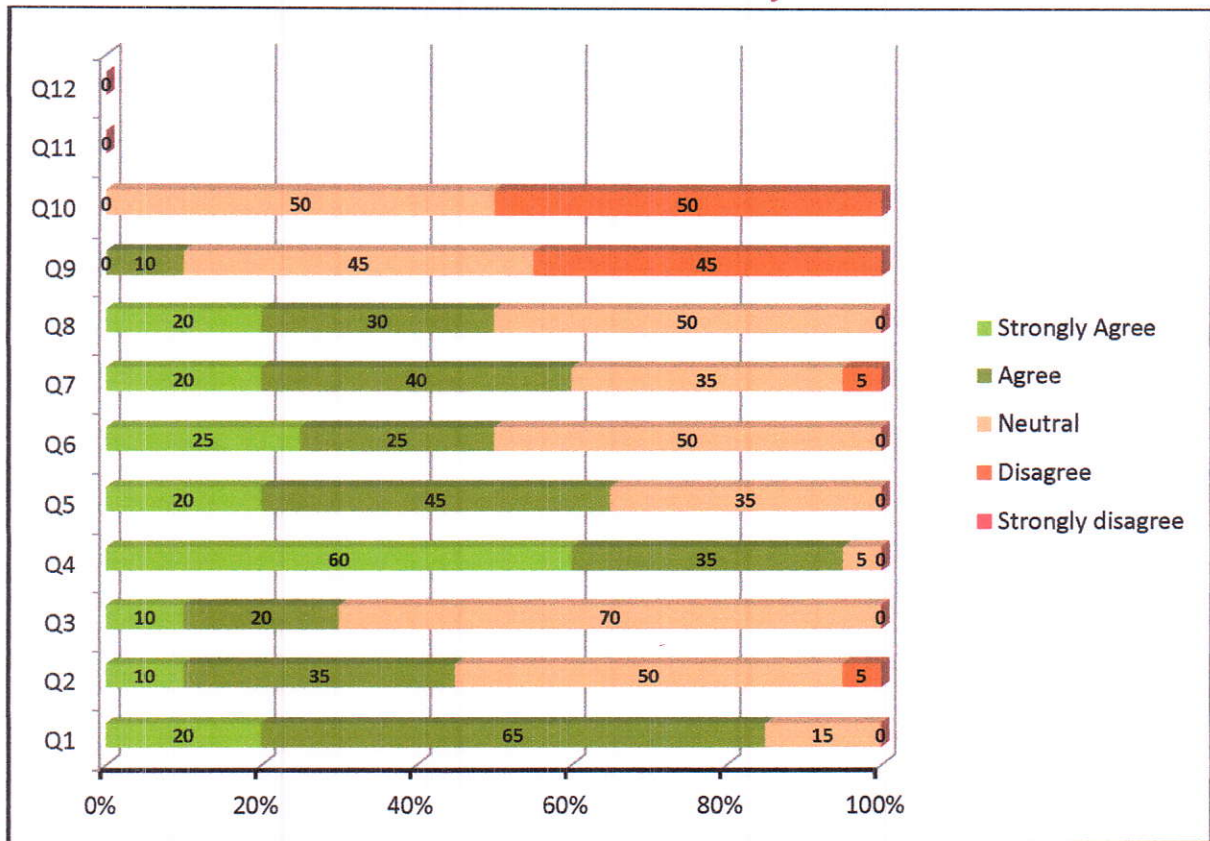




Programme: MSc. MATHEMATICS
Curriculum: 2016

Student Feedback Analysis



(a) Our concerns in the order of priority:-

- Q10: The curriculum introduces students to issue such as gender equality, environment and sustainability, ethics and other values **(100%)**
- Q9: The curriculum is designed to develop ability to analyse real life issues. **(90%)**
- Q3: The difficult level of the syllabus is fair **(70%)**
- Q2: The syllabus is appropriate for the programme and includes the recent advancements in the subject **(55%)**
- Q6: The electives offered are relevant to the core subject and are useful for the specialisation of a subject domain. **(50%)**

Q8: The curriculum develops self-confidence and self-reliance to face various competitive and other professional examinations **(Negative response - 50%)**

Q7: The curriculum sufficiently motivates for further study and research **(40%)**

(b) Suggestions for curriculum improvement from students:-

1. Make changes in question paper patters and mark division
2. Syllabus should include applied level sections
3. Question paper pattern should be revise
4. Must provide real-life examples where there are applied
5. All subjects offered are of same difficulty level
6. All the subjects in this semester was difficult ones, it would be great if one or two easy subjects are included instead. Question paper pattern, essay part is a bit stressfull.it would be great if it is revised.



IQAC Coordinator



Principal