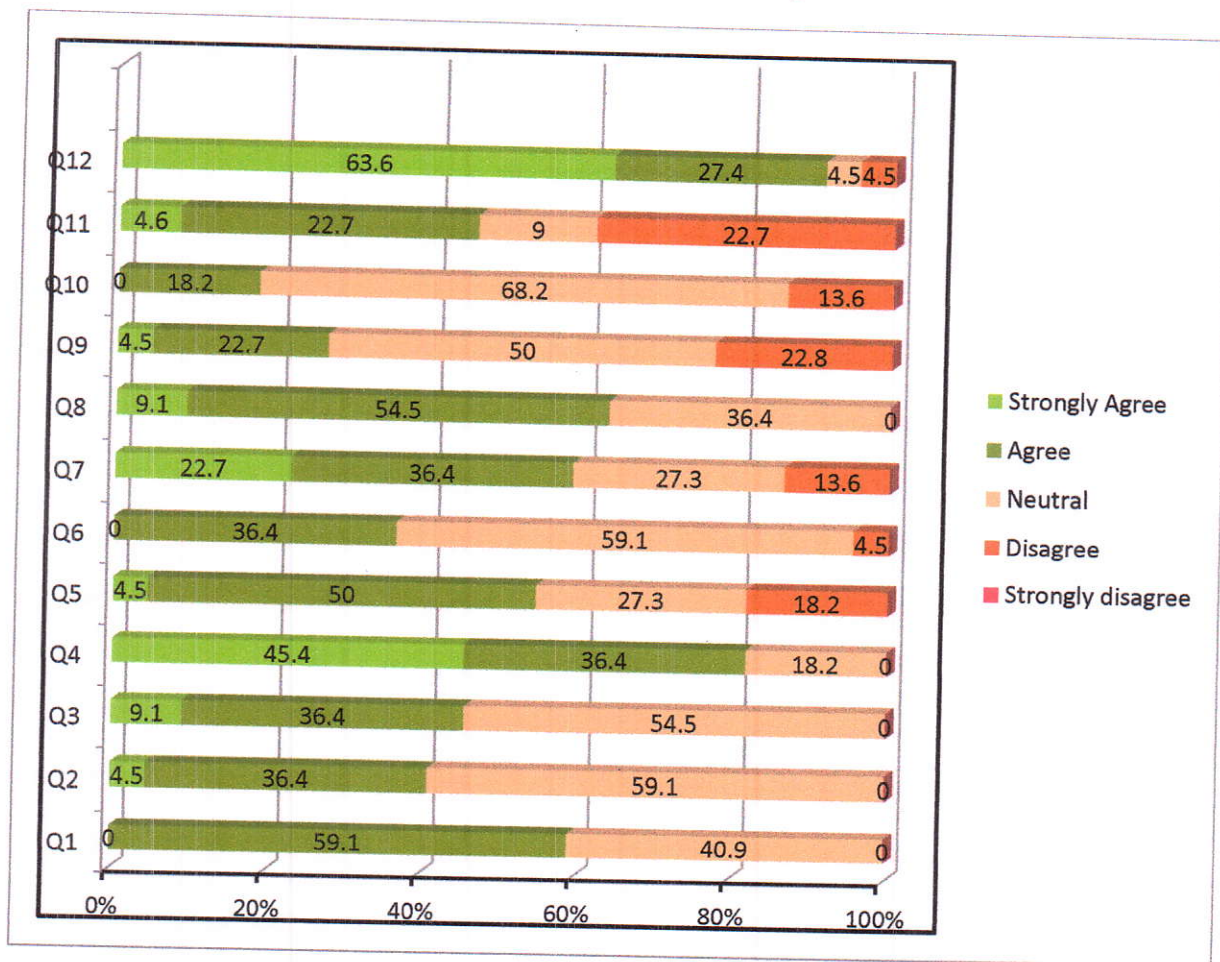


Programme: MSc. BOTANY
Curriculum: 2016

Student Feedback Analysis



(a) Our concerns in the order of priority:-

- Q10: The curriculum introduces students to issue such as gender equality, environment and sustainability, ethics and other values **(81.8%)**
- Q9: The curriculum is designed to develop ability to analyse real life issues. **(72.8%)**
- Q6: The electives offered are relevant to the core subject and are useful for the specialisation of a subject domain. **(63.6%)**

- Q2: The syllabus is appropriate for the programme and includes the recent advancements in the subject **(59.1%)**
- Q3: The difficult level of the syllabus is fair **(54.5%)**
- Q11: The laboratory experiments are designed to enhance the understanding of the concepts and promote experimental learning. **(31.7%)**
- Q5: The curriculum designed for the programme encourages extra learning /self Learning **(45.5%)**
- Q7: The curriculum sufficiently motivates for further study and research **(59.9%)**
- Q1: The Learning objectives of each course in the syllabus are well defined and clear **(40.9%)**

(b) Suggestions for curriculum improvement from students:-

1. Internship/project should be at minimum of 2 months outside the college.
2. Need to remove unwanted topics.
3. Syllabus should be organized, remove unwanted topics, add recent topics.
4. Recent and advancing topics has to be included in the subject.
5. Need to improve unwanted topics.


IQAC Coordinator


Principal

