

# DEPARTMENT OF MATHEMATICS

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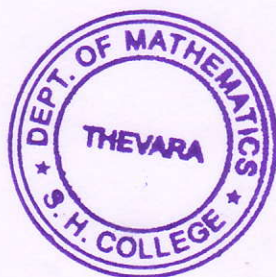
## CURRICULUM FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Programme: BSc MATHEMATICS


Year of Curriculum Revision: 2018-19

Year of Curriculum Implementation: 2019-20

Sl.No.	Feedback	Action taken
1	The curriculum is not appropriate for the students to address issues such as gender equality, environment and sustainability, ethics and other values.	A new course on environment and sustainability is introduced in the Vth semester.
2	The learning objectives of each course in the syllabus are not well defined.	Learning objectives have been defined. An outcome based syllabus has been designed



Head of the Department

  
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