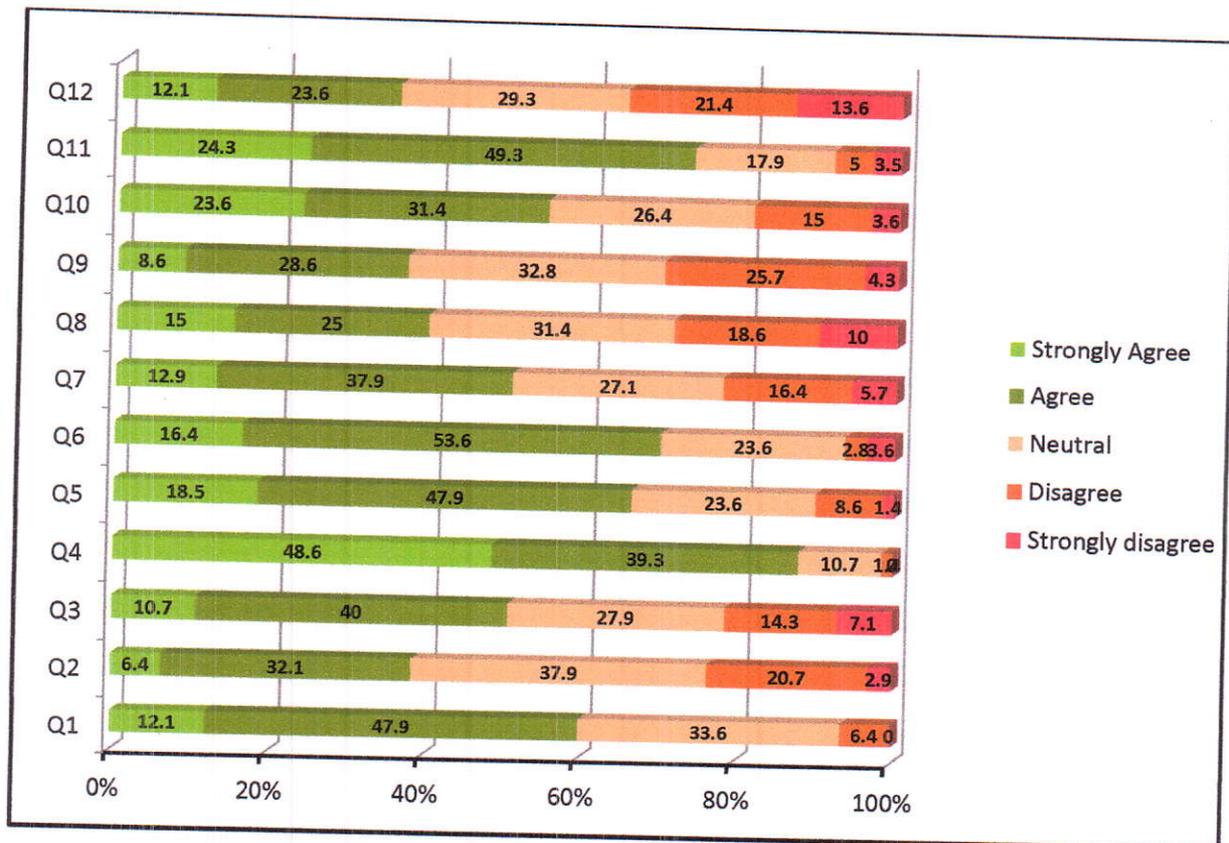


Programme: BSc BOTANY  
Curriculum: 2015

## Student Feedback Analysis



### (a) Our concerns in the order of priority:-

- Q12: The academic flexibility of the curriculum promotes internships/field trips and the time and credits allotted to projects/ field trips are sufficient **(64.3%)**
- Q9: The curriculum is designed to develop ability to analyse real life issues. **(62.8%)**
- Q2: The syllabus is appropriate for the programme and includes the recent advancements in the subject. **(61.5%)**
- Q8: The curriculum develops self-confidence and self-reliance to face various competitive and other professional examinations. **(60%)**

- Q7: The curriculum sufficiently motivates for further study and research. **(49.2%)**
- Q3: The difficult level of the syllabus is fair. **(49.3%)**
- Q1: The Learning objectives of each course in the syllabus are well defined and clear **(40%)**

**(b) Suggestions for curriculum improvement from students:-**

1. Recent advancement in the subject must be included
2. The department should provide more opportunity
3. The syllabus have to be modified and have to be made easy
4. It could be made easy on the topics could be shortened since its our first experience in a environment
5. If more time was allotted for extra curricular activities so that both that and academics can go hand-in-hand
6. Every year should have field trips and other tour and through light to everyday botanical life
7. Give more time to complete the syllabus or reduce the syllabus
8. Include the recent advancements for reference
9. Reduce the syllabus
10. Curriculum should promotes internships/field trips and reduce the syllabus
11. Internships/field trips want to promote little more
12. Cut syllabus, promote field trip
13. Information about native plant resources are less
14. Syllabus have to be made easy
15. 2nd much tougher than 1st semester. Core and some subjects were tough since the topics taught were complicated
16. No field trips or other tours and if conducted only for one day. No real life experiences from botanical world around us
17. Field trips should be organized so that it helps in learning and understanding clearly
18. Give more time to the teachers t complete the syllabus
19. Reduce the syllabus
20. Promote field trips and group works
21. Number of working days should be increased
22. Number of working days should be increased , lab hours are insufficient and record work is heavy
23. Record work should be made easy. The syllabus of second languages should be made easier.
24. Syllabus of English should be modified. It need to be more literature oriented, the syllabus following include more social issues.
25. Anatomy must be included in 3rd semester
26. More field trips to be included
27. Number of working days should be increased and the syllabus for 2nd language should make easy

28. Number of working days should be increased, Record work should be made easier, Lab exams should be conducted after individual semesters are finished
29. Record work should be made easy. The syllabus of second languages should be made easier
30. Syllabus of core and complementary subjects still follows conventional topics without including the latest advancements in science. If it is included it will enhance the interest of students in science
31. More field trips to be included
32. 3rd semester Hindi (2nd language) syllabus was difficult

  
IQAC Coordinator

  
Principal

