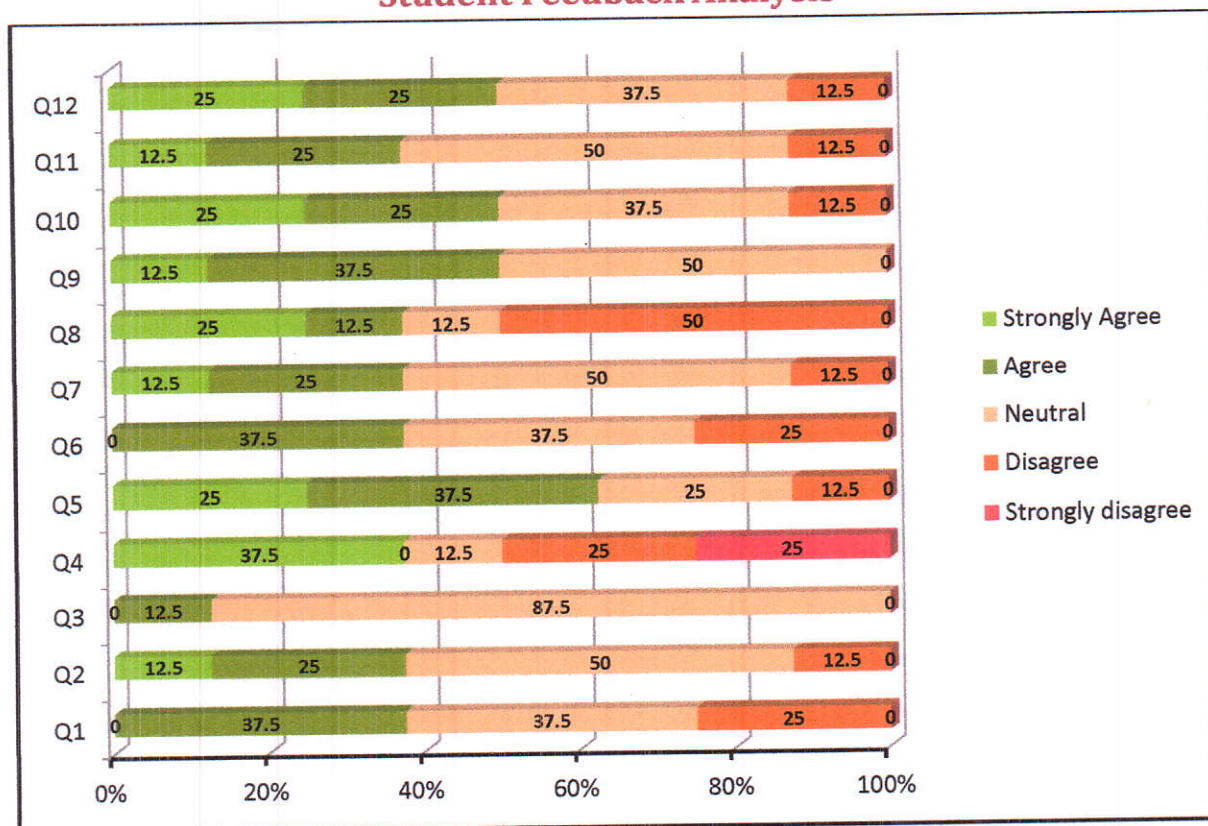


Programme: MA CINEMA AND TELEVISION
Curriculum: 2016

Student Feedback Analysis



(a) Our concerns in the order of priority:-

Q3: The difficult level of the syllabus is fair **(Negative response - 87.5%)**

Q11: The laboratory experiments are designed to enhance the understanding of the concepts and promote experimental learning. **(Negative response - 62.5%)**

Q6: The electives offered are relevant to the core subject and are useful for the specialisation of a subject domain. **(Negative response - 62.5%)**

Q7: The curriculum sufficiently motivates for further study and research **(Negative response - 62.5%)**

Q8: The curriculum develops self-confidence and self-reliance to face various competitive and other professional examinations **(Negative response - 62.5%)**

Q1: The Learning objectives of each course in the syllabus are well defined and clear
(Negative response - 62.5%)

Q2: The syllabus is appropriate for the programme and includes the recent advancements in the subject **(Negative response - 62.5%)**

Q4: The recommended textbooks / references and other learning resources are available in the library **(Negative response - 62.5%)**

Q9: The curriculum is designed to develop ability to analyse real life issues. **(Negative response - 50%)**

Q10: The curriculum introduces students to issue such as gender equality, environment and sustainability , ethics and other values **(Negative response - 50%)**

Q12: The academic flexibility of the curriculum promotes internships/field trips and the time and credits allotted to projects/ field trips are sufficient **(Negative response - 50%)**

