

DEPARTMENT OF BOTANY

Action Taken Report on Curriculum Feedback

The Department of Botany, being the first department to start a PhD programme in the college, follows the structured feedback system to collect the feedback from all its stakeholders. The main stakeholders are students, teachers, employers and alumni. On the basis of the analysis of the feedback collected from these stakeholders, the department effected appropriate changes in the syllabus and policy decisions have been made to ensure continuous improvement in the curriculum.

The feedback form is common to all the departments having a structured format with relevant questions regarding the syllabi and curriculum. The student format has 12 questions, alumni feedback has 9 questions, employer feedback has 8 questions and teachers' format has 12 questions. The questions pertain to different aspects of curriculum like its relevance, its ability to meet industry requirement, develop leadership qualities, communication skills, professional ethics, extra-learning, gender equity and care for nature and environment.

The department also has other avenues to collect feedback from its stakeholders. The department collects teacher evaluation feedback from the students after every semester, before the issue of hall tickets. This is a mandatory requirement for every student to download the hall ticket. This is a comprehensive evaluation about the teaching learning process in the department.

The department collects exit evaluation where the students express their genuine feeling about the programme and the way the department conducted the programme. The exit survey includes questions about the curriculum, teaching-learning, infrastructure, employability, skill development, conduct of examination, grievance redressal mechanism and service learning programme in the college. The department and the college have been making use of the feedback system to provide the students an opportunity to record their appreciations as well as to suggest improvements.




Programme: M.Sc. Botany

Year of Curriculum Revision: 2018-19

Sl.No.	Feedback	Action taken
1	The curriculum is not appropriate for the students to address issues such as gender equality, environment and sustainability, ethics and other values.	Environmental science course has been revised. Ethical issues are discussed in the Research methodology and Biotechnology courses
2	The electives offered are not relevant to the core subject and are not useful for the specialisation of the subject.	The elective courses are offered in the fourth semester. The biotechnology and related course are offered.
3	The syllabus is not appropriate for the programme and does not include the recent advancements in the subject.	A recent and advanced topic has been included in Molecular biology, Cell biology, Biotechnology and Genetics.
4	The laboratory experiments are not enough to enhance the understanding of the concepts and do not promote experimental learning.	Unnecessary experiments have been removed from the syllabus and new experiments or practical has been introduced.
5	The curriculum designed for the programme does not encourage extra learning or self learning.	The new gives importance to assignments and seminars which encourages students to learn outside the syllabus and acquire extra knowledge.
6	The learning objectives of each course in the syllabus are not well defined.	The learning objectives, course outcomes and programme outcomes are clearly defined in the new syllabus.


Dr. Johnson X Palackappillil
Principal
Sacred Heart College (Autonomous)
Thevara, Kochi-682 013


Dr. Giby Kuriakose
Head of the Department of Botany
Sacred Heart College (Autonomous)
Thevara-682 013