

DEPARTMENT OF PHYSICS

Action Taken Report on Curriculum Feedback

The Department values the stakeholders' feedback as very significant and takes into account the suggestion in the curriculum revision as well as in the up-gradation of the teaching learning process. The Department had been maintaining the system of collecting feedback from different stakeholders since the first NAAC accreditation in 2000. The well-defined and structured feedback on curriculum and syllabi, which was introduced with autonomy of the college, is used to take feedback from students, teachers, employers and alumni.

The feedback questions pertain to different aspects of curriculum like its relevance, its ability to meet industry requirement, develop leadership qualities, communication skills, professional ethics, extra-learning, gender equity and care for nature and environment. On the basis of the feedback collected and its analysis, the department effected appropriate changes in the syllabus and policy decisions have been made to ensure continuous improvement in the curriculum.


The college also has two other methods of collecting feedback from its stakeholders. One is the teacher evaluation feedback collected from every student after every semester, before the issue of hall tickets. This is a mandatory requirement for the students to download the hall ticket. This gives a comprehensive evaluation about the teaching learning process in the college. Two, the college collects exit evaluation where the students express their genuine feeling about the programme and the college.


The exit survey includes questions about the curriculum, teaching-learning, infrastructure, employability, skill development, conduct of examination, grievance redressal mechanism and service learning programme in the college. The college has been making use of the feedback system to improve the teaching-learning process and well as other activities of the college.

Programme: M.Sc. Physics

Year of Curriculum Revision: 2018-19

Sl.No.	Feedback	Action taken
1	The curriculum is not enough to develop self-confidence and self-reliance to face various competitive and other examinations.	Syllabus was revised to keep up with the standards of MG University, UGC and other top universities of the world.
2	The curriculum is not appropriate for the students to address issues such as gender equality, environment and sustainability, ethics and other values.	Department encourages students to attend seminars/workshops/talks and present papers in national/international seminars/workshops and involve in other programmes to enhance their academic as well their human values.
3	The learning objectives of each course in the syllabus are not well defined.	The POs, PSOs and COs are well-defined and incorporated into the syllabus.


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