(b) Suggestions for curriculum improvement from students:-

1. Availability of the time for the practical examination and other work has to extend.
2. Give more priority to practical and provide required equipment's for their work.
3. SH as to improve the sound system and other equipment's

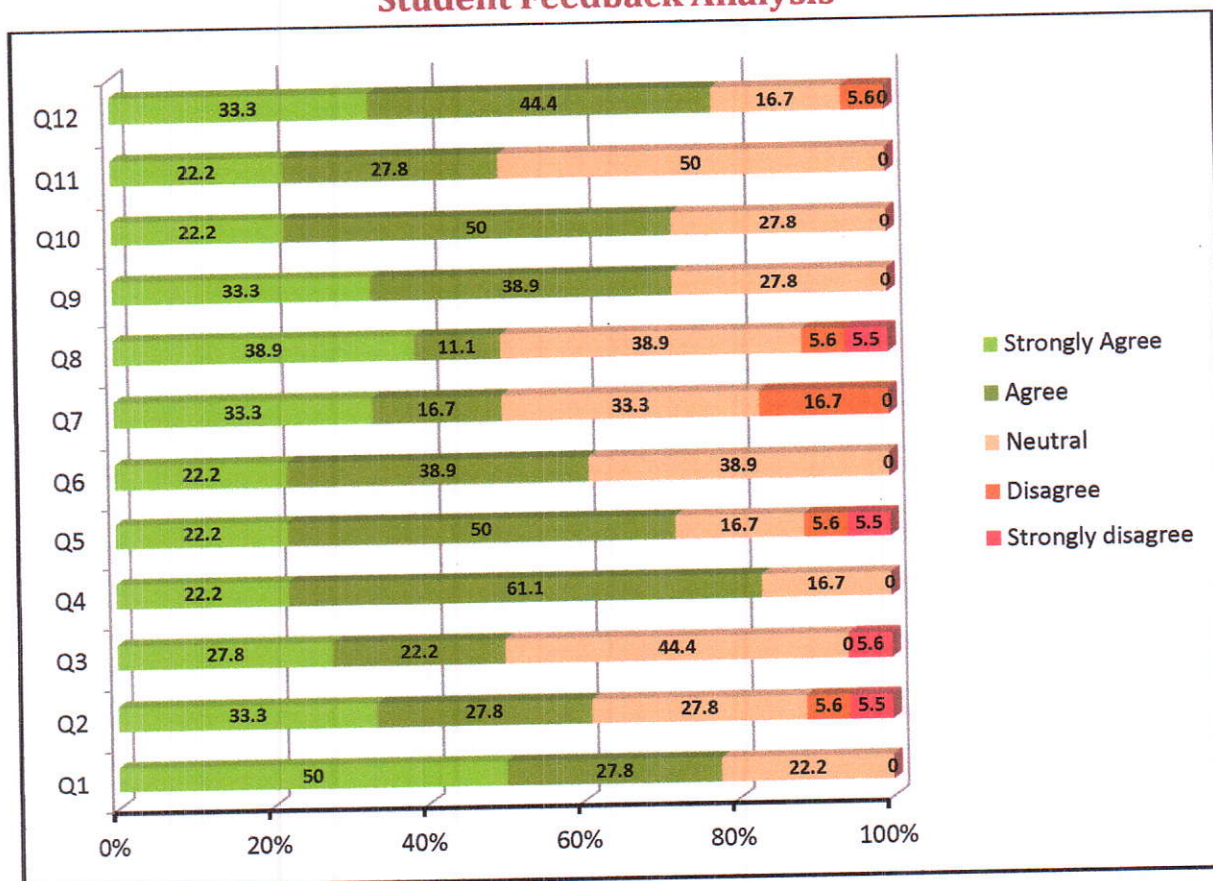

IQAC Coordinator


Principal



Programme: MA GRAPHIC DESIGN
Curriculum: 2016

Student Feedback Analysis



(a) Our concerns in the order of priority:-

- Q11: The laboratory experiments are designed to enhance the understanding of the concepts and promote experimental learning. **(50%)**
- Q7: The curriculum sufficiently motivates for further study and research **(50%)**
- Q8: The curriculum develops self-confidence and self-reliance to face various competitive and other professional examinations **(50%)**
- Q3: The difficult level of the syllabus is fair **(50%)**
- Q2: The syllabus is appropriate for the programme and includes the recent advancements in the subject. **(38.9%)**

Q6: The electives offered are relevant to the core subject and are useful for the specialisation of a subject domain. **(38.9%)**

