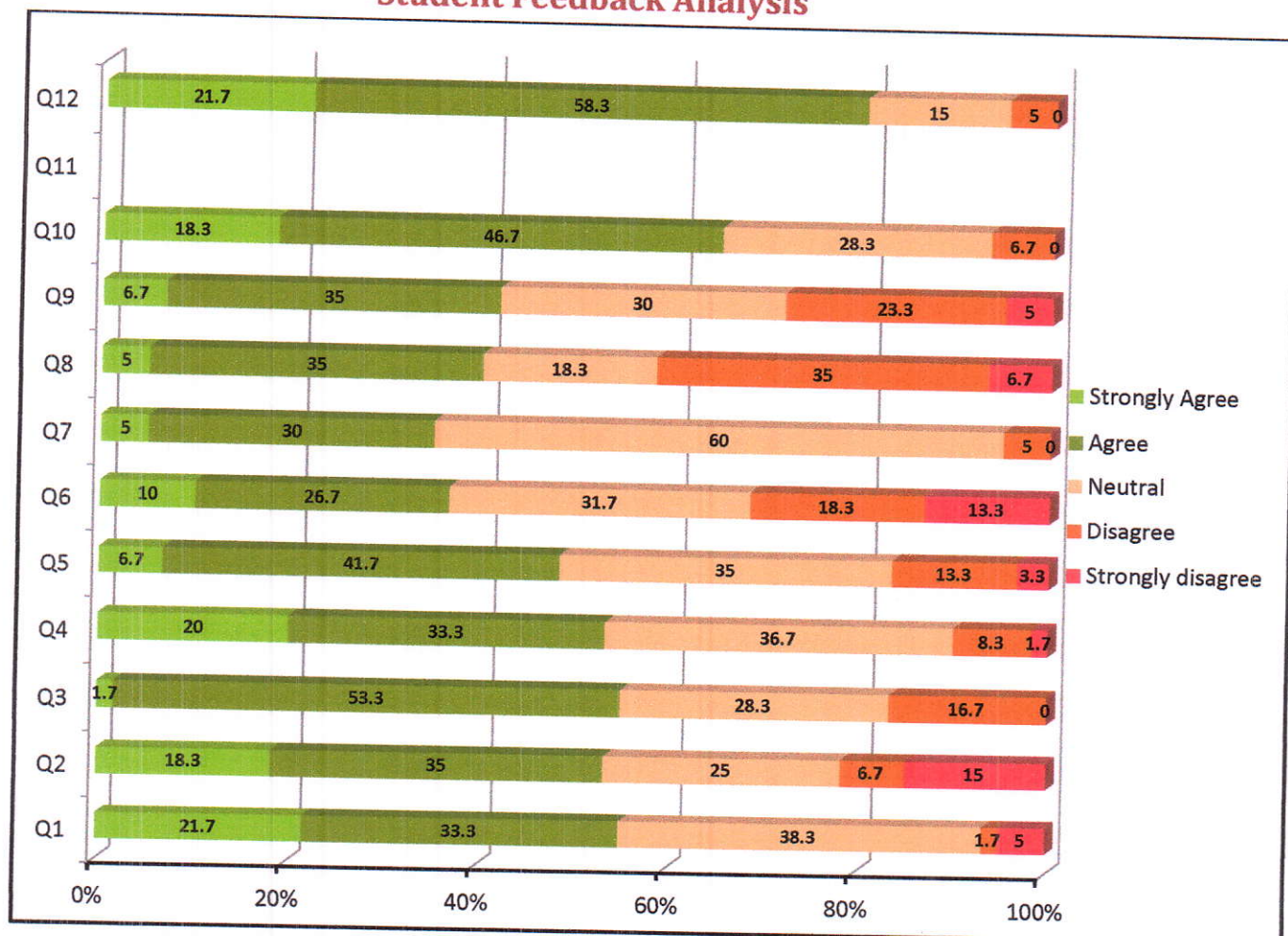


Programme: B COM TAXATION SF
Curriculum: 2015

Student Feedback Analysis



(a) Our concerns in the order of priority:-

Q7: The curriculum sufficiently motivates for further study and research. **(Negative response - 65%)**

