



SACRED HEART COLLEGE (AUTONOMOUS) THEVARA

STRUCTURED FEEDBACK ANALYSIS 2017-18

Analysis of Structured Feedback from Students

Structured feedback on curriculum was collected from the students on the following areas.

Q1. The learning objectives of each course in the syllabus are well defined and clear

Q2. The syllabus designed for the programme is appropriate and suitably updated.

Q3. The difficulty level of the syllabus is fair.

Q4. The recommended textbooks and other learning resources are adequately available

Q5. The curriculum designed for the programme encourages extra learning/self- learning.

Q6. The electives offered are pertinent to the core subject and helpful in specialising in a area.

Q7. The curriculum sufficiently motivates for further study and research.

Q8. The curriculum develops self- confidence and self- reliance to face various competitive Exams.

Q9. The curriculum is designed to develop ability to model and analyse the real life issues.

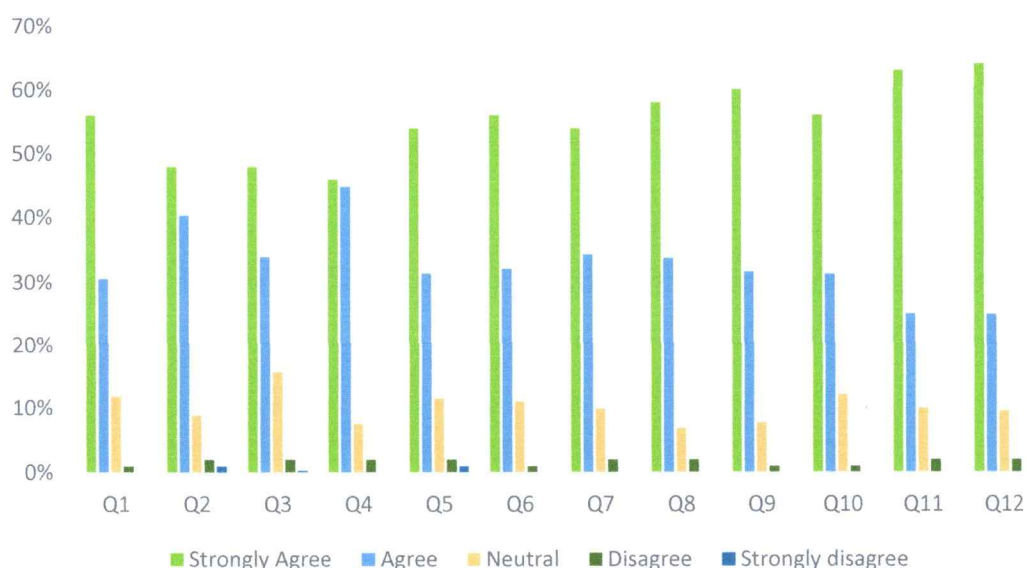
Q10. The students are sensitized towards issues like gender equality, environment and sustainability.

Q11. The laboratory experiments are designed to enhance the understanding of the concepts

Q12. The curriculum is designed to develop ability to model and analyse the real life issues.

A total of 522 students gave their feedback. The analysis of the feedback is given below.

ANALYSIS OF FEEDBACK FROM STUDENTS



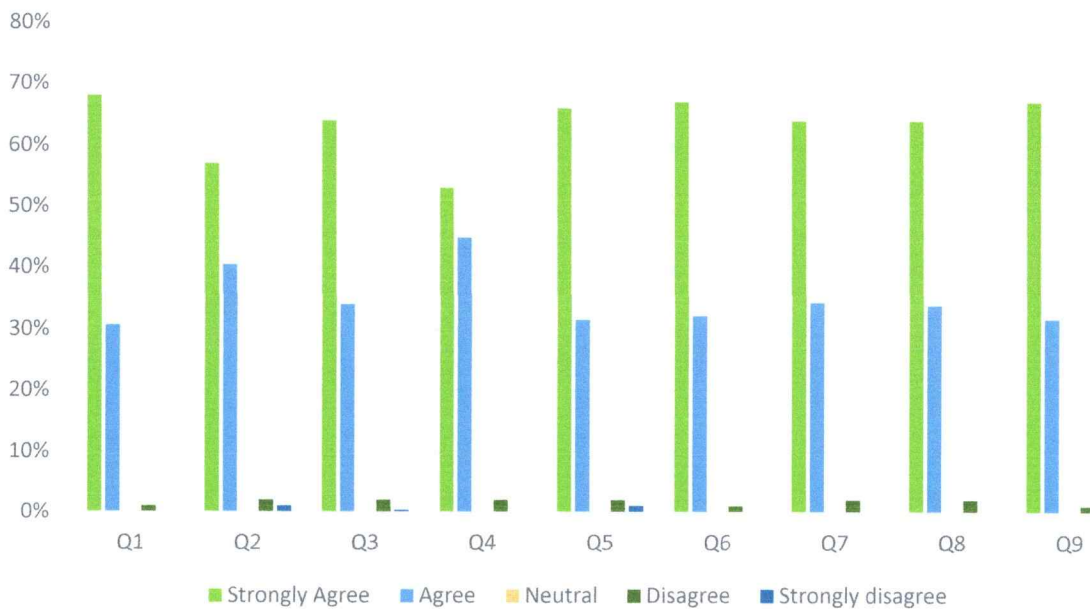
Analysis of Structured Feedback from Alumni

Structured feedback on curriculum was collected from the alumni on the following areas.