(b) Suggestions for curriculum improvement from students:-

1. Stop teaching outdated methods and software
2. Must able to teach latest or trending software



IQAC Coordinator



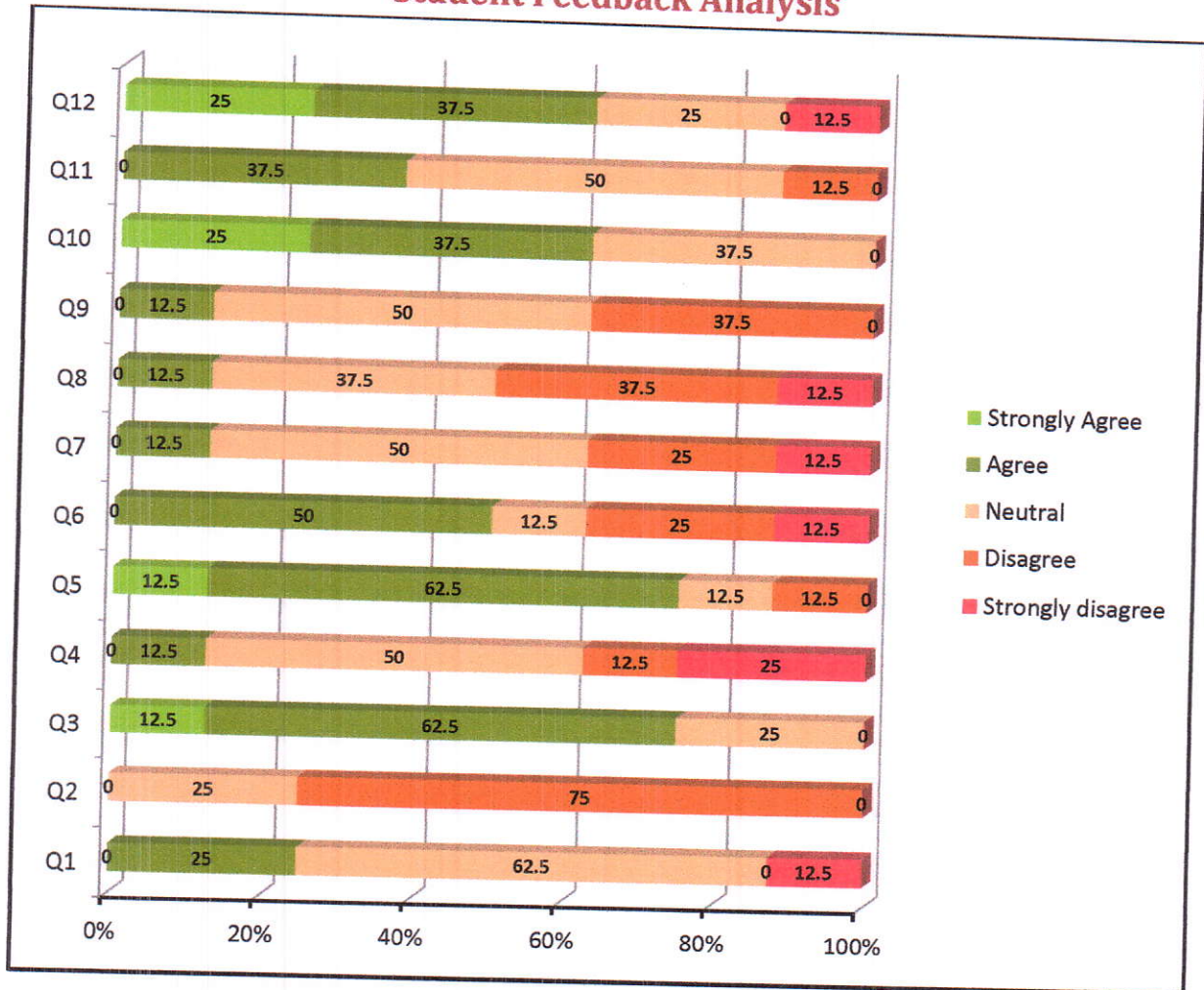
Principal



STUDENTS' CURRICULUM FEEDBACK ANALYSIS REPORT

Programme: MCJ
Curriculum: 2016

Student Feedback Analysis



(a) Our concerns in the order of priority:-

- Q2: The syllabus is appropriate for the programme and includes the recent advancements in the subject. **(100%)**
- Q7: The curriculum sufficiently motivates for further study and research **(87.5%)**
- Q8: The curriculum develops self-confidence and self-reliance to face various competitive and other professional examinations **(87.5%)**
- Q9: The curriculum is designed to develop ability to analyse real life issues. **(87.5%)**

- Q1: The Learning objectives of each course in the syllabus are well defined and clear **(75%)**
- Q11: The laboratory experiments are designed to enhance the understanding of the concepts and promote experimental learning. **(62.5%)**
- Q6: The electives offered are relevant to the core subject and are useful for the specialisation of a subject domain. **(50%)**
- Q10: The curriculum introduces students to issue such as gender equality, environment and sustainability, ethics and other values **(37.5%)**
- Q12: The academic flexibility of the curriculum promotes internships/field trips and the time and credits allotted to projects/ field trips are sufficient **(37.5%)**