Q6: The electives offered are relevant to the core subject and are useful for the specialisation of a subject domain **(Negative response - 63.3%)**

Q8: The curriculum develops self-confidence and self-reliance to face various competitive and other professional examinations. **(Negative response - 60%)**

Q9: The curriculum is designed to develop ability to analyse real life issues. **(Negative response - 58.3%)**

Q5: The curriculum designed for the programme encourages extra learning /self learning. **(Negative response - 51.6%)**

Q4: The recommended textbooks / references and other learning resources are available in the library **(Negative response - 46.7%)**

Q2: The syllabus is appropriate for the programme and includes the recent advancements in the subject. **(Negative response - 46.7%)**

Q3: The difficult level of the syllabus is fair. **(Negative response - 45%)**

Q1: The Learning objectives of each course in the syllabus are well defined and clear **(Negative response - 45%)**

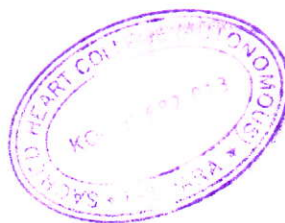
(b) Suggestions for curriculum improvement from students:-

Nil


IQAC Coordinator

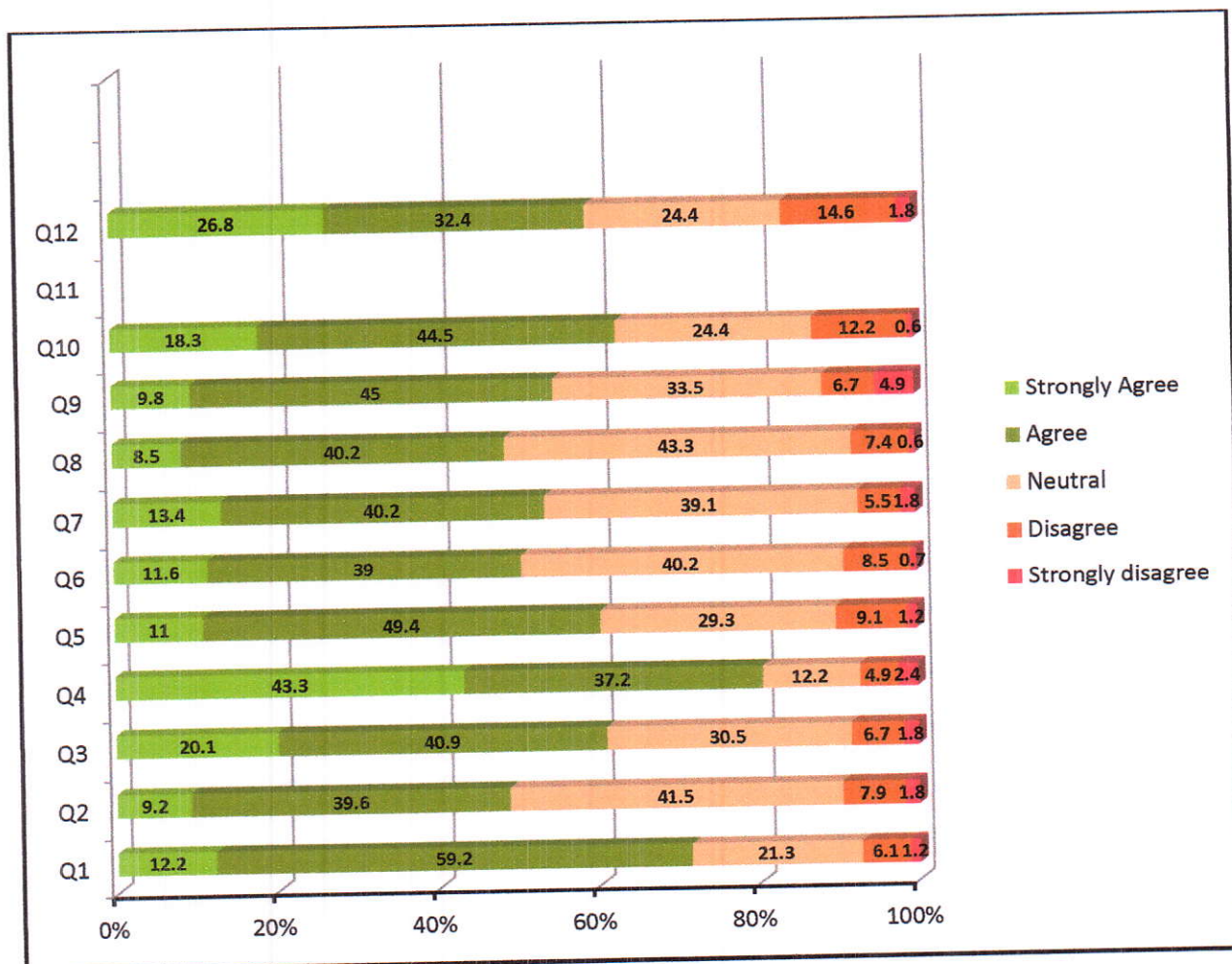


Principal



Programme: B COM TAXATION
Curriculum: 2015

Student Feedback Analysis



(a) Our concerns in the order of priority:-

- Q8: The curriculum develops self-confidence and self-reliance to face various competitive and other professional examinations. **(51.3%)**
- Q2: The syllabus is appropriate for the programme and includes the recent advancements in the subject. **(51.2%)**
- Q6: The electives offered are relevant to the core subject and are useful for the specialisation of a subject domain. **(49.4%)**

- Q7: The curriculum sufficiently motivates for further study and research. **(46.4%)**
- Q9: The curriculum is designed to develop ability to analyse real life issues. **(45.1%)**
- Q12: The academic flexibility of the curriculum promotes internships/field trips and the time and credits allotted to projects/ field trips are sufficient. **(40.8%)**
