

SACRED HEART COLLEGE (AUTONOMOUS)

Department of Sociology

MA Sociology

Course plan

Academic Year – 2015 - 16

Semester One

COURSE STRUCTURE

Course Code	Title of The Course	No. Hrs./Week	Credits	Total Hrs./Sem
P1SOCT01	Foundations of Sociology	5	4	90
P1SOCT02	Contemporary Theory I	5	4	90
P1SOCT03	Sociology of Indian Society	5	4	90
P1SOCT04	Social Research Methods	5	4	90
P1SOCT05	Sociology of Rural Society	5	4	90

COURSE PLAN

PROGRAMME	MA SOCIOLOGY	SEMESTER	1
COURSE CODE AND TITLE	P1SOCT01 FOUNDATIONS OF SOCIOLOGY	CREDIT	4
HOURS/WEEK	4	HOURS/SEM	90
FACULTY NAME	R K VARGHESE		

COURSE OBJECTIVES

To understand the basics of the discipline of Sociology for a thorough internalization of its subject matter.
To reveal the 'Nature of the discipline' and a Conceptual schematization of the 'Basic Processes
To categorize Institutionalized Patterns of Behavior in human Society
To inculcate training based on the learning of the society and to impart it to various segments of society.

SESSION	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	REMARKS
MODULE 1- SOCIOLOGY, THE DISCIPLINE				
1	07/06/2015 Introductory Session	Provide, in advance, printed / Email materials on topics in the syllabus of the first two Modules to students		
2	Module 1: Sociology, the discipline	General introduction on the development of Social Sciences and Sociology in particular		
3	The emergence of Sociology			
4	Social and Intellectual forces contributing to the rise and development of Sociology	Lecture on the historical incidents that led to the development of social sciences	PPT	

5	The Institutionalization of Sociology	Lecture		
6	Sociology as a Science	Assign students to collect as much definitions as possible	PPT	
7	Scope of the subject	Lecture		
8	comparison with other Social Sciences	Lecture		
9	Sociological Perspectives-Symbolic Interactionism	Discussion about the concept	Discussion	
10	Functionalism	Lecture		
11	Conflict Theory	Students are asked to develop comparative understanding of different perspective		
12	Development of Sociology as a discipline in India -A brief historical outline	Lecture	PPT Statistics	
13	The uses of Sociology	Discussion after Power point presentation		
14	Introduction to applied Sociology	Lecture		
15	Sociology and Social Problems	Lecture session with power point		
	Sociology and Social Policy and Action	Critical understanding		
16	Sociology and Development	Lecture		
17	Sociology and Professions	Assign students to find out career opportunities after completing Sociology Master's degree. Presentation of selected collections are also preferred	Discussion Group Work	
18	MODULE 2: BASIC CONCEPTS IN SOCIOLOGY			

19	Society – Definition and Characteristics	Conceptual understanding with examples of various forms of society		
20	Social mobility	Lecture	PPT	
21	Social Structure – Definition and Elements of Social Structure	Slides on the major points		
22	Social Groups – Definition, Characteristics and Types	Lecture		
23	Social Institutions - Meaning and Characteristics	Lecture	PPT	
24	Social Control – Definition	Make students familiar with as much definitions as possible		
25	Types of Social control			
26	Conformity and Deviance	Lecture		
27	Social Stratification- Definition	Lecture session with power point	PPT	
28	Characteristics	Discussion		
29	functions			
30	Module 3: The Classical Thinkers	Provide, in advance, printed / Email materials on topics in the syllabus of the last two modules to students		
31	Auguste Comte- Positivism, Law of Three Stages			

32	CIA – I	Conduct of class test of two hours by the course teacher	Evaluation	
33	CIA – I			
34	Hierarchy of Sciences, Social Statics and Social Dynamics	Lecture session with power point		
35	Religion of Humanity	Publication of results of I CIA Discussion and Guidance for improvement	PPT	
36	Herbert Spencer- Evolutionism	Lecture session with power point		
37	Organic Analogy	Parent's Meet to discuss student performance in early semester and to give guidelines for improvement	Assessment	
38	Theory of State	Lecture		
39	Concept of Super organic			
40	Emile Durkheim - Scientific Sociology	Lecture session with power point	PPT	
41	Theory of Social Facts			
42	Rules of Sociological Method	Lecture session with power point	PPT	
43	Elementary Forms of Religious Life	Lecture		
44	Last date of submission of assignment Analysis of Suicide	Topics related with / applied with the subjects of study are to be selected by each student and an assignment not less than 1000 words is to be submitted to the course teacher.	Assignment	
45	3.4 Karl Marx- Materialist Conception of Society	Lecture session with power point	PPT	
46	Economic Determinism	Critical analysis		
47	Theory of Surplus Value	Lecture Method		