(b) Suggestions for curriculum improvement from students:-

1. Please provide studio and equipment's exclusively 6 journalism courses.
2. Please do finish the syllabus first and then set aside time for extra activities, discussions etc.
3. Include industry specific topics.
4. They should allow us research topics or it is very difficult our own and get rejected.
5. Please provide necessary classes for video editing

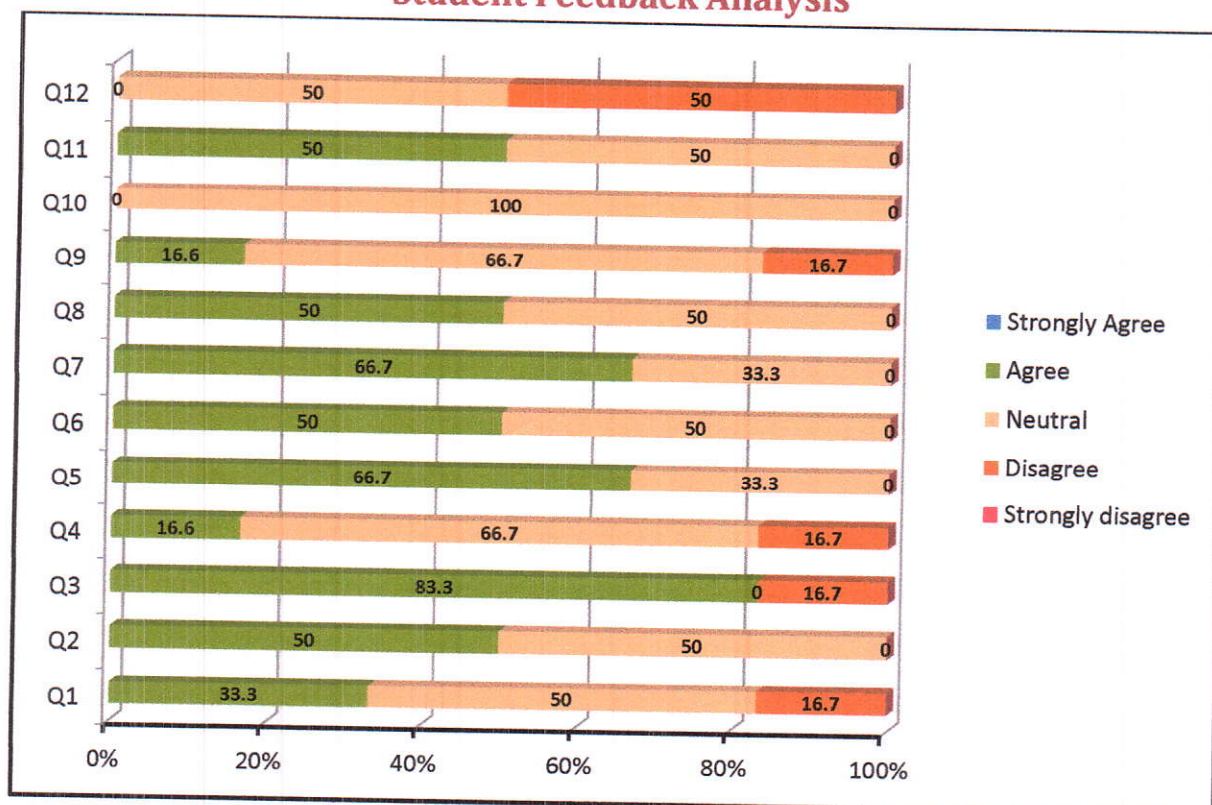

IQAC Coordinator


Principal



Programme: MA DIGITAL ANIMATION
Curriculum: 2016

Student Feedback Analysis



(a) Our concerns in the order of priority:-

- Q12: The academic flexibility of the curriculum promotes internships/field trips and the time and credits allotted to projects/ field trips are sufficient **(100%)**
- Q10: The curriculum introduces students to issue such as gender equality, environment and sustainability , ethics and other values **(100%)**
- Q9: The curriculum is designed to develop ability to analyse real life issues. **(83.4%)**
- Q4: The recommended textbooks / references and other learning resources are available in the library **(83.4%)**
- Q6: The electives offered are relevant to the core subject and are useful for the specialisation of a subject domain. **(50%)**

Q8: The curriculum develops self-confidence and self-reliance to face various competitive and other professional examinations **(50%)**

Q11: The laboratory experiments are designed to enhance the understanding of the concepts and promote experimental learning. **(50%)**

Q2: The syllabus is appropriate for the programme and includes the recent advancements in the subject **(50%)**

Q1: The Learning objectives of each course in the syllabus are well defined and clear **(66.7%)**

(b) Suggestions for curriculum improvement from students:-

Nil


IQAC Coordinator


Principal