- Q5: The curriculum designed for the programme encourages extra learning /self learning. **(39.6%)**
- Q3: The difficult level of the syllabus is fair. **(39%)**

(b) Suggestions for curriculum improvement from students:-

1. Syllabus should be revised
2. Take more time to cover the portions
3. In my opinion if IFRS is replaced by company accounts it would reduce stress in third semester
4. Instead of IFRS in second semester is better to implement corporate accounts
5. IFRS should be replaced by corporate accounting
6. In my opinion IFRS should be replaced by company accounts
7. The syllabus must include recent advancements regarding the subject
8. Teaching should be more of a practical one than a theoretical one
9. Enable us to do problems and preparation of statements in computer. Nobody actually make them manually. could use software's other than manual calculations
10. Make students capable to write competitive exams. Give them training.
11. Portions should be completed within time limit as possible fast as possible
12. I found that curriculum is not much improved to motivate the students and also curriculum doesn't make a student to adjust with the outside world
13. It would be appreciated if debates and seminars were conducted frequently
14. The syllabus must include topics which motivates the students to further study and research
15. The learning must enable the students to gain self confidence to write competitive exams
16. More interactive sessions are required rather than just theoretical classes
17. Connect the syllabus with the real life practicality of each course is different from what we are taught in class
18. Make students capable to write competitive exams, give them training
19. The internship was a very knowledge processing session. E-learning should be more attractive
20. Practical knowledge must be improved rather than theoretical knowledge so the syllabus must provide scope for the same

