	Highways, Dams,			
77	Special Economic Zones,			
78	Firing Range,			
79	Large scale industries			
80	Contd.			
81	Malls and Commercial Complexes, etc.)	Visit to a nearby mall as a group activity and present the observations in the next class during zero hour, ie; after last hour	Field Visit	
82	Contd.			
83	<i>REVISION</i>		Checking Progress	
84	<i>REVISION and Discussion of exam tips</i>			
85	<i>REVISION and Discussion of exam tips</i>			
86	<i>REVISION and Discussion of exam tips</i>			

87	<i>REVISION and Discussion of exam tips</i>			
88	<i>REVISION and Discussion of exam tips</i>			
89	<i>Revision – Conclusion</i>			
90	<i>Exit Evaluation</i>			

### Seminar / Assignments

Sl no	Date of Completion	Topic
1	04/02/2016	Assignment as per the instructions given
2	25/02/2016	Seminar from a list of topics identified by the students

### Reference

- Dupont V, E. Tarlow and D. Vidal, 2000 *Delhi. Urban Space and Human Destinies*, Delhi, Manohar, Government of India, 1986, *Report of the National Commission on Urbanization, Vols I & II*, New Delhi, Government of India
- Harvey, David, 1989 *The Urban Experience*, Baltimore, John Hopkins Press
- Nair Janaki, 2005 *The Promise of the Metropolis. Bangalores Twentieth Century*, Delhi, Oxford
- National Academic Council, 2003 *Cities Transformed. Demographic Change and Its Implications in the Developing World*, Washington DC, Academic Press
- Patel Sujata and Kushal Deb (ed) 2006 *Urban Studies*, Delhi, Oxford
- Safa, Helen (ed.), 1982 *Towards a political economy of urbanization in the Third World Countries*, Delhi, Oxford
- Sassen Saskia, 1991 *The Global City*, Princeton, Princeton University Press
- Sivaramkrishnan K, A Kundu and B.N. Singh, 2005. *Handbook of Urbanization in India*, Delhi, Oxford
- Smith, Michael Peter, 2001, *Transnational Urbanism. Locating Globalization*, London, Blackwell
- C.G. Pickvance, (Ed.): *Urban Sociology: Critical Essays*, Methuen, 1976
- David Harvey, *The Urban Experience*, Basil Blackwell, 1989.
- Manuel Castells, *The Urban Question*, Haspero, 1972.
- Peter Saunders, *Social Theory and the Urban Question*, Hutchionnson, 1981

### COURSE PLAN

<b>PROGRAMME</b>	<b>MA SOCIOLOGY</b>	<b>SEMESTER</b>	<b>II</b>
<b>COURSE CODE &amp; TITLE</b>	<b>P2SOCT10: STATISTICS FOR SOCIOLOGY</b>	<b>CREDITS</b>	<b>4</b>
<b>HOURS/WEEK</b>	<b>5</b>	<b>TOTAL HOURS</b>	<b>90</b>
<b>FACULTY NAME</b>	<b>SNEHALATHA P</b>		

<b>COURSE OBJECTIVES</b>
To demonstrate their understanding of descriptive statistics by practical application of quantitative reasoning and data visualization
To demonstrate their knowledge of the basics of inferential statistics by making valid generalizations from sample data
To recognize the significance of statistical methodology in finding pitfalls.
To develop for “life-long learning” and evaluate the importance of statistical literacy in today’s data rich world.

Session	Topic	Learning Resources	Value Additions	Remarks
<b>Module 1- Introduction to Statistics</b>				
1	Introduction	Lecture		
2	Meaning of Statistics	Lecture/Worksheet		
3	Definitions of Statistics	Lecture/Worksheet		
4	Uses of statistics	Lecture/Worksheet		
5	Uses of statistics	Lecture/Worksheet		
6	Limitations of statistics	Lecture/Worksheet	Article Review	
7	Classification [Theory]	Lecture/Worksheet		
8	Classification [Problem solving]	Lecture/Worksheet	Worksheet	
9	Tabulation [Theory]			
10	Tabulation [Problem solving]	Lecture/Worksheet		

11	Presentation of data [Theory]	Lecture/Worksheet		
12	Presentation of data [Problem]	Lecture/Worksheet	Worksheet	
13	Revision			
14	Revision			
15	General Introduction on Central tendency measures	Lecture/Worksheet		
16	Arithmetic Mean - Theory	Lecture/Worksheet		
17	Arithmetic Mean [Problem Solving]	Lecture/Worksheet	Worksheet	
18	Arithmetic Mean [Problem Solving]	/Lecture/Worksheet	Worksheet	
19	Median [Theory]	Lecture/Worksheet		
20	Median [problem Solving]	Lecture/Worksheet	Worksheet	
21	Median [problem Solving]	Lecture/Worksheet	Worksheet	
22	Median [problem Solving]	Lecture/Worksheet	Worksheet	
23	Mode [Theory]	Lecture/Worksheet		
24	Mode [problem Solving]	Lecture/Worksheet	Worksheet	
25	Mode [problem Solving]	Lecture/Worksheet	Worksheet	
26	Mode [problem Solving]	Lecture/Worksheet	Worksheet	
27	Properties of a good average [Theory]	Lecture/Worksheet		
28	Properties of a good Average [Theory]	Lecture/Worksheet		
29	Use of averages in social research [Theory]	Lecture/Worksheet		
30	Measures of Dispersion	Lecture/Worksheet		
31	Measures of Dispersion	Lecture/Worksheet		
32	Range [Theory]	Lecture/Worksheet		
33	Range [Problem solving]	Lecture/Worksheet	Worksheet	
34	Range [Problem solving]	Lecture/Worksheet	Worksheet	