- Q1. The syllabus was relevant and updated.
- Q2. The syllabus meets the needs of the industry/ research
- Q3. The learning resources provided to support the curriculum were adequate and appropriate.
- Q4. The system of examination and internal evaluation was fair and transparent.
- Q5. The curriculum focuses on the development of a dynamic personality.
- Q6. The curriculum instils professional ethics among the students.
- Q7. The students can learn to develop team spirit and leadership qualities.
- Q8. The curriculum focuses on developing communication skills of the students.
- Q9. The curriculum was helpful in achieving the current status/ employment/higher education

A total of 80 ALUMNI gave their feedback. The analysis of the feedback is given below.

ANALYSIS OF FEEDBACK FROM ALUMNI



Analysis of Structured Feedback from Teachers

Structured feedback on curriculum was collected from the teachers on the following areas.

Q1. The learning objectives of each course in the syllabus are well defined and clear

Q2. The syllabus designed for the programme is appropriate and suitably updated.

Q3. The difficulty level of the syllabus is fair.

Q4. The recommended textbooks and other learning resources are adequately available

Q5. The curriculum designed for the programme encourages extra learning/self- learning.

Q6. The electives offered are pertinent to the core subject and helpful in specialising in a area.

Q7. The curriculum sufficiently motivates for further study and research.

Q8. The curriculum develops self- confidence and self- reliance to face various competitive Exams.

Q9. The curriculum is designed to develop ability to model and analyse the real life issues.

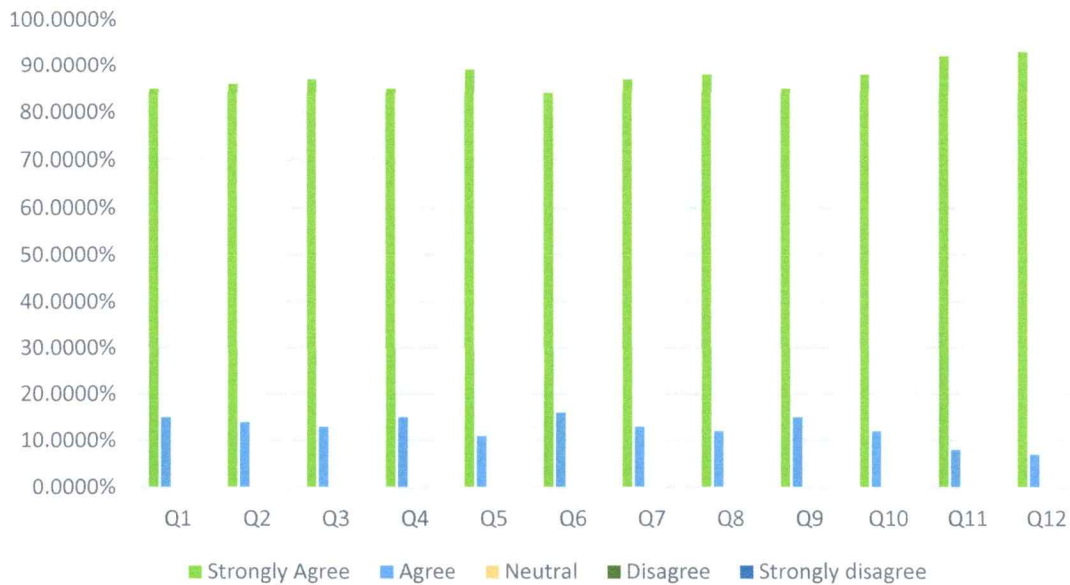
Q10. The students are sensitized towards issues like gender equality, environment and sustainability.

Q11. The laboratory experiments are designed to enhance the understanding of the concepts

Q12. The curriculum is designed to develop ability to model and analyse the real life issues.

The analysis of the feedback is given below.

ANALYSIS OF FEEDBACK FROM TEACHERS



Analysis of Structured Feedback from employers

Structured feedback on curriculum was collected from the employers on the following areas.