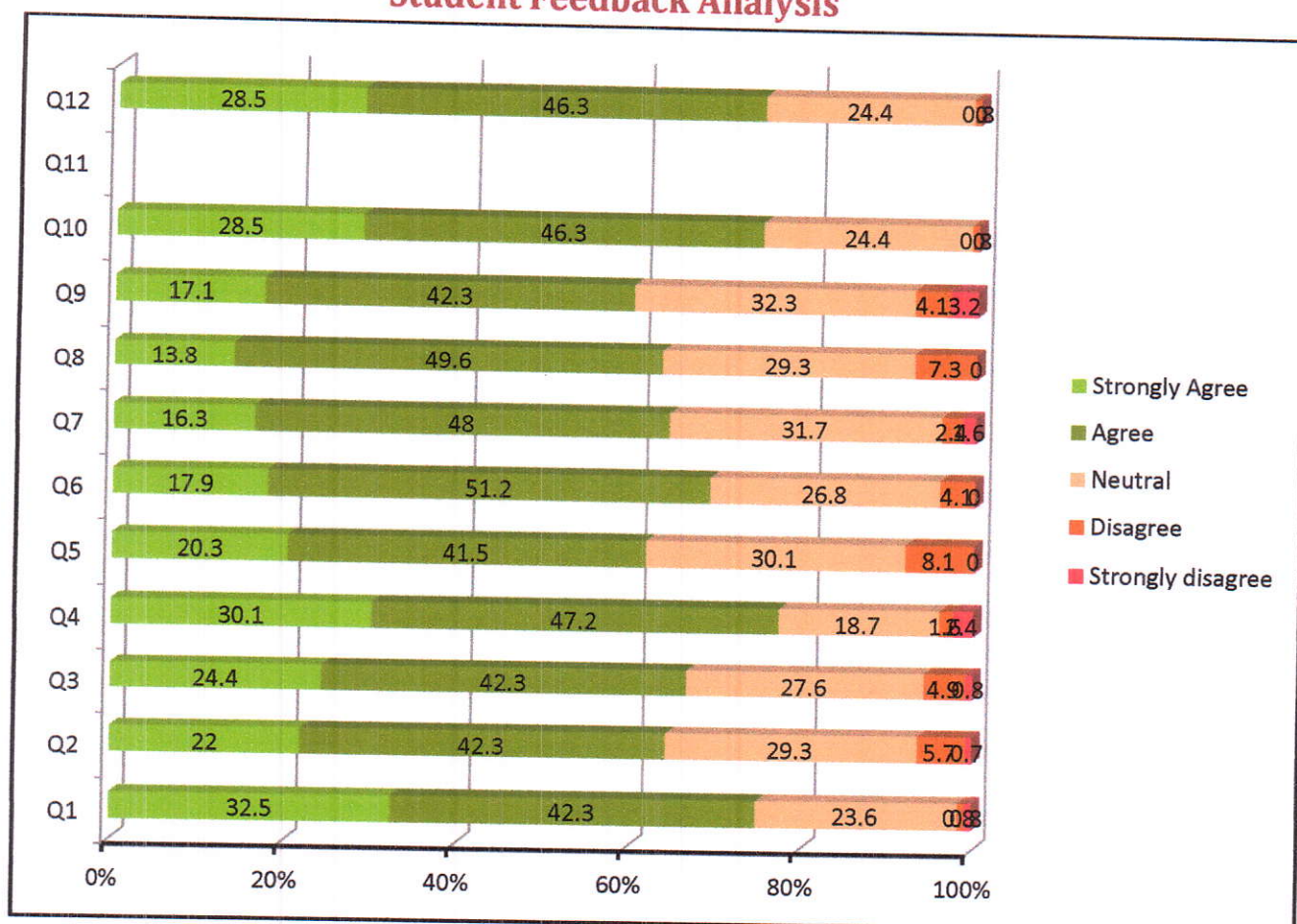

IQAC Coordinator




Principal

Programme: B COM TRAVEL AND TOURISM
Curriculum: 2015

Student Feedback Analysis



(a) Our concerns in the order of priority:-

Our concerns in the order of priority:-

Q9: The curriculum is designed to develop ability to analyse real life issues. **(39.6%)**

Q5: The curriculum designed for the programme encourages extra learning /self learning. **(38.2%)**

(b) Suggestions for curriculum improvement from students:-

Nil

IQAC Coordinator



Principal