

DEPARTMENT OF COMMERCE

Action Taken Report on Curriculum Feedback

The Department has a well-defined feedback system in place, where it takes the feedback from all its stakeholders on syllabi and curriculum. The main stakeholders are students, teachers, employers and alumni. On the basis of the analysis of the feedback collected from these stakeholders, the department effected appropriate changes in the syllabus and policy decisions have been made to ensure continuous improvement in the curriculum.

The feedback is in the structured format with relevant questions regarding the syllabi and curriculum. The student format has 12 questions, alumni feedback has 9 questions, employer feedback has 8 questions and teachers' format has 12 questions. The questions pertain to different aspects of curriculum like its relevance, its ability to meet industry requirement, develop leadership qualities, communication skills, professional ethics, extra-learning, gender equity and care for nature and environment.

The Department also has other avenues to collect feedback from its stakeholders. The Department collects teacher evaluation feedback from the students after every semester, before the issue of hall tickets. This is a mandatory requirement for every student to download the hall ticket. This is a comprehensive evaluation about the teaching learning process.

The department also collects exit evaluation where the students express their genuine feeling about the programme and the way the college conducted the programme. The exit survey includes questions about the curriculum, teaching-learning, infrastructure, employability, skill development, conduct of examination, grievance redressal mechanism and service learning programme in the college.


The department has been making use of the feedback system to provide the students an opportunity to record their appreciations as well as to suggest improvements in any of the domains of the functioning of the institution. The feedback collected by the college also reaches the department and the department works hard to improve all domains of its activities based on the stakeholders' feedback.

Programme: B.Com Taxation

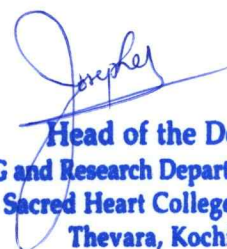
Year of Curriculum Revision: 2018-19

Year of Curriculum Implementation: 2019-20

Sl. No.	Feedback	Action taken
1	The curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.	The subjects corporate accounting ,specialised accounting, cost accounting, banking, corporate regulations, IFRS and GST have incorporated the syllabus of professional courses and industry requirements
2	The curriculum is not enough to develop ability to analyse real life issues.	Case studies are included wherever possible in each course
4	The syllabus is not appropriate for the programme and does not include the recent advancements in the subject.	The subjects statistics, corporate accounting ,specialised accounting, cost accounting, banking, corporate regulations have incorporated the recent advancements in the subject
5	Curriculum is not much improved to motivate the students and also curriculum doesn't make a student to adjust with the outside world	New courses such as , Environment management and Banking and insurance were introduced in accordance with the changes in the outside world
6	Make students capable to write competitive exams.	New syllabus was framed taking into consideration the revised syllabus of competitive examination especially that of the courses auditing, banking, accounting, corporate regulations etc
7	Connect the syllabus with the real life practicality of each course is different from what we are taught in class	Classes are provided by industry experts in order to motivate students and to share their real life experience



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Programme: B.Com Computer Application

Year of Curriculum Revision: 2018-19

Year of Curriculum Implementation: 2019-20

Slo.No.	Feedback	Action taken
1	The curriculum designed for the programme does not encourage extra learning or self- learning.	The topics in optional papers like website creation, power point presentations, building database for an organisation etc are introduced to develop the creativity of the students. It is also intended to improve their extra/ self-learning.
2	The curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.	The regular conduct of viva, oral tests, surprise tests, power point presentations on general topics are introduced to enhance self-confidence and self-reliance. It is also intended to provide the students an aptitude for competitive and professional examinations.
3	Introduction of updated and modern subjects so as to increase competence of students	The curriculum of statistics, quantitative techniques, Business communication & MIS, Business environment, and computerised Accounting are updated to increase the competency level of the students.

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Programme: B.Com Travel & Tourism

Year of Curriculum Revision: 2018-19

Year of Curriculum Implementation: 2019-20

Sl.No.	Feedback	Action taken
1	The curriculum is not enough to develop ability to analyse real life issues.	The syllabus is updated with industrial visits to provide the students an ability to analyse the real life situations. Industrial Visits are carried out to tourism destinations to enable the students to understand and analyse the impact of tourism and to prepare the report.
2	The curriculum designed for the programme does not encourage extra learning or self-learning.	Seminars are organised in the area of recent developments in Indian tourism industry to encourage self-learning/extra learning of the students.

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