48	Concept of Religion	Comparative understanding of religions		
49	Alienation	Application of the feasibility of this phenomenon in differential contexts		
50	Last date of Presentation of Seminar Division of Labour	Seminar: Topics related with / to be applied with the subjects of study can be selected in consultation with the guide and the script is to be submitted after submitting the synopsis	Seminar	
51	CIA 2			
52	The Classical Thinkers-		Evaluation	
53	The Classical Thinkers		Evaluation	
54	The Classical Thinkers-		Evaluation	
55	The Classical Thinkers		Evaluation	
56	Max Weber- Conception of Sociology as the study of Social Action	Lecture Method		
57	The concept of Ideal Types, Typology of Authority	Lecture session with power point		
58	Historical trends towards rationalization and bureaucratization	Lecture Method		
59	The idealistic interpretation of Capitalism and the role of Religion	Publication of results of II CIA Discussion and Guidance for improvement		
60	Vilfredo Pareto, Intellectual background	Lecture Method		
61	Contribution to the methodology – Logico – Experimental Method	Lecture Method		

62	CIA – II Re-Test	Retest of two hours to those who were absent in the first		
63	Classification of logical and non-logical actions	Lecture Method		
64	Theory of Residues and Derivatives	Lecture Method		
MODULE 4 - THE CLASSICAL THINKERS- CONTD.				
65	Theory of Social Change			
66	Theory of Social Change	Lecture session with power point		
67	Elites and Masses			
68	Elites and Masses	Lecture session with power point		
69	4.3 Georg Simmel – Formal Sociology	Lecture Method		
70	4.3 Georg Simmel – Formal Sociology	Lecture Method		
71	4.3 Georg Simmel – Formal Sociology			
72	Sociation and Group Formation	Lecture Method		
73	Sociation and Group Formation	Lecture session with power point		
74	Philosophy of Money			
75	Philosophy of Money	Finds out the application of the concept		
76	Relationships and Social Types	Lecture session with power point		
77	Relationships and Social Types	Lecture Method		
78	Relationships and Social Types			

79	Modernity-Metropolis	Lecture session with power point		
80	Modernity-Metropolis	Lecture Session		
81	Modernity-Metropolis			
82	Revision	Repeat the major points which are important		
83	Revision and discussion of exam tips	Repeat the major points which are important		
84	Revision and discussion of exam tips	Repeat the major points which are important		
85	Revision and discussion of exam tips	Repeat the major points which are important		
86	Revision and discussion of exam tips	Repeat the major points which are important		
87	Revision	Repeat the major points which are important		
88	Revision and discussion of exam tips	Repeat the major points which are important		
89	Revision and discussion of exam tips	Repeat the major points which are important		
90	Conclusion, exit evaluation			

SEMINAR / ASSIGNMENTS

Sl no	Date of Completion	Topic
1	4/9/2015	Assignment as per the instructions given
2	25/9/2015	Seminar from a list of topics identified by the students

REFERENCES

- Macionis J. John, 2006, Sociology, Pearson Education.
- Abraham, Francis and Morgan Henry John, 2010, Sociological Thought, Mac Millan Publishers India Ltd.
- Haralambos M and Heald R.M., 2008, Sociology-Themes and Perspectives, Oxford University Press.
- Bottomore, Tom and Robert, Nisbet, 1978, A History of Sociological analysis, Heineman.
- Johnson, Harry M., 1960, Sociology; A Systematic Introduction, Harcourt Brace, New York.
- Bottomore, Tom 1986, Sociology: A Guide to Problems and Literature, Blackie and Son India (Ltd)
- Abraham, Francis, 2006, Contemporary Sociology, Oxford University Press.
- Perry, John and Perry, Erna, 2010, Contemporary Society, Dorling Kindersley India Pvt. Ltd.
- Kendall, Diana, 2007, Sociology in our times, Thomson Learning Inc.,
- Hunt F. Elgin and Colander C. David, 2010, Social Science: An Introduction to the study of society, Dorling Kindersley India Pvt. Ltd,
- Giddens, Anthony, 1998, Sociology, Polity Press, Cambridge.
- Rose, Glaser and Glaser, 1976, Sociology: Inquiring into Society, Harper and Row, London.
- Spencer, Metta, 1979, The Foundations of Modern Sociology, Prentice-Hall, New Jersey.
- Wallace, Richard Cheever and Wallace, Wendy Drew, 1985, Sociology, Allyn and Bacon Inc., London.
- Horton, Paul and Hunt, Chester, L, 1980, Sociology, McGraw Hill.
- Abercrombie, Nicholas (2004) Sociology, Cambridge Polity Press.
- Beteille, Andre (2002) Sociology, New Delhi, Oxford University Press.

COURSE PLAN

PROGRAMME	MASTER OF SOCIOLOGY	SEMESTER	1
COURSE CODE AND TITLE	P1SOCT02: CONTEMPORARY THEORY I	CREDIT	4
HOURS/WEEK	5	HOURS/SEM	90
FACULTY NAME	SANJOSE		

Course Objective
To appraise the world of Sociology and to enquire into sociological wisdom and facts.
To demonstrate the relevance of Sociology as a social science and its contemporary theoretical orientations
To acquire basic sociological skills and familiarizing with major perspectives and dimensions and to implement its scope in various walks of life
To comparative investigation into the core principles of different theoretical views.

