

DEPARTMENT OF ECONOMICS

Action Taken Report on Curriculum Feedback

The department of Economics being one of the first departments to start the PhD programme in the college has been very particular about the stakeholders' feedback. The department had in fact incorporated and brought about serious changes in the syllabi of both UG and PG programmes taking into account the suggestions of the stakeholders.

The department collects feedback through structured feedback from its stakeholders. The structured feedback on curriculum and syllabi is collected from students, teachers, employers and alumni. The questions pertain to different aspects of curriculum like its relevance, its ability to meet industry requirement, develop leadership qualities, communication skills, professional ethics, extra-learning, gender equity and care for nature and environment. On the basis of the feedback collected and its analysis, the department effected appropriate changes in the syllabus and policy decisions have been made to ensure continuous improvement in the curriculum.

The department also has two other methods of collecting feedback from its stakeholders. One is the teacher evaluation feedback collected from every student after every semester, before the issue of hall tickets. This is a mandatory requirement for the students to download the hall ticket. This gives a comprehensive evaluation about the teaching learning process in the college. Two, the department collects exit evaluation where the students express their genuine feeling about the programme and the college. The exit survey includes questions about the curriculum, teaching-learning, infrastructure, employability, skill development, conduct of examination, grievance redressal mechanism and service learning programme in the college. The feedback collected is discussed in the department and improvement in the teaching-learning process and well as other activities are

Programme: M.A. Economics

Year of Curriculum Revision: 2018-19

Sl. No.	Feedback	Action taken
1	The curriculum is not enough to develop ability to analyse real life issues.	New elective papers are introduced such as Capital Market.
2	The curriculum is not enough to motivate the students for further study and research.	Student projects are compulsory. Internships are highly promoted.
3	The electives offered are not relevant to the core subject and are not useful for the specialisation of the subject.	Elective paper (Capital Market) is revised and Econometrics is introduced.



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