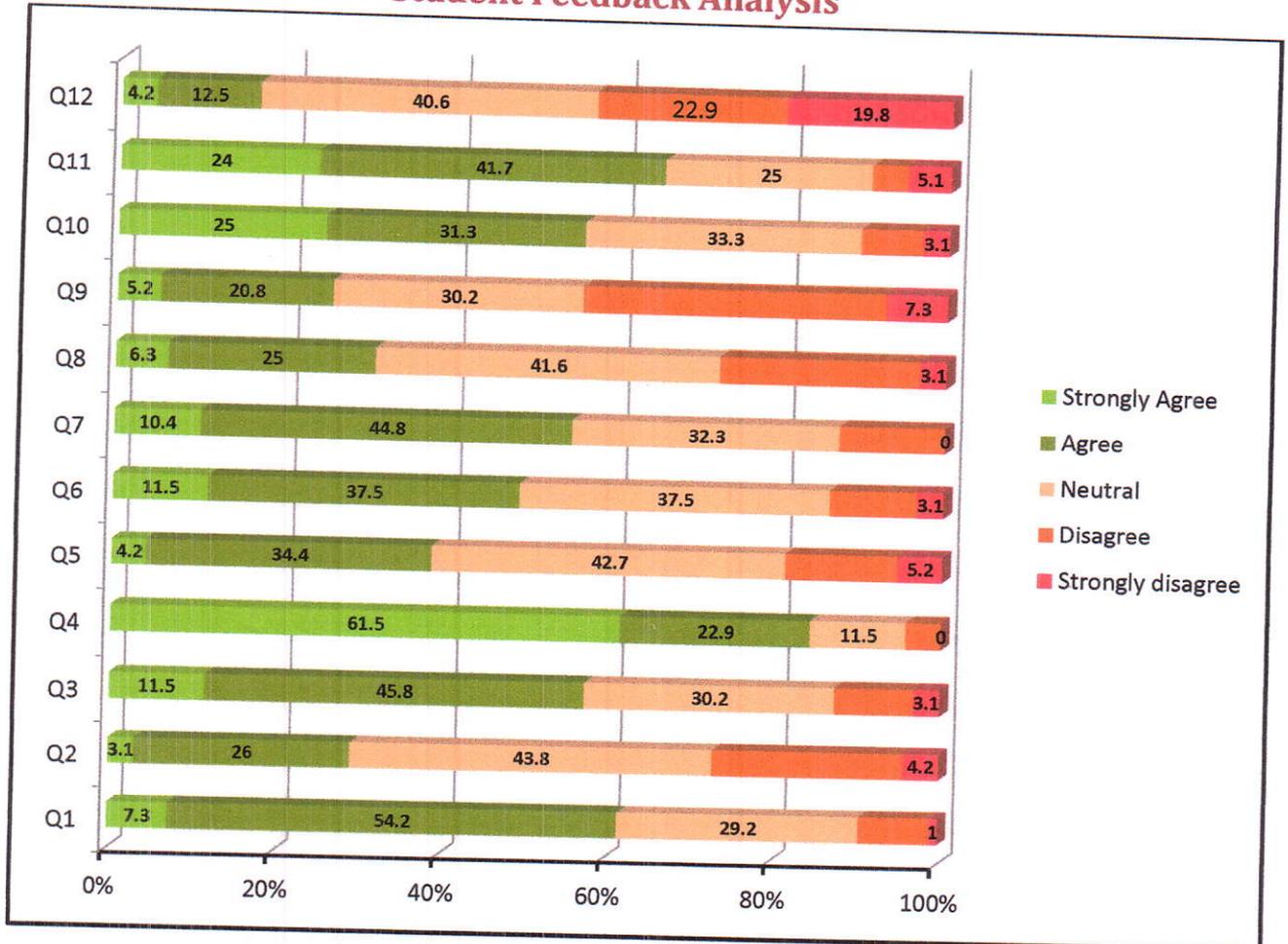


Programme: BSc MATHEMATICS  
Curriculum: 2015

**Student Feedback Analysis**



**(a) Our concerns in the order of priority:-**

- Q12: The academic flexibility of the curriculum promotes internships/field trips and the time and credits allotted to projects/ field trips are sufficient **(83.3%)**
- Q9: The curriculum is designed to develop ability to analyse real life issues. **(72.9%)**
- Q2: The syllabus is appropriate for the programme and includes the recent advancements in the subject. **(70.9%)**
- Q8: The curriculum develops self-confidence and self-reliance to face various competitive and other professional examinations. **(68.7%)**

