

## CURRICULUM FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Programme: MSc AQUACULTURE

Year of Curriculum Revision: 2019-20

Year of Curriculum Implementation: 2020-21

Sl.No.	Feedback	Action taken
1	The learning objectives of each course in the syllabus are not well defined.	The learning objectives of each course in the syllabus are well defined. Students are to be well equipped with the programme outcome and course specific outcomes given part of each course.
2	The syllabus is not appropriate for the programme and does not include the recent advancements in the subject.	Topics such as Recent advance in fishing technology and Recent advance in craft technology are introduced
3	The recommended learning materials and resources are not available in the library.	Students are permitted to refer library in CIFT, CMFRI and CUSAT.
4	The curriculum designed for the programme does not encourage extra learning or self-learning.	Extra learning is achieved by assignments and seminars.
5	The curriculum is not appropriate for the students to address issues such as gender equality, environment and sustainability, ethics and other values.	All these issues are explained at the elementary level.
6	The laboratory experiments are not enough to enhance the understanding of the concepts and do not promote experimental learning.	More laboratory experiments are added



*[Signature]*  
15/6/20

**Head of the Department**

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