

CURRICULUM FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

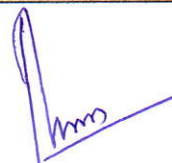
Programme: BCA

Year of Curriculum Revision: 2018-19

Year of Curriculum Implementation: 2019-20

Sl. No	Feedback	Action taken
1	The learning objectives of each course in the syllabus are not well defined.	Learning objectives of courses are restructured according to OBE that reflects the exact course outcomes the students to be attained.
2	The syllabus is not appropriate for the programme and does not include the recent advancements in the subject.	Outdated courses are replaced with recent advanced topics in the new syllabus.
4	The curriculum designed for the programme does not encourage extra learning or self-learning.	Add-on courses and value-added courses are included in the syllabus. Students are encouraged to register and complete NPTEL or SWAYAM courses.
6	The curriculum is not enough to motivate the students for further study and research.	After completion of this programme successfully, students are eligible for doing specialization in Android or Cloud technology.

7	The curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.	Students are trained to appear the competitive exam by giving 3 days soft skill training by the external experts.
9	The curriculum is not appropriate for the students to address issues such as gender equality, environment and sustainability, ethics and other values.	The new course IT and EVS is added in the 5th semester which covers the topics like environment & sustainability and human rights.
10	The laboratory experiments are not enough to enhance the understanding of the concepts and do not promote experimental learning.	Practical-oriented classes give more experimental learning. Real-time project work makes eligible the students to do more industry-related projects.
11	The curriculum is insufficient with internships or field trips.	One month compulsory internship in the 4th semester, two days project classes/week in the 5th semester, industry visit and study tour make professionalism in their field.



Head of the Department



CURRICULUM FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Programme: BSc. COMPUTER APPLICATION

Year of Curriculum Revision: 2018-19

Year of Curriculum Implementation: 2019-20

Sl. No.	Feedback	Action taken
1	The learning objectives of each course in the syllabus are not well defined.	According to the bloom's taxonomy, the curriculum and syllabus are revised with POs, PSOs and COs that are to be attained by the students.
2	The syllabus is not appropriate for the programme and does not include the recent advancements in the subject.	Recent trendy topics like Python, ' R' programming, AI, IoT etc. are included in the revised syllabus.
3	The curriculum is not enough to motivate the students for further study and research.	Newly added topics like AI will be helpful for their higher studies in data science or data analytics. Students can do specialization in MSc Cyber Security, MSc Forensic Science etc. after completing course in cyber security in the syllabus.
4	Industry-related applicable programs in android and cloud technologies are done by the students	Real life application programs in statistics are done by the students.

5	The curriculum is not appropriate for the students to address issues such as gender equality, environment and sustainability, ethics and other values.	The new course Software Engineering and EVS is added in the 5th semester which covers the topics like environment & sustainability and human rights.
6	The curriculum is insufficient with internships or field trips	One month compulsory internship in the 4th semester, one day project class/week in the 5th semester, industry visit and study tour make professionalism in their field.



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