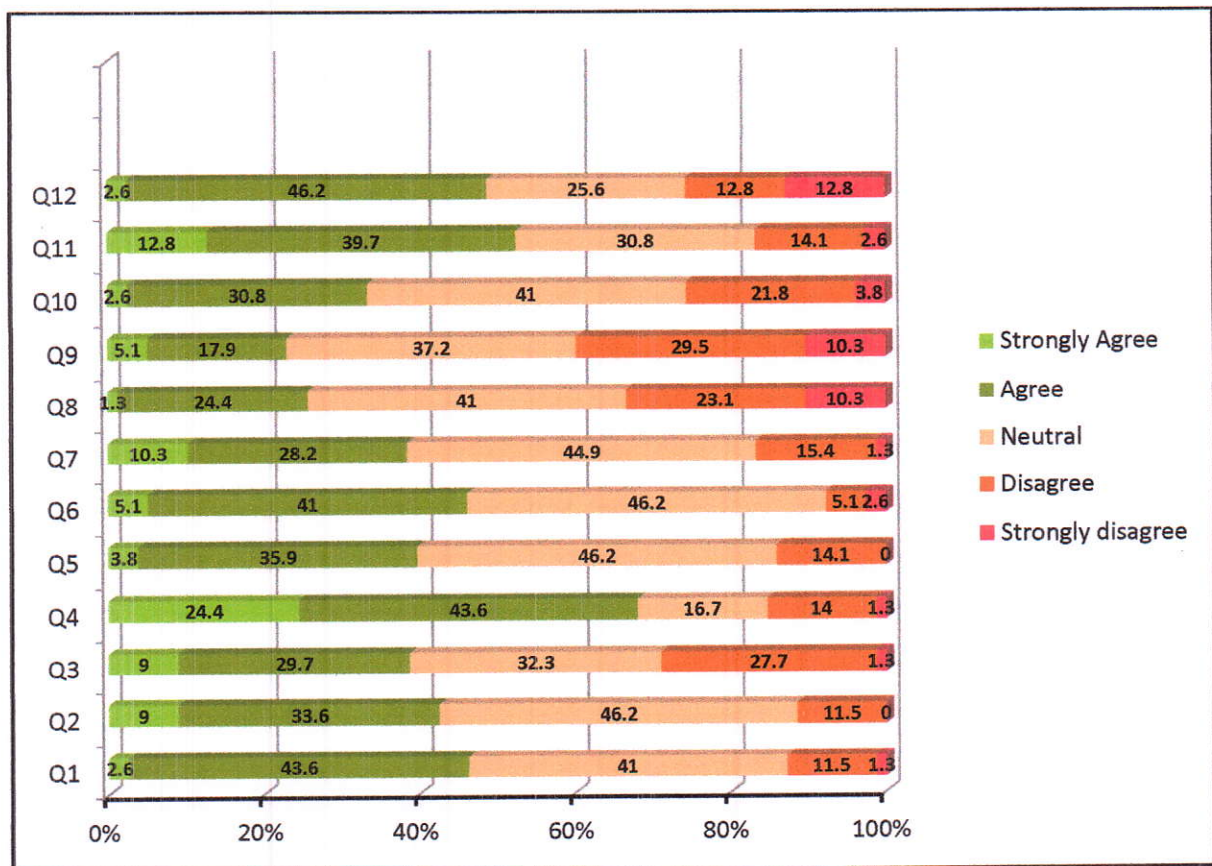


Programme: BCA
Curriculum: 2015

Student Feedback Analysis



(a) Our concerns in the order of priority:-

- Q9: The curriculum is designed to develop ability to analyse real life issues. **(77%)**
- Q8: The curriculum develops self-confidence and self-reliance to face various competitive and other professional examinations **(74.4%)**
- Q10: The curriculum introduces students to issue such as gender equality, environment and sustainability, ethics and other values **(66.6%)**
- Q3: The difficult level of the syllabus is fair **(61.3)**