Q1. Performance of our graduate student

Q2. Inclination to adopt new methods/protocols/technology

Q3. Communication skills

Q4. Independent thinking & Problem solving ability

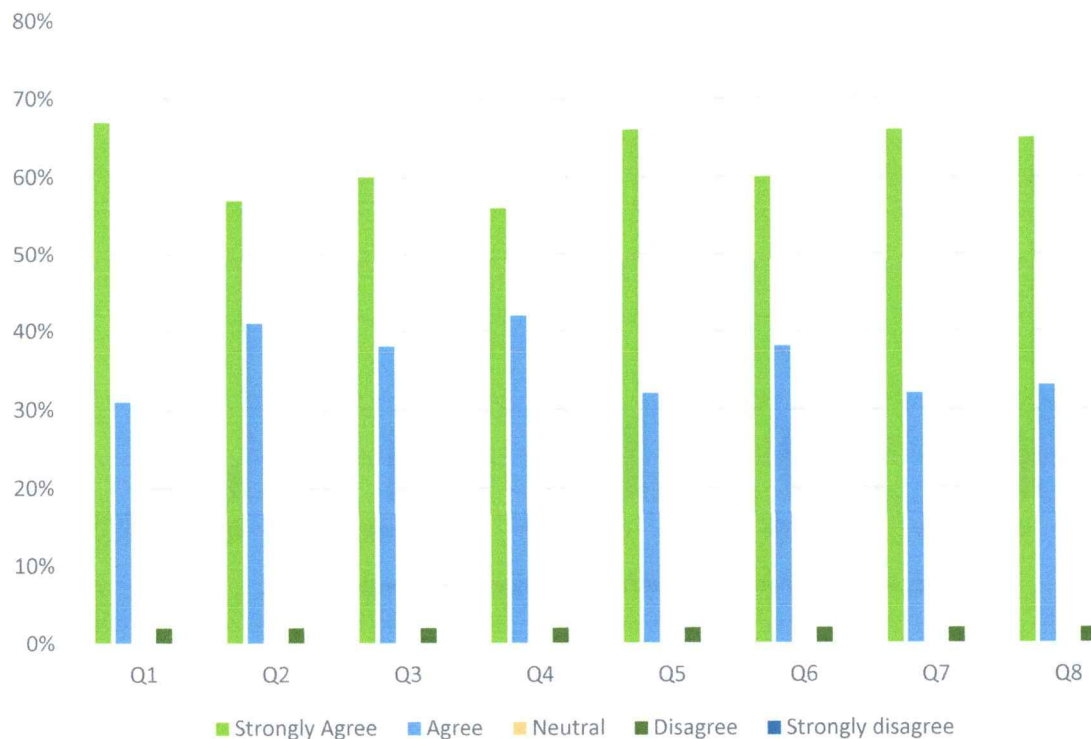
Q5. Leadership qualities

Q6. Interpersonal relations and team work

Q7. Professional attitude\ethics

Q8. Involvement in social activities

Analysis of Structured Feedback from employers



Summary of Descriptive Feedback Received from the Stakeholders

The following is a descriptive summary of the feedback from different stakeholders. The summary of the descriptive feedback is prepared with the distinctive understanding that it will be of great help to the departments and Boards of Studies for preparing the syllabi and curriculum. The college has always been taking into account the feedback of the stakeholders very seriously while designing and implementing the curriculum and other major activities of the college.

Department of Economics

The feedback from students suggested that a more practical methodology-based case studies and real-life situations should be included in the syllabus.

Department of Botany

The feedback from students suggested removing some topics which are outdated and include new topics to enable them to pursue higher studies and research. PG and UG students suggested that the time for internship and project should be increased.

Department of English

The feedback from students suggested including those books which are readily available in the library as reference books.

Department of Sociology

The feedback from students and alumni suggested to include more field visits to study the socio economic problems in the society. PG students suggested to change the syllabus as the current syllabus is outdated.

Department of Animation

The feedback from students and alumni suggested that there should be more workshops and Industrial training. PG students suggested that there should be more changes in the syllabus to accommodate the new developments in technology.

Department of Computer

The feedback suggested including the latest innovations in computer as elective paper or organizing seminars/workshops to fill the gap.

Department of B Com Taxation

The feedback from students and alumni suggested that the curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations. The parents suggested that IFRS should be replaced by corporate accounting.

Department of B Com CA

The feedback from students and alumni suggested the introduction of updated and modern subjects so as to increase competence of students. The employer suggested that the curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.

Department of B Com TT

The feedback from students and alumni suggested the introduction of updated and modern subjects so as to increase competence of students. The employer suggested that the curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.

Department of Mathematics

The main feedback is that the syllabus should be restructured so that the difficulty level is reduced. They also suggested to change text book of some topics

Department of Physics

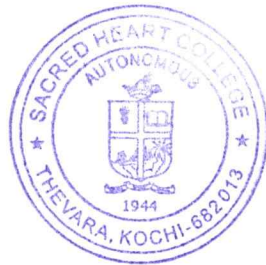
The feedback from students and alumni suggested that the curriculum should focus more on practical modules as well as on mathematical physics. They also suggested that the curriculum should include modules to equip the students to develop self-confidence and self-reliance to face various competitive and other examinations.

Department of Chemistry

The feedback from students suggested that the curriculum should include more internships and field trips. The feedback from alumni suggested that the curriculum needs to develop the ability to analyse real life issues. The other comment was that the curriculum should encourage extra learning or self-learning.

Department of Zoology

The feedback from students and alumni suggested that the syllabus should include the recent advancements in the subject.



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