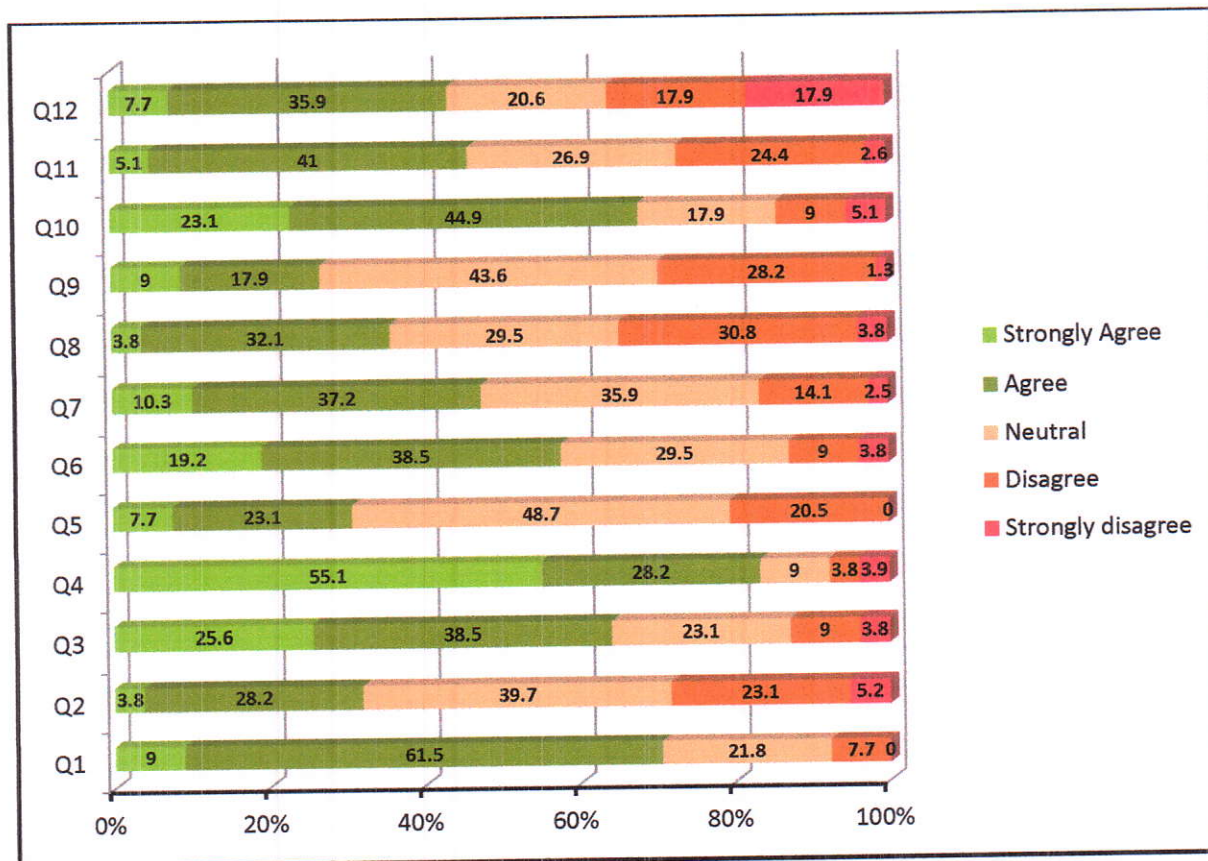




Programme: BSc PHYSICS
Curriculum: 2015

Student Feedback Analysis



(a) Our concerns in the order of priority:-

- Q9: The curriculum is designed to develop ability to analyse real life issues. **(73.1%)**
- Q5: The curriculum designed for the programme encourages extra learning /self learning. **(69.2%)**
- Q2: The syllabus is appropriate for the programme and includes the recent advancements in the subject. **(68%)**

- Q8: The curriculum develops self-confidence and self-reliance to face various competitive and other professional examinations. **(64.1%)**
- Q12: The academic flexibility of the curriculum promotes internships/field trips and the time and credits allotted to projects/ field trips are sufficient **(56.4%)**
- Q11: The laboratory experiments are designed to enhance the understanding of the concepts and promote experimental learning. **(53.9%)**
- Q7: The curriculum sufficiently motivates for further study and research. **(52.5%)**
- Q6: The electives offered are relevant to the core subject and are useful for the specialisation of a subject domain. **(42.3%)**

(b) Suggestions for curriculum improvement from students:-

1. Include real life applications, promote to learn comprehended science in the practical world. Involve students in research projects. Inculcate subject passion and promote outside textbook learning. We should be aware of recent advancements.
2. If possible can introduce some methods to help a student prepare for competitive exams
3. Fix old apparatus in the lab, so that we can do our practical
4. Lab equipments should be improved
5. The curriculum doesn't match with the time allotted as a result of which mostly studying ends up just for attending the examination
6. Science isn't a subject to merely by heart it's about dwelling in the beauty of science with in-depth understanding every project r assignment given should be taken up with interest to do more. Role learning is useless
7. If possible, could reduce the thickness of syllabus in complementary courses and make opportunities to get exposure in core course more.


IQAC Coordinator


Principal

