

DEPARTMENT OF BOTANY

Action Taken Report on Curriculum Feedback

The Department of Botany, being the first department to start a PhD programme in the college, follows the structured feedback system to collect the feedback from all its stakeholders. The main stakeholders are students, teachers, employers and alumni. On the basis of the analysis of the feedback collected from these stakeholders, the department effected appropriate changes in the syllabus and policy decisions have been made to ensure continuous improvement in the curriculum.

The feedback form is common to all the departments having a structured format with relevant questions regarding the syllabi and curriculum. The student format has 12 questions, alumni feedback has 9 questions, employer feedback has 8 questions and teachers' format has 12 questions. The questions pertain to different aspects of curriculum like its relevance, its ability to meet industry requirement, develop leadership qualities, communication skills, professional ethics, extra-learning, gender equity and care for nature and environment.

The department also has other avenues to collect feedback from its stakeholders. The department collects teacher evaluation feedback from the students after every semester, before the issue of hall tickets. This is a mandatory requirement for every student to download the hall ticket. This is a comprehensive evaluation about the teaching learning process in the department.

The department collects exit evaluation where the students express their genuine feeling about the programme and the way the department conducted the programme. The exit survey includes questions about the curriculum, teaching-learning, infrastructure, employability, skill development, conduct of examination, grievance redressal mechanism and service learning programme in the college. The department and the college have been making use of the feedback system to provide the students an opportunity to record their appreciations as well as to suggest improvements.

Programme: B.Sc. Botany

Year of Curriculum Revision: 2018-19

Year of Curriculum Implementation: 2019-20

Sl.No.	Feedback	Action taken
1	The curriculum is insufficient with internships or field trips.	Provision for conducting more field trips with each course.
2	The curriculum is not enough to develop ability to analyse real life issues.	Hands-on training has been strengthened
3	The syllabus is not appropriate for the programme and does not include the recent advancements in the subject.	Recent and advanced topics has been incorporated in the new syllabus
4	The curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.	The syllabus is designed in such a way so as to enable students to clear the entrance examinations of PG programmes.
5	The learning objectives of each course in the syllabus are not well defined.	The learning objectives and course outcomes are clearly defined in the new syllabus

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