

## **DEPARTMENT OF ZOOLOGY**

### **Action Taken Report on Curriculum Feedback**

As an internationally known department, the Department of Zoology has been striving hard to keep up its status and prestige in teaching–learning process as well as in designing the syllabus and curriculum of the UG, PG and PhD programmes based on the feedback mechanism available in the department since the first NAAC accreditation in 2000 and strengthened after the autonomous status of the college in 2014. The department takes feedback through a well-defined feedback system, where it takes the feedback from all its stakeholders on syllabi and curriculum. The main stakeholders are students, teachers, employers and alumni. On the basis of the analysis of the feedback collected from these stakeholders, the department effected appropriate changes in the syllabus and policy decisions have been made to ensure continuous improvement in the curriculum.

The feedback form is common to all the departments having a structured format with relevant questions regarding the syllabi and curriculum. The student format has 12 questions, alumni feedback has 9 questions, employer feedback has 8 questions and teachers' format has 12 questions. The questions pertain to different aspects of curriculum like its relevance, its ability to meet industry requirement, develop leadership qualities, communication skills, professional ethics, extra-learning, gender equity and care for nature and environment.

The Department also has other avenues to collect feedback from its stakeholders. The Department collects teacher evaluation feedback from the students after every semester, before the issue of hall tickets. This is a mandatory requirement for every student to download the hall ticket. This is a comprehensive evaluation about the teaching learning process in the department.

The department collects exit evaluation where the students express their genuine feeling about the programme and the way the department conducted the programme. The exit survey includes questions about the curriculum, teaching-learning, infrastructure, employability, skill development, conduct of examination, grievance redressal mechanism and service learning programme in the college. The department and the college have been making use of the feedback system to provide the students an opportunity to record their appreciations as well as to suggest improvements.

**Programme: B.Sc. Zoology**

**Year of Curriculum Revision: 2018-19**

**Year of Curriculum Implementation: 2019-20**

Sl.No.	Feedback	Action taken
1	The syllabus is not appropriate for the programme and does not include the recent advancements in the subject.	Topics that have been repeated in different courses have been omitted and old outdated topics have been removed and newer topics included
2	The curriculum is insufficient with internships or field trips.	Field trip related to their course has been incorporated in the 4th semester and students are encouraged to attend more internship programmes in the 2 year degree course
3	The curriculum designed for the programme does not encourage extra learning or self- learning.	Seminar topics and assignment topics are new related topics that are not found in syllabus which encourages students to read, assimilate and present the ideas.
4	The curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.	The syllabus is designed in such a way so as to enable students to clear the entrance examinations of PG programmes.

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