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CURRICULUM FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Programme: MSc ENVIRONMENTAL SCIENCE

Year of Curriculum Revision: 2019-20

Year of Curriculum Implementation: 2020-21

Sl.No.	Feedback	Action Taken
1	The curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.	Courses included in the revised syllabus are at par with various competitive exams. A new course on Environmental Impact Assessment is proposed to be implemented, the syllabus of which is a topic in various competitive examinations. Various topics on Climate Change Adaptability, Disaster Risk Reduction have been added in Course Disaster Management which pertains to current environmental scenario and are at par with the syllabus of ARS, NET, IAS, IFS, SET etc.
2	The curriculum is not appropriate for the students to address issues such as gender equality, environment and sustainability, ethics and other values.	Topics on gender equality, environment and sustainability, ethics and other values has been incorporated in the new syllabus



Head of the Department

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