SESSION	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	REMARKS
1	Introductory Session	Lecture		
2	Introductory Session Module I: Introduction to Sociological Theories	Lecture	Videos Reading of Primary text books	
3	Meaning	Lecture		
4	Characteristics	Lecture		
5	Basic elements	Lecture		
6	Brief historical sketch of Sociological theory	Lecture		
7	Brief historical sketch of Sociological theory	Lecture		
8	Concepts, Theories, and Paradigms	Lecture		
9	Theory and Social reality	Lecture		

10	Types of theory	Lecture		
11	Types of theory	Lecture		
12	Significance of Sociological Theory	Lecture		
13	REVISION	Lecture		
14	Functionalism	Lecture	Documentary presentation	
15	Introduction	Lecture		
16	Analytical Functionalism: Talcott Parson	Lecture		
17	The Structure of Social Action	Lecture		
18	The Social System	Lecture		
19	The transition to Functional Imperatives	Lecture		
20	the Informational hierarchy of Control	Lecture		
21	Empirical Functionalism of R.K. Merton	Lecture		
22	Theories of the Middle Range	Lecture		
23	Merton's paradigm for Functional Analysis	Lecture		
24	Merton's Functional Strategy	Lecture		
25	Neo functionalism	Lecture	First outreach programme on a Saturday after the 25 th hour. (to make students acquainted with a social situation, an issue or a visit to a place of social importance or institution)	
26	Jeffrey C .Alexander	Lecture		
27		Lecture		

	Niklas Luhman			
28	Comparing Functionalism and Neo functionalism	Lecture		
29	Symbolic Interactionism	Lecture	Quiz	
30	G.H. Mead	Lecture		
31	Theory of Mind	Lecture		
32	Self and Society	Lecture		
	C.H. Cooley	Lecture/ Power point presentation		
33	CIA – I	Examination	Two Hour Examination conducted individually by the course teacher on all papers	
34	Theory of Looking Glass Self	Lecture		
35	The Symbolic Interactionism	Lecture		
36	Herbert Blumer	Lecture	Publication of the results of II CIA Discussion and Guidance for improvement	
38	Manford Kuhn	Lecture		
39	Contin...	Lecture		
40	Human as Symbol users	Lecture		
41	Symbolic Communication	Lecture		
42	Interaction and Role-Taking	Lecture		
43	Interaction, Humans and Society	Lecture		
44	Erving Goffman	Lecture		

45	Dramaturgical Analysis	Lecture		
46	REVISION	Lecture		
47	Module4: Conflict Theory	Lecture	Question Answer Session	
48	Conflict Perspective	Lecture		
49	Marx	Lecture		
50	Weber	Lecture		
51	Simmel	Lecture		
52	Lewis.A.Coser:	Lecture		
53	Functions of Conflict	Lecture		
54	Last date of Presentation of Seminar	Lecture	Topics related with / to be applied with the subjects of study can be selected and the script is to be submitted by each student to present the seminar before a panel of teachers during the allotted period	
55	CIA II Paper (1)		Two Hour Examination conducted commonly in the college on all papers	
56	CIA II Paper (2)		Evaluation	
57	CIA II Paper (3)		Evaluation	
58	CIA II Paper (4)		Evaluation	
59	CIA II Paper (5)		Evaluation	
60	Violence of Conflict	Lecture/ Power point presentation		
61	Duration of Conflict	Lecture/ Power point presentation	Publication of the results of II CIA Discussion and Guidance for improvement	
62		Lecture		

63	Propositions of Conflict Process	Lecture		
64	II CIA Re-Test		Retest of two hours to those who were absent in the first	
65	Ralph Dahrendorf	Lecture	Second outreach programme on a Saturday after the 64 th hour. (to make students acquainted with a social situation, an issue or a visit to a place of social importance or institution)	
66	Power and Authority	Lecture		
67	Power and Authority	Lecture		
68	CIA	Lecture		
69	Dialectics of Conflict	Lecture		
70	Class Theory	Lecture		
71	Randall Collins	Lecture		
72	Interaction Ritual Chain	Lecture		
73	Stratification	Lecture		
74	Comparing various conflict theoretical perspectives	Lecture		
75	ICA	Lecture		
76	Comparison of 3 major theories.(Functionalism, Symbolic Interactionism, Conflict theory)	Lecture		
77	Comparison of 3 major theories. (Functionalism, Symbolic Interactionism, Conflict theory)	Lecture		
78	Social Change	Lecture		
79	Types of Social Change	Lecture		
80	Social Change in the current scenario	Lecture		

81	Expansion of classical tradition	Lecture	Debate	
82	How to apply theory in Research?	Lecture		
83	How to apply theory in Research?	Lecture		
84	How researchers applied theory in their works?	Lecture		
85	Revision and discussion on the CIA	lecture	revising the core aspects which are to be specifically concerned by the students from the point of view of examinations	
86	Revision and discussion on the ESE	lecture	guidelines for the finalization of preparations for the exam	
87	Evaluation of the course	lecture	Exit evaluation at course teacher level. collecting written responses from students	
88	Significance of Sociological theory in the various sociological field	Lecture	General Discussion	
89	Significance of Sociological theory in the various sociological field	Lecture	General Discussion	
90	Significance of Sociological theory in the various sociological field	Lecture	General Discussion	

