

CURRICULUM FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

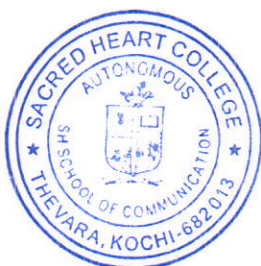
Programme: MA CTV

Year of Curriculum Revision: 2019-20

Year of Curriculum Implementation: 2020-21

Sl. No	Feedback	Action taken
1	The difficulty level of the syllabus is not fair.	More detailing and subtopic created
2	The laboratory experiments are not enough to enhance the understanding of the concepts and do not promote experimental learning.	More practical and projects introduced. Studio facility enhanced
3	The electives offered are not relevant to the core subject and are not useful for the specialisation of the subject.	New Courses introduced and mandatory workshops designed to bridge the gap
4	The curriculum is not enough to motivate the students for further study and research.	Practical orientation for professional quality and continuous learning possibilities enhanced
5	The curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.	Additional workshops with handson training conducted by industry professionals are become mandatory

6	The learning objectives of each course in the syllabus are not well defined.	Course Objectives introduced and documented clearly on the syllabus
7	The syllabus is not appropriate for the programme and does not include the recent advancements in the subject.	Syllabus updated with recent advancements
8	The recommended textbooks / references and other learning resources are not enough in the library.	Fresh procurement for library and digital books and study materials made available
9	The curriculum is not enough to develop ability to analyse real life issues.	Number of field experiences increased
10	The curriculum is not appropriate for the students to address issues such as gender equality, environment and sustainability, ethics and other values.	Higher levels of orientations of projects related to these issues and more projects under these categories
11	The curriculum is insufficient with internships or field trips.	Increased the number of internships from one to two, study tours and attendance in film festivals made compulsory



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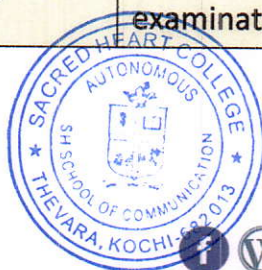
CURRICULUM FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Programme: MA DIGITAL ANIMATION

Year of Curriculum Revision: 2019-20

Year of Curriculum Implementation: 2020-21

Sl. No	Feedback	Action taken
1	The curriculum is insufficient with internships or field trips.	Number of workshops and study field trips Increased.
2	The curriculum is not appropriate for the students to address issues such as gender equality, environment and sustainability, ethics and other values.	Practical orientation for professional quality and continuous learning possibilities
3	The curriculum is not enough to develop ability to analyse real life issues.	More projects and seminars based on current industry Requirements.
4	The recommended learning materials and resources are not available in the library.	Fresh procurement for library and digital books and study materials made available
5	The electives offered are not relevant to the core subject and are not useful for the specialisation of the subject.	New Courses introduced and mandatory workshops designed to bridge the gap
6	The curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.	Additional workshops with hands-on training conducted by industry professionals are become mandatory



7	The laboratory experiments are not enough to enhance the understanding of the concepts and do not promote experimental learning.	More practical and projects introduced. Lab facility enhanced
8	The syllabus is not appropriate for the programme and does not include the recent advancements in the subject.	Syllabus updated with recent advancements
9	The learning objectives of each course in the syllabus are not well defined.	Course Objectives introduced and documented clearly on the syllabus


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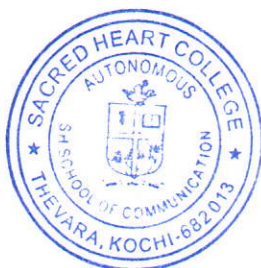
Programme: MCJ

Year of Curriculum Revision: 2019-20

Year of Curriculum Implementation: 2020-21

Sl. No	Feedback	Action taken
1	The syllabus is not appropriate for the programme and does not include the recent advancements in the subject.	The syllabus has been revised with recent advancements in the field
2	The curriculum is not enough to motivate the students for further study and research.	Practical orientation for professional quality and continuous learning possibilities enhanced. Research Methodology Course that was part of Semester 4 brought to Semester 3
3	The curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.	Additional workshops with hands-on training conducted by industry professionals are become mandatory
4	The curriculum is not enough to develop ability to analyse real life issues.	More projects and field assignments based on real life situations and incidents included
5	The learning objectives of each course in the syllabus are not well defined.	Syllabus format changed to Outcome Based Education (OBE) and the new syllabus clearly defines the objectives of in the form of expected outcomes of the Programmes as well as that of each Course
7	The electives offered are not relevant to the core subject and are not useful for the specialisation of the subject.	Extra credit Courses added so that interested students can get additional input, learning and practice

8	The curriculum is not appropriate for the students to address issues such as gender equality, environment and sustainability, ethics and other values.	LGBTQIA added to the syllabus of the course - News Reporting in the specialised reporting area. Higher levels of orientations of projects related to these issues and more projects under these categories.
9	The curriculum is insufficient with internships or field trips.	Number of internships and duration increased - first internship after Semester 2 for one month and second one during Semester 4 for two months for credits 1 & 2 respectively. At least one field trip made mandatory



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Programme: MA GRAPHIC DESIGN

Year of Curriculum Revision: 2019-20

Year of Curriculum Implementation: 2020-21

Sl. No	Feedback	Action taken
1	The laboratory experiments are not enough to enhance the understanding of the concepts and do not promote experimental learning.	More practical projects incorporated with application of the concepts imparted. Updated as per the current industrial trends. Lab facility enhanced.
2	The curriculum is not enough to motivate the students for further study and research.	Orientation sessions for continuous learning possibilities enhanced. Research Methodology Course is introduced.
3	The curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.	Additional workshops with hands-on training introduced with industry professionals. Two internship programmes have been made mandatory.
5	The syllabus is not appropriate for the programme and does not include the recent advancements in the subject.	Syllabus updated with recent advancements.



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