

CURRICULUM FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Programme: BSc. PHYSICS

Year of Curriculum Revision: 2018-19

Year of Curriculum Implementation: 2019-20

Sl.No.	Feedback	Action taken
1	The curriculum is not enough to develop ability to analyse real life issues.	The new open course considered was "Physics in Daily life"
2	The curriculum designed for the programme does not encourage extra learning or self-learning.	Department initiated to introduce various ADD ON course that will be opened to all UG 1st Sem students from 2019 academic year onward
3	The curriculum is not appropriate for the students to address issues such as gender equality, environment and sustainability, ethics and other values.	Computational Physics was kept as a choice based course for UG and an additional paper of Material Science was also added in the syllabus
4	The curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.	Modified the UG syllabus such that it never falls below the MG University level standard.
5	The academic flexibility of the curriculum promotes internships/field trips and the time and credits allotted to projects/ field trips are sufficient	Industrial visit was added in the final year with mark component.

6	The laboratory experiments are not enough to enhance the understanding of the concepts and do not promote experimental learning.	Added more new experiments and Removal of Mercury related experiments taking into account Environment Protection
7	The curriculum is not enough to motivate the students for further study and research.	Department initiated to introduce various ADD ON course that will be opened to all UG 1st Sem students from 2019 academic year onwards
8	The electives offered are not relevant to the core subject and are not useful for the specialisation of the subject.	Computational Physics was kept as a choice based course for UG and an additional paper of Material Science was also added in the syllabus



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