ASSIGNMENTS/SEMINAR – DETAILS & GUIDELINES

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)
1	15/08/2015	Any topic from the syllabus can be taken and presented.
2	28/08/2015	Informational Hierarchy of Control for Functional Analysis

REFERENCES

- Abraham, Francis M,2000, Modern Sociological Theory: An Introduction, Oxford University Press.
- Adams N. Bert & Sydie R.A,1997, Sociological Theory, Vistaar Publications, 2011
- Collins, Randall, Theoretical Sociology, Rawat Publications.
- Coser Lewis A, Masters of Sociological Thought,1996, Rawat Publications.
- Calhoun, Craig et al, 2002, Contemporary Sociological Theory, Blackwell Publishers Ltd,
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- Kindersley Publishing Inc. New Delhi.

- Lemert, Charles, 2004, Social theory –The Multi - Cultural and Classic Readings, Rawat Publication, Jaipur.
- Ruth A. Wallace and Alison Wolf 2006, Contemporary Sociological theory- Expanding the classical Tradition, Prentice- Hall of India Private Limited, New Delhi.
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- Turner, Bryan S., 2000, The Blackwell Companion to Social theory, Blackwell Publishers.
- Turner, Jonathan H., 2011, The Structure of Sociological theory, Rawat Pub.
- Waters, Malcolm, 1998, Modern Sociological Theory, Sage, New Delhi.
- Wallace, Ruth A & Alison Wolf, 1991, Contemporary Sociological Theory: Continuing the Classical Tradition, Prentice-Hall of India Private Ltd. New Delhi.

COURSE PLAN

PROGRAMME	MA SOCIOLOGY	SEMESTER	1
COURSE CODE AND TITLE	P1SOCT03 SOCIOLOGY OF INDIAN SOCIETY	CREDIT	4
HOURS/WEEK	4	HOURS/SEM	90
FACULTY NAME	R K VARGHESE		

COURSE OBJECTIVES

To compile the various concepts on Indian society and analyse the various approaches to Indian Sociology
To develop an understanding of the contemporary Structural changes experienced by Indian Society on account of various socio, economic and political forces
To familiarize students with the Historical, Colonial and Post-Colonial dimensions of Indian Society
To assess the Sociological implications of changes in the Neo-Liberal Era

Session	Topic	Learning Resources	Value Additions	Remarks
1	Introductory Session			
2	Module 1: Conceptualising Indian Society	Providing, in advance, printed / Email materials on topics in the syllabus of the first two Modules to students		
3	Cultural and Ethnic diversity:	Intends an introductory understanding		
4	Historically embedded diversities in respect of Language, Caste, Religion Race and Culture	Conceptual and functional understanding of Ethnicity	PPT	
5	1.2 Convergence and integration:	Lecture Method		
6	The sharing of material traits	A common session in the afternoon for sharing of experiences and		

		interaction of the freshers with the senior batch students		
7	Cultural space, Language and Regional Ethos			
8	The evolution of composite cultural legacy		PPT	
9	1.1 The colonial context:	Identifies stages of evolution		
10	The representation of Indian society as fragmentary and static in colonial ethnography	Provides a historical investigation		
11	The Census, District Gazeteers and the Imperial Gazeteers		Historical Search	
12	as instruments of Colonial Policy	Search archaeological and historical evidences	Investigation	
13	1.2 Brahminical Patriarchy in India –			
14	Caste hierarchy			
	Gender hierarchy	Slide presentation		
	Module 2: Approaches to the study of Indian Society 2.1 Indological Approach			
15	G. S. Ghurye	Lecture session		
16	Louis Dumont			
17	2.2 Structural Approach - M .N. Srinivas,	Conceptual clarification and functionality of Gender in Indian context with a historical vision	PPT	
18	S.C. Dube.			
19	2.3 Marxian Approach - D.P. Mukherjee,			
20	Marxian Approach	Analytical understanding of various perspectives		
21	A.R. Desai	Lecture session		
22				
23	2.4 Civilization	Lecture session		

24	Subaltern Approach Surajit Sinha			
25	Dr. B.R. Ambedkar		Historical Investigation	
26	B.R. Ambedkar Contd.			
27	2.5 Conflict Approach- Kathleen Gough	Lecture session		
28	Conflict Approach-			
29	Kathleen Gough	Lecture Method		
30	Daniel Thorner	Lecture session	PPT	
31	CIA – I		Evaluation	
32	CIA – I	Conduct of class test of two hours by the course teacher	Evaluation	
33	Module 3: Structural Elements of Indian Society			
34	3.1 Village Community- Physical Organisation- Settlement patterns	Providing, in advance, printed / Email materials on topics in the syllabus of the last two modules to students		
35	One day Exposure Programme	Publication of results of I CIA Discussion and Guidance for improvement		
36	Framework for studying Village Community-	Visit to an Institution, Agency, Place of social importance, Cultural museum or any similar one is to be organized under the supervision of the course teacher. (Preferably on Saturday)	Field Visit	
37	Village Polity- Patterns of Dominance.	Parent's Meet to discuss student performance in early semester and to give guidelines for improvement		
38	Contd.			
39	Invited Lecture 3.2 Caste: Historical Emergence		Invited Lecture	

