



SACRED  
HEART  
COLLEGE  
Autonomous



# PG AND RESEARCH DEPARTMENT OF COMMERCE THEVARA, KOCHI-682013

## CURRICULUM FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Programme: B.COM COMPUTER APPLICATION

Year of Curriculum Revision: 2018-19

Year of Curriculum Implementation: 2019-20

Slo.No.	Feedback	Action taken
1	The curriculum designed for the programme does not encourage extra learning or self learning.	The topics in optional papers like website creation, power point presentations, building database for an organisation etc. encouraging the students to think more and to improve their creativity. So for sure we can say that the curriculum encourages extra/ self-learning.
2	The curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.	The regular conduct of viva, oral tests, surprise tests, power point presentations by each student on a general topic with solutions, enforcing news reading by giving assignments on that, can build self-confidence and self-reliance to face various competitions and other professional examinations.

3	Introduction of updated and modern subjects so as to increase competence of students	Updatons are introduced on the curriculum in almost all the subjects like statistics, quantitative techniques, Business communication &MIS, Business environment, computerised Accounting etc. The students can become competent only if they start from the basics. The base should be strong and then only updations can be made. So we have added updations along with the basics.
---	--	---



  
**Head of the Department**

Dr. Joseph George  
Head of Commerce Department  
Sacred Heart College (Autonomous)  
Thevara, Kochi - 682013





# PG AND RESEARCH DEPARTMENT OF COMMERCE THEVARA, KOCHI-682013

## CURRICULUM FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

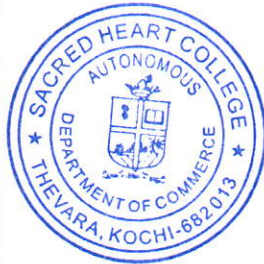
Programme: B.COM TAXATION


Year of Curriculum Revision: 2018-19

Year of Curriculum Implementation: 2019-20

Sl. No.	Feedback	Action taken
1	The curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.	The subjects corporate accounting ,specialised accounting, cost accounting, banking, corporate regulations, IFRS and GST have incorporated the syllabus of professional courses and industry requirements
2	The curriculum is not enough to develop ability to analyse real life issues.	Case studies are included wherever possible in each course
4	The syllabus is not appropriate for the programme and does not include the recent advancements in the subject.	The subjects statistics, corporate accounting ,specialised accounting, cost accounting, banking, corporate regulations have incorporated the recent advancements in the subject
5	curriculum is not much improved to motivate the students and also curriculum doesn't make a student to adjust with the outside world	New courses such as , Environment management and Banking and insurance were introduced in accordance with the changes in the outside world

6	Make students capable to write competitive exams.	New syllabus was framed taking into consideration the revised syllabus of competitive examination especially that of the courses auditing, banking, accounting, corporate regulations etc
7	Connect the syllabus with the real life practicality of each course is different from what we are taught in class	Classes are provided by industry experts in order to motivate students and to share their real life experience



  
**Head of the Department**  
 Dr. Joseph George  
 Head of Commerce Department  
 Sacred Heart College (Autonomous)  
 Thevara, Kochi - 682013



# PG AND RESEARCH DEPARTMENT OF COMMERCE THEVARA, KOCHI-682013

## CURRICULUM FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Programme: BCOM TAXATION - SF

Year of Curriculum Revision: 2018-19

Year of Curriculum Implementation: 2019-20

Sl. No.	Feedback	Action taken
1	The curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.	The subjects corporate accounting ,specialised accounting, cost accounting, banking, corporate regulations, IFRS and GST have incorporated the syllabus of professional courses and industry requirements
2	The learning objectives of each course in the syllabus are not well defined.	The learning objectives are clearly defined
3	The curriculum is not enough to motivate the students for further study and research.	The subject Quantitative Technique in the second semester incorporated a new chapter Testing of Hypothesis, which includes different types of hypothesis testing - F-test, T-test, Chi-square Test, Z-test
4	The curriculum is not enough to develop ability to analyse real life issues.	Case studies are included wherever possible in each course
5	The curriculum designed for the programme does not encourage extra learning or self learning.	The subject Entrepreneurship development and project management in the fourth semester chaptalize the importance of self motivation and training to the young entrepreneurs to learn their own and start their own ventures which encourages students for their self learning.

6	The difficulty level of the syllabus is not fair.	The syllabus has taken the Mahatma University syllabus as the base on which modifications are made
7	The syllabus is not appropriate for the programme and does not include the recent advancements in the subject.	The subjects statistics, corporate accounting ,specialised accounting, cost accounting, banking, corporate regulations have incorporated the recent advancements in the subject



**Head of the Department**

*Joseph George*  
**Dr. Joseph George**  
 Head of Commerce Department  
 Sacred Heart College (Autonomous)  
 Thevara, Kochi - 682013



# PG AND RESEARCH DEPARTMENT OF COMMERCE THEVARA, KOCHI-682013

## CURRICULUM FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Programme: B.COM TRAVEL & TOURISM

Year of Curriculum Revision: 2018-19

Year of Curriculum Implementation: 2019-20

Sl.No.	Feedback	Action taken
1	The curriculum is not enough to develop ability to analyse real life issues.	To create ability to analyze real-life situations, the syllabus is updated with industrial visits. Industrial Visit is planned to tourism destinations which enable the students to understand and analyze the impacts of tourism. After the visit students have to submit the report.
2	The curriculum designed for the programme does not encourage extra learning or self learning.	To encourage the students to self-learning/extra learning, seminar topic is given to each student in the area of recent developments in the Indian tourism industry.



**Head of the Department**

*Joseph*  
Dr. Joseph George  
Head of Commerce Department  
Sacred Heart College (Autonomous)  
Thevara, Kochi - 682013