35	Quartile Deviation [Theory]	Lecture/Works heet		
36	Quartile Deviation [Problem Solving]	Lecture/Works heet	Worksheet	
37	Quartile Deviation [Problem Solving]	Lecture/Works heet	Worksheet	
38	Mean Deviation [Theory]	Lecture/Works heet		
39	Mean Deviation [Problem solving]	Lecture/Works heet	Worksheet	
40	Mean Deviation [Problem solving]	Lecture/Works heet	Worksheet	
41	Standard Deviation [Theory]	Lecture/Works heet		
42	Internal Assessment - First	Lecture/Works heet		
43	Standard Deviation [Problem solving]	/Lecture/Work sheet	Worksheet	
44	Standard Deviation [Problem solving]	Lecture/Works heet	Worksheet	
45	Merits and demerits of different measures of Dispersion [Theory]	Lecture/Works heet		
46	Uses in sociological research [Theory]	Lecture/Works heet		
47	Revision			
<b>Module 3 - Correlation &amp; Regression</b>				
48	Introduction	Lecture/Works heet		
49	Scatter diagram [Theory]	Lecture/Works heet		
50	Scatter Diagram [Problem solving]	Lecture/Works heet	Worksheet	
51	Karl Pearson's Coefficient of Correlation - Introduction	Lecture/Works heet		
52	Simple linear correlation [Theory]	Lecture/Works heet		
53	Karl Pearson's Coefficient of Correlation –Simple Linear correlation – problem solving	Lecture/Works heet	Worksheet	
54	Karl Pearson's Coefficient of Correlation –Simple	Lecture/Works heet	Worksheet	

	Linear correlation – problem solving			
55	Spearman’s rank correlation coefficient [Theory]	Lecture/Works heet		
56	Spearman’s rank correlation coefficient [Problem solving]	Lecture/Works heet	Worksheet	
57	Spearman’s rank correlation coefficient [Problem solving]	Lecture/Works heet	Worksheet	
58	Uses in sociological research [Theory]	Lecture/Works heet		
59	Regression analysis in the case of Bivariate data [Theory]	Lecture/Works heet		
60	Regression analysis in the case of Bivariate data [problem solving]	Lecture/Works heet	Worksheet	
61	Regression analysis in the case of Bivariate data [Problem solving]	Lecture/Works heet	Worksheet	
62	Revision			
63	Revision			
64	Seminar Presentation			
<b>Module 4 - Probability &amp; Testing of Hypothesis</b>				
65	Elementary ideas on probability	Lecture/Works heet		
66	Hypothesis [Theory]	Lecture/Works heet		
67	Test for means, single population (Theory)	Lecture/Works heet		
68	Test for means, single population (Theory)	Lecture/Works heet		
69	Test for means, single population (Problem Solving)	Lecture/Works heet	Worksheet	
70	Test for means, single population (Problem Solving)	Lecture/Works heet	Worksheet	
71	Test for means, single population (Problem Solving)	Lecture/Works heet	Worksheet	

72	Internal Test - II	Lecture/Works heet		
73	Test for difference in means to populations (t – test & Z –test)( Theory)	Lecture/Works heet		
74	Test for difference in means to populations (t – test & Z –test)( Theory)	Lecture/Works heet		
75	Test for difference in means to populations (t – test & Z –test) (Problem Solving)	Lecture/Works heet	Worksheet	
76	Test for difference in means to populations (t – test & Z –test) (Problem Solving)	Lecture/Works heet	Worksheet	
77	Test for difference in means to populations (t – test & Z –test) (Problem Solving)	Lecture/Works heet	Worksheet	
78	Test for difference in Standard Deviations of two populations (F – test) ( Theory)	Lecture/Works heet		
79	Test for difference in Standard Deviations of two populations (F – test) ( Theory)	Lecture/Works heet		
80	Test for difference in Standard Deviations of two populations (F – test) (Problem Solving)	Lecture/Works heet	Worksheet	
81	Test for difference in Standard Deviations of two populations (F – test) (Problem Solving)	Lecture/Works heet	Worksheet	
82	Test for difference in Standard Deviations of two populations (F – test) (Problem Solving)	Lecture/Works heet	Worksheet	
83	Chi – square test - test for association of attributes & goodness of fit (Theory)	Lecture/Works heet		
84	Chi – square test - test for association of attributes & goodness of fit (Theory)	Lecture/Works heet		
85	Chi – square test - test for association of attributes & goodness of fit. (Problem Solving)	Lecture/Works heet	Worksheet	

86	Chi – square test - test for association of attributes & goodness of fit. (Problem Solving)	Lecture/Works heet	Worksheet	
87	Chi – square test - test for association of attributes & goodness of fit. (Problem Solving)	Lecture/Works heet	Worksheet	
88	Revision			
89	Revision			
90	Evaluation of the Course			

### Seminar / Assignments

Sl no	Date of Completion	Topic
1	04/02/2016	Assignment from a list of topics given to students
2	25/02/2016	Seminar from a list of topics provided

### Reference

- Levin, Jack, 1977. Elementary Statistics in Social research (2<sup>nd</sup> ed), New York; Harper & Row.
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