40	Hinduization of Tribes and Sects	By an external expert on a topic related with the content of this paper / any contemporary issue.	Invited Lecture	
41	Views on Caste: Mc Kim Marriot, Features of Caste System: Caste as a descent group	Lecture session		
42	Backward Castes and Anti-Caste struggles.			
43	Last date of submission of assignment 3.3 Kinship- Lineage and descent in India	Identify instances from the society	Field Search	
44	Kinship organisation with special reference to South India	Topics related with / applied with the subjects of study are to be selected by each student and an assignment not less than 1500 words is to be submitted to the course teacher.		
45	3.4 Marriage and Family – Marriage- Principles and forms			
46	Marriage among Hindus, Muslims and Christians		Narrative Investigation	
47	Divorce, Widow Remarriage	Lecture session		
	Module 3 -	Variations in Family Structure - Joint Family: Coparcenary system, Inheritance, Degree of Jointness		
48	Changing structure and functions of Family in India	Lecture session		
49	Last date of Presentation of Seminar 3.5. Impact of legislations and socio-economic changes on		Seminar	
50	CIA II	Seminar: Topics related with / to be applied with the subjects of study can be selected in consultation with the guide and the	Evaluation and Assessment	

		script is to be submitted after submitting the synopsis		
51	CIA	Two Hour Examination conducted commonly at college level on all papers	Evaluation and Assessment	
52	CIA	Two Hour Examination conducted commonly at college level on all papers	Evaluation and Assessment	
53	CIA	Two Hour Examination conducted commonly at college level on all papers	Evaluation and Assessment	
54	CIA	Two Hour Examination conducted commonly at college level on all papers	Evaluation and Assessment	
55	Caste	Lecture Method		
56	Kinship	Lecture Method		
57	Marriage and Family	Lecture Method	PPT	
58	Module 4- Contemporary Challenges			
59	4.1 Moving beyond Tradition-tradition vs Modernity-debate	Publication of results of II CIA Discussion and Guidance for improvement		
60	Problems of nation building-secularism	Study with examples		
61	CIA – II Re-Test Module 4 - The Classical Thinkers- Contd.		Evaluation and Assessment	
62	Pluralism, Regionalism	Retest of two hours to those who were absent in the first		
63	Terrorism			
64	4.2 Poverty, deprivation Inequalities of caste	Study with concrete incidents		
	Module 4 –	Caste and Gender		

65	Illiteracy	Definitional and functional understanding in Indian context		
66	Disparities in education			
67	4.3 Caste conflicts	Lecture Method	Exemplification	
68	Ethnic conflicts			
69	Ethnic conflicts			
70	Communalism	Lecture Method		
71	Communalism			
72	Religious Revivalism			
73	Religious Revivalism	Lecture Method		
74	Family disharmony: Domestic Violence			
75	Family disharmony:			
76	Domestic Violence	Lecture Method		
77	Dowry	Intends a practical understanding with live Examples		
78	Divorce	Intends a practical understanding with live lessons		
79	Divorce	Lecture Method		
80	Intergenerational conflict	Develop a perspective to view it as a wide spreading issue with drastic social significance	Discussion	
81	Intergenerational conflict	Develop a perspective to view it as a wide spreading issue with drastic social significance		
82	Intergenerational conflict	Lecture Method		
83	Revision		Revisioning of Studies	
84	Revision and discussion of exam tips			
85	Revision and discussion of exam tips			

86	Revision and discussion of exam tips			
87	Revision and discussion of exam tips			
88	Revision and discussion of exam tips			
89	Revision – conclusion, exit evaluation			
90	15/11/2015 ESE			

SEMINAR / ASSIGNMENTS

SL NO	DATE OF COMPLETION	TOPIC
1	04/09/2015	Assignment as per the instructions given
2	25/10/2015	Seminar from a list of topics identified by the students

REFERENCES

- Das Veena. 2004. Handbook of Indian Sociology. New Delhi: OUP.
- Dumont Louis 1970 Homo Hierachicus: The Caste System and its Implications
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- Dube, S.C. 1973: Social Sciences in a Changing Society Lucknow University Press
- Dube, S.C. 1967 The Indian Village London: Routledge, 1955
- Karve, Irawati 1961: Hindu Society: An Interpretation Poona: Deccan College
- Momin, A. R. 1996: The Legacy of G. S. Ghurye: A Centennial Festschrift Popular Prakashan, Bombay
- Mukherjee, D.P. 1958: Diversities People’s Publishing House, Delhi.
- Oommen, T.K. and P. N. Mukherjee, eds. 1986: Indian Sociology: Reflections and Introspections, Popular Prakashan, Bombay.
- Singh, K.S. 1992: The People of India: An Introduction, Seagull books, Calcutta.
- Singh, Y. 1973: Modernisation of Indian Tradition, Delhi, Thomson Press.
- Srinivas, M.N. 1960: India’s Villages Asia Publishing House, Bombay.
- Tylor, Stephen: India: An Anthropological Perspective
- Marriott, McKim 1990: India through Hindu Categories Sage, Delhi.

