



CURRICULUM FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Programme: MA ENGLISH

Year of Curriculum Revision: 2019-20

Year of Curriculum Implementation: 2020-21

Sl. No.	Feedback	Action taken
1	The difficulty level of the syllabus is not fair.	The new syllabus has been framed on par with the national framework prescribed by the UGC, making the content lighter compared to the previous one.
2	The curriculum is not enough to develop ability to analyse real life issues.	Opportunity for practical skills is provided to the students through the introduction of the course Literary Criticism: Theory and Practice which equips them for the critical analysis of situations.
3	The recommended learning materials and resources are not available in the library.	More titles have been added to the Language and Literature section in the library. Library timing has been rescheduled as 8 am-8 pm.
4	The curriculum designed for the programme does not encourage extra learning or self-learning.	Mandatory library hour (Zero Hour) is introduced. Provision has been made for discussion and seminar sessions each week.




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