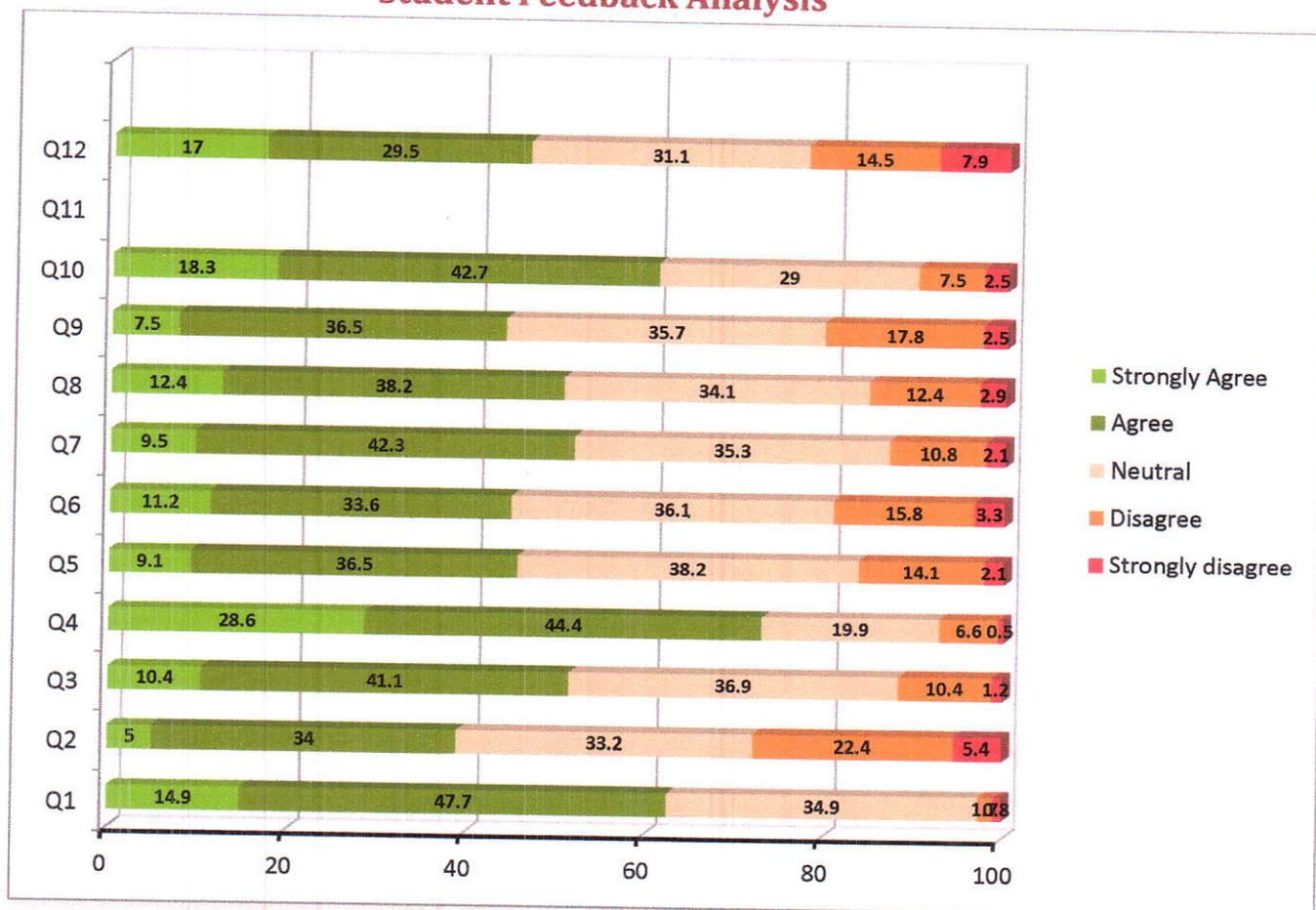


Programme: BA ECONOMICS
Curriculum: 2015

Student Feedback Analysis



(a) Our concerns in the order of priority:-

- Q2: The syllabus is appropriate for the programme and includes the recent advancements in the subject. **(61.0%)**
- Q9: The curriculum is designed to develop ability to analyse real life issues. **(56%)**
- Q6: The electives offered are relevant to the core subject and are useful for the specialisation of a subject domain. **(55.2%)**
- Q5: The curriculum designed for the programme encourages extra learning /self learning. **(54.4%)**