COURSE PLAN

PROGRAMME	M.A SOCIOLOGY	SEMESTER	1
COURSE CODE AND TITLE	P1SOCT04: SOCIAL RESEARCH METHODS	CREDIT	4
HOURS/WEEK	5	HOURS/SEM	90
FACULTY NAME	SANJOSE		

COURSE OBJECTIVE

To develop an insight on the fundamental framework of research method and comprehend the role of research and acquire research process' overview

To classify various research designs and techniques and attain the ability to think like a researcher – by understanding concepts, constructs, variables, and definitions, research problems and hypotheses

To extend an understanding of the ethical magnitude of conducting applied research and to appreciate the method of research writing and assess its quality.

To classify the types of measurement scales; questionnaire designing – reliability and validity and to differentiate methods of data collection, attitude measurement, scaling, sampling techniques

SESSION	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	REMARKS
Module 1: Logic of Inquiry in Social Science Research				
1	Introduction	Informal interactions, sharing general ideas about research and its relevance		
2	Social Research: Definition	Interactive lecture		
3	Social Research: Objectives	Interactive lecture		
4	Characteristics, Applications and Significance	Lecture		
5	"Iterative" Process of Research	Video lesson	Articles	
6	Relevance of Theory in Research	Interactive lecture		
7	Relevance of Theory in Research	Interactive lecture		
8	Types of Social Research	Lecture		
9	Basic, Applied and Action Research	Lecture		
10	Exploratory, Explanatory	Lecture/interactive Lecture		
11	Quantitative and Qualitative	Lecture/interactive Lecture		
12	Cross Sectional and Longitudinal Research - Cohort studies	Lecture/interactive Lecture		
13	Problems in Social Research Need for objectivity in social research	Group discussion	Articles	
14	Stakeholders of Research	Lecture/ Group discussion	Articles	
15	Issues of Ethics in Social Research.	Lecture/interactive Lecture		
16	Steps in planning a research study	Lecture/interactive Lecture		
17	Revision			
Module 2: The Research Process				

18	Research Problem Formulation	Lecture		
19	Review of existing Literature:	Lecture/interactive Lecture		
20	Need and Significance of Literature review	Lecture/interactive Lecture	Q&A	
21	Research Design	Lecture/interactive Lecture		
22	relevance and rationale	Lecture/interactive Lecture		
23	Conceptualizing the research design	Lecture/interactive Lecture		
24	Hypotheses: Need	Lecture/interactive Lecture		
25	Hypotheses Types and Formulation	Lecture/interactive Lecture		
26	Variables	Lecture/interactive Lecture		
27	Indicators	interactive Lecture	Q&A	
28	a)Conceptualization,	Lecture/interactive Lecture		
29	b) Operationalization	Lecture/interactive Lecture		
30	c) Measurement	Lecture/interactive Lecture		
31	Sampling	Lecture/interactive Lecture	Discussions	
32	Sampling - Principles of Sampling	Lecture		
33	Population	Lecture/interactive Lecture	Discussions	
34	Sample	Lecture/interactive Lecture	Discussions	
35	Sample Frame.	Lecture/interactive Lecture		
36	Sampling Techniques	Lecture/interactive Lecture	Discussions	
37	Sampling Techniques (continuation)	Lecture/interactive Lecture	Discussions	
38	Probability	Lecture/interactive Lecture		
39	Probability sampling	Lecture/interactive Lecture	Discussions	
40	Non-probability	Lecture/interactive Lecture	Discussions	
41	Non-probability sampling	Lecture/interactive Lecture		
42	Internal assessment one	Lecture/interactive Lecture		
43	Types of probability and non-probability sampling	Lecture/interactive Lecture	Discussions	

44	Sampling errors	Lecture/interactive Lecture	Discussions	
45	Non- sampling errors.	Lecture/interactive Lecture		
46	Revision			
47	Revision			
Module 3: Types, Sources of data& Methods and Tools of Data Collection				
48	Types of Data- Primary, secondary and tertiary	Lecture/interactive Lecture		
49	(Continuation..) Types of Data- Primary, secondary and tertiary	Lecture/interactive Lecture		
50	(Continuation..) Types of Data- Primary, secondary and tertiary	Lecture/interactive Lecture	Discussions	
51	Sources of Primary Data:	Lecture/interactive Lecture		
52	Methods of collecting primary data	Lecture/interactive Lecture		
53	Social Surveys	Lecture/interactive Lecture	Discussions	
54	Types of Surveys	Lecture/interactive Lecture	Discussions	
55	Advantages and Disadvantages of Survey Methods	Lecture/interactive Lecture		
56	Observation Method and interview method	Lecture/interactive Lecture	Discussions	
57	Socio-metric Methods and projective methods Last date of submission of assignment	Lecture/interactive Lecture	Discussions	
58	Tools for collection of Primary Data	Lecture/interactive Lecture		
59	Schedule and questionnaire	Lecture/interactive Lecture		
60	Attitude Scales: Likert Scale, Thurston scale, Guttman scale	Lecture/interactive Lecture	Discussions	

