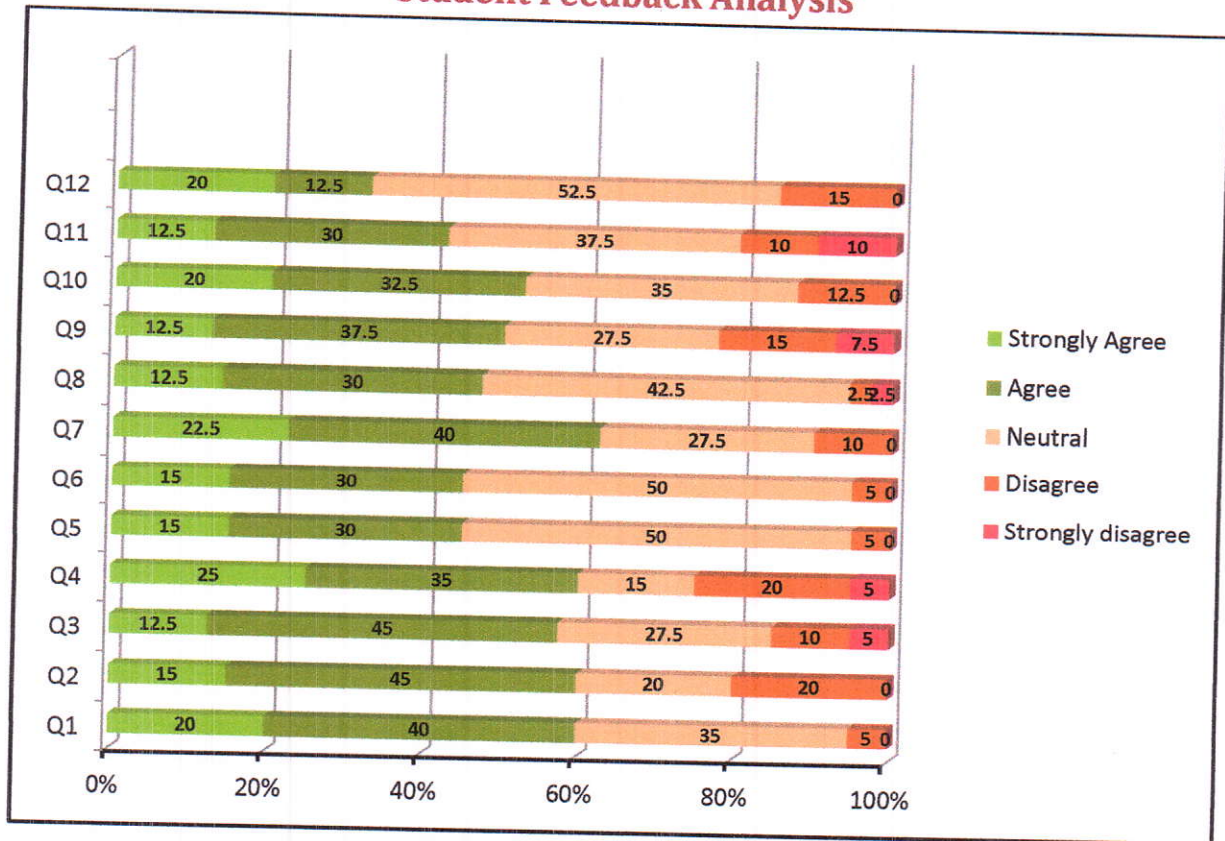




Programme: MSc. AQUACULTURE
Curriculum: 2016

Student Feedback Analysis



(a) Our concerns in the order of priority:-

- Q12: The academic flexibility of the curriculum promotes internships/field trips and the time and credits allotted to projects/ field trips are sufficient **(67.5%)**
- Q11: The laboratory experiments are designed to enhance the understanding of the concepts and promote experimental learning. **(57.5%)**
- Q10: The curriculum introduces students to issue such as gender equality, environment and sustainability , ethics and other values **(47.5%)**
- Q5: The curriculum designed for the programme encourages extra learning /self Learning **(55%)**

- Q6: The electives offered are relevant to the core subject and are useful for the specialisation of a subject domain. **(55%)**
- Q8: The curriculum develops self-confidence and self-reliance to face various competitive and other professional examinations **(47.5%)**
- Q9: The curriculum is designed to develop ability to analyse real life issues. **(50%)**
- Q10: The curriculum introduces students to issue such as gender equality, environment and sustainability , ethics and other values **(47.5%)**
- Q3: The difficult level of the syllabus is fair **(42.5%)**
- Q2: The syllabus is appropriate for the programme and includes the recent advancements in the subject **(40%)**
- Q4: The recommended textbooks / references and other learning resources are available in the library **(40%)**
- Q1: The Learning objectives of each course in the syllabus are well defined and clear **(40%)**

(b) Suggestions for curriculum improvement from students:-

Nil


IQAC Coordinator


Principal

