

DEPARTMENT OF AQUACULTURE AND FISH PROCESSING

Action Taken Report on Curriculum Feedback

The department of Aquaculture offers MSc Aquaculture, an employment oriented professional course, and therefore it is very important for the department to collect feedback from the stakeholders. Moreover, the course was started on the recommendation of the NAAC peer team which visited the college in 2000. The team had recommended that the college should begin a programme to cater to the needs of the local fisherman community. So the department which had been taking feedback in various ways strengthened the feedback system through structured feedback since 2014. The department takes feedback through a well-defined feedback system, where it takes the feedback from all its stakeholders on syllabi and curriculum. The main stakeholders are students, teachers, employers and alumni. On the basis of the analysis of the feedback collected from these stakeholders, the department effected appropriate changes in the syllabus and policy decisions have been made to ensure continuous improvement in the curriculum.

The Department also has other avenues to collect feedback from its stakeholders. The Department collects teacher evaluation feedback from the students after every semester, before the issue of hall tickets. This is a mandatory requirement for every student to download the hall ticket. This is a comprehensive evaluation about the teaching learning process in the department.

The department collects exit evaluation where the students express their genuine feeling about the programme and the way the department conducted the programme. The exit survey includes questions about the curriculum, teaching-learning, infrastructure, employability, skill development, conduct of examination, grievance redressal mechanism and service learning programme in the college. The department and the college have been making use of the feedback system to provide the students an opportunity to record their appreciations as well as to suggest improvements.

Programme: M.Sc. Aquaculture and Fish Processing

Year of Curriculum Revision: 2018-19

Sl. No.	Feedback	Action taken
1	The learning objectives of each course in the syllabus are not well defined.	The learning objectives of each course in the syllabus are well defined. Students are to be well equipped with the programme outcome and course specific outcomes given part of each course.
2	The syllabus is not appropriate for the programme and does not include the recent advancements in the subject.	Topics such as Recent advance in fishing technology and Recent advance in craft technology are introduced
3	The recommended learning materials and resources are not available in the library.	Students are permitted to refer to the library in CIFT, CMFRI and CUSAT.
4	The curriculum designed for the programme does not encourage extra learning or self-learning.	Extra learning is achieved by assignments and seminars.
5	The curriculum is not appropriate for the students to address issues such as gender equality, environment and sustainability, ethics and other values.	All these issues are explained at the elementary level.
6	The laboratory experiments are not enough to enhance the understanding of the concepts and do not promote experiential learning.	More laboratory experiments are added



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