61	The Q Sort technique and their functions	Lecture/interactive Lecture	Discussions	
62	Sources of secondary and tertiary data- precautions while using them	Lecture		
63	Qualitative research methods and types Observation and ethnography Qualitative interviewing	Lecture		
64	Case study Content analysis Participatory research Research debates traingulation	Lecture		
Module 4: Levels of measurement				
65	Nominal scale	Lecture/interactive Lecture		
66	Ordinal scale	Lecture		
67	Ratio scale	Lecture		
68	Comparison of three scales	Lecture		
69	Comparison of three scales	Lecture/interactive Lecture	Q&A	
70	Comparison of three scales	Lecture/interactive Lecture		
71	The concept of Reliability Significance – Types	Lecture/interactive Lecture		
72	The concept of Reliability Significance – Types	Lecture/interactive Lecture	Discussions	
73	The concept of Validity –	Lecture/interactive Lecture	Discussions	

	Significance – Types			
74	The concept of Validity – Significance – Types	Lecture/interactive Lecture	Discussions	
75	Internal Test - II	Lecture/interactive Lecture		
76	Threats to reliability and validity	Lecture/interactive Lecture		
77	Threats to reliability and validity	Lecture/interactive Lecture		
78	Threats to reliability and validity	Lecture		
79	Establishing reliability and validity of a research instrument	Lecture/interactive Lecture	Discussions	
80	Establishing reliability and validity of a research instrument	Lecture/interactive Lecture	Discussions	
81	Measurement Errors –Types	Lecture/interactive Lecture	Discussions	
82	Measurement Errors –Types	Lecture/interactive Lecture		
83	Brief overview of sources of measurement error.	Lecture/interactive Lecture		
84	Brief overview of sources of measurement error.	Lecture/interactive Lecture	Discussions	
85	Concluding segments on measurement	Lecture/interactive Lecture	Discussions	
86	Concluding segments on measurement	Lecture/interactive Lecture	Discussions	
87	Seminar presentations			

88	Seminar presentations			
89	Revision			
90	Evaluation of the Course			

INDIVIDUAL ASSIGNMENTS/SEMINAR – DETAILS & GUIDELINES

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)
1	16/08/2015	Steps in social research process
2	28/09/2015	Types of research design with relevant examples

GROUP ASSIGNMENTS/ACTIVITIES – DETAILS & GUIDELINES

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written /presentation – Graded or Non-graded etc)
1	2/09/2015	The role and relevance of social science research

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COURSE PLAN

PROGRAMME	M.A SOCIOLOGY	SEMESTER	1
COURSE CODE AND TITLE	P1SOCT05: SOCIOLOGY OF RURAL SOCIETY	CREDIT	4
HOURS/WEEK	5	HOURS/SEM	90
FACULTY NAME	Dr. SOORYA GOPI		

COURSE OBJECTIVE

To familiarize the introductory concepts of Sociology of Rural society.
To illustrate the major theoretical perspectives of Rural Sociology and their analytical applications.
To impart knowledge for a systematic understanding of major aspects of rural society, issues faced by the rural people, various government policies and initiatives for rural development.

SESSION	TOPIC	LEARNING RESOURCES	VALUE ADDITIONS	REMARKS
1	Introductory Session Module I: Introduction to Rural Sociology		Providing notes in advance. Printed notes and pdf on topics from the first two Modules.	
2	Nature of Rural Sociology	Lecture	Videos	
3	Subject matter of Rural Sociology	Lecture		
4	Need and Importance of the Study of Rural Sociology	Lecture		
5	Indian Rural Community: Meaning and definition of Rural Community	Lecture		
6	Characteristics of Indian Rural Community	Lecture		

7	Rural Social Structure: Caste and Class in Rural India.	Lecture		
8	Inter Caste Relations	Lecture	Discussion	
9	Dominant Castes and Jajmani System, Meaning of Untouchability, Role of Govt. and NGO for removal of Untouchability.	Lecture		
10	Traditional Rural Family - Characteristics and functions of Rural Joint family	Lecture		
11	Changing patterns of Joint Family	Lecture		
12	Rural Habitation, Settlement and Agrarian Movements- Meaning of Habitation & Settlement, Major	Lecture		
13	Components of Rural Settlement, Factors influencing Rural Settlement, Rural resources and Settlement	Lecture		
14	Agrarian movements of the 19th and 20th centuries,	Lecture		
15	Land Tenure, Land Reforms, Green Revolution and its impact, White Revolution Bonded	Lecture		