- Q12: The academic flexibility of the curriculum promotes internships/field trips and the time and credits allotted to projects/ field trips are sufficient **(53.5%)**
- Q8: The curriculum develops self-confidence and self-reliance to face various competitive and other professional examinations **(49.4%)**
- Q3: The difficult level of the syllabus is fair **(48.5%)**
- Q7: The curriculum sufficiently motivates for further study and research **(48.2%)**

(b) Suggestions for curriculum improvement from students:-

1. This semester is seems like beating around the bush, we are not able to get deep knowledge of the subject
2. Change in syllabus by including more practical economics
3. The curriculum must include practical sessions, applicability in mathematics
4. Please make the syllabus more adv
5. Include more advanced and relevant topics in the syllabus
6. Make it more relevant and include recent advancements. Electives can be chosen better
7. To add more useful subjects like mathematics and statistics for economics students a selective
8. Even though, the subject history necessary in the curriculum found the content to be studied is a little higher. It reduces the chances to concentrate more on the core subject.
9. Mathematical economics can be introduced as an elective subject.
10. Economics discussion forum meetings on monthly basis
11. The curriculum could emphasize more on practical learning to theoretical learning
12. Syllabus of history seems too difficult when compared to other subjects. If there is no provision to change please make methods to study it in an easy way
13. Provide more books in the library right 4 books are available for 60 students. I don't know how that in going to work
14. It would be better if we do mathematics or statistics as elective subject also since history is the elective subject if we reduce the content it would be better
15. Help low abled students to study
16. Give more opportunities for students to interact other departments
17. Reducing the pressure or exam pressure, which can improve or relief to students
18. promote research, paper presentation
19. The syllabus should more practical oriented not subject oriented
20. Advancement of syllabus, promote practical learning
21. The curriculum needs improvement in terms of giving more importance to further study and research
22. Take class on appropriate time especially one week before exams
23. The syllabus must be designed to develop ability to analyze and face real life issues
24. Mathematical application and more problems should be added

25. More lovely and healthy discussions must be help among the students with the presence of a good mentor
26. Lack of syllabus oriented text books
27. The curriculum needs to be improved, make it more comprehensive, updated and to encourage self study etc.
28. Study need more practical experience, theoretical knowledge is not sufficient
29. The syllabus should bring in more mathematical aspects than reducing itself into theory and graphs
30. Try to complete the teaching in a cool and fair manner
31. Dictated or printed notes could be provided. lecture notes are not always sufficient
32. The learning resources are not available in the library. The books are little available.
33. Purely mark based categorization of students could be avoided. Rather interests and desire to learn could be given further importance.
34. The electives offered are not relevant to the core subject and are useful for specialization of a subject domain
35. Instead of theoretical knowledge alone, applicable situations can be taught
36. The curriculum need to be updated and more importance need to be given for an application level mode of student
37. Take classes on appropriate time especially a week before exams
38. The syllabus must be designed to develop ability to analyze and face real-life issues.
39. Practical things must be given priority
40. More lively and healthy discussion must be held among the students with the presence of a good mentor
41. Lack of syllabus oriented text books
42. The curriculum need to be improved to make it more professional in accordance with the current trends
43. The course syllabus should be more clear and well defined
44. Study should be taken into more application level
45. Increase interactive sessions
46. Make the class lively
47. Dictated or printed notes could be provided. Lecture notes are not always sufficient
48. The curriculum is more theoretical. It is good if it can be made little more practical.
49. Purely mark based categorization of students could be avoided. Rather interests and desire to learn given more importance.
50. The electives offered are not relevant to the core subjects and are not much useful for specialization of a subject domain
51. A more applicable or practical form of knowledge regarding subject can be used
52. It doesn't provide the programmes and encourages extra learning or self learning
53. Curriculum should provide with more practical knowledge
54. We have to go deep in the subject which is not practical in this semester

55. Curriculum must include practical sides of the paper and also mathematical application
56. Please make the syllabus more advanced
57. Make the syllabus more advanced
58. First semester did not improve my knowledge regarding economics and was purely theory based which is not useful currently
59. More scope for practical application instead of only theory and history of the subjects
60. Include more advanced and relevant topics in the syllabus


IQAC Coordinator




Principal