- Q7: The curriculum sufficiently motivates for further study and research **(61.6%)**
- Q5: The curriculum designed for the programme encourages extra learning /self Learning. **(60.3%)**
- Q12: The academic flexibility of the curriculum promotes internships/field trips and the time and credits allotted to projects/ field trips are sufficient **(51.2%)**
- Q6: The electives offered are relevant to the core subject and are useful for the specialisation of a subject domain. **(53.9%)**
- Q2: The syllabus is appropriate for the programme and includes the recent advancements in the subject. **(57.7%)**
- Q1: The Learning objectives of each course in the syllabus are well defined and clear **(53.8%)**
- Q11: The laboratory experiments are designed to enhance the understanding of the concepts and promote experimental learning. **(47.5%)**

(b) Suggestions for curriculum improvement from students:-

1. Include python, advanced commands in Linux OS, should be more practical oriented
2. Need more skill-oriented classes rather than boring theory classes
3. Need more practicals than theory class
4. Need more practicals than theory class
5. Try to improve skills at students. Don't just make them pass the exams by just studying some theories
6. Need more practical sessions than theory classes
7. More LinuxOS practical oriented teaching
8. Should be more practical oriented, contents taught are being taught again in some subjects
9. Need skill-oriented studies and also need to encourage the students those who are facing problems in studies
10. We need more practicals than theory classes
11. Specialized course should be given more importance
12. More focus should be given to specialized course
13. Need more practicals and example problems than theory classes
14. Specialization course has to be focused more
15. Less theory, more practical
16. Specialized course should be given more focus
17. Curriculum should focus more on practical accept
18. It'll be better to reduce the number of exams, so that there won't be much exam pressure for the students.
19. Extend the lab hours, do practicals of studies than theoretically, classes for weak students in particular subjects

20. Better lab facilities, more concentration on practical skill development overall.
Better support for computer systems of networks that can actually run practical sessions
21. New updated curriculum
22. Practical studies needed, extend lab hours