	Labourers, Trends of Change			
16	Rural Political Structure: Power Structure in Rural India, Characteristics of traditional Rural Power Structure,	Lecture		
17	Types of flow of rural power- Traditional Caste Panchayats, Panchayat before and after 73rd Amendment, New Panchayati Raj and Empowerment of Women	Lecture presentation	QUIZ	
18	Rural Religion & Recreation-Aspects of Rural Religion, Function of Religious groups in Rural Societies, Role and importance of temple in Rural Societies-	Lecture		
19	Meaning of recreation- Kinds of rural recreation	Lecture		
20	Characteristics of Rural recreation- Impact of modernization on rural recreation	Lecture		
21	Module 2: Sociological Perspectives of Rural Life	Lecture		
22	Evolutionary Perspective	Lecture		

23	Importance of temple in Rural Societies	Lecture		
24		Lecture		
25	Structural Functional Perspective	Lecture		
26		Lecture		
27		Lecture		
28	Marxian Perspective	Lecture		
29		Lecture	Quiz	
30		Lecture		
31	Gandhian Perspective	Lecture		
32	Gandhian Perspective	Lecture		
33	Integrated Perspective	Lecture		
34	Integrated Perspective	Lecture		
35	Module 3: Rural Development in India			
36	3.1 Concept of Rural Development- Elements and Dimensions of Development- Objectives of Rural Development	Lecture		
38	CIA – I		Evaluation	
39	CIA – I			
40	Social inputs to Development -	Lecture		

	Indicators of Development			
41	3.2 Historical Background-Early efforts- During British Rule- Post-independence period	Lecture	Historical Orientation	
42	One day Exposure Programme	Lecture		
43	Issues and Problems of Rural Development	Lecture		
44	3.3 Rural Development Schemes: Enhancement of basic infrastructure facilities- Agricultural productivity-	Lecture		
45	Provision of services like health and education- Rural employment schemes - Assistance to individual families and Self Help Groups (SHG)	Lecture		
46	Invited Lecture	Lecture/ Power point presentation	Invited Lecture	
47	3.4 Rural Industrialization and Entrepreneurship-need for rural entrepreneurship	Lecture	Question Answer Session	
48	Types of rural industries (agro based, forest based, mineral based, textile, service,	Lecture		

	engineering and non-conventional industries)			
49	Problems and prospects of entrepreneurship in rural India.	Lecture		
50	3.5 New Initiatives in Rural Development-	Lecture		
51	Democratic decentralization- Peoples participation and Community Development Programmes	Lecture		
52	Panchayat Raj	Lecture		
53	Co-operative movement and Poverty Alleviation Programmes	Lecture	Field Visit	
54	Integrated Rural Development Programme	Lecture		
55	Five year plans in Indian rural development			
56	Impact of Development Programmes.			
57	Module 4: Rural Development- Emerging Issues			
58	CIA - II	Exam	Evaluation	
59	CIA - II	Exam	Evaluation	
60	CIA - II	Exam	Evaluation	
61	CIA - II	Exam	Evaluation	

62	CIA - II	Exam	Evaluation	
63	Rural Development	Lecture		
64	Agrarian Unrest,	Lecture		
65	Depeasantization, Commercialization of agriculture,	Lecture		
66	The new agriculture Strategy and major Peasant Movements	Lecture		
67	Status of Women in rural India -trends in women's school enrollment,	Lecture		
68	Literacy	Lecture		
69	CIA – II Re-Test	EXAM	Evaluation	
70	Employment, wages in rural areas	Lecture		
71	Health and participation in political decision - making process	Lecture		
72	Challenges Ahead	Lecture		
73	Rural Society and Technology	Lecture		
74	Rural Emigration	Lecture		
75	Poverty	Lecture		
76	Unemployment	Lecture		
77	Leadership	Lecture		
78	Factionalism	Lecture		
79	Impact of Globalization on Rural India	Lecture		

80	Rural resources and Settlement	Lecture		
81	1.3 Rural Habitation, Settlement and Agrarian Movements- Meaning of Habitation & Settlement, Major			
82	Components of Rural Settlement, Factors influencing Rural Settlement	Lecture	Review	
83	Agrarian movements of the 19th and 20th centuries	Lecture		
84	Land Tenure, Land Reforms, Green Revolution and its impact, White Revolution Bonded Labourers, Trends of Change	Lecture		
85	1.4 Rural Political Structure: Power Structure in Rural India, Characteristics of traditional Rural Power Structure	Lecture		
86	Types of flow of rural power- Traditional Caste Panchayats, Panchayat before and after 73rd Amendment, New Panchayati Raj and Empowerment of Women	Lecture		
87	1.5 Rural Religion & Recreation-Aspects	Lecture		

	of Rural Religion, Function of Religious groups in Rural Societies, Role			
88	Revision	Lecture	Revising the core aspects which are to be specifically concerned by the students from the point of view of examinations	
89	Revision	Lecture	Guidelines for the finalization of preparations for the exam	
90	Exit evaluation		Exit evaluation at Course teacher level. Collecting written responses from students	

ASSIGNMENTS/SEMINAR – DETAILS & GUIDELINES

	Date of completion	Topic of Assignment & Nature of assignment (Individual/Group – Written/Presentation – Graded or Non-graded etc)
1	15/08/2015	New Initiatives in Rural Development-
2	28/08/2015	Role played by Rural religion

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