- Q5: The curriculum designed for the programme encourages extra learning /self learning. **(61.4%)**
- Q6: The electives offered are relevant to the core subject and are useful for the specialisation of a subject domain. **(51%)**
- Q7: The curriculum sufficiently motivates for further study and research. **(44.8%)**
- Q3: The difficult level of the syllabus is fair. **(42.7%)**
- Q10: The curriculum introduces students to issue such as gender equality, environment and sustainability, ethics and other values **(43.7%)**
- Q1: The Learning objectives of each course in the syllabus are well defined and clear **(38.5%)**

**(b) Suggestions for curriculum improvement from students:-**

1. Syllabus should develop self confidence to face various competitive exams
2. The recent advancements in subject should be added in the curriculum
3. Recent advancements in the subjects should be included in the syllabus as the technologies are improving and we are unaware of it
4. Syllabus should include more topics related to real life circumstances. The curriculum should include field trips to enhance close relation between students
5. The curriculum should be designed for the programmes encourages extra learning or self learning and should develop self confidence and self reliance
6. The academic flexibility of the curriculum should promote field trips
7. Field trip should be considered
8. Apparatus in laboratory must be renewed. Field trip must be conducted properly
9. We need internships and field trips
10. We need internships or field trips
11. The curriculum should include real life analysis and specialization of domain
12. More career guiding classes should be arranged so that students should get more information, regarding the subject. Focus should be given more on core subject and avoid unnecessary portions of complimentary subjects
13. Defective apparatus in laboratories must be renewed. Field trips must be conducted for every even semesters to improve academic flexibility
14. Current issues in the world should be given more attention
15. Field trips must be conducted
16. Laboratory experiments and devices needed improvement
17. We need internships or field trips
18. No field trip was conducted. Curriculum should help to analysis research
19. More relevant topics could be selected
20. The curriculum designed should develop ability to analyse real life issues
21. The recommended textbooks should have least wrong questions
22. Field trip should be provided
23. Conduct field trip

24. Study trip should be conducted
25. Conduct field trip
26. The syllabus should be more relevant to the current society but in some subjects we cant relate to personal life
27. Field trips and projects should be promoted to achieve academic flexibility
28. The Curriculum should include field trips for more understanding of societal issues
29. Field trips and internships for promoting the academic flexibility of the curriculum are not included and we wish to have such events for better understanding
30. The syllabus is mostly text book oriented should include other activities
31. The curriculum should design to develop ability to analyses real life issues
32. The curriculum should develops self confidence and self reliance to face various competitive examinations
33. Field trip should be considered
34. More recent advancements in the subject should be included in the curriculum
35. Syllabus must be revised
36. We need internships and field trips
37. We need internships or field trips
38. The syllabus should be include advancement in subject and also develops self confidence and self reliance to face competitive exams
39. More career guiding classes should be arranged for students so that they get more information regarding the subject
40. Syllabus must be revised
41. current issues in the world should be given more attention
42. Syllabus need to be revised
43. A change in Syllabus is recommended
44. The curriculum should be designed to develop ability to analyses real life issues
45. No practical application to the syllabus which curriculum provides
46. Some textbook mentioned in the syllabus are hard to obtain
47. Promote internships and field trips
48. The recommended textbook should have least wrong questions
49. Field trip should be conducted and teachers should teach beyond the syllabus
50. Revise the topics before examinations
51. Study trip should be conducted
52. Revise the topics before examination
53. Laboratory equipments are not in much good condition
54. Topic should be treated in such a way that the theory must be applicable to our life experience
55. The syllabus should encourage students to love subject

  
IQAC Coordinator



  
Principal