IQAC Coordinator

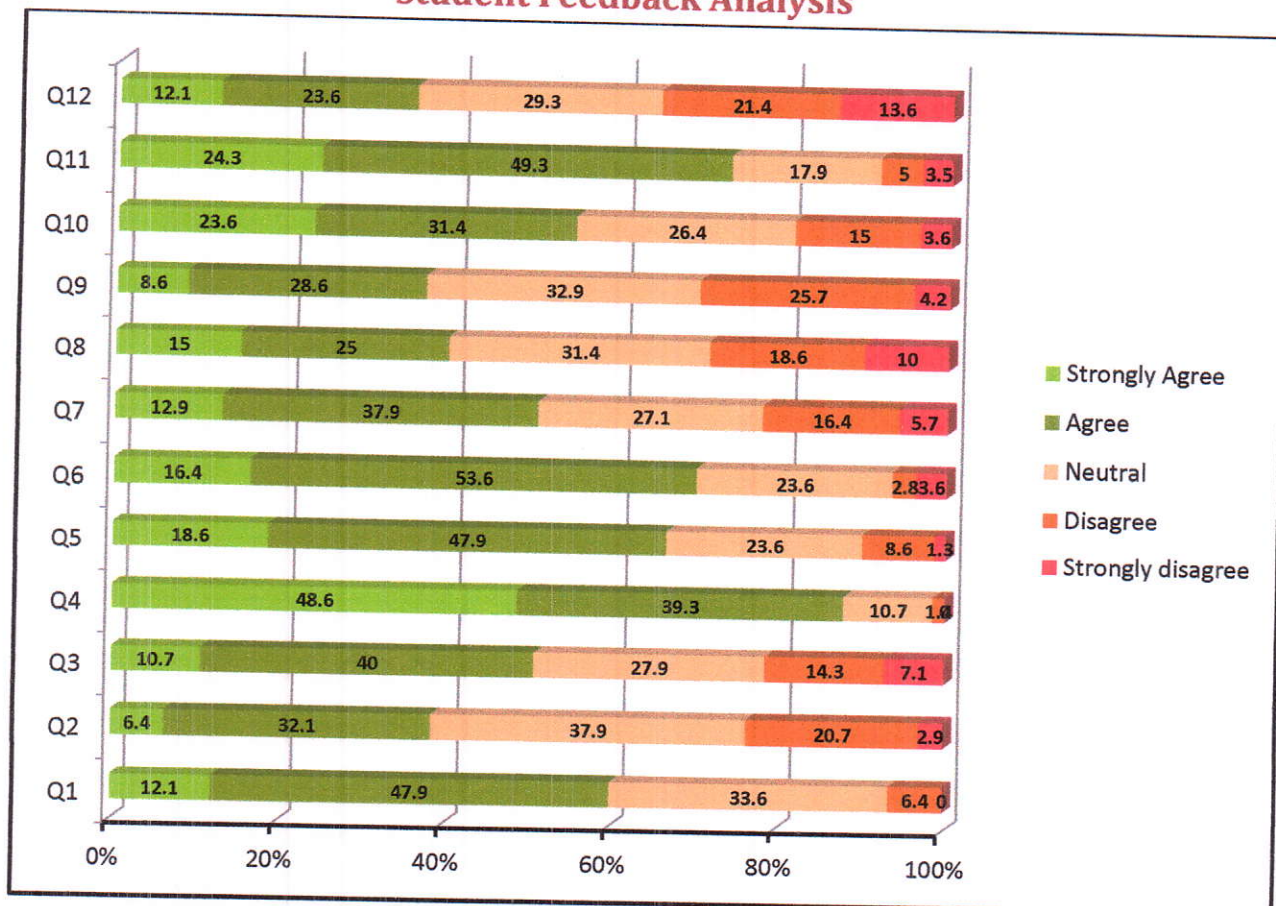

Principal



STUDENTS' CURRICULUM FEEDBACK ANALYSIS REPORT

Programme: BSc COMPUTER APPLICATIONS
Curriculum: 2015

Student Feedback Analysis



(a) Our concerns in the order of priority:-

- Q12: The academic flexibility of the curriculum promotes internships/field trips and the time and credits allotted to projects/ field trips are sufficient. **(64.3%)**
- Q2: The syllabus is appropriate for the programme and includes the recent advancements in the subject. **(61.5%)**
- Q9: The curriculum is designed to develop ability to analyse real life issues. **(62.8%)**
- Q8: The curriculum develops self-confidence and self-reliance to face various competitive and other professional examinations. **(60%)**
- Q7: The curriculum sufficiently motivates for further study and research. **(49.2%)**

- Q3: The difficult level of the syllabus is fair. **(49.3%)**
- Q10: The curriculum introduces students to issue such as gender equality, environment and sustainability, ethics and other values **(45%)**
- Q1: The Learning objectives of each course in the syllabus are well defined and clear **(40%)**

(b) Suggestions for curriculum improvement from students:-

1. Include field trips and industrial visits so as students can relieve them from the study stress.
2. There were papers such as critical thinking and microprocessor which could had removed from the syllabus.
3. Include field trips and industrial visits so as students can relieve themselves from the study stress.
4. There were papers which provided no use to us and was later changed from the syllabus. It would be useful if it includes recent advancements.
5. Improvement in syllabus should concentrate on application-based studies.
6. Make it in such a way that it is applicable in real life.
7. Suggest to class de more friendly relation between student and teachers, not see students like an enemy and class be related to some real life and society thinks.
8. The curriculum should introduce students to issues like gender equality, social issues, politics, issues facing women.
9. Just go with the new trends.
10. Make it more applicable in real life.
11. Curriculum should focus on real life issues


IQAC Coordinator




Principal